

Bridging The Gap To University Mathematics

Lesley Roessing's book, Bridging the Gap: Reading Critically and Writing Meaningfully to Get to the Core, argues that memoir, or creative nonfiction, can help students bridge narrative structure and nonfiction writing in order to meet Common Core standards. The text includes information and resources on implementation for teachers."

This book includes a discussion of the many possible definitions of popular music, information on how popular musicians learn, and specific examples of educational programs that incorporate popular music with suggestions on how to choose high quality repertoire. --From publisher's description.

A resource for working with children growing up without caring adults at home.

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Bridging the Gap to University Mathematics

Legislative Member Organizations as Social Networks in the United States and the European Union

Knowledge Brokering to Improve Child Wellbeing

Bridging the Gap Between Theory and Practice

Bridging the Values Gap

Bridging The Gap

Helps to ease the transition between school/college and university mathematics by (re)introducing readers to a range of topics that they will meet in the first year of a degree course in the mathematical sciences, refreshing their knowledge of basic techniques and focussing on areas that are often perceived as the most challenging. Each chapter starts with a "Test Yourself" section so that readers can monitor their progress and readily identify areas where their understanding is incomplete. A range of exercises, complete with full solutions, makes the book ideal for self-study.

This book presents healthcare logistics solutions that have been successfully implemented at a variety of healthcare facilities. In each case, a major challenge is presented, along with the solution approach and implementation steps, followed by the impact on hospital operations. Problems encountered when implementing the results in practice are also discussed. Much of the work presented is drawn from the experiences of members of the Center for Healthcare Operations Improvement and Research (CHOIR) at Twente, along with the CHOIR spin-off company, Rhythm.

Bridging the Multimodal Gap addresses multimodality scholarship and its use in the composition classroom. Despite scholars' interest in their students' multiple literacies, multimodal composition is far from the norm in most writing classes. Essays explore how multimodality can be implemented in courses and narrow the gap between those who regularly engage in this instruction and those who are still considering its scholarly and pedagogical value. After an introductory section reviewing the theory literature, chapters present research on implementing multimodal composition in diverse contexts. Contributors address starter subjects like using comics, blogs, or multimodal journals; more ambitious topics such as multimodal assignments in online instruction or digital story telling; and complex issues like assessment, transfer, and rhetorical awareness. Bridging the Multimodal Gap translates theory into practice and will encourage teachers, including WPAs, TAs, and contingent faculty, to experiment with multiple modes of communication in their projects. Contributors: Sara P. Alvarez, Steven Alvarez, Michael Baumann, Joel Bloch, Aaron Block, Jessie C. Borgman, Andrew Bourelle, Tiffany Bourelle, Kara Mae Brown, Jennifer J. Buckner, Angela Clark-Oates, Michelle Day, Susan DeRosa, Dànielle Nicole DeVoss, Stephen Ferruci, Layne M. P. Gordon, Bruce Horner, Matthew Irwin, Elizabeth Kleinfeld, Ashanka Kumari, Laura Sceniak Matravers, Jessica S. B. Newman, Mark Pedretti, Adam Perzynski, Breanne Potter, Caitlin E. Ray, Areti Sakellaris, Khirsten L. Scott, Rebecca Thorndike-Breeze, Jon Udelson, Shane A. Wood, Rick Wysocki, Kathleen Blake Yancey

This popular book helps students make the transition from their undergraduate experience to law school learning. Unlike other "introduction to law school" texts, Bridging the Gap offers a different approach because it: explains the "why" of law, providing students with the context necessary to understand why law school is taught in a certain manner; explains the "how" of the law, setting out a step-by-step process that will help students adapt to the law school setting; explains the "what" of the law, giving students the opportunity to practice the problem-solving process by providing numerous exercises in a variety of subject matter areas. Rather than giving only general advice, or black letter law and some practice problems for a specific subject, Bridging the Gap provides the context, the process, and the problems. Written by two former law school professors who used these techniques with thousands of students, Bridging the Gap is a guide to what really works in law school.

Bridging Scholarship and Practice

Bridging the Theory-Practice Divide in International Relations

Bridging the Family Care Gap

Bridging the High School-College Gap

University Vs Reality

Implementing the Findings of Research

Bridging the gap that separates the two cultures of academia and policymaking is the central purpose of this pathbreaking study. George examines six U.S. strategies toward Iraq in 1988-1991. He urges policymakers to make better use of scholarly knowledge and challenges scholars to develop the types of knowledge that can be employed effectively by policymakers.

Bridging the Family Care Gap explores expected future shortages of family caregivers of older persons and identifies potential solutions. The book examines the sustainability and availability of care management models and whether they can be effectively scaled up to meet community needs. It identifies newly emerging policy initiatives at local, state, and federal levels. The book addresses the state of family caregiving science, dissemination and implementation of promising programs and supports, technological innovations, and other strategies to offset the family care gap. This edited volume also explores lay healthcare workers as guides, interpreters, and advocates in healthcare systems that provide continuity of contact for family caregivers. Details threats to family caregiving-sociodemographic, chronic disease, and socioeconomic challenges Presents solutions to the caregiving gap in a systematic, synthesized manner Addresses the intersection of family caregiving and technology Discusses chronic disease management to offset and reduce the need for family caregiving Describes models of caregiver support in work settings Reimagines the delivery of long-term services and supports with novel initiatives

The use of cognitive science in creating stories, languages, visuals, and characters is known as narrative generation, and it has become a trending area of study. Applying artificial intelligence (AI) techniques to story development has caught the attention of professionals and researchers; however, few studies have inherited techniques used in previous literary methods and related research in social sciences. Implementing previous narratology theories to current narrative generation systems is a research area that remains unexplored. Bridging the Gap Between AI, Cognitive Science, and Narratology With Narrative Generation is a collection of innovative research on the analysis of current practices in narrative generation systems by combining previous theories in narratology and literature with current methods of AI. The book bridges the gap between AI, cognitive science, and narratology with narrative generation in a broad sense, including other content generation, such as a novels, poems, movies, computer games, and advertisements. The book emphasizes that an important method for bridging the gap is based on designing and implementing computer programs using knowledge and methods of narratology and literary theories. In order to present an organic, systematic, and integrated combination of both the fields to develop a new research area, namely post-narratology, this book has an important place in the creation of a new research area and has an impact on both narrative generation studies, including AI and cognitive science, and narrative studies, including narratology and literary theories. It is ideally designed for academicians, researchers, and students, as well as enterprise practitioners, engineers, and creators of diverse content generation fields such as advertising production, computer game creation, comic and manga writing, and movie production.

Bridging the Gap to University Mathematics Springer

Bridging the Gap Between Knowledge and Practice

Popular Music and Music Education

Bridging the Achievement Gap

Linking Research to Public Debates and Policy Making on Migration and Integration

Theory and Practice in Foreign Policy

Concepts and Practical Applications

Concurrent enrollment programs offer high-achieving high school students the opportunity to take college credit-bearing courses taught by college-approved high school teachers. This low-cost, scalable model brings accelerated coursework to urban, suburban, and rural students. In this book, scholars explore the function of concurrent enrollment programs in addressing the gap between high school preparation and readiness for the academic and social demands of college. Experts in the education field map out the foundation for programs offering concurrent enrollment courses, including best practices and necessary elements for a sustainable, viable program that contributes to student success in higher education. Providing research-based evidence of the overwhelming benefits of such partnerships between high schools and colleges, this book is a vital tool for all educators considering adopting a concurrent enrollment program.

Recent decades have seen unprecedented growth in the number of students travelling abroad for the purpose of short-term academic study. As such, attention is turning to the role that education abroad can have in enhancing student learning and producing global-ready graduates. This volume provides a succinct and accessible analysis of the existing research and scholarship around the world on a range of important areas related to contemporary education abroad, providing practitioners with important implications for programming and practice. Focusing on fourteen key topics relating to education abroad, this accessible desktop compendium not only synthesizes what is already known, but also indicates which topics need further research and how the existing literature can be applied to daily programming and practice. Extending beyond student learning outcomes to look at essential topics such as institutional outcomes, program models, and host community outcomes, this volume covers major trends in contemporary research as well as an assessment of the methodological and design challenges that are common to education abroad research. The fourteen distinct topics address the broad themes of participation, programming, student outcomes, institutional outcomes and societal outcomes, and include chapters from a broad range of widely acknowledged and respected international experts. Bridging the gap between scholarship and practice, this accessible guide is essential reading for anyone working in higher education today and involved in shaping and managing education abroad programs. It is useful for all who want to understand and leverage existing research to inform education abroad programming and practice.

Bridging the Values Gap Business has a values problem. It's not just spectacular public scandals like Enron (which, incidentally, had a great corporate values statement). Many companies fail to live up to the standards they set for themselves, alienating the public and leaving employees cynical and disengaged—resulting in lower productivity, less innovation, and sometimes outright corruption. The reason, argue top scholars and consultants Edward Freeman and Ellen Auster, is that all too often values are handed down from on high, with little employee input, discussion, or connection to the challenges and opportunities facing the organization. Although the words may be well-intentioned, they aren't reflected in the everyday practices, policies, and processes of the organization. This practically invites disconnects between intention and reality. To bridge this gap between the “talk” and the “walk”, Freeman and Auster provide a process through which organizations can collectively surface deeply held values that truly resonate with

everyone, from top to bottom. Their Values Through Conversation (VTC) process focuses on four key types of values conversations: introspective (reflecting on ourselves and how we do things in the organization), historical (exploring our understanding of our past and how it impacts us), connectedness (creating a strong community where we work well together), and aspirational (sharing our hopes and dreams). By developing values through discussions—casual or formal, one-on-one or in groups—VTC ensures that values are dynamic and evolving, not static words on a wall or a website. Freeman and Auster offer advice, real-world examples, and sample questions to help you create values that are authentic and embraced because they are rooted in the lived experience of the organization. This book provides the tools needed to analyse the present and the future of economic regulation.

Bridging the Skills Gap

Bridging the Gaps

Bridging the Gap Between AI, Cognitive Science, and Narratology With Narrative Generation Education Abroad

Continuing the Florida NAACP Legacy of Harry T. Moore, 1952-1966

Bridging the Multimodal Gap

Today's children are tomorrow's citizens. Good health and well-being in the early years are the foundations for well-adjusted and productive adult lives and a thriving society. But children are being let down in Australia and elsewhere by the lack of knowledge transfer between the worlds of research, policy and practice. Improving such transfer is the job of knowledge brokers - the various ways they can operate are explored in this book through case examples and the lessons learned from experienced proponents. The book concludes by posing three sets of ideas to shape the future of knowledge brokering.

India has just celebrated sixty-four years of independence. But is our country truly free? Is the maturity of a nation measured by the number of years in existence or by the development in its society? And whose development are we talking about? Ten leading luminaries from the field of politics, literature, media, art and culture, management, defense, and public administration raise these questions and try to answer them through their own specialized domains. Organized around two broad themes—"inclusion of the excluded" and "education for the marginalized" Bridging the Gap offer an exposition to the range of inequalities and challenges in different fields of social engagement, and open up possible ways of addressing these concerns. The contributors discuss inclusiveness and marginalization in the contemporary social contexts, their diverse dimensions, and interlinkages with various sources of social inequalities including caste-, class-, and gender-related factors.

Making effective use of the findings of research has long been a problem for school leaders. Research has demonstrated the effectiveness of a number of programs, approaches, and techniques, but the gap between what we know and what we are able to implement is a persistent difficulty in the schools. However, the practice and science of implementation has emerged to more reliably and effectively bridge this gap. This book provides a guide to the conceptual and practical knowledge principals, superintendents, and other school leaders need to implement evidence-based educational innovations.

In Bridging the Gap from Rehab to Performance, physical therapist Sue Falsone walks the reader through the thought process and physical practice of guiding an injured athlete from injury through rehab and back to the field of play. To both health care professionals and strength and conditioning experts alike, she describes the path as her athletes move through pain and healing toward optimal function and advanced performance.

Bridging the Gap Between Asset/Capacity Building and Needs Assessment

English Language Instruction in Efl Contexts

Perspectives on Nationally Competitive Scholarships

Reading Critically and Writing Meaningfully to Get to the Core

An Inside Look at Communications and Relationships After Traumatic Events

Innovations in Africa and Asia

Thousands of college students across the country apply each year for nationally and internationally competitive scholarships and grants. Different awards target different interests, career goals, and student qualifications. Advising students on how to choose the right award that will help launch them on their career path requires a nuanced understanding of scholarship opportunities. Bridging the Gap: Perspectives on Nationally Competitive Scholarships provides key information from scholarship foundations and seasoned advice from campus advisors critically important for the faculty and staff who support students applying for these awards. This book will be a great resource for anyone advising students.

The University degree in times past was seen as a sure fire path to success. Today, students are greeted with rising overall cost of attendance and a higher probability of ending up unemployed or underemployed. The book acknowledges that most universities, their faculty and the courses they offer are not structured or equipped to prepare students to thrive in a highly competitive, value driven capitalist world. It introduces to the reader the concept of "Valuworth" as "...anything you know, anything you have, anything you believe in, anything you can do or create, that is desirable to someone else other than you, for which that someone is willing to exchange something of commensurate value in return"; stressing that thriving in the real world is all about finding and nurturing Valuworth. While pointing out that most University graduates are yet to

establish their Valueworth at the point of graduating, it suggests that in order to bridge the gap between the university and the real world, the student must ensure that the university experience is made a part of their bigger Valueworth plan for life. The book is a must read for every undergraduate, aspiring undergraduate, ambitious graduate and their parents for the following reasons: * It explains what university institutions and their faculty are best motivated to do in order to help students and their parents better manage their expectations of them.* The book delves into the fundamental differences between "Preparation" and "Education" and why we need to focus more on "Preparation".* The author introduces the concept of "Valueworth" and explains why it is the key to success in the real world.* The reader will be introduced to the FIRST steps to creating and nurturing Valueworth that guarantees a means to always earn a living.* The book explains the 10 reinforcing attributes that underpin our quest for Valueworth that ensures we become happy, fulfilled and successful in life.* The book unveils to the reader, 24 functional disciplines that exist within the work place that prospective job seekers must appreciate to improve their outlook in the labour market.* The reader will learn the truth about prospects in the labour market amidst increased competition, globalization and the proliferation of new technologies.* The book explains to the reader the absurdity of the one market bias that forces everyone to aspire only to the labour market. It points out how limiting this outlook to life can be in view of the myriad of opportunities our economies present in multiplicity of other markets, most of which have better prospects than the labour market.* The reader will learn about 5 foundational real world concepts (Capitalism, Trade and Exchange, Markets, Money and Desirables) everyone must understand in order to excel in today's value driven world.* The book helps the reader to unravel the mystery around money by simplifying the art of money making in the real world based on the understanding of the "money line".* The book helps the reader to understand the 5 human super needs and their corollary 13 basic human needs that provide opportunities for enterprise in the real world; that students must become aware of and against which they should assess their passions and possible future ambition.* The author shares 10 reasons why the university system may need to be overhauled given the extent to which its feet of clay has been unraveled. 10 points that need to be addressed if universities must remain the gateway to a happy and successful life for young adults.

Outdoor Adventure Education: Foundations, Theories, Models, and Research steeps students in the theories, concepts, and developments of outdoor adventure education, preparing them for careers in this burgeoning field. This text is based on author Alan W. Ewert's pioneering book Outdoor Adventure Pursuits: Foundations, Models, and Theories. Ewert and Sibthorp, both experienced practitioners, researchers, and educators, explore the outdoor adventure field today in relation to the changes that have occurred since Ewert's first book. The authors present a comprehensive text on outdoor and adventure foundations, theories, and research that will provide the basis for the next generation of professionals.

The 2011 Arab Spring protests seemed to mark a turning point in Middle East politics, away from authoritarianism and toward democracy. Within a few years, however, most observers saw the protests as a failure given the outbreak of civil wars and re-emergence of authoritarian strongmen in countries like Egypt. But in Delta Democracy, Catherine E. Herrold argues that we should not overlook the ongoing mobilization taking place in grassroots civil society. Drawing upon ethnographic research on Egypt's nongovernmental organizations (NGOs) in the wake of the uprisings, Herrold uncovers the strategies that local NGOs used to build a more democratic and just society. Departing from US-based democracy advocates' attempts to reform national political institutions, local Egyptian organizations worked with communities to build a culture of democracy through public discussion, debate, and collective action. At present, these forms of participatory democracy are more attainable than establishing fair elections or parliaments, and they are helping Egyptians regain a sense of freedom that they have been denied as the long-time subjects of a dictator. Delta Democracy advances our understanding of how civil society organizations maneuver under state repression in order to combat authoritarianism. It also offers a concrete set of recommendations on how US policymakers can restructure foreign aid to better help local community organizations fighting to expand democracy.

Bridging the Gap Between Education and Employment

College Pathways to Career Success

Pathways to Incremental Civic Revolution in Egypt and Beyond

An Intermediate Method for the Steel-String Guitar

Composition and Literature

Bridging the Information Gap

This volume seeks to examine the skills development agenda for youth by exploring two key questions for sustainable livelihoods: What are the skills needed for employability in developing countries, especially in Africa and Asia? And, what skills are currently possessed by students and secondary school leavers? An introductory chapter will set the stage for the discussion and analysis to follow by reviewing in broad terms the current research on relevant topics such as global youth unemployment, the relationship between skills and economic growth, and the expansion of secondary education. The following chapters synthesize a series of background studies focused on Africa, South Asia and South-East Asia, including both a general overview and an in-depth look at several countries. The chapters introduce innovative models for skills delivery, and highlight some of the key elements of successful skills models, including multi-stakeholder partnerships, updated pedagogy, and innovative financing mechanisms. Each of the five core chapters of the book covers one theme, with the support of case studies to illustrate successes, challenges, and lessons in real world examples.

What is the use of research in public debates and policy-making on immigration and integration? Why are there such large gaps between migration debates and migration realities, and how can they be reduced? *Bridging the Gaps: Linking Research to Public Debates and Policy Making on Migration and Integration* provides a unique set of testimonies and analyses of these questions by researchers and policy experts who have been deeply involved in attempts to link social science research to public policies. *Bridging the Gaps* argues that we must go beyond the prevailing focus on the research-policy nexus by considering how the media, public opinion, and other dimensions of public debates can interact with research and policy-processes. The chapters provide theoretical analyses and personal assessments of the successes and failures of past efforts to link research to public debates and policy-making on migration and integration in six different countries - Germany, the Netherlands, Norway, Sweden, the United Kingdom, and the United States - as well as in European and global governance debates. Contrary to common public perceptions and political demands, *Bridging the Gaps* argues that all actors contributing to research, public debates, and policy-making should recognize that migration, integration, and related decision-making are highly complex issues, and that there are no quick fixes to what are often enduring policy dilemmas. When the different actors understand and appreciate each other's primary aims and constraints, such common understandings can pave the way for improved policy-making processes and better public policies that deal more effectively with the real challenges of migration and integration.

College-for-all has become the new American dream. Most high school students today express a desire to attend college, and 90% of on-time high school graduates enroll in higher education in the eight years following high school. Yet, degree completion rates remain low for non-traditional students—students who are older, low-income, or have poor academic achievement—even at community colleges that endeavor to serve them. What can colleges do to reduce dropouts? In *Bridging the Gaps*, education scholars James Rosenbaum, Caitlin Ahearn, and Janet Rosenbaum argue that when institutions focus only on bachelor's degrees and traditional college procedures, they ignore other pathways to educational and career success. Using multiple longitudinal studies, the authors evaluate the shortcomings and successes of community colleges and investigate how these institutions can promote alternatives to BAs and traditional college procedures to increase graduation rates and improve job payoffs. The authors find that sub-baccalaureate credentials—associate degrees and college certificates—can improve employment outcomes. Young adults who complete these credentials have higher employment rates, earnings, autonomy, career opportunities, and job satisfaction than those who enroll but do not complete credentials. Sub-BA credentials can be completed at community college in less time than bachelor's degrees, making them an affordable option for many low-income students. *Bridging the Gaps* shows that when community colleges overemphasize bachelor's degrees, they tend to funnel resources into remedial programs, and try to get low-performing students on track for a BA. Yet, remedial programs have inconsistent success rates and can create unrealistic expectations, leading struggling students to drop out before completing any degree. The authors show that colleges can devise procedures that reduce remedial placements and help students discover unseen abilities, attain valued credentials, get good jobs, and progress on degree ladders to higher credentials. To turn college-for-all into a reality, community college students must be aware of their multiple credential and career options. *Bridging the Gaps* shows how colleges can create new pathways for non-traditional students to achieve success in their schooling and careers.

There's no available information at this time. Author will provide once information is available.

Bridging the Gap Between University Education and the Real World

Handbook of Healthcare Logistics

Bridging the Opportunity Gap

How Authentic Organizations Bring Values to Life

The Role of Concurrent Enrollment Programs

Bridging the 'Know-Do' Gap

The achievement gap between white students and African American and Hispanic students has been debated by scholars and lamented by

policymakers since it was first documented in 1966. The average black or Hispanic secondary school student currently achieves at about the same level as the average white student in the lowest quartile of white achievement. Black and Hispanic students are much less likely than white students to graduate from high school, acquire a college or advanced degree, or earn a middle-class living. They are also much more likely than whites to suffer social problems that often accompany low income. While educators have gained an understanding of the causes and effects of the education achievement gap, they have been less successful in finding ways to eliminate it—until now. This book provides, for the first time in one place, evidence that the achievement gap can be bridged. A variety of schools and school reforms are boosting the achievement of black and Hispanic students to levels nearing those of whites. Bridging the Achievement Gap brings together the findings of renowned education scholars who show how various states, school districts, and individual schools have lifted the achievement levels of poor and minority students. The most promising strategies include focusing on core academic skills, reducing class size, enrolling students in more challenging courses, administering annual achievement assessment tests, creating schools with a culture of competition and success, and offering vouchers in big-city school districts. While implementing new educational programs on a large scale is fraught with difficulties, these successful reform efforts offer what could be the start of widespread effective solutions for bridging the achievement gap.

By cutting across party and committee lines, legislative member organizations facilitate the flow of vital information

In the age of information, an essential priority in the context of international education is the development of language learning and its inconsistencies. The gap between language and education has intermittently grown through time, with mistaken assumptions about how linguistic shortcomings are being solved around the world. Research on comparative educational approaches to teaching verbiage and the foundation of future language development are instrumental in positively impacting the global narrative of dialectal education. International Approaches to Bridging the Language Gap is a collection of innovative research on the methods and applications of second language teaching as well as social developments regarding intercultural learning. While highlighting topics including curricular approaches, digital competence, and linguistic disparities, this book is ideally designed for language instructors, linguists, teachers, researchers, public administrators, cultural centers, policymakers, government officials, academicians, researchers, and students seeking current research on the latest advancements of multilingual education.

There is a widening divide between the data, tools, and knowledge that international relations scholars produce and what policy practitioners find relevant for their work. In this first-of-its-kind conversation, leading academics and practitioners reflect on the nature and size of the theory-practice divide. They find the gap varies by issue area and over time. The essays in this volume use data gathered by the Teaching, Research, and International Policy (TRIP) Project over a fifteen-year period. As a whole, the volume analyzes the structural factors that affect the academy's ability to influence policy across issue areas and the professional incentives that affect scholars' willingness to attempt to do so. Individual chapters explore these questions in the areas of trade, finance, human rights, development, environment, nuclear weapons and strategy, interstate war, and intrastate conflict. Each substantive chapter is followed by a response from a policy practitioner, providing their perspective on the gap and the possibility for academic work to have an impact. Bridging the Theory-Practice Divide in International Relations provides concrete answers and guidance about how and when scholarship can be policy relevant.

Bridging the Gap from Rehab to Performance

Strategies for Success

Foundations, Theory, and Research

Essays on Inclusive Development and Education

From Theory to Practice

A Phenomenological Study of University Liaisons in Professional Development Schools

Graduate employability is often put forth as a marker of the success of a given institution or education system. High rates of school and university graduates in jobs offer a number of potential advantages for a country, including encouraging social mobility, increasing citizen participation and social stability, and making national economies more productive. The importance of achieving these and many other associated outcomes has recently received greater attention in many developing nations; this is especially the case in those countries where English assumes an important role as a mediator of educational and economic success. A number of authors claim that the gap between education, training and employment can be closed through the development of academic and employment skills such as motivation, time management, literacy and communication competence. This book explores the ways in which communication and literacy skills can be developed through English language instruction in EFL settings to help bring together the aims and outcomes of education and employment.

As both a student and teacher of the steel-string guitar, it has always seemed to me that there is very little information to help the intermediated guitarist. While there are ample methods for both the beginning and advanced students of the guitar, there are very few non-stylistically based methods to "bridge the gap" between them. It was the original idea to write the lessons found in this book in a legible manner to simplify my own teaching and make sure that I had a plan for delivery. After several students complained about having 90 handouts and stated that there should be a book with this material, I wrote one.

In the groundbreaking text, Bridging the Gap Between Asset/Capacity Building and Needs Assessment, James W. Altschuld examines the synthesis of two antithetical ideas—needs assessment and asset/capacity building. At the heart of this approach is a focus on assessing the strengths and assets that communities have and demonstrating how to make those assets stronger. The author explains the foundation of needs assessment and asset/capacity building, discusses their similarities and differences, and offers a new hybrid framework that includes eight steps for how they can be done jointly for better results. The author then applies a checklist for judging the quality of this approach to six cases that represent real-world applications of hybrid principles. The last chapter demonstrates how such efforts might be studied in the future, emphasizing ways findings and results from hybrid ventures can be used effectively. A wide range of examples, tables, and figures appear throughout, with insightful discussion questions at the end of each chapter to facilitate meaningful discourse.

In Bridging the Gap, Glen Williams takes readers on a police officer's journey from optimistic rookie to jaded veteran and shares traumatic events he experienced and how they developed into PTSD. He describes how he built walls to protect himself, stopped communicating, and how this led to two divorces. Glen then talks about how he relearned to open up, communicate openly and develop the good relationship he now lives in. Bridging the Gap gives ways to deal with and reduce stress and ways to take traumatic events and rephrase them so they can be shared safely, thus, bridging the gap in communication that has been created.

Regulating Public Services

Delta Democracy

Bridging the Gap between Theory and Practice

International Approaches to Bridging the Language Gap

Outdoor Adventure Education