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**Discipline-Specific Writing provides
an introduction and guide to the**

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teaching of this topic for students and trainee teachers. This book highlights the importance of discipline-specific writing as a critical area of competence for students, and covers both the theory and practice of teaching this crucial topic. With chapters from practitioners

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and researchers working across a wide range of contexts around the world, **Discipline-Specific Writing: Explores teaching strategies in a variety of specific areas including science and technology, social science and business; Discusses curriculum**

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development, course design and assessment, providing a framework for the reader; Analyses the teaching of language features including grammar and vocabulary for academic writing; Demonstrates the use of genre analysis, annotated bibliographies and corpora

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as tools for teaching; Provides practical suggestions for use in the classroom, questions for discussion and additional activities with each chapter. Discipline-Specific Writing is key reading for students taking courses in English for Specific Purposes, Applied Linguistics,

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TESOL, TEFL and CELTA.

This 5th ed. is an update and expansion of the 1989 4th ed. This EPA manual provides health professionals with information on the health hazards of pesticides currently in use, and current consensus recommendations for

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management of poisonings and injuries caused by them. As with previous updates, this new ed. incorporates new pesticide products that are not necessarily widely known among health professionals. Contents: (1) General Information: Introduction;

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General Principles in the Management of Acute Pesticide Poisonings; Environmental and Occupational History; (2) Insecticides; (3) Herbicides; (4) Other Pesticides; (5) Index of Signs and Symptoms; Index of Pesticide Products. Charts and

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tables.

This volume, developed by the Observatory together with OECD, provides an overall conceptual framework for understanding and applying strategies aimed at improving quality of care. Crucially, it

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summarizes available evidence on different quality strategies and provides recommendations for their implementation. This book is intended to help policy-makers to understand concepts of quality and to support them to evaluate single strategies and

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combinations of strategies.

This book provides the first broad yet thorough coverage of issues in morphological theory. This book provides the first broad yet thorough coverage of issues in morphological theory. It includes a wide array of

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techniques and systems in computational morphology (including discussion of their limitations), and describes some unusual applications. Sproat motivates the study of computational morphology by arguing that a computational natural language

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system, such as a parser or a generator, must incorporate a model of morphology. He discusses a range of applications for programs with knowledge of morphology, some of which are not generally found in the literature. Sproat then provides an

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overview of some of the basic descriptive facts about morphology and issues in theoretical morphology and (lexical) phonology, as well as psycholinguistic evidence for human processing of morphological structure. He takes up the basic techniques that

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have been proposed for doing morphological processing and discusses at length various systems (such as DECOMP and KIMMO) that incorporate part or all of those techniques, pointing out the inadequacies of such systems from

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both a descriptive and a computational point of view. He concludes by touching on interesting peripheral areas such as the analysis of complex nominals in English, and on the main contributions of Rumelhart and McClelland's connectionism to the

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computational analysis of words.

Engineering the Human

Language and the Internet

Discipline-Specific Writing

Fungal Disease in Britain and the

United States 1850-2000

International Accounting and

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Reporting Issues

Theory into practice

Aucune information saisie

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- critical for exam preparations
- holistic question answering techniques
- exact

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Winner of the Pulitzer Prize “The
book is a form of meditation, written
with headlong urgency, about
seeing. . . . There is an ambition
about her book that I like. . . . It is the

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ambition to feel.” — Eudora Welty,
New York Times Book Review
Pilgrim at Tinker Creek is the story
of a dramatic year in Virginia's
Roanoke Valley, where Annie Dillard
set out to chronicle incidents of
"beauty tangled in a rapture with

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violence." Dillard's personal narrative highlights one year's exploration on foot in the Virginia region through which Tinker Creek runs. In the summer, she stalks muskrats in the creek and contemplates wave mechanics; in

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the fall, she watches a monarch butterfly migration and dreams of Arctic caribou. She tries to con a coot; she collects pond water and examines it under a microscope. She unties a snake skin, witnesses a flood, and plays King of the Meadow

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with a field of grasshoppers. The result is an exhilarating tale of nature and its seasons.

Every year, the World Bank's World Development Report (WDR) features a topic of central importance to global development.

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The 2018 WDR—LEARNING to Realize Education's Promise—is the first ever devoted entirely to education. And the time is right: education has long been critical to human welfare, but it is even more so in a time of rapid economic and

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social change. The best way to equip children and youth for the future is to make their learning the center of all efforts to promote education. The 2018 WDR explores four main themes: First, education's promise: education is a powerful

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instrument for eradicating poverty and promoting shared prosperity, but fulfilling its potential requires better policies—both within and outside the education system.

Second, the need to shine a light on learning: despite gains in access to

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education, recent learning assessments reveal that many young people around the world, especially those who are poor or marginalized, are leaving school unequipped with even the foundational skills they need for life.

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At the same time, internationally comparable learning assessments show that skills in many middle-income countries lag far behind what those countries aspire to. And too often these shortcomings are hidden—so as a first step to tackling

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this learning crisis, it is essential to shine a light on it by assessing student learning better. Third, how to make schools work for all learners: research on areas such as brain science, pedagogical innovations, and school management has

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identified interventions that promote learning by ensuring that learners are prepared, teachers are both skilled and motivated, and other inputs support the teacher-learner relationship. Fourth, how to make systems work for learning: achieving

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learning throughout an education system requires more than just scaling up effective interventions. Countries must also overcome technical and political barriers by deploying salient metrics for mobilizing actors and tracking

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progress, building coalitions for learning, and taking an adaptive approach to reform.

Disability Studies

Reading the past, writing the future

NATO Glossary of Terms and
Definitions

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Shifting the Locus of Learning in
Urban Teacher Education
Battle Hymn of the Tiger Mother
Between Cooperation and Hostility
*The impact of multiple
Jewish identities.
The volume is collection*

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*of articles treating the
topic of human
improvement/enhancement
from a variety of
perspectives –
philosophical, literary,
medical, genetic,*

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*sociological, legal etc.
The chapters in this
volume treat not only
those aspects that most
immediately come to mind
when one thinks of
'human enhancement',*

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such as genetic engineering, cloning, artificial implants and artificial intelligence etc. Somewhat less obvious aspects include evolutionary

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*perspectives in
connection with the
prolongation of the
human lifespan, plastic
surgery since its
beginnings, and
questions such as*

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*whether the distinction
between 'natural' and
'artificial' can really
be drawn at all and how
it has been conceived
across the ages, or what
the legal implications*

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*are of recent
developments and
techniques. Many papers
make links to the
representation of these
developments in popular
culture, from Jules*

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Verne through Aldous Huxley to the movie Gattaca, address the hopes and fears that come with them as well as the question how realistic these are.

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While all chapters are written by scientists at the international top of their respective fields, all are accessible to a non-specialist audience and eminently readable.

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We believe that they represent a state-of-the-art overview of questions that are of interest to a large audience. The book thus targets a non-specialist

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*audience with an
interest in
philosophical,
sociological, scientific
and legal issues
involved in both
traditional and recent*

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*matters concerning the
desire of mankind to
improve itself, the
human body, the human
mind and the human
condition. It is unique
in that it brings*

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*together all these
aspects within a
coherent and cohesive
collection.*

*Education systems
worldwide will only
successfully serve the*

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*needs of people with
disability when we
inclusively examine and
address disabling issues
that currently exist at
school level education
as well as further and*

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higher education and beyond. The chapters contributing to this edited volume are presented to assist readers with a critical examination of

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*contemporary practice
and offer a concerted
response to improving
inclusive education. The
chapters address a range
of important topics
related to the field of*

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*critical disability
studies in education and
include sections
dedicated to Schools,
Higher Education, Family
and Community and
Theorising. The*

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contributors entered into discussions during the 2014 AERA Special Interest Group annual meeting hosted by Victoria University in Australia. The

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*perspectives offered
here include academic,
practitioner, student
and parent with
contributions from
Australia, New Zealand,
Nigeria, the UK and the*

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*US, providing
transnational interest.
This book will appeal to
readers who are
interested in innovative
theoretical approaches,
practical applications*

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*and personal narratives.
The book is accessible
for scholars and
students in disciplines
including education,
sociology, psychology,
social work, youth*

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*studies, as well as
public and allied
health. The Introduction
by Professor Roger Slee
(The Victoria Institute,
Victoria University,
Australia) and Afterword*

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*by Professor David
Connor (City University
of New York) provide
insightful and important
commentary. Cover
photograph by Paul Dunn
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Jacobs.

*This work has been
selected by scholars as
being culturally
important, and is part
of the knowledge base of
civilization as we know*

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part of keeping this
knowledge alive and
relevant.*

*Recognition and
Management of Pesticide
Poisonings (5th Ed.)*

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*Biostatistics
Meeting the Requirements
of ISO 17020, ISO 17025,
ISO 27001 and Best
Practice Requirements
Between Clay and Dust
Security Owner's Stock*

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Guide

Papers, Volume 3

***The trade-investment-
service-intellectual
property (IP) nexus
remains at the heart of
economic development***

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and the main features of which are global value chains (GVCs) and digitalisation. The protection of intellectual property rights (IPR) has become a critical issue

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not only for advanced economies but also for emerging markets. This edited volume contributes to the debates on IPR protection and economic development from the

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***perspective of Association
of Southeast Asian
Nations (ASEAN) member
states. The book provides
insights into the
mechanism and evidence
on how effective IPR***

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protection will increase economic and social welfare via promoting innovation activities and providing incentives to diffuse knowledge and transfer technologies.

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***Written by economists
and lawyers from the
region, these experts
share their latest findings
and thoughts on how
countries in Southeast
Asia have been***

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***progressively improving
IPR protection and
increasing the
interoperability of
different IPR regimes
through regional
cooperation to facilitate***

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***business operations in
the context of digital
transformation.***

***This volume identifies,
problematizes, and
discusses issues specific
to the design of***

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***educational programs for
teacher candidates from
working class, ethnic- and
language-minority, and
immigrant backgrounds,
taking as its starting
point the distinctive,***

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***complex perspectives that
these candidates bring to
the university classroom.
Med sine "gratis"
tjenester har giganter
som Google og Facebook
gitt oss et tilbud vi ikke***

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kunne takke nei til. Til gjengjeld forsyner de seg med enorme mengder data om vår oppførsel og preferanser, som de ganske uforstyrret selger videre til høystbydende.

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***Det er dette Shoshana
Zuboff kaller
overvåkingskapitalisme,
et fenomen som truer
med å omforme
samfunnet like mye som
den industrielle***

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***revolusjonen gjorde på
1800-tallet. I
overvåkingskapitalismens
tid er vi ikke bare
konsumenter, vi utgjør
selve råvaren. Den skjulte
og stadig mer sofistikerte***

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bruken av dataene om oss bidrar ikke bare til å gi oss skreddersydd innhold og reklame. Den er blitt et verktøy til å forutsi og påvirke vår atferd, både som kunder, borgere og

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***som velgere. Og den
utgjør en mektig trussel
mot så vel demokratiet
som vår personlige frihet.
Shoshana Zuboff er
filosof, sosialpsykolog og
professor emerita ved***

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***Harvard Business School.
Hennes tre tidligere
bøger har alle åbnet
dører til ny forståelse av
hvordan teknologien
påvirker mennesket.
The aim of the Handbook***

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is to present readily accessible, but scholarly sources of information about educational research in the Asia-Pacific region. The scale and scope of the

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***Handbook is such that
the articles included in it
provide substantive
contributions to
knowledge and
understanding of
education in the Asia***

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region. In so doing, the articles present the problems and issues facing education in the region and the findings of research conducted within the region that

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***contribute to the
resolution of these
problems and issues.
Moreover, since new
problems and issues are
constantly arising, the
articles in the Handbook***

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also indicate the likely directions of future developments. The different articles within the Handbook seek to conceptualize the problems in each specific

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***content area under
review, provide an
integration of the
research conducted
within that area, the
theoretical basis of the
research the practical***

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***implications of the
research and the
contribution of the
research towards the
resolution of the
problems identified.
Thus, the articles do not***

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***involve the reporting of
newly conducted
research, but rather
require a synthesis of the
research undertaken in a
particular area, with
reference to the research***

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methods employed and the theoretical frameworks on which the research is based. In general, the articles do not advocate a single point of view, but rather,

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present alternative points of view and comment on the debate and disagreements associated with the conduct and findings of the research. Furthermore, it should be

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noted, that the Handbook is not concerned with research methodology, and only considers the methods employed in inquiry in so far as the particular methods of

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research contribute to the effective investigation of problems and issues that have arisen in the conduct and provision of education at different levels within the region.

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***Inheritance
Improving Healthcare
Quality in Europe
Characteristics,
Effectiveness and
Implementation of
Different Strategies***

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***Dictionary Catalog of the
National Agricultural
Library, 1862-1965
Mostly Harmless
Econometrics
World Development
Report 2018***

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***Characteristics,
Effectiveness and
Implementation of
Different Strategies***

**A lot of people wonder how
Chinese parents raise such
stereotypically successful**

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kids. They wonder what Chinese parents do to produce so many math whizzes and music prodigies, what it's like inside the family, and whether they could do it too. Well, I can tell them, because I've done it... Amy Chua's

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daughters, Sophia and Louisa (Lulu) were polite, interesting and helpful, they had perfect school marks and exceptional musical abilities. The Chinese-parenting model certainly seemed to produce results. But what happens when you

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do not tolerate disobedience and are confronted by a screaming child who would sooner freeze outside in the cold than be forced to play the piano? Battle Hymn of the Tiger Mother is a story about a mother, two daughters, and

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two dogs. It was supposed to be a story of how Chinese parents are better at raising kids than Western ones. But instead, it's about a bitter clash of cultures, a fleeting taste of glory, and how you can be humbled by a thirteen-

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year-old. Witty, entertaining and provocative, this is a unique and important book that will transform your perspective of parenting forever.

This research-based book takes an organization-wide

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perspective to describe the governance and governmentality for projects in organizations. Governance of projects defines and directs the ways managers of projects, programs, and project portfolios carry out

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their work. Governmentality is the way the managers of these managers present themselves to those they lead.

Governance and Governmentality for Projects starts with introducing existing theories, models and

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paradigms for governance and governmentality. It then develops a chronological framework of the ways governance and governmentality for projects is enabled in organizations, how it subsequently unfolds in

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organizations of different types and sectors, and the consequences of different governance approaches for project results, trust, control, and ethical issues in projects. Special emphasis is given to the link between corporate

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**governance and the
governance of project,
programs and project
portfolios. Three real-life case
studies exemplify the research
findings described in the
book. Through its structure
this book describes the**

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development of governance and governmentality in the realm of projects from its organizational origins, via observable practices, to expected consequences of different implementations. Aimed at academics, post-

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graduate students in business and management, reflective practitioners, standards or policy developers, those in governance roles and others in need of a detailed knowledge of the spectrum of project related governance in

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organizations, this book will help develop a comprehensive understanding of the theoretical and practical underpinnings of the subject, their interaction, and implications for implementation. This allows

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for understanding and developing of both generic and idiosyncratic governance structures, such as those needed in project-based organizations.

As the culminating volume in the DCP3 series, volume 9 will

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provide an overview of DCP3 findings and methods, a summary of messages and substantive lessons to be taken from DCP3, and a further discussion of cross-cutting and synthesizing topics across the first eight

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volumes. The introductory chapters (1-3) in this volume take as their starting point the elements of the Essential Packages presented in the overview chapters of each volume. First, the chapter on intersectoral policy priorities

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for health includes fiscal and intersectoral policies and assembles a subset of the population policies and applies strict criteria for a low-income setting in order to propose a "highest-priority" essential package. Second,

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the chapter on packages of care and delivery platforms for universal health coverage (UHC) includes health sector interventions, primarily clinical and public health services, and uses the same approach to propose a highest

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priority package of interventions and policies that meet similar criteria, provides cost estimates, and describes a pathway to UHC.

NATO Glossary of terms and definitions (English and French). Listing terms of

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**military significance and their
definitions for use in NATO.**

Pilgrim at Tinker Creek

**Knowledge, Pedagogy, and
Postmulticulturalism**

**Overvåkingskapitalismens
tidsalder**

Pandex Current Index to

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**Scientific and Technical
Literature
An Empiricist's Companion
Enablers, Practices, and
Consequences**

This book will be of
interest to a broad
readership, regardless of

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whether they have a background in sociolinguistics, functional linguistics or genre theories. It presents an accessible “meta-language” (i.e. a language for talking about language) that is

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workable and usable for teachers and researchers from both language and content backgrounds, thus facilitating collaboration across content and language subject panels. Chapters 1 to 3 lay the theoretical

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foundation of this common meta-language by critically reviewing, systematically presenting and integrating key theoretical resources for teachers and researchers in this field. In turn, Chapters 4 to 7 focus on

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issues in pedagogy and assessment, and on school-based approaches to LAC and CLIL, drawing on both research studies and the experiences of front-line teachers and school administrators. Chapter 8

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provides a critical and reflexive angle on the field by asking difficult questions regarding how LAC and CLIL are often situated in contexts characterized by inequality of access to the linguistic and cultural

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capitals, where the local languages of the students are usually neglected or viewed unfavourably in relation to the L2 in mainstream society, and where teachers are usually positioned as recipients of

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knowledge rather than makers of knowledge. In closing, Chapter 9 reviews the state of the art in the field and proposes directions for future inquiry.

This publication provides an overview of major trends and

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challenges on regulatory and institutional developments at global, regional and national levels. It also discusses some of the major challenges such as a need to develop mechanisms to ensure consistent application of

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international standards and monitoring of compliance, with a higher demand for non-financial reporting and a greater pressure for stakeholder coordination at all levels. Case studies on financial reporting aspects

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include one on Romania and one on Turkey. Also included are four case studies on non-financial reporting aspects on Romania, corporate climate change-related reporting, Japan disclosure, and stock exchanges role in

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reporting developments. More case studies cover the human capacity aspect on the training of professional accountants and on professional accounting qualification systems.

A Finalist for the Man Asian

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Literary Prize, a moving and beautifully told story set in a the tumultuous days after the Partition of India and Pakistan, about a wrestling champion and a courtesan struggling to hold onto the world they knew

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amidst the eruptions of history. In a ruined city after the partition of India and the creation of Pakistan in 1947, Ustad Ramzi is still famed as a wrestler of unparalleled strength and technique. But now Ramzi's

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power—if not his indomitable will—is on the wane, while his younger brother Tamami, unconcerned with traditions and hierarchy, hungers for immediate fame and glory at the risk of family honor. The courtesan Gohar Jan was

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once celebrated throughout the country for her beauty and the seductive power of her singing, her salon thronged by nobles, rich men, and infatuated admirers. But the aging Gohar Jan's world is

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changing, too. Ustad Ramzi and Gohar Jan are both beloved paragons of a world that no longer exists, in a bewildering new reality indifferent to their art. Shortlisted for The Man Asian Literary Prize,

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acclaimed Pakistani author
Musharraf Ali Farooqi's
novel is a bracing and
elegant story of two
extraordinary characters in
the twilight of their lives
who stand resolute as the
society they've known

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crumbles around them.

Between Clay and Dust is an arresting account of love, honor, betrayal, and the ways in which we wrestle with history.

Emerging Markets and the Global Economy investigates

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analytical techniques suited to emerging market economies, which are typically prone to policy shocks. Despite the large body of emerging market finance literature, their underlying dynamics and

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interactions with other economies remain challenging and mysterious because standard financial models measure them imprecisely. Describing the linkages between emerging and developed markets, this

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collection systematically explores several crucial issues in asset valuation and risk management.

Contributors present new theoretical constructions and empirical methods for handling cross-country

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volatility and sudden regime shifts. Usually attractive for investors because of the superior growth they can deliver, emerging markets can have a low correlation with developed markets. This collection advances your

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knowledge about their
inherent characteristics.
Foreword by Ali M. Kutan
Concentrates on post-crisis
roles of emerging markets in
the global economy Reports
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