

Acces PDF

Advanced

Educational

**Advanced  
Educational  
Psychology  
Mangal**

*The book is a rich source of information relevant to the field of assessment and learning. It describes various*

Acces PDF

Advanced

Educational

Psychology

Margaret

***techniques and  
methods for  
evaluating the  
potential, ability,  
interest and  
attitude of learners  
for understanding  
the ways to further  
build up the  
pyramid of their  
learning. It covers  
exhaustive  
information  
inclusive of that***

Acces PDF

Advanced

Educational

Psychology

Wargal

***required for the  
compulsory paper  
“Assessment for  
Learning”  
introduced in the  
curriculum of  
B.Ed. course of  
various Indian  
universities in  
accordance with  
the guidelines of  
National Council  
for Teacher  
Education (NCTE).***

Acces PDF

Advanced

Educational

Psychology

Target

***It discusses  
Revised Bloom's  
Taxonomy of  
Instructional  
Objectives, the  
Construction and  
Standardisation of  
Achievement and  
Diagnostic Tests,  
Policy Perspective  
on Examination  
and Assessment,  
latest Assessment  
Tools and Devices***

Acces PDF

Advanced

Educational

Psychology

Paragol

**such as Portfolio Assessment.**

**Besides, it describes the development and use of Rubrics, Emerging Trends and Assessment Practices such as Computer-based online examination, Examination on demand, Open-**

Acces PDF

Advanced

Educational

Psychology

Margal

***book examination,  
and Choice-based  
credit system, and  
Statistical means  
and ways of  
analysing and  
interpreting  
students'***

***performances. KEY  
FEATURES • Full  
coverage of syllabi  
of all the Indian  
universities •***

***Diligently arranged***

Acces PDF

Advanced

Educational

Psychology

McGraw

***chapters for the  
sequential learning***

***• Comprehensive  
explanation with  
illustrative  
examples • Explicit  
figures, tables and  
diagrams for easy  
interpretation •***

***Chapter-end  
summary for quick  
recapitulation***

***Designed as an  
undergraduate***

Acces PDF

Advanced

Educational

Psychology

***textbook for  
students offering  
courses in***

***Educational***

***Psychology, this***

***well-organized***

***study gives a***

***detailed***

***description of key***

***concepts such as***

***learning,***

***intelligence and***

***personality and***

***various***



Acces PDF

Advanced

Educational

Psychology

Margat

**contemporary theories governing these. The significance of educational and vocational guidance, particularly of exceptional children, is clearly and forcefully brought out. The text is well illustrated with**

Acces PDF

Advanced

Educational

*diagrams to  
elucidate the*

*concepts*

*discussed.*

*This extensively  
revised and fully  
updated second  
edition is designed  
as a textbook for  
M.A. (Education),  
M.Ed., M.A.*

*(Psychology and  
Sociology) and for  
research students*

Acces PDF

Advanced

Educational

Psychology

*related to these*

*subjects. It takes*

*into account the*

*present syllabi of*

*various universities*

*and institutes of*

*education across*

*the country. What's*

*New to the Second*

*Edition : Six new*

*chapters added*

*with empha-sis on*

Acces PDF

Advanced

Educational

Psychology

Management

**advanced  
statistical concepts  
and techniques  
such as the  
following : -**

**Biserial  
correlation, point  
biserial  
correlation,  
tetrachoric  
correlation, phi  
coefficient, partial  
and multiple  
correlation. -**

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Advanced

Educational

Psychology

Mangalagiri

***Transfer of raw scores into standard scores, T, C and Stanine scores. - Non-parametric tests like the McNemar test, Sign test, Wilcoxon test, Median test, U test, Runs test, and KS test. - Analysis of covariance. Some chapters***

Acces PDF

Advanced

Educational

Psychology

Modified and  
reshuffled to  
reflect the new

***emphasis. Entire***

***text thoroughly***

***checked and***

***marked***

***improvements***

***made to bring the***

***topics up to date.***

***The State of the***

***Science***

***Foundations of***

***Educational***

Acces PDF

Advanced

Educational

*Technology*  
**CREATING AN**

**INCLUSIVE**

**SCHOOL**

**EDUCATIONAL**

**PSYCHOLOGY**

**A harmonious  
blend of the  
theoretical and  
practical  
aspects of  
educational  
psychology,**

Acces PDF

Advanced

Educational

Psychology

Mangal

**this student-  
friendly text  
provides a base  
for the  
understanding  
of the subject.  
The book  
discusses the  
various aspects  
of growth and  
development,  
specifically  
during**



Acces PDF

Advanced

Educational

Psychology

Mangal

**childhood and  
adolescence,  
and accords  
due importance  
to the cognitive  
aspect of  
human  
behaviour with  
elaborate text  
on intelligence,  
creativity,  
thinking,  
reasoning and p**

Acces PDF

Advanced

Educational

Psychology

Manual

**problem-solving.**

**Besides**

**maintaining a**

**logical**

**progression of**

**topics, the**

**author has**

**interspersed**

**the text with**

**examples and**

**illustrations to**

**provide an in-**

**depth analysis**

Acces PDF

Advanced

Educational

Psychology  
Manual

**of the subject  
matter. The  
book is ideally  
suited for the  
B.Ed. and B.A.  
(Education)  
courses but can  
also be a  
valuable  
reference for  
teachers, teach  
er-trainees, and  
practising**

Acces PDF

Advanced

Educational

Psychology

Manual

**counsellors at  
various levels  
of school  
education. KEY  
FEATURES •**

**Cogent and  
coherent style  
of writing •**

**Assignment  
problems and  
sample tests at  
the end of  
various**

Acces PDF

Advanced

Educational

Psychology

Manual

**chapters • Wide  
range of  
examples and  
over 50  
illustrations to  
support and  
explain the  
topics  
discussed  
Written in an  
accessible and  
engaging style,  
this second**

Acces PDF

Advanced

Educational

Psychology

Manual

**edition of The  
Psychology of  
Education**

**addresses key  
concepts from  
psychology  
which relate to  
education.**

**Throughout the  
text the author  
team**

**emphasise an  
evidence-based**

Acces PDF

Advanced

Educational

Psychology

Mangal

**approach,  
providing  
practical  
suggestions to  
improve  
learning  
outcomes,  
while fictional  
case studies  
are used in this  
new edition to  
provide  
students with a**

Acces PDF

Advanced

Educational

Psychology

Manual

**sense of what  
psychological  
issues can look  
like in the  
classroom.**

**Activities  
around these  
case studies  
give students  
the chance to  
think about  
how to apply  
their**



Acces PDF

Advanced

Educational

Psychology

Mangal

**theoretical  
knowledge to  
these real-  
world contexts.**

**‘Key  
implications’  
are drawn out  
at appropriate  
points, and  
throughout the  
book students  
are provided  
with strategies**

Acces PDF

Advanced

Educational

Psychology

Manual

**for  
interrogating  
evidence. Key  
terms are  
glossed  
throughout the  
book and  
chapters are  
summarised  
and followed by  
suggestions for  
further reading.  
A chapter on**

Acces PDF

Advanced

Educational

**Learning  
interactions**

**and social**

**worlds is new  
to this edition.**

**The following  
chapters have  
all been**

**extensively  
updated:**

**Learning  
Assessment  
Individual**

Acces PDF

Advanced

Educational

Psychology

Mangal

**differences and  
achievement**

**Student**

**engagement**

**and motivation**

**The educational  
context Society**

**and culture**

**Language**

**Literacy**

**Inclusive**

**education and**

**special**

Acces PDF

Advanced

Educational

Psychology

Manual

**educational  
needs**

**Behaviour  
problems**

**Dealing with  
behaviour**

**problems. This  
book is**

**essential**

**reading for**

**undergraduate  
students of**

**Education**

Acces PDF

Advanced

Educational

Psychology

Margal

**Studies and Psychology as well as trainee teachers on BA, BEd and PGCE courses. It will also be of use to postgraduates training to be educational psychologists. The new edition**

Acces PDF

Advanced

Educational

Psychology

Mangal

**of the book**

**"Child**

**Development &**

**Pedagogy for**

**CTET & STET"**

**has been**

**updated with**

**past CTET**

**papers upto**

**2016**

**(September).**

**Further some**

**past papers of**

Acces PDF

Advanced

Educational

Psychology

Manual

**various State  
TETs have also  
been added.**

**The book  
provides an  
exclusive  
treatment to  
the subject with  
special  
emphasis upon  
Child  
Development,  
Inclusive**



Acces PDF

Advanced

Educational

Psychology

Mangal

**Education,  
Learning and  
the Pedagogical  
Issues. The  
book has been  
divided into 10  
chapters. For  
each chapter an  
exhaustive  
theory has  
been provided  
which covers  
the complete**

Acces PDF

Advanced

Educational

Psychology

Mangal

**syllabus as prescribed by the CBSE/ NCERT/ NCF 2005. This is followed by 2 set of exercises. The exercise 1 contains a set of MCQs from the PREVIOUS YEAR Question**

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Advanced

Educational

Psychology

Margal

**Papers of CTET**

**and various**

**STET's. The**

**exercise 2,**

**"TEST**

**YOURSELF"**

**provides**

**carefully**

**selected MCQs**

**for practice.**

**The book is a**

**must for all the**

**candidates**

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Advanced

Educational

Psychology

Mangal

**appearing in  
the Paper 1 and  
2 of the CTET  
and all State  
TETs.**

**Essentials Of  
Educational  
Technology  
EDUCATING  
EXCEPTIONAL  
CHILDREN  
ESSENTIALS OF  
EDUCATIONAL**

Acces PDF

Advanced

Educational

Psychology

Manual

**PSYCHOLOGY**  
**Essentials of**  
**Educational**  
**Psychology**

*This new revised edition provides an updated workable base for the understanding of basic concepts of abnormal behaviour and abnormal psychology. Keeping in mind the latest*

Acces PDF

Advanced

Educational

*developments in the  
field, it incorporates all*

*the needed changes*

*and modification in the*

*book for meeting the*

*requirement of the*

*syllabi of the courses*

*related to the subjects*

*Abnormal and Clinical*

*Psychology, in degree*

*classes of the*

*Universities and Higher*

*Institutions of our*

Acces PDF

Advanced

Educational

Psychology

Mangal

*country. The book is also helpful for those who opt Psychology as an optional paper for their Indian or Provincial Civil Services and other competitive examinations. Key Features: A through discussion on the concept, nature and background of*

Acces PDF

Advanced

Educational

Psychology

Manual

*abnormal behaviour  
and abnormal  
psychology by taking in  
to consideration  
different types of  
abnormalities and  
disorders of human  
behaviour along with  
their possible treatment  
measures; Adding four  
new chapters entitled  
as Attention-  
Deficit/Hyperactivity*



*Disorder (ADHD) and  
Autism; Elimination  
and Eating Disorders;  
Sleep Disorders; Old  
Age or Degenerative  
Disorders; A through  
revision of the Chapter  
Classification of  
Mental Disorders  
specifying a due place  
to the discussion of  
DSM IV-TR(2000),  
DSM-5 (2013),*

*ICD-10 (2010), and a  
brief commentary on  
the coming ICD-11;  
Adding a number of  
useful topics in the  
existing chapters like  
Conflict resolution,  
Stressors, Stress cycle,  
Effects or Outcomes of  
Stress, New varieties of  
Obsessive-compulsive  
behaviour disorders  
(such as Hoarding*

Acces PDF

Advanced

Educational

Psychology

Mangal

*disorder, Hair pulling disorder, Skin pulling disorder, and Body dysmorphic disorder), and Cognitive-behavioural therapy for the treatment of abnormal behaviour etc.*

*During The Course Of Teaching Educational Psychology To Graduate And*

Acces PDF

Advanced

Educational

Postgraduate Students,

The Authors Felt The

Need For A Suitable

Textbook On This

Subject Which May

Cover The Syllabi Of

Indian Universities

And Maintain A

Balanced Outlook. The

Books Written By

Western Authors Are

Set In Western

Environment And

Acces PDF

Advanced

Educational

Psychology

Mangal

*Hardly Cater To The  
Needs Of Indian  
Students. An Attempt  
Has Been Made To  
Provide A Model  
Textbook Excluding All  
Unnecessary  
Elaborations And  
Including Whatever Is  
Required To Maintain  
A Good Standard. The  
Language Of The Book  
Is Simple And*

Acces PDF

Advanced

Educational

Psychology

Mangal

*Lucid. The Book  
Provides All Valuable  
Aspects Of Advanced  
Educational  
Psychology And Will  
Be Of Great Use For  
Students, Teachers,  
Educational Planners  
And Common Readers.  
The book is designed  
for the undergraduate  
and post graduate  
students of Psychology.*

Acces PDF

Advanced

Educational

Psychology

Mangal

*The subject matter is well organised into thirty chapters and has been presented in a reader-friendly, simple and logical manner, integrating the essentials of Child Psychology right from their conception in the womb of the mother till their attainment of maturity in the age of*

Acces PDF

Advanced

Educational

Psychology

Manual

*adolescence. Key*

*Features: Presents a*

*comprehensive,*

*detailed and an in-*

*depth description of the*

*topics covered in the*

*text; Provides essential*

*insights in*

*understanding the*

*psychology and*

*development of*

*growing children;*

*Includes essential*



Acces PDF

Advanced

Educational

Psychology

Manqal

*discussions about the current issues and burning problems related to the behaviour and development of children; Offers engaging language and user-friendly mode of discussion; Adequately illustrated with examples, figures and tables; Comprises*

Acces PDF

Advanced

Educational

Psychology

Mangal

*chapter-end summary  
for quick glance of the  
concepts discussed in  
the chapter and  
provides references  
and suggested readings  
at the end of each  
chapter for going  
deeper into the subject  
matter.*

*Integrative Approaches  
and Interdisciplinary  
Perspectives*

Acces PDF

Advanced

Educational

Psychology

Mangal

*PSYCHOLOGY OF  
LEARNING AND  
DEVELOPMENT*

*EMOTIONAL*

*INTELLIGENCE*

Emotional

Intelligence (EI) is a  
personality

development tool

which can be

developed at any

stage of life to

enhance one's ability

Acces PDF

Advanced

Educational

Psychology

Margal

and get desired success in various life pursuits. This book is conceived to prove as an effective source of motivation and know-how of getting imbued with the EI skills. The book describes emotional intelligence as a key to attain success in life. It highlights how

Acces PDF

Advanced

Educational

Psychology

Margsl

managing emotional traits like anger, jealousy, empathy, love and so on can help a person to be a better human being and emerge as a winner in life.

Organized well, the chapters comprehensively explain the concept of emotional intelligence with

Acces PDF

Advanced

Educational

Psychology

Magil

relation to its development and utilization for getting desired success in one's personal, social and professional life. The book, thus, have the needed potential to equip the readers with the knowledge, skills and applied aspects of EI and its measure, EQ, for deriving rich

Acces PDF

Advanced

Educational

Psychology

Management

dividends through the development and application of EI skills (mostly emotional and social in nature). The book also helps people with high IQ to analyze that EQ and IQ goes hand-in-hand, and by developing the EI skills they can excel in those spheres of

Acces PDF

Advanced

Educational

Psychology

Management

life, where they otherwise fail to excel with IQ alone.

The book is designed for the postgraduate students of Psychology, Education and Management.

Besides, the book is also useful for the professionals and general readers. It is going to prove an



Acces PDF

Advanced

Educational

Psychology

asset for those who  
are suffering from  
failures and lack of  
confidence. Key

features Provides an  
easy workable model  
of EI for utilizing EI  
skills as key to  
success. Includes  
reader-friendly  
features like key  
ideas (within boxes),  
figures, tables, case  
studies and

Acces PDF

Advanced

Educational

Psychology

illustrations from  
daily life and  
Panchatantra stories  
and folk tales.

India is evolving in every sphere, and its education system is no exception. The change, however, is largely towards the betterment of the society as a whole; but still constraints are many in

Acces PDF

Advanced

Educational

Psychology

Murghil

achieving a stringent yet 'beneficial for all' education system in the country. This book gives a thorough account on the Indian Education system—from its inception to the present day, and underlines the hurdles faced and the improvements needed to achieve a

Acces PDF

Advanced

Educational

Psychology

Margul

flawless system of imparting value education the students. The book begins by explaining fundamental theories of education—its meaning, nature and so on, and then proceeds to discuss the emerging Indian society and the constraints faced by its education system,

Acces PDF

Advanced

Educational

Psychology

discrimination, ill

practices (drugs,

violence, etc.). It

further discusses the

philosophies

preached by the

Indian and Western

philosophers and

educationists, like

Swami Vivekananda,

Sri Aurobindo,

Rabindra Nath

Acces PDF

Advanced

Educational

Psychology

Fröbel

Tagore, Mahatma  
Gandhi, Rousseau,  
Fröbel, and Maria  
Montessori, and their  
contribution in  
shaping the Indian  
Education system in  
some way or the  
other. The book  
further explains the  
concepts integral to  
Education in  
Emerging India,  
which are Education

Acces PDF

Advanced

Educational

Psychology  
for All (Sarva  
Shiksha Abhiyan),

Education for

Women (girl child),

Education for the

Children with Special

Needs, Education for

National Integration,

and Adult Education.

It also discusses the

revised education

policies, with special

emphasis on

education

Acces PDF

Advanced

Educational

Psychology

organizations, and

involved in it. The

book is designed for

the undergraduate

and postgraduate

students of

Education.

Social psychology is

a flourishing

discipline. It explores

the most essential

questions of the

human psyche (e.g.,



Acces PDF

Advanced

Educational

Psychology

Manual

Why do people help or harm others? How do influence professionals get us to do what they want, and how can we inoculate ourselves against their sometimes-insidious persuasion tactics? Why do social relationships exert such powerful effects on people's

Acces PDF

Advanced

Educational

Psychology

Margal

physical health?),  
and it does so with  
clever, ingenuitive  
research methods.

This edited volume is  
a textbook for  
advanced social  
psychology courses.

Its primary target  
audience is first-year  
graduate students  
(MA or PhD) in social  
psychology, although  
it is also appropriate

Acces PDF

Advanced

Educational

Psychology

Margal

for upper-level undergraduate courses in social psychology and for doctoral students in disciplines connecting to social psychology (e.g., marketing, organizational behavior). The authors of the chapters are world-renowned leaders on

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Advanced

Educational

Psychology

Margal

their topic, and they have written these chapters to be engaging and accessible to students who are just learning the discipline. After reading this book, you will be able to understand almost any journal article or conference presentation in any

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Educational

Psychology. You will

be able to converse

competently with

most social

psychologists in their

primary research

domain, a use skill

that is relevant not

only in daily life but

also when

interviewing for a

faculty position. And,

most importantly,

Acces PDF

Advanced

Educational

Psychology

you will be equipped  
with the background  
knowledge to forge

ahead more

confidently with your  
own research.

AN INTRODUCTION

TO SPECIAL

EDUCATION

CHILDHOOD AND

GROWING UP

General Psychology

ADVANCED

EDUCATIONAL

Acces PDF

Advanced

PSYCHOLOGY

Written in an easy-to-

understand

style, the text

has been

thoroughly

revised in tune

with the spirit

and need of the

new

nomenclature

Acces PDF

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Educational

Psychology

Mangal

Pedagogy of Social Sciences in place of the old designation Teaching of Social Studies. It reflects on the theoretical knowledge and practical skills required to teach Social



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Educational

Psychology

Mangal

Sciences in an  
effective  
manner.

Introducing new  
chapters, the  
second edition  
of the book  
mainly focuses  
on improving  
the  
methodological  
concepts of the

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Educational

Psychology

Mangal

Social Sciences

teachers. In

doing so, it

covers various

strategies and

devices of

teaching Social

Sciences, e-

learning in

Social Sciences,

e-learning

resources in

Acces PDF

Advanced

Educational

Psychology

Mangal

Social Sciences,  
and professional  
growth of the  
Social Sciences  
teacher.

Besides, the  
chapters of the  
previous edition  
have been  
updated, with  
the required  
information

Acces PDF

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Educational

Psychology

Mangal

given in various  
new sections.

This book is  
suitable for a  
course on  
'Pedagogy of  
Social Sciences'  
for the students  
of B.Ed. and  
M.A.  
(Education). It  
can also be used

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Psychology

Mangal

for the in-  
service teacher  
education  
programmes  
organized by the  
Central and  
State education  
boards. NEW TO  
THE SECOND  
EDITION □ In  
addition to the  
four new

Acces PDF

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Educational

Psychology

Mangal

chapters, the

book now

incorporates

several new

sections: □

Concept and

meaning of the

term Social

Sciences;

distinguishing

the subject

Social Sciences

Acces PDF

Advanced

Educational

Psychology

Mangal

from Natural  
Sciences and  
the subject  
Social Studies;  
justification for  
using the term t  
eaching/pedago  
gy of Social  
Sciences in  
place of teachin  
g/pedagogy of  
Social Studies

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Educational

Psychology

Mangal

(Chapter 1) □

Bloom's revised  
taxonomy, 2001

(Chapter 4) □

Views of NCF  
and Focus Group  
(NCERT) about  
curriculum at  
the various  
stages of school  
education

(Chapter 5) □



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Psychology

Mangal

Survey method  
and cooperative  
learning method  
for the teaching  
of Social  
Sciences

(Chapter 7) □

Reference books  
in Social  
Sciences

(Chapter 9) □

Atlases,

Acces PDF

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Educational

newspapers,

digital audio

recorders and

players and

documentaries

as instructional

material or

teaching aids

(Chapter 11) □

Question banks,

grading system,

open book

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Educational

Psychology

Mangal

examinations  
and use of  
rubrics as the  
means and ways  
for improving  
the evaluation  
programmes in  
Social Sciences  
(Chapter 23) □

Also, the  
chapter on  
'Relationship of

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Educational

Psychology

Mangal

Social Studies  
with other  
Subjects' has  
been replaced  
with a more  
comprehensive  
and detailed  
chapter on  
'Correlation in  
Social Sciences'  
(Chapter 6). KEY  
FEATURES □

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Educational

Psychology

Mangal

Chapter-end  
summary and  
study questions  
to help readers  
review the  
important topics  
and drill the  
concept  
discussed,  
respectively. □  
Numerous  
figures and

Acces PDF

Advanced

Educational

Psychology

Mangal

tables to facilitate easy understanding of the concepts.

□ References and Suggested Readings to provide scope for further reading.

The quality and productivity of a

Acces PDF

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Educational

Psychology

Mangal

research work  
very much  
depends on the  
competency of  
the researchers.

Such  
competency  
needs to be  
generated and  
nurtured  
properly among  
the researchers

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Educational

Psychology

Mangal

from the very beginning of their research career. This comprehensive book on research methodology discusses in detail how to carry out research studies



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Psychology

Mangal

in various  
disciplines of  
behavioural  
sciences in an  
organized  
manner. The  
book is meant  
for the  
postgraduate  
students of  
Education  
(M.Ed.),

Acces PDF

Advanced

Educational

Sociology,

Psychology and

Management.

In addition, it will also be useful to

research

scholars in

learning the art

of doing

qualitative and

quantitative

research studies

Acces PDF

Advanced

Educational

Psychology

Mangal

in behavioural  
sciences. Key  
Features

Systematic and  
logical  
organization of  
the subject  
matter providing  
step-by-step  
description of  
the research  
methodology for

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Psychology

Mangal

conducting  
research  
studies.

Extensively  
illustrated with  
working  
examples,  
diagrams and  
tables. A  
comprehensive  
description of  
the essential

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data collection  
tools employed  
in quantitative  
and qualitative  
research  
studies, along  
with their proper  
construction,  
standardization  
and validation.  
Complete and  
workable

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description of the techniques and methods of data analysis used in quantitative and qualitative research studies. A complete chapter devoted to the use of

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computer  
technology for  
the execution of  
the quantitative  
and qualitative  
research  
studies.

The book  
comprising the  
various aspects  
relating to the  
psychology of

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learning and development of a child furnishes proper understanding to its readers for helping the growing children in their thoroughgoing development.

The subject-



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matter,  
dexterously  
divided into 35  
chapters and  
organised in a  
simplified and  
logical manner,  
first explicates  
educational  
psychology,  
development of  
the growing

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children,  
process of  
learning,  
intelligence,  
aptitude and  
attitude, and  
then expounds  
on psychology of  
individual  
differences,  
learning styles,  
learning

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disabilities,  
creativity,  
personality,  
mental health,  
adjustment,  
guidance and  
counselling, and  
ultimately,  
social groups  
and group  
dynamics. The  
book is primarily

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Mangal

designed for the  
post-graduate  
students of

education. KEY

FEATURES □

Presents

comprehensive  
and practicable

coverage of the

topics □

Discusses

theories related

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Psychology

Mangal

to a number of  
aspects and  
phenomena □

Includes some  
important  
concepts such  
as Havighurst's  
developmental  
tasks, emotional  
intelligence,  
social  
intelligence,

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Psychology

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spiritual  
intelligence,  
constructivism  
and  
constructivist  
learning,  
achievement  
motivation,  
learning  
disabilities,  
theories of  
creativity, and

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Psychology

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so on □ Offers

engaging

language and

user-friendly

mode of

discussion □

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illustrated with

examples,

figures and

tables □

Comprises

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chapter-end  
summary for  
quick glance of  
the concepts

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and-Developme  
nt-by-Mangal-  
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adopting  
faculties, which  
comprises quiz  
questions,  
chapter-wise  
PPTs and  
bibliography,  
and lecture  
video.

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Managing  
Emotions to Win  
in Life

The Psychology  
of Education  
Child Psychology  
and  
Development  
Essentials of  
Educational  
Psychology, 3rd  
Edition

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Manqal

***This book provides valuable insight into the nature and the background of the subject of Psychology. Designed basically as a textbook for general psychology***

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**courses of**

**Psychology**

**Indian**

**Manqal**

**universities,**

**it will also**

**prove useful to**

**those working**

**in the**

**disciplines of**

**sociology,**

**education,**

**social work and**

**social**

**sciences. The**

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***subject matter  
in the text has  
been presented  
in such a way  
that t can be  
easily grasped  
by a beginner  
and appreciated  
by an advanced  
reader.***

***Human behaviour  
is quite  
complex.***

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Mangal

***Success in interpersonal relations depends on a proper understanding of it. The present book provides an introductory course for this very purpose. It studies***

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Psychology

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**human behaviour  
in its various  
aspects:  
physiological,  
emotional,  
mental and  
social. The  
book will be  
useful to  
students of  
psychology of  
different  
boards of**

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Educational

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Mangal

***education and  
universities.***

***For general  
reader, it  
would serve as  
a workable base  
for further  
study of the  
subject. The  
subject matter  
has been  
presented in a  
simple,***



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***informative  
style so that  
the reader may  
be able to  
understand  
essential  
terminology,  
facts and  
concepts about  
human  
behaviour.  
Intended as a  
text for***

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***undergraduate***

***and***

***postgraduate***

***courses***

***(B.Ed./M.Ed. ;***

***B.A./M.A.***

***Education) and***

***diploma level***

***courses in***

***Education as***

***well as for***

***courses in***

***Special***

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Psychology

Margal

***Education, this  
compre-hensive  
and accessible  
book provides a  
sound base for  
understanding  
Special  
Children  
through an  
insightful and  
incisive  
discussion on  
Special***

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Psychology

Mangal

***Education. The text dwells on exceptional children, or children with special needs, who either suffer from various deficits or disabilities, or are gifted. Such children***

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Psychology

Mangal

***include the  
mentally  
retarded, the  
visually and  
hearing  
impaired, the  
emotionally  
disturbed,  
those with  
autism,  
cerebral palsy,  
and the  
deprived, as***

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Psychology

Mangal

***well as the  
gifted and the  
creative. This  
well-organized  
and  
pedagogically  
rich text  
should be  
extremely  
useful to  
students as  
well as profess  
ionals—special***

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Educational

Psychology

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***education  
teachers, those  
engaged in  
guidance and  
counselling,  
educational  
policy makers,  
and field  
workers, who  
have an abiding  
interest in the  
education of  
exceptional***

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Educational

Psychology

Mangal

***children and in  
special***

***education. KEY***

***FEATURES*** □

***Includes studen***

***t-friendly***

***features like***

***illustrations,***

***examples,***

***tables, and***

***research-based***

***experimental***

***findings.*** □



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***Provides a complete picture of exceptionality, from the early years of human history to the present day. □***

***Gives case histories to practically illustrate the subject.***

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**EDUCATION IN  
EMERGING INDIA**

□□□□□□

□□□□□□□□□□

**LIFE SKILL  
EDUCATION  
THROUGH  
LIFELONG  
LEARNING  
ASSESSMENT FOR  
LEARNING**

*This Book Has*

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*Been Designed  
With Up-To-Date  
Facts, Tables,  
Figures And  
Charts For Use By  
Students Of B.Ed.,  
M.Ed. And M.A.  
(Education) Of  
Various Indian  
Universities. The  
Distinguishing  
Features Of This*

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*Book Are Lucidity  
Of Language,  
Systematic  
Presentation Of  
Facts And Citation  
Of Recent  
Findings Of  
Research At  
National And  
International  
Levels.In Addition  
To Traditional*

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*Areas Of Study,  
Certain Themes  
Which Are Very  
Rarely Found In  
Other Indian  
Books Have Been  
Discussed In This  
Book. These  
Themes Which  
Make This Book  
Different From  
Other Indian*

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*Books Are:  
Behaviour  
Problems At  
Different Stages,  
Development Of  
Language, Needs  
And Problems Of  
Adolescents,  
Adolescent Gifted,  
Adolescent Slow  
Learners,  
Principles Of*

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*Learning, How  
Children Learn,  
Mastery Learning,  
Core Teaching  
Skills, Functional  
Autonomy Of  
Motives,  
Maladjustment,  
Frustration And  
Conflict, Current  
Approaches To  
Teaching And*

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*Learning (Views*

*Of Gagne,*

*Ausubel, Bandura*

*And Bruner),*

*Organizational*

*Climate,*

*Leadership Styles,*

*Ecology Of*

*Education, Stress*

*Management And*

*Inclusive*

*Education.A Quick*



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The Twenty-Three  
Chapters Of The  
Book Will Indicate  
The Originality Of  
The Authors In  
Organising Ideas  
Culled From Many  
Different Sources,  
Both Traditional  
And Modern. It Is  
A Need-Based*

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*Book Meant For  
Students And  
Beginner  
Teachers.*

*This revised and  
expanded edition  
is a sequel to the  
first edition which  
was warmly  
received by the  
student and  
teaching*

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*community for its  
indepth analysis  
and refreshing  
approach to the  
subject.*

*Psychology of  
Individual  
differences*

*Transfer of  
Learning or*

*Training Emotional  
Development and*

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*Emotional  
Intelligence  
Learning*

*Disabilities and  
Learning Disabled  
Children*

*Beginning with an  
introduction to the  
nature and scope,  
and the various  
schools of  
psychology, the*

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Psychology

Mandal

*book dis-cusses  
the systems  
propounded by  
Freud, Adler, Jung  
and Piaget, taking  
into account their  
critical importance  
to the subject. It  
then focuses on  
the psychology of  
growth and  
development,*

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Psychology

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*psychology of individual differences, motivation, attention and personality, with an emphasis on the individual's attitude towards learning, and the factors influencing learning. The text*

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Mangal

*also elaborates the nature and theories of learning and the aspects of memory such as remembering and forgetting. The cognitive aspect, i.e. intelligence, and vital topics like creativity and*

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Educational

Psychology

Mangal

*the psychology of  
thinking,  
reasoning and  
problem-solving  
have been  
accorded due  
promi-nence. A  
detailed  
discussion on  
exceptional  
children and  
learning disabled*



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Psychology

Mangal

*children together with the educational measures for overcoming such disabilities is also included. The text concludes with an important aspect of human behaviour, namely,*

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*adjustment.*

Psychology

*Interspersed with*

*examples,*

*illustrations and*

*tables, this text is*

*ideally suited for*

*postgraduate*

*students of*

*education and*

*psychology. It can*

*also be profitably*

*used by teachers,*

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*teacher-*

*Psychology*

*educators,*

*Mangal*

*guidance and*

*counselling*

*personnel, and*

*administrators of*

*educational*

*institutions.*

*ALERT: Before you*

*purchase, check*

*with your*

*instructor or*

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course syllabus to  
ensure that you  
select the correct  
ISBN. Several  
versions of  
Pearson's MyLab  
& Mastering  
products exist for  
each title,  
including  
customized*

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*Mastering  
products.*

*Packages Access  
codes for*

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& Mastering*

*products may not  
be included when*

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purchase a new  
access code.*

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*are purchased*

*from sellers other*

*than Pearson*

*carry a higher risk*

*of being either the*

*wrong ISBN or a*

*previously*



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*redeemed code.*

*Check with the*

*seller prior to*

*purchase. -- Unlike*

*most educational*

*psychology books,*

*which take one*

*theory at a time,*

*explain its*

*assumptions and*

*principles and*

*then identify*

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*implications for  
educational  
practice,*

*Essentials of  
Educational  
Psychology*

*focuses more on  
the commonalities  
than the  
differences among  
theories, because  
although*

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Psychology

Mangal

*researchers from  
different traditions  
have approached  
human cognition  
and behavior from  
many different  
angles, they  
sometimes arrive  
at more or less  
the same  
conclusions. This  
book integrates*

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*ideas from many  
theoretical  
perspectives into  
a set of principles  
and concrete  
strategies that  
psychology as a  
whole can offer  
you. See for  
Yourself exercises  
will help you  
discover more*

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*about yourself as  
a thinker and  
learner and also  
help you come to  
a deeper and  
more personal  
understanding of  
educational  
psychology's core  
ideas. This is the  
standalone book,  
if you want the*

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*(Paper 1 & 2) with*

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*Edition*

**TEACHING OF**

**SOCIAL STUDIES**



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Mangal

*A Textbook Of*

*Advanced*

*Educational*

*Psychology*

***The book***

***thoroughly***

***explains various***

***theories and***

***concepts applied***

***in the field of***

***learning and***

***teaching. It***

***orderly describes***

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Psychology

Methodology

***effective techniques and methods by using descriptive analytical approach and methodology. It covers in the intelligible form a wide spectrum of information inclusive of that required for the compulsory***

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Psychology

Margal

***paper “Learning  
and Teaching”  
incorporated in  
the curriculum of  
B.Ed. courses of  
various Indian  
universities in  
accordance with  
the guidelines of  
National Council  
for Teacher  
Education  
(NCTE). The  
book discusses***

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Mangul

***the nature and importance of learning theories propagated by behaviourists, cognitivists and humanists. It also focuses on pedagogy, andragogy, models of teaching, tasks and process of learning,***

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Mangal

***strategies of  
teaching,  
learning styles,  
concepts of e-  
learning and m-  
learning in the  
applications of  
ICT. KEY***

***FEATURES : •***

***Full coverage of  
syllabi of all the  
Indian***

***universities •***

***Diligently***

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Educational

**Psychology**  
**arranged**  
**chapters for the**

**sequential**

**learning •**

**Comprehensive**  
**explanation with**

**illustrative**

**examples and**

**case studies •**

**Explicit figures,**

**tables and**

**diagrams for**

**easy**

**interpretation •**

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Psychology

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***Summary at each chapter-end for quick review The book is primarily intended to B.Ed. students.***

***Besides, the text is also of immense value to the students of B. EL Ed., M.Ed., MA (Ed.), M.Phil., and teachers,***

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**training  
professionals and  
counsellors.**

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comprehensive  
and practicable  
coverage,  
acquaints its  
readers with  
thorough  
knowledge and  
skills to help the  
growing children  
in their proper***



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Educational

Psychology

Margit

***growth and  
development  
enabling them to  
reach the limit of  
their excellence  
on one hand, and  
instilling in them  
the sense of  
responsibility  
towards their  
society and  
nation on the  
other hand. It  
dwells on the***

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Educational

Psychology

Mangal

***essential topics  
such as nature of  
the process of  
growth and  
development  
going on at the  
various ages and  
developmental  
stages of  
children, their  
developmental  
needs and  
characteristics,  
individual***

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Educational

Psychology

Manual

***differences and diversities existing among them, development of various abilities and capacities like intelligence, creativity, and overall personality characteristics, nature of the age-linked***

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Psychology

Magul

***behavioural  
problems,  
adjustment and  
mental health,  
parenting styles,  
and methods of  
dealing with the  
behavioural  
problems,  
adjustment, and  
stressful  
conditions of the  
developing  
children. The***

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Psychology

Murali

***text equips the readers with all what is in demand for helping the developing children at this juncture of rapid industrialisation, globalisation, urbanisation, modernisation and economic change. It is***

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Psychology

Margal

***primarily  
designed for the  
undergraduate  
students of  
education and  
elementary  
education. KEY  
FEATURES •***

***Incorporates  
quite advanced  
topics such as  
emotional  
intelligence, use  
of reflective***

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Educational  
**journals,**  
Psychology  
Manga  
**anecdotal  
records and  
narratives as  
method of  
understanding  
child's  
behaviour, and  
so on • Includes  
detailed  
discussion of  
theories of child  
development,  
theories of**

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Psychology

**learning,**

**theories of**

**intelligence,**

**theories of**

**achievement**

**motivation,**

**theories of**

**creativity, and**

**theories of**

**personality •**

**Offers engaging**

**language and**

**user-friendly**

**mode of**



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Educational

Psychology

1111111111

***discussion •***

***Adequately***

***illustrated with***

***examples, figures***

***and tables •***

***Comprises***

***chapter-end***

***summary for***

***quick glance of***

***the concepts.***

***This 'examinatio***

***n-oriented' and***

***'student-***

***oriented' book is***

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Psychology

Mangal

**primarily designed to meet examination needs of the students of BEd, BT, LT and BA (Education). Its subject matter is authentic, has all encompassing coverage and is deeply insightful. The text has been**

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Mangal

***supplemented  
with charts,  
diagrams, figures  
and tables to  
make the subject  
interesting and  
more  
comprehensible.  
Such a unique  
combination  
brings crystal  
clarity into the  
concepts and  
enables students***

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***to obtain  
maximum marks  
in the  
examination.***

***With a view to  
provide a  
comprehensive  
overview of  
educational  
psychology,  
readers are  
introduced to the  
lives and works  
of some fifty***

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**great educational  
psychologists.**

***This enables the  
students to  
unlock the doors  
of a treasure  
house of  
information,  
knowledge and  
wisdom  
enshrined in the  
thought and  
practices  
propounded by***

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***these***  
***masterminds.***  
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thoughts and  
approaches. NEW***

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children with  
special needs •***

***Inclusive  
education •***

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theory of social  
learning •**

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Erickson's theory  
of 8-stages of  
development of a  
child • Factors  
that affect  
learning •**

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question bank at  
the end of  
chapters that  
includes  
objective-type  
questions, like  
MCQs and Fill in  
the blanks •***

***Improved  
readability***

***Advanced***

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***Psychology***



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***Educational***

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***To Psychology***

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**professional**

**educators and**

**an ideal**

**textbook for**

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masters, and

Manqal  
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technology,

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systems and

learning

design,

Foundations of

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Technology,

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offers a fresh,  
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ry, problem-  
centered  
approach to the  
subject,  
helping  
students build  
extensive notes  
and an  
electronic  
portfolio as

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**they navigate  
the text. The  
book addresses  
fundamental  
aspects of  
educational  
technology  
theory,  
research and  
practice that  
span various  
users, contexts  
and settings;**

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Advanced

Educational

Psychology

Manqal

**includes a full  
range of  
engaging  
exercises for  
students that  
will contribute  
to their  
professional  
growth; and  
offers the  
following  
4-step  
pedagogical**

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Educational

features  
inspired by M.

D. Merrill's

First

Principles of

Instruction:

TELL: Primary

presentations

and pointers to

major sources

of information

and resources

ASK: Activities

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Psychology

Mangal

**that encourage  
students to  
critique  
applications  
and share their  
individual  
interpretations  
SHOW:**

**Activities that  
demonstrate the  
application of  
key concepts  
and complex**

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Mangal

**skills with  
appropriate  
opportunities  
for learner  
responses D0:  
Activities in  
which learners  
apply key  
concepts and  
complex skills  
while working  
on practice  
assignments**



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and/or projects  
to be created

for their

electronic

portfolios The

second edition

of this

textbook covers

the core

objectives

addressed in

introductory

educational

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Manual

**technology  
courses while  
adding new  
sections on  
mobile  
learning,  
MOOCs, open  
educational  
resources, "big  
data," and  
learning  
analytics along  
with**

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Manual

**suggestions to  
instructors and  
appendices on  
effective  
writing,  
professional  
associations,  
journal and  
trade  
magazines.**

**Over The Years  
This Book Has  
Earned A Name**

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Psychology

Mangal

**For Itself  
Because Of The  
Completeness Of  
Coverage And  
Simplicity Of  
Presentation.  
All The Topics  
Have Been Dealt  
With In Great  
Detail And  
Depth. In The  
Revised  
Edition, New**

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Psychology

Mangal

**Thoughts In The  
Field Of**

**Educational**

**With the**

**proclamation of**

**human rights**

**and impact of**

**the philosophy**

**of humanism,**

**there has been**

**a worldwide**

**call for**

**providing**

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Psychology

Mangga!

**humane  
treatment to  
the disabled  
and putting an  
end to their  
isolation.  
Written in the  
same context,  
the book  
developed as  
per the issued  
directives of  
NCTE equips its**

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Educational

Psychology

Mangal

**readers with  
the knowledge,  
understanding,  
skills,  
interests and  
attitude needed  
for working in  
the inclusive  
schools. It  
acquaints them  
with all the  
essentials  
related to the**

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Educational

Psychology

Mangal

**nature of the  
different types  
of disabilities  
or impairments,  
diversities and  
exceptionalitie  
s of the  
children  
belonging to an  
inclusive  
school, the  
need and means  
of introducing**



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Psychology

Mangal

**the required  
adaptations in  
the  
environmental  
conditions,  
curriculum, tea  
ching-learning  
strategies, tea  
ching-learning  
aids and  
equipment,  
methods of  
assessing the**

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Educational

Psychology

Manual

**progress of the  
diverse  
children, and  
likewise so  
many other  
things and  
requirements  
for fulfilling  
their responsib  
ilities towards  
the diverse  
children in the  
inclusive set-**

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Psychology

Manual

**up of the  
school. It is  
primarily  
designed for  
the students of  
secondary and  
elementary  
teacher  
education  
(B.Ed., B.El.  
Ed., D.Ed.) of  
the teacher  
training**

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Educational

Psychology

Mangal

**institutes. KEY  
FEATURES • Full  
coverage of the  
current syllabi  
prescribed for  
B. Ed., B. Ed.  
Ed. and D. Ed.  
in a user-  
friendly  
language •  
Comprehensive  
description of  
the various**

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Educational

Psychology

Mangal

**aspects of  
inclusive  
education and  
children with  
special needs  
(CWSN) such as  
historical  
perspectives to  
disability and  
inclusive  
education,  
needed  
pedagogical and**

Acces PDF

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Educational

Psychology

Margal

**assessment approaches for CWSN, educational provisions for the disabled at national and international levels, and so forth • Inclusion of recent topics such as**

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Psychology

Mangal

**learning styles  
in the context  
of different  
types of  
disabilities  
and CWSN, forms  
of exclusions  
on various  
grounds  
including  
disabilities in  
Indian  
education,**

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Manual

**approaches and  
models of  
inclusion,  
individual  
education  
programme,  
assistive and  
adaptive  
technologies,  
and so on •**

**Comprises  
chapter-end  
summary for**



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Psychology

Manual

**quick glance of  
the concepts**

**TARGET AUDIENCE**

• B.Ed. • B.

El. Ed. • D.Ed.

**Advanced**

**Educational**

**Psychology -**

**7Th Ed**

**Abnormal**

**Psychology**

**Encyclopedia of**

**Educational**

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RESEARCH

# **METHODOLOGY IN BEHAVIOURAL SCIENCES**

The field of educational psychology draws from a variety of diverse disciplines including human development

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Psychology

Measurement

across the life span,

measurement and statistics,

learning and

motivation, and

teaching. And

within these

different

disciplines,

many other

fields are

featured

including

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Educational

psychology,  
anthropology,

education,

sociology,

public health,

school

psychology,

counseling,

history, and

philosophy. In

fact, when

taught at the

college or

university

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Educational

Psychology

level,  
educational  
psychology is an  
ambitious course  
that undertakes  
the presentation  
of many  
different topics  
all tied  
together by the  
theme of how the  
individual can  
best function in  
an "educational"

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Educational

Psychology

Myrtle

setting, loosely defined as anything from pre-school through adult education.

Educational psychology can be defined as the application of what we know about learning and motivation, development, and

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Psychology

Margul

measurement and statistics to educational settings (both school- and community-based).

Written in an easy-to-understand style, this text provides a thorough coverage of the essential topics related to the

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Educational

Psychology

Margol  
teaching of  
social studies  
in secondary and  
elementary  
schools.

Reflecting on  
the theoretical  
knowledge and  
practical skills  
required to  
teach social  
studies in an  
effective  
manner, the text



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Psychology

Mangal

first introduces its readers to the various components, study material, scope and importance of social studies. It then teaches the formulation of instructional objectives in social studies, and brings out

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Psychology

Margal

the principles  
of social

studies

curriculum as

well as its

relationship

with other

subjects of the

school

curriculum. The

book focuses

mainly on

improving the

methodological

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Educational

Psychology

Mangal

concepts of the  
social studies  
teacher, and in  
doing so,  
discusses  
various methods  
of teaching;  
evaluation and  
planning of  
lessons, units  
and courses;  
organization of  
social studies  
room and the

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Educational

Psychology;

Mangal

equipment to be kept in it;

utilization of community resources; and

implementation of various co-

curricular activities. It

also examines certain

innovative methods of

teaching such as

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Psychology

Mangal

team-teaching,  
micro-teaching  
and

individualized  
instruction. KEY  
FEATURES □

Incorporates  
chapter outline  
at the beginning  
and chapter  
summary at the  
end of each  
chapter to help  
readers review

Acces PDF

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Psychology

Mangal

the important  
topics. □

Provides chapter-  
end questions  
for students to  
drill the topics  
discussed. □

Discusses  
various topics  
with the help of  
a number of  
figures and  
tables that  
facilitates easy-

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Psychology

Margal

understanding of  
the concepts.

This book is  
suitable for a  
course on  
Teaching of  
Social Studies  
for the students  
of B.Ed. and  
M.A.

(Education). It  
can also be used  
for the in-  
service teacher

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programmes  
organized by the  
Central and  
State education  
boards.

ADVANCED

EDUCATIONAL

PSYCHOLOGY PHI

Learning Pvt.

Ltd.

Advanced Social

Psychology

LEARNING AND



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Educational  
Psychology  
TEACHING  
STATISTICS IN  
PSYCHOLOGY AND  
EDUCATION  
PEDAGOGY OF  
SOCIAL SCIENCES