

Adult Diagnosis Of Dyspraxia Developmental Coordination

When working with children whose development is causing concern, it can be difficult to know how best to help. This practical guide to Dyspraxia and Neuro-Developmental Delay has been written to support all early years' professionals, a practitioner and parents or carers. The book includes: signs of Dyspraxia and Neuro-Developmental Delay, a guide to what is meant by these terms, practical ways to support and help the child and practical ways to support parents and carers. Although Developmental Coordination Disorder (DCD, sometimes referred to as 'Dyspraxia') has received less attention than other developmental disorders, its impact can be severe and long-lasting. This volume takes a unique approach, pairing chapters from international experts in motor behaviour with experts in DCD. Current understanding of the motor aspects of DCD are thus considered in the context of general motor behaviour research. Understanding Motor Behaviour in DCD: Developmental Coordination Disorder offers an overview of theoretical and methodological issues relating to motor development, motor control and skill acquisition, genetics, physical education and occupational therapy. Critically, Barnett and Hill ground the text in what is known about motor behaviour and typical development, allowing readers to evaluate the nature and extent of work on DCD and to identify areas for future research. This unique approach makes the book invaluable for students in clinical psychology, movement science, physiotherapy, physical education, and special education, as well as researchers and professionals working in those fields.

Gain a solid foundation in physical therapy for infants, children, and adolescents! Campbell's Physical Therapy for Children, 6th Edition provides essential information on pediatric physical therapy practice, management of children with muscular, neurological, and cardiopulmonary conditions, and special practice settings. Following the APTA's Guide to Physical Therapist Practice, this text describes how to assess and evaluate health problems, select evidence-based interventions, and determine their range of motion, flexibility, and strength. What also sets this book apart is its emphasis on clinical reasoning, decision making, and family-centered care. Written by a team of PT experts led by Robert J. Palisano, this book is ideal for undergraduate and graduate clinicians in daily practice. Comprehensive coverage provides a thorough understanding of foundational knowledge for pediatric physical therapy, including social determinants of health, development, motor control, and motor learning, as well as the management of pediatric disorders, including examination, evaluation, goal setting, the plan of care, and outcomes evaluation. Focus on the elements of patient/client management in the APTA's Guide to Physical Therapist Practice provides a framework for decision making. Focus on the International Classification of Functioning, Disability, and Health (ICF) of the World Health Organization (WHO) provides a standard language and framework for the description of health and health-related status and a person's capacity and performance. Experienced, expert contributors help students prepare to become Board-Certified Pediatric Clinical Specialists and to succeed on the job. NEW! New chapter on social determinants of health and pediatric physical therapy is added to this edition. NEW! New chapter on Down syndrome is added. NEW! 45 case scenarios in the eBook offer practice with clinical reasoning and decision making, and 123 video clips depict children's movements, examination procedures, and physical therapy interventions. NEW! An ebook version is included with print purchase, providing access to all the text, figures, and references, plus the ability to search, customize content, make notes and highlights, and have content read aloud. Draws on recent scientific breakthroughs to explain the mechanisms underlying dyslexia, offering parents age-specific, grade-by-grade instructions on how to help their children.

Neuromuscular Essentials

Meeting Special Needs: A practical guide to support children with Dyspraxia

Applying the Preferred Physical Therapist Practice Patterns

Guide to Dyspraxia and Developmental Coordination Disorders

The Adolescent and Adult Neuro-diversity Handbook

Children with Developmental Coordination Disorder

Intended for physical therapy students & clinicians, this title addresses the physical therapist examination, including history, systems review, & specific tests & measures for various cases, as well as evaluation, diagnosis, & evidence-based interventions.

What if instead of being weird, shy, geeky or introverted, your brain is wired differently? For adults with undiagnosed autism spectrum disorder (ASD), there is often an "aha!" moment--when you realize that ASD just might be the explanation for why you've always felt so different. "I Think I Might Be Autistic: A Guide to Autism Spectrum Disorder Diagnosis and Self-Discovery for Adults" begins from that "aha!" moment, addressing the many questions that follow. What do the symptoms of ASD look like in adults? Is getting a diagnosis worth it? What does an assessment consist of and how can you prepare for it? Cynthia Kim shares the information, insights, tips, suggestions and resources she gathered as part of her own journey from "aha!" to finally being diagnosed with Asperger's syndrome in her forties. This concise guide also addresses important aspects of living with ASD as a late-diagnosed adult, including coping with the emotional impact of discovering that you're autistic and deciding who to share your diagnosis with and how.

This second edition of Madeleine Portwood's successful manual aims to give parents, teachers and health professionals the confidence to diagnose and assess dyspraxia. Most importantly, it offers them an intervention program that will significantly improve the cognitive functioning of the dyspraxic child or teenager. Updated in light of the author's new and extensive research, the book provides the reader with background information on the neurological basis of the condition; strategies for identification, diagnosis and assessment; proven programs of intervention that can be monitored by anyone closely involved with the child; strategies to improve curricular attainments; remediation activities to develop perceptual and motor skills; programs to develop self-esteem; and information about where to find help.

This handbook helps professionals working with adults with intellectual disabilities to establish the needs of individuals through systematic assessment and to monitor and evaluate the effectiveness of the service they provide. A comprehensive handbook for professionals working with adults with intellectual disabilities. Enables these professionals to establish the needs of individuals. Helps them to monitor and evaluate the effectiveness of the service they provide. Expert contributions include conceptual chapters and descriptions of selected assessment instruments. Covers the full spectrum of need, including adults with mental health difficulties, behavioural problems, forensic needs and assessment of people with profound intellectual and multiple disabilities, and those suspected of developing dementia.

A Guide to Autism Spectrum Disorder Diagnosis and Self-Discovery for Adults

Current Perspectives on Developmental Coordination Disorder (DCD)

Overcoming Dyslexia

Neurocognitive Development: Disorders and Disabilities

Developmental Dyspraxia

Treating the Dental Patient with a Developmental Disorder

Paediatric speech and language therapists are challenged by diminished resources and increasingly complex caseloads. The new edition addresses their concerns. Norms for speech development are given, differentiating between the emergence of the ability to produce speech sounds (articulation) and typical developmental error patterns (phonology). The incidence of speech disorders is described for one UK service providing crucial information for service management. The efficacy of service provision is evaluated to show that differential diagnosis and treatment is effective for children with disordered speech. Exploration of that data provides implications for prioritising case loads. The relationship between speech and language disorders is examined in the context of clinical decisions about what to target in therapy. New chapters provide detailed intervention programmes for subgroups of speech disorder: delayed development, use of atypical error patterns, inconsistent errors and development verbal dyspraxia. The final section of the book deals with special populations: children with cognitive impairment, hearing and auditory processing difficulties. The needs of clinicians working with bilingual populations are discussed and ways of intervention described. The final chapter examines the relationship between spoken and written disorders of phonology.

Childhood Motor Speech Disabilities provides a comprehensive, up-to-date outline of all childhood motor speech disabilities. This book also gives readers a complete picture of the major nervous system disorders associated with dysarthria, presents the five types of childhood dysarthria, and clarifies the classification of childhood dysarthria. The eight years since the publication of the first edition have seen an increased interest in the nature and habilitation of the controversial disorder known as developmental verbal dyspraxia (DVD). The heated controversy and intense interest in DVD is questioned and put in perspective by pointing out that it is a low frequency pediatric phonological disorder compared to the widespread phonological delay of unknown origin. Childhood Motor Speech Disability also reviews and critiques a three-part research study by JSHR and two major textbooks that have been published since the first edition. For readers interested in childhood motor speech disabilities.

Assessment in Neuropsychology is a practical and comprehensive handbook for neuropsychologists and other professionals who use neuropsychological tests in their everyday work. Each chapter outlines assessment procedures for specific functions such as language, visual impairment and memory. Case studies are used to illustrate their applications, pointing the professional towards the most relevant assessments for their clients' needs, and where and how they can be acquired. Leonora Harding and John R. Beech also explore new developments in neurological and neuropsychological assessment and clarify legal issues. Assessment in Neuropsychology will be an invaluable sourcebook for clinical psychologists, neurologists and other professionals as well as those in training.

People experiencing disorders in regulation are highly sensitive to stimulation from the environment, emotionally reactive, and have difficulty maintaining an organized and calm life style. They are impulsive, easily frustrated, and as a result make decisions that lead to an overwrought state or who conversely retreat entirely from the world. This disorder is most likely to accompany diagnoses of bipolar or mood disorder, anxiety, depression, obsessive-compulsive disorder, Asperger's syndrome, eating or sleep disorders, and/or attention deficit disorder. This book instructs therapists how best to treat the dysregulated adult, providing diagnostic checklists, and a chapter by chapter inventory in approaching treatment of dysregulation in a variety of life skills. Informs the therapist how dysregulation relates to multiple disorders Includes clinical observations and case studies Gives the therapist tools and techniques for the client to understand his behavior, reframe problems in a positive way, and take responsibility for behavior change Encompasses sensory integration therapy and mind-body techniques for the therapist to guide the client toward self-calming Emphasis on effective relational dynamics between the client and significant persons in his or her life Separate chapters on how to treat dysregulation effects on multiple behaviors, including mood regulation, behavioral control, inattention, sleep, feeding, and social interactions

Childhood Motor Speech Disability

A New and Complete Science-based Program for Reading Problems at Any Level

An essential guide to theory and practice

Diagnosis, Options and Answers

A Guide for Adults with Developmental Dyspraxia

The Hidden Handicap

Build upon the good practice for which the Discovery Centre has become so well known, this book takes a broader view of the difficulties that those with additional needs face. It considers whether this is a health, educational or social difficulty and what the wider implications are for the individual and in the community. The authors look at what happens, what can be done to help and what changes occur as the child becomes an adolescent and eventually an adult. Teachers, SENCOs, teaching assistants, occupational therapists, physiotherapists, speech and language therapists and other professionals working with developmental co-ordination disorders should find this book stimulates their thinking and helps them in their work.

Treating the Dental Patient with a Developmental Disorder provides a basic understanding of patients with developmental and intellectual disorders and offers help in communicating with and treating with developmental disabilities, including autism spectrum disorders, Down Syndrome, hearing and vision impairment, learning disabilities, and others. Presents descriptions of most common forms of developmental and intellectual disorders Provides practical methods of caring for patients with these disabilities, including how to guide and model behavior Offers practice management tips and strategies particularly those with autism Includes instructions to give caregivers for home oral therapy

Co-ordination difficulties affect every aspect of children's learning. Using the action plans in this book teachers can respond immediately and effectively to pupils who are showing signs of co-ordination difficulties. It includes: straightforward explanation of different co-ordination difficulties assessment guidance

In this text, the emphasis is placed on the theoretical aspects of developmental dyspraxia, the latest research data and the neurological basis of the condition. The focus is to enable professionals to diagnose the disorder and determine the most appropriate and effective methods of treatment.

A Guide for Teachers and Parents

A Dyspraxic Guide to Breaking Free

Dyspraxia

Differential Diagnosis and Treatment of Children with Speech Disorder

That's the Way I Think: Dyslexia, Dyspraxia and ADHD Explained

The Dysregulated Adult

The aim of this text is to promote an understanding of dyspraxia and movement development among professionals who work with children, and also to offer a text which is accessible to parents. It presents a cognitive processing model of dyspraxia from a developmental perspective, and addresses issues of social development in addition to the more easily observable motor planning difficulties which are associated with dyspraxia. The difficulties which may face the dyspraxic child at home and at school are described with strategies for managing their difficulties. Details are provided of the support services available and how they may be accessed.

First published in 2007. Routledge is an imprint of Taylor & Francis, an informa company.

This is a handy first-reference point guide to the full range of developmental conditions as they affect adolescents and adults. A wide range of conditions are covered, including Autistic Spectrum Disorders, Dyslexia, Dyspraxia, ADHD, OCD, Tourette's and Anxiety Disorders.

A definitive and evidence-based guide for psychologists, teachers, coaches, HR personnel and all professionals who must understand and work with dyslexic adults. The only book to look at dyslexia within the context of life span developmental psychology, including the factors that contribute to success - now fully revised and updated Combines an accessible style with a strong focus on evidence-based practice and a sound theoretical model on which to base assessment, counselling, teaching and training Provides a clear guide to the kinds of assessment that can be conducted and the ways in which dyslexic adults can be supported in selection, training, education and employment Includes coverage of overlapping syndromes such as dyspraxia and dyscalculia, and up-to-date check lists for syndromes that can be used as part of the assessment process

Identification and Intervention: A Manual for Parents and Professionals

Dyslexia and Early Childhood

Sartre on the Body

Developmental Disabilities from Childhood to Adulthood

Physical Health of Adults with Intellectual and Developmental Disabilities

Living with Dyspraxia

Discusses the condition of dyspraxia which causes motor ability problems for children, and includes information on symptoms, a glossary of technical terms, and a list of resources.

Sartre scholars and others engage with Jean-Paul Sartre's descriptions of the human body, bringing him into dialogue with feminists, sociologists, psychologists and historians and asking: What is pain? Do men and women experience their bodies differently? How do society and culture shape our bodies? Can we re-shape them?

This textbook provides readers with an insight into Developmental Co-ordination Disorder (DCD) in adulthood and the impact it has on everyday life. Potential areas of difficulty are outlined, together with potential solutions and strategies that can be utilized by individuals to improve their personal, social and working lives.

Written by a teenage dyspraxic, this inspiring book is a positive and practical guide for those struggling to come to grips with dyspraxia or developmental coordination disorder (DCD).

Asperger's Syndrome, ADHD, Dyslexia, Dyspraxia, and Related Conditions

Psycholinguistic Approaches to Therapy

Understanding Developmental Dyspraxia

Language Disorders in Children and Adults

Identification and Intervention - A Manual for Parents and Professionals

Understanding Motor Behaviour in Developmental Coordination Disorder

Developmental Coordination Disorder (DCD) is a neuro-developmental disorder that affects one in every twenty children. Children with DCD have problems with motor coordination that make everyday tasks such as active play, writing, eating, and dressing difficult and frustrating. Despite how common this health condition is, DCD is often misunderstood and frequently goes undiagnosed. In Developmental Coordination Disorder and its Consequences, international experts on DCD from several disciplines present the latest evidence on the diagnosis, consequences, and neuropsychological underpinnings of the disorder. With chapters covering consequences related to mental health, social functioning, and physical health and activity, this collection is the most comprehensive volume to cover the health and social consequences of DCD in children. Clearly written, it will be of interest to parents, teachers, and physicians interested in this disorder.

For people with developmental dyspraxia, everyday life can pose a multitude of problems. This book is written to help all adults with dyspraxia tackle the everyday situations that many people take for granted. It offers practical advice on everything from getting a diagnosis to learning how to manage household chores.

Supporting Dyslexic Adults provides practical advice in supporting dyslexic adults in education and employment, and guidance on the latest research Provides an important overview of current research and practice in supporting dyslexic adults in education and employment, deftly combining academic understanding with everyday issues Contributors possess a wealth of practical experience in the field which provides an indispensable guide to the subject Case studies are included to capture the immediate experiences of dyslexic adults in education and at work to highlight prevalent issues Offers practical advice to adults with dyslexia, from how to disclose their particular needs to employers and colleagues to legal aspects of dyslexia support Highlights to employers the particular skills and strengths that dyslexic adults can bring to the workplace

Living with Dyspraxia A Guide for Adults with Developmental Dyspraxia Jessica Kingsley Publishers

Caged in Chaos

Developmental Co-Ordination Disorder in Adults

Developmental Coordination Disorder and its Consequences

What Works for Psychiatrists in Community and Institutional Settings

A Guide for Adults with Developmental Dyspraxia - Revised Edition

This fully revised and expanded second edition brings together findings from research and clinical practice, with comprehensive coverage of the important aspects of physical health in persons with intellectual disability. Professionals involved in the medical and social care and support of persons with intellectual disability should have a broad understanding of the essential range of issues, and therefore this book provides a truly multi-disciplinary perspective, complete with many tables, figures, and illustrations to underline the key points. The reader is updated on ongoing developments in the general population, which will become increasingly more relevant to adults with intellectual disability. This book also acknowledges that the impact on the person and on their carers always needs to be taken into account, with treatment programs established with a multi-faceted team approach in mind. This book is aimed at an international audience of physicians and other allied health personnel concerned about the health and welfare of adults with intellectual disability. It should also be of interest to researchers, administrators, and senior program personnel engaged in this field. Written for professionals, parents, or newly diagnosed adults who struggle with PDD, this book is considered the definitive resource on this neurological condition. Waltz offers necessary, comprehensive information on the entire spectrum, from ADD to ADHD to autism.

Attention deficit hyperactivity disorder (ADHD) is one of the most common mental disorders affecting children and adolescents. The condition is characterized by a persistent pattern of behavioural symptoms including inattentiveness, hyperactivity, and impulsiveness associated with substantial impairment in social, academic, and/or occupational functioning. Clinical and research interest in the topic of ADHD has grown substantially in recent years but, despite this, there is still a lack of up-to-date reference texts devoted to the diagnosis, assessment, and management of patients with these conditions. Part of the Oxford Textbooks in Psychiatry series, the Oxford Textbook of Attention Deficit Hyperactivity

Disorder attempts to bridge this gap by providing an authoritative, multi-disciplinary guide to the latest research developments in the diagnosis, assessment, and management of patients with ADHD. Organized into eight key sections, this textbook covers the aetiology, pathophysiology, epidemiology, clinical presentation, co-morbidity, clinical assessment, and clinical management of ADHD. Individual chapters address key topics such as the clinical assessment of ADHD in adults, and contain information on best practice, current diagnostic guidelines including DSM-5 and ICD-11, and key up-to-date references for further reading. Edited and written by an international group of recognized experts, the Oxford Textbook of Attention Deficit Hyperactivity Disorder is a comprehensive resource suitable for child and adolescent psychiatrists, adult psychiatrists, and psychiatric trainees, as well as child psychologists, paediatricians, psychiatric nurses, and other mental health care professionals.

Taking a developmental approach, this accessible text addresses the ever increasing interest in identifying the characteristics of dyslexia in young children and reflects on the best way to reach and support these learners. Drawing upon current research, the author considers our current understanding of dyslexia and calls upon best practice to advise professionals, students and family members alike who seek to fulfil the potential of young children with, or showing the signs of, dyslexia. This book considers key topics explored in current best practice and dyslexia research, including: the importance of the role of speaking, hearing and understanding language dyslexia in relation to other languages and orthographies dyslexia and overlapping characteristics, particularly dyspraxia the role of play identifying and assessing dyslexia in the early years. Adopting a dyslexia-friendly position, Barbara Pavey acknowledges the ethics associated with a social model of disability, so that the focus is upon modifying teaching and learning, and respecting the views of children and parents throughout. This book includes assessment and practice strategies, good practice points, helpful ideas, first-hand narratives of dyslexia, pointers for further reading, resources and online tools, and will be of enormous practical use to anyone supporting a young child with potential or diagnosed dyslexia.

Assessing Adults with Intellectual Disabilities

Pervasive Developmental Disorders

Practical Ways Forward

Integrated Treatment Approaches

Supporting Dyslexic Adults in Higher Education and the Workplace

Neuroimaging

With appropriate planning, care, and support, persons who have developmental disabilities can live full and healthy lives. Developmental Disabilities from Childhood to Adulthood gives psychiatrists the tools and information they need to help their patients do just that. This practical guide addresses the special needs of developmentally disabled individuals throughout the life span, from childhood to midlife to old age. The contributors to the volume, all with extensive expertise in working with persons with developmental disabilities, cover such topics as education; community integration; psychopathology and behavior; ethical, legal, and social issues; and systems management and advocacy. They discuss in detail the specific needs of special populations, including persons who have autism spectrum disorders, mental retardation, or brain injury, and describe practical approaches to assessing and treating affected individuals and working with other health care providers and systems of care. Developmental Disabilities from Childhood to Adulthood is a must-have reference for psychiatrists working with developmentally disabled patients of all ages. Contributors:

Joel D. Bregman, M.D., Northshore-Long Island Jewish Health System; Robin P. Church, Ed.D., Kennedy Krieger Institute; John M. de Figueiredo, M.D., ScD., Department of Psychiatry, Yale University School of Medicine; Derek Glaaser, Ed.D., Kennedy Krieger Institute High School Career and Technology Center; Alison A. Golombek, M.D., Seattle Children's Hospital; Stephanie Hamarman, M.D., New York Medical College; Craig H. Kennedy, Ph.D., Vanderbilt University;

Bryan King, M.D., Seattle Children's Hospital and University of Washington; Judith M. Levy, M.S.W., M.A., Kennedy Krieger Institute; Janet A. Martin, M.D., Ph.D., private practice and Optimum Performance Institute; Gregory J. O'Shanick, M.D., Center for Neurorehabilitation Services; Ronald C. Savage, Ed.D., North American Brain Injury Society; Ramakrishnan S. Shenoy, M.D., Virginia Commonwealth University School of Medicine; Karen Toth, Ph.D., Seattle Children's

Hospital and University of Washington; Maureen van Stone, Esq., M.S., Maryland Volunteer Lawyers Service

In vivo brain neuroimaging with cutting-edge technologies has achieved great success with high spatial and temporal resolutions. Several distinct medical imaging perspectives such as disease neurobiology, multimodal imaging techniques and applications, large-size clinical trials of neuro-oncology, and bioinformatics with illustrative examples and comprehensive summaries could expand our knowledge of neuroimaging mechanism, methodologies, and applications. This book highlights the possibility and achievement of early detection and multiple neuroimaging biomarkers based on various features for pathophysiological probing and therapeutic prevention. It examines the use of neuroimaging techniques such as magnetic resonance imaging (MRI), electroencephalography (EEG), and near-infrared resonance spectroscopy (NIRS) with specific and innovative biomedical applications. It provides thorough reviews, accurate descriptions, and confirmative evidences of many related important research topics together with up-to-date imaging network management.

For people with Developmental Dyspraxia, everyday life can pose a multitude of problems. Tasks the majority of people would find simple can often be taxing and fraught with difficulty. Living with Dyspraxia was written to help all adults with Dyspraxia tackle the everyday situations that many people take for granted. It is full of practical advice on everything from getting a diagnosis to learning how to manage household chores. Important topics are addressed, such as self-esteem, whether to disclose your condition within the workplace, how to communicate more effectively and also how Dyspraxia often interacts with other conditions, such as Dyslexia, ADHD and Asperger's Syndrome. This practical resource will be of use to adults with Dyspraxia, the professionals and families members who come into contact with them as well as those who simply wish to learn more about Dyspraxia.

Many people with dyspraxia and dyslexia also have ADHD. This fully revised edition of David Grant's thought-provoking, insightful book develops our understanding of specific learning differences and considers the further challenges presented by these overlapping conditions. New sections explore mental imagery [visualisation] and synaesthesia, enabling the reader to gain a fuller understanding of the sensory experiences and thoughts of individuals with specific learning differences. As well as providing information defining Dyslexia, Dyspraxia and ADHD, That's the Way I Think addresses topics including: colours and reading becoming creative sports, genes and evolution 'invisible' girls and women. The accessible style of this book, which includes numerous anecdotes and personal insights, will immediately strike a chord with anyone who has first- or second-hand experience of these specific learning differences. Essential and enlightening reading for people with specific learning differences as well as their parents and/or partner, this book also provides an invaluable insight for teachers, teaching assistants and SENCos.

Oxford Textbook of Attention Deficit Hyperactivity Disorder

Neurobiology, Multimodal and Network Applications

Campbell's Physical Therapy for Children Expert Consult - E-Book

A Service Provider's Guide

Assessment in Neuropsychology

I Think I Might Be Autistic

This is one volume of a two-volume work on neurocognitive development, focusing separately on normative and non-normative development. The disorders and disabilities volume focuses on disorders of intellectual abilities, language, learning memory as well as psychiatric developmental disorders. The developmental aspects of neurological diseases in children is also covered. Chapters discuss when and how these disorders develop, the genetics and neurophysiology of their operation, and their evaluation and assessment in clinical practice. Assessment, treatment, and long-term outcome are provided as well as advances in methods and tools for assessment. This book will serve as a comprehensive reference to researchers in cognitive development in neuroscience, psychology, and medicine, as well as to clinicians and allied health professionals focused on developmental disabilities (child neurologists, pediatric neuropsychologists, child psychiatrists, speech and language therapists, and occupational therapists.) Summarizes research on neurocognitive developmental disorders and disabilities Includes disorders of intellectual abilities, language, learning, memory, and more Separately covers developmental aspects of neurological diseases in children Features advances in methods and tools of assessment Reviews patient care, rehabilitation, and long-term outcomes Provides interdisciplinary information of use to both researchers and clinicians

Each chapter is written by a speech and language therapist specialising in psycholinguistic approaches to investigation and intervention. Authors were invited to present a single case in one of four given areas - speech processing, lexical processing, sentence processing and pragmatics. The editors have provided introductions to each subject area and a discussion of the findings at the end of each section.

The term Developmental Coordination Disorder (DCD) is used to describe a group of children who have difficulty with tasks involving movement such that it interferes with their daily living or academic progress. As with other developmental disorders such as autistic spectrum disorder, attention deficit disorder and dyslexia, DCD is now a prominent concern of both researchers and practitioners. This text is aimed at both researchers and professionals who work in a practical manner with the condition and includes professionals in health, occupational therapists, physiotherapists, health visitors, paediatricians, and - in the educational field - teachers and others who are in daily contact with the children - their parents. The essence of the text is that work with children should be guided by research evidence driving the clinical practice which in turn raises more questions for research. The authors in this text have both experience in research and are engaged in the day-to-day clinical work with children and bring both of these to bear in the chapters they have written.

The Dyslexic Adult

Interventions and Outcomes - An Evidence-based Approach

Co-ordination Difficulties

A Textbook for Students and Professionals