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Many scientists and engineers consider themselves poor writers or find the writing process difficult. The good news is that you do not have to be a talented writer to produce a good scientific paper, but you do have to be a careful writer. In particular, writing for a peer-reviewed scientific or engineering journal requires learning and executing a specific

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formula for presenting scientific work. This book is all about teaching the style and conventions of writing for a peer-reviewed scientific journal. From structure to style, titles to tables, abstracts to author lists, this book gives practical advice about the process of writing a paper and getting it published.

A complete guide to writing psychology articles for publication.

Meant as a companion to The ACS Style

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Guide, not a competitor, this book is an extraordinary resource for upper-level chemistry majors as well as graduate students faced with writing a journal article, a conference abstract, or a thesis. Full of prepared research projects and exercises, WriteLike a Chemist provides expert instruction ideal for students from diverse backgrounds, including both native and nonnative speakers of English. It is specifically designed to help students

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transition from the writing skills required in undergraduate lecture and laboratory classes to writing skills required by career chemists: a journal article, a scientific poster, and a research proposal. Each of these types of writing is directed towards a different audience, and writing for a journal requires a different writing style than writing a research proposal for the National Science Foundation. Thus to write like a chemist requires

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that one learns to write for different audiences. This book assists young scientists in developing that essential writing skill.

This classic introductory text is renowned for its solid guidance in the writing, documenting, and formatting of research papers, reports, theses, and dissertations. Form and Style's comprehensive coverage of the research process ranges from choosing a topic and preparing a draft to documenting

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sources and creating a bibliography. The text provides models and explanations of four documentation styles: Chicago Manual of Style (CMS), Modern Language Association (MLA), American Psychological Association (APA), and Columbia Guide to Online Style (CGOS). Students receive the most up-to-date information on MLA documentation with the enclosed tri-fold card providing NEW 2009 MLA Handbook formats.

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Abstracts of Papers

Energy Research Abstracts

The SAGE Encyclopedia of Communication

Research Methods

Post-polio Syndrome

*How to Write and Illustrate a
Scientific Paper*

The Sacred Wood: Essays on Poetry and Criticism (1920) is a collection of essays by T.S. Eliot. Although Eliot is primarily recognized as one of the twentieth century's leading English poets, he was also a prolific

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and highly influential literary critic. This collection, which includes essays on Algernon Charles Swinburne, Hamlet, William Blake, and Dante, is central to Eliot's legacy and vision of art. In "Tradition and the Individual Talent," Eliot sheds light on his vision of the role of poet with respect to tradition. Well-versed in classical poetry, Eliot possessed a dynamic vision of poetic tradition that viewed the working poet as an extension of those who came before. The role of the poet, then, is to innovate while remaining in conversation with poets throughout history, to remain "impersonal" by surrendering oneself to a process involving countless others. In "Hamlet and His Problems," Eliot provides

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a critical reading of Shakespeare's iconic tragedy arguing that both the play and its main character fail to accomplish the playwright's true intention. Coining the concept of the "objective correlative," referring to the expression of emotion through a grouping of things or events, Eliot's essay is a landmark in literary scholarship central to the formalist movement known as the New Criticism. Concluding with essays on Blake and Dante, important spiritual and formal forebears for Eliot, The Sacred Wood: Essays on Poetry and Criticism is central to T.S. Eliot's legacy as a leading intellectual and artist of the modern era. With a beautifully designed cover and professionally typeset

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manuscript, this edition of T.S. Eliot's *The Sacred Wood: Essays on Poetry and Criticism* is a classic of English literature reimagined for modern readers. Today's research world demands a variety of different abstracts to serve different purposes. As a result, writing abstracts can be a difficult task for graduate and international students, researchers, and even practiced authors. *Abstracts and the Writing of Abstracts* is designed to demystify the construction of this essential writing form and to equip scholars with the skills to summarize their work in clear and compelling ways. This volume represents a revision and expansion of the material on writing abstracts that appeared in *English in Today's Research World*.

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The Abstracts volume focuses on abstracts for research articles before addressing abstracts for short communications, conferences, and PhD dissertations. It also covers keywords, titles, and author names. Wherever appropriate within the text, Language Focus sections discuss options and provide tips for meeting specific linguistic challenges posed by the writing of different types of abstracts.

Overview of EAP Foundation: Academic Writing Genres Students at university are expected to write in a range of forms, from essays to reports and other genres. EAP Foundation: Academic Writing Genres, part of the EAP Foundation series of books, examines frequently encountered forms of academic writing,

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identifying common features such as structure and language, and providing clear models, in order to scaffold learning and provide a way for students to master each one. Contents of the book The first section of the book looks in detail at essay writing, the most common genre for academic study. It begins by looking at the content and structure of a typical essay, then looks at different essay types, namely comparison and contrast, cause and effect, problem-solution, classification, argument, discussion, definition, process, exemplification, and description. The second section of the book looks at report writing, the next most common genre for academic study, beginning with an overview of report writing,

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followed by a detailed look at the two most common report types, namely laboratory reports and business reports. Other report types are also covered. The third section covers other genres which do not fit into the essay or report category. They are posters, reflective writing, book reviews, research proposals, and theses/dissertations. The fourth and final section considers genre elements. These are types of writing which can form part of other genres, but can also be stand-alone pieces of writing, and need looking at in detail. They are abstracts and literature reviews. About the EAP Foundation series The EAP Foundation series of books is written for students who are preparing for, or currently studying at, a Western

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university, including those on foundation or pre-sessional courses. The units focus on presenting practical information in a straightforward and readable manner. There are additional tips in each unit to help students perform well, and numerous 'In short' boxes which give a summary of the main points, for quick previewing and reviewing of the unit. Each unit contains a checklist, which can be used to give feedback on writing (self or peer). Each unit concludes with a range of exercises to check comprehension and deepen understanding. Full answers to exercises are provided at the end of the book. All books in the series come with free additional online resources, accessed via the code

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given in the Appendices. In short Whatever your course of study, this book will provide an indispensable guide to all forms of writing you will encounter.

Primary education is one of the most important phases of learning but there remains a scarcity of in-depth research on this vital topic. However, as the focus on improving outcomes increases there is a growing interest internationally in research that helps us to understand the best ways to help young children engage with the curriculum in order that they may have the best possible life chances. This text helps to address these issues and consists of seminal articles derived from the forty-year history of the

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journal Education 3-13, which can claim to be one of the most important and influential publications in its field. The chapters included have been chosen carefully to represent a wide range of key topics in research on primary education and the text is subdivided into five sections, each of which has been edited by leading academics who specialise in the topic under scrutiny. The sections include:

- Learning and teaching, including the psychology and philosophy of primary education;**
- Key challenges in primary education, including changes to the governance of schools, and educational management and leadership;**
- The primary curriculum, including Maths, Science, IT and Technology Education;**
- The**

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primary curriculum, including English, Humanities and the Arts; and, • Primary teachers' work and professionalism. Many of the contributions are written by seminal figures in academic research. The text will be especially relevant to students and researchers engaged the study of primary education as well as to practitioners, advisers and policy makers and will prove an invaluable resource for those wishing to gain an overview of research into primary education. It is recommended especially for those who wish to understand the development of primary education and the many twists and turns in theory, practice and policy that have influenced its development over the period of a generation. Those

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who read the text will come across the origins of many of the ideas that continue to influence primary teaching today as well as very recent research on where we are now in this important subject area.

Pm286

Computational Optimal Transport

The Art of Abstracting

A Primer for the Non-English Speaker

Chicago Style for Students and Researchers

A Guide and Resource

How to Practice Academic Medicine and

Publish from Developing Countries?A

Practical GuideSpringer Nature

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Communication research is evolving and changing in a world of online journals, open-access, and new ways of obtaining data and conducting experiments via the Internet. Although there are generic encyclopedias describing basic social science research methodologies in general, until now there has been no comprehensive A-to-Z reference work exploring methods specific to communication and media studies. Our entries, authored by key figures in the

field, focus on special considerations when applied specifically to communication research, accompanied by engaging examples from the literature of communication, journalism, and media studies. Entries cover every step of the research process, from the creative development of research topics and questions to literature reviews, selection of best methods (whether quantitative, qualitative, or mixed) for analyzing research results and publishing research

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findings, whether in traditional media or via new media outlets. In addition to expected entries covering the basics of theories and methods traditionally used in communication research, other entries discuss important trends influencing the future of that research, including contemporary practical issues students will face in communication professions, the influences of globalization on research, use of new recording technologies in fieldwork, and the

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challenges and opportunities related to studying online multi-media environments. Email, texting, cellphone video, and blogging are shown not only as topics of research but also as means of collecting and analyzing data. Still other entries delve into considerations of accountability, copyright, confidentiality, data ownership and security, privacy, and other aspects of conducting an ethical research program. Features: 652 signed entries are contained in an authoritative

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work spanning four volumes available in choice of electronic or print formats. Although organized A-to-Z, front matter includes a Reader's Guide grouping entries thematically to help students interested in a specific aspect of communication research to more easily locate directly related entries. Back matter includes a Chronology of the development of the field of communication research; a Resource Guide to classic books, journals, and

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associations; a Glossary introducing the terminology of the field; and a detailed Index. Entries conclude with References/Further Readings and Cross-References to related entries to guide students further in their research journeys. The Index, Reader's Guide themes, and Cross-References combine to provide robust search-and-browse in the e-version.

A fireman in charge of burning books meets a revolutionary school teacher who

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dares to read. Depicts a future world in which all printed reading material is burned.

Provides immediate help for anyone preparing a biomedical paper by giving specific advice on organizing the components of the paper, effective writing techniques, writing an effective results sections, documentation issues, sentence structure and much more. The new edition includes new examples from the current literature including many

involving molecular biology, expanded exercises at the end of the book, revised explanations on linking key terms, transition clauses, uses of subheads, and emphases. If you plan to do any medical writing, read this book first and get an immediate advantage.

**40 Years of Research on Primary, Elementary and Early Years Education With Applications to Data Science
A Guide for Polio Survivors and Their Families**

Write Like a Chemist

MLA Style Manual and Guide to Scholarly Publishing

Academic Writing and Publishing

Publishing your research in an international journal is key to your success in academia. This guide is based on a study of over 1000 manuscripts and reviewers' reports revealing why papers written by non-native researchers are often rejected due to problems with English usage and poor structure and content. With easy-to-follow rules and tips, and examples taken from published and unpublished papers, you will learn how to: prepare and structure a manuscript increase readability and reduce the number of mistakes you make in English by writing concisely,

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with no redundancy and no ambiguity write a title and an abstract that will attract attention and be read decide what to include in the various parts of the paper (Introduction, Methodology, Discussion etc) highlight your claims and contribution avoid plagiarism discuss the limitations of your research choose the correct tenses and style satisfy the requirements of editors and reviewers This new edition contains over 40% new material, including two new chapters, stimulating factoids, and discussion points both for self-study and in-class use. EAP teachers will find this book to be a great source of tips for training students, and for preparing both instructive and entertaining lessons. Other books in the series cover: presentations at international conferences; academic correspondence; English grammar, usage and style; interacting on campus, plus exercise books and a teacher's guide to the whole

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series. Please visit <http://www.springer.com/series/13913> for a full list of titles in the series. Adrian Wallwork is the author of more than 30 ELT and EAP textbooks. He has trained several thousand PhD students and academics from 35 countries to write research papers, prepare presentations, and communicate with editors, referees and fellow researchers.

The first lessons we learn in school can stay with us all our lives, but this was nowhere more true than in the last decades of the fourteenth century when grammar-school students were not only learning to read and write, but understanding, for the first time, that their mother tongue, English, was grammatical. The efflorescence of Ricardian poetry was not a direct result of this change, but it was everywhere shaped by it. This book characterizes this close connection between literacy training and

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literature, as it is manifest in the fine and ambitious poetry by Gower, Langland and Chaucer, at this transitional moment. This is also a book about the way medieval training in grammar (or grammatica) shaped the poetic arts in the Middle Ages fully as much as rhetorical training. It answers the curious question of what language was used to teach Latin grammar to the illiterate. It reveals, for the first time, what the surviving schoolbooks from the period actually contain. It describes what form a 'grammar school' took in a period from which no school buildings or detailed descriptions survive. And it scrutinizes the processes of elementary learning with sufficient care to show that, for the grown medieval schoolboy, well-learned books functioned, not only as a touchstone for wisdom, but as a knowledge so personal and familiar that it was equivalent to what we would now call

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'experience'.

Academic Writing and Publishing will show academics (mainly in the social sciences) how to write and publish research articles. Its aim is to supply examples and brief discussions of recent work in all aspects of the area in short, sharp chapters. It should serve as a handbook for postgraduates and lecturers new to publishing.

The book is written in a readable and lively personal style. The advice given is direct and based on up-to-date research that goes beyond that given in current textbooks. For example, the chapter on titles lists different kinds of titles and their purposes not discussed in other texts. The chapter on abstracts instructs the reader on writing structured abstracts from the start.

"This book compiles authoritative research from scholars worldwide, covering the issues surrounding the influx of

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information technology to the office environment, from choice and effective use of technologies to necessary participants in the virtual workplace"--Provided by publisher.

Academic Writing Genres: Essays, Reports & Other Genres

A Guide to Academic Publishing Success

Authoring a PhD

212th ACS National Meeting : Orlando, FL : August, 25-29 1996

Education 3-13

Handbook of Research on Virtual Workplaces and the New Nature of Business Practices

A heartbreaking and hilarious memoir by iCarly and Sam & Cat star Jennette McCurdy about her struggles as a former child

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actor—including eating disorders, addiction, and a complicated relationship with her overbearing mother—and how she retook control of her life. Jennette McCurdy was six years old when she had her first acting audition. Her mother’s dream was for her only daughter to become a star, and Jennette would do anything to make her mother happy. So she went along with what Mom called “calorie restriction,” eating little and weighing herself five times a day. She endured extensive at-home makeovers while

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Mom chided, “Your eyelashes are invisible, okay? You think Dakota Fanning doesn’t tint hers?” She was even showered by Mom until age sixteen while sharing her diaries, email, and all her income. In I’m Glad My Mom Died, Jennette recounts all this in unflinching detail—just as she chronicles what happens when the dream finally comes true. Cast in a new Nickelodeon series called iCarly, she is thrust into fame. Though Mom is ecstatic, emailing fan club moderators and getting on a first-name basis with the paparazzi (“Hi

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Gale!”), Jennette is riddled with anxiety, shame, and self-loathing, which manifest into eating disorders, addiction, and a series of unhealthy relationships. These issues only get worse when, soon after taking the lead in the iCarly spinoff Sam & Cat alongside Ariana Grande, her mother dies of cancer. Finally, after discovering therapy and quitting acting, Jennette embarks on recovery and decides for the first time in her life what she really wants. Told with refreshing candor and dark humor, I’m Glad My Mom Died is an inspiring

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story of resilience, independence, and the joy of shampooing your own hair.

The goal of Optimal Transport (OT) is to define geometric tools that are useful to compare probability distributions. Their use dates back to 1781. Recent years have witnessed a new revolution in the spread of OT, thanks to the emergence of approximate solvers that can scale to sizes and dimensions that are relevant to data sciences. Thanks to this newfound scalability, OT is being increasingly used to unlock

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various problems in imaging sciences (such as color or texture processing), computer vision and graphics (for shape manipulation) or machine learning (for regression, classification and density fitting). This monograph reviews OT with a bias toward numerical methods and their applications in data sciences, and sheds lights on the theoretical properties of OT that make it particularly useful for some of these applications. Computational Optimal Transport presents an overview of the main

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theoretical insights that support the practical effectiveness of OT before explaining how to turn these insights into fast computational schemes. Written for readers at all levels, the authors provide descriptions of foundational theory at two-levels. Generally accessible to all readers, more advanced readers can read the specially identified more general mathematical expositions of optimal transport tailored for discrete measures. Furthermore, several chapters deal with the interplay between continuous and discrete

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measures, and are thus targeting a more mathematically-inclined audience. This monograph will be a valuable reference for researchers and students wishing to get a thorough understanding of Computational Optimal Transport, a mathematical gem at the interface of probability, analysis and optimization.

`A comprehensive, well-written and beautifully organized book on publishing articles in the humanities and social sciences that will help its readers write forward with a

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***first-rate guide as good company.'* - Joan Bolker, author of *Writing Your Dissertation in Fifteen Minutes a Day` Humorous, direct, authentic ... a seamless weave of experience, anecdote, and research.'* - Kathleen McHugh, professor and director of the UCLA Center for the Study of Women Wendy Laura Belcher's *Writing Your Journal Article in Twelve Weeks: A Guide to Academic Publishing Success* is a revolutionary approach to enabling academic authors to overcome their anxieties and produce the publications that are essential to**

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succeeding in their fields. Each week, readers learn a particular feature of strong articles and work on revising theirs accordingly. At the end of twelve weeks, they send their article to a journal. This invaluable resource is the only guide that focuses specifically on publishing humanities and social science journal articles.

This easy-to-use pocket guide, compiled from the sixth edition of the "Publication Manual of the American Psychological Association," provides complete guidance on the rules of

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style that are critical for clear communication.

How to Plan, Draft, Write and Finish a Doctoral Thesis or Dissertation

Science Research Writing for Non-native Speakers of English

A Concise Guide to Communication in Science and Engineering

The Professor Is In

From Literacy to Literature: England, 1300-1400

The Essential Guide To Turning Your Ph.D.

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Into a Job

Gábor Lövei's scientific communication course for students and scientists explores the intricacies involved in publishing primary scientific papers, and has been taught in more than twenty countries. Writing and Publishing Scientific Papers is the distillation of Lövei's lecture notes and experience gathered over two decades; it is the coursebook many have been waiting for. The book's three main sections correspond with the three main stages of a paper's journey from idea to print: planning, writing, and publishing. Within the book's

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chapters, complex questions such as 'How to write the introduction?' or 'How to submit a manuscript?' are broken down into smaller, more manageable problems that are then discussed in a straightforward, conversational manner, providing an easy and enjoyable reading experience. *Writing and Publishing Scientific Papers* stands out from its field by targeting scientists whose first language is not English. While also touching on matters of style and grammar, the book's main goal is to advise on first principles of communication. This book is an excellent resource for any student or scientist wishing

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to learn more about the scientific publishing process and scientific communication. It will be especially useful to those coming from outside the English-speaking world and looking for a comprehensive guide for publishing their work in English.

This is an open access book. The book provides an overview of the state of research in developing countries - Africa, Latin America, and Asia (especially India) and why research and publications are important in these regions. It addresses budding but struggling academics in low and middle-income countries. It is written mainly by senior

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colleagues who have experienced and recognized the challenges with design, documentation, and publication of health research in the developing world. The book includes short chapters providing insight into planning research at the undergraduate or postgraduate level, issues related to research ethics, and conduct of clinical trials. It also serves as a guide towards establishing a research question and research methodology. It covers important concepts such as writing a paper, the submission process, dealing with rejection and revisions, and covers additional topics such

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as planning lectures and presentations. The book will be useful for graduates, postgraduates, teachers as well as physicians and practitioners all over the developing world who are interested in academic medicine and wish to do medical research.

A little more than seventy-five years ago, Kate L. Turabian drafted a set of guidelines to help students understand how to write, cite, and formally submit research writing. Seven editions and more than nine million copies later, the name Turabian has become synonymous with best practices in research writing and style. Her Manual for Writers

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continues to be the gold standard for generations of college and graduate students in virtually all academic disciplines. Now in its eighth edition, A Manual for Writers of Research Papers, Theses, and Dissertations has been fully revised to meet the needs of today's writers and researchers. The Manual retains its familiar three-part structure, beginning with an overview of the steps in the research and writing process, including formulating questions, reading critically, building arguments, and revising drafts. Part II provides an overview of citation practices with detailed information on the two main

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scholarly citation styles (notes-bibliography and author-date), an array of source types with contemporary examples, and detailed guidance on citing online resources. The final section treats all matters of editorial style, with advice on punctuation, capitalization, spelling, abbreviations, table formatting, and the use of quotations. Style and citation recommendations have been revised throughout to reflect the sixteenth edition of The Chicago Manual of Style. With an appendix on paper format and submission that has been vetted by dissertation officials from across the country and a

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bibliography with the most up-to-date listing of critical resources available, A Manual for Writers remains the essential resource for students and their teachers.

The Elements of Style William Strunk concentrated on specific questions of usage—and the cultivation of good writing—with the recommendation "Make every word tell"; hence the 17th principle of composition is the simple instruction: "Omit needless words." The book was also listed as one of the 100 best and most influential books written in English since 1923 by Time in its 2011 list.

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English for Writing Research Papers

A Practical Handbook

Essentials of Writing Biomedical Research Papers. Second Edition

Abstract of the National Paper of Colombia

A Manual for Writers of Research Papers,

Theses, and Dissertations, Eighth Edition

Abstract of a Paper on the Refraction and Polarization of Heat

Success in scientific and engineering research depends on effective writing and presentation. The purpose of this guide is to help the reader achieve that goal. It

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enables students and researchers to write and present material to a professional modern standard, efficiently and painlessly, and with maximum impact. The approach is not prescriptive. Rather, the emphasis is on a logical approach to communication, informed by what needs to be achieved, what works in practice, and what interferes with success. Over 400 examples of good and bad writing and graphing are presented. Each is from a published research article and is accompanied by analysis, comment, and

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correction where needed. Journal reviewers' critiques of submitted manuscripts are included to illustrate common pitfalls. Above all, this is a "how-to" book, comprehensive but concise, suitable for continuous study or quick reference. Checklists at the end of each chapter enable the reader to test the readiness of a dissertation, journal submission, or conference presentation for assessment or review. Although oriented towards engineering and the physical and life sciences, it is also relevant to

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other areas, including behavioural and clinical sciences and medicine.

This second edition of *How to Write and Illustrate a Scientific Paper* will help both first-time writers and more experienced authors, in all biological and medical disciplines, to present their results effectively. Whilst retaining the easy-to-read and well-structured approach of the previous edition, it has been broadened to include comprehensive advice on writing compilation theses for doctoral degrees, and a detailed description of

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preparing case reports. Illustrations, particularly graphs, are discussed in detail, with poor examples redrawn for comparison. The reader is offered advice on how to present the paper, where and how to submit the manuscript, and finally, how to correct the proofs. Examples of both good and bad writing, selected from actual journal articles, illustrate the author's advice - which has been developed through his extensive teaching experience - in this accessible and informative guide. Designed to enable non-native English

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speakers to write science research for publication in English, this book is intended as a do-it-yourself guide for those whose English language proficiency is above intermediate. It guides them through the process of writing science research and also helps with writing a Master's or Doctoral thesis in English. The definitive career guide for grad students, adjuncts, post-docs and anyone else eager to get tenure or turn their Ph.D. into their ideal job. Each year tens of thousands of students will, after years

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of hard work and enormous amounts of money, earn their Ph.D. And each year only a small percentage of them will land a job that justifies and rewards their investment. For every comfortably tenured professor or well-paid former academic, there are countless underpaid and overworked adjuncts, and many more who simply give up in frustration. Those who do make it share an important asset that separates them from the pack: they have a plan. They understand exactly what they need to do to set themselves up for

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success. They know what really moves the needle in academic job searches, how to avoid the all-too-common mistakes that sink so many of their peers, and how to decide when to point their Ph.D. toward other, non-academic options. Karen Kelsky has made it her mission to help readers join the select few who get the most out of their Ph.D. As a former tenured professor and department head who oversaw numerous academic job searches, she knows from experience exactly what gets an academic applicant a job. And as the

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creator of the popular and widely respected advice site The Professor is In, she has helped countless Ph.D.'s turn themselves into stronger applicants and land their dream careers. Now, for the first time ever, Karen has poured all her best advice into a single handy guide that addresses the most important issues facing any Ph.D., including: -When, where, and what to publish -Writing a foolproof grant application -Cultivating references and crafting the perfect CV -Acing the job talk and campus interview -Avoiding the

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adjunct trap -Making the leap to nonacademic work, when the time is right
The Professor Is In addresses all of these issues, and many more.

Writing and Publishing Scientific Papers
Form and Style (with 2009 MLA Update Card)

The Sacred Wood

Publication Manual of the American
Psychological Association

A Practical Guide

Fahrenheit 451

The effects of polio that occur decades after the disease has run its course--weakness, fatigue, pain,

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intolerance to cold, difficulty with breathing and swallowing--are often more devastating than the original disease. This book on the diagnosis and management of polio-related health problems is an essential resource for polio survivors and their families and health care providers. Dr. Julie K. Silver, who has both personal and professional experience with post-polio syndrome, begins the book by defining and describing PPS and providing a historical overview of its diagnosis and treatment. Chapters that follow discuss finding good medical care, dealing with symptoms, maintaining proper nutrition and weight, preventing osteoporosis and falls, and sustaining mobility. Dr.

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Silver reviews the latest in braces, shoes, assistive devices, and wheelchairs and scooters. She also explores issues involving managing pain, surgery, complementary and alternative medicine, safe and comfortable living environments, insurance and disability, and sex and intimacy.

This engaging and highly regarded book takes readers through the key stages of their PhD research journey, from the initial ideas through to successful completion and publication. It gives helpful guidance on forming research questions, organising ideas, pulling together a final draft, handling the viva and getting published. Each chapter contains a wealth of practical suggestions

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and tips for readers to try out and adapt to their own research needs and disciplinary style. This text will be essential reading for PhD students and their supervisors in humanities, arts, social sciences, business, law, health and related disciplines.

Provides information on stylistic aspects of research papers, theses, and dissertations, including sections on writing fundamentals, MLA documentation style, and copyright law

First Published in 2010. Routledge is an imprint of Taylor & Francis, an informa company.

How to Practice Academic Medicine and Publish from Developing Countries?

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Abstract of a Paper on "The Doctrine of Sacrifice"

Concise Rules of APA Style

Research Methods in Applied Settings

Abstracts and the Writing of Abstracts

Guide to Publishing in Psychology Journals