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The Air Force has tentatively
decided to implement a percentage-

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based system for the assignment of Advanced Academic Degree (AAD) holders. Presently there is no process available to determine what the correct ratio of AAD's should be. The process posited by this thesis measures the level at

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which specified positions are required to be worked in three specific educational areas; unique knowledge, task complexity, and policy formulation. these three areas are demonstrated to be reasonable differentiators between

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AAD holders and lesser requirements by showing their relationship to an accepted educational hierarchy, Bloom's Taxonomy. The thesis tests the proposed system on an Air Force work center and concludes that it is

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a feasible way to establish AAD percentages. (Author).

Principles of Financial Engineering, Second Edition, is a highly acclaimed text on the fast-paced and complex subject of financial engineering. This updated edition

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describes the "engineering" elements of financial engineering instead of the mathematics underlying it. It shows you how to use financial tools to accomplish a goal rather than describing the tools themselves. It lays emphasis on the

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engineering aspects of derivatives (how to create them) rather than their pricing (how they act) in relation to other instruments, the financial markets, and financial market practices. This volume explains ways to create financial

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tools and how the tools work together to achieve specific goals. Applications are illustrated using real-world examples. It presents three new chapters on financial engineering in topics ranging from commodity markets to financial

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engineering applications in hedge fund strategies, correlation swaps, structural models of default, capital structure arbitrage, contingent convertibles, and how to incorporate counterparty risk into derivatives pricing. Poised midway

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between intuition, actual events, and financial mathematics, this book can be used to solve problems in risk management, taxation, regulation, and above all, pricing. This latest edition of Principles of Financial Engineering

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is ideal for financial engineers, quantitative analysts in banks and investment houses, and other financial industry professionals. It is also highly recommended to graduate students in financial engineering and financial

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mathematics programs. * The Second Edition presents 5 new chapters on structured product engineering, credit markets and instruments, and principle protection techniques, among other topics * Additions, clarifications,

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and illustrations throughout the volume show these instruments at work instead of explaining how they should act * The Solutions Manual enhances the text by presenting additional cases and solutions to exercises

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The completely revised and updated fifth edition of *Methods and Materials for Teaching the Gifted: Provides a comprehensive examination of the most current research and best practices in the field of gifted education. Addresses*

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identification, twice-exceptionality, and culturally and linguistically diverse learners. Includes chapters related to designing curriculum and differentiating instruction. Covers developing critical and creative thinking, as well as encouraging

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talent development. Features chapter authors who are recognized researchers, practitioners, and leaders in the field of gifted education. The chapters are organized to promote critical thinking and discussion

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about each topic. This text is a complete resource curated for a wide range of K-12 educators and those working with inservice and preservice educators and administrators.

Oxford English for Academic

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Purposes offers a specialist course covering listening, speaking and reading in key areas of academic life such as lectures, presentations and textbooks. The course is consistent with levels A2 to C1 of the Common European Frame of

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Reference for the teaching of
foreign languages.

Advance in Academic Writing

Advanced Academic Degree

Inventory Management (AADIM)

Model

Integrating Research, Critical

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Thinking, Academic Reading and
Writing

Africa and the Kenyan Experience
Reason to Write

The Essential Guide To Turning
Your Ph.D. Into a Job

Although the fields of

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organization theory and social movement theory have long been viewed as belonging to different worlds, recent events have intervened, reminding us that organizations are

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becoming more movement-like - more volatile and politicized - while movements are more likely to borrow strategies from organizations. Organization theory and social movement

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theory are two of the most vibrant areas within the social sciences. This collection of original essays and studies both calls for a closer connection between these fields and

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demonstrates the value of this interchange. Three introductory, programmatic essays by leading scholars in the two fields are followed by eight empirical studies that directly illustrate the

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benefits of this type of cross-pollination. The studies variously examine the processes by which movements become organized and the role of movement processes within

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and among organizations.
The topics covered range
from globalization and
transnational social
movement organizations to
community recycling
programs.

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Modern Curriculum for Gifted and Advanced Academic Students addresses the need for advanced curriculum design in an age of national standards and 21st-century learning innovations. The

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text and its authors work from the assumption that the most advanced learners need a qualitatively different design of learning experiences in order to develop their potential into

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outstanding achievement, answering the question, "How should we design learning experiences for our most advanced academic students in the foundational curriculum areas?" This book

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provides the most contemporary thinking about how to design in-depth courses of study in the foundational curriculum areas with a high degree of complexity and advanced

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content. The book includes chapters articulating specific design components like creative thinking, critical thinking, and authentic research, but also subject-specific chapters in

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mathematics, language arts, science, and social studies to demonstrate application of those design components. The definitive career guide for grad students, adjuncts, post-docs and anyone else

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eager to get tenure or turn their Ph.D. into their ideal job. Each year tens of thousands of students will, after years of hard work and enormous amounts of money, earn their Ph.D. And each year

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only a small percentage of them will land a job that justifies and rewards their investment. For every comfortably tenured professor or well-paid former academic, there are

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countless underpaid and overworked adjuncts, and many more who simply give up in frustration. Those who do make it share an important asset that separates them from the

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pack: they have a plan. They understand exactly what they need to do to set themselves up for success. They know what really moves the needle in academic job searches, how

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to avoid the all-too-common mistakes that sink so many of their peers, and how to decide when to point their Ph.D. toward other, non-academic options. Karen Kelsky has made it her

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mission to help readers join the select few who get the most out of their Ph.D. As a former tenured professor and department head who oversaw numerous academic job searches, she knows

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from experience exactly what gets an academic applicant a job. And as the creator of the popular and widely respected advice site The Professor is In, she has helped countless Ph.D.'s turn

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themselves into stronger applicants and land their dream careers. Now, for the first time ever, Karen has poured all her best advice into a single handy guide that addresses the most

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important issues facing any Ph.D., including: -When, where, and what to publish -Writing a foolproof grant application -Cultivating references and crafting the perfect CV -Acing the job talk

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and campus interview

-Avoiding the adjunct trap

-Making the leap to

nonacademic work, when the
time is right The Professor Is

In addresses all of these
issues, and many more.

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Beyond Gifted

Education Designing and
Implementing Advanced
Academic

Programs Routledge

Idioms, Phrasal Verbs,

Vocabulary and Phrases: 700

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Expressions of Academic
Language

Advanced Computational
Fluid and Aerodynamics

Methods and Materials for
Teaching the Gifted

Designing and Implementing

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Advanced Academic
Programs

Periodic Table Advanced

Utilization of Advanced

Academic Degrees in

Acquisition Logistics Division

Under a Percentage-Based

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Advanced English in a Nutshell is a short, detail free book that sheds light on the highlights and major grammatical points in a clear and effective manner. Getting lost in the endless variations of

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grammatical rules can be extremely distracting and most of the time disappointing. For this purpose, the book is not designed to dig deep into the limitless details of grammatical rules rather it is a kind of a review to the most

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necessary forms and structures that students need to use in academic tests in order to get high scores. In all tests candidates' performance is assessed according to the type of grammatical structures they are using while

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they are speaking or writing. The candidate who sticks to present simple and continuous forms, for instance, is not expected to get a high score in terms of structure because of the use of simple grammatical forms. Thus, it does

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make sense for candidates to use a variety of complex and simple structures to give the impression that they have a good mastery and command of the language.

In the face of increasing social demand and cutbacks in state

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budgetary support, universities in African countries are now turning towards a multicampus system strategy. As African governments have adopted neoliberal education policies that place premium on entrepreneurialism, profit making,

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privatization, and markets as drivers of university development, a reshaping of the academic work and organizational framework have taken place. However, little is known about the impact of this paradigm shift on access, quality

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and governance in higher education. This book fills the void in research and academic knowledge about the impact of the emerging university configurations in Africa. It analyzes the paradox surrounding the

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performance of multicampus university systems as avenues of broadening university access but whose structural success may be qualitatively contested. This book offers a refreshing examination of the African multicampus university

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system from both an African and global perspective. It makes use of empirical data from Kenya collected during extensive fieldwork along with substantive library and documentary resources on the rest of the continents to

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fortify arguments and demonstrate important conclusions. This allows for a comparative analysis of policies and strategies used in the establishment of campuses, both within and beyond national

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boundaries in the continent, and will be a welcome contribution to the existing repertoire on African universities.

Global Deforestation provides a concise but comprehensive examination of the variety of ways

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in which deforestation modifies environmental processes, as well as the societal implications of these changes. The book stresses how forest ecosystems may be prone to nearly irreversible degradation. To prevent the loss of

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important biophysical and socioeconomic functions, forests need to be adequately managed and protected against the increasing demand for agricultural land and forest resources. The book describes the spatial extent

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of forests, and provides an understanding of the past and present drivers of deforestation. It presents a theoretical background to understand the impacts of deforestation on biodiversity, hydrological functioning,

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biogeochemical cycling, and climate. It bridges the physical and biological sciences with the social sciences by examining economic impacts and socioeconomic drivers of deforestation. This book will appeal to advanced students,

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researchers and policymakers in environmental science, ecology, forestry, hydrology, plant science, ecohydrology, and environmental economics.

Canada has become one of the most popular destinations for

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international students at the higher education level. A number of complex factors and trends, both in Canada and globally, have contributed to the emergence of Canada as a destination for international higher education.

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However, more research is still needed to better understand the experiences of international students in Canada considering the rapid growth in numbers as well as the social, political, and linguistic singularity of Canada as a

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destination. Multidisciplinary
Perspectives on International
Student Experience in Canadian
Higher Education is an essential
scholarly publication that explores
international students'
experiences in Canadian colleges

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and universities. It seeks to explore the various factors, aspects, challenges, and successes that characterize the international student experience in Canadian higher education from the perspective of international

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students and the academic communities to which they belong. Featuring a wide range of topics such as information literacy, professional development, and experiential learning, this book is ideal for academicians, instructors,

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researchers, policymakers,
curriculum designers, and
students.

Multicampus University Systems
Handbook of Advanced Ceramics
For Academic Writing
Oxford English for Academic

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Reading For
Purposes Advanced Student Book
(C1)

Advanced Grammar
Calvet and Fisher
present a powerful, new
technique for volatility

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*forecasting that draws
on insights from the use
of multifractals in the
natural sciences and
mathematics and provides
a unified treatment of
the use of multifractal*

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*techniques in finance. A
large existing
literature (e.g., Engle,
1982; Rossi, 1995)
models volatility as an
average of past shocks,
possibly with a noise*

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component. This approach often has difficulty capturing sharp discontinuities and large changes in financial volatility. Their research has shown

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*the advantages of
modelling volatility as
subject to abrupt regime
changes of heterogeneous
durations. Using the
intuition that some
economic phenomena are*

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long-lasting while others are more transient, they permit regimes to have varying degrees of persistence. By drawing on insights from the use of

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*multifractals in the
natural sciences and
mathematics, they show
how to construct high-
dimensional regime-
switching models that
are easy to estimate,*

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*and substantially
outperform some of the
best traditional
forecasting models such
as GARCH. The goal of
Multifractal Volatility
is to popularize the*

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approach by presenting these exciting new developments to a wider audience. They emphasize both theoretical and empirical applications, beginning with a style

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*that is easily
accessible and intuitive
in early chapters, and
extending to the most
rigorous continuous-time
and equilibrium pricing
formulations in final*

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chapters. Presents a powerful new technique for forecasting volatility Leads the reader intuitively from existing volatility techniques to the

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*frontier of research in
this field by top
scholars at major
universities The first
comprehensive book on
multifractal techniques
in finance, a cutting-*

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*edge field of research
Takes students through
the writing process from
generating ideas,
drafting and revising,
to proof-reading and
editing. This work*

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*features guidelines,
strategies, and practice
in writing for academic
success. It contains a
short reading passage to
spark students' interest
and provide meaningful*

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*issues to write about.
Seeking a more
comprehensive vision for
gifted education, this
book offers a modern
vision of programs and
services for gifted and*

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talented students.

Beyond Gifted Education:

Designing and

Implementing Advanced

Academic Programs

provides the first

comprehensive look at

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*designing and
implementing advanced
academic student
programs. Written by
four leading experts in
the field, Beyond Gifted
Education reviews the*

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*current range of
traditional gifted
education practices and
policies. Then, the book
offers the concerned
gifted program
coordinator or school*

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*administrator a more
expansive approach to
educating gifted
learners. The authors
lead readers through the
process of identifying
needs, responding with*

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*programming, and then
finding students who are
well-suited for and
would benefit from
advanced academic
programming. Detailed
examples walk the reader*

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through real-world scenarios and programs common to the gifted coordinator on topics such as cluster grouping, acceleration, and increasing

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*diversity. Throughout
the book, connections
are made to Common Core
State Standards,
Response to
Intervention, and a
wealth of outside*

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*research in order to
support ideas.*

*A three-level (B1+ to
C1) integrated skills
course for higher
education students at
university or on*

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*foundation courses.
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for students preparing
for university, this
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develops language and
real academic skills*

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university studies
across disciplines. With
authentic lectures and
seminars, language
informed by the
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including teaching notes
and additional
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for the classroom.*

*Annual Report of the
Albany High School*

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*An Advanced Resource
Book*

*A Guide for Students
Multidisciplinary
Perspectives on
International Student
Experience in Canadian*

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*Higher Education
All the Necessary
Grammatical Rules for
Academic Purposes
Proceedings of the Board
of Public Instruction of
the City of Albany*

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Routledge Applied Linguistics is a series of comprehensive resource books, providing students and researchers with the support they need for advanced study in the core areas of English Language and Applied Linguistics. Each

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book in the series guides readers through three main sections, enabling them to explore and develop major themes within the discipline. Section A, Introduction, establishes the key terms and concepts and extends readers'

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techniques of analysis through practical application. Section B, Extension, brings together influential articles, sets them in context, and discusses their contribution to the field. Section C, Exploration, builds on

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knowledge gained in the first two sections, setting thoughtful tasks around further illustrative material. This enables readers to engage more actively with the subject matter and encourages them to develop their own

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research responses. Throughout the book, topics are revisited, extended, interwoven and deconstructed, with the reader's understanding strengthened by tasks and follow-up questions.
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introduces the major theories,
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the field gathers together
influential readings from key
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Johns provides numerous exercises as practical study tools that encourage in students a critical approach to this subject. Written by an experienced teacher and researcher in the field, English for Academic Purposes is

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an essential resource for students and researchers of Applied Linguistics.

“The essays gathered in this volume demonstrate that studying early modern European literary forgeries is a fascinating cultural

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adventure” (Lina Bolzoni author of The Gallery of Memory). This comprehensive study of literary and historiographical forgery goes well beyond questions of authorship. It spotlights the imaginative vitality of forgery and

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its sinister impact on genuine scholarship. This volume demonstrates that early modern forgery was a literary tradition in its own right, with distinctive connections to politics, Greek and Roman classics, religion,

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philosophy, and modern literature. The early modern explosion in forgery of all kinds—particularly in the fields of literary and archaeological falsification—demonstrates a dramatic shift in attitudes toward

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historical evidence and in the relation of texts to contemporary society. The authors capture the impact of this evolution within many cultural transformations, including the rise of print, changing tastes and fortunes of

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the literary marketplace, and the Protestant and Catholic Reformations. The thirteen essays draw on Johns Hopkins University's Bibliotheca Fictiva, the world's premier research collection dedicated exclusively to

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the subject of literary forgery. It consists of several thousand rare books and unique manuscript materials from the early modern period and beyond. Contributors: Frederic Clark, James Coleman, Richard Cooper, Arthur Freeman,

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Anthony Grafton, A. Katie Harris,
Earle A. Havens, Jack Lynch,
Shana D. O'Connell, Ingrid
Rowland, Walter Stephens, Elly
Truitt, Kate Tunstall
Advance in Academic Writing is a
comprehensive coursebook that

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prepares students for success in their college and university studies. In each chapter, students read authentic academic texts and develop key analytic skills around the texts. Advance explains in detail a range of different

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academic writing processes that will help students succeed.

This is "a textbook and reference book designed to help students understand all aspects of sentence structure and syntax and to help teachers explain all difficult to

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answer questions that students might have. This book is also suitable for students hoping to achieve a 6.0 or a 7.0 in the IELTS test. This book covers the following topics: adverbial clauses, cause and effect

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language, cohesion, compare and contrast language, gerund clauses, hedging, independent and dependent clauses, infinitive clauses, modals, noun clauses, participial clauses, passive voice, refutation, relative clauses, tense,

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word forms, writer voice. Answers and examples included." -- from back cover.

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Utilization of Advanced Academic
Degrees in Acquisition Logistics
Division Under a Percentage-
based System

English for Academic Purposes
Beyond Gifted Education

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Materials, Applications,
Processing and Properties
*Beyond Gifted Education:
Designing and Implementing
Advanced Academic Programs
provides the first
comprehensive look at
designing and implementing*

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K-12 advanced academic student programs. Written by four leading experts in the field, Beyond Gifted Education takes the concerned gifted program coordinator or school administrator through the

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*process of identifying
needs, responding with
programming, and then
finding students who are
well-suited for and would
benefit from advanced
academic programming.
Detailed examples walk the*

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reader through real-world scenarios and programs common to the K-12 gifted coordinator on topics such as cluster grouping, acceleration, and increasing diversity. Throughout the book connections are made to

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*Common Core state Standards,
Response to Intervention,
and a wealth of outside
research in order to support
ideas.*

*Talent Development for
English Language Learners
offers concrete guidance to*

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teachers, schools, and administrators seeking to maximize the potential of all of their students. Each chapter will focus thematically on an issue relevant to developing the talents and potential of

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*gifted English language
learners (ELLs) in inclusive
educational settings.
Examples of how schools or
educators might
conventionally conceptualize
and handle the issues
related to ELLs and what the*

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concerns or unintended negative outcomes are for gifted ELLs are provided. The authors focus on what an “ideal” response might be from the lens of both the gifted education and the language education field,

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and how collaborative efforts across these perspectives yield effective interventions in schools and related educational settings for students who are both English language learners and highly academically

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able.

*With more and more
physicists and physics
students exploring the
possibility of utilizing
their advanced math skills
for a career in the finance
industry, this much-needed*

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book quickly introduces them to fundamental and advanced finance principles and methods. Quantitative Finance for Physicists provides a short, straightforward introduction for those who already have a

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background in physics. Find out how fractals, scaling, chaos, and other physics concepts are useful in analyzing financial time series. Learn about key topics in quantitative finance such as option

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*pricing, portfolio
management, and risk
measurement. This book
provides the basic knowledge
in finance required to
enable readers with physics
backgrounds to move
successfully into the*

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*financial industry. Short,
self-contained book for
physicists to master basic
concepts and quantitative
methods of finance Growing
field—many physicists are
moving into finance
positions because of the*

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high-level math required

*Draws on the author's own
experience as a physicist
who moved into a financial
analyst position*

*A two-volume reference set
for all ceramicists, both in
research and working in*

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*industry The only definitive
reference covering the
entire field of advanced
ceramics from fundamental
science and processing to
application Contributions
from over 50 leading
researchers from around the*

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world This new Handbook will be an essential resource for ceramicists. It includes contributions from leading researchers around the world, and includes sections on: Basic Science of Advanced Ceramic, Functional

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*Ceramics (electro-ceramics
and optoelectro-ceramics)
and engineering ceramics.
Contributions from over 50
leading researchers from
around the world
Cambridge Academic English
C1 Advanced Teacher's Book*

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Modern Foreign Languages,

English as a Foreign

Language : Summer 1965,

Academic Year 1965-66

Advance in Academic Writing

1 - Student Book with EText

and My ELab (12 Months)

Literary Forgery in Early

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Modern Europe, 1450–1800

*An Integrated Skills Course
for EAP*

Cambridge Academic English.

Advanced. Teacher's Book C2

*This book outlines the
computational fluid dynamics
evolution and gives an*

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*overview of the methods
available to the engineer.
The ultimate reference tool and
lab partner for any student of
science, durably laminated,
authored and designed to fit as
much info as possible in this*

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handy 6-page format. Separate property tables are broken out for the ease of locating trends while studying and working while other pages offer essential notes about the table's organization and

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*Extensive Properties Per
Element on the Main Table
Color Coded Diagram of a
Table Square Defining
Properties Major Families of
Elements Biochemical Periodic
Table Example of Long Version*

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Reading For

*Table Periodic Trend Tables:
Electronegativity Atomic
Radius 1st Ionization Potential
Electron Affinity Chemical
Properties & Common Uses
Major Natural Isotopes with
Percentage of Occurrence*

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ADVANCED ENGLISH is a short, no-nonsense, reader-friendly bank of academic "expressions" written for both graduate and undergraduate students who already know the basics of academic English but

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find difficulty using a higher level phrases or words. ADVANCED ENGLISH is a collection of the most common and essential idioms, phrasal verbs, vocabulary and phrases which are indispensable for

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every student in terms of using English effectively whether for speaking or writing purposes or taking academic tests such as Toefl, Ielts, Gre and the like. The book is designed in a very practical and effective

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fashion to both facilitate and accelerate the mastery of the terms by providing 3 effective examples for each expression in addition to a wide range of exercises and tests.

A three-level (B1+ to C1)

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*integrated skills course for
higher education students at
university or on foundation
courses. Designed specifically
for students preparing for
university, this integrated skills
course develops language and*

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*real academic skills essential
for successful university
studies across disciplines. With
authentic lectures and
seminars, language informed
by Academic Word Lists and
the Cambridge Academic*

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Corpus, the course guarantees relevant and up-to-date English for university studies. The C1 Advanced Class Audio CD and DVD Pack combines the Class Audio CD and DVD discs in a pack. The Audio CD and the

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DVD include extensive listening and video material with authentic Cambridge University lectures and interviews with university students. This material is linked to the Student's Book.

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*Strategies for Success in
Academic Writing : Advanced
The Professor Is In
Advanced English
Annual Report
Advanced Work-based Practice
in the Early Years*

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*Advanced Grammar in a
Nutshell*

*Construct a strong
foundation for literacy
development and academic
achievement. Based on a
robust analysis of high-*

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*frequency words, Dr.
Robert J. Marzano
identifies more than
8,000 basic, advanced,
and academic vocabulary
terms for grades K-5.
The terms are organized*

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into 444 semantic clusters, which have been carefully curated to provide a rich semantic context for students and aid their learning. Use this

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*resource to help
students learn a tiered
vocabulary and close the
achievement gap in
education. Understand
the importance of
students having strong*

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*foundational vocabulary
and its effect on
academic achievement.*

*Learn the cluster
approach to vocabulary
instruction and how it
helps students gradually*

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*learn the unique
features of terms. Gain
420 word clusters
specific to basic (tier
one) and advanced (tier
two) terms, and obtain a
diagnostic assessment*

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tool to identify where students fall on the cluster continuum.

Discover how to utilize a six-step process when teaching academic (tier three) terms. Ascertain

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*the benefit of having a
coordinated schoolwide
plan for vocabulary
instruction, including
early literacy
development. Learn
strategies for teaching*

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*students who require
individualized
assistance, such as
students from poverty
and English learners.*

*Access an online
vocabulary tool, as well*

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*as a student notebook
designed to help
learners track their
progress with semantic
clusters. Contents:
Introduction: The
Importance of Vocabulary*

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*Knowledge Chapter 1:
Teaching and Reinforcing
Tier One and Tier Two
Terms as a Schoolwide
Effort Chapter 2: Tier
One and Tier Two Terms
for Individual Students*

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*Chapter 3: Teaching Tier
Three Terms Appendix A
Appendix B: Hardcopy
Diagnostic Assessment
Appendix C References
and Resources Index
The Oxford Handbook of*

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*Deaf Studies in Literacy
brings together state-of-
the-art research on
literacy learning among
deaf and hard of hearing
learners (DHH). With
contributions from*

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*experts in the field,
this volume covers
topics such as the
importance of language
and cognition,
phonological or
orthographic awareness,*

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*morphosyntactic and
vocabulary
understanding, reading
comprehension and
classroom engagement,
written language, and
learning among*

**Read Book Advanced A
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Reading For**

*challenged populations.
Avoiding sweeping
generalizations about
DHH readers that
overlook varied
experiences, this volume
takes a nuanced*

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*approach, providing
readers with the
research to help DHH
students gain competence
in reading
comprehension.*

Inspired by the first-

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*hand experiences of
those studying early
childhood education and
care, this book supports
students as they gain
advanced knowledge and
skills, and embark on*

**Read Book Advanced A
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*the journey from
inexperienced student to
graduate professional.
Bringing together
advanced theory, links
to research, and
illustrative case*

**Read Book Advanced A
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*studies, Advanced Work-
based Practice in the
Early Years enables
students to consolidate
learning by applying
theory to practice and
identifying the skills,*

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knowledge and personal traits which will help them succeed as a graduate practitioner. Chapters address a wealth of topical issues relating to both the

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*development of the child
and the student's own
professional
development. Areas of
focus include ethical
practice, safeguarding
and child protection,*

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*the voice of the child,
the role of the mentor,
observation, assessment
and the social and
cultural factors which
may impact on a child's
development. Including*

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*reflective activities,
practical tips, and
examples of student
experience throughout,
this is an essential
text for all early years
students as they make*

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Reading For**

*the transition from
academic study to
professional practice.*

*A Comprehensive
Framework for Elementary
Instruction*

Talent Development for

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Reading For**

*English Language
Learners*

*NDEA Institutes for
Advanced Study*

*The Oxford Handbook of
Deaf Studies in Literacy*

Global Deforestation

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Reading For**

*Pursuing Academic
Literacy. An Advanced
Resource Book for
English Language
Learners*