

Accounting Project Ideas Internshipsuccess

Here's the first writing manual designed especially for HR professionals. It combines clear, complete, how-to-do-it guidelines on writing with more than 100 actual samples of HR documents.

Always remember, iCAN is an acronym, series of affirmations, attitude, and action-focused strategies to facilitate success of precollege and college students as well as recent graduates and experienced candidates.

"In this ... guide to the ever-changing modern workplace, Kathryn Minshew and Alexandra Cavoulacos, the co-founders of [the] career website TheMuse.com, show how to play the game by the New Rules, [explaining] how to figure out exactly what your values and your skills are and how they best play out in the marketplace ... [They] guide you as you sort through your countless options [and] communicate who you are and why you are valuable and stand out from the crowd"--

Sustainability and Successful Implications

College Success

Not A Moment to Lose

The Internship Bible

Strategic Intellectual Capital Management in Multinational Organizations: Sustainability and Successful Implications

Working in Your Major: How to Find a Job When You Graduate

Accounting practice, whether in business or government, is more dynamic, more complex, and addresses a wider array of issues than it did as little as five years ago. Significant and rapid social, political, technological and economic changes are taking place in the world economy and it is increasingly recognised that accountants in all countries play a key role in the process of economic development. Accounting education is undergoing a thorough review on a worldwide basis and major developments are taking place to produce quality accounting education that can keep pace with dramatic world change. This book provides an up-to-date view of the state of accounting education throughout the world and focusses on the global challenges facing accounting education as we approach the millennium.

An examination of the first year of college and the intersecting challenges facing today's students, written by top educational researchers.

Formative assessment is one of the best ways to increase student learning and enhance teacher quality. But effective formative assessment is not part of most classrooms, largely because teachers misunderstand what it is and don't have the necessary skills to implement it. In the updated 2nd edition of this practical guide for school leaders, authors Connie M. Moss and Susan M. Brookhart define formative assessment as an active, continual process in which teachers and students work together—every day, every minute—to gather evidence of learning, always keeping in mind three guiding questions: Where am I going? Where am I now? What strategy or strategies can help me get to where I need to go? Chapters focus on the six interrelated elements of formative assessment: (1) shared learning targets and criteria for success, (2) feedback that feeds learning forward, (3) student self-assessment and peer assessment, (4) student goal setting, (5) strategic teacher questioning, and (6) student engagement in asking effective questions. Using specific examples based on their extensive work with teachers, the authors provide - Strategic talking points and conversation starters to address common misconceptions about formative assessment; - Practical classroom strategies to share with teachers that cultivate students as self-regulated, assessment-capable learners; - Ways to model the elements of formative assessment in conversations with teachers about their professional learning; - "What If" scenarios and advice for how to deal with them; and - Questions for reflection to gauge understanding and progress. As Moss and Brookhart emphasize, the goal is not to "do" formative assessment, but to embrace a major cultural change that moves away from teacher-led instruction to a partnership of intentional inquiry between student and teacher, with better teaching and learning as the outcome.

An Inventory of State-level Assessment Activities : a Report of the Proceedings of the Third Study Design Workshop

What They Are, who Has Access to Them, and why They Matter

Strategies to Attract and Retain a Capable Transportation Workforce

Creating Career Success: A Flexible Plan for the World of Work

Attracting, Recruiting, and Retaining Skilled Staff for Transportation System Operations and Management

Understanding Startups From Idea to Market

This book offers practical advice for building organizations with social responsibilities and sustainability organically built in - based on two-way communication between human resources (HR) and public relations (PR) departments working together as an organizational conscience touchstone benefiting People, Planet, and Profit.

This comprehensive eBook helps you perform successfully in the UN Internships selection process. It will introduce you to the complex UN System and its approach towards international development; it will teach you how to prepare each of the documents required in detail, and it will also get you ready for the interview stage. Young people around the world look for internships at the start of their professional lives. Making a good choice at this time is important for personal development and the future of their careers. Selecting an internship at a suitable organization will also influence the possibility of being placed in the labor market, and should not be underestimated! Our UN Internships eBook will help you with that! Without a doubt, the United Nations is a prestigious organization, due to its fundamental role in maintaining global peace and security, and promoting economic, social and sustainable development. In terms of representativeness and symbolism, this mission is enough for a significant number of people to dream about working at the organization. In addition, the UN provides a series of benefits to assist with their interns' development. As you read through our UN Internships eBook, you will see that the UN System offers internship opportunities for professionals from very diverse academic backgrounds. Therefore, the chances of you finding a vacancy that suits your profile are very high! Nonetheless, it is important to be aware that selection processes to become part of an international organization team are extremely competitive and, for this reason, being well prepared is essential if you want to succeed. Our team is certain that you would like to be among the successful candidates and this is exactly why the OpenIGO Network has put this eBook together: to help you secure the internship of your dreams! This manual will offer you preparation tips, as well as detailed explanations and guidance for each phase of the UN Internship Selection Process - it will introduce you to the United Nations, which is a complex international organization, and its organizational culture and values; it will give you detailed guidance on how to prepare your online application, provide an insight into where to look for vacancies, and get you ready for the competency based interview.

This volume is part of a series of 18 monographs on service learning and the academic disciplines. It is designed to (1) develop a theoretical framework for service learning in accounting consistent with the goals identified by accounting educators and the recent efforts toward curriculum reform, and (2) describe specific active learning strategies that are useful and powerful teaching tools. Part 1, "Theoretical Essays on Service-Learning in Accounting," includes: "Service-Learning: An Active-Learning Approach for Accounting Education" (D.V. Rama); "Service-Learning: The Accountants for the Public Interest Perspective" (Wayne G. Bremser); "What I Do, I Understand": Service-Learning in Accounting Curricula" (William L. Weis); and "Service-Learning in Accounting: A Department Chair's Perspective" (Alfonso R. Oddo). Part 2, "Implementation Approaches," includes: "Service-Learning: A 'Free Enterprise' Model for Accounting Faculty" (Curtis L. DeBerg); "Expanding the Boundaries of Accounting Education through Service-Learning" (Lynn M. Pringle); "Service-Learning in Accounting: A Role for VITA Tax Programs" (Janice Carr); "Tax Assistance Program Provides Service-Learning at Notre Dame and St. Mary's College" (Ken Milani); "Volunteer Income Tax Assistance and the Use of Technology" (Nathan Oestreich, Carol Venable, and Martha Doran); "Service-Learning Project in the Accounting Information Systems Course: Implementation without the Benefit of Hindsight" (Alfred R. Michenzl); "Reaching Our Goals Together in Service-Learning: A Multi-Semester Accounting Information Systems Course Implementation" (Margarita Maria Lenk); "Service-Learning in a Capstone Course" (James W. Woolley); "Teaching Professional Accounting Ethics with Service-Learning" (Susan P. Ravenscroft); "Student Consulting Organizations: An Alternative Approach to Service-Learning" (Timothy S. Mech); and "Service-Learning Projects in Accounting: Implementation Strategies" (D.V. Rama). An Afterword by Paul Locatelli is titled: "Service-Learning in Accounting Education." A 37-item annotated bibliography is included. (All papers include references.) (SM)

Corporate Social Responsibility, Sustainability, and Ethical Public Relations

The First Year of College

Project Management

Strengthening Synergies with Human Resources

Current Public Lands and Forests Bills

InfoWorld

Lists internship opportunities in a variety of fields, giving information about selectivity, compensation, deadlines, and duration.

This guidebook contains what every college graduate needs to know to find a good job in their major, and it provides sound advice on establishing a professional identity, surviving the critical first year on the job, and ensuring marketability in the future.

A new edition of the most popular book of project management case studies, expanded to include more than 100 cases plus a "super case" on the Iridium Project Case studies are an important part of project management education and training. This Fourth Edition of Harold Kerzner's Project Management Case Studies features a number of new cases covering value measurement in project management. Also included is the well-received "super case," which covers all aspects of project management and may be used as a capstone for a course.

This new edition: Contains 100-plus case studies drawn from real companies to illustrate both successful and poor implementation of project management Represents a wide range of industries, including medical and pharmaceutical, aerospace, manufacturing, automotive, finance and banking, and telecommunications Covers cutting-edge areas of construction and international project management plus a "super case" on the Iridium Project, covering all aspects of project management Follows and supports preparation for the Project Management Professional (PMP®) Certification Exam Project Management Case Studies, Fourth Edition is a valuable resource for students, as well as practicing engineers and managers, and can be used on its own or with the new Eleventh Edition of Harold Kerzner's landmark reference, Project Management: A Systems Approach to Planning, Scheduling, and Controlling. (PMP and Project Management Professional are registered marks of the Project Management Institute, Inc.)

A Guide for Instructional Leaders

An Introduction to Industrial and Organizational Psychology

A Step-by-Step Guide to Internship Success

United Nations Internships: The Complete Guide

Baltimore Job Source

Ferguson Career Resource Guide to Internships and Summer Jobs, 2-Volume Set

InfoWorld is targeted to Senior IT professionals. Content is segmented into Channels and Topic Centers. InfoWorld also celebrates people, companies, and projects.

Producing and Directing the Short Film and Video is the definitive book on the subject for beginning filmmakers and students. The book clearly illustrates all of the steps involved in preproduction, production, postproduction, and distribution. Its unique two-fold approach looks at filmmaking from the perspectives of both producer and director, and explains how their separate energies must combine to create a successful short film or video, from script to final product. This guide offers extensive examples from award-winning shorts and includes insightful quotes from the filmmakers themselves describing the problems they encountered and how they solved them. The companion website contains useful forms and information on grants and financing sources, distributors, film and video festivals, film schools, internet sources for short works, and professional associations.

Today's workplace is a dynamic, ever-changing environment. Job security is a thing of the past, layoffs are common, and people change jobs and careers frequently. Students need to be prepared to adapt to the unexpected twists and turns they may face. CREATING CAREER SUCCESS helps students develop a self-directed, proactive, flexible plan to launch and manage their careers over the years to come, using the latest technological resources and job search strategies. Through a process of self-assessment, career exploration, and self-promotion students discover how to connect their skills, interests and values to a variety of possible careers, build relationships, and present themselves in the best possible light to potential employers. Most importantly, students are encouraged to keep their minds and options open, and to engage themselves fully in the career development process. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Black Enterprise

The National Assessment of College Student Learning

The Complete Human Resource Guide

The Muse Playbook for Navigating the Modern Workplace

Finding the Why: Personalizing Learning in Higher Education

The Federal Hiring Process, Part 1, Serial No. 108-281, June 7 and July 13, 2004, 108-2 Hearing. *

The workplace in the 21st-century is technological and multi-cultural. Work is often accomplished in teams. This work provides students with an up-to-date knowledge based that will enable them to apply the principles of I-O psychology to themselves, supervisors, subordinates and fellow workers.

"Producing and Directing the Short Film and Video, Fourth Edition, is the definitive book on the subject for beginning filmmakers and students. It clearly illustrates all of the steps involved in preproduction, production, postproduction and distribution and uses a unique two-fold approach to break down filmmaking from the perspectives of both the producer and director. Extensive examples from award-winning shorts show you how to create a successful short film or video, from script to find product. Plus, learn from real-world advice and examples from the filmmakers themselves." --Book Jacket.

"This book highlights areas of concern in management of intellectual capital and demonstrates opportunities for the successful use of these tactics"--Provided by publisher.

The Only Source You Need to Land the Internship, Entry-Level Or Middle Management Job of Your Choice

New Directions for Teaching and Learning, Number 145

Hospital Accounting

Re-Presenting Feminist Methodologies

Work in the 21st Century

The Simple and Viable Guide to Internships, Careers, Admissions, Networking and more

Includes section "Reviews"

From the ninjas of corporate world comes a curated recipe book on how to be happy and content in our professional lives. **Soft skills for Workplace** helps us in dodging the derailers such as ego and stress that can negatively impact our behaviour, and replacing them instead with humour and emotional intelligence as tools to find joy at the workplace. SAGE Back to Basics is a distilled compilation of proven and timeless ideas and best practices for new-age and experienced leaders alike. The hand-picked collection of books—on management, leadership, entrepreneurship, branding and CSR—offer advice from management experts whose knowledge and research has impacted and shaped business and management education. Other books in the series: Timeless Leadership | Advertising and Branding Basics | Leadership Lessons from Dr Pritam Singh | Corporate Social Responsibility in India | Basics of Entrepreneurship | Human Resource Development Insights | Ideate, Brainstorm, Create | Building Professional Competencies | Timeless Management

This book tracks the trajectory of gender in the social sciences and humanities through an exploration of the challenges and contradictions that confront contemporary feminist analysis as well as future directions. Drawing on research in India, the essays in the volume engage with the subject in imaginative ways, each one going beyond documenting the persistence of gender inequality, instead raising new questions and dilemmas while unravelling the complexities of the terrain. They also interrogate extant knowledge that has 'constructed' women as 'agentless' over the years, incapable of contesting or transforming social orders - by taking a close look at gendered decision-making processes and outcomes, sex for pleasure, health care practices, content and context of formal schooling or the developmental state that 'mainstreams' gender. Do existing feminist methodologies enable the understanding of emerging themes as online sexual politics, transnational surrogacy or masculinist 'anti-feminist' sensibilities? The feminist methodologies delineated here will provide readers with a toolkit to assess the criticality of gender as well as its nuances. The work foregrounds the importance of intersectionality and builds a case for context-specific articulations of gender and societies that destabilize binary universals. This volume will be useful to scholars and researchers across the disciplines of the social sciences and humanities, especially gender studies, women's studies, feminism, research methodology, education, sociology, political science and public policy.

Concepts and Models for Service-learning in Accounting

The Accounting Review

Case Studies

The First Three Years of the Secondary School Recognition Program

Interdisciplinary Explorations

hearings before the Subcommittee on Civil Service and Agency Organization of the Committee on Government Reform, House of Representatives, One Hundred Eighth Congress, second session, June 7 and July 13, 2004

TRB's National Cooperative Highway Research Program (NCHRP) Report 685: Strategies to Attract and Retain a Capable Transportation Workforce includes straight-forward, implementable practices that transportation Human Resources (HR) managers and hiring professionals can use to help improve the recruitment and retention of qualified employees in their organizations. The report provides information on workforce challenges, industry strategies, and detailed descriptions of noteworthy practices within each of 15 recruitment and retention categories. Volume II: Supplemental Material is available online as an ISO image, which can be used to produce a CD-ROM. Volume II includes an introductory document summarizing the content of the supplemental materials and provides full case studies and summaries of other example practices related to the recruitment and retention practices. Links to the ISO image and instructions for burning a CD-ROM from an ISO image are provided.

This volume addresses how we might help students find the "why" of their educational endeavors. The ideas found in this volume range from: changing the perceptions and attitudes of whole communities toward education, retuning the first year experience to give students more opportunities to find meaning in their learning, suggesting new ways of integrating students' experiences with their learning in core courses, and connecting major initiatives already in place to demonstrate how we might restructure undergraduate education through the content of the curriculum, the way we teach, and our curricular learning experiences. This is the 145th volume of this Jossey-Bass higher education series. It offers a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and the latest findings of educational and psychological researchers.

Interns are only with your organization a short time, typically 8 to 12 weeks. And you want them to return to school saying great things about your organization and accept the job offer you make them after they graduate.Successful interns learn important business skills and deliver a tangible work product at the end. They need to hit the ground running and make steady progress throughout their internship. Days, or worse weeks, waiting for clarification or finding resources causes them to stall and fail.'Not A Moment To Lose' is filled with over 75 pages of entertaining and instructive illustrations, stories, tips, advice, checklists, exercises and activities to help interns accelerate their learning and progress. Organized in a easy-to-follow, step-by-step process, your interns will have a plan they can start executing before they walk through your doors and during the critical first weeks of their internship. They'll learn how to set project goals and milestones, exemplify key traits that help interns learn and grow, quickly clarify expectations and ask good questions, stay organized and manage time productively, overcome obstacles and take maximum advantage of the orientation and training programs you offer.

Learning by Doing

Producing and Directing the Short Film and Video

Soft Skills for Workplace Success

The Search for Successful Secondary Schools

Occupational Outlook Handbook

Advancing Formative Assessment in Every Classroom

Provides details on over 550 internships and summer jobs.

The purpose of this project was to provide transportation agencies with strategies and resources to meet their needs for attracting, recruiting, and retaining transportation system operations and management (SOM) staff. The research described herein considers the potential supply and demand for SOM skills and staffing; the actions transportation agencies may take to attract, recruit, develop, and retain skilled staff with SOM capabilities; and the tools that are available or may be developed to assist agencies in attracting and recruiting skilled staff in this area. SOM draws on the knowledge of many disciplines including, for example, traffic engineering, intelligent transportation systems, maintenance, emergency response, traffic operations, traffic safety, incident management, performance measurement, and system planning applied in a comprehensive approach to increase the efficiency and safety of the transportation system. SOM encompasses interactions among transportation modes and between the transportation system and other functions such as emergency management, public safety, and outreach. In this report, we provide information regarding the methodology, results, recommended action plans, and potential future research directions in relation to this project.

BLACK ENTERPRISE is the ultimate source for wealth creation for African American professionals, entrepreneurs and corporate executives. Every month, BLACK ENTERPRISE delivers timely, useful information on careers, small business and personal finance.

The Global Challenges

The federal hiring process, parts I and II

The New Rules of Work

Hearing Before the Subcommittee on Public Lands and Forests of the Committee on Energy and Natural Resources, United States Senate, One Hundred Twelfth Congress, First Session, on S. 220, S. 270, S. 271, S. 278, S. 292, S. 322, S. 382, S. 427, S. 526, S. 566, S. 590, S. 607, S. 617, S. 667, S. 683, S. 684, S. 729, S. 766, S. 896, S. 897, May 18, 2011

Accounting Education for the 21st Century

iCAN Succeed Handbook

This report summarizes proceedings and conclusions of a two-day national planning workshop to further the assessment of national postsecondary outcomes, as suggested by Goal 6.5 of the National Education Goals, and to determine how the National Center for Education Statistics (NCES) and the states might work more effectively to develop mutually-supportive postsecondary assessment activities and policies. Conclusions of the workshop indicate that there is no immediate possibility of aggregating state-level data on postsecondary outcomes to create a usable national indicator. But they do suggest other ways in which the states and the federal government might work together to improve the quality of the data. Section 1 provides background information and an overview of the workshop. Section 2 presents results of an inventory of state activities. Section 3 describes the workshop's major discussion themes and conclusions concerning: (1) the current political context for postsecondary assessment; (2) the corresponding methodological context; and (3) results of working sessions. Section 4 provides conclusions, policy implications, and possible next steps. Appendices include, in addition to the workshop agenda and participants list, a paper describing current activities of the NCES and individual background papers on each state's activities in postsecondary assessment. Also appended are the texts of the following prepared papers: "What Political Leaders Expect from Postsecondary Assessment" (Charles S. Lentini); "Perspective from the National Education Goals Panel" (Ken Nelson); "The State Perspective" (Mark D. Musick); "The Virginia Experience" (Margaret A. Miller); "Making Assessment Essential without Legislative Mandates: The Missouri Experience" (Ava L. Fajen et al.); and "Methodological Concerns: An ETS Perspective" (John Mazzeo). (MAH)

High-Impact Educational Practices

Resources in Education

Management Accounting