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Does gender make a difference to the way the judiciary works and should work? Or is gender-blindness a built-in prerequisite of judicial objectivity? If gender does make a difference, how might this be defined? These are the key questions posed in this collection of essays, by some 30 authors from the following countries; Argentina, Cambodia, Canada, England, France, Germany, India, Israel, Italy, Ivory Coast, Japan, Kenya, the Netherlands, the Philippines, South Africa, Switzerland, Syria and the United States. The contributions draw on various theoretical approaches, including gender, feminist and sociological theories. The book's pressing

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topicality is underlined by the fact that well into the modern era male opposition to women's admission to, and progress within, the judicial profession has been largely based on the argument that their very gender programmes women to show empathy, partiality and gendered prejudice - in short essential qualities running directly counter to the need for judicial objectivity. It took until the last century for women to begin to break down such seemingly insurmountable barriers. And even now, there are a number of countries where even this first step is still waiting to happen. In all of them, there remains a more or less pronounced glass ceiling to women's judicial careers.

SHELVING GUIDE: Project Management This hands-on guide is written for project professionals seeking to find an optimized way of performing project management. It provides answers to such

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critical questions as: Why should an organization apply project management? What is the value of project management in the broader context of an organization? Is project management as successful as some advocates suggested or is it a waste of time and resources because of the many extensive and bureaucratic processes? Which project management approach should our project team adopt: predictive or adaptive, waterfall or rolling water, extreme programming or Scrum? This book aims to provide an optimized view of project management by balancing and blending competing methodologies (e.g., traditional versus Agile), lengthy methodologies and broad principles, processes and practices, and the need to understand versus the need to apply. It includes project management templates, an integrated case study illustrating how to apply tools and concepts, and a glossary of key terms. Optimizing

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Project Management is for both aspiring and practicing project management professionals. It covers the core concepts, practices, and skills that are useful for developing new ideas, planning activities, implementing projects, and conducting planning and controlling of schedule, budget, and scope. The text is particularly useful for students, project professionals wanting to refresh their knowledge, and those pursuing project management certifications. This book is aligned with common project management standards such as the Project Management Body of Knowledge and the ISO 21502: Project, Programme and Portfolio Management — Guidance on Project Management.

The following summer, Russell stunned the sports world by announcing his retirement, ending his and the Celtics' celebrated reign."

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First Published in 2000. Routledge is an imprint of Taylor & Francis, an informa company.

Scientific and Technical Aerospace Reports

Motivational Interviewing in Social Work Practice

Epidemiology and Prevention of Vaccine-Preventable Diseases,
13th Edition E-Book

Gender and Judging

Success in Reading and Writing

* Underlying Characteristics Checklist--Early Intervention (UCC-EI)

Note: Each package contains 20 blank checklists. Developed as a component of the Ziggurat Model, the Underlying Characteristics Checklist (UCC) is an informal, nonstandardized assessment tool designed to identify

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characteristics across a number of domains associated with ASD. It is not designed or intended for diagnosis of ASD. The UCC is especially helpful for those working with infants through preschool aged individuals as the information gathered from the UCC provides a starting point for developing an IEP. The UCC and the Ziggurat Model in tandem lead to a program that is based on individual needs and uses the best practices in the field.

Multitasking refers to performance of multiple tasks. The most prominent types of multitasking are situations including either temporal overlap of the execution of multiple tasks (i.e., dual tasking) or executing multiple tasks in varying sequences (i.e., task switching). In the literature, numerous attempts have aimed at theorizing about the

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specific characteristics of executive functions that control interference between simultaneously and/or sequentially active component of task-sets in these situations. However, these approaches have been rather vague regarding explanatory concepts (e.g., task-set inhibition, preparation, shielding, capacity limitation), widely lacking theories on detailed mechanisms and/ or empirical evidence for specific subcomponents. The present research topic aims at providing a selection of contributions on the details of executive functioning in dual-task and task switching situations. The contributions specify these executive functions by focusing on (1) fractionating assumed mechanisms into constituent subcomponents, (2) their variations by age or in clinical subpopulations, and/ or (3)

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their plasticity as a response to practice and training. Now in a fully revised and updated third edition, *Science and Soccer* is still the most comprehensive and accessible introduction to the physiology, biomechanics and psychology behind the world's most popular sport. Offering important guidance on how science translates into practice, the book examines every key facet of the sport, with a particular focus on the development of elite performers. The topics covered include: anatomy, physiology, psychology and biomechanics; principles of training; nutrition; physical and mental preparation; playing surfaces and equipment; decision-making and skill acquisition; coaching and coach education; performance analysis; talent identification and youth development. *Science and Soccer: Developing Elite*

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Performers is a unique resource for students and academics working in sports science. It is essential reading for all professional support staff working in the game, including coaches at all levels, physiotherapists, conditioning specialists, performance analysts, club doctors and sport psychologists.

The Public Health Foundation (PHF) in partnership with the Centers for Disease Control and Prevention (CDC) is pleased to announce the availability of Epidemiology and Prevention of Vaccine-Preventable Diseases, 13th Edition or “ The Pink Book ” E-Book. This resource provides the most current, comprehensive, and credible information on vaccine-preventable diseases, and contains updated content on immunization and vaccine information for public

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health practitioners, healthcare providers, health educators, pharmacists, nurses, and others involved in administering vaccines. “ The Pink Book E-Book ” allows you, your staff, and others to have quick access to features such as keyword search and chapter links. Online schedules and sources can also be accessed directly through e-readers with internet access. Current, credible, and comprehensive, “ The Pink Book E-Book ” contains information on each vaccine-preventable disease and delivers immunization providers with the latest information on: Principles of vaccination
General recommendations on immunization Vaccine safety
Child/adult immunization schedules International vaccines/Foreign language terms Vaccination data and statistics The E-Book format contains all of the information

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and updates that are in the print version, including:

- New vaccine administration chapter
- New recommendations regarding selection of storage units and temperature monitoring tools
- New recommendations for vaccine transport
- Updated information on available influenza vaccine products
- Use of Tdap in pregnancy
- Use of Tdap in persons 65 years of age or older
- Use of PCV13 and PPSV23 in adults with immunocompromising conditions
- New licensure information for varicella-zoster immune globulin

Contact bookstore@phf.org for more information. For more news and specials on immunization and vaccines visit the Pink Book's Facebook fan page

Working with Interpreters and Translators
Leadership: Research Findings, Practice, and Skills

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Developing Elite Performers

Peers Helping Peers

Digest of Education Statistics, 2008

Effective Assessment for Students With Special Needs

Introduction to Business covers the scope and sequence of most introductory business courses. The book provides detailed explanations in the context of core themes such as customer satisfaction, ethics, entrepreneurship, global business, and managing change. Introduction to Business includes hundreds of current business examples from a range of industries and geographic locations, which feature a variety of individuals. The outcome is a balanced approach to the theory and application of business concepts, with attention to the knowledge and skills necessary for student success in this course and beyond.

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Foreword by Emmy E. Werner This updated edition offers scores of new resources for resilience education as well as an action plan that can be used immediately to build inner strength and flexibility in your students and staff.

Discover what assessment methods you should be using, and how, when, and where they should be administered to ensure appropriate services are selected for all exceptional students.

Contains information on a variety of subjects within the field of education statistics, including the number of schools and colleges, enrollments, teachers, graduates, educational attainment, finances, Federal funds for education, libraries, international education, and research and development.

An Introduction to the Human Services

The Inner Warrior

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Management Aptitude of Entrepreneurs

Bill Russell and the 1968-69 World Champion Boston Celtics

Volume 2: Facility Design, Sterilization and Processing

World War I Leadership Characteristics That Could Make Future Military Leaders Successful

Why social work and motivational interviewing? -- The heart of motivational interviewing -- Motivational interviewing and the engagement and assessment process / with Hilda Loughram and Sally Mathiesen -- Supporting self-efficacy, or what if they don't think they can do it? / with Stephanie Wahab and Katie Slack -- Expressing empathy : communicating understanding (even when it's hard) -- Developing

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discrepancy : using motivational interviewing in a group setting to increase ambivalence -- Rolling with resistance : motivational interviewing with adolescents or "you can't make me" / with Elizabeth Barnett and Audrey. M. Shillington -- Building collaboration : motivational interviewing in community organization work / with Mike Eichler -- Integrating motivational interviewing into social work practice / with Rhoda Emlyn-Jones, Bill James and Cristine Urquhart -- Final thoughts : lessons learned from training and teaching motivational interviewing.

Statistical information on the whole range of American education is presented in this volume. Coverage

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ranges from kindergarten through graduate school, and is based upon data from both government and private sources. The main part of the book is composed of the following chapters: all levels of education, elementary and secondary education, federal programs for education and related activities, outcomes of education, international comparisons of education, and learning resources and technology. Supplemental sections on population trends, attitudes towards education, education characteristics of the labor force, government finances, and economic trends provide the background needed for evaluating education data.

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In every organization there are barriers that prevent people from contributing to the full and these often result in individuals feeling marginalized. This book argues that there is an inner warrior in every person that needs courage to change and express themselves and perform to full potential. The author uses a powerful model of the six C's to show how organizations and individuals can achieve this.

This overview of counseling covers the foundations, theories and practices of the profession. The presentation is well- balanced, not emphasizing any particular theoretical orientation. This edition includes current information regarding the role of the

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counselor in various CACREP approved settings and current issues such as AIDS, gender issues, gays and lesbians, older adults, and survivors of childhood sexual abuse.

Communication Skills Workshop for Clinical Faculty

Introduction to Business

June 13, June 14 and June 15, Palm Beach, Florida

The Pink Book

Resources in Education

Psychiatric Index for Interdisciplinary Research

Each chapter in this useful resource book describes a specific

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characteristic of a successful information professional. Chapters are structured with an introduction, techniques on how to improve, and a conclusion. Examples of characteristics include: becoming an Internet search engine expert; how to market yourself as an information professional; using persuasion; learning to say no and focus on what is important; and managing your time effectively. Optimizing Project Management CRC Press

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This monograph analyzes the leadership characteristics that suggest a rapid acceptance of changing conditions in warfare among senior leaders and which leadership characteristics tend to suggest a more conservative approach. This conservative approach fails to recognize and adapt to the new emerging conditions. This research studied two World War I British leaders, General Sir Ivor Maxse and General Sir Hubert Gough, and compared and contrasted

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their leadership characteristics. From this, the research identified the most significant leadership characteristics that allowed these leaders to successfully adapt quickly in a time of transition. The criteria for analysis was based on four leadership characteristics as defined in FM 22-100, Army Leadership: Revised Final Draft, dated June 1998. The four leadership characteristics used as evaluation criteria were personal

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courage, initiative, tactical skill, and learning. A comparison of the role of the two World War I leaders yields the conclusion that certain leadership characteristics allowed them to adapt more easily in an evolving environment and facilitated successful battlefield leadership. These characteristics were moral courage, initiative, tactical skill and the application of knowledge through effective, continual learning. The monograph provides valuable

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insights into what leadership characteristics will allow current and future leaders to be successful, and unsuccessful, during a military transitional period. Our leaders must be creative, intuitive, dynamic, and able to make contemplated decisions, and have the courage and determination to act on them. The requirement for developing those leaders is an important one for the United States and a demanding one for the U.S. Army. An

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understanding of these leadership characteristics and the reasons that they facilitate successful battlefield leadership can provide an intellectual foundation beneficial to the Army as it prepares for future warfare.

The present work is analysing the successful turnaround of the Japanese car manufacturer Nissan in 1999 to 2001. Very often transformational change fails due to different factors, in most cases though due to the

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insufficient employee's motivation or due to cultural problems when two international partners try to gain the competitive advantage through merger or alliance. To analyse the successful turnaround of Nissan after its alliance with Renault, a 'new' model for conducting organizational change was introduced. The provided framework unites both actions and attitudes, necessary for motivating employees and establishing new structural and

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cultural patterns. The example of Nissan proved that clear analysis of the present situation, cross -border communication during the whole transformational process, the sense of urgency established from the very beginning and total commitment of top management and employees are the vital factors that define the success of transformational intention.

Counseling

Resiliency in Schools

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Dynasty's End

(2nd Ed.)

Higher Education and Job Employability

Psychopharmacology Abstracts

Educational resource for teachers, parents and kids!

Examine the keys to leadership success with the practical, skill-building approach found in DuBrin's LEADERSHIP: RESEARCH FINDINGS, PRACTICE AND SKILLS, 10E. This edition balances current research and theories with the latest applications from successful practitioners in today's business world. New and updated, popular self-assessment quizzes and the latest skill-building exercises help you inventory and strengthen your own leadership qualities and personal competencies. An engaging narrative highlights stories of

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leadership in familiar companies, such as UPS, Best Buy, Salesforce, Kohl's and GM. This edition provides more opportunities than any other book of its kind to apply the principles you've just learned in cases and experiential exercises. Practical insights, supported by contemporary research, assist you in developing the skills and confidence you need to become an effective leader. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Working with Interpreters and Translators: A Guide for Speech-Language Pathologists and Audiologists offers state-of-the-art procedures to conduct interviews, assessments, and conferences with students with limited English language proficiency and their families. As no research base is available in the field of communicative disorders on this specific topic, the information

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presented in this guide is supported by a critical review of the literature on best practices in interpreting for international conferences and legal and medical fields. Furthermore, the authors' experience working with language interpreters and training professionals as well as graduate students in communicative disorders, makes this a very valuable resource for professionals, interpreters/translators, as well as undergraduate and graduate students. Federal and state laws specify that, if necessary, English-language learners (ELL) need to be assessed in their native language when referred for possible special education. The number of ELL students attending public schools across the nation has increased in the past few decades. There are not enough speech-language pathologists (SLPs) or audiologists who are proficient in the various languages spoken by ELL students--even in Spanish, the most

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common language spoken by ELL students in the United States. The next best solution is to conduct assessments in collaboration with a trained interpreter/translator. Key features include: * Information and references for the most common languages spoken by ELL students * Discussion of culturally based variables that need to be considered in the process of interviewing and working with linguistically and culturally diverse populations *Description of the roles and responsibilities for individuals who will be collaborating as interpreters and translators with SLPs and audiologists in various contexts, such as interviews, assessments, and various meetings (such as IEPs and IFSPs), as well as suggestions on training individuals in this collaborative process *Review of best practices in speech-language and audiological assessments, both with and without materials in the given language Disclaimer: Please note that

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ancillary content (such documents, audio, and video) may not be included as published in the original print version of this book.

Working with Interpreters and Translators: A Guide for Speech-Language Pathologists and Audiologists is a must-have reference for anyone working with ELL students. Although the process was developed with the pediatric population in mind, much of this information can be applied to older culturally and linguistically diverse populations in need of speech-language and/or hearing services. It will also be useful to professionals working with language interpreters in allied health professions in other countries.

For hundreds of years, different leadership theories have been explored to try to explain exactly how and why certain people become great leaders. Research spans a discussion of personality traits, the characteristics of the situation at hand, and qualifications

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of the leader to try to determine what causes people to become more likely than others to take charge. This can be in various settings: CEOs, presidents and prime ministers, managing directors, governors, senators, head coaches, and more. Through the examination of first-time leadership, new theories and ideas on leadership are explored. The Handbook of Research on Innate Leadership Characteristics and Examinations of Successful First-Time Leaders is a comprehensive reference source that focuses on what qualities distinguish first-time leadership from traditional leaders, while furthering leadership theories that look at other variables such as situational factors, knowledge base, skill levels, etc. It reviews the various approaches used by first-time leadership and how each of them uniquely approaches effective leadership, key outcomes, and the strengths and weaknesses of each approach.

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Furthermore, it distinguishes between the traditional route for leadership, the gradual moving up of an individual over time to higher positions, and a first-time leadership in which an individual begins right away in a position without climbing the professional ladder. This book will attempt to draw lessons from existing first-time leadership experience and provide evidence for the appropriateness of such a route to leadership. Topics highlighted include transformational leadership, political leaders, ethical and unethical leadership, and leadership development. This book is ideal for young professionals, leaders, executives, managers, graduate students, practitioners, government officials, researchers, academicians, and students.

Optimizing Project Management
Theory and Practice

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Multitasking: Executive Functioning in Dual-Task and Task Switching Situations

Characteristics of the Successful Twenty-first Century Information Professional

Pharmaceutical Dosage Forms - Parenteral Medications

Handbook of Research on Innate Leadership Characteristics and Examinations of Successful First-Time Leaders

Focusing on teaching students with communication disorders, the authors offer practical teaching strategies and provide brief definitions, indicators, and behaviors associated with speech and language disorders.

The eighth edition of best-selling AN

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INTRODUCTION TO HUMAN SERVICES offers a uniquely practical and comprehensive introduction to the human services profession. Drawing on the authors' extensive experience as practitioners, educators, and researchers, the text defines human services, reviews the historical development of the field, provides a practical overview of the profession, and emphasizes the skills needed to succeed as a human services practitioner. The book provides a solid grounding in such fundamental concepts as serving the whole person, using an interdisciplinary approach, interacting with helper and client, preparing

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generalists, and empowering clients. Every chapter includes detailed case studies to highlight the practical applications of key concepts and prepare students to effectively address issues they are likely to encounter as helping professionals. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This book presents the most comprehensive discussion of emerging trends in higher education in the Asia Pacific, ranging from graduate attributes to integrated workplace learning, with an in-depth focus on work

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readiness, employability and career development. It draws on the relationship between graduate attributes and employability, as well as vocational training or internship programs. It offers theoretical and empirical analyses that institutions, decision-makers or academics can work on together to enhance job employability. This volume will also include issues such as development of emerging and employability skills, as well as directions for the changing nature in real-world settings. The book consists of contributions from experienced international authors, offering

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detailed insights for those who want a timely understanding of the latest trends in higher education.

I was always intrigued by the question: Why are some people successful in life while others just can't get it right, even if they are from the same background. I have researched this phenomenon over many years, and now I believe I have a fairly accurate list of the characteristics of successful people. As this book is meant for the man in the street, I have written it in layman's terms and I used examples and humor to bring the points across. Furthermore, I attempted

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to show how to learn the characteristics of successful people in order for the reader to internalize the principles and become successful himself.

PEDIATRIC MUSIC THERAPY

Developing the Courage for Personal and Organisational Change

Programs For The Preadolescent

How to Read, Discuss, and Write Persuasively About Cases

ECRM 2014

Includes a section called Program and plans which describes the Center's activities for the current fiscal year and the projected

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activities for the succeeding fiscal year.

Your diet and nutritional goals are within reach with NUTRITION NOW, 8th Edition! Whether you want to understand how food impacts your health, track your diet, or lose weight, NUTRITION NOW can help you make better, healthy choices for a lifetime.

Written in a reader-friendly style, chapters walk you through the fundamentals of nutrition, including diet planning, the macronutrients, vitamins and minerals, exercise, pregnancy and lactation, global issues, and much more. NUTRITION NOW also organizes content into manageable units to help you focus on what matters most while applying those concepts to your own life.

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*This three-volume set of **Pharmaceutical Dosage Forms: Parenteral Medications** is an authoritative, comprehensive reference work on the formulation and manufacture of parenteral dosage forms, effectively balancing theoretical considerations with the practical aspects of their development. As such, it is recommended for scientists and engineers in the pharmaceutical industry and academia, and will also serve as an excellent reference and training tool for regulatory scientists and quality assurance professionals. First published in 1984 (as two volumes) and then last revised in 1993 (when it grew to three volumes), this latest revision will address the plethora of changes in the science and considerable advances in the technology associated with these products and routes of administration. The third edition of this book maintains the features that made the last edition so popular*

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but comprises several brand new chapters, revisions to all other chapters, as well as high quality illustrations. Volume two presents:

• Chapters on aseptic facility design, environmental monitoring, and cleanroom operations. • A comprehensive chapter on pharmaceutical water systems. • A discussion of quality attributes of sterile dosage forms, including particulate matter, endotoxin, and sterility testing. • A detailed chapter on processing of parenteral drug products (SVPs and LVPs). • Presentations on widely used sterilization technologies – steam, gas / chemical, radiation, filtration and dry heat. • An in-depth chapter on lyophilization.

First published in 1990. Routledge is an imprint of Taylor & Francis, an informa company.

Grade 1

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A Practical Guide for Every Teacher

The Condition of Education

Characteristics of Successful People

A Guide to the Literature, 1950-1961

A Guide for Speech-Language Pathologists and Audiologists

If you're enrolled in an executive education or MBA program, you've probably encountered a powerful learning tool: the business case. But if you're like many people, you may find interpreting and writing about cases mystifying, challenging, or downright frustrating. In "The Case Study Handbook", William Ellet presents a potent new approach for analyzing,

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discussing, and writing about cases. Early chapters show how to classify cases according to the analytical task they require (solving a problem, making a decision, or forming an evaluation) and quickly establish a base of knowledge about a case. Strategies and templates, in addition to several sample Harvard Business School cases, help you apply the author's framework. Later in the book, Ellet shows how to write persuasive case-analytical essays based on the process laid out earlier. Extensive examples of effective and ineffective writing further reinforce your learning. The book also

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includes a chapter on how to talk about cases more effectively in class. Any current or prospective MBA or executive education student needs to read this book.

The book includes relevant medical, psychological, and developmental information to help service providers and parents to understand children with disabilities. In this revised edition, the author has updated or eliminated some of the medical information and added more related music therapy literature. This book can be used as a valuable handbook for clinicians. Also, it may be used as a

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primary or supplemental textbook in classes to prepare music therapy students to work with children who have disabilities. All music therapy students who complete an undergraduate curriculum should know the characteristics and common needs of the major disabilities discussed in this book. In addition, class work and clinical experiences must include basic techniques and materials used to accomplish the goals and objectives set for each child. This is addressed in a manner that will be useful to all personnel working with children with disabilities. The first two chapters describe the process of

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assessment and delineation of goals in music therapy, which leads to the design of the music therapy portion of the IEP or care plan. Subsequent evaluation allows progress to be stated objectively. The remaining chapters describe each population of children to be served, with emphasis on medical and psychological characteristics unique to each population, and specific goals and procedures to be used in music therapy. The CAMEOS model is used in this book to address the child's Communication, Academic, Motor, Emotional, Organizational, and Social needs and ways these may be addressed

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through music therapy. Whether the child is homebound, included in regular classes, seen in a resource room or special education program, or in hospital care, he/she has needs that can be described within the CAMEOS model. Music therapy may provide service in each of these areas.

The Case Study Handbook

Science and Soccer

Nutrition Now

Back on track! Successful management techniques to get a company out of debt pile

Making It Happen for Students and Educators

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Digest of Education Statistics