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Hard-headed evidence on why the returns from investing in girls are so high that no nation or family can afford not to educate their girls. Gene Sperling, author of the seminal 2004 report published by the Council on Foreign Relations, and Rebecca Winthrop, director of the Center for Universal Education, have written this definitive book on the importance of girls' education. As Malala Yousafzai expresses

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in her foreword, the idea that any child could be denied an education due to poverty, custom, the law, or terrorist threats is just wrong and unimaginable. More than 1,000 studies have provided evidence that high-quality girls' education around the world leads to wide-ranging returns: Better outcomes in economic areas of growth and incomes Reduced rates of infant and maternal mortality Reduced rates of child marriage Reduced rates of the incidence of HIV/AIDS and

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malaria Increased  
agricultural productivity  
Increased resilience to  
natural disasters Women's  
empowerment What Works in  
Girls' Education is a  
compelling work for both  
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and any academic, expert,  
nongovernmental  
organization (NGO) staff  
member, policymaker, or  
journalist seeking to dive  
into the evidence and  
policies on girls'  
education.

Essential Cell Biology  
provides a readily  
accessible introduction to  
the central concepts of

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cell biology, and its lively, clear writing and exceptional illustrations make it the ideal textbook for a first course in both cell and molecular biology. The text and figures are easy-to-follow, accurate, clear, and engaging for the introductory student. Molecular detail has been kept to a minimum in order to provide the reader with a cohesive conceptual framework for the basic science that underlies our current understanding of all of biology, including the biomedical sciences.

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The Fourth Edition has been thoroughly revised, and covers the latest developments in this fast-moving field, yet retains the academic level and length of the previous edition. The book is accompanied by a rich package of online student and instructor resources, including over 130 narrated movies, an expanded and updated Question Bank. Essential Cell Biology, Fourth Edition is additionally supported by the Garland Science Learning System. This homework platform is

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designed to evaluate and improve student performance and allows instructors to select assignments on specific topics and review the performance of the entire class, as well as individual students, via the instructor dashboard. Students receive immediate feedback on their mastery of the topics, and will be better prepared for lectures and classroom discussions. The user-friendly system provides a convenient way to engage students while assessing progress. Performance data

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can be used to tailor classroom discussion, activities, and lectures to address students' needs precisely and efficiently. For more information and sample material, visit <http://garlandscience.rocketmix.com/>.

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Biology to offer extensive assignment options and support materials that provide instructors with maximum flexibility. For every concept in the text, Mastering Biology provides assignments and activities instructors can use to layer detail and tailor content to their course and the way they teach, including new Guided Video Tours of key modules and new Coaching Activities on scientific literacy--all developed by author Eric Simon. Instructors can engage students in current issues and easily build

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active and relevant lectures with the unique set of "Current Topic" instructor resources that Biology: The Core offers, including Current Topic PowerPoint lectures, Mastering assignments, instructor topic guides, and Ready-to-Go Teaching Modules. Ready-to-Go Teaching Modules offer the best classroom tested activities and recommended assignments that the Biology: The Core , Mastering Biology, and Learning Catalytics have to offer. The 3rd Edition focuses on current issues

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and presents active learning and flipped classroom strategies that encourage students to think and actively participate in the non-majors biology course. Ten new Core Issues modules engage students and help them see the relationship between key concepts and current issues they are familiar with such as nutrition, antibiotic resistance, diabetes, cancer, vaccinations, and more. Each of these ten beautifully illustrated modules conveys relevant topics and core biological

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concepts, and are accompanied by a full suite of supplementary resources in Mastering Biology. Personalize learning with Mastering Biology By combining trusted author content with digital tools and a flexible platform, Mastering personalizes the learning experience and improves results for each student. Built for, and directly tied to the text, Mastering Biology enables an extension of learning allowing students a platform to practice, learn, and apply outside

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of the classroom.

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this Canadian text is to  
teach students how to  
access and analyze these  
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authors Jim Stallard and Michelle Boué emphasize that learning statistics extends beyond the classroom to an essential life skill, and want Canadian students to develop a "data habit of mind." Regardless of their math backgrounds, students will learn how to think about data and how to reason using data. With a clear, unintimidating writing style and carefully chosen pedagogy, this text makes data analysis accessible to all students. KEY TOPICS:  
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*and 2010 BMA Medical Book Competitions, this Thirteenth Edition contains over 500 clinical photographs and diagrams to illustrate the text, with new topics added to make the book even more comprehensive. This Thirteenth Edition has four sections: History taking and general examination. System examination covering symptoms and signs. Examination in special situations including babies & children and the critically ill. How to pass an OSCE. Included on the Student Consult site are the specially-recorded videos demonstrating many of the clinical examination routines described in the main text. The book starts with*



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*a general overview section on history taking and the general examination that provide the framework on which to hang the detail. The systematic examination section documents clearly the relevant history, examination and special investigations as well as giving advice on their significance. The third section covers examination in specific situations and emphasises an integrated and structured approach to these patients. A final section spells out how to demonstrate the techniques learned in the book in an OSCE. Macleod's is closely linked to its sister publication, Davidson's Principles & Practice of Medicine, which complements the*

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*information in this text. Available with full online access on Student Consult and ancillary videos demonstrating key clinical examination routines following the format laid out in the book. There are two new chapters on examination in specific situations: The frail elderly The adult with fever A new section explicitly spells out how to demonstrate the techniques learned in the book in an OSCE and other formative and summative examinations. Over 50 new text boxes highlight the evidence-base for the examination techniques discussed. An Advisory Board of students, junior doctors, and representatives from the nursing, ambulance, Primary Care*

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*and academic communities from six countries has made detailed comments and critically appraised the entire book. The text has been substantially rewritten with more on medically unexplained symptoms in the History Taking chapter and extended coverage of diabetes mellitus in the Endocrine System chapter. Integrated with the online text are clinical examination videos of trained professionals performing many of the examination routines described in the book with an accompanying commentary by the Editor, Professor Colin Robertson Two new videos show how the Glasgow Coma Scale should be performed in clinical situations,*

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*demonstrating the correct techniques and also common pitfalls in using the GCS. Principles and Practice of Psychiatric Nursing, 8th Edition provides comprehensive coverage of psychiatric nursing. Beginning with fundamental coverage of all key psychiatric nursing principles, it goes on to address the complete continuum of care - including mental health promotion and illness prevention, crisis intervention, and psychiatric rehabilitation and recovery. The book then applies psychiatric nursing principles to specific clinical disorders based on adaptive-maladaptive coping responses, the six-step nursing*

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*prepare students for the realities of evidenced-based care in nursing practice. A vibrant, full-color design enhances and enriches students' understanding of essential concepts. Short vignettes in a patient's and family's own words give readers a different perspective of the caregiving process. Case studies present in-depth clinical scenarios that show each step of the nursing process, demonstrating realistic applications of the nursing process. Critical thinking questions interspersed throughout the text encourage independent clinical reasoning. Numerous boxes and tables throughout the book highlight important issues and*

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*current topics related to chapter content in visual, easy-to-digest segments. Citing the Evidence boxes provide summaries of recent clinical research, with new boxes added to the Evolve website each month. Nursing Treatment Plan Summaries present care plans, including patient goals with nursing interventions and rationales, to guide nursing care related to the treatment of major disorders. Patient Education Plans and Family Education Plans include key information nurses need to communicate to the patient and family members. Sample Therapeutic Dialogues for nurse-patient interactions demonstrate the difference*

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*between therapeutic and nontherapeutic communication. Clinical chapters have been carefully revised and updated to include the latest research and appropriate nursing and medical diagnoses relevant to each disorder. A strengthened family focus and more in-depth discussion of outpatient care reflect current trends in psychiatric nursing. NIC and NOC are introduced in the nursing process chapter (chapter 12) and incorporated as appropriate into disorders chapters. Chapter Focus Points at the end of each chapter provide a comprehensive review of important information. Key terms are defined in the glossary and*



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*listed with page references at the end of the chapter in which they appear. A comprehensive list of behavioral rating scales is offered as an appendix for easy reference. A companion CD-ROM offers animations, interactive exercises, review questions for the NCLEX examination, and an audio glossary for additional study and review. A companion CD-ROM offers animations, interactive exercises, review questions for the NCLEX examination, and an audio glossary for additional study and review. New chapters explore the latest trends and relevant topics, including: Families as Resources, Caregivers, and Collaborators (Chapter 11); Family Interventions*

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*(Chapter 33) Community-Based Psychiatric Nursing Care (Chapter 35); and Psychological Care of Patients with Life Threatening Illness (Chapter 40).*

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*statistical efficiency, with complexity of design emerging only from that goal of efficiency. Insofar as the designs discussed in the present chapter become complex, it is because of the intransigency of the environment: because, that is, of the experimenter's lack of complete control.*

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them; practical problems 1:  
ethics, participation recruitment  
and random assignment;  
practical problems 2: treatment  
implementation and attrition;  
generalised causal inference: a  
grounded theory; generalised  
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