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A Comparative Study Of Use Of The Library And The Internet

This book reviews the evaluation research literature that has accumulated around 19 K-12 mathematics curricula and breaks new ground in framing an ambitious and rigorous approach to curriculum evaluation that has relevance beyond mathematics. The committee that produced this book consisted of mathematicians, mathematics educators, and

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methodologists who began with the following charge: Evaluate the quality of the evaluations of the thirteen National Science Foundation (NSF)-supported and six commercially generated mathematics curriculum materials; Determine whether the available data are sufficient for evaluating the efficacy of these materials, and if not; Develop recommendations about the design of a project that could result in the generation of more reliable and valid data for evaluating such

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materials. The committee collected, reviewed, and classified almost 700 studies, solicited expert testimony during two workshops, developed an evaluation framework, established dimensions/criteria for three methodologies (content analyses, comparative studies, and case studies), drew conclusions on the corpus of studies, and made recommendations for future research.

The question of quality has become one of the most important framing factors

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in education and has been of growing interest to international organisations and national policymakers for decades. Politics of Quality in Education focuses on Brazil, China, and Russia, part of the so-called emerging nations' BRICS block, and draws on a four-year project to develop a new theoretical and methodological approach. The book builds a comparative, sociohistorical, and transnational understanding of political relations in education,

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with a particular focus on the policies and practices of Quality Assurance and Evaluation (QAE). Tracking QAE processes from international organisations to individual schools, contributors analyse how QAE changes the dynamics in the roles of state, expertise, and governance. The book demonstrates how national and sub-national actors play a central role in the adaptation, modification or rejection of transnational policies. Politics of Quality in Education will be of great

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interest to academics, researchers and postgraduate students engaged in the study of comparative and international education, as well as educational policy and politics. It should also be essential reading for practitioners and policymakers. The Open Access version of this book, available at <https://www.taylorfrancis.com/books/e/9781351362528>, has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

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Developing a Protocol for
Observational Comparative
Effectiveness Research: A
User's Guide

A Comparative Study of
Brazil, China, and Russia
Academic Search Engines

A Comparative Study Into
the Effective Use of E-
learning in Universities
Using Either a Top Down Or
Bottom Up Approach

A Comparative Study of the
Community's Use of Child
and Family Service of
Syracuse and Onondaga
County in 1951 and 1956

A Comparative Study of
Louis I Kahn's and Tadao
Ando's Use of Light

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The mission of higher education in the 21st century must focus on optimizing learning for all students. In a shift from prioritizing effective teaching to active learning, it is understood that computer-enhanced environments provide a variety of ways to reach a wide range of learners who have differing backgrounds, ages, learning needs, and expectations. Integrating technology into teaching assumes greater importance to improve the learning experience.

Optimizing Higher Education Learning Through Activities

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and Assessments is a collection of innovative research that explores the link between effective course design and student engagement and optimizes learning and assessments in technology-enhanced environments and among diverse student populations. Its focus is on providing an understanding of the essential link between practices for effective "activities" and strategies for effective "assessments," as well as providing examples of course designs aligned with assessments, positioning

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college educators both as leaders and followers in the cycle of lifelong learning. While highlighting a broad range of topics including collaborative teaching, active learning, and flipped classroom methods, this book is ideally designed for educators, curriculum developers, instructional designers, administrators, researchers, academicians, and students.

Academic Freedom and the Law: A Comparative Study provides a critical analysis of the law relating to academic freedom in three major

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jurisdictions: the United Kingdom, Germany and the United States. The book outlines the various claims which may be made to academic freedom by individual university teachers and by universities and other higher education institutions, and it examines the justifications which have been put forward for these claims. Three separate chapters deal with the legal principles of academic freedom in the UK, Germany, and the USA. A further chapter is devoted to the restrictions on freedom of research which may be

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imposed by the regulation of clinical trials, by intellectual property laws, and by the terms of contracts made between researchers and the companies sponsoring medical and other research. The book also examines the impact of recent terrorism laws on the teaching and research freedom of academics, and it discusses their freedom to speak about general political and social topics unrelated to their work. This is the first comparative study of a subject of fundamental importance to all academics and others working

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in universities. It emphasises the importance of academic freedom, while pointing out that, on occasion, exaggerated claims have been made to its exercise.

A comparative study of the use of selected marketing activities in continuing education programs at institutions of higher education

A Comparative Study of Educational TV in Selected Developing Countries and Its Relevance to the Similar Use of TV in Afghanistan

A Comparative Study of the Access to and Use of

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Electricity by Farmworker
Households in the Free State
Evaluating Counterterrorism
Performance

A Comparative Study of the
Modes of Use of the
ASSASSIN System by
Research Associations

Introduction to a Data Set

**E-Learning Practice in Higher
Education: A Mixed-Method
Comparative Analysis**Springer

**This book investigates e-learning
practices at American and
Australian institutes of higher
learning, their status quo, best-
practice examples, and remaining
issues. Utilizing a mixed-methods
approach, it combines three**

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studies – two using quantitative methods and a third using qualitative methods – in order to gauge the status quo of e-learning. The first study addresses the dominant cultural dimensions, revealing that the main explanation for the results may be the fact that most suppliers of the Australian university's e-learning system had an East Asian cultural background and predominantly traditional perspectives on learning. In Study 2, the findings indicate that the levels of e-learning practice at the Australian and US universities surveyed were above average, although the American university was ranked

higher in terms of e-learning practices. In turn, Study 3 investigates current problems in e-learning practice on the basis of four aspects – pedagogy, culture, technology and e-practice – and determines that cultural sensitivity and effective cultural practices show room for improvement, while key technological challenges and issues like faculty polices, quality, LMS, and online support need to be overcome. In general, the outcomes suggest that it is essential for the Australian university surveyed to further develop and update its e-learning system, especially in terms of e-

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practice, using the same technologies that pioneering countries like America are employing. Indeed, the combination of adopting patterns successfully used in other countries, and adjusting them to the Australian culture, represents the best strategy for educational decision and policy makers. This book provides the basis for designing a culture-sensitive framework for higher education e-learning practice in American and Australian contexts. Moreover, students' and teachers' experiences with e-learning in a comparative higher education context can help higher education

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**instructors and university
managers to understand how e-
learning relates to, and can be
integrated with, other experiences
of learning and teaching.**

**Changing European Academics
On Evaluating Curricular
Effectiveness**

**An Introductory and
Comparative Study
Dimensions and Use of the
Scholarly Information
Environment**

**Vague Language, Elasticity
Theory and the Use of 'some'
A Comparative Study of the Use
of Forest Reserve School Funds in
Selected Northern California
Counties**

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This User's Guide is a resource for investigators and stakeholders who develop and review observational comparative effectiveness research protocols. It explains how to (1) identify key considerations and best practices for research design; (2) build a protocol based on these standards and best practices; and (3) judge the adequacy and completeness of a protocol. Eleven chapters cover all aspects of research design, including: developing

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study objectives, defining and refining study questions, addressing the heterogeneity of treatment effect, characterizing exposure, selecting a comparator, defining and measuring outcomes, and identifying optimal data sources. Checklists of guidance and key considerations for protocols are provided at the end of each chapter. The User's Guide was created by researchers affiliated with AHRQ's Effective Health Care Program, particularly those who participated in

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AHRQ's DECIDE (Developing Evidence to Inform Decisions About Effectiveness) program. Chapters were subject to multiple internal and external independent reviews. More more information, please consult the Agency website: www.effectivehealthcare.ahrq.gov)

European academics have been at the centre of ongoing higher education reforms, as changes in university governance and funding have led to changes in academic work and life. Discussing the

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academic profession, and most importantly, its increasing stratification across Europe, Changing European Academics explores the drivers of these changes as well as their current and expected results. This comparative study of social stratification, work patterns and research productivity: Examines eleven national, higher education systems across Europe (Austria, Finland, Germany, Ireland, Italy, The Netherlands, Norway, Poland, Portugal, Switzerland and the United

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Kingdom) Provides a panoramic view of the European academic profession Confronts misconceptions of academic work and life with compelling results and detailed analyses Discusses new dilemmas inherent to the changing social and economic environments of higher education A thoughtful and comprehensive study of the changing academic profession in Europe, this book will be of interest to higher education practitioners, managers and policy makers, both in

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*Europe and globally.
Changing European
Academics will benefit
anyone whose work relates
to changing academic
institutions and changing
academic careers.*

*Qualitative Comparative
Analysis*

The Saktas

A Quantitative Outlook

*A Comparative Study of
Failures in National and
Business Intelligence*

Digital Divide

*A Comparative Study of the
Use of the Traditional
Method and the Use of
Typewriters in the
Teaching of Spelling*

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This book offers a new model for measuring the success and impact of counterterrorism strategies, using four comparative historical case studies. It focuses on the impact of counterterrorist measures by introducing the concept of the performative power of counterterrorism : the extent to which governments mobilize public and political support - thereby sometimes even unwittingly assisting terrorists in creating social drama. The concept is applied to counterterrorism in the Netherlands, Italy, the Federal Republic of Germany and the United States in the 1970s. Based on case study research using primary sources and interviews with counterterrorist officials and radicals, a correlation is established between a low level of performative power and a decline of terrorist

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incidents. This is explored in terms of the link between social drama (as enhanced by counterterrorist measures) and ongoing radicalization processes.

The book demonstrates that an increase in visible and intrusive counterterrorist measures does not automatically lead to a more effective form of counterterrorism. In the open democracies of the west, not transforming counterterrorism into a performance of power and repression is at least as important as counterterrorism measures themselves.

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A Comparative Study of Land Use in Small Cities of Oklahoma

An Introduction to Research Design and Application

A Comparative Study for Use in a Co-

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**ordinated Program of Guidance
Services in the Public Schools and the
Schools of Vocational and Adult
Education in Wisconsin**

**We Never Expected That
A Comparative Study**

**A Comparative Study of the Use of the
School Mathematics Study Group Text
Materials and a Conventional Textbook
in the Teaching of the First Course in
Algebra**

This book studies the
funding problems with
shareholder litigation
through a functionally
comparative way. In
fact, funding problems
with shareholder
lawsuits may largely
discourage potential

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shareholder litigants who bear high financial risk in pursuing such a claim, but on the other hand they may not have much to gain.

Considering the lack of incentives for potential shareholder claimants, effective funding techniques should be in place to make shareholder actions function as a corporate governance tool and discipline corporate management. The book analyzes, among others, the practice of funding

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shareholder litigation in the Australia, Canada, the UK, the US and Israel, and covers all of the typical approaches being used in financing shareholder litigation in the current world. For instance, Israel and Canada (Quebec and Ontario) are probably unique in having a public funding mechanism for derivative actions and class actions, while Australia is the country where third party litigation funding is

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originated and is growing rapidly. Based on this comparative research, the last part of this book discusses how to fund shareholder litigation in China in context of its social and legal background and what kind of problems need to be solved if certain funding techniques are used. The basic premise of this book is that in both fields, national and business, intelligence gathered about adversaries or

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competitors regarding changes in the external environment support the decision-making process. In both fields the subject has been studied within its own framework without comparative analysis or mutual learning.

A Comparative Study of Learning in Beginning Ice Skating with and Without Use of Loop-films

A Comparative Study of Certain Electrode Preparations Suitable for Use in

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Electroencephalography

With Special Reference
to the Teaching of the
Subject

A Comparative Study of
Home Internet Use
Between Black and White
Upper-income Families
Living in the
Washington, D.C.
Metropolitan Area

A Comparative Study of
Consumers' Attitudes
Toward the Use of Credit
*Academic Search Engines:
intends to run through the
current panorama of the
academic search engines*

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through a quantitative approach that analyses the reliability and consistence of these services. The objective is to describe the main characteristics of these engines, to highlight their advantages and drawbacks, and to discuss the implications of these new products in the future of scientific communication and their impact on the research measurement and evaluation. In short, Academic Search Engines presents a summary view of the new challenges that the Web set to the scientific activity through the most novel and innovative searching services available on the Web. This is the

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first approach to analyze search engines exclusively addressed to the research community in an integrative handbook. The novelty, expectation and usefulness of many of these services justify their analysis. This book is not merely a description of the web functionalities of these services; it is a scientific review of the most outstanding characteristics of each platform, discussing their significance to the scholarly communication and research evaluation. This book introduces an original methodology based on a quantitative analysis of the

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covered data through the extensive use of crawlers and harvesters which allow going in depth into how these engines are working. Beside of this, a detailed descriptive review of their functionalities and a critical discussion about their use for scientific community is displayed.

Comparative studies in information and library science published in the past ten years have reflected a broad spectrum of backgrounds, interests, and issues, but until now services between different countries, Asian nations in particular, have never been

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gathered or organized into a single source. As demand from researchers, students, directors, and practitioners for pertinent literature continues to grow, there is a definite and increasing need for a focused guide to international and comparative librarianship. International and Comparative Studies in Information and Library Science: A Focus on the United States and Asian Countries consists of eighteen previously published articles divided into seven categories that address issues such as research methodologies; information policy; professional

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education; information organization; and school, academic, and public libraries. It also features a comprehensive bibliography of related articles, books, proceedings, and other publications in both English and Chinese and four appendixes that list curricula, journal titles, conferences, and websites relating to International and comparative librarianship available at the time of publication. With this important compilation, Yan Quan Liu and Xiaojun Cheng fill an important and previously unmet need. Book jacket.

An Evidence-Based Approach

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*Handbook of EHealth Evaluation
Optimizing Higher Education
Learning Through Activities and
Assessments*

*A Comparative Study of Puerto
Rican Communities*

*A Comparative Study of Mass
Media Use by Elderly Blacks and
Elderly Whites in Houston*

*National Social Service Systems;
a Comparative Study and
Analysis of Selected Countries*

*Favorite Russian Fairy Tales, Irish
Fairy Tales, Japanese Fairy Tales,
Favorite Celtic Fairy Tales and North
American Indian Legends.* /div

A comprehensive and accessible
guide to learning and successfully
applying QCA Social phenomena can
rarely be attributed to single

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causes—instead, they typically stem from a myriad of interwoven factors that are often difficult to untangle. Drawing on set theory and the language of necessary and sufficient conditions, however, qualitative comparative analysis (QCA) is ideally suited to capturing this causal complexity. A case-based research method, QCA regards cases as combinations of conditions and compares the conditions of each case in a structured way to identify the necessary and sufficient conditions for an outcome. Qualitative Comparative Analysis: An Introduction to Research Design and Application is a comprehensive guide to QCA. As QCA becomes increasingly popular across the social sciences, this textbook teaches students, scholars, and self-learners the

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fundamentals of the method, research design, interpretation of results, and how to communicate findings. Following an ideal typical research cycle, the book's ten chapters cover the methodological basis and analytical routine of QCA, as well as matters of research design, causation and causal complexity, QCA variants, and the method's reception in the social sciences. A comprehensive glossary helps to clarify the meaning of frequently used terms. The book is complemented by an accessible online R manual to help new users to practice QCA's analytical steps on sample data and then implement with their own findings. This hands-on textbook is an essential resource for students and researchers looking for a complete and up-to-date

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Introduction to QCA.

A Comparative Study of Funding Shareholder Litigation

Academic Freedom and the Law
International and Comparative Studies in Information and Library Science

A Comparative Study of Factors Related to Teachers' Use of Outdoor Education in Two New Brunswick School Districts

A Comparative Study of Social Stratification, Work Patterns and Research Productivity

E-Learning Practice in Higher Education: A Mixed-Method Comparative Analysis