

Bulats Test Papers

This is an updated version of the teacher training course for teachers and trainee teachers preparing for the Cambridge ESOL Teaching Knowledge Test (TKT) Modules 1, 2 and 3 or other initial teacher training qualifications.

Business Benchmark helps students get ahead with their Business English vocabulary and skills and gives them grammar practice in business contexts. This course book provides advanced-level students with essential business language and vocabulary, and provides training and practice for the BEC Higher exam, using real BEC exam tasks provided by Cambridge ESOL. Self-study Books, Teacher's Resource Books and Audio CDs (2) are also available.

Business Benchmark helps students get ahead with their Business English vocabulary and skills and gives them grammar practice in business contexts. The Audio Cassettes contain all the recorded material for the listening activities in both editions of Business Benchmark 2, including BEC practice test listening.

Documents the development of the Cambridge ESOL Certificates in English Language Skills (CELS), a suite of modular examinations first offered in 2002. As a context for how CELS was conceived, developed, constructed, validated and managed, the book traces the history of exams which have influenced CELS. The Royal Society of Arts (RSA), later UCLES (University of Cambridge Local Examinations Syndicate) Communicative Use of English as a Foreign Language examinations (CUEFL) was one such influence, as were the Certificates in Communication Skills in English (CCSE), these exams being a development of the CUEFL. The University of Oxford Delegacy of Local Examinations (UODLE) examinations, taken over by UCLES in 1995, were a further influence on CELS. UODLE itself had worked in partnership with the Association of Recognised Language Schools (ARELS) Examinations Trust, the Oxford EFL reading and writing exams for many years offered in tandem with the ARELS Oral English exams.

Introducing Course Design in English for Specific Purposes

Examining Speaking

Examining FCE and CAE

About Language

Business Benchmark Pre-intermediate to Intermediate BULATS and Business Preliminary Personal Study Book

Measured Constructs

This Dictionary of Language Testing contains some 600 entries on language assessment

Bachelor Thesis from the year 2013 in the subject Business economics - Marketing, Corporate Communication, CRM, Market Research, Social Media, grade: 2,0, University of Applied Sciences Südwestfalen; Meschede, language: English, abstract: This bachelor thesis aims to evaluate the opportunities and risks that the use of English as a common language within an enterprise poses. It addresses the resulting challenges and offers possible ways to approach these. In particular, the need to assess employees' language proficiency will be examined more in depth: two popular language tests, the TOEIC and the BULATS test, will be introduced and compared in order to appraise their value to company that plans to intensify the corporate use of English. Also, the specific challenges that arise regarding the training of employees will be explained in detail, as well as those in establishing the use of English in the enterprise. Furthermore, this thesis intends to give insight on the definition of the term "Lingua Franca" in former times as well as its modern usage. To enhance the understandability of why it is English that is chosen as the universal language, the history of the language is briefly described. Finally, from the entirety of investigations, conclusions on the choice of English as company language shall be drawn, and an outlook on the possible future of English as the World Language shall be given.

This volume examines the nature of second language listening proficiency and how it can be assessed. The book highlights the need for test developers to provide a clear explication of the ability constructs which underpin the tests they offer in the public domain. This is increasingly necessary if claims about the validity of test score interpretation and use are to be supported both logically and with empirical evidence. It operationalises a comprehensive test validation framework which adopts a socio-cognitive perspective. The framework embraces six core components, examining and then analysing Cambridge ESOL listening tasks from the following perspectives: Test Taker; Cognitive Validity; Context Validity; Scoring Validity; Criterion-related Validity; and Consequential Validity.

Demand is steadily growing for language tests with a specialized focus which will suit the needs of key professional domains as diverse as business, law, the airline industry, and teacher education. This book explores the testing of language for specific purposes (LSP) from a theoretical and a practical perspective, with a particular focus on the testing of English for business purposes. A range of tests - both past and present - is reviewed, and the development of business English testing at Cambridge ESOL is discussed. The description of the revision of the Business English Certificates (BEC) forms a major part of the book and offers a unique insight into an approach to large-scale ESP test development and revision.

The Politics of English Second Language Writing Assessment in Global Contexts

The Development of the Certificates in English

Issues in Testing Business English

TOEFL iBT

Cambridge English Flyers 1 for Revised Exam from 2018 Student's Book

Text, Speech, and Dialogue

This volume gives an overview of the practical impact of and theoretical debate surrounding the CEFR.

Business Benchmark Upper Intermediate BULATS Student's BookCambridge University Press

Barron's newest edition of TOEFL iBT has been fully updated to reflect the new TOEFL format and provides flexible study options and key skills review to help you study what you need to know for the test. You'll also get 8 full-length practice tests, 8 one-hour practice tests, four video lessons, online PowerPoint presentations, and online audio files for all the practice to help you feel prepared on test day. This edition includes: Eight full-length TOEFL iBT practice tests with answer explanations in both the book and online 8 one-hour practice tests A review of all lessons and a grammar review that supports the Speaking and Writing Sections An online pronunciation guide that features over 200 campus flashcards with vocabulary terms and example sentences MP3 audio files online for all prompts A general overview of the TOEFL iBT PowerPoint review presentations with handouts and resources for tutors and teachers

The iBT TOEFL has become the principal example of online high stakes language testing since 2005. Most instructors who do the preparation for iBT TOEFL face two main realities: first, students are eager and highly motivated to take the test because of the prospective implications; and, second, specific studies would be necessary to see if instructors may be familiarized with the use of computers in teaching and/or language testing for other high stakes tests. Now, many standardized tests are going online as well such as IELTS, BULATS and others (García Laborda & Magal Royo, 2007). However, it is necessary to consider the differences between the use of ICT for considering this possibility for the national university entrance examination (PAU) (García Laborda & Magal Royo, 2007; García Laborda, 2006). However, in this case, teachers may not be willing or eager prepared to face the challenge due to factors such as ICT familiarity. To date, many papers have explored the role of teacher training in their adaptation to the inclusion or implementation of ICT in the foreign language classroom (Zapp, 2005; Tan et al., 2003; Rehbein et al., 2003). However, it is necessary to consider the differences between the use of ICT for the profile of senior high school foreign language teachers who may not be as flexible as their younger colleagues. This paper describes the trainees' final attitudes of a six-month course held in Valencia (Spain). 26 teachers from private schools who teach many of the students who take the test every year participated in an in-service teacher training course in Valencia. Instructional methods principally included training in ICT strategy and use through face-to-face instruction and also autonomous learning, group work, synchronous and asynchronous communication.

Responses to long discussions in a control session and to a questionnaire, along with the observations of a 20-hour course and the results of the familiarization with different tools show that for this type of training it is not only necessary to familiarize teachers with the testing tool but also with the process of creating online tests and with the testing process itself (Chapelle & Douglas, 2006; Stoyhoff & Chapelle, 2005). Results from the platform use and the final questionnaire indicated that the majority of trainees reacted positively to the training and were willing to use ICT for testing in their classes. Questionnaire is appended.

A Resource for Teachers and Administrators

Research and Practice in Assessing Second Language Listening

16th International Conference, TSD 2015, Pilsen,Czech Republic, September 14-17, 2015, Proceedings

English for International Business

The Routledge Handbook of Language Learning and Technology

Test developers need to provide a clear explication of the language ability constructs that underpin the tests they offer in the public domain: such an explication is essential for supporting claims about the validity --- or usefulness --- of tests and test scores. This edited volume develops a theoretical framework for validating tests of second language speaking ability. The framework is then applied through an examination of the tasks in Cambridge ESOL speaking tests from a number of an any assessment event. The chapter authors show how an understanding and analysis of the framework and its components can assist test developers to operationalise their tests more effectively, especially in relation to the key criteria that differentiate one proficiency level from another. The volume is a rich source of information on all aspects of examining speaking ability. As such, it will be of considerable interest to examination boards who wish to validate their own academic researchers and graduate students in the field of language assessment more generally. This is a companion volume to the previously published titles Examining Writing and Examining Reading.

Introducing Course Design in English for Specific Purposes is an accessible and practical introduction to the theory and practice of developing ESP courses across a range of disciplines. The book covers the development of courses from needs analysis to assessment and evaluation, and also comes with samples of authentic ESP courses provided by leading ESP practitioners from a range of subject and global contexts. Included in this book are: The basics of ESP course design The role of reflections and glossary to help readers consolidate their understanding Resources for practical ESP course development Examples of authentic ESP resources in areas such as business, aviation and nursing Introducing Course Design in English for Specific Purposes is essential reading for pre-service and in-service teachers, and students studying ESP and applied linguistics.

This book raises the issue of what a teacher needs to know about English in order to teach it effectively. It leads teachers to awareness of the language through a wide range of tasks which involve them in analysing English to discover its underlying system.

Business Benchmark helps students get ahead with their Business English vocabulary and skills and gives them grammar practice in business contexts. The CD contains all the recorded material for the listening activities in the both editions of Business Benchmark 3, including BEC and BULATS practice test listening. Student's Books, Self-study Books and Teacher's Resource Books are also available.

Dictionary of Language Testing

Cambridge English Qualifications: C1 Advanced Volume 1 Practice Tests Plus (no Key)

UPRT 2019

Business Benchmark Upper Intermediate Audio Cassettes BEC Vantage Edition

Empirical Studies in English Applied Linguistics in Honour of József Horváth

Business Benchmark Pre-Intermediate to Intermediate BULATS Student's Book

This volume documents international, national, and small-scale testing and assessment projects of English language education for young learners, across a range of educational contexts. It covers three main areas: age-appropriate ‘can do statements’ and task types for teaching and testing learners between the ages of 6 to 13; innovative approaches to self-assessment, diagnostic testing, self-perception, and computer-based testing; and findings on how young learners perform on vocabulary, listening, speaking, pronunciation, and reading comprehension tests in European and Asian contexts. Early language learning has become a major trend in English language education around the globe. As a result of the spread of teaching English to a growing number of young children, assessment of and for learning have become an integral part of language learning. In line with this development, there is a clear and emerging need to make early language programs accountable and to assess both the progress children make over time and to quantify their achievement at various stages of development. This volume informs stakeholders about the realistic goals of early language learning, their efficiency, and how much progress children make over time. Reflecting the internationalization of the field of second language writing, this book focuses on political aspects and pedagogical issues of writing instruction and testing in a global context. High-stakes assessment impacts the lives of second language (L2) writers and their teachers around the world, be it the College English Test in China, Common Core-aligned assessments in the U.S., English proficiency tests in Poland, or the material conditions (such as access to technology, training, and other resources) affecting a classroom. With contributions from authors working in ten different countries in a variety of institutional contexts, the chapters examine the uses and abuses of various writing-related assessments, and the policies that determine their form and use. Representing a diverse range of contexts, methods, and disciplines, the authors jointly call for more equitable testing systems that consider the socioeconomic, psychometric, affective, institutional, and needs of all students who strive to gain access to education and employment opportunities related to English language proficiency.

Business Benchmark helps students get ahead with their Business English vocabulary and skills and gives them grammar practice in business contexts. Teachers can choose from the BEC edition or the BULATS edition at the right level for their students. The Audio CDs contain all the recorded material for the listening activities in both editions of Business Benchmark Pre-intermediate, Intermediate, including BULATS practice test listening. Student's Books, Self-study Books and Teacher's Resource Books are also available.

Contemporary Computer-Assisted Language Learning (CALL) is a comprehensive, one-volume work written by leading international figures in the field focusing on a wide range of theoretical and methodological issues. It explains key terms and concepts, synthesizes the research literature and explores the implications of new and emerging technologies. The book includes chapters on key aspects for CALL such as design, teacher education, evaluation, teaching online and testing, as well as new trends such as social media. The volume takes a broad look at CALL and explores how a variety of theoretical approaches have emerged as influences including socio-cultural theory, constructivism and new literacy studies. A glossary of terms to support those new to CALL as well as to allow those already engaged in the field to deepen their existing knowledge is also provided. Contemporary Computer-Assisted Language Learning is essential reading for postgraduate students of language teaching as well as researchers in related fields involved in the study of computer-assisted learning.

ESOL Tests and Testing

A Modular Approach to Testing English Language Skills

Business Benchmark Pre-Intermediate to Intermediate BULATS and Business Preliminary Teacher's Resource Book

The Revision of the Cambridge Business English Certificates

The TKT Course Modules 1, 2 and 3

Key Issues and Recurring Themes in Developing the First Certificate in English and Certificate in Advanced English Exams

Business Benchmark Second edition is the official Cambridge English preparation course for Cambridge English: Business Preliminary, Vantage and Higher (also known as BEC), and BULATS. This Teacher's Resource Book includes a wide range of supplementary photocopiable material with answers, including complete extra lessons and case studies. It provides information about how the activities in each unit relate to the Business Preliminary exam and BULATS test. There are notes on each unit with advice and suggestions for alternative treatments and information about how this course corresponds to the CEF, with a checklist of 'can do' statements. A complete answer key to both the Business Preliminary and BULATS versions of the Student's Book is provided as well as complete transcripts of the listening material with answers underlined.

This volume establishes how English language constructs were measured in Cambridge English examinations over the period 1913 to 2012. An addition to the Studies in Language Testing series, this volume provides an overview of English language testing over the last century, with coverage of key theoretical and practical aspects of the assessment of reading, listening, writing and speaking skills. It includes examples of the Cambridge English exams, old and new, and is the first volume to describe in a systematic way the different theoretical influences which have shaped the development of the constructs underlying Cambridge English exams in the last 100 years.

Business Benchmark Second edition is the official Cambridge English preparation course for Cambridge English: Business Preliminary, Vantage and Higher (also known as BEC), and BULATS. The Personal Study Book is intended as reinforcement of the material studied in the Business Benchmark Student's Book. It contains extra vocabulary, grammar and writing skills activities, based on the Student's Book units and a full answer key to all its exercises. This pocket-sized book is compatible with either the BULATS or Business Preliminary version of the course.

The essential growth and development of modern technologies in all sectors has made it increasingly difficult for students, teachers and teacher educators to know which technologies to employ and how best to take advantage of them. The Routledge Handbook of Language Learning and Technology brings together experts in a number of key areas of development and change, and opens the field of language learning by exploring the pedagogical importance of technological innovation. The handbook is structured around six themes: historical and conceptual contexts core issues interactive and collaborative technologies for language learning corpora and data driven learning gaming and language learning purpose designed language learning resources. Led by fundamental concepts, theories and frameworks from language learning and teaching research rather than by specific technologies, this handbook is the essential reference for all students, teachers and researchers of Language Learning and TESOL. Those working in the areas of Applied Linguistics, Education and Media Studies will also find this a valuable book.

Business Benchmark Advanced Audio CD BEC Higher

Business Benchmark Upper Intermediate BULATS Student's Book

Training Senior Teachers in Compulsory Computer Based Language Tests

Achieve BULATS

Tasks for Teachers of English

Cambridge English Qualifications: B1 Preliminary New Edition Practice Tests Plus Student's Book Without Key

La 4e de couverture indique : "Business Benchmark Second edition is the official Cambridge English preparation course for BULATS and Cambridge English : Business Vantage, also known as Business English Certificate (BEC) Vantage. A pacy, topic-based course with comprehensive coverage of language and skills for business, it motivates and engages both professionals and students preparing for working life."

A collection of papers presented at UPRT 2019 at the University of Pécs, Hungary

Authentic examination papers for learners preparing for the revised Cambridge English: Young Learners from 2018. This collection of examination papers for Cambridge English: Flyers (YLE Flyers) provides ideal exam practice. It contains three full-colour test papers which contain engaging activities and attractive illustrations to motivate young learners. These papers also provide an excellent opportunity for children, parents and teachers alike to familiarise themselves with the format of the revised test. An Audio CD (which contains the listening sections of the tests) and an Answer Booklet are also available separately.

This book constitutes the refereed proceedings of the 18th International Conference on Text, Speech and Dialogue, TSD 2015, held in Pilsen, Czech Republic, in September 2015. The 67 papers presented together with 3 invited papers were carefully reviewed and selected from 138 submissions. They focus on topics such as corpora and language resources; speech recognition; tagging, classification and parsing of text and speech; speech and spoken language generation; semantic processing of text and speech; integrating applications of text and speech processing; automatic dialogue systems; as well as multimodal techniques and modelling.

Business Benchmark Advanced Student's Book BEC Edition

With 2 Online Practice Tests

The CEFR in Practice

Guide to the BULATS Business Language Testing Service

Contemporary Computer-Assisted Language Learning

Business Benchmark Upper Intermediate BULATS and Business Vantage Teacher's Resource Book

Written by experienced exam authors, Achieve BULATS helps BULATS candidates achieve their best score in the test as well as expanding their knowledge about the business environment.

Authentic examination papers for learners preparing for the revised Cambridge English: Young Learners from 2018. This collection of examination papers for Cambridge English: Starters (YLE Starters) provides ideal exam practice. It contains three full-colour test papers which contain engaging activities and attractive illustrations to motivate young learners. These papers also provide an excellent opportunity for children, parents and teachers alike to familiarise themselves with the format of the revised test. An Audio CD (which contains the listening sections of the tests) and an Answer Booklet are also available separately.

La 4e de couv. indique : "Business benchmark second edition is the official Cambridge English preparation course for BULATS. A pacy, topic-based course with comprehensive coverage of language and skills for business, it motivates and engages both professionals and students preparing for working life."

This volume describes how ESOL tests and test users have changed greatly in the past few decades. Some widely used ESOL tests have been revised, with a number of new tests incorporating advances in computer technology. In addition, many more ESOL practitioners than in the past are responsible for selecting and using tests. Stephen Stoyhoff and Carol A. Chapelle introduce teachers and administrators to the principles, methods, and vocabulary of language assessment. Twenty-one reviewers of ESOL tests consider test purpose, methods, and justification of their use in particular situations.

The Routledge Handbook of Language Testing

Research and Practice in Assessing Second Language Speaking

Assessing Young Learners of English: Global and Local Perspectives

Challenges for Internationalization. The Role of English as a Lingua Franca in the Corporate Environment

Cambridge English Starters 1 for Revised Exam from 2018 Student's Book

A History of Cambridge English Examinations, 1913-2012

Winner of the SAGE/ILTA Book Award 2016 The Routledge Handbook of Language Testing will provide a comprehensive account of the area of language assessment and testing. Written by leading specialists from around the world, this volume brings together approximately 35 authoritative articles (around 8000 words each). The proposed outline for the Handbook (below) is divided into ten sections. The section titles reflect the contents of their Language Testing and Assessment chapters, which have been carefully selected to relate to key issues raised in the respective topic, providing additional historical background, critical discussion, reviews of key research methods, and an assessment of what the future might hold.

Separate Practice Tests Plus books prepare for 2020 B1 Preliminary or B1 Preliminary for Schools exams 8 complete tests Training tips and exam strategies Grammar bank Student App Number of tests: 8 Components: Students' Book with Key Students' Book without Key Online resources: Online audio Answer keys Audio scripts Overview of resources with how and when to use in class Speaking Test (video) Examiner feedback (video) About the Exam (video) Frequently asked questions

Listening teaching ideas Writing teaching ideas Speaking teaching ideas Reading ideas Vocabulary maps of wordlists Student App

"This volume describes 20 years of work at Cambridge English to develop multilingual assessment frameworks and presents useful guidance of good practice. It covers the development of the ALTE Framework and 'Can Do' project, work on the Common European Framework of Reference (CEFR) and the linking of the Cambridge English exam levels to it, Asset Languages - a major educational initiative for UK schools, and the European Survey on Language Competences, co-ordinated assessment within a multilingual framework and, while illustrating the constraints which determined the approach taken to each project, makes clear recommendations on methodological good practice. It also explores and looks forward to the further extension of assessment frameworks to encompass a model for multilingual education. Key features of the volume include: - a clear and comprehensive explanation of several major multilingual projects - combination of theoretical and practical issues - a range of examples of information on key issues in the development and use of multilingual proficiency frameworks. As such, it will be a valuable reference work for academics, education policy-makers and examination board personnel. It is also a useful resource for postgraduate students of language assessment and for practitioners, and any stakeholders seeking to gain a clearer picture of the issues involved with cross-language assessment frameworks"--

La 4e de couverture indique : "Business Benchmark Second edition is the official Cambridge English preparation course for BULATS. A pacy, topic-based course with comprehensive coverage of language and skills for business, it motivates and engages both professionals and students preparing for working life."

Examining Listening

TOEFL Test Preparation Kit

Business Benchmark Pre-Intermediate to Intermediate Audio CDs BULATS Edition

Multilingual Frameworks

English Language Assessment and the Chinese Learner

A preparation guide includes more than one hundred minutes of recorded information, sealed test materials, data on the Test of Written English, and in-depth practice instructions by the people who prepare the actual test. Original.

Do you want to optimise your BULATS® score ? This complete up-to-date guide will help you prepare the test so that you are in top condition to show off your business English skills. This guide is organised in two sections that cover the Listening and Reading skills tested on the BULATS®. It features : practice tests with explanatory answers on every type of question so that you can avoid common mistakes ; a full length test to help you prepare the Listening and Reading questions ; Three other free sample tests online which offer an authentic training for the real BULATS® test ; more than 1,000 multiple choice grammar and vocabulary exercises to help you get the best possible score ; tips and strategies for every type of question in the Listening and Reading sections ; listening and Reading training materials suitable for all levels, from beginner to advanced ; tips to help you find the answers quickly and manage your time. Extras : all the audio files downloadable as MP3s to improve your Listening score ; key vocabulary and expressions ; answers to all the questions at the back of the book.

This volume examines the historical development of the First Certificate in English (FCE) and the Certificate in Advanced English (CAE).

'This volume addresses a very timely and important topic, and provides both broad and in-depth coverage of a number of large-scale English tests in China, including Hong Kong and Taiwan, and about the Chinese learner.' -- Lyle F. Bachman, From the Foreword Building on current theoretical and practical frameworks for English language assessment and testing, this book presents a comprehensive, up-to-date, relevant picture of English language assessment for students in China (Mainland China, Hong Kong and Taiwan) and for Chinese learners of English around the world. Written by well-recognized international scholars in language testing, it covers: the history of tests and testing systems, issues and challenges, and current research in China both test-designers' and test-users' points of view on test development and test validation within a range of political, economical, social, and financial contexts in China theoretical/conceptual perspectives on the use of the English language assessment at different levels, including societal, university, and schools empirical research related specifically to test development, curricular innovation, and test validation Given the long history of objective testing and its extensive use in Chinese society, and considering the sheer number of students taking various tests in English in China and elsewhere, an understanding of the impact of English language testing is essential for anyone involved in testing and assessment issues in China and elsewhere in the world. This is a must-read volume for testing and assessment policy makers, curriculum designers, researchers, ESL/EFL materials writers, graduate students, and English language teachers/researchers at all levels.