

Abnormal Child Psychology 4th Edition Vcmallore

For courses in Abnormal Psychology Explore the science and humanity of abnormal psychology Abnormal Psychology: A Scientist-Practitioner Approach portrays the human face of various psychological conditions, helping students to understand that abnormal behavior is complex and subject to many different forces. Authors Deborah Beidel, Cynthia Bulik, and Melinda Stanley -- all active researchers, clinicians, and educators -- bring abnormal psychology to life via a scientist--practitioner approach that integrates biological data with research from the social and behavioral sciences. The Fourth Edition offers expanded coverage of disorders emphasized in the DSM-5, as well as discussions of contemporary issues that foster student interest. Available to package with Abnormal Psychology, Fourth Edition, MyPsychLab is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. MyPsychLab is ideal for courses requiring robust assessments. Abnormal Psychology: A Scientist-Practitioner Approach, Fourth Edition is also available via REVEL(tm), an interactive learning environment that replaces the print textbook, enabling students to read, practice, and study in one continuous experience. REVEL is ideal for courses where student engagement and mobile access are important. Note: You are purchasing a standalone product; MyLab(tm) & Mastering(tm) does not come packaged with this content. Students, if interested in purchasing this title with MyLab & Mastering, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. 0134667832 / 9780134667836 Abnormal Psychology: A Scientist-Practitioner Approach plus MyPsychLab with eText -- Access Card Package, 4/e Package consists of: 013423894X / 9780134238944 Abnormal Psychology: A Scientist--Practitioner Approach, 4/e 0205206514 / 9780205206513 MyPsychLab with eText Access Card

The definitive reference in the field--now significantly revised with 75% new material--this volume examines typical and atypical development from birth to the preschool years and identifies what works in helping children and families at risk. Foremost experts explore neurobiological, family, and sociocultural factors in infant mental health, with a major focus on primary caregiving relationships. Risk factors for developmental problems are analyzed, and current information on disorders and disabilities of early childhood is presented. The volume showcases evidence-based approaches to assessment and intervention and describes applications in mental health, primary care, child care, and child welfare settings. New to This Edition: *Chapters on genetic and epigenetic processes, executive functions, historical trauma, and neglect. *Chapters on additional clinical problems: hyperactivity and inattention, sensory overresponsivity, and relationship-specific disorder. *Chapters on additional interventions: attachment and biobehavioral catch-up, video-feedback intervention to promote positive parenting and sensitive discipline, parent-child interaction therapy, and home visiting programs. *Existing chapters all rewritten or revised to reflect a decade's worth of empirical and clinical advances.

ESSENTIALS OF UNDERSTANDING ABNORMAL BEHAVIOR, 3rd Edition offers the same multidimensional focus, multicultural emphasis, topical coverage, and engaging style as its comprehensive counterpart -- UNDERSTANDING ABNORMAL BEHAVIOR -- in a condensed, student-friendly format. Updated to reflect DSM-5 and the newest scientific, psychological, multicultural, and psychiatric research, the text introduces and integrates the Multipath Model of Mental Disorders to explain how biological, psychological, social, and sociocultural factors interact to cause mental disorders. A focus on resilience highlights prevention and recovery from the symptoms of various disorders, and the book also continues its emphasis on the multicultural, sociocultural, and diversity aspects of abnormal psychology. The authors present material in a lively and engaging manner, connecting topics to real-world case studies, current events, and issues of particular importance and relevance to college students. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Reflecting the latest advancements in the field and complete DSM-5 criteria, Robert Weis' Introduction to Abnormal Child and Adolescent Psychology provides students with a comprehensive and practical introduction to child psychopathology. The book uses a developmental psychopathology approach to explore the emergence of disorders over time, describe the risks and protective factors that influence developmental processes and trajectories, and examine child psychopathology in relation to typical development and children's sociocultural context. The fully revised Fourth Edition includes a new chapter on research methods, a greater emphasis on the ways social-cultural factors affect each disorder covered, and recent research findings on topics such as autism spectrum disorder and adolescents' use of nicotine and marijuana vaping products. Also of Interest Case Studies in Abnormal Child and Adolescent Psychology, also by Weis, presents brief case studies based on real children, adolescents, and families, along with discussion questions that correspond to material in the core text. Bundle Case Studies in Abnormal Child and Adolescent Psychology with Introduction to Abnormal Child and Adolescent Psychology, Fourth Edition for even more savings.

Clinical Psychology

Custom Abnormal Child Psychology - Mash/Wolfe

Child and Adolescent Psychopathology

Child and Adolescent Therapy, Fourth Edition

Ethics in Psychology and the Mental Health Professions

Methods in Psychological Research

The updated Third Edition of this best seller presents a highly readable examination of diversity from a unique psychological perspective to teach students how to understand the social and cultural differences in today's society. By exploring how individuals construct their view of social diversity and how they are defined and influenced by it, author Bruce Evan Blaine and new coauthor Kimberly J. McClure Brenchley present all that psychology has to offer on this critically important topic. The new edition features chapters on traditional topics such as categorization, stereotypes, sexism, racism, and sexual prejudice. Further chapters explore nontraditional diversity topics, such as weightism, ageism, and social stigma. Integrated throughout the text are applications of these topics to timely social issues.

Written with the whole child in mind, this book discusses disorders in connection with the different stages of development, providing both a meaningful framework to promote learning. The authors emphasize multi-factor explanations of disorders as well as developmental frameworks and developmental pathways--presenting disorders and sets of disorders in the order in which they typically appear in a child's life. They also focus on the child-in-context (calling attention to the multiple settings in which the child is embedded) and emphasize the importance of taking a broad view that considers the whole child and his or her patterns of interest, abilities, and strengths, rather than a narrow view of a disorder or developmental delay. As a result of this holistic approach, which reflects the most up-to-date understanding of child and adolescent psychopathology, readers learn to think about disorders in the same way that caring adults think about disorders they encounter every day--in terms of an individual child who is coping with distress and dysfunction. Available with InfoTrac Student Collections <http://goengage.com/infotrac>. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Understanding Abnormal Child Psychology John Wiley & Sons

Regular physical activity is proven to help prevent and treat noncommunicable diseases (NCDs) such as heart disease, stroke, diabetes and breast and colon cancer. It also helps to prevent hypertension, overweight and obesity and can improve mental health, quality of life and well-being. In addition to the multiple health benefits of physical activity, societies that are more active can generate additional returns on investment including a reduced use of fossil fuels, cleaner air and less congested, safer roads. These outcomes are interconnected with achieving the shared goals, political priorities and ambition of the Sustainable Development Agenda 2030. The new WHO global action plan to promote physical activity responds to the requests by countries for updated guidance, and a framework of effective and feasible policy actions to increase physical activity at all levels. It also responds to requests for global leadership and stronger regional and national coordination, and the need for a whole-of-society response to achieve a paradigm shift in both supporting and valuing all people being regularly active, according to ability and across the life course. The action plan was developed through a worldwide consultation process involving governments and key stakeholders across multiple sectors including health, sports, transport, urban design, civil society, academia and the private sector.

Abnormal Child and Adolescent Psychology

Abnormal Psychology

Health Psychology

Global Action Plan on Physical Activity 2018-2030

Essentials of Understanding Abnormal Behavior

Understanding the Psychology of Diversity

The fourth edition of this textbook offers a scientific and practical context within which to understand and conduct clinical assessments of children's and adolescent's personality and behavior. The new edition ensures that the content is relevant to diagnostic criteria for major forms of child and adolescent psychopathology in the 5th edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-5). It provides updated information on specific tests and discusses advances in research that have occurred since the last edition that are relevant for assessing the most common forms of psychopathology shown by children and adolescents. The volume is unique in providing both the scientific and ethical basis to guide psychological testing, as well as providing practical advice for using specific tests and assessing specific forms of psychopathology. This new edition: Highlights how current trends in psychological classification, such as the DSM-5 and the Research Domain Criteria, should influence the clinical assessment of children and adolescents. Provides updates to professional standards that should guide test users. Discusses practical considerations in planning and conducting clinical assessments. Evaluates the most recent editions of common tests used in the clinical assessment of child and adolescent personality and behavior. Provides an overview of how to screen for early signs of emotional and behavioral risk for mental problems in children and adolescents. Discusses practical methods for integrating assessment information collecting as part of a clinical assessment. Uses current research to guide clinical assessments of children with Attention-deficit/Hyperactivity Disorder, conduct problems, depression, anxiety, and autism spectrum disorder. Clinical Assessment of Child and Adolescent Personality and Behavior is a valuable updated resource for graduate students as well as veteran and beginning clinicians across disciplines, including school, clinical child, developmental, and educational psychology; psychiatry; counseling; and social work; as well as related disciplines that provide mental health and educational services to children and adolescents.

Anyone who has ever been close to a seriously depressed child has undoubtedly been affected by the youngster's vulnerability, misery, and pain. Indeed, it is much like caring for a child who is in physical pain. For the child in the depths of depression, no activity is fun, nothing can be enjoyed, and no one can provide enough consolation or comfort. At times, the youngster may cry or whimper. There may be fits of defiance or rage and sometimes withdrawal into a numb, sullen silence. A child in this state tries the patience of parents and siblings. Remedies of every sort are tried, including gifts, punishments, bribes, lectures, pleading, and a host of others. Such efforts occasionally provide temporary relief, but more often they seem to make matters worse.

Commonly, there is an emotional wall of anger and frustration between a depressed child and other family members that may inevitably lead to further isolation and withdrawal. If too much time passes without their being helped, many depressed children and adolescents come to believe that suicide offers the only real relief for their pain. Currently, there is a Depression Awareness Week that includes free screening at participating health and mental health settings around the United States and is designed to identify depression in adults, suggesting that society's awareness of depression and psychiatric disorders is focused to a large extent on adults.

In Understanding Abnormal Child Psychology, students will learn about both normative and abnormal development throughout children's lives. Consistent with previous editions, several themes run throughout the book: Developmental psychopathology:

Children's and adolescents' behaviors are on a continuum (from very adaptive to very maladaptive), with only the very severe ends of the spectrum being conceptualized as disorders. Diversity, inclusion, and understanding: Special attention is given to issues of race/ethnicity, gender, family constellation, religious orientation, primary language, socioeconomic status, and physical differences to help students see the commonalities and differences of abnormal child behavior within a cross-cultural and international context. New to the 4th edition Completely revised in both structure and content to reflect the DSM-5 Increase coverage of risk factors related to long-term effects of sexual abuse and bullying. Increased coverage of diversity to include new "diversities" that have emerged as important, i.e. transgender children New research on suicide and suicide prevention

Written from a developmental perspective, Abnormal Child and Adolescent Psychology is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The revision will be divided into 5 sections, all integrating the DSM-5, and will include a new chapter on child maltreatment and self injurious behavior.

More Active People for a Healthier World

Social Psychology

Assessment of Childhood Disorders, Fourth Edition

Child Psychopathology, Third Edition

Handbook of Infant Mental Health, Fourth Edition

Always reflective of the latest research and thinking in the field, Patricia Miller's acclaimed text offers an ideal way to help students understand and distinguish the major theoretical schools of child development. This fully updated new edition includes a new focus on biological theories of development, and offers new instructor resource materials.

Health Psychology: Well-Being in a Diverse World introduces students to the main topics and issues in health psychology through a unique perspective focused on diversity. Using a conversational tone, author Regan A. R. Gurung explores the key determinants of behavior--such as family, environment, ethnicity, and religion--and connects concepts to personal experiences for students to gain a deeper understanding and appreciation of the material. Extensively updated based on over 1,000 new articles cited, and with a new chapter on research methods, the Fourth Edition reflects the latest cutting-edge research in the field to explain more thoroughly how context and culture are important predictors of healthy behavior. .

This leading text and clinical guide offers best-practice recommendations for assessing a comprehensive array of child and adolescent mental health problems and health risks. Prominent authorities present evidence-based approaches that can be used in planning, implementing, and evaluating real-world clinical services. Coverage encompasses behavior disorders, mood disorders, anxiety disorders, developmental disorders, maltreatment, and adolescent problems. The volume emphasizes the need to evaluate clients' strengths as well as their deficits, and to take into account the developmental, biological, familial, and cultural contexts of problem behavior.

Conducting Research in Psychology: Measuring the Weight of Smoke provides students an engaging introduction to psychological research by employing humor, stories, and hands-on activities. Through its methodology exercises, learners are encouraged to use their intuition to understand research methods and apply basic research principles to novel problems. Authors Brett W. Pelham and Hart Blanton integrate cutting-edge topics, including implicit biases, measurement controversies, online data collection, and new tools for determining the replicability of a set of research findings. The Fifth Edition broadens its coverage of methodologies to reflect the types of research now conducted by psychologists.

Work in the 21st Century

Clinical Assessment of Child and Adolescent Personality and Behavior

An Introduction to Industrial and Organisation Psychology

Fourth International Student Edition

Shyness

Foundations of Clinical and Counseling Psychology

Most mental health professionals and behavioral scientists enter the field with a strong desire to help others, but clinical practice and research endeavors often involve decision-making in the context of ethical ambiguity. Good intentions are important, but unfortunately, they do not always protect the practitioner and client from breaches in ethical conduct. Academics, researchers, and students also face a range of ethical challenges from the classroom to the laboratory. Now in a new expanded edition, Ethics in Psychology and the Mental Health Professions, the most widely read and cited ethics textbook in psychology, has emerged with a broadened scope extending across the mental health and behavioral science fields. The revised volume considers many of the ethical questions and dilemmas that mental health professionals encounter in their everyday practice, research, and teaching. The book has been completely updated and is now also relevant for counselors, marriage and family therapists, social workers, and psychiatrists, and includes the ethics codes of those groups as appendices. Providing both a critical assessment and elucidation of key topics in the APA's guidelines, this comprehensive volume takes a practical approach to ethics and offers constructive means for both preventing problems, recognizing, approaching, and resolving ethical predicaments. Written in a highly readable and accessible style, this new edition retains the key features which have contributed to its popularity, including hundreds of case studies that provide illustrative guidance on a wide variety of topics, including fee setting, advertising for clients, research ethics, sexual attraction, how to confront observed unethical conduct in others, and confidentiality, among others. Ethics in Psychology and the Mental Health Professions will be important reading for practitioners and students-in training. An instructors manual is available for professors on <http://www.oup.com/us/companion.websites/9780195149111>

Child and Adolescent Psychopathology: A Casebook by Linda A. Wilmshurst provides 25 real-life cases to give readers a deeper understanding of a wide range of disorders within the context of the DSM-5. As they explore complex cases, readers learn to integrate theory into research-based assessments and interventions. Each case provides opportunities to practice clinical skills in the assessment, diagnosis, and treatment of childhood disorders from a number of theoretical perspectives and at various levels of interest and expertise. Reflecting the latest developments in the field, the Fourth Edition now includes a new case study on social phobia/social anxiety disorder, additional post-case questions, and an expanded introductory chapter discussing trends in case formulation. Psychopathy is a very important concept for those working in the field of criminal justice - investigators, prosecutors, and those who have to evaluate, manage and treat offenders. In Psychopathy: Theory, Research and Implications for Society, detailed, empirically based contributions by the world's leading researchers describe the relevance of the construct to practical and policy issues, examining its relevance to such topics as treatment, risk management and recidivism. The use of the concept in a range of populations is discussed, including juveniles, children, and the mentally disordered, as well as across cultures. The major strength of the volume is that the validity of the psychopathy construct is enhanced by the extensive empirical support: contributors explore topics including the genetic, biological, affective, interpersonal and information processing models that underpin the disorder. Audience: All those dealing with offenders - psychologists, psychiatrists, lawyers, judges, prison administrators and those who formulate policy in the criminal justice system.

Laura Berk, renowned professor and researcher in the field of child development, has updated her successful chronological text with heightened attention to the relationship between theory, research, and applications. In her signature storytelling style, Berk presents a "cast of characters" based on real children and families for each unit, and actually uses these characters, by telling their "stories," to illustrate the sequence and processes of child development.

A Developmental Perspective

Disorders of Childhood: Development and Psychopathology

Abnormal Child Psychology

A Casebook

Well-Being in a Diverse World

Understanding Abnormal Child Psychology

Through a thoughtful and accurate balance of developmental, clinical-diagnostic, and experimental approaches to child and adolescent psychopathology, Eric Mash and David Wolfe's ABNORMAL CHILD PSYCHOLOGY remains the most authoritative, scholarly, and comprehensive book in its market. Accessible to a broad range of readers, the book traces the developmental course of each disorder and shows how biological, psychological, and sociocultural factors interact with a child's environment. Case histories, case examples, and first-person accounts are at the heart of the text, illustrating the categorical and dimensional approaches used to describe disorders and bringing life to the theories discussed. The authors also consistently illustrate how troubled children behave in their natural settings: homes, schools, and communities. Up-to-date and forward-looking, the text covers the DSM-IV-TR and dimensional approaches to classification as well as evidence-based assessment and treatment, contemporary research, and the latest theories related to the predominantly inattentive ADHD subtype, early-onset and the developmental propensity model of conduct disorder, the triple vulnerability model of anxiety, the tripartite model in children, depression, and

autism. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

With its comprehensive, authoritative coverage and student-centered pedagogy, DISCOVERING BEHAVIORAL NEUROSCIENCE: AN INTRODUCTION TO BIOLOGICAL PSYCHOLOGY, 3rd Edition is ideal for a broad range of students taking a beginning undergraduate course in biological or physiological psychology. Retitled in this edition to reflect the increasing interest in, and importance of, neuroscience, the book provides a foundational understanding of the structure and function of the nervous system and its relationship to both typical and disordered human behavior. Written by an author with more than 30 years of teaching experience at schools ranging from community colleges to the Ivy League, this text presents classic concepts, current topics, and cutting-edge research in a style that is both accessible to beginning and less-prepared students and appealing to students with stronger backgrounds. As a result, the book allows instructors to teach a rigorous course that does not oversimplify the material, while keeping students excited and engaged. Reviewers have praised the text's clear narrative, high-interest examples, pedagogy, and purposeful art program. Updated with hundreds of new citations and to reflect changes in the DSM-5, this edition also includes new boxed features on ethics, careers, research, and health to engage students in the material, promote critical thinking, and prepare students for their future professions. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Robert Weis' third edition of Introduction to Abnormal Child and Adolescent Psychology adopts a developmental psychopathology approach to understanding child disorders. Using case studies, this perspective examines the emergence of disorders over time, pays special attention to risk and protective factors that influence developmental processes and trajectories, and examines child psychopathology in the context of normal development. Designed to be flexible via its focused modular organization, the text reflects the latest changes to the DSM (DSM 5, 2013) and is updated with new research and developments in the field. Abnormal Child Psychology: A Developmental Perspective is intended for undergraduate and Masters-level students enrolled in courses in Abnormal Child and Adolescent Psychology. Written from a developmental perspective, the book is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The text provides students with a learning model which incorporates three essential cornerstones, which are pivotal to understanding child and adolescent psychopathology: the K3 paradigm that consists of knowledge of developmental expectations, knowledge of the sources of influence, and knowledge of the theoretical models. Each chapter opens with a case illustration to highlight the themes of the material that follows. The chapters conclude with a Summary Review, Glossary of New Terms and a Set of Review Questions.

Infants, Children, and Adolescents

Psychopathy

Essentials of Abnormal Psychology, Fourth Canadian Edition

Pearson New International Edition CourseSmart eTextbook

The APSAC Handbook on Child Maltreatment

Science, Practice, and Culture

The most contemporary and relevant introduction to the field, Cultural Psychology, Fourth Edition, is unmatched in both its presentation of current, global experimental research and its focus on helping students to think like cultural psychologists.

Using cases from the authors' files or from case files of other working clinicians, CASEBOOK IN ABNORMAL PSYCHOLOGY, International Edition portrays the rich and arresting nature of disorders manifested in real people. Cases illustrate every major DSM-IV category, followed by a therapy outcome section that tells the "rest of the story" of what happened to these clients. Using an integrative approach, the authors emphasize the multiple causes of disorders and incorporate developmental and cultural issues in each case. Complex cases are presented without a diagnosis, so students can come up with a diagnosis on their own. This Fourth Edition includes a new case on body dysmorphic disorder as well as two new cases without a diagnosis.

Essentials of Abnormal Psychology uses an integrative approach to emphasize the interplay of psychological, socio-cultural, and biological factors in the development of psychological disorders. Its brief, streamlined format introduces students to the basic concepts of the field while being inclusive of Canadian cultural diversity, gender, and lifestyle. The text's engaging writing style, research-based coverage, superior pedagogy, and student-oriented applications are designed to arouse student interest and encourage critical thinking. KEY TOPICS: What Is Abnormal Psychology?;Assessment, Classification, and Treatment of Abnormal Behaviour;Anxiety, Obsessive-Compulsive, and Trauma- and Stressor-Related Disorders;Depressive, Bipolar and Related Disorders and Suicide;Dissociative and Somatic Symptom and Related Disorders;Personality Disorders;Substance-Related and Addictive Disorders;Feeding and Eating Disorders and Sleep--Wake Disorders;Gender Dysphoria, Paraphilic Disorders, and Sexual Dysfunctions;Schizophrenia Spectrum and Other Psychotic Disorders;Abnormal BehaviourAcross the Lifespan

MARKET: Appropriate for Abnormal Psychology Courses.

This highly respected reference and text on developmental psychopathology brings together leading authorities on the psychological, biological, and social-contextual determinants of child and adolescent problems. The comprehensive introductory chapter provides a state-of-the-art developmental-systems framework for understanding behavioral and emotional disturbances. Subsequent chapters synthesize the developmental bases of specific disorders. Coverage includes the characteristics, epidemiology, developmental course and outcomes, and etiological pathways of each disorder; risk and protective factors; and issues in conceptualization and diagnosis. Important unanswered questions are identified and implications for treatment and prevention considered. New to This Edition *Includes DSM-5 criteria and discussion of changes. *Incorporates over a decade's worth of research advances in genetics, neurobiology, and other areas. *Chapters on bipolar disorder, suicide/self-injury, obsessive-compulsive spectrum disorders, and personality disorders.

Introduction to Abnormal Child and Adolescent Psychology

Theories of Developmental Psychology

Perspectives on Research and Treatment

Cognitive-Behavioral Procedures

A Developmental Perspective, Second Edition

Child Psychology and Psychiatry

An award-winning author team challenges students to think critically about the concepts, controversies, and applications of social psychology using abundant tools, both in text and online. (NEW) infographics examine important topics like social class, social media effects, and reinforcement fundamental concepts, and PowerPoints, test questions, and (NEW) Concept Videos, will help you create the best course materials in the shortest amount of time.

The Fourth Edition of The APSAC Handbook on Child Maltreatment provides readers with the most up-to-date theory, research, and best practices in the field of child abuse and neglect. Edited by leading experts J. Bart Klika and Jon R. Conte, this best seller covers all aspects of abuse and neglect, focusing on etiology, consequences, investigation, and treatment and systems. Updates include new content on assessment and mental health interventions, prevention, as well as global perspectives. Comprehensive and easy to read, the handbook will serve as a professional's—both emerging and seasoned—across disciplines, but part of the same movement dedicated to improving the lives of maltreated children.

Abnormal Child and Adolescent Psychology with DSM-5 Updates, 8/e presents students with a comprehensive, research-based introduction to understanding child and adolescent psychopathology. The authors provide a logically formatted and easy to understand text that covers methodological foundations of childhood behavior disorders. Rich with illustrations and examples, this text highlights the newest areas of research and clinical work, stressing supported treatments and the prevention of behavior problems of youth.

Written by leading clinicians and research experts in the fields of child development and psychopathology, this book is an authoritative and up to date guide for psychologists, psychiatrists, paediatricians and other professionals working with vulnerable children. The opening chapters explore cultural influences upon child development, especially those fostering children's resilience and emotional wellbeing. Discussion of the acquisition of social and emotional developmental competencies leads on to reviews of child psychopathology, clinical diagnoses, assessment and treatment and trainees in mind, it is comprehensively yet concisely written, using visual aids to help the reader absorb information rapidly and easily. This book is an essential purchase for those working or training in all clinical and community child settings.

Measuring the Weight of Smoke

Fifth International Student Edition

Standards and Cases

Cultural Psychology

Theory, Research and Implications for Society

Handbook of Depression in Children and Adolescents

Cognitive Psychology: Applying the Science of the Mind combines clear yet rigorous descriptions of key empirical findings and theoretical principles with frequent real-world examples, strong learning pedagogy, and a straightforward organization. For undergraduate courses in cognitive psychology. Engagingly written, the text weaves five empirical threads - embodied cognition, metacognition, culture, evolution, and emotion - - throughout the text to help students integrate the material. The text's organization offers an intuitive description of cognition that enhances student understanding by organizing chapters around the flow of a piece of information that enters the cognitive system.

Widely regarded as the definitive clinical reference and text in the field, this authoritative volume presents effective cognitive-behavioral approaches for treating frequently encountered child and adolescent disorders. The editor and contributors are leading experts who provide hands-on, how-to-do-it descriptions illustrated with clinical examples. Relevant theories and research findings are explained, and exemplary treatment manuals and client workbooks reviewed. Coverage encompasses evidence-based treatments for aggression, attention-deficit/hyperactivity disorder, anxiety disorders, depression and suicidality, obsessive/compulsive disorder, eating disorders, and trauma. Ways to involve parents in treatment are addressed throughout. New to This Edition *Presents advances in conceptualizing and treating specific clinical problems. *Up-to-date information on treatment manuals and outcome research. *Chapters on additional therapies: modular treatments, dialectical behavior therapy, and mindfulness-based interventions.

Methods in Psychological Research introduces students to the rich world of research in psychology through student-friendly writing, compelling real-world examples, and frequent opportunities for practice. Using a relaxed yet supportive tone that eases student anxiety, the authors present a mixture of conceptual and practical discussions, and spark reader interest in research by covering meaningful topics that resonate with today ' s students. In-text features like Conceptual Exercises, FYI sections, and FAQ sections with accompanying visual cues support learning throughout the research experience. The Fourth Edition equips students with the tools they need to understand research concepts, conduct their own experiments, and present their findings.

Recipient of the 2017 Textbook Excellence Award from the Textbook & Academic Authors Association (TAA) Up to date with current DSM-5 coverage throughout, the comprehensive, highly-readable Fourth Edition of Clinical Psychology: Science, Practice, and Culture provides students vital exposure to the real-world practice of clinical psychology balanced with the latest research in the field. Throughout the book, author Andrew M. Pomerantz explores clinical assessment, psychotherapy, ethical and professional issues, current controversies, and specialized topics in a scholarly, yet fascinating, easy-to-read style. Value-priced and packed with clinical examples, the Fourth Edition offers more coverage of cultural/diversity issues in clinical psychology than any other text for the course, as well as thorough coverage of recent, prominent developments in psychotherapy and clinical assessment. New topics, new pedagogy, expanded discussions of ethics, and hundreds of new references published since 2014 make this a resource students will keep and refer to throughout their professional lives.

Discovering Behavioral Neuroscience: An Introduction to Biological Psychology

Conducting Research in Psychology

Casebook in Abnormal Psychology

Cognitive Psychology: Pearson New International Edition

Frameworks for Practice

This volume is about shyness: its definitions and conceptualization as a psychological construct, research on its causes and consequences, methods for measuring shyness, strategies for alleviating the unpleasant experiences associated with shyness, and its connection to other forms of social anxiety and inhibition. The book together was to provide a resource for The principal goal in putting psychologists from several subdisciplines, most notably social, personality, clinical, and developmental13-1 psychology, in addition to social scientists from other disciplines. We do not assume that these chapters, considered collectively or individually, provide answers to every conceivable issue with respect to shyness. Rather, we hope that the book will serve to integrate what is known about shyness on the basis of current research and theorizing and to provide both directions and impetus for continued research, theoretical evolution, and improved techniques of assessment and intervention. But one might ask, why another book on shyness? In particular, why a book at this time given the recent appearance of other books on the topic and in view of the extensive literature on related topics such as introversion and anxiety-topics that would seem to compete with shyness for the same conceptual space? Our decision to edit this volume was prompted by several considerations, some practical, others more substantive in nature.

Covers the foundations of professional psychology in the real world, and offers the fundamental theories, methods and empirical findings. Chapters can be read independently for syllabus flexibility, but can also make connections and build towards the concept of psychotherapy integration.