Auto Le Engineering Multiple Questions Of Diploma

E-assessments of students profoundly influence their motivation and play a key role in the educational process. Adapting assessment techniques to current technological advance... pedagogical practices, learning processes, and student engagement. The Handbook of Research on E-Assessment in Higher Education provides emerging perspectives on the theoret... aspects of digital assessment techniques and applications within educational settings. Featuring coverage on a broad range of topics such as competency assessment, adaptive co... performance, this publication is ideally designed for educational administrators, educational professionals, teachers and professors, researchers, and graduate-level students seeking... comparative studies and the pedagogical issues of online assessment in academic institutions.

This book constitutes the refereed proceedings of the 24th Conference on Artificial Intelligence, Canadian AI 2011, held in St. John's, Canada, in May 2011. The 23 revised full pape... with 22 revised short papers and 5 papers from the graduate student symposium were carefully reviewed and selected from 81 submissions. The papers cover a broad range of to... in all areas of artificial intelligence, either theoretical or applied.

Automatic item generation (AIG) represents a relatively new and unique research area where specific cognitive and psychometric theories are applied to test construction practices... producing test items using technology. The purpose of this book is to bring researchers and practitioners up-to-date on the growing body of research on AIG by organizing in one... known about this research area. Part I begins with an overview of the concepts and topics necessary for understanding AIG by focusing on both its history and current application... theoretical frameworks and practical applications of these frameworks in the production of item generation. Part III summarizes the psychological and substantive characteristics... IV concludes with a discussion of the statistical models that can be used to estimate the item characteristics of generated items, features one future application of AIG, describes... used for AIG, and also highlights the unresolved issues that must be addressed as AIG continues to mature as a research area. Comprehensive – The book provides a comprehensive... theoretical concepts that define automatic item generation and the practical considerations required to implement these concepts. Varied Applications – Readers are provided with... diverse content areas (e.g., science and reading comprehension) that range across all educational levels – elementary through university.

This book is the result of a group of researchers from different disciplines asking themselves one question: what does it take to develop a computer interface that listens, talks, a... domain? First, obviously, it takes specialized modules for speech recognition and synthesis, human interaction management (dialogue, input fusion, and multimodal output fusion), ba... understanding, and answer finding. While all modules are researched as independent subfields, this book describes the development of state-of-the-art modules and their integratio... application capable of answering medical (encyclopedic) questions such as "How long is a person with measles contagious?" or "How can I prevent RSI?". The contributions in this b... of the IMIX project funded by the Netherlands Organisation for Scientific Research, document the development of this system, but also address more general issues in natural lang... the development of multidimensional dialogue systems, the acquisition of taxonomic knowledge from text, answer fusion, sequence processing for domain-specific entity recognitio... for question answering. Together, they offer an overview of the most important findings and lessons learned in the scope of the IMIX project, making the book of interest to both... developers of human-machine interaction systems in Dutch or any other language. Highlights include: integrating multi-modal input fusion in dialogue management (Van Schooten a... state-of-the-art approaches to the extraction of term variants (Van der Plas, Tiedemann, and Fahmi; Tjong Kim Sang, Hofmann, and De Rijke), and multi-modal answer fusion (two c... Hooijdonk, Bosma, Krahmer, Maes, Theune, and Marsi). Watch the IMIX movie at www.nwo.nl/imix-film. Like IBM's Watson, the IMIX system described in the book gives naturally ph... naturally posed questions. Where Watson can only generate synthetic speech, the IMIX system also recognizes speech. On the other hand, Watson is able to win a television quiz, ... domain-specific, answering only to medical questions. "The Netherlands has always been one of the leaders in the general field of Human Language Technology, and IMIX is no excep... ambitious program, with a remarkably successful performance leading to interesting results. The teams covered a remarkable amount of territory in the general sphere of multimo... and information delivery, question answering, information extraction and component technologies." Eduard Hovy, USC, USA, Jon Oberlander, University of Edinburgh, Scotland, and No... DFKI, Germany

20th International Conference, AIED 2019, Chicago, IL, USA, June 25-29, 2019, Proceedings, Part II

Educart TERM 1 ENGLISH MCQ Class 10 Question Bank Book 2022 (Based on New MCQs Type Introduced in 2nd Sep 2021 CBSE Sample Paper)

19th International Conference, TEA 2016, Tallinn, Estonia, October 5-6, 2016, Revised Selected Papers

Proceedings of the FISITA 2012 World Automotive Congress

Technology Enhanced Assessment

The Multimedia and CD-ROM Directory

Advances in Artificial Intelligence

What engineers actually do and their vital role in society is understood by too few young people, their teachers or parents. "Molecules to Monoliths. How engineering careers make (almost) everything happen." explains the structure of engineering and the part of professional engineers in it. Steve Taylor has devised a simple algorithm, "The Engineering Family," to clarify the relationship between the engineering disciplines and engineers' operational roles in supporting successful manufacturing and construction industries. The book is designed as an introduction to a career in engineering to be browsed as a simple reference where the reader can go back and forth finding things that match their particular interests and thus help decide on the type of higher education course for them. It is also aimed at encouraging readers undecided on a future career path to seek out more detail such as that available on the websites of the engineering institutions and through workshops organised by major engineering companies. The demand for people qualified with engineering knowledge and skills is enormous. For school-leavers with a maths and science background, engineering and manufacturing present a significant opportunity for a viable, well-rewarded and exciting career. As it says on the front cover to this book 'engineering is the ultimate multiple choice career'.

This book constitutes the refereed proceedings of the 25th Australasian Joint Conference on Artificial Intelligence, AI 2012, held in Sydney, Australia, in December 2012. The 76 revised full papers presented were carefully reviewed and selected from 196 submissions. The papers address a wide range of agents, applications, computer vision, constraints and search, game playing, information retrieval, knowledge representation, machine learning, planning and scheduling, robotics and uncertainty in AI.

Educating in Dialog: Constructing meaning and building knowledge with dialogic technology contains a collection of new articles on the relationship of learning, dialog and technology. The articles combine different views of dialogic learning stemming from a multiplicity of discipline backgrounds and research interests including educational design, educational science, epistemology, cognitive linguistics, cultural studies, and mobile learning, to name a few. The authors discuss and explore a variety of topics that range from knowledge building over learning communities to dialogic technologies for knowledge co-construction. Discussing technology and learning against this broad background is indispensable, as the gap between what learners actually need for successful learning and what current technology offers becomes increasingly wide. This book provides thought-provoking views of recent developments in the area of technology supported learning for everyone who is interested in educational technologies, collaborative learning, and dialog.

This book contains best selected research papers presented at ICTCS 2021: Sixth International Conference on Information and Communication Technology for Competitive Strategies. The conference will be held at Jaipur, Rajasthan, India, during December 17–18, 2021. The book covers state-of-the-art as well as emerging topics pertaining to ICT and effective strategies for its implementation for engineering and managerial applications. This book contains papers mainly focused on ICT for computation, algorithms and data analytics, and IT security. The book is presented in two volumes.

Constructing meaning and building knowledge with dialogic technology

Proceedings of the 5th International Conference on Intelligent Interactive Multimedia Systems and Services (IIMSS 2012)

Theory and Practice

IC3T 2015, Volume 1

Proceedings of the 2nd International Conference on Computer Science, Applied Mathematics and Applications (ICCSAMA 2014)

25th International Australasian Joint Conference, Sydney, Australia, December 4-7, 2012, Proceedings

Advanced Methods in Automatic Item Generation

The book is about all aspects of computing, communication, general sciences and educational research covered at the Second International Conference on Computer & Communication Technologies held during 24-26 July 2015 at Hyderabad. It hosted by CMR Technical Campus in association with Division - V (Education & Research) CSI, India. After a rigorous review only quality papers are selected and included in this book. The entire book is divided into three volumes. Three volumes cover a variety of topics which include medical imaging, networks, data mining, intelligent computing, software design, image processing, mobile computing, digital signals and speech processing, video surveillance and processing, web mining, wireless sensor networks, circuit analysis, fuzzy systems, antenna and communication systems, biomedical signal processing and applications, cloud computing, embedded systems applications and cyber security and digital forensic. The readers of these volumes will be highly benefited from the technical contents of the topics.

This book constitutes the proceedings of the 18th International Conference on Case-Based Reasoning, held in Alessandria, Italy, in July 2010.

Advanced Computational Methods for Knowledge EngineeringProceedings of the 2nd International Conference on Computer Science, Applied Mathematics and Applications (ICCSAMA 2014)Springer Science & Business Media

The book presents the proceedings of the World Congress on Engineering and Technology, Innovation and its Sustainability (WCETIS 2018), which took place on November 28-29, 2018 in Manila, Philippines. The conference featured the following tracks: Industrial Engineering and Healthcare, Sustainable Infrastructure; Water Resources Planning and Management; Heat transfer and fluids; Electronics and Electrical Engineering; and Internet of Things. Papers stem from academia and industry throughout the world, showing a variety of perspectives. Presents the proceedings of the World Congress on Engineering and Technology, Innovation and its Sustainability (WCETIS 2018), November 28-29, 2018 in Manila, Philippines Shows how engineering and technology serve to support a variety for industries from manufacturing to water resources Features papers from a variety of researchers and developers from around the world

21st International Conference, TEA 2018, Amsterdam, The Netherlands, December 10-11, 2018, Revised Selected Papers

Handbook of Test Development

9th International Conference, IScIDE 2019, Nanjing, China, October 17-20, 2019, Proceedings, Part II

Engineering

Automatic Item Generation

ICT: Applications and Social Interfaces

Business Intelligence

The Educart CBSE English Language and Literature Term I Question Bank 2022 is a focussed MCQ-based book for CBSE Term I Board Exam. With this book, we provide you with all types of objective questions for each chapter and topic. This Educart Question Bank has exclusive features, such as: • All Types of New Pattern Objective Questions and MCQs including Competency-type and Extract-based • Chapter-wise Topic Notes with important cues based on our research on NCERT + CBSE Previous 10 Year Papers • Extract/ Poem-based Example Questions • Detailed Explanations

for all answers • Self Practice Questions for more and more practice

This book constitutes the proceedings of the 19th International Conference on Technology Enhanced Assessment, TEA 2016, held in Tallinn, Estonia, in October 2016. The 16 full papers presented were carefully selected from 38 submissions. They are centered around topics like measurement of higher order skills; collaborative problem solving or presentation skills; the development of guidelines for authentication control; the role of self-assessment.

Advanced Methods in Automatic Item Generation is an up-to-date survey of the growing research on automatic item generation (AIG) in today's technology-enhanced educational measurement sector. As test administration procedures increasingly integrate digital media and Internet use, assessment stakeholders—from graduate students to scholars to industry professionals—have numerous opportunities to study and create different types of tests and test items. This comprehensive analysis offers thorough coverage of the theoretical foundations and concepts that define AIG, as well as the practical considerations required to produce and apply large numbers of useful test items.

This volume contains the Proceedings of the 5th International Conference on Intelligent Interactive Multimedia Systems and Services (KES-IIMSS-12). The Conference was jointly organised by Nagoya University in Japan and the KES International organisation, and held in the attractive city of Gifu. The KES-IIMSS conference series, (series chairs Prof. Maria Virvou and Prof. George Tsihrintzis), presents novel research in various areas of intelligent multimedia system relevant to the development of a new generation of interactive, user-centric devices and systems. The aim of the conference is to provide an internationally respected forum for scientific research in the technologies and applications of this new and dynamic research area.

Engineering in K-12 Education

AI 2012: Advances in Artificial Intelligence

World Congress on Engineering and Technology; Innovation and its Sustainability 2018

Handbook of Research on E-Assessment in Higher Education

Intelligent Tutoring Systems

The Semantic Web: ESWC 2011 Workshops

7th International Conference, CBI 2022, Khouribga, Morocco, May 26-28, 2022, Proceedings

This book constitutes the refereed proceedings of the 13th International Conference on Intelligent Tutoring Systems, ITS 2016, held in Zagreb, Croatia, in June 2016. The 20 revised full papers, 32 short papers, 35 posters, and 7 young researchers' track papers presented in this volume were carefully reviewed and selected from 147 submissions. The specific theme of the ITS 2016 conference is "Adaptive Learning in Real World Contexts". ITS 2016 covers a wide range of topics such as: intelligent tutoring; informal learning environments, learning as a side effect of interactions; collaborative and group learning, communities of practice and social networks; simulation-based learning and serious games; dialogue and discourse during learning interactions; co-adaptation between technologies and human learning; ubiquitous and mobile learning environments; empirical studies of learning with technologies, understanding human learning on the web; adaptive support for learning, models of learners, diagnosis and feedback; modeling of motivation, metacognition, and affect aspects of learning; recommender systems for learning; virtual pedagogical agents and learning companions; ontological modeling, semantic web technologies and standards for learning; multi-agent and service oriented architectures for learning and tutoring environments; educational exploitation of data mining and machine learning techniques; instructional design principles or design patterns for educational environments; authoring tools and development methodologies for advanced learning technologies; domain-specific learning technologies, e.g. language, mathematics, reading, science, medicine, military, and industry; non conventional interactions between artificial intelligence and human learning; and privacy and security in e-learning environments.

Proceedings of the FISITA 2012 World Automotive Congress are selected from nearly 2,000 papers submitted to the 34th FISITA World Automotive Congress, which is held by Society of Automotive Engineers of China (SAE-China) and the International Federation of Automotive Engineering Societies (FISITA). This proceedings focus on solutions for sustainable mobility in all areas of passenger car, truck and bus transportation. Volume 3: Future Automotive Powertrains (I) focuses on: •Alternative Fuel and New Engine •Advanced Hybrid Electric Vehicle •Plug-in Electric Vehicle Above all researchers, professional engineers and graduates in fields of automotive engineering, mechanical engineering and electronic engineering will benefit from this book. SAE-China is a national academic organization composed of enterprises and professionals who focus on research, design and education in the fields of automotive and related industries. FISITA is the umbrella organization for the national automotive societies in 37 countries around the world. It was founded in Paris in 1948 with the purpose of bringing engineers from around the world together in a spirit of cooperation to share ideas and advance the technological development of the automobile.

This volume constitutes the thoroughly refereed proceedings of 11 international workshops held as part of the 8th Extended Semantic Web Conference, ESWC 2011, in Heraklion, Crete, Greece, in May 2010. The 22 revised full papers presented were carefully reviewed and selected from a total of 75 submissions to the workshops during two rounds of reviewing and improvement. The papers are organized in topical sections on the following workshops: 1st International Workshop on eLearning Approaches for the Linked Data Age, 1st Workshop on High-Performance Computing for the Semantic Web, 3rd International Workshop on Inductive Reasoning and Machine Learning for the Semantic Web, 1st Workshop on Making Sense of

Microposts, 1st Workshop on Ontology and Semantic Web for Manufacturing, 1st Workshop on Question Answering over Linked Data, 4th International Workshop on REsource Discovery, 6th International Workshop on Semantic Business Process Management, 1st Workshop on Semantic Publication, 1st Workshop on Semantics in Governance and Policy Modelling, and 1st International Workshop on User Profile Data on the Social Semantic Web.

This book constitutes the proceedings of the 7th International Conference on Mathematical Software, ICMS 2020, held in Braunschweig, Germany, in July 2020. The 48 papers included in this volume were carefully reviewed and selected from 58 submissions. The program of the 2020 meeting consisted of 20 topical sessions, each of which providing an overview of the challenges, achievements and progress in a environment of mathematical software research, development and use.

ECEL 2016 - Proceedings of the 15th European Conference on e- Learning

Proceedings of ICCAN 2017

13th International Conference, ITS 2016, Zagreb, Croatia, June 7-10, 2016. Proceedings

The Railway and Engineering Review

The Oxford Handbook of Computational Linguistics

Measuring and Visualizing Learning in the Information-Rich Classroom

Molecules to Monoliths How Engineering Careers Make (Almost) Everything Happen.

Ruslan Mitkov's highly successful Oxford Handbook of Computational Linguistics has been substantially revised and expanded in this second edition. Alongside updated accounts of the topics covered in the first edition, it includes 17 new chapters on subjects such as semantic role-labelling, text-to-speech synthesis, translation technology, opinion mining and sentiment analysis, and the application of Natural Language Processing in educational and biomedical contexts, among many others. The volume is divided into four parts that examine, respectively: the linguistic fundamentals of computational linguistics; the methods and resources used, such as statistical modelling, machine learning, and corpus annotation; key language processing tasks including text segmentation, anaphora resolution, and speech recognition; and the major applications of Natural Language Processing, from machine translation to author profiling. The book will be an essential reference for researchers and students in computational linguistics and Natural Language Processing, as well as those working in related industries.

Proceedings of the 15th European Conference on e- Learning (ECEL 2016)

This two volume set LNAI 10947 and LNAI 10948 constitutes the proceedings of the 19th International Conference on Artificial Intelligence in Education, AIED 2018, held in London, UK, in June 2018.The 45 full papers presented in this book together with 76 poster papers, 11 young researchers tracks, 14 industry papers and 10 workshop papers were carefully reviewed and selected from 192 submissions. The conference provides opportunities for the cross-fertilization of approaches, techniques and ideas from the many fields that comprise AIED, including computer science, cognitive and learning sciences, education, game design, psychology, sociology, linguistics as well as many domain-specific areas.

The two volumes LNCS 11935 and 11936 constitute the proceedings of the 9th International Conference on Intelligence Science and Big Data Engineering, IScIDE 2019, held in Nanjing, China, in October 2019. The 84 full papers presented were carefully reviewed and selected from 252 submissions.The papers are organized in two parts: visual data engineering; and big data and machine learning. They cover a large range of topics including information theoretic and Bayesian approaches, probabilistic graphical models, big data analysis, neural networks and neuro-informatics, bioinformatics, computational biology and brain-computer interfaces, as well as advances in fundamental pattern recognition techniques relevant to image processing, computer vision and machine learning.

Automotive Engineering

18th International Conference, ICCBR 2010, Alessandria, Italy, July 19-22, 2010 Proceedings

Interactive Multi-modal Question-Answering

An Introduction to Engineering. the Ultimate Multiple Choice Career.

Volume 3: Future Automotive Powertrains (I)

Proceedings of the Second International Conference on Computer and Communication Technologies

Mathematical Software - ICMS 2020

The proceedings consists of 30 papers which have been selected and invited from the submissions to the 2nd International Conference on Computer Science, Applied Mathematics and Applications (ICCSAMA 2014) held on 8-9 May, 2014 in Budapest, Hungary. The conference is organized into 7 sessions: Advanced Optimization Methods and Their Applications, Queueing Models and Performance Evaluation, Software Development and Testing, Computational Methods for Mobile and Wireless Networks, Computational Methods for Knowledge Engineering, Logic Based Methods for Decision Making and Data Mining and Nonlinear Systems and Applications, respectively. All

chapters in the book discuss theoretical and practical issues connected with computational methods and optimization methods for knowledge engineering. The editors hope that this volume can be useful for graduate and Ph.D. students and researchers in Computer Science and Applied Mathematics. It is the hope of the editors that readers of this volume can find many inspiring ideas and use them to their research. Many such challenges are suggested by particular approaches and models presented in individual chapters of this book.

The second edition of the Handbook of Test Development provides graduate students and professionals with an up-to-date, research-oriented guide to the latest developments in the field. Including thirty-two chapters by well-known scholars and practitioners, it is divided into five sections, covering the foundations of test development, content definition, item development, test design and form assembly, and the processes of test administration, documentation, and evaluation. Keenly aware of developments in the field since the publication of the first edition, including changes in technology, the evolution of psychometric theory, and the increased demands for effective tests via educational policy, the editors of this edition include new chapters on assessing noncognitive skills, measuring growth and learning progressions, automated item generation and test assembly, and computerized scoring of constructed responses. The volume also includes expanded coverage of performance testing, validity, fairness, and numerous other topics. Edited by Suzanne Lane, Mark R. Raymond, and Thomas M. Haladyna, The Handbook of Test Development, 2nd edition, is based on the revised Standards for Educational and Psychological Testing, and is appropriate for graduate courses and seminars that deal with test development and usage, professional testing services and credentialing agencies, state and local boards of education, and academic libraries serving these groups.

This two-volume set LNCS 11625 and 11626 constitutes the refereed proceedings of the 20th International Conference on Artificial Intelligence in Education, AIED 2019, held in Chicago, IL, USA, in June 2019. The 45 full papers presented together with 41 short, 10 doctoral consortium, 6 industry, and 10 workshop papers were carefully reviewed and selected from 177 submissions. AIED 2019 solicits empirical and theoretical papers particularly in the following lines of research and application: Intelligent and interactive technologies in an educational context; Modelling and representation; Models of teaching and learning; Learning contexts and informal learning; Evaluation; Innovative applications; Intelligent techniques to support disadvantaged schools and students, inequity and inequality in education.

Integrated information systems are increasingly used in schools, and the advent of the technology-rich classroom requires a new degree of ongoing classroom assessment. Able to track web searches, resources used, task completion time, and a variety of other classroom behaviors, technology-rich classrooms offer a wealth of potential information about teaching and learning. This information can be used to track student progress in languages, STEM, and in 21st Century skills, for instance. However, despite these changes, there has been little change in the kind of data made available to teachers, administrators, students, and parents. Measuring and Visualizing Learning in the Information-Rich Classroom collects research on the implementation of classroom assessment techniques in technology-enhanced learning environments. Building on research conducted by a multinational and multidisciplinary team of learning technology experts, and specialists from around the globe, this book addresses these discrepancies. With contributions from major researchers in education technology, testing and assessment, and education psychology, this book contributes to a holistic approach for building the information infrastructure of the 21st Century school.

Advanced Computational Methods for Knowledge Engineering

Information and Communication Technology for Competitive Strategies (ICTCS 2021)

Case-Based Reasoning

Hearing Before the Subcommittee on Research and Science Education, Committee on Science and Technology, House of Representatives, One Hundred Eleventh Congress, First Session, October 22, 2009

Educating in Dialog

Progress in Computing, Analytics and Networking

Intelligence Science and Big Data Engineering. Big Data and Machine Learning

The four-volume proceedings LNCS 13108, 13109, 13110, and 13111 constitutes the proceedings of the 28th International Conference on Neural Information Processing, ICONIP 2021, which was held during December 8-12, 2021. The conference was planned to take place in Bali, Indonesia but changed to an online format due to the COVID-19 pandemic. The total of 226 full papers presented in these proceedings was carefully reviewed and selected from 1093 submissions. The papers were organized in topical sections as follows: Part I: Theory and algorithms; Part II: Theory and algorithms; human centred computing; AI and cybersecurity; Part III: Cognitive neurosciences; reliable, robust, and secure machine learning algorithms; theory and applications of natural computing paradigms; advances in deep and shallow machine learning algorithms for biomedical data and imaging; applications; Part IV: Applications.

The book focuses to foster new and original research ideas and results in three broad areas: computing, analytics, and networking with its prospective applications in the various interdisciplinary domains of engineering. This is an exciting and emerging interdisciplinary area in which a wide range of theory and methodologies are being investigated and developed to tackle complex and challenging real world problems. It also provides insights into the International Conference on Computing Analytics and Networking (ICCAN 2017) which is a premier international open forum for scientists, researchers and technocrats in academia as well as in industries from different parts of the world to present, interact, and

exchange the state of art of concepts, prototypes, innovative research ideas in several diversified fields. The book includes invited keynote papers and paper presentations from both academia and industry to initiate and ignite our young minds in the meadow of momentous research and thereby enrich their existing knowledge. The book aims at postgraduate students and researchers working in the discipline of Computer Science & Engineering. It will be also useful for the researchers working in the domain of electronics as it contains some hardware technologies and forthcoming communication technologies.

This book constitutes the refereed proceedings of the 17th International Conference on Artificial Intelligence in Education, AIED 2015, held in Madrid, Spain, in June 2015. The 50 revised full papers presented together with 3 keynotes, 79 poster presentations, 13 doctoral consortium papers, 16 workshop abstracts, and 8 interactive event papers were carefully reviewed and selected from numerous submissions. The conference provides opportunities for the cross-fertilization of approaches, techniques and ideas from the many fields that comprise AIED, including computer science, cognitive and learning sciences, education, game design, psychology, sociology, linguistics, as well as many domain-specific areas.

This book constitutes the proceedings of the 21st International Conference on Technology Enhanced Assessment, TEA 2018, held in Amsterdam, The Netherlands, in December 2018. The 14 papers presented were carefully selected from 34 submissions. They are centered around topics like e-learning, computer-assisted instruction, interactive learning environments, collaborative learning, computing education, student assessment.

The Engineering Index

Artificial Intelligence in Education

24th Canadian Conference on Artificial Intelligence, Canadian AI 2011, St. John's, Canada, May 25-27, 2011, Proceedings

7th International Conference, Braunschweig, Germany, July 13–16, 2020, Proceedings

Automobile Engineer

19th International Conference, AIED 2018, London, UK, June 27–30, 2018, Proceedings, Part II

17th International Conference, AIED 2015, Madrid, Spain, June 22-26, 2015. Proceedings