

Annals Of Internal Medicine Academia And Clinic Consort

Gender, Science and Innovation explores the contemporary challenges facing women scientists in academia and develops effective strategies to improve gender equality. Addressing an important gap in current knowledge, chapters offer a range of international perspectives from diverse contexts, countries and institutional settings. This book is an essential contribution to the literature for academics, researchers and policy makers concerned with improving gender equality in academia and seeking to learn from the experiences of others.

Get the tools to meet the challenge of building or renovating a library! The challenge of renovating or constructing a library requires organizational skill, resourcefulness, creativity, and willingness to compromise. Planning, Renovating, Expanding, and Constructing Library Facilities in Hospitals, Academic Medical Centers, and Health Organizations presents thirteen insightful case studies revealing how many libraries have been built or renovated using innovations designed to meet a specific organization's needs. Each study plainly highlights objectives, methods, results, and conclusions, and reviews the design of the completed library. Ideas and approaches are presented clearly, showing the designing, refurbishing, and refurnishing of existing library space; the merging of library collections and services; and the construction of multimillion dollar library buildings with each study explaining proven strategies which can be used or adapted to fit the reader's own circumstances. Planning, Renovating, Expanding, and Constructing Library Facilities in Hospitals, Academic Medical Centers, and Health Organizations explains the steps in the planning process, including needs analysis, goal setting, and public relations, as well as the practical considerations of packing and unpacking. The contributors are noted library authorities intimately involved in every facet of the construction procedure and cost accounting, and the book includes helpful photographs, illustrations, tables, and appendices to clarify and help practicing librarians and library students alike fully understand the strategies needed to create a functional library facility that fulfills expectations. Planning, Renovating, Expanding, and Constructing Library Facilities in Hospitals, Academic Medical Centers, and Health Organizations includes case studies of: a resource library moved into a basement renovations to the Osler Library at McGill University, Montreal, Quebec construction of the Booker Health Services Library at the Jersey Shore University Medical Center a merger of two libraries at Trinitas Hospital, Elizabeth, New Jersey the renovation of a small hospital library designing a new library in a historic naval hospital the Hope Fox Eccles Clinical Library Renovation Project expansion and renovation of the Welch Medical Library at Johns Hopkins University and much more! Planning, Renovating, Expanding, and Constructing Library Facilities in Hospitals, Academic Medical Centers, and Health Organizations is an insightful resource for educators, students, and librarians of all types.

In today's world of growing demands and shrinking resources, academic clinicians often find themselves lost amidst the chaos of academic health centers and medical school programs, trying to make the best decisions for their career growth while satisfying the myriad work requirements of everyday life as a health care provider, teacher, investigator, and administrator. Notes for the

Academic Clinician provides useful, practical advice in a number of relevant areas, from making career decisions and finding mentors, to executing an effective oral presentation and networking at professional meetings. Physician faculty in all medical disciplines can glean helpful guidance from this book, and hopefully move their careers forward with objective success and ongoing personal satisfaction.

Women earn nearly half of all new PhDs in Canada, the United States, Australia, New Zealand, and the United Kingdom. Why, then, do they occupy a disproportionate number of the junior-level university positions while men occupy 80 percent of the more prestigious jobs? In *Academic Careers and the Gender Gap* Maureen Baker draws on candid interviews with male and female scholars, previous research, and her own thirty-eight-year academic career to explain the reasons behind this inequality. She argues that current university priorities and collegial relations often magnify the impact of gendered families and identities and perpetuate the gender gap. Tracing the evolution of university priorities and practices, Baker reveals significant and persistent differences in job security, working hours, rank, salary, job satisfaction, and career length between male and female scholars.

Gender and Women's Leadership

A Professional and Personal Guide

Handbook on Well-Being of Working Women

Academic Publishing: Issues and Challenges in the Construction of Knowledge - Oxford Applied Linguistics

Meeting the Challenges of Healthcare 's Changing Landscape

Intellectual Property in Academia

Canadian universities are being slowly but inexorably corporatized. Casualizing academic labour, remaking students into consumers of education, implementing corporate management models and commercializing academic research all point to the ascendance of business interests and values in Canada's higher education system. Academia, Inc. examines the tensions that result from the merging of two fundamentally incompatible institutions — the university and the corporation. Brownlee argues that moving from liberal education to corporate job training, public service to profit-making and critical research to commercial invention radically undermines the goals of higher education. Investigating the history, causes and impacts of corporatization, this book explores how this transformation has taken shape and its ramifications for both universities and society as a whole. Brownlee suggests several strategies for resisting this process.

Academic ethics are currently much in the news but there is a great deal of uncertainty, both as to what constitutes specifically academic ethics and about a number of issues that are taken

to be issues of academic ethics. This collection of papers focuses on both questions, moving from consideration of the very idea of a University and what that entails, via attempts to locate the major current concerns, to particular issues relating to the University's relations with the corporate world, the professor's role, relations between student and teacher, credentialling, the demands of collegiality and plagiarism. The editors have provided both a full and reasoned introduction and a critical end-piece that attempt to bring some order to the often inchoate nature of this field, raising the further question of whether institutions should, or should not, frame formal codes of conduct. The selected papers are drawn from diverse sources and together provide one of the first comprehensive overviews of academic ethics.

In this seminal study, Burke examines medical faculty recruitment and termination policies and procedures. Her findings are based on personal interviews with 300 faculty members and on mail responses from 49 others. She provides detailed information on constraining factors in the medical academic marketplace, the impact of public accountability on medical school faculty, and the essential character of medical schools as research institutions and providers of community services. Burke concludes that recruitment procedures must be formulated more strategically, that administrative structures need to be revised, and that the clinical base of medical research must be supported and maintained.

Detailed annotations (100-150 words) on some 500 items focus on articles, books, and book chapters published from 1980 through 1991 and important classic items published prior to 1980. With both scholarly/theoretical and practical how-to perspectives, the book covers material concerning research, university, college, community college, and special libraries. Major chapters discuss an overview of the collection evaluation process, methods and methodology, use studies, availability studies, the RLG Conspectus, serials evaluation (including serials review case studies), citation analysis (including structure of disciplines), journal ranking, standards, and application of automation to the collection evaluation process. The book will be useful to academic library practitioners, students, teachers, and researchers in library and information science education.

**Preserving America's Academic Medical Centers
Understanding Medical Education**

How Corporatization Is Transforming Canadian Universities

Academia Inc.

Gender, Careers and Inequalities in Medicine and Medical Education

Women in Academic Leadership

*The Portable MHA is a concise, readable book that gives an overview of the information covered in a Master of Health Administration program. The material is presented in a fashion so that professionals, administrative academics, and graduate students would be able to read, understand and utilise the information. The text offers distinct benefits to a variety of users. Academic, professional and medical students will be given an understanding of the health care system in which they will have to practice. They will learn how organisations function, and the real role of leadership. Administrative academics, practising clinicians and others assuming management roles but lacking formal training in Health Administration, will be introduced to the language and principles of Health Administration. Graduate students in the field will have the opportunity to be introduced to it by a team of educators experienced in the instruction of a spectrum of students and "real world" consultation experience adding further relevance to their chapters. * Contains 16 in-depth chapters * Has wide appeal to health/medical and life sciences audiences * Possible textbook use for graduate programs involved in Health Administration * Can be used as part of an internal educational and orientation course for organizations*

This handbook provides an overview and synthesis of relevant literature related to the issue of the well-being of working women. This focus addresses a gap that currently exists in the quality-of-life and well-being fields. The work of the authors answers the following broad questions: Does gender matter in the well-being of working women? Do prejudices against and stereotypes of women still play a role in inter-personal interactions in the workplace that could hinder women from flourishing professionally? Does the organizational context, such as organizational culture, reward systems, and leadership, contribute to the well-being of working-women? What impact does the national context have on the well-being of working women? And finally, how can public policies help enhance the well-being of working women? These are important issues for academics, researchers, and graduate students interested in gender issues in the fields of management, sociology, psychology, social psychology, economics, and quality of life studies. Policy makers and practitioners will also find this book beneficial. Equitable treatment and outcomes for all, regardless of gender, remains a challenging goal to achieve, with various barriers in different contexts and different cultures, and this book provides strong coverage of this important topic of well-being of working women.

Elegant ideas deserve elegant expression. Sword dispels the myth that you can't get published without writing wordy, impersonal prose. For scholars frustrated with disciplinary conventions or eager to write for a larger audience, here are imaginative, practical, witty pointers that show how to make articles and books enjoyable to read—and to write.

This book represents the physical outcome of the symposium “Academic Voices in Contrast”, organised at the University of Bergen, Norway, in May 2006. The symposium, focusing on recent research within the field of academic discourse, was initiated and organised by the KIAP project (Cultural Identity in Academic Prose; see www.uib.no/kiap/). In this project, a special focus has been put on the study of the voice(s) of the academic author, in the doubly contrastive perspective of language and discipline. A narrow selection of distinguished scholars were invited to participate at the symposium. They were asked to address issues related to “traditional” linguistic versus contextual approaches or to interlingual and interdisciplinary similarities and differences in academic discourse. By the papers of the following, the symposium and the present book constitute a clear advancement of the research on academic discourse: M. A. A. Ariza, L. Berge, M. Bondi, S. V. Bonn, S. Carter-Thomas, T. Dahl, K. Fløttum, A. M. Gjesdal, F. Grossmann, K. Hyland, T. Kinn, L. Lundquist, A. Mauranen, M. Pabón, E. Rowley-Jolivet, F. Salager-Meyer, P. Shaw, J. M. Swales, J.L. Tønnesson, E. T. Vold, F. Wirth.

Planning, Renovating, Expanding, and Constructing Library Facilities in Hospitals, Academic Medical Centers, and Health Organizations

Research Anthology on Challenges for Women in Leadership Roles

Collection Evaluation in Academic Libraries

Faculty Health in Academic Medicine

Changing Landscape of Academic Women's Health Care in the United States

Educators' Stories of Creating Enduring Change - Enhancing the Professional Culture of Academic Health Science Centers

Within the Academy, itself a changing and increasingly entrepreneurial entity, publishing is no longer an option; it is the universal currency that secures a position, tenure and promotion; it is key to academic life. Providing a panoramic picture of the changing publishing climate, Academic Life and the Publishing Landscape will empower scholars by enabling them to navigate this changing terrain more successfully. This book provides guidance from a range of contributors who use their own wide expertise in writing and publication to document the challenges faced by scholars at different career stages and in different locations. It covers a wide

range of debates on publishing, spilt into the following three sections: Mapping the Publication Landscape, Writing for Publication—Learning from Successful Voices, Further Challenges and Possibilities. With topics ranging from the process of preparing manuscripts for publication, including chapters on calculating journal rankings and understanding the Peer Review process, through to chapters on speaking to international audiences and writing for elite international journals, this book offers a unique perspective on how the changing nature of publishing works. This will be a useful guide for scholars across the globe looking to enhance their publication performance, and those questioning what needs to be done in order to understand, navigate and to (re-)position one's self and institution in this increasingly significant and rapidly altering terrain. Ciaran Sugrue is Professor of Education, University College Dublin, Ireland and has been Head of School from 2011-14. Sefika Mertkan is an Assistant Professor of Educational Leadership and Management at Eastern Mediterranean University.

This reader has been designed to accompany Giltrow's Academic Writing, one of the key principles of which is that there is a close connection between the processes of reading and of writing academic prose. Each reading is preceded by introductory commentary, questions, and suggestions for discussion, and the book also includes a brief general introduction. As with Giltrow's Academic Writing, her Academic Reading is a challenging text. At its core are examples of actual academic writing of the sort that students must learn to deal with daily, and to write themselves. As newcomers to the scholarly community, students can find that community's ways of reading and writing mysterious, unpredictable and intimidating. Academic Reading demystifies the scholarly genres, shedding light on their discursive conventions. Throughout, Academic Reading respects the student writer; it engages the reader's interest without ever condescending, and it avoids entirely the arbitrary and the dogmatic. The second edition is expanded to include twenty-one selections, nineteen of which come from scholarly publications, and more than half of which are new to this edition.

The leadership and management of academic health centers present challenges as complex as any in the corporate environment. A consensus is emerging about their integrated mission of education, research and service, and this book, first published in 2005 and focusing on value-driven management, provides a truly comprehensive review of these issues available. Based on reports produced by the Blue Ridge Academic Health Group, which has developed a framework for meeting the challenges of improving health in the 21st century, it also contains invited commentaries and case studies from leading authorities in and beyond the United States. It identifies the public policies and organizational practices required to maximise the health status of individuals and the population, and highlights innovative practices. It is essential reading for managers and leaders of clinical and basic science departments in academic health centers, and for all those involved in health systems management studies.

This inspiring new book weaves a web of stories focusing on people whose work in health professions education has touched the lives of others in very important ways. Each chapter is told from the viewpoint of an education innovator and is supplemented by

short reflections from those individuals whose lives have been changed as a result of that work. With a focus on the process of innovation, the book organically explores various phases from conceptualization, implementation, evaluation, and dissemination. Educators' Stories of Creating Enduring Change generates a deeper understanding of an individual's capacity for creating enduring change. It is ideal for all medical professions educators.

How to Practice Academic Medicine and Publish from Developing Countries?

Academic Medicine, Present and Future

Pursuing Excellence in Healthcare

Creating A Culture Of Humanism In Medical Education

Reading and Writing Across the Disciplines

Academic Ethics

In the 21st century, academic medical centers across the United States continue to make scientific breakthroughs, to make improvements in patient care, and to provide the most advanced information and guidance in matters affecting public health. The signs of growth are everywhere—in new research buildings, new partnerships with industry, new forms of molecular medicine, and new sensitivity to the role of the human spirit in healing. This growth is due in large part to the dedication and productivity of our faculty, who are providing more patient care, more research, more teaching, and more community service than ever before. Today, there are roughly 135,000 physicians, scientists, and other faculty working at approximately 125 academic medical centers around the country. Increasingly, they are asked to do more with less. Since the 1990s, academic medical centers in the United States have lost the financial margin they once enjoyed, thereby putting new pressures on research, education, and clinical care. Medical school faculty, previously given funded time for teaching and research, are increasingly drafted to bring in clinical revenues to cover their salaries. Dedicated to the missions of research, teaching, and care, our faculty have responded well to these challenges and perform at a very high level. However, we are beginning to see the results of ongoing stress.

This is an open access book. The book provides an overview of the state of research in developing countries – Africa, Latin America, and Asia (especially India) and why research and publications are important in these regions. It addresses budding but struggling academics in low and middle-income countries. It is written mainly by senior colleagues who have experienced and recognized the challenges with design, documentation, and publication of health research in the developing world. The book includes short chapters providing insight into planning research at the undergraduate or postgraduate level, issues related to research ethics, and conduct of clinical trials. It also serves as a guide towards establishing a research question and research methodology. It covers important concepts such as

writing a paper, the submission process, dealing with rejection and revisions, and covers additional topics such as planning lectures and presentations. The book will be useful for graduates, postgraduates, teachers as well as physicians and practitioners all over the developing world who are interested in academic medicine and wish to do medical research.

Get the foundational knowledge about health sciences librarianship. The general term "health sciences libraries" covers a wide range of areas beyond medical libraries, such as biomedical, nursing, allied health, pharmacy, and others. Introduction to Health Sciences Librarianship provides a sound foundation to all aspects of these types of libraries to students and librarians new to the field. This helpful guide provides a helpful overview of the health care environment, technical services, public services, management issues, academic health sciences, hospital libraries, health informatics, evidence-based practice, and more. This text provides crucial information every beginning and practicing health sciences librarian needs—all in one volume. Introduction to Health Sciences Librarianship presents some of the most respected librarians and educators in the field, each discussing important aspects of librarianship, including technical services, public services, administration, special services, and special collections. This comprehensive volume provides all types of librarians with helpful general, practical, and theoretical knowledge about this profession. The book's unique "A Day in the Life of . . . " feature describes typical days of health sciences librarians working in special areas such as reference or consumer health, and offers anyone new to the field a revealing look at what a regular workday is like. The text is packed with useful figures, screen captures, tables, and references. Topics discussed in Introduction to Health Sciences Librarianship include: overview of health sciences libraries health environment collection development of journals, books, and electronic resources organization of health information access services information services and information retrieval information literacy health informatics management of academic health sciences libraries management and issues in hospital libraries library space planning specialized services Introduction to Health Sciences Librarianship provides essential information for health sciences librarians, medical librarians, beginning and intermediate level health sciences/medical librarians, and any health sciences librarian wishing to review the field. This crucial volume belongs in every academic health sciences library, hospital library, specialized health library, biomedical library, and academic library.

The Transformation of Academic Health Centers: The Institutional Challenge to Improve Health and Well-Being in Healthcare's Changing Landscape presents the direct knowledge and vision of accomplished academic leaders whose unique positions as managers of some of the most complex academic and business enterprises make them expert contributors. Users will find invaluable insights and leadership perspectives on healthcare, health professions education, and bio-medical and clinical research that systematically explores the evolving role of global academic health centers with an eye focused on the

transformation necessary to be successful in challenging environments. The book is divided into five sections moving from the broad perspective of the role of academic health centers to the role of education, training, and disruptive technologies. It then addresses the discovery processes, improving funding models, and research efficiency. Subsequent sections address the coming changes in healthcare delivery and future perspectives, providing a complete picture of the needs of the growing and influential healthcare sector. Outlines strategies for academic health centers to successfully adapt to the global changes in healthcare and delivery Offers forward-thinking and compelling professional and personal assessments of the evolving role of academic health centers by recognized outstanding academic healthcare leaders Includes case studies and personal reflections, providing lessons learned and new recommendations to challenge leaders Provides discussions on the discovery process, improving funding models, and research efficiency

Academic Reading - Second Edition

New Perspectives

A Practical Guide

Helping to Shape the Future of Healthcare

Passion, purpose and possible futures

The Future of the Academic Journal

The thirteen essays in *Educating for Professionalism* examine the often conflicting ethical, social, emotional, and intellectual messages that medical institutions send to students about what it means to be a doctor. Because this disconnection between what medical educators profess and what students experience is partly to blame for the current crisis in medical professionalism, the authors offer timely, reflective analyses of the work and opportunities facing medical education if doctors are to win public trust. In their drive to improve medical professionalism within the world of academic medicine, editors Delese Wear and Janet Bickel have assembled thought-provoking essays that elucidate the many facets of teaching, valuing, and maintaining medical professionalism in the middle of the myriad challenges facing medicine at the dawn of the twenty-first century. The collection traces how the values of altruism and service can influence not only mission statements and admission policies but also the content of medical school ethics courses, student-led task forces, and mentoring programs, along with larger environmental issues in medical schools and the communities they serve. Contributors: Stanley Joel Reiser Jack Coulehan Peter C. Williams Frederic W. Hafferty Richard Martinez Judith Andre Jake Foglio Howard Brody Sheila Woods Sue Fosson Lois Margaret Nora Mary Anne C. Johnston Tana A. Grady-Weliky Cynthia N. Kettyle Edward M. Hundert Norma E. Wagoner Frederick A. Miller William D. Mellon Howard Waitzkin Donald Wasylenki Niall Byrne Barbara McRobb Edward J. Eckenfels Lucy Wolf Tuton Claudia H. Siegel Timothy B. Campbell

The role of women in the workplace has rapidly advanced and changed within the previous decade, leading to a current position

in which women are taking over leadership roles and being offered these positions more than ever before. However, a gap still exists with the representation of women in the workforce especially in power positions and roles of authority in organizations. While the representation of women in leadership roles is impressive and exciting for the future, women still face many challenges when taking over these positions of power and face many issues related to gender inclusivity. There is also still gender bias and discrimination against women who have been given the opportunity to become authority figures. It is essential to acknowledge and discuss these critical issues and challenges that women in leadership roles must handle to better understand the current climate of gender roles across various industries and types of leadership. The Research Anthology on Challenges for Women in Leadership Roles discusses the role of women in positions of authority across diverse industries and businesses. By reviewing the biases, struggles, discrimination, and overall challenges of being a woman in a powerful role, women leaders can be better understood for their role in a male-dominated world. This includes topics of concern such as equal treatment, proper implementation of women ' s policies, social justice activism, discrimination, and sexual harassment in the workplace, and the importance of diversity and empowerment of women in leadership positions with chapters pertaining specifically to African-American, Hispanic, Asian, and Middle Eastern women. This book is ideal for professionals, researchers, managers, executives, leaders, academicians, sociologists, policymakers, and students in fields that include humanities, social sciences, women ' s studies, gender studies, business management, management science, health sciences, educational studies, and political sciences. Much as it is with the nation ' s overall healthcare system, the survival of academic medical centers (AMC ' s) is threatened by a combination of economic, cultural, and demographic factors. If AMC ' s are to survive to fill their societal responsibilities, they must adopt a new philosophy. Challenging assumptions and providing the shift in perspective t

Created in partnership with the Association for the Study of Medical Education (ASME), this completely revised and updated new edition of Understanding Medical Education synthesizes the latest knowledge, evidence and best practice across the continuum of medical education. Written and edited by an international team, this latest edition continues to cover a wide range of subject matter within five broad areas – Foundations, Teaching and Learning, Assessment and Selection, Research and Evaluation, and Faculty and Learners – as well as featuring a wealth of new material, including new chapters on the science of learning, knowledge synthesis, and learner support and well-being. The third edition of Understanding Medical Education: Provides a comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate, including those studying at certificate, diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and exploring medical education in all its diversity, Understanding Medical Education continues to be an essential resource for both established educators and all those new to the field.

Language and Discipline Perspectives on Academic Discourse

Physicians in the Academic Marketplace

A Practical Guide for Scientists and Engineers

Notes for the Academic Clinician

The Transformation of Academic Health Centers

Physicians, Scientists, and the Pressures of Success

Given the increasing role of intellectual property (IP) in academic research, it is important for academic scientists to gain greater awareness and knowledge of the various issues involved with IP resulting from their research and inventions. In addition, the line between academic and industrial research has been blurred, and a large amount of crossover exists due to corporate funding of academic research and collaborations between company and university laboratories. These and other factors have complicated the push toward technology transfer in universities. As commercialization has become inseparable from university research, there is now an essential need for academics to have a greater understanding of the processes involved. Intellectual Property in Academia: A Practical Guide for Scientists and Engineers fills this need, providing an indispensable source of information for researchers in academia. You've Just Invented a Gadget - What Now?

Written by a select team of IP professionals, most of whom also have years of experience as scientists, this volume addresses IP issues relevant to the academic community—including ways to efficiently deal with the structural constraints inherent in the university environment. Scientists and engineers will benefit from the authors' insights and their advice on how to establish good communication with university Offices of Technology Transfer. This perspective affords a common language and facilitates a smoother path through IP procedures. The book covers the best approaches to determine invention novelty by prior art searching and gives step-by-step guidance in using the best modern electronic patent databases. It presents a unique practical approach for assessing the monetary value of ideas and provides software for invention valuation, which can be used even during the early stages of an invention's development. The book also discusses invention ownership, which is a crucial issue for scientists employed by universities. Get Answers to Your Questions about the Steps in Invention

Commercialization Taking a more comprehensive approach than a basic how-to book on patent

law, this reference answers inventors' frequently asked questions about employment legislation as well as business and market estimation, invention priority registration, and other necessary steps for the successful commercialization of university inventions. It presents encouraging examples of academic patent successes, describing both the right moves and common mistakes made by scientists. It also provides practical advice on patent writing, filing, and prosecution, useful for both academic and industrial researchers. Other key topics addressed by the text include using copyrighted material, protecting material with copyrights, crucial IP legislation, business models, and new trends and changes in the U.S. patent office. In short, readers will find that this book provides a pathway for easing their journey through the IP process.

This volume investigates the features and challenges of medical discourse between medical professionals as well as with patients and in the media. Based on corpus-driven studies, it includes a wide variety of approaches including cognitive, corpus and diachronic linguistics. Each chapter examines a different aspect of medical communication, including the use of metaphor referring to cancer, the importance of ethics in medical documents addressed to patients and the suitability of popular science articles for medical students. The book also features linguistic, textual and discourse-focused analysis of some fundamental medical genres. By combining sociological and linguistic research applied to the medical context, it illustrates how linguists and translation specialists can build bridges between health professionals and their patients.

This volume examines the complex nature and interplay of gender, careers and inequalities in the fields of medicine and medical education through interdisciplinary, comparative and critical perspectives. Scholars will bring insights from across disciplines of social sciences, including sociology, medical anthropology, psychology, and HRM.

Ken Hyland provides an authoritative discussion of key aspects of writing for academic publication. What are the issues surrounding particular academic genres? What are the processes experienced by scholars writing in these genres on the way to publication? The book explores some of the biggest issues and challenges in academic publication, including: the impact of English as a global academic language, the growth of the

assessment culture surrounding publication, the practices of knowledge construction at institutional and local levels, the emergence of Open Access and social media publishing. As well as outlining implications for pedagogy in the English-language classroom, Hyland fully evaluates the social practices surrounding knowledge creation and the political implications of global publishing. "Ken Hyland's book is an important contribution to the literature on academic publishing. It is accessibly written, key concepts and themes are well explained, and the issues that are discussed are clearly connected to the challenges faced by academic writers." Brian Paltridge, Professor of TESOL, University of Sydney Ken Hyland is the Head of the Centre for Applied English Studies and holds the Chair of Applied Linguistics at the University of Hong Kong. Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman

Stylish Academic Writing

Gender, Science and Innovation

Academic Nursing Practice

Portable Health Administration

Leadership and Performance

Genre Studies in English for Academic Purposes/ Estudios de Genero en Ingles para propositos academicos

This volume addresses whether, how, and where academic research has an impact on ethical education, character formation, and the communication of values in late modern pluralistic societies. It reflects the great impacts of a global network of research universities, with the enormous range from the natural sciences to mathematics, historical and theological investigations. It offers praises of the institutionalized impact of the search for truth and the defense of tested truth-claims, but also skeptical voices with respect to the ethical impact of academic research today. With contributions by Stefan Alkier (Frankfurt), Rüdiger Bittner (Bielefeld), Celia Deane-Drummond (Oxford), Bernold Fiedler (Berlin), Andreas Glaeser (Chicago), Gary Hauck (Atlanta), Jörg Hüfner (Heidelberg), Michael Kirschfink (Heidelberg), Andreas Schüle (Leipzig), William Schweiker (Chicago), Michael Welker (Heidelberg), and John Witte, Jr. (Atlanta). [Der Einfluss der akademischen Forschung auf Charakterbildung, ethische Erziehung und Kommunikation von Werten in spätmodernen pluralistischen Gesellschaften] Dieser Band befasst sich mit der Frage, ob, wie und wo

akademische Forschung Auswirkungen auf die ethische Bildung, die Charakterbildung und die Kommunikation von Werten in spätmodernen pluralistischen Gesellschaften hat. Es spiegelt die großen Auswirkungen eines globalen Netzwerks von Forschungsuniversitäten wider, mit einem enormen Spektrum von Naturwissenschaften über Mathematik bis hin zu historischen und theologischen Untersuchungen. Es lobt die institutionalisierten Auswirkungen der Suche nach der Wahrheit und die Verteidigung geprüfter Wahrheitsansprüche, aber auch skeptische Stimmen in Bezug auf die ethischen Auswirkungen der heutigen akademischen Forschung.

Colleges and universities benefit from diversity in their leadership roles and profess to value diversity - of thought, of experience, of person. Yet why do women remain under-represented in top academic leadership positions and in key positions along the academic career ladder? Why don't they advance at a rate proportional to that of their male peers? How do internal and external environmental contexts still influence who enters academic leadership and who survives and thrives in those roles?" "Women in Academic Leadership" complements its companion volumes in the "Women in Academe" series, provoking readers to think critically about the gendered nature of academic leadership across the spectrum of institutional types. It argues that leadership, the academy, and the nexus of academic leadership, remain gendered structures steeped in male-oriented norms and mores. Blending research and reflection, it explores the barriers and dilemmas that these structures present and the professional strategies and the personal choices women make in order to successfully surmount them. The authors pose questions about how women leaders negotiate between their public and private selves. They consider how women develop a vital sense of self-efficacy along with the essential skills and knowledge they need in order to lead effectively; how they cultivate opportunity; and how they gain legitimacy and maintain authenticity in a male-gendered arena. For those who seek to create an institutional environment conducive to equity and opportunity, this book offers insight into the pervasive barriers facing women of all colors and evidence of the need for a more complex, multi-dimensional view of leadership. For women in academe who seek to reach their professional potential and maintain authenticity, it offers encouragement and a myriad of strategies for their growth and development.

Winner of an AJN Book of the Year Award! Academic Nursing Practice can be a living laboratory that integrates the education, practice, and research mission of a school of nursing. Where better to demonstrate the efficacy of new practice models and interventions, identify questions for further study, teach students,

and keep faculty skills fresh? This book describes how to develop and implement these nurse-managed practices, based on the extensive experience of the University of Pennsylvania School of Nursing, along with case examples from other programs. Practical strategies described include securing university support, outside funding, and academic-community partnerships. Academic Nursing Practice offers an opportunity for nursing to exert leadership on the pressing issues facing today's health care system --access, quality, and cost. This book is an excellent resource to begin planning for one.

Since 2005 a dozen states and more than 15 specialties have reported a physician shortage or anticipate one in the next few years. This anticipated shortage and a worsening of physician distribution are compounded by a projected increased demand for women ' s healthcare services. Women ' s healthcare is particularly vulnerable, because the obstetrician-gynecologist workforce is aging and is among the least satisfied medical specialists. Furthermore, fellowship training in women ' s healthcare in internal medicine and in maternal child health in family and community medicine involves only a small portion of general internists and family physicians. In response to this challenge, the Association of American Medical Colleges called for an expansion of medical schools and graduate medical education enrollments. As we cope with significant and rapid changes in organizations and reimbursement, academic departments of obstetrics and gynecology, family and community medicine, and internal medicine have opportunities to create a unified women ' s health curriculum for undergraduate students, share preventive health and well-woman expertise in training programs, provide improved continuity of care, instill concepts of lifelong learning to our graduates, and better develop our research programs. This volume ' s chapters focus on strategic planning on behalf of academic faculty who will train the anticipated additional load of students, residents, and fellows in women ' s healthcare. -changing demographics of faculty -expanding roles of clinician educators -physician investigators and their future -the hidden value of part-time faculty -faculty salaries -required skillsets of academic leaders -the meaning of tenure and faculty satisfaction and retention. Recommendations presented here from authors with distinguished leadership skills indicate a consensus, but not unanimity. In furthering these goals, we summarize in the final chapter our collective expertise and offer ways to implement recommendations to better prepare for tomorrow ' s needs in academic women ' s healthcare.

Academic Psychology Bulletin

Financial Statement for the Fiscal Year

A Reference Handbook

Professional Strategies, Personal Choices

Medical Discourse in Professional, Academic and Popular Settings

The Academic Health Center

Academic Health Science Centers are complex organizations with three principal functions: the education of the next generation of health professionals; the conduct of biomedical and clinical research that leads to new treatments and approaches to disease; and the delivery of comprehensive and advanced patient care. This is the first comprehensive book that describes in detail the knowledge and skill base necessary to successfully lead these complex organizations. Written by the world's leading authorities it combines the science of leadership, organizational structure, financial and personnel management, public relations and communications, trainee and student policy, community relations, and globalization. "This volume focuses on policy considerations that provide the foundation for AHSCs to thrive. While the legislation, challenges, and strategies will change over time, the need for strong policy to influence and guide organizational and individual behavior will not. AHSCs are complex organizations that must continue to evolve to face the multifactorial nature of health care problems. How they do so will depend to a great extent not only on having appropriate policies in place but also on their success in translating these policies into effective implementation." Andrew M. Ibrahim and M. Roy Wilson, in the Foreword

Examines current issues in journals publishing and reviews how the industry will develop over the next few years. With contributions from leading academics and industry professionals, the book provides an authoritative and balanced view of this fast-changing area. There are a variety of views surrounding the future of journals and these are covered using a range of contributors. Online access is now taken for granted - 90 per cent of journals published are now available online, an increase from 75 per cent in 2003. Looks at a fast moving and vital area for academics and publishers Contains contributions from leading international figures from universities and publishers

This work within The SAGE Reference Series on Leadership provides undergraduate students with an authoritative reference resource on leadership issues specific to women and gender. Although covering historical and contemporary barriers to women's leadership and issues of gender bias and discrimination, this two-volume set focuses as well on positive aspects and opportunities for leadership in various domains and is centered on the 101 most important topics, issues, questions, and debates specific to women and gender. Entries provide students with more detailed information and depth of discussion than typically found in an encyclopedia entry, but lack the jargon, detail, and density of a journal article. Key Features Includes contributions from a variety of renowned experts Focuses on women and public leadership in the American context, women's global leadership, women as leaders in the business sector, the nonprofit and social service sector, religion, academia, public policy advocacy, the media, sports, and the arts Addresses both the history of leadership within the realm of women and gender, with examples from the lives of pivotal figures, and the institutional settings and processes that lead to both opportunities and constraints unique to that realm Offers an approachable, clear writing style directed at student researchers Features more depth than encyclopedia entries, with most chapters ranging between 6,000 and 8,000 words, while avoiding the jargon and density often found in journal articles or research handbooks Provides a list of further readings and references after each entry, as well as a detailed index and an online version of the work to maximize accessibility for today's student audience

Managing in an Academic Health Care Environment

A Literature Guide and Annotated Bibliography

The Impact of Academic Research

Educating For Professionalism

Confluence of Policy and Leadership in Academic Health Science Centers

The President's Report to the Board of Regents for the Academic Year ...