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To fully understand not only the past, but also the trajectories, of human societies, we need a more dynamic view of human social

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systems. Agent-based modeling (ABM), which can create fine-scale models of behavior over time and space, may reveal important, general patterns of human activity. Agent-Based Modeling for Archaeology is the first ABM

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textbook designed for researchers studying the human past.

Appropriate for scholars from archaeology, the digital humanities, and other social sciences, this book offers novices and more experienced ABM

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researchers a modular approach to learning ABM and using it effectively. Readers will find the necessary background, discussion of modeling techniques and traps, references, and algorithms to use ABM in their own work. They will

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also find engaging examples of how other scholars have applied ABM, ranging from the study of the intercontinental migration pathways of early hominins, to the weather–crop–population cycles of the American Southwest, to the

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trade networks of Ancient Rome. This textbook provides the foundations needed to simulate the complexity of past human societies, offering researchers a richer understanding of the past—and likely future—of our

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species.

This engaging text takes an evenhanded approach to major theoretical paradigms in evaluation and builds a bridge from them to evaluation practice. Featuring helpful checklists,

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procedural steps, provocative questions that invite readers to explore their own theoretical assumptions, and practical exercises, the book provides concrete guidance for conducting large- and small-scale evaluations.

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Numerous sample studies—many with reflective commentary from the evaluators—reveal the process through which an evaluator incorporates a paradigm into an actual research project. The book shows how theory informs

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methodological choices (the specifics of planning, implementing, and using evaluations). It offers balanced coverage of quantitative, qualitative, and mixed methods approaches. Useful pedagogical

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features include: *Examples of large- and small-scale evaluations from multiple disciplines.

***Beginning-of-chapter reflection questions that set the stage for the material covered. *'"Extending your thinking"' questions and**

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practical activities that help readers apply particular theoretical paradigms in their own evaluation projects. *Relevant Web links, including pathways to more details about sampling, data collection, and analysis. *Boxes

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offering a closer look at key evaluation concepts and additional studies. *Checklists for readers to determine if they have followed recommended practice. *A companion website with resources for further learning.

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This book is a vital new resource in the sociological study of family life in the 21st century. The chapters in this volume explore a diverse range of family and intimate life experiences, such as personal choices about

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reproduction and how life choices and family forms are mediated by factors including geographical location, race, ethnicity, sexuality, gender, income and government policy. Through a series of evidence-based chapters, leading

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sociologists explore a diverse range of family and intimate life experiences and the contexts within which they are lived and experienced. Each chapter delves into the lives and experiences of people whose choices in some way

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seem to disrupt normative and traditional ideas of family, parenting and childhood. Family patterns and experiences of living apart together, troubled families, children in care, culture, coupledness, same-sex families and

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digital technology are covered and examined innovatively through theoretical engagement. Chapters also incorporate innovative technologies and their use within family spaces that shape the nature of human relationships and

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interactions. These negotiations within the family are globally contextualised within the political and ideological frameworks of societies at any given moment in time. The work recognises the sensitivity of family and personal

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lives and incorporates the increasing need of the impact of emotionality that forms part of knowledge production.

Additionally, innovative methods are showcased in chapters on researching the family through

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socially just methods, researcher emotionality and visual data. By bringing together thought-provoking research findings and innovative methodological and theoretical approaches, this collection of essays raises and

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articulates relevant, timely and future thinking for its readers. This book will therefore be indispensable for students and researchers as well as professionals and policymakers interested in understanding family

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life in the 21st century.

This volume addresses a fundamental and highly debated issue in the evaluation field – the use of evaluation information for decision-making. Chapter authors honor the contributions of

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Professor Marvin C. Alkin to the evaluation use literature and advance our thinking on the topic by exploring a wide range of issues related to the theoretical and practical challenges of using evaluation information to make

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informed, evidence-based decisions. Readers will come away from this volume with a new and clearer understanding of the theoretical, contextual, methodological, and political dimensions of use and with

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direction for practice. Chapters are written by leading evaluation scholars, including Ernest House; Stewart Donaldson and Tarek Azzam; Eric Barela; Richard D. Nunneley, Jr., Jean A. King, Kelli Johnson, and Laura Pejsa;

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Eleanor Chelimsky; Michael Quinn Patton; and Wanda D. Casillas, Rodney K. Hopson and Ricardo L. Gomez. Evaluation Use and Decision-Making in Society: A Tribute to Marvin C. Alkin will be of great interest to

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evaluation students, scholars and practitioners. This volume has scholarly application for those who desire a state-of-the-art resource for the latest insights and perspectives on one of the most pressing issues that the evaluation

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field faces today, while also serving as a useful guide for both novice and experienced evaluation practitioners. It is appropriate for use in a variety of evaluation courses including Introduction to Evaluation and Procedural Issues

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in Evaluation as well as topical seminars such as Evaluation Use and Decision-Making.

Workplace Learning in Teacher Education

Stories and Numbers About Danger and Death

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**The World of Work
Handbook on Complexity and
Public Policy
The Challenges and Opportunities
for Future Work Practices and
Labour Markets
21st Century Workforces and**

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Workplaces Enhancing Financial Inclusion through Islamic Finance, Volume II

Understanding how creative
interventions can help develop
social connectivity and resilience

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for older people is vital in developing a holistic cross-sector approach towards ageing well. Academics with a wide range of expertise critically reflect on how the built environment, community living, cultural participation, lifelong learning, and artist-led

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interventions encourage older people to thrive and overcome both challenging life events and the everyday changes associated with ageing. The book uses a range of approaches, including participatory research methods, to bring the voices of older people themselves

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to the foreground. It looks at how taking part in creative interventions develops different types of social relationships and fosters resilience. Why use qualitative methods? What kinds of questions can qualitative methods help you answer? How do you actually do rigorous and

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reflective qualitative research in the real world? Written by a team of leading researchers associated with NatCen Social Research (the National Centre for Social Research) this textbook leads students and researchers through the entire process of qualitative

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research from beginning to end - moving through design, sampling, data collection, analysis and reporting. In this fully revised second edition you will find: A practical account of how to carry out qualitative research which recognises a range of current

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approaches and applications A
brand new chapter on ethics A
brand new chapter on observational
research Updated advice on using
software when analysing your
qualitative data New case studies
which illustrate issues you may
encounter and how problems have

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been tackled by other researchers. This book is an ideal guide for students, practitioners and researchers faced with the challenges of doing qualitative research in both applied and academic settings in messy real-life contexts. Available with Perusall—an

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eBook that makes it easier to prepare for class Perusall is an award-winning eBook platform featuring social annotation tools that allow students and instructors to collaboratively mark up and discuss their SAGE textbook. Backed by research and supported

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by technological innovations developed at Harvard University, this process of learning through collaborative annotation keeps your students engaged and makes teaching easier and more effective. Learn more.

'Over recent years Complexity

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Science has revealed to us new limits to our possible knowledge and control in social, cultural and economic systems. Instead of supposing that past statistics and patterns will give us predictable outcomes for possible actions, we now know the world is, and will

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always be, creative and surprising. Continuous structural evolution within such systems may change the mechanisms, descriptors, problems and opportunities, often negating policy aims. We therefore need to redevelop our thinking about interventions, policies and

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policy making, moving perhaps to a humbler, more 'learning' approach. In this Handbook, leading thinkers in multiple domains set out these new ideas and allow us to understand how these new ideas are changing policymaking and policies in this new era.' - Peter M

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Allen, Cranfield University, UK
This book highlights views on responsive, participatory and democratic approaches to evaluation from an ethos of care. It critically scrutinizes and discusses the invisibility of care in our contemporary Western societies

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and evaluation practices that aim to measure practices by external standards. Alternatively, the book proposes several foci for evaluators who work from a care perspective or wish to encourage a caring society. This is a society that sees evaluation and care as a

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continuously unfolding relational practice of moral-political learning contributing to life-sustaining webs. 'At one level is the evaluator's immediately responsive and interpersonal encounter with the personal troubles of social actors, most visible, as Mills originally

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pointed out, in an individual's biography and in those social settings directly open to the individual's lived experience. (...) At another level, the sociological and political level, the evaluator operates at what Mills called the arena of public issues where

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immediate personal troubles are seen not only as problems encountered by individuals but as the result of structural and political arrangements in society (...)
evaluation for a caring society is thought to operate at both levels'
(Thomas A. Schwandt, Professor

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Emeritus, University of Illinois at Urbana-Champaign). 'The intricate relationship between evaluation and care is hardly addressed by evaluators or caregivers. This book fills a gap, as it focuses on the relationship between evaluation and care and provides a multitude of

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examples of evaluation as a caring practice (...) the book can serve as an antidote to the present-day haste in social practices, and contribute, in form and content, to developing an evaluation practice which may foster a caring society' (Guy Widdershoven, Professor of

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Philosophy and Ethics of Medicine
and head of the Department of
Medical Humanities at VU
University Medical Center, VU
University Amsterdam).
Issues, Models and Cases
Paper Maker and British Paper
Trade Journal

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Agent-Based Modeling for
Archaeology

PTS Company Directory
Issue 19404 March 10, 2014
The CAM Coach

This book presents a case study-
based analysis of the

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consequences of external interventions, critically evaluating them from community perspectives. Communities - from rural to urban, and around the world - that are experiencing disasters and changes in climatic

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variables can perceive the associated risks and evaluate the impacts of interventions. Accordingly, community perspectives, including their perceptions, concerns, awareness, realizations, reactions and

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expectations, represent a valuable resource. The case-based analysis of impacts on communities can provide a 'means of learning' from the experiences of others, thus expanding professionals' knowledge base, especially

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regarding disaster mitigation and climate change adaptation practices in varied settings. This book offers valuable insights and lessons learned, in an effort to promote and guide innovative changes in the current planning,

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management and governance of human settlements, helping them face the future challenges of a changing environment.

In a single volume, the new edition of this guide gives comprehensive coverage of the

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developments within the fast-changing field of professional, academic and vocational qualifications.; Fully indexed, it provides details on all university awards and over 200 career fields, their professional and accrediting

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bodies, levels of membership and qualifications, and is a one-stop guide for careers advisors, students and parents. It should also enable human resource managers to verify the qualifications of potential

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employees.

The CAM coach brings together the writing partnership of Mark Shields and Simon Martin. Mark is a Nationally renowned NLP coach and Trainer and Simon a veteran natural health journalist

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and editor of CAM, the monthly magazine for practitioners of complementary and alternative medicine. Between them they have come up with a host of proven secrets, strategies and evidenced techniques of how to

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successfully set up and run a Complementary Health Practice. The CAM coach is based upon Mark Shields Coaching for Practitioners Series in CAM magazine which has been proven to help, coach, inspire and

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motivate many practitioners over the years This together with expert contributions from industry leading experts such as Mike Ash, Jayney Goddard, Anthony Haynes and Kate Neil makes the CAM Coach a unique and valuable

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resource for anyone looking to work successfully in the Complementary and Alternative Medicine industry

What is the difference between an academic and professional qualification? Who should get a

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professional qualification? Did you know that some professions can not be legally practised with a degree alone? Why get a UK qualification? Is it expensive to gain a British qualification? What is a chartered institute or society,

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and is it better than a non-chartered body? What is the difference between a professional body and a trade union? These are all questions answered in this book which is designed to help individuals choose a career path

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and the right professional organisation. In today's world it isn't enough to have a qualification, you need to be able to meet with peers and use the valuable networks that are already in place to foster your

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profession. Your Professional Qualification provides a comprehensive survey of the qualifications available in the UK along with guidance on where they lead, entry requirements, where to apply and where to

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study. Derived from the vast and authoritative British Qualifications database, this important publication provides the first easily accessible guide to qualifications and how to get them in the UK. Built around a

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comprehensive directory of professional qualifying bodies each professional area is described in depth and its qualifications identified and explained. The book is supported by a simple website, which

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ensures purchasers of the book are kept up-to-speed with new developments.

Evaluation for a Caring Society
creativity, culture and community
Design, Applications, and
Calculations

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NASA Specifications and
Standards

ECEG2011

Industrial Boilers and Heat
Recovery Steam Generators

Issue 1,49865 October 9 2006

This book is the second of two

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volumes which highlight the concept of financial inclusion from the Islamic perspective. An important element of the Sustainable Development Goals (SDGs), financial inclusion has been given significant prominence

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in reform and development agendas proposed by the United Nations and G-20. The significance of Islamic financial inclusion goes beyond improved access to finance to encompass enhanced access to savings and

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risk mitigation products, as well as social inclusion that allows individuals and companies to engage more actively in the real economy. It represents one of the important drivers of economic growth. This volume explores the

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financial risks associated with lending to low-income groups due to high poverty levels and the lack of collateralization mechanisms. The first book on the market to provide empirical evidence of Islamic microfinance, deposit

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insurance and micro-entrepreneurship through the analysis of models and country case studies, this edited collection will be of value to those researching development finance, financial inclusion and Islamic

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finance.

This attractively presented edited collection is a welcome analysis of issues facing universities. It consists of 14 chapters by experts who work in university management and economics

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departments. . . this is an excellent collection. Its value stems from the fact that it enables comparisons to be made and to see that globally the traditional university system is being seriously challenged. The authors

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in this collection provide a range of perspectives on how the universities in their various locations can begin to respond to these challenges. Anthony Potts, Journal of Educational Administration and History The

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future of the university, this old European institution, is of utmost interest not only to university students and teachers, but to whole societies; not only in Europe, but in the whole world, as the institution has become global.

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Nobody can predict it, but the editors of this volume were able to ask incisive questions and collected thoughtful and provocative answers, which can contribute to the debate on the fate of universities in a significant

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way. Barbara Czarniawska, University of Gothenburg, Sweden While acknowledging the value of better university management, this book resists the idea that an externally imposed standardization and a

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more homogenous European system of higher education adds up to a desiderata. On the contrary the book editors argue that the persistence of the university and its survival in the future is aided by differences

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between universities. European Universities in Transition is must reading for students of higher education reform. Francisco O. Ramirez, Stanford University, US
This timely and important book provides a critical analysis of the

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changes and challenges that currently affect European universities. Using both theoretical contributions and applied case studies, leading experts argue that universities as institutions are in need of change

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although the routes that the process may take are heterogeneous. The authors debate whether the reform of universities suffers from the undue influence of generalisations that do not stand up to scrutiny. It

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is simply too narrow to focus on strategies such as imitating a university model , hoping that best practices will solve the inefficiencies of the organisation as a whole, or relying on the presence of few external

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individuals on the universities board to save the difficult relationships between the university and the surrounding economy and society. These ideas ignore the diversity of universities geographically and

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historically. Above all, they underestimate the power that such diversity holds in making universities survive across centuries. Researchers with an interest in university reform will appreciate this important

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contribution to the debate, whilst policymakers and university administrators will find this book invaluable in understanding the changes and problems facing European universities and gaining insights on possible solutions.

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The World of WorkAuthorHouse
The push for evidence-based practice has increased the demand for high-quality occupational science and occupational therapy research from conceptualisation of the

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study through to publication. This invaluable collection explores how to produce rigorous qualitative research by presenting and discussing a range of methodologies and methods that can be used in the fields of

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occupational science and therapy. Each chapter, written by an experienced researcher in the relevant methodology, includes examples of research, foundational knowledge and therapeutic applications. Including

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new and cutting-edge methodologies, the book covers:
Qualitative Descriptive Grounded Theory Phenomenology Narrative Ethnography Action Research Case Study Critical Discourse Analysis Visual Methodologies

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Metasynthesis Appreciative Inquiry Critical Theory and Philosophy Designed for occupational science and occupational therapy researchers, this book develops the reader's ability to produce and critique

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high quality qualitative research that is epistemologically sound and rigorous.

Reveals the Proficiencies, Practical Steps and the Inspiration you Need to Set Up and Enjoy an Outstanding

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Practice

Adolescents, Music and Music Therapy

How the Easterlin Paradox Transformed Our Understanding of Well-Being and Progress
European Universities in

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Transition

A Guide for Social Science
Students and Researchers

The SAGE Handbook of
Qualitative Research

Program Evaluation Theory and
Practice

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This edited collection focuses on the virtue theory and the ethics of social science research. These proceedings represent the work of researchers presenting

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at the 16th European Conference on Knowledge Management (ECKM 2015). We are delighted to be hosting ECKM at the University of Udine, Italy on the 3-4

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September 2015. The conference will be opened with a keynote from Dr Madelyn Blair from Pelerei Inc., USA on the topic "The Role of KM in Building

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Resilience". On the afternoon of the first day Dr Daniela Santarelli, from Lundbeck, Italy will deliver a second keynote speech. The second day

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will be opened by Dr John Dumay from Macquarie University, Sydney, Australia. ECKM is an established platform for academics concerned with current

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research and for those from the wider community involved in Knowledge Management to present their findings and ideas to peers from the KM and associated fields. ECKM

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is also a valuable opportunity for face to face interaction with colleagues from similar areas of interests. The conference has a well-established history of

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helping attendees advance their understanding of how people, organisations, regions and even countries generate and exploit knowledge to

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achieve a competitive advantage, and drive their innovations forward. The range of issues and mix of approaches followed will ensure an interesting

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two days. 260 abstracts were initially received for this conference.

However, the academic rigor of ECKM means that, after the double blind peer review

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process there are 102 academic papers, 15 PhD research papers, 1 Masters research papers and 7 Work in Progress papers published in these Conference

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Proceedings. These papers reflect the continuing interest and diversity in the field of Knowledge Management, and they represent truly global research from

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many different countries, including Algeria, Austria, Bosnia and Herzegovina, Brazil, Canada, Chile, Colombia, Cuba, Cyprus, Czech Republic, Estonia,

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Finland, France, France,
Germany, Hungary, India,
Indonesia, Iran,
Ireland, Italy, Japan,
Jordan, Kenya,
Lithuania, Mexico,
Nigeria, Norway,

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Pakistan, Poland,
Portugal, Romania,
Russia, Slovakia,
Slovenia, South Africa,
Spain, Sri Lanka,
Sultanate of Oman,
Sweden, Switzerland,

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Thailand, The Netherlands, UK, United Arab Emirates, USA and Venezuela.

Educationalists suggest an inductive approach to education, where we go

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from the experience of the students to the underlying principles, provides best results. The objective of this book is to provide people at school or

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college with realistic examples of dilemmas they will face in the world of work, or when looking for work. This may be as part of their PSHE development. The

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book also aims to provide material which can be used by people working on their own. Young people need to have transferable skills and some of these can be

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obtained by looking at the ways in which businesses approach them. It is therefore worthwhile trying to understand these approaches, and to see

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why some are effective while others are totally misplaced.

Now in its fourth edition, this handbook is an essential resource for those interested in

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all aspects of qualitative research, and has been extensively revised and updated to cover new topics including applied ethnography, queer

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theory and auto-ethnography.

Virtue Ethics in the
Conduct and Governance
of Social Science
Research

British Qualifications

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Qualitative Research
Practice
Simulating the
Complexity of Societies
A Guide to Professional
Qualifications in the UK
- Where They Lead and

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How to Get Them

Feminist Trauma

Theologies

Daily Graphic

*A statistician and a journalist reveal the
real story behind the statistics on risk,
chance, and choice*

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Filled with over 225 boiler/HRSG operation and design problems, this book covers steam generators and related systems used in process plants, refineries, chemical plants, electrical utilities, and other industrial settings. Emphasizing the thermal engineering aspects, the author

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provides information on the design and performance of steam generators and heat recovery boilers. He helps those involved in development understand which questions to ask when selecting a steam generator for their project. The book includes many easy to use calculations and effectively explains

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the theory behind the design and performance of all types of boilers, superheaters and economizers including specialty boilers.

When guided effectively, the relationship between adolescents and music can offer powerful opportunities for expression and release. This book

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provides music therapists with the complete 'how to' of working with teenage clients. Helpful and accessible, the book explains the methodology used in music therapy, a topic that has been considered only briefly until now. The author presents an empowering approach to practice,

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discussing how the therapist can be placed in a collaborative relationship with the individual or with the group. A range of strategies is explored, including song sharing, improvisation, song writing and various multi-media approaches. Some of the key challenges faced by music therapists

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working with adolescent clients are addressed, including the constantly changing repertoire and evolving musical tastes, and the author offers practical solutions for overcoming these. Contemporary models of Community Music Therapy are outlined in the second half of the book, and

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case vignettes illustrate how each of the methods can be applied in practice, and the outcomes that may be expected. The first of its kind, this comprehensive book is a must for all music therapists working with adolescent clients.

This textbook is a comprehensive

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guide for students interested in using participatory research to improve people's health and well-being. It is especially designed for those working in the fields of health and social welfare who are embarking on participatory research for the first time. It covers all phases in participatory

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research from “getting started,” to “acting for change,” “continuing the journey” and “articulating impact.” Its unique format helps readers understand the essence of participatory research as a comprehensive approach for doing research which is underpinned by a set

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of fundamental values. The many real life examples of participatory research projects from around the world inspire readers to find creative ways to manage their own research while opening up new horizons in their work.

A Comprehensive Guide

The Norm Chronicles

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*Methods and Techniques for
Clinicians, Educators and Students
Evaluation Use and Decision-Making
in Society*

*Your Professional Qualification
Public Participation in Health Care:
Exploring the Co-Production of
Knowledge*

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ECKM 2015

This book explores teacher workplace learning from four different perspectives: social policy, international comparators, multi-

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professional stances/perspectives and socio-cultural theory. First, it considers the policy and practice context of professional learning in teacher

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education in England, and the rest of the UK, with particular reference to professional masters level provision. The importance of teachers' and schools' perceptions of

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improvement, development and learning, and the inherent tensions between individual, school and government priorities is explored. Second, the book considers models of

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*teacher workplace learning
to be found in
international research and
practice to explore what
perspective they can bring
to understanding policy
and practice relating to*

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workplace learning in the UK. Third, it draws on cross-professional analysis to get an intellectual and theoretical purchase on workplace learning by

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examining how insights from across the professions can provide us with useful perspectives on policy and practice. The analysis draws particularly on insights

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from medicine and educational psychology. Fourth, the book cross-fertilises research and practice across the field of education by drawing on insights from perspectives

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such as socio-cultural and activity theory and situated learning/cognition to discover what they can offer in analysing the theoretical and pedagogic

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underpinnings of teacher workplace learning. In short, the book offers a number of contexts for exploring how best to conceptualise and theorise learning in the workplace

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in order to generate evidence to inform policy and practice and facilitates the development of a more theoretically informed and robust model of workplace

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learning and teaching. Public managers can, to a certain extent, choose between various management paradigms which are provided by public and business administration

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scholars and by politicians as well. How do they find their way in this c-fusing supermarket of competing ideas? This book explores how public managers in Western

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bureaucracies deal with the mutually undermining ideas of hierarchical, network and market governance. Do they possess a specific logic of action, a rationale,

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when they combine and switch - tween these governance styles? This chapter sets the scene for the book as a whole and presents the - search topic and the research

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question. 1.1 Problem setting Since the Second World War, Western public administration systems have changed drastically. The hierarchical style of governing of the 1950s to

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the 1970s was partly replaced by market mechanisms, from the 1980s - wards. In the 1990s, a third style of governing, based on networks, further enriched the range of

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possible steering, coordination and organisation - interventions. In the new millennium, public sector organisations seem to apply complex and varying

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mixtures of all three styles of what we will - fine as governance in a broad sense. This development has brought about two problems. ?Throughout the study of

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trauma theology runs a lineage that is deeply feminist. As traumatic experience is being more frequently acknowledged in public, this book seeks to articulate an explicit

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understanding of feminist trauma theology for the first time. Bringing together scholars from a range of disciplines, this book explores the relationship between

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trauma and feminist theologies, highlighting methodological, theological, and practical similarities between the two. The #MeToo and #ChurchToo movements,

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