

## A Qualitative Study Investigating The Impact Of Hostel Life

*This book is a unique examination of qualitative research in the social sciences, raising and answering the question of why we do this kind of investigation. Rather than offering advice on how to conduct qualitative research, it explores the multiple roots of qualitative research – including phenomenology, hermeneutics and critical theory – in order to diagnose the current state of play and recommend an alternative. The diagnosis is that much qualitative research today continues to employ the mind-world dualism that is typical of traditional experimental investigation. The recommendation is that we focus on constitution: the relationship of mutual formation between a form of life and its members. The basic tools of qualitative research – interviews, ethnographic fieldwork and analysis of discourse – are re-forged in order to articulate how our way of living makes us who we are, and so empower us to change this form of life.*

*This concise, practical guide provides detailed advice on how to plan and conduct each phase of a consensual qualitative research (CQR) study, from selecting a topic to writing up results. CQR is an ideal method for studying a person's inner experiences or beliefs, permitting insights not usually possible using quantitative methods. The research examples, drawn from psychotherapy research, can easily be adapted to study a wide range of behavioral science topics.*

*A Qualitative Study Investigating the Experience of the Female Nurse as Patient*

*A Thesis Submitted to the Victoria University of Wellington in Fulfillment of the Requirements for the Degree of Master of Arts in Criminology*

*A Qualitative Study Investigating the Use of a Cooperative Learning Approach and Hands-on Approach to Teaching Elementary Science*

*A Qualitative Study Investigating the Roles and Competencies of Athletic Directors at K-12 Private Schools*

*A Qualitative Study Investigating the Relationship Between the Meaning Given to Women's Experiences of Childhood Sexual Abuse and Their Interpersonal Relationships*

*A Qualitative Study Investigating Resident Assistants who are African American and Their Values*

*This study used a qualitative approach as a means of exploring the decision-making process of women's participation in marital infidelity. Due to the growing prevalence and negative effects of marital infidelity, it is important for both clinicians and researchers to understand its occurrence. Although there has been a significant amount of research on marital infidelity in recent years, there is not any significant research that looks at the process occurring in both the marital and extramarital relationships. This study focused on examining the process an individual goes through when making the decision to have an affair, particularly, how they were able to give themselves permission to have an affair. Semi-structured interviews were conducted with four female participants who had participated in marital infidelity. The interviews were audio taped, transcribed, and analyzed using the transcendental phenomenological model (Moustakas, 1994). Four categories and 14 themes emerged, regarding the decision-making and permission-giving processes of women's participation in marital infidelity. The women reported a lack of quality time spent with their husbands, as well as a lack of attention they received from their husbands. The women also discussed an inability to solve conflict within their marriage. The women reported developing relationships, outside of their marriage, either with ex-flames, old friends, or new friends, all of whom became their affair partner. The women reported the support of family and/or friends for the extramarital relationship, along with receiving positive attention from their affair partner. The women discussed the moral values as being a deterrent to marital infidelity, but did not perceive enough barriers or protective factors as preventing them from moving forward with the affair. Finally, the women described ways in which they were able to limit cognitive dissonance as a means of giving themselves permission to move forward with the affair. Clinical and research implications were discussed, as well as, the limitations of the current study.*

*Discourse Analysis: Investigating Processes of Social Construction is the first book to provide a concise, straightforward guide for students and researchers who are interested in understanding and using discourse analysis. The authors reflect on the practice of analyzing discourse and the potential for revealing the processes of social construction that constitute social and organizational life. Addressed to graduate students, academics, and experienced researchers, this book is a comprehensive guide for those new to discourse analysis as well as for researchers in need of a complement to other modes of inquiry.*

*Essentials of Consensual Qualitative Research*

*A Qualitative Study Investigating the Attitudes of Primary Health Care Professionals and Patients Towards the Use of a 'polypill' to Prevent Cardiovascular Disease*

*A Qualitative Study Investigating the Sources of Teacher Efficacy Beliefs*

*Increasing the Quality of Life in Late Adulthood*

*A Qualitative Study Investigating the Relationship Between Low Self-esteem and Substance Abuse*

*This lively and practical text presents a fresh and comprehensive approach to conducting consensual qualitative research (CQR). CQR is an inductive method that is characterized by open-ended interview questions, small samples, a reliance on words over numbers, the importance of context, an integration of multiple viewpoints, and consensus of the research team. It is especially well-suited to research that requires rich descriptions of inner experiences, attitudes, and convictions. Written to help researchers navigate their way through qualitative techniques and methodology, leading expert Clara E. Hill and her associates provide readers with step-by-step practical guidance during each stage of the research process. Readers learn about adaptive ways of designing studies; collecting, coding, and analyzing data; and reporting findings. Key aspects of the researcher's craft are addressed, such as establishing the research team, recruiting and interviewing participants, adhering to ethical standards, raising cultural awareness, auditing within case analyses and cross analyses, and writing up the study. Intended as a user-friendly manual for graduate-level research courses and beyond, the text will be a valuable resource for both budding and experienced qualitative researchers for many years to come.*

*This book provides invaluable guidance for thinking through and planning a qualitative study. Rather than offering recipes for specific techniques, master storyteller Robert Stake stimulates readers to discover "how things work" in organizations, programs, communities, and other systems. Topics range from identifying a research question to selecting methods, gathering data, interpreting and analyzing the results, and producing a well-thought-through written report. In-depth examples from actual studies emphasize the role of the researcher as instrument and interpreter, while boxed vignettes and learning projects encourage self-reflection and critical thinking. Other useful pedagogical features include quick-reference tables and charts, sample project management forms, and an end-of-book glossary. After reading this book, doctoral students and novice qualitative researchers will be able to plan a study from beginning to end.*

*PEARLS of Wisdom*

*A Qualitative Study Investigating Patterns of Collective Organizing Among Women Informal Market Traders in Dar Es Salaam, Tanzania*

*A Qualitative Study Investigating Variables that Contribute to Life-satisfaction in Single Women Over the Age of Sixty-five*

*Qualitative Research*

*Qualitative Research from Start to Finish, First Edition*

*A Qualitative Study Investigating the Intersubjective Life-world of a Large Suburban Secondary School*

*The bestselling guide to qualitative research, updated and expanded Qualitative Research is the essential guide to understanding, designing, conducting, and presenting a qualitative research study. This fourth edition features new material covering mixed methods, action research, arts-based research, online data sources, and the latest in data analysis, including data analysis software packages as well as narrative and poetic analysis strategies. A new section offers multiple ways of presenting qualitative research findings. The reader-friendly, jargon-free style makes this book accessible to both novice and experienced researchers, emphasizing the role of a theoretical framework in designing a study while providing practical guidance. Qualitative research reaches beyond the what, where, and when of quantitative analysis to investigate the why and how behind human behavior and the reasons that govern such behavior, but this presents a number of significant challenges. This guide is an invaluable reference for students and practitioners alike, providing the deep understanding that this sometimes difficult area of research requires to produce accurate results. The book contains a step-by-step guide to analyzing qualitative data and an addendum for graduate students with a template for a thesis, dissertation, or grant application. Build a strong foundation in qualitative research theory and application Design and implement effective qualitative research studies Communicate findings more successfully with clear presentation Explore data sources, data analysis tools, and the different types of research*

*This lively, practical text presents a fresh and comprehensive approach to doing qualitative research. The book offers a unique balance of theory and clear-cut choices for customizing every phase of a qualitative study. A scholarly mix of classic and contemporary studies from multiple disciplines provides compelling, field-based examples of the full range of qualitative approaches. Readers learn about adaptive ways of designing studies, collecting data, analyzing data, and reporting findings. Key aspects of the researcher's craft are addressed, such as fieldwork options, the five phases of data analysis (with and without using computer-based software), and how to incorporate the researcher's "declarative" and "reflective" selves into a final report. Ideal for graduate-level courses, the text includes: "Discussions of ethnography, grounded theory, phenomenology, feminist research, and other approaches." Instructions for creating a study bank to get a new study started." End-of-chapter exercises and a semester-long, field-based project." Quick study boxes, research vignettes, sample studies, and a glossary." Previews for sections within chapters, and chapter recaps." Discussion of the place of qualitative research among other social science methods, including mixed methods research.*

*The Science of Qualitative Research*

*Can We Get Nurses to Stay? A Qualitative Study to Evaluate the Effectiveness of a Formal Mentoring Program in an Acute Care Health System*

*Qualitative Research in Nursing*

*A Qualitative Study Investigating Faculty Beliefs*

*A Qualitative Study Investigating the Potential for Collaborative Relationships Between Clinical Psychologists and Self-help Groups in the Field of Mental Health*

*A Qualitative Study Investigating Donors' Experiences and Considerations During the Donation Process: PhD Thesis*

*This qualitative phenomenological case study was designed to investigate the affect that a formal mentoring program had on job satisfaction including a nurse's intent to stay with their current employer and their intent to stay in the nursing profession. The research was intended to determine whether mentoring programs could be used to help avoid the affect of the upcoming predicted nursing shortage in the acute care hospital. Negotiating the Complexities of Qualitative Research in Higher Education illuminates the complex nature of qualitative research, while attending to issues of application. This text addresses the essentials of research through discussion of strategies, ethical issues, and challenges in higher education. In addition to walking through the methodological steps, this text considers the conceptual reasons behind qualitative research and explores how to conduct qualitative research that is rigorous, thoughtful, and theoretically coherent. Seasoned researchers Jones, Torres, and Arminio combine high-level theory with practical applications and examples, showing how research in higher education can produce improved learning outcomes for students, especially those who have been historically marginalized. This book will help students in higher education graduate programs to cultivate an appreciation for the complexity and ambiguity of the research and the ways to think through questions and tensions that emerge in the process. New in This Edition: Emphasis on participant representation and researcher reflexivity and positionality Additional conceptual frameworks that ground qualitative work in higher education and analyze power to reveal structural inequities A wider array of approaches including Participatory Action Research, Critical Discourse Analysis, and visual methodologies and methods A new chapter on writing that covers getting started, writing as analysis, writing to capture complexity, and positioning oneself in writing Updated citations and content throughout to reflect the newest thinking and scholarship New end-of-chapter discussion questions and activities to bolster accessibility of theory and help instructors support students' work on their course research projects.*

*A Qualitative Study Investigating Psychologists' Use of Psychological Testing in Child Custody Evaluations*

*A Practical Resource for Investigating Social Science Phenomena*

*A Heuristic and Qualitative Study Investigating the Mechanisms of Change in Art Therapy*

*A Qualitative Study Investigating the Decision-making Process of Women's Participation in Marital Infidelity*

*Essential Elements and Issues*

*Investigating Processes of Social Construction*

*Why use qualitative methods? What kinds of questions can qualitative methods help you answer? How do you actually do rigorous and reflective qualitative research in the real world? Written by a team of leading researchers associated with NatCen Social Research (the National Centre for Social Research) this textbook leads students and researchers through the entire process of qualitative research from beginning to end - moving through design, sampling, data collection, analysis and reporting. In this fully revised second edition you will find: A practical account of how to carry out qualitative research which recognises a range of current approaches and applications A brand new chapter on ethics A brand new chapter on observational research Updated advice on using software when analysing your qualitative data New case studies which illustrate issues you may encounter and how problems have been tackled by other researchers. This book is an ideal guide for students, practitioners and researchers faced with the challenges of doing qualitative research in both applied and academic settings in messy real-life contexts.*

*"Qualitative Research in Nursing is a user-friendly text that systematically provides a sound foundation for understanding a wide range of qualitative research methodologies, including triangulation. It approaches nursing education, administration, and practice and gives step-by-step details to instruct students on how to implement each approach. Features include emphasis on ethical considerations and methodological triangulation, instrument development and software usage; critiquing guidelines and questions to ask when evaluating aspects of published research; and tables of published research that offer resources for further reading"--Provided by publisher.*

*Studying How Things Work*

*A Qualitative Study Investigating the Common Or Shared Experiences of Saudi and American Parents of Students with Autism in the IEP-process*

*A Guide for Social Science Students and Researchers*

*Qualitative Research Practice*

*Discourse Analysis*

*A Qualitative Study Investigating Motivational Factors and Learning Needs of a Novice Nurse Author Writing for Publication*

Numerous women with histories of domestic violence frequently report histories of substance abuse problems, and many women with addictions report domestic violence victimization. Despite the high correlation of the concurrence these two phenomena, substance-abusing survivors of domestic violence are largely ignored in both research and practice. The current study focuses on the self-concept because when it is enhanced it plays a vital role in promoting optimal psychological functioning and has been found to help survivors of domestic violence escape their perpetrators. The current study adds to the literature on this largely neglected population by addressing the following research questions: (a) How does the self-concept of female survivors of domestic violence with a history of substance abuse problems manifest when remembering being intoxicated, sober, engaged in a violent relationship, and not engaged in a violent relationship, and (b) Taking both biological and environmental influences into account, how do domestic violence survivors perceive that their self-concept has changed from childhood? The current study elucidated ten major themes and six minor themes related to the self-concept when interviewing and administering self-report measures to women with a concurrent history of domestic violence victimization and substance abuse problems. This was achieved in two ways: (a) by identifying themes where participants directly discussed the self-concept and (b) by using L'Ecuyer's theory to extrapolate meaning related to the self-concept from participant's reports of life experiences. Major themes suggested that the women in the current sample entered recovery to become better parents, reported benefits from treatment, used substances to numb emotions, engaged in external focusing, self-sacrifice, and emotional suppression, were faced with domestic violence when they attempted to resolve conflict adaptively, perceived self-concept impairment to result from domestic violence and interactions with family or origin, experienced traumatic incidents in childhood and adolescence, were exposed to substance use by their parents, and perceived a sense of identity loss. Minor themes that emerged from the data indicate that the current sample felt they were rejected by their family of origin, undertook adult roles as children, experienced a sense of empowerment when deciding to leave the domestic violence relationship, were encouraged to use substance by their intimate partners, experienced a partnership characterized by jealousy and mistrust, and experienced the legal systems as unhelpful or untrustworthy.

This qualitative study used interviews, observations, field notes, and entries from my reflective journal for data generation and collection. African American men in higher education leadership were asked to participate in one in-depth interview and observation in their work environment.

*A Qualitative Study Investigating how Spirituality Impacts African American Male Leaders in Higher Education*

*A Qualitative Study Investigating the Experiences of Healthcare Professionals Working in Chronic Fatigue Services*

*Transgender Education in Nursing*

*A Qualitative Study Investigating the Effect of Living-learning Communities on the University Student Experience*

*A Qualitative Study Investigating the Similarities and Differences of Diploma and Undergraduate Nursing (adult) Students*

*A Phenomenological Qualitative Study Investigating the Social and Ecological Determinants that Influence Military Childhood Overweight and Obesity Behaviors*

*Consensual Qualitative ResearchA Practical Resource for Investigating Social Science PhenomenaAmer Psychological Assn*

*Lesbian, gay, bisexual and transgender (LGBT) is an acronym that groups together four populations under one umbrella term. Each of these populations has their own distinct and unique health care needs. Transgender persons may present their gender differently than what is considered the societal norm. As a result, they are more prone to discrimination, harassment and acts of violence than other marginalized populations. Prior experiences with health care professionals may cause transgender persons to avoid seeking health care when needed. As more persons identify as transgender, the need to educate health care providers on the appropriate and sensitive care of this population takes on greater importance. In an effort to address the disparities of sexual and gender minorities, learning to care for this population should begin early on in nursing education. However, if nurse educators are not familiar with or have bias towards this population, it is unlikely that appropriate content to address the specific needs of this population will be included in course content. Educators may not be well versed on this topic owing to the lack of inclusion in the literature which may be a barrier. Nurses must recognize the variances that exist among diverse populations in order to effectively treat and affect positive health care outcomes. The purpose of this qualitative descriptive study was to explore the attitudes, perceptions, knowledge and biases of nursing faculty regarding care for transgender persons and inclusion in nursing courses. The participants were nursing faculty who were currently teaching part-time, full-time or adjunct in baccalaureate programs. This study was conducted to determine what factors influence inclusion or exclusion of this content in nursing education.*

*A Qualitative Study Investigating the Relationship Between the Meaning Given to Women's Experiences of Childhood Sexual Abuse and Their Interpersonal Relationships*

*The Living Kidney Donor*

*A Qualitative Study Investigating the Association Between Social Exclusion, Stigma and Long Term Problem Drug Use in a New Zealand Town*

*Negotiating the Complexities of Qualitative Research in Higher Education*

*A Qualitative Study Investigating Self-concept in Female Survivors of Domestic Violence with Substance Abuse Problems*

*Advancing the Humanistic Imperative*

Nationally, research on special education has emphasized the importance of involving parents in the individual educational plan (IEP) process (Al-Herz, 2008; Angel, Stoner, & Shelden, 2009; Hebel & Persitz, 2014; Hobbs & Silla, 2008; Hui-Chen & Mason, 2008). The IEP is a blueprint for special education and related special education services in the United States and other countries (Alquraini, 2013; Hebel & Persitz, 2014; Martin et al., 2006; Tal, 2009; Yell, Katsiyannis, Ennis, & Losinski, 2013). Development and implementation of effective educational programs for students with autism spectrum disorder (ASD) involve collaboration with parents (Hebel & Persitz, 2014). However, the participation of parents in the IEP process continues to challenge schools (Hebel & Persitz, 2014). It is essential for teachers and school personnel to understand the experiences of families of children with autism, the interventions they access, and the important role that schools play in their lives (Hebel & Persitz, 2014; Martin et al., 2006; Tal, 2009; Yell et al., 2013). With these insights and a commitment to collaborate, parents and teachers can work together to create positive and effective educational programs for students. The purpose of this qualitative study is to achieve an understanding of the perceptions and experiences of the IEP process of a sample of Saudi and U.S. parents of students with ASD by: (a) comparing their experiences and identifying factors influencing their participation to infer whether the parents were involved in the IEP process; (b) assessing the similarities and differences between the two countries in the factors that affected parents' involvement in the IEP process; and (b) exploring the participants' perceptions of the IEP process to determine the best strategies that may have an impact on parental involvement in the IEP process in the context of the two different cultures. Data collection in this study involved interviewing twelve parents representing ten cases of students with autism who have IEPs. Through analysis of parents' responses, five main themes related to the involvement of parents in the IEP process became apparent: (A) IEP as defined by parents, (B) factors influencing parents' involvement in the IEP, (C) parents' description of the IEP process, (D) barriers to parent involvement in the IEP, and (E) recommended strategies to increase parents' involvement. Research findings indicate that parents in the U.S. tend to be more involved and more knowledgeable of the IEP process compared to Saudi parents. The results of this study also show that Saudi parents continue to struggle to participate meaningfully in the IEP due to the lack of communication with school personnel and the limitation of IEP meetings in the school. All parents further revealed that having ongoing communication, building positive relationships with educators, and being involved in different support groups are essential factors that influenced their participation in the IEP. Finally, findings highlight the need for more parental training and more public education in subjects related to IEP and special education procedures.

We, the Women?

*A Guide to Design and Implementation*

*A Qualitative Study Investigating the Perceived Health Needs of Senior Citizens in Four Rural Georgia Counties*

*A Qualitative Study Investigating the Similarities and Differences of Diploma and Nursing Undergraduate Nursing (adult) Students*

*And Comparing Clinical Psychologists' Views about Self-help Groups with Self-help Group Members' Views about the Professional Care System*

*Consensual Qualitative Research*