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Understanding the AMA
Guides in Workers'

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Compensation

Decades of research have demonstrated that the parent-child dyad and the environment of the familyâ€"which includes all primary

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caregivers" are at the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their

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lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and

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when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and

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skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For

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instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness,

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fulfillment, and anger.

Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing

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body of science on early
childhood, increases in
funding for programs and
services for families,
changing demographics of
the U.S. population, and
greater diversity of

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family structure.

Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting

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Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and

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targeted strategies used
in a variety of settings
that have been effective
with parents of young
children and that support
the identified knowledge,
attitudes, and practices;

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and barriers to and
facilitators for parents'
use of practices that lead
to healthy child outcomes
as well as their
participation in effective
programs and services.

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This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for

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parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and

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practice in the United States.

History Alive!The Ancient World. Interactive student notebookHistory Alive!The Medieval World and BeyondIf Kids Could

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VoteChildren, Democracy,
and the MediaLexington
Books

Cumulative List of
Organizations Described in
Section 170 (c) of the
Internal Revenue Code of

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1986

The United States through
industrialism

Bringing History to Life

World History and

Geography

Essential Questions

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Killers of the Flower Moon

2020 American Indian Youth
Literature Young Adult
Honor Book 2020 Notable
Social Studies Trade Books
for Young People, selected
by National Council for

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the Social Studies (NCSS)
and the Children's Book
Council 2019 Best-Of
Lists: Best YA Nonfiction
of 2019 (Kirkus Reviews) ·
Best Nonfiction of 2019
(School Library Journal) ·

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Best Books for Teens (New York Public Library) .

Best Informational Books for Older Readers (Chicago Public Library) Spanning more than 400 years, this classic bottom-up history

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examines the legacy of Indigenous peoples' resistance, resilience, and steadfast fight against imperialism. Going beyond the story of America as a country

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“discovered” by a few
brave men in the “New
World,” Indigenous human
rights advocate Roxanne
Dunbar-Ortiz reveals the
roles that settler
colonialism and policies

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of American Indian
genocide played in forming
our national identity. The
original academic text is
fully adapted by renowned
curriculum experts Debbie
Reese and Jean Mendoza,

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for middle-grade and young adult readers to include discussion topics, archival images, original maps, recommendations for further reading, and other materials to encourage

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students, teachers, and general readers to think critically about their own place in history.

What are "essential questions," and how do they differ from other

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kinds of questions? What's so great about them? Why should you design and use essential questions in your classroom? Essential questions (EQs) help target standards as you

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organize curriculum
content into coherent
units that yield focused
and thoughtful learning.
In the classroom, EQs are
used to stimulate
students' discussions and

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promote a deeper understanding of the content. Whether you are an Understanding by Design (UbD) devotee or are searching for ways to address standards—local or

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Common Core State Standards—in an engaging way, Jay McTighe and Grant Wiggins provide practical guidance on how to design, initiate, and embed inquiry-based teaching and

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learning in your classroom. Offering dozens of examples, the authors explore the usefulness of EQs in all K-12 content areas, including skill-based areas such as math,

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PE, language instruction,
and arts education. As an
important element of their
backward design approach
to designing curriculum,
instruction, and
assessment, the authors

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*Give a comprehensive explanation of why EQs are so important; *Explore seven defining characteristics of EQs; *Distinguish between topical and overarching

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questions and their uses;
*Outline the rationale for
using EQs as the focal
point in creating units of
study; and *Show how to
create effective EQs,
working from sources

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including standards,
desired understandings,
and student
misconceptions. Using
essential questions can be
challenging—for both
teachers and students—and

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this book provides guidance through practical and proven processes, as well as suggested "response strategies" to encourage student engagement. Finally, you

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will learn how to create a culture of inquiry so that all members of the educational community—students, teachers, and administrators—benefit

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from the increased rigor and deepened understanding that emerge when essential questions become a guiding force for learners of all ages.

A Place to Live provides

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captivating insights into the rich tapestry of meaning that fashioned the Red Location into the township that it became, and the many stalwarts that contributed to its

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vibrant and interesting history. Vuyisile Msila has masterfully interwoven history with visual images and actual accounts of people's lived experiences to relate the picturesque

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and colourful story of the Red Location from the colonial to apartheid and post-apartheid eras, spanning a period of a hundred and ten years from 1903 to 2013.ÿ

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Six Investigative
Strategies, Grades 5-12
Proceedings of the ...
Continental Congress of
the Daughters of the
American Revolution
Project-Based Learning in

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the English and History
Classroom

Novel Study

Pursuing American Ideals

A Novel

**Presents a history of the ancient
world, from 6000 B.C. to 400 A.D.**

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NATIONAL BOOK AWARD
FINALIST • NATIONAL
BESTSELLER • A twisting,
haunting true-life murder mystery
about one of the most monstrous
crimes in American history, from
the author of *The Lost City of Z*. In

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the 1920s, the richest people per capita in the world were members of the Osage Nation in Oklahoma. After oil was discovered beneath their land, the Osage rode in chauffeured automobiles, built mansions, and sent their children to

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study in Europe. Then, one by one, the Osage began to be killed off. The family of an Osage woman, Mollie Burkhart, became a prime target. One of her relatives was shot. Another was poisoned. And it was just the beginning, as more and

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more Osage were dying under mysterious circumstances, and many of those who dared to investigate the killings were themselves murdered. As the death toll rose, the newly created FBI took up the case, and the young director, J. Edgar Hoover,

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turned to a former Texas Ranger named Tom White to try to unravel the mystery. White put together an undercover team, including a Native American agent who infiltrated the region, and together with the Osage began to expose one of the most

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chilling conspiracies in American history.

The leading text in the U.S. survey course.

Bat and the Waiting Game

An Unnatural History

Geography Education in Japan

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Clay in the Potter's Hands

The Watsons Go to Birmingham,
1963 by Christopher Paul Curtis

Ugly Love

**In a globalized market where
the emerging workforce will
increasingly travel within**

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their nations and abroad for work opportunities, it is valuable to learn about the international education system and practices, to assess the competition. For example, annual comparison of student performance is

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**measured across math and
science subjects globally.**

**What is not well known is how
geography educational
systems compare around the
world and how student
success in this subject
translates to learning in other**

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courses or employment after graduation. The importance of geography in our personal, professional, and civic lives is transparent when one considers how finding one's way with a map, understanding of world

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cultures, or identifying spatial patterns of disease spread might influence the decisions we make. Written for a global audience, this is the first English publication on geography education in Japan, addressing some fundamental

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questions. What is the nature of the geography educational systems in Japan? How does the focus on content and skills in Japanese schools differ from that in other countries? This book includes 25 authors from diverse

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geography instruction and research experiences, making it an authoritative publication on Japan's geography education system. The contribution of this book to the larger geography educational community is

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**sharing the key strengths,
concerns, and future of this
school subject in English,
where previously most
publications were in Japanese.
It will be a useful source for
researchers and teachers to
understand Japan's evolving**

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geography instruction in the past, present, and future. The 21 chapters are organized into themes, beginning with an overview of the geography education system in Japan, followed by chapters that deal with regional geography and

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**fieldwork, teacher training,
geography education's
contributions to society, and a
comparative study of
geography education across
multiple countries. The book
ends with a vision of
geography education in the**

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future.

**Baseball, basketball, football
— no matter the game, Jackie
Robinson excelled. His talents
would have easily landed
another man a career in pro
sports, but in America in the
1930s and '40s, such**

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opportunities were closed to athletes like Jackie for one reason: his skin was the wrong color. Settling for playing baseball in the Negro Leagues, Jackie chafed at the inability to prove himself where it mattered most: the

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major leagues. Then in 1946, Branch Rickey, manager of the Brooklyn Dodgers, decided he was going to break the “rules” of segregation: he recruited Jackie Robinson. Fiercely determined, Jackie faced cruel and sometimes

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**violent hatred and
discrimination, but he proved
himself again and again,
exhibiting courage, restraint,
and a phenomenal ability to
play the game. In this
compelling biography, award-
winning author Doreen**

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Rappaport chronicles the extraordinary life of Jackie Robinson and how his achievements won over — and changed — a segregated nation.

From Colleen Hoover, the #1 New York Times bestselling

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author of It Ends With Us, a heart-wrenching love story that proves attraction at first sight can be messy. When Tate Collins meets airline pilot Miles Archer, she doesn't think it's love at first sight. They wouldn't even go so far

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as to consider themselves friends. The only thing Tate and Miles have in common is an undeniable mutual attraction. Once their desires are out in the open, they realize they have the perfect set-up. He doesn't want love,

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**she doesn't have time for love,
so that just leaves the sex.
Their arrangement could be
surprisingly seamless, as long
as Tate can stick to the only
two rules Miles has for her.
Never ask about the past.
Don't expect a future. They**

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think they can handle it, but realize almost immediately they can't handle it at all. Hearts get infiltrated. Promises get broken. Rules get shattered. Love gets ugly. Ancient Times - From the Earliest Nomads to the Last

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Roman Emperor

Give Me Liberty!

**The Travels of Marco Polo, the
Venetian**

Teaching for a Living

Democracy

**The Mostly True Adventures
Of Homer P. Figg (Scholastic**

Page 69/154

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Gold)

**Teaching U.S. History Beyond
the Textbook**

Reading is a quest. Likened to an adventure -- both metaphoric and real -- the quest is a journey of discovery. The reader's search

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encompasses the sensations of the experience itself, accompanying emotions, sense and meaning engendered by the experience, and understandings of the self, others, and the world around. Out of curiosity, readers

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also search for an extensive array of information. The journey can be envisioned and contemplated again and again after the reading act itself is completed. In a meaningful way, the reader's quest and its

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discoveries are life enduring and life fulfilling. The purpose of this volume is two-fold: * to establish and explore the essential features of reader response theory and its rendering of the reading process, and * to

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acknowledge a philosophy of teaching and to illustrate teaching strategies to evoke and enhance readers' responses. Understanding the ways in which the reader affects the reading and how the reading happens

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will illuminate classroom pedagogy. This text establishes and explores the essential features of reader response theory and its rendering of the reading process. The essays acknowledge a philosophy of

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teaching and illustrate a spectrum of teaching strategies to evoke and enhance readers' responses, including whole and small-group discussion; story drama; readers' theatre; journal writing; scripts, letters, stories,

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and other writings; and "body punctuation." A case study format is used to illustrate these strategies in action in real classrooms.

Imagine a Founding Father visiting a classroom today, or a

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sailor from the War of 1812, an Amish man, a 19th century pioneer, or even a Civil War veteran. Ronald Morris has spent more than 25 years bringing these characters into classrooms and inspiring other educators to

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do the same. In this book he synthesizes his vast knowledge and experience into a resource for all types of educators who help elementary and middle school children develop a love of history. Pre-service teachers can

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use this book as a model for developing their own styles of teaching social studies. Museum educators can use Bringing History to Life to enliven their presentations with students. Teachers in the classroom can

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use this resource to help their students develop first person presentations by reading about many examples across the grades. This resource is especially important as school districts reduce their budgets for

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field trips to popular museums that interpret history using this popular method. With this book as inspiration, educators can continue Bringing History to Life for their students.

An encyclopedia designed

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especially to meet the needs of elementary, junior high, and senior high school students.

42 Is Not Just a Number

Medieval and Early Modern
Times

Children, Democracy, and the

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Media

History Alive!

First-Person Historical

Presentations in Elementary and

Middle School Social Studies

The Odyssey of Jackie

Robinson, American Hero

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Living with his little brother, Fudge, makes Peter Hatcher feel like a fourth grade nothing. Whether Fudge is throwing a temper tantrum in a shoe store, smearing smashed potatoes on walls at Hamburger Heaven, or scribbling all over

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Peter's homework, he's never far from trouble. He's a two-year-old terror who gets away with everything—and Peter's had enough. When Fudge walks off with Dribble, Peter's pet turtle, it's the last straw. Peter has put up with

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Fudge too long. How can he get his parents to pay attention to him for a change?

Up-to-date content, focus on skills
This program makes required U.S.
history content accessible for all
students as they make the

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important connections between social studies and their own lives. The manageable content includes our nation's most recent events, such as Operation Iraqi Freedom, and helps students successfully meet curriculum requirements and

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improve their performance on
standardized tests. Lexile Level 800
Reading Level 3-4 Interest Level
6-12

A Newbery Honor Book, this warm,
funny, & heart-wrenching Civil War
novel introduces readers to the

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Battle of Gettysburg & "Little Round Top," one of the most famous feats of bravery in U.S. history!

Understanding the AMA Guides in
Workers' Compensation, 6th
Edition

Cumulative List of Organizations

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Described in Section 170 (c) of the
Internal Revenue Code of 1954
Slaughterhouse-Five
Parenting Matters
Quest and Discovery

This classroom narrative explores how

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teachers can build and sustain an intellectually and emotionally fulfilling teaching practice while changing the way students experience school. Written by an English and history teacher in a Philadelphia public high school, this book presents a framework of teaching for a living democracy”supporting learners to

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produce intellectually rigorous and creative work by designing instruction that intersects with students' lives and interests. The text offers project-based units of study and classroom practices that allow students to reconfigure understandings of themselves, their capabilities, and their roles in the world.

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Packed with student voices and the work of youth, this book provides a rich window into classroom practices that challenge authoritarian tendencies while cultivating dignity and agency. Book Features: Shares a vision of project-based inquiry learning that is rooted in systemic understandings of social change. Provides

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a pragmatic framework and tools to help teachers develop their practice in creative and sustainable ways. Shows how to support diverse learners, with a special focus on the experiences of students who struggle. Includes many classroom scenes and examples of curriculum design strategies. Offers the realistic perspective

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of a teacher working in an urban public high school. “The author’s argument for a ‘living democracy’ is both timely and compelling, illuminated with a richly detailed and accessible account of what it has meant to co-create a curriculum and pedagogy with his diverse group of urban students. A pedagogical tour de force, this

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book is a must-read for all those who seek new images of what it means to strive for and embrace a truly transformational view of schools and schooling.” —Susan L. Lytle, Professor Emerita of Education, University of Pennsylvania

This document is a response to teachers' requests for practical assistance in

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implementing California's history-social science framework. The document offers stimulating ideas to enrich the teaching of history and social science, enliven instruction for every student, focus on essential topics, and help make learning more memorable. Experiences and contributions of ethnic groups and women

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in history are integrated in this course model. The framework is divided into 11 units: (1) Connecting with Past Learnings: Uncovering the Remote Past; (2) Connecting with Past Learnings: the Fall of Rome; (3) Growth of Islam; (4) African States in the Middle Ages and Early Modern Times; (5) Civilizations of

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the Americas; (6) China; (7) Japan; (8) Medieval Societies: Europe and Japan; (9) Europe During the Renaissance, the Reformation, and the Scientific Revolution; (10) Early Modern Europe: The Age of Exploration to the Enlightenment; and (11) Linking Past to Present. Six of the 11 units delineated in

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the framework's 7th grade course description are developed in these course models. All units follow the same format. Each begins with a rationale and overview. Ways are suggested for teachers to coordinate the model with the state-adopted textbook for 7th grade. A presentation of activities to introduce and

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continue the sample topic are suggested to encourage students to apply what they have studied through projects. Each unit ends with an extensive annotated list of sample resources. (DK)

***ONE OF THE NEW YORK TIMES
BOOK REVIEW'S 10 BEST BOOKS OF
THE YEAR A major book about the***

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future of the world, blending intellectual and natural history and field reporting into a powerful account of the mass extinction unfolding before our eyes Over the last half a billion years, there have been five mass extinctions, when the diversity of life on earth suddenly and dramatically contracted. Scientists around

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the world are currently monitoring the sixth extinction, predicted to be the most devastating extinction event since the asteroid impact that wiped out the dinosaurs. This time around, the cataclysm is us. In The Sixth Extinction, two-time winner of the National Magazine Award and New Yorker writer

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Elizabeth Kolbert draws on the work of scores of researchers in half a dozen disciplines, accompanying many of them into the field: geologists who study deep ocean cores, botanists who follow the tree line as it climbs up the Andes, marine biologists who dive off the Great Barrier Reef. She introduces us to a dozen species,

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some already gone, others facing extinction, including the Panamanian golden frog, staghorn coral, the great auk, and the Sumatran rhino. Through these stories, Kolbert provides a moving account of the disappearances occurring all around us and traces the evolution of extinction as concept, from its first

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articulation by Georges Cuvier in revolutionary Paris up through the present day. The sixth extinction is likely to be mankind's most lasting legacy; as Kolbert observes, it compels us to rethink the fundamental question of what it means to be human.

Opening Doors to Student Understanding

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*An Indigenous Peoples' History of the
United States*

Resist: A Story of D-Day

The World Book Encyclopedia

Pacemaker United States History

*The Osage Murders and the Birth of the
FBI*

A seemingly ordinary village

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participates in a yearly lottery to determine a sacrificial victim. From Alan Gratz, bestselling author of *Refugee* and *Allies*, comes an original novella -- in ebook! In *Allies*, Alan Gratz's thrilling novel of D-Day, we met Samira, a young girl who is part of

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the underground French resistance during World War II. Samira cracks codes and trades secrets in order to sabotage the Nazis' plans. In Resist, we delve deeper into Samira's story. Here, we follow Samira as she journeys through the Nazi-occupied French

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countryside, on a daring rescue mission to find her captured mother. Accompanied only by a loyal dog named Cyrano, Samira must rely on her courage and wits to avoid and outsmart the German forces. But it's D-Day, and with the Allied forces landing

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in Europe, fierce battles are raging all around. Can Samira reach her mother and save her in time? This action-packed World War II short story can be read before or after Allies -- or entirely on its own!

Preparing children to become

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citizens of a democracy requires recognition of the different ways in which children learn about politics. Kids in the United States currently spend most of their lives in controlled situations such as schools where the dependency they experience in their homes is

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reinforced. Besides teachers - books, films, television, and video games influence how children think about democracy.

Interviews and surveys of children during three Presidential elections and two non-Presidential years show how some sixth-graders in a

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Vermont town react to the political issues raised in those elections. Besides presenting the children's voices, Sugarman also examines some aspects of the media and of the school situation to see how they effect the children's thinking. Changes that

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might improve the children's understanding and knowledge of democracy are also suggested. This book should be of interest to parents, teachers, those involved in media literacy, popular culture, and child development. An Indigenous Peoples' History of

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the United States for Young
People

Supporting Parents of Children
Ages 0-8

A Place to Live

Tales of a Fourth Grade Nothing
History Alive!.

An American History - Seagull

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History Alive! Pursuing American Ideals centers on the five founding ideals from the Declaration of Independence: equality, rights, liberty, opportunity, and democracy. Each generation has struggled with these ideals. Some have

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made little progress toward achieving them. Others have made great progress. This book invites students to become engaged in this struggle, from establishing an American republic to the making of modern America.
--Website.

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Now part of the HBO docuseries "Exterminate All the Brutes," written and directed by Raoul Peck 2015 Recipient of the American Book Award The first history of the United States told from the perspective of indigenous peoples Today in the

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United States, there are more than five hundred federally recognized Indigenous nations comprising nearly three million people, descendants of the fifteen million Native people who once inhabited this land. The centuries-long genocidal program of the US

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settler-colonial regimen has largely been omitted from history. Now, for the first time, acclaimed historian and activist Roxanne Dunbar-Ortiz offers a history of the United States told from the perspective of Indigenous peoples and reveals how Native

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Americans, for centuries, actively resisted expansion of the US empire. With growing support for movements such as the campaign to abolish Columbus Day and replace it with Indigenous Peoples' Day and the Dakota Access Pipeline protest

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led by the Standing Rock Sioux Tribe, An Indigenous Peoples' History of the United States is an essential resource providing historical threads that are crucial for understanding the present. In An Indigenous Peoples' History of the United States, Dunbar-Ortiz

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adroitly challenges the founding myth of the United States and shows how policy against the Indigenous peoples was colonialist and designed to seize the territories of the original inhabitants, displacing or eliminating them. And as Dunbar-

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Ortiz reveals, this policy was praised in popular culture, through writers like James Fenimore Cooper and Walt Whitman, and in the highest offices of government and the military. Shockingly, as the genocidal policy reached its

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zenith under President Andrew Jackson, its ruthlessness was best articulated by US Army general Thomas S. Jesup, who, in 1836, wrote of the Seminoles: "The country can be rid of them only by exterminating them."
Spanning more than four hundred

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years, this classic bottom-up peoples' history radically reframes US history and explodes the silences that have haunted our national narrative. An Indigenous Peoples' History of the United States is a 2015 PEN Oakland-Josephine Miles Award

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for Excellence in Literature.

In the tradition of Clementine and Ramona Quimby, meet Bat.

Author Elana K. Arnold returns with another irresistible story of friendship in this widely acclaimed series starring an unforgettable boy on the autism

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spectrum. For Bixby Alexander Tam (nicknamed Bat), life is pretty great. He's the caretaker of the best baby skunk in the world—even Janie, his older sister, is warming up to Thor. When Janie gets a part in the school play and can't watch Bat

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after school, it means some pretty big changes. Someone else has to take care of the skunk kit in the afternoons, Janie is having sleepovers with her new friends, and Bat wants everything to go back to normal. He just has to make it to the night of Janie's

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performance. . . . Elana K.
Arnold's Bat trilogy is a proven
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The Sixth Extinction

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and World War II, a young man and a young woman from two completely different worlds meet only twice before they start writing to each other during the war. The letters bring romance, but the

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atrocities of war change the gentle man. Will he be the man she falls in love with and, together, can they erase the painful memories of the war that still haunt him? The coal mining towns and steel mills of

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Southwestern Pennsylvania provide the backdrop for this love story that spans almost a century, from the 1920s into 2010. Take a ride as young Rudy hot rods with his grandfathers horse and buggy

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and wins the heart of his beloved Lois, as they grow into the man and woman they were meant to become. Follow their footsteps and watch the divine Potter at work, gently turning the clay on His potters wheel,

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forming vessels full of love and warmth, hope and passion, as these two young people overcome their differences and start making history of their own.

A special fiftieth anniversary

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edition of Kurt Vonnegut's masterpiece, "a desperate, painfully honest attempt to confront the monstrous crimes of the twentieth century" (Time), featuring a new introduction by Kevin Powers,

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author of the National Book Award finalist *The Yellow Birds* Selected by the Modern Library as one of the 100 best novels of all time *Slaughterhouse-Five*, an American classic, is one of the

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world's great antiwar books. Centering on the infamous World War II firebombing of Dresden, the novel is the result of what Kurt Vonnegut described as a twenty-three-year struggle to write a book

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about what he had witnessed as an American prisoner of war. It combines historical fiction, science fiction, autobiography, and satire in an account of the life of Billy Pilgrim, a barber's son turned

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draftee turned optometrist
turned alien abductee. As
Vonnegut had, Billy
experiences the destruction of
Dresden as a POW. Unlike
Vonnegut, he experiences time
travel, or coming “unstuck in

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time.” An instant bestseller, Slaughterhouse-Five made Kurt Vonnegut a cult hero in American literature, a reputation that only strengthened over time, despite his being banned and

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censored by some libraries and schools for content and language. But it was precisely those elements of Vonnegut's writing—the political edginess, the genre-bending inventiveness, the frank

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violence, the transgressive wit—that have inspired generations of readers not just to look differently at the world around them but to find the confidence to say something about it. Authors as wide-

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ranging as Norman Mailer,
John Irving, Michael Crichton,
Tim O'Brien, Margaret
Atwood, Elizabeth Strout,
David Sedaris, Jennifer Egan,
and J. K. Rowling have all
found inspiration in

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Vonnegut's words. Jonathan Safran Foer has described Vonnegut as "the kind of writer who made people—young people especially—want to write." George Saunders has declared

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Vonnegut to be “the great, urgent, passionate American writer of our century, who offers us . . . a model of the kind of compassionate thinking that might yet save us from ourselves.” Fifty years after its

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initial publication at the height of the Vietnam War, Vonnegut's portrayal of political disillusionment, PTSD, and postwar anxiety feels as relevant, darkly humorous, and profoundly

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affecting as ever, an enduring beacon through our own era's uncertainties. "Poignant and hilarious, threaded with compassion and, behind everything, the cataract of a thundering moral

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statement.”—The Boston Globe
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