

Call For Papers Literature 2014

In *The Classics and Children's Literature between West and East* a team of contributors from different continents offers a survey of the reception of Classical Antiquity in children's and young adults' literature by applying regional perspectives.

From Instapoetry to BookTube, contemporary literary cultures and practices are increasingly intertwined with social media. In this lively and wide-ranging study, Bronwen Thomas explores how social media provides new ways of connecting with and rediscovering established literary works and authors while also facilitating the emergence of unique and distinctive forms of creative expression. The book takes a 360 approach to the subject, combining analysis of current forms and practices with an examination of how social media fosters ongoing collaborative discourse amongst both informal and formal literary networks, and demonstrating how the participatory practices of social media have the potential to radically transform how literature is produced, shared and circulated. The first study of its kind to focus specifically on social media, *Literature and Social Media* provides a timely and engaging account of the state of the art, while interrogating the rhetoric that so often accompanies discussion of the 'new' in this context.

This book examines slavery and gender through a feminist reading of narratives including female slaves in the Gospel of Luke, the Acts of the Apostles, and early

Christian texts. Through the literary theory of Mikhail Bakhtin, the voices of three enslaved female characters—the female slave who questions Peter in Luke 22, Rhoda in Acts 12, and the prophesying slave of Acts 16—are placed into dialogue with female slaves found in the Apocryphal Acts, ancient novels, classical texts, and images of enslaved women on funerary monuments. Although ancients typically distrusted the words of slaves, Christy Cobb argues that female slaves in Luke-Acts speak truth to power, even though their gender and status suggest that they cannot. In this Bakhtinian reading, female slaves become truth-tellers and their words confirm aspects of Lukan theology. This exegetical, theoretical, and interdisciplinary book is a substantial contribution to conversations about women and slaves in Luke-Acts and early Christian literature.

Given the popularity of drones and the fact that they are easy and cheap to buy, it is generally expected that the ubiquity of drones will significantly increase within the next few years. This raises questions as to what is technologically feasible (now and in the future), what is acceptable from an ethical point of view and what is allowed from a legal point of view. Drone technology is to some extent already available and to some extent still in development. The aim and scope of this book is to map the opportunities and threats associated with the use of drones and to discuss the ethical and legal issues of the use of drones. This book provides an overview of current drone technologies and applications and of what to expect in the next few years. The question of how to regulate the use of drones in the future is addressed, by

considering conditions and contents of future drone legislation and by analyzing issues surrounding privacy and safeguards that can be taken. As such, this book is valuable to scholars in several disciplines, such as law, ethics, sociology, politics and public administration, as well as to practitioners and others who may be confronted with the use of drones in their work, such as professionals working in the military, law enforcement, disaster management and infrastructure management. Individuals and businesses with a specific interest in drone use may also find in the nineteen contributions contained in this volume unexpected perspectives on this new field of research and innovation. Bart Custers is Associate Professor and Head of Research at eLaw, the Center for Law and Digital Technologies at Leiden University, The Netherlands. He has presented his work at international conferences in the United States, China, Japan, the Middle East and throughout Europe and has published over 80 scientific, professional and popularizing publications, including three books.

Engineering Psychology and Cognitive Ergonomics
Opportunities and Threats from Ethical and Legal Perspectives
Capacity Planning in Stochastic and Time-dependent Operations Systems
Literature and Social Media
New Directions in Philosophy and Literature
Transnational Sustainability Laws
Citizen Science: Reducing Risk and Building Resilience to Natural Hazards

This book constitutes the proceedings of

the 14th International Conference on Engineering Psychology and Cognitive Ergonomics, EPCE 2018, held as part of the 20th International Conference, HCI International 2018, which took place in Las Vegas, Nevada, in July 2018. The total of 1171 papers and 160 posters included in the 30 HCII 2018 proceedings volumes was carefully reviewed and selected from 4346 submissions. EPCE 2018 includes a total of 57 papers; they were organized in topical sections named: mental workload and human error; situation awareness, training and team working; psychophysiological measures and assessment; interaction, cognition and emotion; and cognition in aviation and space.

The bond market is a key securities market and emerging economies present exciting, new investment opportunities. This timely book provides insights into these emerging bond markets through empirical models and analytical databases, i.e. Bloomberg, Eikon Refinitiv and the Russian Cbonds. The book looks at the dynamics of the development of emerging bond markets, their competitiveness, features and patterns using macro and micro level data. It also takes into consideration various securities type i.e. government, corporate, sub-federal and municipal

bonds, to identify respective challenges and risks. The book also analyses factors that may inhibit or stimulate a well-balanced financial market. It includes case studies of Asian, Latin American and Russian bond markets, as also as cross-country comparisons. It will be a useful reference for anyone who is interested to learn more of the bond market and the modelling techniques for critical data analysis.

The management of quality and sustainability in higher education institutions ensures that proper standards are maintained. Such enforced standardization allows for the highest caliber of training opportunities for various fields and disciplines. The Handbook of Research on Quality Assurance and Value Management in Higher Education is an authoritative reference source for the latest scholarly research on quality management and assurance programs and standards in college-level environments. Highlighting global perspectives on academic and professional learning, this book is ideally designed for researchers, policy makers, practitioners, and professionals actively involved in the field of higher education.

Paxinos and Franklin's *The Mouse Brain in*

Stereotaxic Coordinates, Fifth Edition, emulates in design and accuracy Paxinos and Watson's The Rat Brain in Stereotaxic Coordinates, the most cited publication in neuroscience. 100 thoroughly revised coronal diagrams and accompanying photographic plates spaced at approximately 120 μ m intervals 32 thoroughly revised sagittal diagrams and accompanying photographic plates 30 thoroughly revised horizontal diagrams and accompanying photographic plates Photographic plates printed from high resolution digital images in color The most accurate and virtually universally used stereotaxic coordinate system Over 800 structures identified Includes the Expert Consult eBook version, compatible with PC, Mac, and most mobile devices and eReaders, which allows readers to browse, search, and interact with content

Redefining Roles in an Unpredictable World
Christianity and Social Scientific Perspectives on Sport
ECCWS 2014
An Evidence-Based Approach
Emerging Bond Markets
Censorship and the Limits of the Literary
Frontiers in European Entrepreneurship
Research

Crafting a well-written academic paper is often

a challenge for college and university students. With this updated edition of Designs for Disciplines, students will learn the ins and outs of academic writing and develop the skills necessary for producing sophisticated research papers across a wide range of subject areas. The second edition of Designs for Disciplines takes an innovative approach to scholarly writing through its grounding in genre theory, which establishes the importance of context to effective communication. The authors introduce students to the many rhetorical features of academic writing and cover an array of topics including research, documentation, the articulation of a topic, and the drafting of a proposal, while also providing an in-depth examination of how to write strong introductions, core paragraphs, and conclusions. New to this edition is an expanded discussion on plagiarism, suggestions for compiling a research notebook, and many new examples drawn from both student papers and published articles. The text also follows the progress of a first-year student as she drafts and completes her research paper while receiving feedback from instructors. These rich pedagogical features and clear step-by-step instructions make this book an ideal resource for students to strengthen their academic writing skills.

Introduces key terms, global concepts, debates, and histories for Children's Literature in an updated edition Over the past decade, there has been a proliferation of exciting new work across

many areas of children's literature and culture. Mapping this vibrant scholarship, the Second Edition of Keywords for Children's Literature presents original essays on essential terms and concepts in the field. Covering ideas from "Aesthetics" to "Voice," an impressive multidisciplinary cast of scholars explores and expands on the vocabulary central to the study of children's literature. The second edition of this Keywords volume goes beyond disciplinary and national boundaries. Across fifty-nine print essays and nineteen online essays, it includes contributors from twelve countries and an international advisory board from over a dozen more. The fully revised and updated selection of critical writing—more than half of the essays are new to this edition—reflects an intentionally multinational perspective, taking into account non-English traditions and what childhood looks like in an age of globalization. All authors trace their keyword's uses and meanings: from translation to poetry, taboo to diversity, and trauma to nostalgia, the book's scope, clarity, and interdisciplinary play between concepts make this new edition of Keywords for Children's Literature essential reading for scholars and students alike.

There has been a dramatic increase in academic research activity and practical initiatives on the topic of sports and Christianity, and its cultural significance during the past decade. The Faculty of Health and Life Sciences at York St John University, York, UK, hosted the Inaugural Global Congress on Sports and Christianity

(IGCSC), 24-28th August 2016 in collaboration with the Bible Society at which there were 180 delegates from 22 countries in attendance. For the area of sports studies/the social scientific study of sport, there was a thematic strand at the congress titled 'Christian sociological perspectives on sport' from which a special edition of the journal Sport in Society partially emanated. This book is based upon this journal special edition. The papers selected for inclusion in the special edition were purposely eclectic in order to demonstrate the diversity of current research occurring in the area of Christianity and social scientific perspectives on sport. The goal was to bridge divisions between various social science disciplines and theology or religious studies, through varied, novel and interesting explorations of sport in its various forms. We hope this collection inspires further studies into this area. The chapters in this book were originally published in a special issue in Sport in Society.

Contributions in this book illustrate the many methods available for researching language in context and for the analysis of everyday text types. Each chapter highlights language as a resource for the expression of meanings—a social semiotic resource. Text analysis is used to reveal our capacity to formulate multiple meanings for participation in different social practices—in relationships, in work, in education and in leisure. The approach is applied in text-based teaching and in the critical analysis of public discourses. The texts come

from different social spheres including banking, language classes, senate hearings, national tests and textbooks, and interior architecture. Text-based research makes a major contribution to Critical Discourse Analysis. The editors and authors of this book demonstrate the value of text analysis for awareness of the role of language for accountable citizenship and for teaching and learning. This book will be of interest to anyone researching in the fields of language learning and teaching, functional linguistics, multimodality, social semiotics, systemic functional linguistics, text-based teaching, and genre analysis, as well as literacy teachers and undergraduate and postgraduate students of linguistics, media and education.

A Global View

A Guide to Academic Writing, Second Edition

ECSM2015-Proceedings of the 2nd European Conference on Social Media 2015

De-centring Land Grabbing

Text-Based Research and Teaching

15th International Conference, EPCE 2018, Held as Part of HCI International 2018, Las Vegas, NV, USA, July 15-20, 2018, Proceedings

"Explores the defining relationship of literature to censorship across the globe"--

This edited volume provides a comprehensive overview of contemporary research into the application of digital games in second and foreign language teaching and learning. As the use of digital games in foreign language education continues to expand, there is a need

for publications that provide a window into recent innovations in this increasingly influential area of language education. This volume is wide ranging in scope incorporating both theory and practice and includes contributions from authorities in the field. Areas covered include research reviews and a range of case studies conducted in a variety of international contexts. This volume represents an essential guide to developments in this field and will have wide appeal to students, language educators, game and instructional designers.

In every part of the world information and technology are changing society and challenging the structures, roles, and management of traditional government institutions. At the same time, universal needs for human and social development, environmental protection, commercial and financial stability, and scientific and technological advancement demand governmental attention. In this complex and changing environment, governments are still expected to provide for the public good through legal and political processes, and public programs and services. Digital transformation, electronic government, government 2.0, and electronic governance are just some of the labels used to characterize the ideas and actions that underlie adaptation, transformation, and reform efforts. This book contributes to the ongoing dialog within the digital government research and practice

community by addressing leadership and management challenges through the interplay of five interconnected themes: management, policy, technology, data, and context. These themes are evident in a wide range of topics including policy informatics, smart cities, cross-boundary information sharing, service delivery, and open government, among others.

Accordingly, it includes chapters that explore these themes conceptually and empirically and that emphasize the importance of context, the need for cross-boundary thinking and action, a public value approach to performance, and the multi-dimensional capabilities necessary to succeed in a dynamic, multi-stakeholder environment. The chapters in this book were originally published as a special issue of the journal, Public Management Review.

The world economy in which we are living poses challenges that lead to a realization that 'more of the same' will be difficult to sustain. This provides an illustration that, in order to create new or modified knowledge practices, strengthen customer relationships and thus positively influence customer satisfaction, organizations must be flexible in configuring (combining) knowledge and knowledge structures in a way that is appropriate for delivering value to the customer. It must simultaneously develop effective strategies for updating the knowledge of its staff members necessary for underpinning the creation and delivery of appropriate knowledge services. Thus, unlearning (forgetting) becomes a critical

means for organizational success. The ECKM community of scholars has already initiated dialogue that links its particular strengths to innovation issues. This conference aims to further that dialogue by attracting leading edge work that leverages the ECKM community's in-depth understanding of learning and unlearning to better understand knowledge management. Our aim is to stimulate breakthrough research streams linking learning, unlearning and knowledge management. How can organizations tailor, use, and extend techniques and tools from knowledge management for improving their business practices and processes? Building upon existing work on knowledge management (KM) and organizational learning, the conference will promote interdisciplinary approaches from computer science and information systems, business, management and organization science as well as cognitive science. Emphasis will be put on systematic learning from experience, KM tools and KM success factors. A special interest belongs to knowledge management initiatives which are lightweight (i.e., do not place considerable additional burden on users and KM experts), allow an incremental adoption (i.e., do not require large up-front investment before any return of investment is at least visible), and are flexible regarding frequent changes in experts and topics. Continuing the success of the ECKM conference series since 2000, the 2015 conference will provide an international

communication forum bringing together academia and industry for discussing the progress made and addressing the challenges faced by continuous learning in knowledge-intensive organizations.

Postcolonial Literary Geographies

Handbook of EHealth Evaluation

Negotiating Civil-Military Space

ICICKM2014

Shedding Light on Trends and Patterns

A Social Semiotic Perspective on Language in Use

Slavery, Gender, Truth, and Power in Luke-Acts and Other Ancient Narratives

David Foster Wallace's works engage with his literary moment--roughly summarized as

postmodernism--and with the author's historical context. From his famously complex fiction to essays critical of American culture, Wallace's works have at their core essential human concerns such as self-understanding, connecting with others, ethical behavior, and finding meaning. The essays in this volume suggest ways to elucidate Wallace's

philosophical and literary preoccupations for today's students, who continue to contend with urgent issues, both personal and political, through reading literature. Part 1, "Materials," offers guidance on biographical, contextual, and archival sources and critical responses to Wallace's writing. The essays in part 2, "Approaches," discuss teaching key works and genres in high school settings, first-year undergraduate writing classes, American literature surveys, seminars on Wallace, and world literature courses. They examine Wallace's social and

philosophical contexts and contributions, treating topics such as gender, literary ethics, and the culture of writing programs.

Engineering Psychology and Cognitive Ergonomics 15th International Conference, EPCE 2018, Held as Part of HCI International 2018, Las Vegas, NV, USA, July 15-20, 2018, Proceedings Springer

Chapters on Asia features selected papers written by scholars who have been awarded the National Library's Lee Kong Chian Research Fellowship. These works examine the history and heritage of Singapore and the region, and contain fresh research based on materials and resources from the collections of the National Library and National Archives of Singapore. This forward-thinking volume draws on new developments in philosophy including speculative realism, object-oriented ontology, the new materialisms, posthumanism, analytic philosophy of language and metaphysics, and ecophilosophy alongside close readings of a range of texts from the literary canon.

Designs for Disciplines

New perspectives on teaching and working with languages in the digital era

Post-2015 dialogues on culture and development Out of Place

**Entrepreneurship, Universities & Resources
Generating Public Sector Innovation at the
Crossroads of Research and Practice
Communication, Culture and Perception**

This book begins discussion at a point where many civil-military conversations end. Hartwell identifies underlying dynamics, key issues, and challenges that

civilian and military organizations encounter when negotiating their roles in real and virtual volatile environments. These include managing expectations, understanding organizational missions and cultures, building trust, and exploring different approaches to violence. The impact of applied technologies on decision making processes and interventions is discussed in terms of recent and future complex crises. Linking earlier history to current discussions, this study makes an important contribution by reframing issues and outlining strategies to avoid unintended consequences and more effectively protect civilians in future operations. While geographic focus is on the Middle East, Africa, Central Asia, and Asia-Pacific, the core issues are applicable to negotiating civil-military relationships in a wide range of environments. This book shows how principles of self-regulated learning are being implemented in secondary classrooms. The 14 chapters are theoretically driven and supported by empirical research and address all common high school content areas. The book comprises 29 lesson plans in English language arts, natural and physical sciences, social studies, mathematics, foreign language, art, music, health, and physical education. Additionally, the chapters address students with special needs, technology, and homework. Each chapter begins with one or more lesson plans written by master teachers, followed by narratives explaining how the lesson plans were implemented. The chapters conclude with an analysis written by expert researchers of the self-regulated learning elements in the lessons. Each lesson and each analysis incorporate relevant educational standards for that area. Different types of high schools in several states serve as venues. This powerful new book edited by Maria K. DiBenedetto provides a unique and invaluable resource for both secondary teachers and researchers

committed to supporting adolescents in the development of academic self-regulation. Each chapter is jointly written by teachers who provide a wealth of materials, including lesson plans, and researchers who situate these lesson plans and academic self-regulation goals within the larger work on self-regulation. The topics covered are far broader than any other book I have seen in terms of developing academic self-regulation, covering over a dozen content areas, including literacy, mathematics, social studies, the sciences, and the arts. Teachers and scholars alike will find this book a must read. Karen Harris, EdD, Arizona State University A practical and magnificent blend of educational research and application. This book goes beyond presenting the findings of research on self regulation by connecting detailed strategies that align with the standards to the research. DiBenedetto et al. clearly illustrate how to develop self regulated learners in the classroom. A refreshing must read for all secondary educators and educational researchers seeking to be well grounded in education research and practical application techniques. Heather Brookman, PhD, Fusion Academy- Park Avenue Self-regulated learning is a research-based process by which teachers help students realize their own role in the learning process. Connecting Self-Regulated Learning and Performance with Instruction Across High School Content Areas consists of model teachers' lessons and analyses by prominent educational psychologists in the field of self-regulated learning. The book provides teachers with the tools needed to increase students' awareness of learning and inspires all educators to use self-regulated learning to promote engagement, motivation, and achievement in their students. The book also provides administrators with the principles needed to infuse evidenced based self-regulated learning into their curriculum and instruction. I highly recommend the book!

Marty Richburg, Northside High School

The role of resources is pivotal in entrepreneurship for the success of new and small ventures, though most face resource constraints. The book offers multiple perspectives on analysing and understanding the importance of resources in entrepreneurship development. Approaching the subject with both a practice-theory and research-based approach, the contributors analyse topics such as processes and structures in social entrepreneuring; entrepreneurship and equity in crowdfunding; and forming alliances with large firms to overcome resource constraints. The contributors provide evidence, for example, on how business angels can contribute more than finance to small ventures and how the flexibility of resources is important in internationalisation.

The Handbook of Anglophone World Literatures is the first globally comprehensive attempt to chart the rich field of world literatures in English. Part I navigates different usages of the term 'world literature' from an historical point of view. Part II discusses a range of theoretical and methodological approaches to world literature. This is also where the handbook's conceptualisation of 'Anglophone world literatures' - in the plural - is developed and interrogated in juxtaposition with proximate fields of inquiry such as postcolonialism, translation studies, memory studies and environmental humanities. Part III charts sociological approaches to Anglophone world literatures, considering their commodification, distribution, translation and canonisation on the international book market. Part IV, finally, is dedicated to the geographies of Anglophone world literatures and provides sample interpretations of literary texts written in English.

The Digital Literary Sphere

Approaches to Teaching the Works of David Foster Wallace

The Future of Drone Use
Advances in Management Accounting
Media and Water
Digital Government and Public Management
ECRM 2014

This book examines how voluntary sustainability standards can be used to both regulate and coordinate producers in industries.

Il processo di internazionalizzazione della ricerca negli ultimi anni ha subito una rapida accelerazione ed ha comportato una serie di innovazioni. Il volume fornisce una serie di indicazioni e strumenti, per facilitare l'acquisizione di una certa dimestichezza con tali processi: come partecipare a congressi rispondendo a call for paper, come pubblicare su riviste straniere, come trascorrere un periodo di studio all'estero e via dicendo. Il libro raccoglie 15 saggi brevi, chiari, concreti e critici al contempo, opera di studiosi già noti e altri più giovani, tutti esperti dell'argomento (G.Bandini, A.Barausse, P.Bianchini, M.Brunelli A.Cagnolati, L.Cappelli, D.Caroli, D.De Salvo, A.Debè, J.L.Hernández Huerta, F.Loparco, J.Meda, E.Patrizi. S.Polenghi, F.Pruneri).

Volume 26 of *Advances in Management Accounting* examines a broad spectrum of current topics in management accounting. Drawing on approaches from literary studies, media and cultural studies, book history, cultural policy, and the digital humanities, this book asks: What is the significance of authors communicating directly to readers via social media? How does digital media reframe the "live" author-reader encounter? And does the growing army of reader-reviewers signal an overdue democratizing of literary culture or the atomizing of cultural authority? In exploring these questions, *The Digital Literary Sphere* takes stock of epochal changes in the book industry while probing books' and digital media's complex contemporary coexistence.

Case Studies and Applications

ECCWS2014-Proceedings of the 13th European Conference on Cyber warfare and Security

Our Mythical Childhood... The Classics and Literature for Children and Young Adults

Handbook of Research on Quality Assurance and Value Management in Higher Education

ECKM2014-Proceedings of the 15th European conference on Knowledge Management

ECKM2014

Keywords for Children's Literature, Second Edition

This volume offers a comprehensive, empirical and methodological view over new scenarios recently emerged in language teaching and learning, such as blended learning, e-learning, ubiquitous, social, autonomous or lifelong learning, and also over some new (ICT-based) approaches that can support them (CALL, MALL, CLIL, LMOOCs).

These proceedings represent the work of researchers participating in the 17th European Conference on Research Methodology for Business and Management Studies (ECRM) which is being hosted this year by Università Roma TRE, Rome, Italy on 12-13 July 2018. Southeast Asia has been portrayed as a key site in the global land grab. Featuring leading scholars in the field, this collection critically examines the nature and extent of land grabbing in Southeast Asia, and seeks to locate this phenomena in broader agrarian and environmental transitions (AET). The individual contributions suggest that there is little evidence of a global land grab in Southeast Asia, but that over the last ten years the surge of plantations and processes of land grabbing has been a key feature in the region. The collection considers how broader AET processes

may be brought more clearly into focus by decentring land grabbing, including consideration of its absence as well presence. The diversity of cases in this collection coalesces around the productive tension in land grab studies between global capitalist processes on the one hand, and context-specificity and contingent motivations fuelling the expansion of large-scale plantations for oil palm, rubber, cassava and other cash crops, on the other hand. The contributors further broaden the entry points to consider cross-sectoral AET processes such as enclosures for mining, conservation and hydropower and explore the contingencies that help to maintain smallholder production. The chapters originally published as a special issue in *The Journal of Peasant Studies*. This book examines how ideas about place and space have been transformed in recent decades. It offers a unique understanding of the ways in which postcolonial writers have contested views of place as fixed and unchanging and are remapping conceptions of world geography, with chapters on cartography, botany and gardens, spice, ecologies, animals and zoos, and cities, as well as reference to the importance of archaeology and travel in such debates. Writers whose work receives detailed attention include Amitav Ghosh, Derek Walcott, Jamaica Kincaid, Salman Rushdie, Michael Ondaatje and Robert Kroetsch. Challenging both older colonial and more recent global constructions of place, the book argues for an environmental politics that is attentive to the concerns of disadvantaged peoples, animal rights and ecological issues. Its range and insights make it essential reading for anyone interested in the changing physical and human

geography of the contemporary world.

ECRM2014-Proceedings of the 13th European Conference on Research Methodology for Business and Management Studies

Paxinos and Franklin's the Mouse Brain in Stereotaxic Coordinates

Handbook of Anglophone World Literatures

Enlarging one's vision

ECRM 2018 17th European Conference on Research Methods in Business and Management

Southeast Asia Perspectives on Agrarian-Environmental Transformations

Reading, Writing, and Selling Books in the Internet Era

These proceedings represent the work of researchers participating in the 11th International Conference on Intellectual Capital, Knowledge Management & Organisational Learning - ICICKM 2014, which this year is being held at The University of Sydney Business School, The University of Sydney, Australia. The Conference Co-Chairs are Dr John Dumay from Macquarie University, Sydney, Australia and Dr Gary Oliver from the University of Sydney, Australia. The conference will be opened with a keynote by Goran Roos, Advanced Manufacturing Council, Adelaide, Australia who will address the topic of "Intellectual capital in Australia: Economic development in a high cost economy." The second day will be opened with a from James Guthrie, University of Sydney, Australia on the topic of "Intellectual Capital and the Public Sector Research: Past, Present, and Future."

As flooding, drought and water scarcity become more pronounced due to climate change, so the way in which these events are presented in the media assumes greater

significance. In particular, the media plays an important role in shaping the public perception and understanding of water issues, and debates around extreme weather events more generally. Joanne Garde-Hansen's book offers a sustained and comprehensive exploration of media representations of water. Drawing on a wide range of media – including newspapers, digital, photography, radio, television and video, as well as empirical research on media and memory – she examines how drought, flooding and water management have been portrayed in the media, both historically and in the contemporary world. The use of the media by water institutions to manage public perceptions and the use of digital media by the public to engage with water companies is also included. A particular feature of the book is an examination of water and gender in developed nations. One of the first books to look at media representations of water, this pioneering work provides valuable insights for both scholarly and professional water research.

To order please visit <https://onlineacademiccommunity.uvic.ca/press/books/ordering/>

**Complete proceedings of the 2nd European Conference on Social Media Porto Portugal Published by Academic Conferences and Publishing International Limited
Connecting Self-regulated Learning and Performance with Instruction Across High School Content Areas
ICICKM2014-Proceedings of the 11th International Conference on Intellectual Capital, Knowledge Management and Organisational Learning
Chapters on Asia: Selected papers from the Lee Kong Chian Research Fellowship (2017-2018)**

ECSM 2015

Digital Games in Language Learning