

## A Level Zimsec Sociology Sample Papers

**Comprehensive and engaging, this textbook introduces students not only to foundational sociological work, but also to insights from contemporary sociological theory and research. This combined approach ensures that students become familiar with the core of sociology: key concepts, theories, perspectives, methods, and findings. Students will acquire the ability to think like a sociologist, investigate and understand complex social phenomena. This text presents a complete sociological toolkit, guiding students in the art of asking good sociological questions, devising a sophisticated theory and developing methodologies to observe social phenomena. The chapters of this book build cumulatively to equip students with the tools to quickly understand any new sociological topic or contemporary social problem. The textbook also applies the sociological toolkit to selected key sociological issues, showing how specific sociological topics can be easily investigated and understood using this approach. Taking a global and comparative perspective, the book covers a rich diversity of sociological topics and social problems, such as crime, immigration, race and ethnicity, media, education, family, organizations, gender, poverty, modernization and religion. The book presents a range of**

**helpful pedagogical features throughout, such as: Chapter overview and learning goals summaries at the start of every chapter; Thinking like a sociologist boxes, encouraging students to reflect critically on learning points; Principle boxes, summarizing key sociological principles; Theory schema boxes, presenting sociological theories in a clear, understandable manner; Stylized facts highlighting key empirical findings and patterns; Key concepts and summary sections at the end of every chapter; and Companion website providing additional material for every chapter for both instructors and students, including PowerPoint lecture notes, discussion questions and answers, multiple-choice questions, further reading and a full glossary of terms. This clear and accessible text is essential reading for students taking introductory courses in sociology. It will also be useful for undergraduate and graduate courses in other social science disciplines, such as psychology, economics, human geography, demography, communication studies, education sciences, political science and criminology.**

**"Representing the fruit of in-depth dynamics it invites us to give all necessary attention to the concepts of conflict, cooperation and competition. By reflecting on the possible articulations of these concepts and attempting to apply them in diverse fields of social science the editors give voice to those who are studying the world as it is and perform the**

**service of returning a set of concepts, approaches or paradigms to their legitimate place." - Michel Wieviorka, President, International Sociological Association This ISA Handbook presents and tracks the transformation of the societies and social relations that characterize the twenty-first century. The volume is organized around a conceptualization of three processes that are fundamental to the analyses of micro, meso and macro social relations: conflict, competition, and cooperation. In addition to chapters that delve into sociological theory, case studies and overviews of subfields discuss and contextualize debates from an international perspective, incorporating relevant material about North America, Latin America, Europe, Africa and Asia. Chapters on topics and fields crucial to the experience of people around the world include, among others: childhood studies, consumption, hunger, labour studies, peace-keeping, law, health, sport, and welfare. Systematic and informed, the handbook will serve readers in all branches of the social sciences, providing both experienced researchers and novices with the materials to explore the different domains of contemporary life. This book challenges the unchallenged methods in medicine, such as "evidence-based medicine," which claim to be, but often are not, scientific. It completes medical care by adding the comprehensive humanistic perspectives and philosophy of medicine. No specific or absolute**

**recommendations are given regarding medical treatment, moral approaches, or legal advice. Given rather is discussion about each issue involved and the strongest arguments indicated. Each argument is subject to further critical analysis. This is the same position as with any philosophical, medical or scientific view. The argument that decision-making in medicine is inadequate unless grounded on a philosophy of medicine is not meant to include all of philosophy and every philosopher. On the contrary, it includes only sound, practical and humanistic philosophy and philosophers who are creative and critical thinkers and who have concerned themselves with the topics relevant to medicine. These would be those philosophers who engage in practical philosophy, such as the pragmatists, humanists, naturalists, and ordinary-language philosophers. A new definition of our own philosophy of life emerges and it is necessary to have one. Good lifestyle no longer means just abstaining from cigarettes, alcohol and getting exercise. It also means living a holistic life, which includes all of one's thinking, personality and actions. This book also includes new ways of thinking. In this regard the "Metaphorical Method" is explained, used, and exemplified in depth, for example in the chapters on care, egoism and altruism, letting die, etc. No description available.**

## **Zambezia**

**The Philosophy and Practice of Medicine and Bioethics**

**International Handbook of Contemporary Developments in Sociology**

**An Introduction to Sociology**

**Introducing Child Care Social Work: Contemporary Policy and Practice**

**Technology Policy and Practice in Africa**

*Ebook: Sociology: A Brief Introduction*

*The clear division between quantitative and qualitative research methods becomes problematic when students begin conducting extensive research for the first time, often as part of a master's thesis or dissertation. In order to handle such complexities in the selection of research methods, a Mixed Methods Research (MMR) approach is one proposed solution. Mixed Methods Research for Improved Scientific Study seeks to demonstrate how mixed methods research designs can address a wide array of scientific questions across disciplines. Focusing on essential concepts and methods for a hybrid approach to quantitative and qualitative research methods for real-world implementation, this publication is ideally designed for students and researchers interested in refining their research skills as well as educators seeking to integrate research methods coursework into the graduate curriculum.*

*This interdisciplinary book provides a cross-sectoral and multi-dimensional exploration and assessment of the urban geography perspectives in Zimbabwe. Drawing on work from different disciplines, the book not only contributes to academia but also seeks to inform urban policy with the view of contributing to the national aspirations of Zimbabwe attaining middle-income status by 2030. Adopting a multi-dimensional assessment that transcends disciplines such as urban and regional planning, human and physical geography,*

*urban governance, political science, economics and development studies, the book provides a background for co-production concerning urban development in the Global South. The book contributes into its analysis of the institutional and legislative framework that relates to the urban geography of Zimbabwe, as these are responsible for the evolution of the urban system in the country. The connections among different sectors and issues such as environment, economy, politics and the wider objectives of the SDGs, especially goal 11 aspiring to create sustainable communities by 2030, are explored. The success stories relating to urban geography in Zimbabwe are identified together with the best possible practices that may inform urban planning, policy and management.*

*The emergent technoscientific New World Order is being legitimised through discourses on openness and inclusivity. The paradox is that openness implies vulnerability and insecurities, particularly where closure would offer shelter. While some actors, including NGOs, preach openness of African societies, Africans clamour for protection, restitution and restoration. Africans struggle for ownership and access to housing, for national, cultural, religious, economic, and social belonging that would offer them the necessary security and protection, including protection from the global vicissitudes and matrices of power. In the presence of these struggles, to presuppose openness would be to celebrate vulnerability and insecurities. This book examines ways in which emergent technologies expose Africans and, more generally, peoples of the global south to political, economic, social, cultural and religious shocks occasioned by the coloniality of the global matrices of power. It notes that there is the use – by global elites – of technologies to incite postmodern revolutions designed to compound the vicissitudes and imponderables in the already unsettled lives of people north and south. Particularly targeted by these technologies are African and other governments that do not cooperate in the fulfilment of the interests of the hegemonic global elites. The book is handy to students and practitioners in security studies, African studies, development studies, global studies, policy studies, and*

*political science.*

*Change and Diversity in Intimate Relations*

*World Agricultural Economics and Rural Sociology Abstracts*

*The Social Sciences in the Making of Europe*

*Universally Comprehensible, Arrogantly Local*

*The Media and Democratisation Processes in Africa: A case study of Zimbabwe.*

*Education in Southern Africa is a comprehensive critical reference guide to education in the region. With chapters written by an international team of leading regional education experts, the book explores the education systems of each country in the region. With chapters covering Botswana, Lesotho, Madagascar, Mozambique, Namibia, South Africa, Swaziland and Zimbabwe, the book critically examines the development of education provision in each country as well as local and global contexts. Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets, this handbook will be an essential reference for researchers, scholars, international agencies and policy-makers at all levels.*

*These volumes convey what daily life is like in the Middle East, Asia and Africa. Entries will aid readers in understanding the importance of cultural sociology, to appreciate the effects of cultural forces around the world.*

*This is the first complete book on a private wildlife conservation initiative in Zimbabwe. In the context of the hotly debated Land Question, the focus is on the attempted developmental relationship with its neighbouring communities through a joint venture.*

*International Journal for Social Science Research and Practice (IJSSRP) is an interdisciplinary peer reviewed journal. The objective of the journal is to serve as a forum for the exhibition and dissemination of scholarly activities in forms of current researches and thoughts on contemporary issues. The scope of IJSSRP is wide and all inclusive as it ranges from issues in the United States to global events and happenings. It welcomes all types of researches ranging from field and experimental to rigorous theoretical explanations. It welcomes empirically based studies and discussions based on abstractions and theoretical understanding. IJSSRP will serve as the forum for the promotion of positive exchange between nomothetic and idiographic traditions in the social sciences. The journal is independent of any particular school of thought and does not lean towards any theoretical perspective or viewpoint. Authors are not limited by their nationality, religion, subject matter or theoretical orientation. The journal is however interested in studies that will promote global unity and understanding towards achieving a peaceful global village, global social harmony and economic growth. It*

*therefore promotes studies that can yield practical solutions to contemporary global social problems. Department of Sociology & Criminal Justice Virginia State University, Petersburg, VA 23806 TEL: 804 524 5191*  
*Ebook: Sociology: A Brief Introduction*

*Rethinking Securities in an Emergent Technoscientific New World Order*

*Retracing the Contours for Africa's Hi-jacked Futures*

*Sociological Abstracts*

*How So-Called Ordinary People Can Disrupt Violent Conflict*

*Cambridge International AS and A Level Sociology Coursebook*

*This text, specifically for AQA specifications, is designed to be easy and encouraging for students to use. The book contains updated material and activities together with a new chapter on study skills. It also indicates clearly where activities meet the new evidence requirements for key skills.*

*Technology Policy and Practice in Africa*

*This reference provides a thorough overview of developments in sociology around the world, with particular emphasis on advances that have taken place since 1975.*

*This book addresses the important but understudied question of how social scientific knowledge is entangled in the process of European integration. More specifically, it provides the first systematic introduction to a sociology of knowledge approach to European integration and demonstrates the value of such an approach through empirical illustrations. Drawing on new research in the intersection of sociology of knowledge and political sociology, the book is*

*the first to analyse the entanglement of social scientific knowledge and the development of the EU. The book provides the first systematic mapping of the relations between social scientific knowledge and particular aspects of European integration such as the Euro and monetary governance, constitution- and treaty-negotiation, education policy, enlargement and external relations. The book imports key ideas from the sociology of knowledge, sociology of science and political sociology to cast new light on the field of EU studies and its relation to the EU. The result is a fresh account of European integration, shaped – in often surprising ways – by relatively small groups of people and their particular ideas about economy, law, culture and politics. This book was published as a special issue of the Journal of European Integration.*

*An Annotated Bibliography of World Bank Publications, 1975-1993*

*Global Sociology*

*Paradigms and Perspectives for Sustainable Urban Planning and Governance*

*Industrial Sociology in the First Decade of Zimbabwean Independence*

*Volume 43, Political Attitudes, Perceptions, and Culture: An Annual Review*

*The ISA Handbook in Contemporary Sociology*

From the perspective of the international scholarly community under North Atlantic domination, South Africa might look like a peripheral place of knowledge production. In recent years, a plethora of voices calling for provincializing Europe, for deconstructing Eurocentrism and for adopting post- and decolonial perspectives have challenged such views. They have partly transformed the academic landscape, but have had limited success in

challenging the fundamental global divides in production, circulation and recognition of social scientific knowledge. This book chooses a different take on the question of how North Atlantic domination could be challenged, by conceptualizing counter-hegemonic currents in international sociology. Instead of providing theoretical and deconstructive critiques, counter-hegemonic currents are effective through collective social scientific practice: the production of data, knowledge and texts, of new generations of scholars, the interaction with extra-university actors, leading to the gradual emergence of integrated and productive scientific communities. Their orientation towards local arenas of discussion and production of socially relevant research effectively reduces the belief in the hegemony of the North. The historical development of South African labour studies is a case in point. This study provides a systematic, in-depth analysis of research and teaching activities, networks with extra-academic actors and international cooperation over time in the three major Labour Studies centres: Johannesburg, Durban and Cape Town. It draws on a rich variety of material, including annual reports of research centres and labour service organizations, teaching contents and exam questions, the 1974-2003 volumes of the "South African Labour Bulletin" and newsletters of ISA Research Committee 44 on Labour Movements. Qualitative analysis of four

seminal books is used to assess their contribution to original, general theory-building. In-depth interviews with Labour Studies representatives complement the analysis of documents and literature by reconstructing the oral history of this scholarly community, an indispensable source given that many debates could not appear in written form or had to be watered during the Apartheid years. The study concludes that over time, South African social scientists have generated knowledge on labour, industry and trade unions that is universally comprehensible, but arrogantly local.

21st Century Sociology: A Reference Handbook provides a concise forum through which the vast array of knowledge accumulated, particularly during the past three decades, can be organized into a single definitive resource. The two volumes of this Reference Handbook focus on the corpus of knowledge garnered in traditional areas of sociological inquiry, as well as document the general orientation of the newer and currently emerging areas of sociological inquiry.

How do we understand health in relation to society? What role do social processes, structures and culture play in shaping our experiences of health and illness? How do we understand medicine and healthcare within a sociological framework? Drawing on international literature and examples, this new edition of Key Concepts in Medical Sociology: · Systematically

explains the concepts that have preoccupied medical sociologists from its inception, and which have shaped the field as it exists today. · Packed with new entries, such as: pandemics and epidemics, the environment, intersectionality, pharmaceuticalization, medical tourism and sexuality. · Begins each entry with a definition of the concept then examines its origins, development, strengths and weaknesses, and concludes with suggested further reading for independent learning. Key Concepts in Medical Sociology is essential reading for students in medical sociology as well as those undertaking professional training in health-related disciplines. "This work focuses on how individuals and communities navigate through, and out of, conflict. Through theory and concept-building, and empirical examples, it investigates the pro-peace tactical agency deployed by individuals and communities in conflict-affected contexts. It examines how compassion, humanity, civility, and solidarity can take root in unlikely circumstances - even in the midst of war - and the possibility of everyday peace scaling-up and out to disrupt violent conflict. The book develops a number of key concepts, including Everyday Peace Power and Conflict Disruption, to help us understand how everyday 'small peace' actions can accumulate into movements and processes that may have wider significance. As well as a detailed conceptualisation of everyday peace, the

book is interested in how local-level peace might connect with other levels (the national, international, and transnational) and uses the notion of circuitry to explain how different levels of society might influence one another. In an unusual departure for Peace and Conflict Studies, the book draws on World War One and Two memoirs and personal diaries to investigate the possibility of everyday peace in extreme circumstances (such as the battlefield) but also to illustrate that many of the possibilities and challenges associated with everyday peace are in fact timeless"--

Sociology, Anthropology, and Development

Health and Well-Being

A Sociology of Family Life

21st Century Sociology: A Reference Handbook

Private Wildlife Conservation in Zimbabwe

South African Labour Studies from the Apartheid Era into the New Millennium

This book brings together voices from the Global South and Global North to think through what it means, in practice, to decolonise contemporary higher education. Occasionally, a theoretical concept arises in academic debate that cuts across individual disciplines. Such concepts – which may

well have already been in use and debated for some time - become suddenly newly and increasingly important at a particular historical juncture. Right now, debates around decolonisation are on the rise globally, as we become increasingly aware that many of the old power imbalances brought into play by colonialism have not gone away in the present. The authors in this volume bring theories of decoloniality into conversation with the structural, cultural, institutional, relational and personal logics of curriculum, pedagogy and teaching practice. What is enabled, in practice, when academics set out to decolonize their teaching spaces? What commonalities and differences are there where academics set out to do so in universities across disparate political and geographical spaces? This book explores what is at stake when decolonial work is taken from the level of theory into actual practice. The chapters in this book were originally published as a special issue of *Third World Thematics*.

This volume encompasses a wide range of empirical research

on a variety of topics that are related by their focus on the importance of attitudes, culture, and perceptions. The significance of public attitudes, the impact of cultural norms, and the perceptions of military officers and civilians are all analysed in the seven articles in this latest edition of *Political and Military Sociology*. The first essay asserts that military memoirs should be taken seriously as objects of scholarly analysis. Using the Minorities at Risk Dataset, the second article examines the effects of globalization on ethnic conflict in 106 countries from 1985 to 2002. The next focuses on Canadian attitudes toward military expenditures following the September 11th terrorist attacks. The fourth examines the attitudes of Texans toward recent US wars, the draft, and military service generally. The fifth essay explores the role of the media in promoting democracy and democratic attitudes in southern Africa. Using survey data, the following article addresses the extent to which higher education promotes more tolerant attitudes among Israeli Jews toward Israeli Arabs.

The volume concludes with a study of US warrant officers that shows how the rank has evolved over time.

Active political engagement requires the youth of today to begin their journeys now to be leaders of tomorrow. Young individuals are instrumental in providing valuable insight into issues locally as well as on a national and international level. Participation of Young People in Governance Processes in Africa examines the role of young peoples' involvement in governance processes in Africa and demonstrates how they are engaging in active citizenship.

There is an intrinsic value in upholding their right to participate in decisions that affect their daily lives and their communities, and the content within this publication supports this by focusing on topics such as good citizenship, youth empowerment, democratic awareness, political climate, and socio-economic development. It is designed for researchers, academics, policymakers, government officials, and professionals whose interests center on the engagement of youth in active citizenship

roles.

This book provides a practitioner's perspective on the challenges and developments of working in Child Care Social Work in the current context of organisational and social change. Drawing on the experience of social work practitioners who have undertaken the Post-Qualifying Child Care Specialist Award, the book shows how these challenges are being met in everyday practice, providing a forum to share their knowledge and experience with others and contribute to best practice. It will be of interest to social work practitioners and students and all those interested in the reality of current child care practice.

Joint Ventures and Reciprocity

Education in Southern Africa

Zimbabwe, Towards a New Order

Urban Geography in Postcolonial Zimbabwe

A Handbook on Education and Training in Zimbabwe

Introduction to Sociology

*Tabona Shoko contends that religion and healing are intricately*

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*intertwined in African religions. This book on the religion of the Karanga people of Zimbabwe sheds light on important methodological issues relevant to research in the study of African religions. Analysing the traditional Karanga views of the causes of illness and disease, mechanisms of diagnosis at their disposal and the methods they use to restore health, Shoko discusses the views of a specific African Independent Church of the Apostolic tradition. The conclusion Shoko reaches about the central religious concerns of the Karanga people is derived from detailed field research consisting of interviews and participant observation. This book testifies that the centrality of health and well-being is not only confined to traditional religion but reflects its adaptive potential in new religious systems manifest in the phenomenon of Independent Churches. Rather than succumbing to the folly of static generalizations, Tabona Shoko offers important insights into a particular society upon which theories can be reassessed, adding new dimensions to modern features of the religious scene in Africa.*

*A core introduction to Sociology that puts global issues at the heart of its discussion. From recessions and revolutions to social media and migration, this third edition is fully updated to explore just how these issues can help us to understand the role of Sociology in our world today. With clear writing and infectious enthusiasm for its*

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*topic, it evaluates the connections between everyday experiences and larger processes. Combining discussion of global challenges with an emphasis on critical thinking, this lively text offers an engaging introduction, ideally suited for first-year Sociology modules. In addition, it can be used as a standalone text on more specialised modules on Globalisation, or as complimentary reading on courses dealing with issues such as Work, Class and Gender, Race, Crime or Leisure from a global perspective. New to this Edition: - Incorporates coverage of the global financial crisis, the environment, family and intimacy, and technology - An improved companion website with resources for students at more advanced stages and for instructors - Updated further guidelines for primary sources and additional reading*

*This revised set of resources for Cambridge International AS and A Level Sociology syllabus (9699) is thoroughly updated for the latest syllabus. Written by a highly experienced author, the Coursebook provides comprehensive support for the syllabus. Accessible language combined with the clear, visually-engaging layout makes this an ideal resource for the course. Discussion of significant sociological research, case studies, explanation of key terms and questions within the text reinforce knowledge. Stimulating activities build interpretation and application as well as analytical and evaluation skills. Revision checklists help in consolidating understanding. The*

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book provides complete exam support with each chapter culminating in exam-style questions and a further chapter dedicated to revision, and examination skills and practice. A Teacher's CD-ROM is also available. Sociology is the study of the society and the interaction of the individual to individual, community to community, individual to the community and vice versa. The interplay of this social interaction takes place in the playground of the human settlements. Albert J. Reiss has defined, "sociology is the study of social aggregates and groups in their institutional organization, of institutions and their organization, and of the causes and consequences of changes in institutions and social organization." Another sociologist, Parson defined sociology, "Sociology is concerned "...With the phenomena of the institutionalization of patterns of value-orientation in the social system, with the conditions of that institutionalization, and of changes in the patterns, with conditions of conformity with and deviance from such patterns, and with motivational processes insofar as these- are involved in all of these." So, we find that social systems and social institutions play an important role in the society which acts as a cohesive tool to sustain the social structure and society. Human settlement is the complex entity of the physical habitable space wherein the social interaction in the term of economics and social relationship. But we can simply define, human

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settlement is an organized grouping of human habitation with basic facilities for sustenance of life. An individual is a part of the family and the family is the part of a community which in term is a part of the locality which might be a part of rural or urban centre. Further, Albert J. Reiss stated, "A society is an empirical social system that is territorially organized, whose members are recruited by sexual reproduction within it, and persists beyond the lifespan of any individual member by socializing new members to its institutions. India is a land of diversity and this diversity can be seen in the social structures too. Our society has religious groups and each religious groups are further sub-divided into caste. Caste is an Indian social phenomenon which might not be in existence in other countries. Before moving further, it's necessary to understand the difference between caste and class. Caste is an inherent social structure prevalent in our society which has been further strengthened through the provision of caste based reservation in our society through the government. Whereas class is an acquired differential status of an individual and a larger community who has acquired particular qualification or proficiency in a particular field or acquired economic status in society through individual or collective endeavour. For example, the association of lawyers, association of architects, organization of planners, Institution of engineers etc.

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*The broad based class in terms of the economic status is the low income group, middle income group and high income group. Community is the collective sense of the group of the families which share some common religious, social and economic status. In some society the community can be based on class or caste. For example, community of Brahamins, community of Muslims, community of Christians, etc.*

*Key Concepts in Medical Sociology*

*Political and Military Sociology*

*International Journal of Social Science Research and Practice*

*Cultural Sociology of the Middle East, Asia, and Africa*

*Bringing Decolonial Theory into Contact with Teaching Practice*

*Challenging Neo-colonialism & Settler & International Capital*

**Family relations are undergoing dramatic changes globally and locally. At the same time, certain features of family life endure. This popular book, now in a fully updated second edition, presents a comprehensive assessment of recent research on 'family', parenting, childhood and interpersonal ties. A Sociology of Family Life queries assumptions about a disintegration of 'the family' by revealing a remarkable persistence of commitment and reciprocity across cultures, within new as well as traditional family forms. Yet, while new kinds of intimate relationships such as 'friends as family' and LGBTQ+ intimacies become commonplace, such personal relationships can still be difficult to negotiate in the face of wider structural norms. With a focus on factors such as class, gender, race, ethnicity and sexuality, this new edition highlights inequalities that influence and curb families and personal life transnationally. Alongside substantial new material on cultural and**

**digital transformations, the book features extensive updates on issues ranging from demography, migration, ageing and government policies to reproductive technologies, employment and care. With a global focus, and blending theory with real-life examples, this insightful and engaging book will remain indispensable to students across the social sciences.**

**Includes sections "Book reviews" and "Periodical literature."**

**Environmentally Sustainable Development Studies and Monograph Series No. 3. A listing of works published by World Bank sociologists and anthropologists, this bibliography serves as a vehicle for exchanging experiences and promoting interdisciplinar**

**A Quarterly Journal**

**A Sociology of Knowledge of European Integration**

**An Encyclopedia**

**Sociology in Perspective**

**War Veterans in Zimbabwe's Revolution**

**An Economic and Social Survey : Working Papers**