

Bridging The Gap 11th Edition Online

From its very beginning, in June 1842, the Protestant Mission in Gabon included men and women of African descent—African Americans, Americo-Liberians, and West Africans—all teachers and advanced students from the Cape Palmas (Liberia) Mission, who transferred with the mission to its new location on the Gaboon estuary. All came voluntarily and wholeheartedly. They served as teachers,

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evangelists, preachers, and printers, building the early foundation of Christianity in Gabon. Many eventually returned to their homelands, but others stayed for the duration of their lives, assimilating into the local community. This book celebrates the contribution of persons of African descent who served with the mission from 1834 until 1891, a time of complex and controversial race relations in America, which seeped into mission relations overseas. Private missionary correspondence and journals reveal the interrelationships, roles, and contributions of these individuals, and also the

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underlying perceptions of nationality, race, and gender. One must grieve the injustices evident in the stories, yet marvel at the giftedness, faith, determination and commitment of those who served, often with no official recognition. I introduce you to Mr. B. V. R. James, Lavinia Sneed, Charity Sneed Menkel, Mary Harding, and others—may their stories inspire you!

The Second Edition of Bridging the Achievement Gap: What Successful Educators and Parents Do includes 11 examples of K-12 high performing public schools which serve mostly African American

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students. The book argues that school district leaders with low performing schools should consider what these high performing schools do in their planning to reverse the on-going trend of relatively low academic performance of African American students. Included in the "Solution Chapter" is the rationale for state legislation to provide funding for students who are low performing, but may not qualify for current funding for low income students. Also included in that chapter is the actual legislative language currently under consideration by the California State Legislature. The book contains other

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supporting research on this topic.

Bridging the Family Care Gap explores expected future shortages of family caregivers of older persons and identifies potential solutions. The book examines the sustainability and availability of care management models and whether they can be effectively scaled up to meet community needs. It identifies newly emerging policy initiatives at local, state, and federal levels. The book addresses the state of family caregiving science, dissemination and implementation of promising programs and supports, technological innovations, and other strategies to

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offset the family care gap. This edited volume also explores lay healthcare workers as guides, interpreters, and advocates in healthcare systems that provide continuity of contact for family caregivers. Details threats to family caregiving- sociodemographic, chronic disease, and socioeconomic challenges Presents solutions to the caregiving gap in a systematic, synthesized manner Addresses the intersection of family caregiving and technology Discusses chronic disease management to offset and reduce the need for family caregiving Describes models of caregiver support in work

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settings Reimagines the delivery of long-term services and supports with novel initiatives

The Winter's Tale is one of Shakespeare's "late plays." It tells the story of a king whose jealousy results in the banishment of his baby daughter and the death of his beautiful wife. His daughter is found and brought up by a shepherd on the Bohemian coast, but through a series of extraordinary events, father and daughter, and eventually mother too, are reunited. In The Gap of Time, Jeanette Winterson's cover version of The Winter's Tale, we move from London, a city reeling after the 2008 financial crisis,

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to a storm-ravaged American city called New Bohemia. Her story is one of childhood friendship, money, status, technology and the elliptical nature of time. Written with energy and wit, this is a story of the consuming power of jealousy on the one hand, and redemption and the enduring love of a lost child on the other.

Bridging the Theory-Practice Divide in International Relations

College Reading With Study Card for Vocabulary Strategies for Success

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Changing the Face of the Outdoors

William Shakespeare' The Winter's Tale Retold: A
Novel

How to Commercialize Chemical Technologies for a
Sustainable Future

Social justice is a matter of life and death. It affects the way people live, their consequent chance of illness, and their risk of premature death. We watch in wonder as life expectancy and good health continue to increase in parts of the world and in alarm as they fail to improve in others.

Bridging the Communication Gap is a book about improving communication between customers, business analysts, developers and testers on software projects, especially by using

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specification by example and agile acceptance testing. These two key emerging software development practices can significantly improve the chances of success of a software project. They ensure that all project participants speak the same language, and build a shared and consistent understanding of the domain. This leads to better specifications, flushes out incorrect assumptions and ensures that functional gaps are discovered before the development starts. With these practices in place you can build software that is genuinely fit for purpose.

Our pupils' success will be defined by their ability to read fluently and skilfully. But despite universal acceptance of reading's vital importance, the reading gap in our classroom remains, and it is linked to an array of factors, such as parental wealth, education and book ownership, as well as classroom

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practice. To close this gap, we need to ensure that every teacher has the knowledge and skill to teach reading with confidence. In *Closing the Reading Gap*, Alex Quigley explores the intriguing history and science of reading, synthesising the debates and presenting a wealth of usable evidence about how children develop most efficiently as successful readers. Offering practical strategies for teachers at every phase of their teaching career, well as tackling issues such as dyslexia and the role of technology, the book helps teachers to be an expert in how pupils 'learn to read' as well as how they 'read to learn' and explores how reading is vital for unlocking a challenging academic curriculum for every student. With a focus on nurturing pupils' will and skill to read for pleasure and purpose, this essential volume provides practical solutions to

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help all teachers create a rich reading culture that will enable every student to thrive in school and far beyond the school gates.

In *Bridging the Gap*, Glen Williams takes readers on a police officer's journey from optimistic rookie to jaded veteran and shares traumatic events he experienced and how they developed into PTSD. He describes how he built walls to protect himself, stopped communicating, and how this led to two divorces. Glen then talks about how he relearned to open up, communicate openly and develop the good relationship he now lives in.

Bridging the Gap gives ways to deal with and reduce stress and ways to take traumatic events and rephrase them so they can be shared safely, thus, bridging the gap in communication that has been created.

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Bridging Scholarship and Practice

Bridging the Gap between Theory and Policy

Bridging the Gap from Rehab to Performance

Bridge the Gap: Breakthrough Communication Tools to Transform Work Relationships From Challenging to Collaborative

Bridging the Communication Gap

Closing the Gap in a Generation

Bridge the Gap

Shows both the shortcomings and benefits of each technique, and even demonstrates useful combinations of the two.

By cutting across party and committee lines, legislative member organizations facilitate the flow

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of vital information

This book presents cutting-edge research on various ways to bridge the semantic gap in image and video analysis. The respective chapters address different stages of image processing, revealing that the first step is a feature extraction, the second is a segmentation process, the third is object recognition, and the fourth and last involve the semantic interpretation of the image. The semantic gap is a challenging area of research, and describes the difference between low-level features extracted from the image and the high-level semantic meanings that people can derive from the image. The result greatly depends on lower level vision techniques, such as

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feature selection, segmentation, object recognition, and so on. The use of deep models has freed humans from manually selecting and extracting the set of features. Deep learning does this automatically, developing more abstract features at the successive levels. The book offers a valuable resource for researchers, practitioners, students and professors in Computer Engineering, Computer Science and related fields whose work involves images, video analysis, image interpretation and so on.

The definitive guide for scientific entrepreneurs commercializing sustainable technologies in the chemical sector Lacking the considerable resources of multinational chemical companies, entrepreneurs

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face a unique set of risks and challenges. How to Commercialize Chemical Technologies for a Sustainable Future is targeted at innovators who are embarking on the entrepreneurial path with their sustainable chemical technology but are unsure of what steps to take. This first-of-its-kind resource features contributions from a diverse team of expert authors, including engineers, venture capitalists, marketing specialists, intellectual property professionals, regulatory experts, industry practitioners, and many others. Accessible and highly practical, this real-world guide covers each step of the technology commercialization process, from market landscape analysis and financing to scale-up

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and strategic partnering. Throughout the book, effective tactics and strategies for growing a new venture are supported by case studies highlighting the economic and environmental impact of successful commercialization, and identifying the common mistakes that lead to lost opportunities. Filled with invaluable advice and actionable steps, this book: Uses valuation concepts, tools, and examples to demonstrate that for a chemical technology to be sustainable it must not only have market value but also confer benefits to human well-being and the environment Offers templates and tools for understanding what customers need, who the competition is and how to successfully differentiate

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your product to those customers Describes how to practically advance your technology from conception all the way to commercial demonstration Presents advantages and disadvantages of strategic partnering from the perspective of the start-up and the larger industrial partner, along with strategies to mitigate risks within a partnership Provides an overview of the legal regulatory requirements for bringing new chemicals to market in several key geographic regions, as well as the impact of public policy on commercialization Offers insights and practical strategies on intellectual property management, raising investment, and operationalizing a startup company How to

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Commercialize Chemical Technologies for a Sustainable Future is essential reading for budding entrepreneurs in chemistry, materials science, and chemical engineering looking to bring their sustainable technologies to market. It is also a valuable reference for investors, policymakers, regulators, and other professionals.

Bridging the Gap Between Advances in Research and Clinical Patient Management

Evidence-Based Physical Therapy for the Pelvic Floor
11-Step Formula to Bridge the Gap Between Parents and Teenagers

Bridging the Achievement Gap

Specification by Example and Agile Acceptance

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Testing

Life Lessons of the Dying

Sales Strategies and Systems for Becoming a Top
Financial Advisor

Written for the mid to high-level developmental reading course, Bridging the Gap, by Brenda Smith continues to be the #1 textbook choice of developmental reading educators. Bridging the Gap was the first book to focus on how to read college textbooks. Over the course of several editions, this theme has been broadened by linking textbook readings to recent news in the popular press and adding material on critical thinking and the Internet. A hallmark of the text, the end-of-chapter readings represent three different reading levels (9th-10th, 10th-12th, 12th+) to permit individualization of assignments to meet varying student needs. A

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variety of academic disciplines are represented throughout, including psychology, history, biology, business, allied health, English literature, and more.

Lesley Roessing's book, Bridging the Gap: Reading Critically and Writing Meaningfully to Get to the Core, argues that memoir, or creative nonfiction, can help students bridge narrative structure and nonfiction writing in order to meet Common Core standards. The text includes information and resources on implementation for teachers.

In Bridging the Gap from Rehab to Performance, physical therapist Sue Falsone walks the reader through the thought process and physical practice of guiding an injured athlete from injury through rehab and back to the field of play. To both health care professionals and strength and conditioning experts alike, she

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describes the path as her athletes move through pain and healing toward optimal function and advanced performance.

My very special thanks to Steve Harrison and the staff at RTIR Magazine, Annie Jennings PR and Orca Communications. If not for you all I wouldn't be where I am today! To all those wonderful achievers out there, friends and colleagues; Thank you. Stacey Kannenberg with Cedar Valley Publishing, Take your children to kindergarten, Take your children to first grade and forward Jackie Kendall, The Mentoring Mom, Vicki Courtney the author of your boy, RAISING A SON IN AN UNGODLY WORLD. Aerobie Inc. Alex Tenant for introducing the Skylighter Disc, Outdoor evening fun for parents and teenagers, Reiji Kanemoto, A Dog's Story, My name is Rufus, I am a photographer, teaching the respect for dogs, Cynthia Brian, Be The Star You Are, Jennifer

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Bosson Psychologist from the University of Oklahoma, Sarah Bilston Psychologist University of Connecticut, Bed Rest, Asha Miro, the first 7 years in an orphanage, The Grove England a special retreat for parents and children, Sylvia Cifelli, Teacher Award introducing special social curriculum, Dr. Anshel, The very special Eye program 20/20/20, Brendon Burchard with College Success Bootcamp, Nintedo DS, the new brain and fun games for kids and adults.

International Approaches to Bridging the Language Gap Between Strategy Development and Strategy Execution (black & White)

*College Pathways to Career Success
The Adventure Gap*

Legislative Member Organizations as Social Networks in the

United States and the European Union

Bridging the Gaps

Fuzzy Logic and Probability Applications

This book provides theoretical clarity about the concepts of failed and fragile states, which have emerged strongly since the 9/11 attacks. Recent contributions often see the fragile state as either a problem of development or of security. This volume argues that that neither perspective on its own is a sufficient basis for good policy. In a wide-ranging treatment, drawing on large samples as well as case studies, the authors

create an alternative model of the fragile state emphasizing the multidimensional, multifaceted nature of the "fragile state problematique". On the basis of their model and empirical evidence, they then derive a number of policy-relevant insights regarding the need for contextualized and ongoing country analysis, the perils and pitfalls of unstructured development assistance, and the need to move whole-of-government approaches from the realm of rhetoric to reality. In offering both a synthesis of existing research and an innovative

approach to understanding the fragile state, this volume will be of great interest to students of war and conflict studies, risk, conflict management, and international relations in general. It will also be of use to practitioners in policy circles and to NGOs. Second in a series of publications from the Institute of Medicine's Quality of Health Care in America project Today's health care providers have more research findings and more technology available to them than ever before. Yet recent reports have raised serious doubts about the quality of health

care in America. Crossing the Quality Chasm makes an urgent call for fundamental change to close the quality gap. This book recommends a sweeping redesign of the American health care system and provides overarching principles for specific direction for policymakers, health care leaders, clinicians, regulators, purchasers, and others. In this comprehensive volume the committee offers: A set of performance expectations for the 21st century health care system. A set of 10 new rules to guide patient-clinician relationships. A suggested

organizing framework to better align the incentives inherent in payment and accountability with improvements in quality. Key steps to promote evidence-based practice and strengthen clinical information systems. Analyzing health care organizations as complex systems, Crossing the Quality Chasm also documents the causes of the quality gap, identifies current practices that impede quality care, and explores how systems approaches can be used to implement change. Bridging the GapAn Inside Look at

Communications and Relationships After Traumatic Events Morgan James Publishing
“[A] wickedly funny Philadelphia picaresque about a secular Muslim’s identity crisis in a country waging a never-ending war on terror.” —O, The Oprah Magazine Ali Eteraz’s much-anticipated debut novel is the story of M., a supportive husband, adventureless dandy, lapsed believer, and second-generation immigrant who wants nothing more than to host parties and bring children into the world as full-fledged Americans. As M.’s life gradually fragments

around him—a wife with a chronic illness, a best friend stricken with grief, a boss jeopardizing a respectable career—M. spins out into the pulsating underbelly of Philadelphia, where he encounters others grappling with fallout from the war on terror. Among the pornographers and converts to Islam, punks and wrestlers, M. confronts his existential degradation and the life of a second-class citizen. Darkly comic, provocative, and insightful, Native Believer is a startling vision of the contemporary American experience and the

human capacity to shape identity and belonging at all costs. “Native Believer stands as an important contribution to American literary culture: a book quite unlike any I’ve read in recent memory, which uses its characters to explore questions vital to our continuing national discourse around Islam.” —The New York Times Book Review “A page-turning contemporary fiction that addresses burning issues about the very essence of identity, and without question Ali Eteraz is a writer’s writer, one whose ear for the English

language is just as acute as fellow naturalized Americans Vladimir Nabokov (born in Russia) or Viet Thanh Nguyen (Vietnam).” —Los Angeles Review of Books

Bridge Your Gap

Theory and Practice in Foreign Policy

Treatment of TMDs

Bridging the Gap, Breaching Barriers

Health Equity Through Action on the Social Determinants of Health : Commission on

Social Determinants of Health Final Report

Effective Teaching and Successful Learning

The Gap of Time

Bridging the gap that separates the two cultures of academia and policymaking is the central purpose of this pathbreaking study. George examines six U.S. strategies toward Iraq in 1988-1991. He urges policymakers to make better use of scholarly knowledge and challenges scholars to develop the types of knowledge that can be employed effectively by policymakers. As teachers grapple with the challenge of a new, bigger and more challenging school curriculum, at every key stage and phase, success can feel beyond our reach. But what if there were 50,000 small solutions to help us bridge that gap? In

Closing the Vocabulary Gap, Alex Quigley explores the increased demands of an academic curriculum and how closing the vocabulary gap between our 'word poor' and 'word rich' students could prove the vital difference between school failure and success. This must-read book presents the case for teacher-led efforts to develop students' vocabulary and provides practical solutions for teachers across the curriculum, incorporating easy-to-use tools, resources and classroom activities. Grounded in the very best available evidence into reading development and vocabulary acquisition, Closing

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the Vocabulary Gap sets out to: help teachers understand the vital role of vocabulary in all learning; share what every teacher needs to know about reading (but was afraid to ask); unveil the intriguing history of words and exactly how they work; reveal the elusive secrets to achieve spelling success; provide strategies for vocabulary development for all teachers of every subject and phase. With engaging anecdotes from the author's extensive personal teaching experience woven throughout, as well as accessible summaries of relevant research, Alex Quigley has written an invaluable resource

suitable for classroom teachers across all phases, literacy leaders and senior leadership teams who wish to close the vocabulary gap. Recent decades have seen unprecedented growth in the number of students travelling abroad for the purpose of short-term academic study. As such, attention is turning to the role that education abroad can have in enhancing student learning and producing global-ready graduates. This volume provides a succinct and accessible analysis of the existing research and scholarship around the world on a range of important areas related to contemporary

education abroad, providing practitioners with important implications for programming and practice. Focusing on fourteen key topics relating to education abroad, this accessible desktop compendium not only synthesizes what is already known, but also indicates which topics need further research and how the existing literature can be applied to daily programming and practice. Extending beyond student learning outcomes to look at essential topics such as institutional outcomes, program models, and host community outcomes, this volume covers major trends in contemporary research as well as

an assessment of the methodological and design challenges that are common to education abroad research. The fourteen distinct topics address the broad themes of participation, programming, student outcomes, institutional outcomes and societal outcomes, and include chapters from a broad range of widely acknowledged and respected international experts. Bridging the gap between scholarship and practice, this accessible guide is essential reading for anyone working in higher education today and involved in shaping and managing education abroad programs. It is useful for all who want to

understand and leverage existing research to inform education abroad programming and practice.

Live vicariously through Kimberly C. Paul as she shares personal stories and the life lessons she has learned while working with hospice patients over the last 18 years. Each chapter will inspire you to design your own life and death around what matters most. The author, Kimberly C. Paul, will urge you to discard what you thought you knew about death and embrace a new way of thinking when facing the end of life. Her stories emphasize that death and dying are not taboo

subjects and encourage you to engage in light-hearted conversations as you face your own death or the passing of a loved one. This innovative and uplifting book is an invitation to move beyond the current standards of what death has come to mean in our culture. Bridging The Gap will empower you to design your death so it reflects your values, likes and dislikes and your personality. Death is not a final destination but a transcendental beginning.

Bridging Science and Clinical Practice

Bridging the Gap between Sport and Clinical Worlds

***Closing the Vocabulary Gap
How Leaders Can Revitalize Broken
Organizations***

Native Believer

***Raising a Child with Nonverbal Learning Disorder
The Presence and Contribution of (Foreign)
Persons of African Descent to the Gaboon and
Corisco Mission in Nineteenth-Century Equatorial
Africa***

Two coaches to Fortune 500 companies and social enterprises show how to use the social-psychology of human connection and curiosity to drive meaningful workplace communication and

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collaboration In today's increasingly polarized world, we're struggling to fully understand and respect one another. As a result, we're losing sight of the importance of building and maintaining professional relationships; even forgetting to be curious and listen to each other. And that's bad for business. *Bridge the Gap* explores the intersection of how your biology and biography define, refine, and contribute to your presence and behavior in relationships where you struggle to connect. Focusing on personal responsibility and awareness, meta-cognition, and curiosity, the book provides you with a reliable and replicable

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framework to increase open communication and foster better relationships at work. The authors illuminate the raw power of the human brain and mind, and how they impact the way you connect, communicate, and collaborate with people. They offer a deep dive into how you can better cooperate with people at work, especially when you struggle with differences. Bridge the Gap helps you:

- Master your biological reactions when pressure, stress, and anxiety hijack your efforts to connect
- Understand how you and others can better communicate and collaborate
- Lead with curiosity in all your communication

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strategies and learn how to give authentic feedback □ Feel more comfortable working on diverse teams, embracing all cultural backgrounds Whether you're entry level staff or a C-Suite executive, you'll learn how to communicate clearly with a broad spectrum of people and navigate a wide range of emotions in virtually any situation. Rather than focus solely on the mechanics of "difficult" conversations, the authors illustrate how your presence, curiosity, and language can foster better interactions and outcomes with others. Filled with practical exercises, memorable analogies, and colorful

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stories, Bridge the Gap provides everything you need to build solid workplace relationships in nearly any situation.

Many US businesses are failing. Many can be restored to health. According to the US Bureau of Labor Statistics, about 70 percent of American businesses buckle after ten years. Some of this is due to technological disruption and economic downturns. But many businesses fail because of poor management and inadequate leadership. Can leaders revitalize struggling businesses and organizations before they collapse? If so, they can play a vital role in preserving and creating jobs,

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thereby sustaining families and entire communities. In *Bridge the Gap*, author and CEO Michael Rodenberg reveals how leaders can restore broken companies by addressing foundational issues that many executives overlook. In this book, business leaders will learn how to: assess the current reality of the company, even when it means facing "the brutal truth" identify and focus resources on the "mission critical" aspects of a business restore health to the business culture and workplace relationships think carefully about the long-term personnel and system needs of a company engage meaningfully

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with the local community where the business is headquartered unleash employees and managers to contribute in meaningful ways while maintaining unity around the corporate vision and values Bridge the Gap is not theoretical; rather, Rodenberg shares the story of how he and his team revitalized a multinational tier one automotive manufacturing company. Although his business had a long and vibrant history that originated in Japan, Rodenberg was hired by the parent company to help the US division become profitable. He, along with his team, successfully restored the business, as demonstrated by its

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profits and its prominent industry awards. This book is for leaders of small or large companies. It will enable leaders to instill new energy and health to failing companies, and it will help leaders with strong companies to improve and grow.

The achievement gap between white students and African American and Hispanic students has been debated by scholars and lamented by policymakers since it was first documented in 1966. The average black or Hispanic secondary school student currently achieves at about the same level as the average white student in the

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lowest quartile of white achievement. Black and Hispanic students are much less likely than white students to graduate from high school, acquire a college or advanced degree, or earn a middle-class living. They are also much more likely than whites to suffer social problems that often accompany low income. While educators have gained an understanding of the causes and effects of the education achievement gap, they have been less successful in finding ways to eliminate it—until now. This book provides, for the first time in one place, evidence that the achievement gap can be bridged. A variety of

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schools and school reforms are boosting the achievement of black and Hispanic students to levels nearing those of whites. Bridging the Achievement Gap brings together the findings of renowned education scholars who show how various states, school districts, and individual schools have lifted the achievement levels of poor and minority students. The most promising strategies include focusing on core academic skills, reducing class size, enrolling students in more challenging courses, administering annual achievement assessment tests, creating schools with a culture of competition and success, and

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offering vouchers in big-city school districts. While implementing new educational programs on a large scale is fraught with difficulties, these successful reform efforts offer what could be the start of widespread effective solutions for bridging the achievement gap.

Offers a study of Nonverbal Learning Disorder, describing its symptoms and impact on victims, and offers parents advice and information on diagnosing the disorder, finding a therapist, and designing a workable treatment program.

Bridging the Gap between Research and Practice
Bridging the Gap

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What Successful Educators and Parents Do 2nd
Edition

Forging Partnerships with Community-Based Drug
and Alcohol Treatment

Bridging the Family Care Gap

Security, Development and the Fragile State

Reading Critically and Writing Meaningfully to Get
to the Core

***College-for-all has become the new American
dream. Most high school students today express a
desire to attend college, and 90% of on-time high
school graduates enroll in higher education in the***

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eight years following high school. Yet, degree completion rates remain low for non-traditional students—students who are older, low-income, or have poor academic achievement—even at community colleges that endeavor to serve them. What can colleges do to reduce dropouts? In Bridging the Gaps, education scholars James Rosenbaum, Caitlin Ahearn, and Janet Rosenbaum argue that when institutions focus only on bachelor's degrees and traditional college procedures, they ignore other pathways to educational and career success. Using multiple longitudinal studies, the

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authors evaluate the shortcomings and successes of community colleges and investigate how these institutions can promote alternatives to BAs and traditional college procedures to increase graduation rates and improve job payoffs. The authors find that sub-baccalaureate credentials—associate degrees and college certificates—can improve employment outcomes. Young adults who complete these credentials have higher employment rates, earnings, autonomy, career opportunities, and job satisfaction than those who enroll but do not complete credentials. Sub-BA credentials can be completed at

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community college in less time than bachelor's degrees, making them an affordable option for many low-income students. Bridging the Gaps shows that when community colleges overemphasize bachelor's degrees, they tend to funnel resources into remedial programs, and try to get low-performing students on track for a BA. Yet, remedial programs have inconsistent success rates and can create unrealistic expectations, leading struggling students to drop out before completing any degree. The authors show that colleges can devise procedures that reduce remedial placements and

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help students discover unseen abilities, attain valued credentials, get good jobs, and progress on degree ladders to higher credentials. To turn college-for-all into a reality, community college students must be aware of their multiple credential and career options. Bridging the Gaps shows how colleges can create new pathways for non-traditional students to achieve success in their schooling and careers.

In the age of information, an essential priority in the context of international education is the development of language learning and its inconsistencies. The gap between language and education has

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intermittently grown through time, with mistaken assumptions about how linguistic shortcomings are being solved around the world. Research on comparative educational approaches to teaching verbiage and the foundation of future language development are instrumental in positively impacting the global narrative of dialectal education. International Approaches to Bridging the Language Gap is a collection of innovative research on the methods and applications of second language teaching as well as social developments regarding intercultural learning. While highlighting topics

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including curricular approaches, digital competence, and linguistic disparities, this book is ideally designed for language instructors, linguists, teachers, researchers, public administrators, cultural centers, policymakers, government officials, academicians, researchers, and students seeking current research on the latest advancements of multilingual education.

This popular book helps students make the transition from their undergraduate experience to law school learning. Unlike other "introduction to law school" texts, Bridging the Gap offers a different approach

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because it: explains the "why" of law, providing students with the context necessary to understand why law school is taught in a certain manner; explains the "how" of the law, setting out a step-by-step process that will help students adapt to the law school setting; explains the "what" of the law, giving students the opportunity to practice the problem-solving process by providing numerous exercises in a variety of subject matter areas. Rather than giving only general advice, or black letter law and some practice problems for a specific subject, Bridging the Gap provides the context, the process, and the

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problems. Written by two former law school professors who used these techniques with thousands of students, Bridging the Gap is a guide to what really works in law school.

The overall aim of this reader-friendly book is to enable current and prospective teachers as well as other education professionals to improve practice, leading to more successful learning for all students. Drawing on her extensive experience as both a high school teacher and a university professor, Inez De Florio provides an evidence-informed and value-based approach to teaching and learning that takes

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the personality and the accountability of teaching professionals into account. Students' needs and interests are the primary focus of an evidence-informed teaching model, MET (Model of Effective Teaching), which is described and exemplified in detail. In order to allow for informed decisions and suitable applications of the steps of the MET, the book provides, furthermore, a succinct and comprehensible introduction to the main features and types of educational research, especially newer findings of evidence-based education.

A New Health System for the 21st Century

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Bridging the Gap Between Practice and Research

Bridging the Gap Between Arithmetic & Algebra

Education Abroad

Bridging the Information Gap

Crossing the Quality Chasm

Closing the Reading Gap

Today, most substance abuse treatment is administered by community-based organizations. If providers could readily incorporate the most recent advances in understanding the mechanisms of addiction and treatment,

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the treatment would be much more effective and efficient. The gap between research findings and everyday treatment practice represents an enormous missed opportunity at this exciting time in this field. Informed by real-life experiences in addiction treatment including workshops and site visits, Bridging the Gap Between Practice and Research examines why research remains remote from treatment and makes specific recommendations to

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community providers, federal and state agencies, and other decisionmakers. The book outlines concrete strategies for building and disseminating knowledge about addiction; for linking research, policy development, and everyday treatment implementation; and for helping drug treatment consumers become more informed advocates. In candid language, the committee discusses the policy barriers and the human attitudes—the stigma, suspicion, and skepticism—

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that often hinder progress in addiction treatment. The book identifies the obstacles to effective collaboration among the research, treatment, and policy sectors; evaluates models to address these barriers; and looks in detail at the issue from the perspective of the community-based provider and the researcher.

This book provides readers with concrete, tangible tools for treating athletes with eating disorders by

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discussing issues that are unique to this population and introducing specific ideas to help facilitate recovery among this population. Dr. Bennett integrates her experiences in sport and mental health to provide a comprehensive resource for all healthcare providers who support athletes with eating disorders. Traditional sport psychology interventions are translated into clinical action to help therapists

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align with the athletic identities of individuals recovering from eating disorders. From diagnosis and neurobiology to athletic identity and excellence, this book covers a range of topics to help readers build their own toolboxes of creative and clinically sound psychological interventions. This comprehensive guide provides professionals who are new to the field with essential knowledge pertaining to the treatment of eating disorders and

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offers experienced healthcare providers insight on treatment aspects that are unique to working with athletes.

Bridging the gap between evidence-based research and clinical practice,

Physical Therapy for the Pelvic Floor has become an invaluable resource to practitioners treating patients with

disorders of the pelvic floor. The

second edition is now presented in a full colour, hardback format,

encompassing the wealth of new research

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in this area which has emerged in recent years. Kari Bø and her team focus on the evidence, from basic studies (theories or rationales for treatment) and RCTs (appraisal of effectiveness) to the implications of these for clinical practice, while also covering pelvic floor dysfunction in specific groups, including men, children, elite athletes, the elderly, pregnant women and those with neurological diseases. Crucially,

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recommendations on how to start, continue and progress treatment are also given with detailed treatment strategies around pelvic floor muscle training, biofeedback and electrical stimulation. aligns scientific research with clinical practice detailed treatment strategies innovative practice guidelines supported by a sound evidence base colour illustrations of pelvic floor anatomy and related neuroanatomy/

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neurophysiology MRIs and ultrasounds showing normal and dysfunctional pelvic floor

Although two federal panels have concluded that all students can learn mathematics and most can succeed through Algebra 2, the abstractness of algebra and missing precursor understandings may be overwhelming to many students ... and their teachers. Bridging the Gap Between Arithmetic & Algebra responds to this need for

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instruction and interventions that go beyond typical math lesson plans. Providing a review of evidence-based practices, the book is an essential reference for mathematics teachers and special education teachers when teaching mathematics to students who struggle with the critical concepts and skills necessary for success in algebra. Audiences: General education (mathematics) teachers, special education teachers, administrators,

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teacher educators.

*Bridging the Gap Between College and
Law School*

*Bridging the Semantic Gap in Image and
Video Analysis*

A Novel

*An Inside Look at Communications and
Relationships After Traumatic Events*

Treating Athletes with Eating Disorders

There is a widening divide between the data, tools,
and knowledge that international relations scholars
produce and what policy practitioners find relevant

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for their work. In this first-of-its-kind conversation, leading academics and practitioners reflect on the nature and size of the theory-practice divide. They find the gap varies by issue area and over time. The essays in this volume use data gathered by the Teaching, Research, and International Policy (TRIP) Project over a fifteen-year period. As a whole, the volume analyzes the structural factors that affect the academy's ability to influence policy across issue areas and the professional incentives that affect scholars' willingness to attempt to do so. Individual chapters explore these questions in the areas of

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trade, finance, human rights, development, environment, nuclear weapons and strategy, interstate war, and intrastate conflict. Each substantive chapter is followed by a response from a policy practitioner, providing their perspective on the gap and the possibility for academic work to have an impact. Bridging the Theory-Practice Divide in International Relations provides concrete answers and guidance about how and when scholarship can be policy relevant.

BLACK & WHITE VERSION. This research-based book presents a complete reference on the topic of

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organizational change management. The objective being, to support change leaders by providing them with a culture-based change management model (The 5-Theme Model), that includes tools and templates as a guide for success. Bridging the Gap examines various situations in which management moved from strategy development to strategy execution without properly embedding the change management component into the equation, and aims to assist managers in recognizing this gap, while building a bridge that leads to achieving the goal of successfully implementing strategic initiatives.

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- Chronicles the first all-African American summit attempt on Denali, the highest point in North America
- Part adventure story, part history, and part argument for the importance of inspiring future generations to value nature The nation's wild places—from national and state parks to national forests, preserves, and wilderness areas—belong to all Americans. But not all of us use these resources equally. Minority populations are much less likely to seek recreation, adventure, and solace in our wilderness spaces. It's a difference that African American author James Mills addresses in his new

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book, *The Adventure Gap: Changing the Face of the Outdoors*. Bridging the so-called “adventure gap” requires role models who can inspire the uninitiated to experience and enjoy wild places. Once new visitors are there, a love affair often follows. This is important because as our country grows increasingly multicultural, our natural legacy will need the devotion of people of all races and ethnicities to steward its care. In 2013, the first all-African American team of climbers, sponsored by the National Outdoor Leadership School (NOLS), challenged themselves on North America’s highest

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point, the dangerous and forbidding Denali, in Alaska. Mills uses Expedition Denali and its team members' adventures as a jumping-off point to explore how minority populations view their place in wild environments and to share the stories of those who have already achieved significant accomplishments in outdoor adventures—from Mathew Henson, a Black explorer who stood with Peary at the North Pole, to Kai Lightner, a teenage sport climber currently winning national competitions. The goal of the expedition, and now the book, is to inspire minority communities to look outdoors for

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experiences that will enrich their lives, and to encourage them toward greater environmental stewardship.

This totally new book is focused on answering a single broad question: What is currently happening in various research areas that will be clinically applicable to the management of temporomandibular disorders (TMDs) in the near future? Clearly, much of the information discovered about musculoskeletal disorders through the application of new research tools and innovative experimental designs can be directly or indirectly applied to the TMJ. However,

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many dental clinicians are unaware of this type of information because it is presented mainly in medical publications or nonclinical scientific journals. This book bridges the gap for the clinician, applying the latest scientific research to the clinical treatment of TMDs, with focus on the anatomy, biochemistry, neurophysiology, and psychology of the common disorders. Each chapter discusses present knowledge in the particular field before explaining how it may apply to the diagnosis and treatment of TMD patients. In addition, every chapter provides an overview of new research in the field and its potential

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for changing future patient care. Covering such clinically relevant topics as the relation of abnormal joint function to joint pathology, the prediction of treatment responsiveness, how sleep disorders affect TMJ and facial pain, the role of comorbid conditions in pain response and management, and the evolving field of pharmacotherapeutics, this book is sure to transform the way clinicians think about TMDs and how they approach TMD treatment.