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Review

# ***Algebra 2 Chapter 2 Review***

Elasticity: Theory and  
Applications

BEGINNING ALGEBRA:

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CONNECTING CONCEPTS  
THROUGH APPLICATIONS  
shows students how to  
apply traditional  
mathematical skills in  
real-world contexts. The  
emphasis on skill

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building and applications engages students as they master algebraic concepts, problem solving, and communication skills. Students learn how to

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solve problems generated from realistic applications, instead of learning techniques without conceptual understanding. The authors have developed

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several key ideas to make concepts real and vivid for students. First, they emphasize strong algebra skills. These skills support the applications and enhance

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student comprehension.  
Second, the authors  
integrate applications,  
drawing on realistic  
data to show students  
why they need to know  
and how to apply math.

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The applications help students develop the skills needed to explain the meaning of answers in the context of the application. Third, the authors develop key

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concepts as students progress through the course. For example, the distributive property is introduced in real numbers, covered when students are learning



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how to multiply a polynomial by a constant, and finally when students learn how to multiply a polynomial by a monomial. These concepts are reinforced

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through applications in the text. Last, the authors' approach prepares students for intermediate algebra by including an introduction to material

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such as functions and interval notation as well as the last chapter that covers linear and quadratic modeling.

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Do your students attempt to memorize facts and

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mimic examples to make  
it through algebra?

James Stewart, author of  
the worldwide, best-  
selling calculus texts,  
saw this scenario time  
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classes. So, along with longtime coauthors Lothar Redlin and Saleem Watson, he wrote COLLEGE ALGEBRA specifically to help students learn to think mathematically and

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to develop genuine  
problem-solving skills.  
Comprehensive and evenly-  
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technology, real-world applications, and additional useful pedagogy, the Seventh Edition promises to help more students than ever build conceptual



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understanding and a core of fundamental skills.

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College Algebra  
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Elasticity

*Page 18/165*

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*Elasticity: Theory and Applications*  
*reviews the theory and applications of*  
*elasticity. The book is divided into*  
*three parts. The first part is concerned*

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*with the kinematics of continuous media; the second part focuses on the analysis of stress; and the third part considers the theory of elasticity and its applications to engineering problems. This book consists of 18 chapters; the first of which deals with*

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*the kinematics of continuous media. The basic definitions and the operations of matrix algebra are presented in the next chapter, followed by a discussion on the linear transformation of points. The study of finite and linear strains gradually*

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*introduces the reader to the tensor concept. Orthogonal curvilinear coordinates are examined in detail, along with the similarities between stress and strain. The chapters that follow cover torsion; the three-dimensional theory of linear elasticity*

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*and the requirements for the solution of elasticity problems; the method of potentials; and topics related to cylinders, disks, and spheres. This book also explores straight and curved beams; the semi-infinite elastic medium and some of its related problems;*

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*energy principles and variational methods; columns and beam-columns; and the bending of thin flat plates. The final chapter is devoted to the theory of thin shells, with emphasis on geometry and the relations between strain and displacement. This text is intended to*



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*give advanced undergraduate and graduate students sound foundations on which to build advanced courses such as mathematical elasticity, plasticity, plates and shells, and those branches of mechanics that require the analysis of strain and stress.*

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by learning how to solve problems generated from realistic applications, instead of learning techniques without conceptual understanding. Authors Mark Clark and Cynthia Anfinson have developed several key ideas to make concepts real and vivid for students. First, the authors place an emphasis on

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developing strong algebra skills that support the applications, enhancing student comprehension and developing their problem solving abilities. Second, applications are integrated throughout, drawing on realistic and numerically appropriate data to show students how to apply math and to understand why they

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need to know it. These applications require students to think critically and develop the skills needed to explain and think about the meaning of their answers. Third, important concepts are developed as students progress through the course and overlapping elementary and intermediate content is kept to a minimum. Chapter 8

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sets the stage for the intermediate material where students explore the eyeball best-fit approach to modeling and understand the importance of graphs and graphing including graphing by hand. Fourth, Mark and Cynthia's approach prepares students for a range of courses including college algebra and statistics. In short,

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**applications help students develop the skills needed to explain the meaning of answers in the context of the application. Second, they emphasize strong algebra skills. These skills support the applications and enhance student comprehension.**

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