

## Accountability And Autonomy Of Public Enterprises

***Detailed study of how real education reform works.***

***This state-of-the-art reference collection addresses the major themes, theories and key concepts related to higher education policy and governance on an international scale in one accessible volume. Mapping the field and showcasing current research and theorizations from diverse perspectives and authoritative scholars, this essential guide will assist readers in navigating the myriad concepts and themes involved in higher education policy and governance research and practice. Split into two sections, the first explores a range of policy concepts, theories and methods including governance models, policy instruments, institutionalism and organizational change, new public management and multi-level governance. The second section addresses salient themes such as institutional governance, funding, quality, employability, accountability, university rankings, widening participation, gender, inequalities, technology, student involvement and the role of higher education in society. Global in its perspective and definitive in content, this one-stop volume will be an indispensable reference resource for a wide range of academics, students and researchers in the fields of education, education policy, sociology, social and public policy, political science and for leadership.***

***State Governance and Education Reform  
Coping with Agencies in the Modern State***

***Finding the Right Balance***

***Peering Around the Bend***

***Autonomy of Public Enterprise***

***Academic Freedom, Institutional Autonomy and Public Accountability in South African Higher Education***

***Report of the Independent Task Team on Higher Education, Institutional Autonomy and Academic Freedom (HEIAAF)***

***Good governance of public agencies requires the application of a set of regulatory and managerial tools to find the right balance between autonomy of agencies and adequate oversight from portfolio ministries and other actors. This paper provides insights from EU and OECD good practices, with a detailed analysis of EU acquis requirements for national regulatory agencies. New empirical evidence shows that public administrations in the Western Balkans and European Neighbourhood area lack clear policies and regulations for agency governance and misinterpret the EU acquis. This leads to a proliferation of agencies, duplication of functions and waste of public***

**resources, a lack of accountability to portfolio ministries and generally a governance vacuum. Implementation of government policy is blocked and democratic accountability generally undermined. Finally, recommendations for better organisation of public administration are provided, based on the empirical analysis and lessons learned from SIGMA's engagement in such reforms. Among the many challenges facing higher education today, affordability, access, and accountability are increasingly commanding the attention of the public and policymakers alike. As students and their families struggle to meet rising tuition prices, and state resources for the funding of higher education are constrained, policymakers confront issues of affordability within state and institutional budgets. Changing demographics and challenges to affirmative action complicate the admissions process even as colleges and universities seek to diversify enrollments. And issues of institutional accountability have given rise to the restructuring of higher education governing boards and systems and to a reexamination of the role of public trustees in governance. In *The States and Public Higher Education Policy*, Donald E. Heller and other**

**higher education scholars and practitioners explore the debates surrounding issues of affordability, access, and accountability. In a concluding chapter, Heller considers the impact of technology on public colleges and universities, a subject that dominates many discussions of higher education. Offering a broad perspective that will appeal to policymakers and educators, *The States and Public Higher Education Policy* provides an unobstructed view of key issues that will shape the future of higher education.**

***Balancing Autonomy and Accountability***

***Autonomy and Accountability in Higher Education***

***Basic Papers and Proceedings of a National Seminar***

***Organisation of Public Administration: Agency Governance, Autonomy and Accountability***

***Accountability, Autonomy, and Governance Challenges of Public University Hospitals in Egypt***

***What Matters Most for School Autonomy and Accountability***

***A Case Study of Ghana's Development Experience and a Blueprint for Reform***

***This book examines and analyzes issues related to public finance***

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*in subnational governments, along with a discussion of case studies on decentralization. Most of the analysis applies to all public goods and services provided by subnational governments, with some placed on the role of subnational governments in the management of environmental resources, notably water and waste Coverage includes optimal arrangements for sharing fiscal responsibilities among different levels of government, the potential impact of decentralization on the quality of public goods delivery, local governments' expenditure and revenue choices, and the effect of decentralization on accountability, governance and policy outcomes. The scope of discussion extends to both public finance theory and applied policy debates. The first chapter, on trends in financing of public services, opens with an explanation of the how and why of government intervention in the economy, the nature and purposes of transfers between and among governments and trends in decentralization. Case studies examine the impact of decentralization in such areas as service delivery, water and sanitation, education and health, and on poverty and income inequality. Chapter 2 examines public budgets: governance*

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*structures, norms and organizational practices, building up understanding of budgets, budget cycles, fiscal revenues from fees and taxes, expenses, debt and political economy issues, rules mandating balanced budgets in government and more. Chapter 3 discusses issues of accountability and policy outcomes, offering important lessons from recent international experience, including ways to strengthen political, administrative and financial accountability. The concluding chapter recounts lessons from recent international experience and surveys implications for the nexus approach to management of environmental resources. The information, analysis and expert advice presented here is particularly relevant for developing and emerging countries, where well designed decentralization reforms have a higher potential to improve efficiency in the provision of public services, and to enhance the development of integrated and sustainable strategies for the use of water, soil and waste resources and applications that advance the nexus approach.*

*Vol. 2 is an in-depth analysis of the legal and policy aspects of freedom, accountability and competition in education. It*

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*includes a discussion of the legal and policy implications of freedom, autonomy, and accountability in education, with a discussion of the historical background and recent developments, especially in Italy.*

*State Funding, Accountability, and Autonomy in Public Higher Education*

*The Coordination of Public Sector Organizations*

*Balancing Public Accountability and Nonprofit Autonomy*

*Freedom, Autonomy and Accountability in Education*

*In Search of Autonomy with Accountability*

*Medicine and the State*

*Alternative Institutional Arrangements and Government Performance*

**In education, the idea of freedom, autonomy, and accountability are commonly regarded as very important, but educational policy-makers do not always pay sufficient attention to the tensions among them. Thus, freedom or school autonomy may be sacrificed to accountability, or accountability may be weakened in an effort to provide a wider range of choices for parents, or to give more decision-making authority to individual schools. In this volume, the contributors are convinced that wise design and**

**implementation can produce a successful balance among freedom, autonomy, and accountability, and that considering the approaches adopted by different educational systems can contribute both to design and to implementation. This four volume collection presents a worldwide overview of the status of freedom, autonomy, and accountability in education, with detailed information on 40 countries. The collection is a useful reference manual for students, government officials, educational lawyers, and policy-makers. Each volume can be purchased separately (in cloth or paperback) or as a complete four volume set (in paperback). \*\* Volume 1 provides an in-depth discussion of the legal and policy principles, which are expressed in the commonalities and differences observed among the countries. \*\* Volume 2 reviews the educational policies in the following countries: Austria, Belgium, Denmark, Estonia, Finland, France, Germany, Greece, Iceland, Ireland, Italy, Luxemburg, Malta, the Netherlands, Norway, Portugal, Spain, Sweden, Switzerland, England and Wales, Northern Ireland, and Scotland. \*\* Volume 3 reviews the educational policies in the following countries: Argentina, Australia, Brazil, Bulgaria, Canada, Chile, Cuba, El Salvador, Israel, Macedonia, Mexico, New Zealand, Philippines, Romania, the Russian Federation, South Africa, the United States, and Uruguay. \*\* Volume 4 reviews the educational policies in the following countries: Azerbaijan,**

**Bosnia and Herzegovina, China, Georgia, Hungary, India, Indonesia, Japan, Korea, Kosovo, Malaysia, Peru, the Russian Federation, Saudi Arabia, Singapore, and Ukraine.**

**Medicine and the State examines the conflict-ridden relations between the medical profession and the systems of government in Australia. It argues that such conflicts are inevitable where the distinctly different goals, values and work practices of professionals and administrators are neither recognized nor understood. It has been written to tell what really occurs when working relations between the state and a powerful profession finally break down, and to advance a wider understanding of the processes which precipitate such destructive conflicts.**

**A Framework for the Analysis of the 'state-sector' Relationship in a Democratic South Africa : Research Report**

**Professional Autonomy and Public Accountability**

**Theoretical and Empirical Investigations of Autonomy and Accountability in Public Education**

**A European Perspective**

**Accountability and Responsiveness in Dutch Media and Journalism**

**Milestone Contracting in Oklahoma**

**A Case Study of Academics' and Managers' Perceptions of the National**

### **Review of the Master of Education Programme**

***Abstract: In Egypt, public university hospitals play a crucial role not only in education and research but also in the provision of healthcare services. What adds to the complexity of public university hospitals is their existence within two sectors; higher education and healthcare. This work highlights the inability of Egyptian public university hospitals to achieve their tripartite mission as a result of improper institutional governance arrangement that does not empower hospitals to cope with the requirements of both sectors. Despite the importance of institutional governance to university hospitals in Egypt, this topic remains under researched in the literature. This qualitative study aims to explore the existing institutional governance arrangement of public university hospitals in Egypt, identify key issue domains that they face and means to overcome these challenges, and the current reforms undertaken in public university hospitals. In-depth interviews are carried out with ten participants***

*covering six different public university hospitals across Egypt selected purposively. Interviews range between 30-60 minutes each with subject-matter experts, top leaders/managers in public university hospitals and medical schools, and representatives from regulatory bodies. The analysis of the study follows the framework for public hospital governance and the owner model of university hospital governance. Findings of this research reveal that public university hospitals follow the unified governance arrangement. It has a number of advantages such as easier agreement between clinical and academic enterprises, and alignment of academic plans with clinical training. Yet, there are associated problems with the existing governance arrangement manifested in the limited autonomy of university hospital managers, centralization of decision making at different organizational levels, financial mismanagement, and imbalance between academic and clinical endeavors in certain cases. The study recommends the continuation of the unified governance arrangement to*

*university hospitals, yet with more autonomy to the dean, general manager of hospitals and hospital managers. The need to develop boards of directors professionally in terms of composition and size is crucial to the accountability of university hospitals. Hospital managers need to be adequately empowered in alignment with their clinical, administrative and financial responsibilities. Financially, all revenue streams need to be consolidated electronically and linked to the missions.*

*In recent years, many schools have grown into more autonomous organisations and have become more accountable to students, parents and the public at large for their outcomes. PISA results suggest that, when autonomy and accountability are intelligently combined, they tend to be associated with better student performance ...*

*Splintered Accountability*

*School Autonomy and Accountability*

*Rewriting the Rules of the Game*

*Academic Freedom, Institutional Autonomy and Public*

## ***Accountability in Higher Education***

### ***A Comparative Assessment of Charter School Statutes Leading to Model Legislation***

#### ***A Framework Paper***

### ***Questions of Accountability and Autonomy***

With contributions from leading experts in the field, this comprehensive and timely book presents the principles and guidelines for effective accountability for states, colleges, and universities. *Achieving Accountability in Higher Education* clarifies the concept of accountability for both public and private colleges and universities and explores its reaches and limits. The book examines the most recent developments, offers current models for each of the major approaches to accountability, and analyzes their shortcomings.

This book focuses on regulatory reforms and the autonomization and agencification of public sector organizations across Europe, Canada, New Zealand and Australia. The central argument of the book is that regulation and agencification occur and perform in tandem. Comparative analysis on the processes, effects and implications of regulatory reform and the establishment of semi-independent agencies are undertaken, and the practice of trade-offs between political control and agency autonomy is explored. The contributors also discuss the challenges of fragmentation, coordination, 'joined-up' government and other government initiatives in the aftermath of the New Public

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Management movement and its focus on agencification. Finally, the complexity of deregulation/re-regulation, new emergent forms of regulation, control and auditing as well as reassertion of the centre are examined. Until now, there has been little attempt to link the study on regulation and regulatory reforms with that of autonomous central agencies. In this book the two fields are brought together. *Autonomy and Regulation* will find its audience amongst scholars and researchers working in the areas of political science, public administration and public management, organization theory, institutional analyses and comparative administration. It will also appeal to scholars and those directly involved in public sector and regulatory reforms including politicians and managers.

Achieving Accountability in Higher Education

The Relationship Between Autonomy, Innovation, and Accountability in Traditional Public Schools and Charter Schools in California

Public Corporations

Affordability, Access, and Accountability

Balancing Freedom, Autonomy and Accountability in Education

Autonomous Public Bodies and the Law

Managerial Autonomy Vs. Public Accountability in Public Enterprises

*This book discusses the trajectories of creating specialized autonomous units. An analysis of the mechanisms and measures taken for granting autonomy to*

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*specialized autonomous units and subsequently to coordinating them back is described. The book shows a range of patterns in the dynamics of specialization and coordination over 25 years.*

*Grapples with a variety of policy issues in order to provoke a discussion of the state of higher education in the 21st century.*

*Intergovernmental Fiscal Relations*

*Autonomy, Accountability, and the Values of Public Education*

*Shifting Ground*

*Autonomy, Accountability, and Privatization in Public Higher Education*

*Autonomy and Accountability in the Groves of Academe*

*Insights from German Policy Fields*

*Academic Freedom, Institutional Autonomy and Public Accountability*

This insightful book discusses the impact of EU law on the creation and empowerment of autonomous public bodies (APBs) at Member State level and analyzes recent attempts of European states to rationalize delegation to APBs. It examines the tensions between these trends: under what conditions can APBs be considered legitimate forms of government in the light of modern conceptions of constitutionalism, the rule of law and democracy - values that are deeply rooted in European constitutions? And to what extent do EU obligations on the independence of national regulators, data protection authorities and the like conflict with those conceptions?

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Balancing Public, Academic, and Market Demands

The Palgrave International Handbook of Higher Education Policy and Governance

Public Purse, Public Purpose

Governance and the Public Good

A Question of Balance

Are They Related to Student Performance?

Autonomy in Public Service Provision and the Challenge of Accountability