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How prepared are you for the
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questions on basic science**

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managing the clock in CCS
cases? Unprepared to answer
questions on pediatric topics?
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A 24-year-old woman is referred from the emergency department with

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sudden onset of left iliac fossa pain and you are the medic on duty... 100 Cases in Obstetrics and Gynaecology presents 100 commonly seen obstetric and gynaecological scenarios. The patient's history, examination and initial investigations are presented

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along with questions on the diagnosis and management of each case. The answer includes a detailed discussion on each topic, providing an essential revision aid as well as a practical guide for junior clinicians. Making clinical decisions is one of the most

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challenging and difficult parts of training to become a doctor. These cases will teach medics and medical students to recognize important obstetric and gynaecological conditions and help them develop their diagnostic and management

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skills.

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questions on basic science concepts?
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in CCS cases? Unprepared to answer questions on general internal medicine topics? This book is the balm. Created by bestselling author and lecturer Dr. Conrad Fischer, *Internal Medicine Correlations & Clinical Scenarios* provides an

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entertaining and comprehensive
review of internal medicine topics on
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component of the USMLE Step 3
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prepare you to answer foundational
science questions Integrated CCS

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One of the best selling and most highly regarded volumes in the Blueprints series, Blueprints Medicine provides a concise review of what students need to know in their

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includes thoroughly updated content and additional tables and figures. A question-and-answer section at the end of the book includes 100 board-format questions with complete rationales for each answer choice. A companion website includes a

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online entitlements included with the product. Concise and readable review of essential ethics topics for the Boards Ethics questions are included in Steps 1 and 3 of the USMLE, as well as on the American Board of Internal Medicine Examination and other

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practice for exam day and helps readers feel prepared. This book includes chapter-level coverage of patient autonomy; competence and the capacity to make decisions; informed consent; confidentiality and medical records; end-of-life issues;

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reproductive issues; organ and tissue donation; reportable illnesses; HIV-related issues; STDs; malpractice; the doctor-patient relationship; abuse, gifts, and physician-assisted suicide; workplace relations; and ethical issues in research and experimentation.

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Lecture Notes 2018: 7-Book Set has this book, plus the rest of the 7-book series.

Though it is highly preventable, tooth decay is a common chronic disease both in the United States and worldwide. Evidence shows

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that decay and other oral diseases may be associated with adverse pregnancy outcomes, respiratory disease, cardiovascular disease, and diabetes. However, individuals and many health care

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professionals remain unaware of the risk factors and preventive approaches for many oral diseases. They do not fully appreciate how oral health affects overall health and well-being. In *Advancing Oral Health*

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in America, the Institute of Medicine (IOM) highlights the vital role that the Department of Health and Human Services (HHS) can play in improving oral health and oral health care in the United States. The IOM

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recommends that HHS design an oral health initiative which has clearly articulated goals, is coordinated effectively, adequately funded and has high-level accountability. In addition, the IOM stresses three key areas

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needed for successfully maintaining oral health as a priority issue: strong leadership, sustained interest, and the involvement of multiple stakeholders from both the public and private sectors. Advancing

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Oral Health in America provides practical recommendations that the Department of Health and Human Services can use to improve oral health care in America. The report will serve as a vital resource for federal health

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Adam Brochert, MD. Features tips on the computer-based case simulations to prepare you for essential elements of the exam. Draws upon the personal experience of the best-selling author of USMLE

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reviews, Adam Brochert, MD, for trustworthy tips on how to study for the exam. Organizes material logically and allows quick spot review using bulleted and numbered lists, as well as many tables

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throughout the text. Presents updated case scenarios mirroring those on the Step 3 exam to keep you abreast of changes to the exam. Includes additional high-yield figures to be more relevant to recent

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coverage, with dozens of new
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approach to patient care
Disease topics are presented
in exam-style format for
realistic review: What is the
most likely diagnosis? What is
the best initial test? What is
the most accurate diagnostic

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surprises on Test Day with
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images, drawings, and
algorithms amplify the text 100
mini-cases prep you for the

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helps you logically associate and
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diagnoses/conditions—a critical skill for passing the USMLE Step 1 Despite the recent changes to the USMLE Step 1, it remains a very important exam for medical students. In order to navigate the vignette-based questions,

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students must be able to determine a diagnosis based on the vignette, then understand the science behind the diagnosis—a process called pattern recognition. This innovative guide will help you master pattern

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recognition—a crucial skill to develop in order to thrive throughout the medical school curriculum. Organized by symptom to reflect exactly what you'll see on test day, First Aid Clinical Pattern Recognition for

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the USMLE Step 1 provides overviews for more than 50 symptoms, discussing differential diagnosis and the principles that should inform your thinking about each symptom. Overviews are followed by Step 1-style vignettes

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for every potential diagnosis that may be included in the Step 1 exam. Then, each vignette is followed by the diagnosis—and competing diagnoses—along with explanations of why the patterns fit for the correct

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diagnosis. Guiding principles provide important information (such as which diagnoses are common, which are rare, which are acute, which are chronic, etc.) to enhance the way you think about each symptom. Each

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vignette contains classic history/physical exam and lab/test findings that would be observed in a typical presentation of the disease.

Authored by best-selling medical educator Dr. Conrad Fischer and

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noted pharmacology expert Dr. Arthur Prancan, Master the Boards: USMLE® Step 1 Pharmacology Flashcards give you a streamlined review of the 200 medications most often found on the test, addressing the

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following frequently asked questions: What are the most likely clinical applications of drugs in each class? What is the mechanism of action for drugs in each class? What are the most likely adverse effects of drugs in

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each class? What are the advantages of next-generation drugs in each class? With Q&A on more than 500 high-yield drugs and over 125 case studies, indexed and color-coded by medical specialty, Master the

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Allowances (RDAs), for use in planning nutritionally adequate diets for individuals based on age and gender. In addition, a new reference intake, the Tolerable Upper Intake Level (UL), has also been established to assist

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an individual in knowing how much is "too much" of a nutrient. Based on the Institute of Medicine's review of the scientific literature regarding dietary micronutrients, recommendations have been formulated regarding

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vitamins A and K, iron, iodine, chromium, copper, manganese, molybdenum, zinc, and other potentially beneficial trace elements such as boron to determine the roles, if any, they play in health. The book also:

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Reviews selected components of food that may influence the bioavailability of these compounds. Develops estimates of dietary intake of these compounds that are compatible with good nutrition throughout the

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life span and that may decrease risk of chronic disease where data indicate they play a role. Determines Tolerable Upper Intake levels for each nutrient reviewed where adequate scientific data are available in

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specific population subgroups. Identifies research needed to improve knowledge of the role of these micronutrients in human health. This book will be important to professionals in nutrition research and education.

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Pathogens transmitted among humans, animals, or plants by insects and arthropod vectors have been responsible for significant morbidity and mortality throughout recorded history.

Such vector-borne diseases â€œ

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including malaria, dengue, yellow fever, and plague " together accounted for more human disease and death in the 17th through early 20th centuries than all other causes combined. Over the past three decades,

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previously controlled vector-borne diseases have resurged or reemerged in new geographic locations, and several newly identified pathogens and vectors have triggered disease outbreaks in plants and animals, including

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humans. Domestic and international capabilities to detect, identify, and effectively respond to vector-borne diseases are limited. Few vaccines have been developed against vector-borne pathogens. At the same

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time, drug resistance has developed in vector-borne pathogens while their vectors are increasingly resistant to insecticide controls. Furthermore, the ranks of scientists trained to conduct research in key fields

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including medical entomology, vector ecology, and tropical medicine have dwindled, threatening prospects for addressing vector-borne diseases now and in the future. In June 2007, as these

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circumstances became alarmingly apparent, the Forum on Microbial Threats hosted a workshop to explore the dynamic relationships among host, pathogen(s), vector(s), and ecosystems that characterize

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vector-borne diseases. Revisiting this topic in September 2014, the Forum organized a workshop to examine trends and patterns in the incidence and prevalence of vector-borne diseases in an increasingly interconnected and

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ecologically disturbed world, as well as recent developments to meet these dynamic threats. Participants examined the emergence and global movement of vector-borne diseases, research priorities for

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understanding their biology and ecology, and global preparedness for and progress toward their prevention, control, and mitigation. This report summarizes the presentations and discussions from the

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workshop.

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Workshop Summary

Pediatrics Correlations and

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award-winning medical
educator, teaching and
mentoring tomorrow's
leaders in medicine. The*

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physical findings questions that appear on Steps 2 and 3 of the USMLE are complicated and challenging. Flashcards are an ideal format for busy medical students studying between

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classes and during breaks at their rotations or residency. Kaplan Medical USMLE Physical Findings Flashcards give students a detailed review of what doctors see and hear from patients—a

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*key information exchange
that leads to accurate
diagnoses. Kaplan Medical
USMLE Physical Findings
Flashcards feature: 200 color
flashcards in laminated 5x7
format Pictures and*

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vignettes with questions on one side, answers on the reverse The physical findings most likely to appear on the exam Online Companion includes audio and video similar to the multimedia

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improves your confidence so
you can survive the clerkship
and ace the shelf. With this
in hand, you can arrive*

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*prepared on day 1 of your
medicine rotation. Written by
a residency director who has
been a clerkship
director--and once, long ago,
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you!--this handbook presents*

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a core set of diseases and disorders from the point of view of how patients present, and teaches you how to assess patients beginning with their chief complaints. Special features

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and improve patient safety:
Organized by chief complaint
Round-Saver tips help you
delivery quality care How
NOT to Kill Your Patient
boxes point you to critical*

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things to look out for Things
You Will Be Asked On Rounds
boxes prep you for
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Always study with the most
up-to-date prep! Look for*

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format to parallel the*

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manner in which interns learn and the thought processes interns employ when seeing a patient. Each case presentation includes a work-up, diagnosis, and treatment. Each case

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presentation also includes a discussion of the multiple medical problems possible and the reason why they are or are not a component of the final diagnosis. The content focuses on subjects

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most commonly tested on the USMLE Step 3. Quick Hits, buzzwords, mnemonics, acronyms, and lists are used throughout the text. A companion Website will offer the fully searchable text and

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3

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Mastering the USMLE Step 3
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