

Attachment Disorder Assessment Scale Revised Jasper Mountain

With contributions from leading investigators, this volume presents important theoretical and empirical advances in the study of adult attachment. Chapters take stock of the state of knowledge in the field and introduce new, testable theoretical models to guide future research. Major topics covered include stability and change of attachment orientations across the lifespan; influences of attachment on cognitive functioning; and implications for the ways individuals experience intimacy, conflict, caregiving, and satisfaction in adult relationships. Also explored are the ways attachment theory and research can inform therapy with couples and can further understanding of such significant clinical problems as PTSD and depression.

This leading course text and practitioner reference has been extensively revised with 90% new content, covering a broader range of child and adolescent problems in more concise chapters. Prominent authorities provide a comprehensive framework for evidence-based assessment. Presented are methods and tools for developing effective diagnoses and case formulations, building strong treatment plans, monitoring progress, and documenting outcomes. Chapters are packed with practical guidance, handy tables, and sample instruments. Illustrative case material is included. Prior edition title: Assessment of Childhood Disorders, Fourth Edition, edited by Eric J. Mash and Russell A. Barkley. New to This Edition *Many new authors and topics, reflecting over a decade of research and clinical advances. *Updated for DSM-5 and ICD-11. *Chapters on additional disorders: obsessive-compulsive disorder, persistent complex bereavement, and body dysmorphic disorder. *Chapters on transdiagnostic concerns: sleep problems, risky behaviors, and life stressors. *Four chapters on the "whys" and "hows" of using assessment in each phase of treatment. *Disorder-specific "starter kits"--lists of essential checklists, rating scales, interviews, and progress measures, including links to exemplary free measures online. See also the editors' Treatment of Disorders in Childhood and Adolescence, Fourth Edition.

EMDR in Family Systems provides clinicians with a clear account of the EMDR process and a comprehensive, step-by-step approach to healing trauma through integrating EMDR with other therapeutic tools. The book provides a unique protocol utilizing numerous evidence-based diagnostic assessments; in-depth psychoeducation on attachment issues, Internal Family Systems therapy, and mindfulness; and Metaframeworks, a Family Systems modality, as a model to enhance EMDR. Filled with a wealth of information on the latest clinical studies on topics from the neurobiology of trauma to the effectiveness of mindfulness practices in EDMR, this book will open up a host of productive new avenues for EMDR therapists to pursue with their clients.

This highly accessible work, now thoroughly revised, has shown thousands of students and clinicians how to assess and treat children's emotional and behavioral difficulties from a developmental perspective. The authors provide a sound understanding of typical development (ages 2-12) and the risk and protective factors for psychopathology. Chapters on common psychological disorders and family stressors describe the nature of each problem, review evidence-based treatments, and offer step-by-step guidelines for intervention, illustrated with helpful case examples. A comprehensive framework for assessing children and planning treatment is used throughout. Purchasers get access to a Web page where they can download and print the book's 24 reproducible forms and handouts in a convenient 8 1/2" x 11" size. New to This Edition: *Chapters on developmental disabilities and trauma. *Significantly revised to reflect advances in assessment, treatment, and developmental psychopathology research. *Additional material on pharmacological treatments in each disorder-specific chapter. *Sibling rivalry chapter expanded to include difficulties with peers. *Updated for DSM-5.

Development, Disorders, and Treatment

Adult Attachment

Treating Attachment Disorders, Second Edition

Handbook of Infant Mental Health, Fourth Edition

Early Childhood Assessment in School and Clinical Child Psychology

The Oxford Handbook of Infant, Toddler, and Preschool Mental Health Assessment

With contributions from prominent experts, this pragmatic book takes a close look at the nature of complex psychological trauma in children and adolescents and the clinical challenges it presents. Each chapter shows how a complex trauma perspective can provide an invaluable unifying framework for case conceptualization, assessment, and intervention amidst the chaos and turmoil of these young patients' lives. A range of evidence-based and promising therapies are reviewed and illustrated with vivid case vignettes. The volume is grounded in clinical innovations and cutting-edge research on child and adolescent brain development, attachment, and emotion regulation, and discusses diagnostic criteria, including those from DSM-IV and DSM-5. See also Drs. Courtois and Ford's edited volume Treating Complex Traumatic Stress Disorders (Adults) and their authored volume, Treatment of Complex Trauma: A Sequenced, Relationship-Based Approach.

"Every reader will find this book about attachment enlightening." --Dr. Sue Johnson, author of Hold Me Tight "Does a magnificent job of revealing how attachment manifests at the workplace, in friendships, religion, and even politics." --Amir Levine, M.D., author of Attached A revealing look at attachment theory, uncovering how our early childhood experiences create a blueprint for all our relationships to come Attachment theory is having a moment. It's the subject of much-shared articles and popular relationship guides. Why is this fifty-year-old theory, widely accepted in psychological circles, suddenly in vogue? Because people are discovering how powerfully it sheds light on who we love--and how. Fascinated by the subject, award-winning journalist and author Peter Lovenheim embarked on a journey to understand it from the inside out. Interviewing researchers, professors, counselors, and other experts, as well as individuals and couples whose attachment stories illuminate and embody the theory's key concepts. The result is this engaging and revealing book, which is part journalism, part memoir, part psychological guide--and a fascinating read for anyone who wants to better understand the needs and dynamics that drive the complex relationships in their lives. Topics include: * What it means to be securely and insecurely attached * How our early childhood experiences create a blueprint for future relationships--and how to use those insights to gain self-awareness and growth * Why anxious and avoidant attachment types tend to attract each other, and how to break the negative cycle * How anyone can work to become "earned secure" regardless of their upbringing and past relationships.

The book is aimed to help people who are dealing with attachment problems and aid understanding into such conditions. It follows the experience of a young boy, Caleb, as he encounters difficulties forming and sustaining healthy relationships and presents a summary of current scientific thought on attachment styles and disorders.

This Handbook surveys existing descriptive and experimental approaches to the study of anxiety and related disorders, emphasizing the provision of empirically-guided suggestions for treatment. Based upon the findings from the Diagnostic and Statistical Manual of Mental Disorders (DSM-5), the chapters collected here highlight contemporary approaches to the classification, presentation, etiology, assessment, and treatment of anxiety and related disorders. The collection also considers a biologically-informed framework for the understanding of mental disorders proposed by the National Institute of Mental Health's Research Domain Criteria (RDoC). The RDoC has begun to create a new kind of taxonomy for mental disorders by bringing the power of modern research approaches in genetics, neuroscience, and behavioral science to the problem of mental illness. The framework is a key focus for this book as an authoritative reference for researchers and clinicians.

Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood

The Use of Psychological Testing for Treatment Planning and Outcomes Assessment

Clinical Assessment for Social Workers

Psychological Assessment of Sexually Abused Children and Their Families

Healing Moments in Psychotherapy (Norton Series on Interpersonal Neurobiology)

Assessment of Disorders in Childhood and Adolescence, Fifth Edition

"I am pleased to include this text in my library, and I am confident that it will serve as an excellent resource for years to come."--PsycCRITIQUES This book serves as an A-Z reference that addresses the neuropsychological aspects of 300 neurological, neuropsychiatric, and neuromedical disorders. Each entry follows a 5 section structure that features the disorder (2) physiological basis of the disorder (3) neuropsychological and other clinical presentation (4) assessment and diagnostic practices (5) evidence-based treatments and interventions. This book is written for clinical professionals and students in training to aid in clinical awareness, diagnostic accuracy, and intervention goes beyond the emotional and behavioral aspects of each disorder and views the broader impacts of the symptoms. This approach emphasizes the importance of looking at the other functional impacts of these manifestations (e.g. cognitive deficits secondary to depression, orthopaedic ambulation issues). The emphasis on neuropsychological physiological basis, and means of diagnosing and treating of 300 conditions across the lifespan make this the most comprehensive resource available to professionals in and around neuropsychology, neuropsychiatry and the behavioral neurosciences. Key Features: Presents 300 highly-structured entries providing disorder features, pathology representation, assessment and diagnosis, and evidence-based treatments and interventions Covers neurological, neuropsychiatric, and neuromedical disorders across the lifespan (pediatric, adult, and geriatric populations) Includes interventions and methods of treatment for the outcomes patients may experience

This engaging book provides the reader with the theoretical foundations of human socialization and the attachment formation between caregiver and infant. Catherine Swanson Cain clearly defines the concept of an attachment disorder, presents assessment information along with a detailed list of symptoms related to attachment, and develops case studies to help the reader visualize how to use those strategies with specific behavior. Accessibly written, Attachment Disorders will not only be a helpful tool for the seasoned clinician, but also for anyone wanting to understand traumatized children.

An authoritative guide to evidence-based treatment of infants and young children Evidence-Based Practice in Infant and Early Childhood Psychology is the first handbook of its kind to consider the complete psychological needs of infants and young children, from birth to early childhood. With a focus on evidence-based practice, the book provides a range of diverse and ethical practice with research and educational recommendations interwoven throughout. Comprehensive in scope, Evidence-Based Practice in Infant and Early Childhood Psychology is divided into four sections: Foundations provides the framework for considering psychological and educational service provisions for young children; Assessment and Intervention includes chapters on assessing infants, toddlers, preschoolers, parents and families, and bilingual and multicultural children Evidence-Based Practice addresses evidence-based treatmentsfor particular issues such as autism, ADHD, health impairments, and more Contemporary Issues examines current perspectives on

childcare, neuropsychology, Response to Intervention (RTI) and violence prevention Published in 1994, Zero to Three's Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood (DC:0-3) was the first developmentally based system for diagnosing mental health and developmental disorders in infants and toddlers. Its diagnostic categories reflected the consensus of a multidisciplinary group of child psychiatrists, child psychologists, child neurologists, child developmental psychologists, child health and mental health. DC:0-3R enhances your ability to prevent, diagnose, and treat mental health problems in the earliest years of identifying and describing disorders not addressed in other classification systems and by pointing the way to effective intervention approaches. Mental health clinicians, counselors, physicians, and researchers will find DC:0-3R to be an indispensable guide to evaluation and treatment planning with infants, toddlers, and their families in a wide range of settings.

An Interactive Book for Kids, Teens, and Adults with Issues of Attachment, Grief and Loss, Or Early Trauma

An Integrated Approach to Healing Trauma

Design and Implementation of Rehabilitation Interventions for People with Complex Psychosis

A Concise Introduction to Theory and Research

Psychotherapy of Abused and Neglected Children, Second Edition

Attachment Theory and Assessment in Adults

Making a psychiatric diagnosis in children can be challenging: some clinicians say the incidence of some childhood disorders, such as bipolar disorder and ADHD, is over-diagnosed while others say they are undiagnosed, undertreated, and are a large burden on society. The drug treatment of child psychiatric disorders can also be controversial in children and adolescents. Clinical Child Psychiatry fills the need for an objective, clinically relevant source to dispel this confusion.

Comprehensively exploring the development of psychiatric disorders in 2- to 6-year-olds, this authoritative handbook has been thoroughly revised to incorporate important scientific and clinical advances. Leading researchers examine how behavioral and emotional problems emerge and can be treated effectively during this period of rapid developmental and brain changes. Current knowledge is presented on conduct disorders, attention-deficit/hyperactivity disorder, anxiety disorders, depressive disorders, autism spectrum disorder, attachment disorders, and sleep disorders in very young children. The volume reviews a range of interventions for preschoolers and their caregivers--including clear descriptions of clinical techniques--and discusses the strengths and limitations of the empirical evidence base. New to This Edition *Many new authors; extensively revised with the latest research and empirically supported treatments. *Heightened focus on brain development and the neural correlates of disorders. *Section on risk and resilience, including chapters on sensitive periods of development and the early environment. *Chapters on parent-child interaction therapy, cognitive-behavioral therapies, attachment-based therapies, and translational approaches to early intervention.

This widely used guidebook and text combines theory, research, and practical clinical strategies. Provided is a thoughtful framework for understanding the developmental impact of maltreatment; assessing the unique needs of each child and family; building a strong therapeutic relationship; and implementing a variety of effective interventions.

Adult Attachment: A Concise Introduction to Theory and Research is an easy-to-read and highly accessible reference on attachment that deals with many of the key concepts and topics studied within attachment theory. This book is comprised of a series of chapters framed by common questions that are typically asked by novices entering the field of attachment. The content of each chapter focuses on answering this overarching question. Topics on the development of attachment are covered from different levels of analysis, including species, individual, and relationship levels, working models of attachment, attachment functions and hierarchies, attachment stability and change over time and across situations, relationship contexts, the cognitive underpinnings of attachment and its activation of enhancement via priming, the interplay between the attachment behavioral system and other behavioral systems, the effects of context on attachment, the contribution of physiology/neurology and genetics to attachment, the associations/differences between attachment and temperament, the conceptualization and measurement of attachment, and the association between attachment and psychopathology/therapy. Uses a question-and-answer format to address the most important topics within attachment theory Presents information in a simple, easy-to-understand way to ensure accessibility for novices in the field of attachment Covers the main concepts and issues that relate to attachment theory, thus ensuring readers develop a strong foundation in attachment theory that they can then apply to the study of relationships Addresses future directions in the field of attachment theory Concisely covers material, ensuring

scholars and professionals can quickly get up-to-speed with the most recent research

Psychological Assessment in Clinical Practice

The SAGE Encyclopedia of Human Communication Sciences and Disorders

Diagnosing and Treating Children and Adolescents

Clinical Management of Sex Addiction

Quantitative and Qualitative Methods

A Pragmatic Guide

Healing moments in psychotherapy uses practical examples and empowering research data to demonstrate the centrality of therapeutic relationships in the psychotherapeutic healing process. Luminaries in the field offer readers a powerful journey through mindful awareness, neural integration, affective neuroscience, and therapeutic presence to reveal the transformational nature of therapy. Each chapter of this book provides a unique view into the healing process, and reinforces the therapist's key role in assisting the client toward the integration necessary for lasting change.

Presents advice for both parents and therapist on ways to work with children in a variety of settings.

The Massachusetts General Hospital is widely respected as one of the world's premier psychiatric institutions. Now, preeminent authorities from MGH present the newly updated edition of Massachusetts General Hospital Comprehensive Clinical Psychiatry, a unique medical reference book that continues to simplify your access to the current clinical knowledge you need - both in print and online! It provides practical approaches to a wide variety of clinical syndromes and settings, aided by stunning graphics and hundreds of questions and answers geared to each chapter. You'll have convenient access to all the authoritative answers necessary to overcome any clinical challenge. User-friendly, highly templated organization with abundant boxed summaries, bulleted points, case histories, algorithms, references, and suggested readings. Peerless, hands-on advice from members of the esteemed MGH Department of Psychiatry helps you put today's best approaches to work for your patients. Interactive and downloadable Q&As for each chapter allow you to test your retention of the material covered. In-depth coverage of many unique areas, including Psychiatric and Substance Use Disorders in Transitioning Adolescents and Young Adults; Neuroanatomical Systems Relevant to Neuropsychiatric Disorders; Legal and Ethical Issues in Psychiatry; Military Psychiatry; and Approaches to Collaborative Care and Primary Care Psychiatry. Features full, new DSM-5 criteria; new art, tables, and key points; and new Alzheimer's Disease guidelines. Highlights recent developments in the field, such as neurotherapeutics, new psychotropics, military psychiatry, collaborative care, ensuring your knowledge is thoroughly up to date. Expert Consult eBook version included with purchase. This enhanced eBook experience allows you to search all of the text, figures, and references from the book on a variety of devices.

This book presents an integrated and coordinated framework for assessing developmental, psychological, and behavioral disorders in early childhood. Expert contributors advocate for natural-environment methods in addition to standardized measures in assessing academic and social skills as well as age-specific behavior problems in young children. Chapters model collaborations between clinicians, family, and daycare and school

personnel, address diagnostic and classification issues, and conceptualize assessment as flexible, ongoing, and, as necessary, leading to coordinated services. The book gives practitioners and researchers critical tools toward establishing best practices in an increasingly complex and important area, leading to better prevention and intervention outcomes. Included in the coverage: Standardized assessment of cognitive development. Authentic and performance-based assessment. The use of Response to Intervention (RTI) in early childhood. Collaboration in school and child care settings. Anxiety disorders, PTSD, OCD, and depression in young children. Sleeping, feeding/eating, and attachment problems in early childhood. Early Childhood Assessment in School and Clinical Child Psychology is an essential resource for clinicians and related professionals, researchers, and graduate students in child and school psychology; assessment, testing, and evaluation; occupational therapy; family studies, educational psychology; and speech pathology.

Attachment Disorder Assessment Scale - Revised

Clinical Child Psychiatry

Understanding Attachment and Attachment Disorders

Treatment Strategies for Traumatized Children

The Attachment Therapy Companion: Key Practices for Treating Children & Families

DC:0-3R

The SAGE Encyclopedia of Human Communication Sciences and Disorders is an in-depth encyclopedia aimed at students interested in interdisciplinary perspectives on human communication—both normal and disordered—across the lifespan. This timely and unique set will look at the spectrum of communication disorders, from causation and prevention to testing and assessment; through rehabilitation, intervention, and education. Examples of the interdisciplinary reach of this encyclopedia: A strong focus on health issues, with topics such as Asperger's syndrome, fetal alcohol syndrome, anatomy of the human larynx, dementia, etc. Including core psychology and cognitive sciences topics, such as social development, stigma, language acquisition, self-help groups, memory, depression, memory, Behaviorism, and cognitive development Education is covered in topics such as cooperative learning, special education, classroom-based service delivery The editors have recruited top researchers and clinicians across multiple fields to contribute to approximately 640 signed entries across four volumes.

An all-in-one professional practice guide.

Attachment research has tremendous potential for helping clinicians understand what happens when parent-child bonds are disrupted, and what can be done to help. Yet there remains a large gap between theory and practice in this area. This book reviews what is known about attachment and translates it into practical guidelines for therapeutic work. Leading scientist-practitioners present innovative strategies for assessing and intervening in parent-child relationship problems; helping young children recover from maltreatment or trauma; and promoting healthy development in adoptive and foster families. Detailed case material in every chapter illustrates the applications of research-based concepts and tools in real-world clinical practice.

A guide to treating mental health issues in children and adolescents **Diagnosis and Treatment of Children and Adolescents: A Guide for Mental Health Professionals** is a resource tailored to the particular needs of current and future counselors, behavioral healthcare clinicians, and other helping professionals working with this vulnerable population. With in-depth content broken into two sections, this book first provides a foundation in the diagnostic process by covering the underlying principles of diagnosis and treatment planning, and then applies this framework to the DSM-5 categories related to children and adolescents. With research continually reshaping our understanding of mental health, it is critical mental health professionals make decisions based on evidence-based pathways that include the specialized research around children and adolescents. The leading experts who contributed to this book share contemporary perspectives on developmental considerations, assessment information, presenting symptoms, comorbidity, levels of severity, prevalence data, and other relevant factors. Structured content of chapters provides a crosswalk between the DSM-5 and this book Updated content based upon the changes, additions, and revisions to the DSM-5 that affect diagnosis, assessment, and treatment Pedagogical features, such as learning objectives, case studies, guided practice exercises, and additional resources, to support effective learning **Diagnosis and Treatment of Children and Adolescents: A Guide for Clinical and School Settings** is a critical resource for mental health practitioners and graduate students working toward a career in a mental health profession.

Attachment Disturbances in Adults: Treatment for Comprehensive Repair

A Clinician's Guide

From Theory to Therapy

Evidence-Based Practice in Infant and Early Childhood Psychology

Massachusetts General Hospital Comprehensive Clinical Psychiatry

The Assessment of Children with Attachment Disorder

There have been numerous books published that have dealt with psychological assessment. These books have ranged from the theoretical to the clinical. However, most of the pragmatics involved in the day-to-day activities of the psychological assessor often have been neglected in the press. In light of the above, the primary objective of Psychological Assessment in Clinical Practice is to provide the reader (students and practitioners alike) with the realities of conducting psychological assessment in clinical settings where there is not the availability of a plethora of research assistants and staff. Indeed, most individuals end up being solo practitioners or at best work in settings where they must conduct assessment themselves. This multi-authored book, then, details the specifics as to how this is done.

A practical guide to treating children suffering from early attachment trauma. Loss of a parent, separations, abuse, neglect, or a history of a difficult foster or orphanage experience can lead to profound emotional dysregulation and mistrust in children. Working with these children—many of whom have experienced multiple traumas and losses—can feel overwhelming. Clinicians must navigate complex case management decisions and referrals, address the needs of parents and schools, not to mention ameliorate the traumatic memories and severe behaviors that present in the kids. But by working as a collaborative team, EMDR and family therapists can, together, strengthen the parent-child attachment bond and help to mend the early experiences that drive the child's behavior. This book, and its accompanying Parent Manual, are intended to serve as clear and practical treatment guides, presenting the philosophy and step-by-step protocols behind the Integrative Team Treatment approach, so both the family system issues and the child's traumatic past are effectively addressed. You need not be a center specializing in attachment trauma to implement this team model, nor must members of the team practice at the same location. With at least one fully-trained EMDR practitioners as part of the two-person team, any clinician can pair with another to implement this treatment approach, and heal children suffering from attachment trauma.

This book presents cutting-edge research on adult attachment together with a complete overview of the Adult Attachment Projective Picture System (AAP), the authors' validated developmental assessment. In addition to identifying attachment classification groups, the AAP yields important information about dimensions—including defensive processes—not evaluated by other available measures. Detailed case illustrations show what the AAP looks like "in action" and what it reveals about individuals' early experiences, sense of self, and capacity to engage in close, protective relationships. The AAP can be used in clinical or research settings; the concluding chapter discusses promising applications to studying the neurobiology of attachment.

Designed for professionals in the field of child maltreatment, this authoritative book presents a compelling theoretical framework that guide's assessment of children and adolescents who have been sexually abused and their parents. The book is designed to make it easier for clinicians to select a number of measures or procedures across three dimensions that have considerable clinical relevance - attachment, dysregulations, and self-perception. Psychological Assessment of Sexually Abused Children and Their Families features in particular the assessment of sexually aggressive children and an extensive set of interview formats, checklists, and other forms that clinicians will find especially useful in evaluating children and their families. The book is also richly illustrated with case studies.

Exploring the Powerful Ways Our Earliest Bond Shapes Our Relationships and Lives

The Encyclopedia of Neuropsychological Disorders

Manual

Psychoeducational Assessment of Preschool Children

The Randolph Attachment Disorder Questionnaire, the Behavioral and Emotional Rating Scale, and the Biopsychosocial Attachment Types Framework

EMDR in Family Systems

Revision of: Handbook of infant, toddler, and preschool mental health assessment / edited by Rebecca DelCarmen-Wiggins, Alice Carter. 2004.

"This book presents a short and accessible introduction to what 'attachment' means, how to recognise attachment disorders in children, and how to help them." -back cover

This fourth edition of Psychoeducational Assessment of Preschool Children continues the mission of its predecessors—to provide both academics and practitioners with a comprehensive and up-to-date guide to the assessment of young children. Long recognized as the standard text and reference in its field, it is organized into four sections: Foundations; Ecological Assessment; Assessment of Cognitive Abilities; and Assessment of Specific Abilities. Key features of this new edition include: New Material—A thorough updating includes new material on environmental and home and family assessment plus new coverage of recently revised tests, including the Stanford-Binet V and the Kaufman Assessment Battery for Children, 2e. Balanced Coverage—Sound theoretical coverage precedes and supports the book's main focus on assessing the abilities, skills, behavior, and characteristics of young children. Expertise—Each chapter is written by a nationally recognized scholar and represents state-of-the-art coverage of its topic. Comprehensive and Flexible—The broad range and organization of topics covered makes the book suitable for both new and experienced examiners and for use as a text in graduate level courses on preschool assessment.

Organized around extended case illustrations—and grounded in cutting-edge theory and research—this highly regarded book shows how an attachment perspective can inform psychotherapeutic practice with patients of all ages. Karl Heinz Brisch explores the links between early experiences of separation, loss, and trauma and a range of psychological, behavioral, and psychosomatic problems. He demonstrates the basic techniques of attachment-based assessment and intervention, emphasizing the healing power of the therapeutic relationship. With a primary focus on treating infants and young children and their caregivers, the book discusses applications of attachment-based psychotherapy over the entire life course. New to This Edition*Incorporates advances in research on neurobiology, genetics, and psychotraumatology.*Expanded with a section on inpatient treatment for traumatized children, including in-depth cases.*Describes two promising prevention programs for expectant couples, families, and young children.*The latest knowledge on disorganized attachment, attachment disorders, and assessments.

Achieving Success with Impossible Children

Bridging the Gap Between Research and Practice

How to Win the Battle of Wills

Attachment Disorders

Handbook of Preschool Mental Health, Second Edition

Attachment Theory in Clinical Work with Children

*The definitive reference in the field--now significantly revised with 75% new material--this volume examines typical and atypical development from birth to the preschool years and identifies what works in helping children and families at risk. Foremost experts explore neurobiological, family, and sociocultural factors in infant mental health, with a major focus on primary caregiving relationships. Risk factors for developmental problems are analyzed, and current information on disorders and disabilities of early childhood is presented. The volume showcases evidence-based approaches to assessment and intervention and describes applications in mental health, primary care, child care, and child welfare settings. New to This Edition: *Chapters on genetic and epigenetic processes, executive functions, historical trauma, and neglect. *Chapters on additional clinical problems: hyperactivity and inattention, sensory overresponsivity, and relationship-specific disorder. *Chapters on additional interventions: attachment and biobehavioral catch-up, video-feedback intervention to promote positive parenting and sensitive discipline, parent-child interaction therapy, and home visiting programs. *Existing chapters all rewritten or revised to reflect a decade's worth of empirical and clinical advances.*

Clinical Assessment for Social Workers provides a wide range of standardized assessment tools, derived from different perspectives, to give readers greater flexibility in information gathering and intervention planning. Incorporating both quantitative and qualitative methods, the authors encourage readers to approach assessment as both an art and a science. They advocate for discovering the balance between scientific, evidence-based approaches and the development of personal practice wisdom.

Clinical Management of Sex Addiction's newest edition updates many of the original chapters from 28 leaders in the field with new findings and treatment methods in the field of sex addiction. With a growing awareness of sex addiction as a problem, plus the advent of cybersex compulsion, professional clinicians are being confronted with sexual compulsion with little clinical or academic preparation. This is the first book distilling the experience of the leaders in this emerging field. It additionally provides new chapters on emerging areas of interest, including partner counseling, trauma and sexual addiction, and adolescent sex addiction. With a focus on special populations, the book creates a current and coherent reference for the therapist who faces quickly escalating new constellations of addictive sexual behavior. Readable, concise and filled with useful interventions, it is a key text for professionals new to the field and a classic reference for all clinicians who treat sex addiction.

A comprehensive treatment approach for the repair and resolution of attachment disturbances in adults, for use in clinical settings. With contributions by Paula Morgan-Johnson, Paula Sacks, Caroline R. Baltzer, James Hickey, Andrea Cole, Jan Bloom, and Deirdre Fay. Attachment Disturbances in Adults is a landmark resource for (1) understanding attachment, its development, and the most clinically relevant findings from attachment research, and (2) using this understanding to inform systematic, comprehensive, and clinically effective and efficient treatment of attachment disturbances in adults. It offers an innovative therapeutic model and set of methods for treating adult patients with dismissing, anxious-preoccupied, or disorganized attachment. In rich detail, it integrates historical and leading-edge attachment research into practical, effective treatment protocols for each type of insecure attachment. Case transcripts and many sample therapist phrasings illustrate how to apply the methods in practice. Part I, "Foundational Concepts," features a comprehensive overview of the field of attachment, including its history, seminal ideas, and existing knowledge about the development of attachment bonds and behaviors. Part II, "Assessment," addresses the assessment of attachment disturbances. It includes an overview of attachment assessment for the clinician and a trove of practical recommendations for assessing patients' attachment behavior and status both outside of and within the therapeutic relationship. In Part III, "Treatment," the authors not only review existing treatment approaches for attachment disorders in adults, but also introduce an unprecedented, powerful new treatment method. This method, the "Three Pillars" model, is built on three essential clinical ingredients: Systematically utilizing ideal parent figure imagery to develop a new positive, stable internal working model of secure attachment Fostering a range of metacognitive skills Fostering nonverbal and verbal collaborative behavior in treatment Used together, these interdependent pillars form a unified and profoundly effective method of treatment for attachment disturbances in adults—a must for any clinician. In Part IV, "Type-Specific Treatment," readers will learn specific variations of the three treatment pillars to maximize efficacy with each type of insecure attachment. Finally, Part V, "A Treatment Guide and Expected Outcomes," describes treatment in a step-by-step format and provides a success-assessment guide for the Three Pillars approach. This book is a comprehensive educational resource and a deeply practical clinical guide. It offers clinicians a complete set of tools for effective and efficient treatment of adult patients with attachment disturbances.

Scientific Foundations and Therapeutic Models

The Attachment Effect

Theory, Evidence and Practice

Treating Complex Traumatic Stress Disorders in Children and Adolescents

Integrative Team Treatment for Attachment Trauma in Children: Family Therapy and EMDR

The Cambridge Handbook of Anxiety and Related Disorders

This thoroughly revised and greatly expanded third edition of a classic reference, now three volumes, constitutes an invaluable resource for practitioners who in a managed care era need to focus their testing not on the general goals of personality assessment, symptom identification, and diagnosis so often presented to them as students and trainees, but on specific questions: What course of treatment should this person receive? How is it going? Was it effective?

Volume 3: Instruments for Adults

A Guide for Mental Health Professionals

Assessment and Treatment of Childhood Problems, Third Edition

The Adult Attachment Projective Picture System

Theory, Research, and Clinical Implications

A Safe Place for Caleb