

## Case Study Material Unece Homepage

This timely volume reviews key issues and developments in the controversial area of public sector information (PSI). It addresses the fundamental themes, challenges and conflicts surrounding the access to, and use of, PSI in the new digital era. Using detailed empirical analyses and case studies from across Europe and the USA, the authors focus on the crucial policy, economic, legal and social issues. The public sector is the biggest single producer and holder of information including administrative and government documents, regulatory texts, political data and public registers. The authors demonstrate that this huge store of information is a key resource for a broad range of stakeholders such as citizens, civic organisations, private businesses and public sector agencies. They argue that charging the marginal cost of dissemination, a policy favoured in the US, will lead to optimal economic growth in society and will far outweigh the immediate perceived benefits of aggressive cost recovery.

Standards and regulations are an integral, if easily overlooked, part of our daily life. They determine whether a plug fits into a socket, whether food is safe for human consumption or whether a bank is allowed to take deposits. They are also an indispensable part of international trade. Using new evidence from ITC databases, this report reveals how standards and regulations are holding SME competitiveness back, but crucially, what SMEs and other stakeholders can do to make standards and regulations work for, and not against, SMEs. In this report, advice targeted at SME managers is presented, as well as how Trade and Investment Support Institutions and policymakers can influence the business environment to boost competitiveness, and integration into global markets.

This publication explores the progress in energy efficiency and renewable energy in selected countries of South-Eastern Europe, Eastern Europe, and Central Asia, and in the Russian Federation. The study analyzes policy, legislative and regulatory frameworks, financial environment and level of awareness in the areas of energy efficiency and renewable energy from 2010 to the present. It also identifies the existing gaps at the required frameworks and environment to promote energy efficiency and renewable energy investments in the countries. This study is intended to support countries in their ongoing efforts towards improving energy efficiency and building a strong renewable energy base. It proposes a set of recommendations for necessary steps in achieving the long-term objectives for energy mix and meeting the ambitious related targets set by the countries.

The Manual of Tests and Criteria contains criteria, test methods and procedures to be used for classification of dangerous goods according to the provisions of Parts 2 and 3 of the United Nations Recommendations on the Transport of Dangerous Goods, Model Regulations, as well as of chemicals presenting physical hazards according to the Globally Harmonized System of Classification and Labelling of Chemicals (GHS). As a consequence, it supplements also national or international regulations which are derived from the United Nations Recommendations on the Transport of Dangerous Goods or the GHS. At its ninth session (7 December 2018), the Committee adopted a set of amendments to the sixth revised edition of the Manual as amended by Amendment 1. This seventh revised edition takes account of these amendments. In addition, noting that the work to facilitate the use of the Manual in the context of the GHS had been completed, the Committee considered that the reference to the "Recommendations on the Transport of Dangerous Goods" in the title of the Manual was no longer appropriate, and decided that from now on, the Manual should be entitled "Manual of Tests and Criteria".

Proceedings of a Workshop

Concrete Solutions

Undergraduate Catalog

Progress in the Areas of Energy Efficiency and Renewable Energy in Selected Countries of the UNECE Region

Standards for the Sustainable Development Goals

Words Into Action Guidelines Implementation Guide for Addressing Water-Related Disasters and Transboundary Cooperation

Lessons Learned and Good Practices

This ground-breaking book addresses the challenge of regulatory delivery, defined as the way that regulatory agencies operate in practice to achieve the intended outcomes of regulation. Regulatory reform is moving beyond the design of regulation to address what good regulatory delivery looks like. The challenge in practice is to operate a regulatory regime that is both appropriate and effectively applied by those whose behaviour they seek to control, and the way they are enforced, are vital in securing desired regulatory outcomes. This book, written by and for practitioners of regulatory delivery, explains the Regulatory Delivery Model, developed by Graham Russell and his team at the UK Department for Business, Energy and Industrial Strategy. The model sets out a framework to steer in three prerequisites for regulatory agencies to be able to operate effectively (Governance Frameworks, Accountability and Culture) and three practices for regulatory agencies to be able to deliver societal outcomes (Outcome Measurement, Risk-based Prioritisation and Intervention Choices). These elements are explored by an international group of experts in regulatory delivery reform, with case studies. Delivery is the first product of members of the International Network for Delivery of Regulation.

The present report summarizes the progress, challenges and achievements of United Nations Economic Commission for Europe (ECE) member States from 2005 to 2015 in achieving the Strategy for Education for Sustainable Development (ESD). Many ECE member States now have ESD policies and frameworks in place to support ESD implementation. Hundreds of initiatives have been launched to support ESD in formal, non-formal and informal education, moving from policy to practice. However, the challenge of integrating ESD system-wide across all aspects and levels of formal, non-formal and informal learning still remains. The report reviews the data collected through national implementation reports submitted by member States at the end of the third phase of the Strategy, as well as supplementing them with new data. ECE secretariat through annual informal national reports and reports of ECE Steering Committee for ESD working groups. It also reflects on progress as compared to the first and second evaluation reports for 2007 and 2010. The primary audience is education and environment decision-makers and educators.

Cases of Conflict focuses on times of dispute as important moments in the development of international environmental law. Conflict tests international law—both its content and its relevance become clearer in times of controversy—but conflict can also help shape the law. Drawing from a growing body of scholarship connecting the fields of international relations and international law, Cases of Conflict demonstrates how transboundary disputes have influenced the development of international environmental law and policy. Embracing their rich detail and real-world messiness, this book looks to develop a better understanding of the true content and potential of international environmental law.

In 2014 the National Science Foundation (NSF) provided support to the National Academies of Sciences, Engineering, and Medicine for a series of Forums on Open Science in response to a government-wide directive to support increased public access to the results of research funded by the federal government. However, the breadth of the work resulting from the series precluded a focus on any one area. The workshop on Transparency and Reproducibility in Federal Statistics was one of the series. The main goal of the Workshop on Transparency and Reproducibility in Federal Statistics was to develop some understanding of what principles and practices are, or would be, supportive of making federal statistics more understandable and reviewable, both by agency staff and the public. This publication summarizes the presentations and discussions from the workshop.

Cases of Conflict

Mosby's Review for the NBDE Part I - E-Book

Dispositional Development and Assessment in Teacher Preparation Programs

Transboundary Disputes and the Development of International Environmental Law

Integrating Disaster Risk Management with Water Management and Climate Change Adaptation

Between Markets, Public Management and Citizens' Rights

Doing Business 2014

*This publication highlights the use of wood for energy and includes the most recent statistics on wood energy markets across the UNECE region. It aims to communicate the relevance of wood energy in the region and help bridge information about the forest and energy sectors. It also intends to offer some of the best-available information on the role that wood energy can play in various sectors to support environmental, energy, and socio-economic strategies toward a greener economy. It focuses on commercial wood energy uses in the UNECE including energy generated for cooking, heating and electricity generation.*

*This Manual expands upon Guidelines on Compliance with and Enforcement of Multilateral Environmental Agreements (MEAs). Many States participated in the development and negotiation of the Guidelines, which were adopted by the UNEP Governing Council in 2002. While this Manual is not a negotiated document, it also is the result of a collaborative process involving a wide range of numerous individuals around the world. These people assisted in drafting case studies and other contributions, reviewing the text, and suggesting substantive and formatting changes.*

*With considerable turmoil in international trade and logistics it is more important than ever to understand trade and customs issues and their impact on logistics operations. At every port and border international freight operations are exposed to trade and customs procedures. Cross-Border Logistics Operations serves as a comprehensive guide and companion to the cross-border trade and customs environment and its implications for international business supply chains and their control. Inspired by the World Customs Organization's Professional Standards (also known as the WCO PICARD Standards), it provides key insights into transporting goods across borders and effectively managing the requirements for compliance and enforcement. International students, business operators and government officials will find the book rich in detail with practical examples that include the political, administrative, regulatory, technological and economic context throughout. It covers all the critical operational and legal aspects of cross-border logistics operations, including: -prevailing trade, customs and border policy -tariffs and import taxes -border management and supply chain security practices -prohibitions and restrictions -enforcement and compliance practices -supply chain and logistics arrangements -disaster relief operations -frictionless trade and trade facilitation principles.*

*"This remarkable book manages to pinpoint the critical issues in the care and education of young children with up-to-date research, and all of this in a pleasurable and lively style. This needs to be read widely, and right away."—Deborah Meier, MacArthur award-winning public school teacher, principal, and author "An ambitious book, unlike any other in early childhood policy . . . a must-read for all who care about kids."—Nancy Carlsson-Paige, professor emerita, Lesley University "Susan Ochshorn . . . shows us how a few dedicated people, schools, agencies, and institutions have made a difference in children's lives—a difference that is enhancing early development in this generation and those to come."—Samuel J. Meisels, founding executive director, Buffett Early Childhood Institute University of Nebraska "Indispensable for policymakers, educators, and all who care about our future."—Riane Eisler, social scientist, attorney, and author "Sharp eyed, warm, and lively—a delightful read on a dead-serious topic."—Janet Gornick, professor of political science and sociology, City University of New York "An urgent call to action that could change the course of the nation's future."—Linda Darling-Hammond, Charles E. Ducommun Professor of Education, Stanford University "A kaleidoscope of stories and statistics to illustrate the profound injustices we are visiting on our children and the corresponding injuries we are inflicting on ourselves. We can only hope that Squandering America's Future will help to turn the tide."—Anne-Marie Slaughter, President and CEO, New America*

*The SAGE Handbook of Early Childhood Research*

*Methods to Foster Transparency and Reproducibility of Federal Statistics*

*Sustainability Appraisal*

*Graduate Catalog*

*Hearing Before the Committee on Education and Labor, House of Representatives, One Hundred First Congress, Second Session, Hearing Held in San Francisco, CA, January 19, 1990*

*SME Competitiveness Outlook 2016*

This study examines forest ownership in the ECE region. Based on data on 35 countries, and the first to include all forest ownership categories, this study investigates the changing nature and patterns of forest ownership, the ways in which governance and social structures influence forest owners and users, as well as forest management. Within the limits of data availability and harmonization, the publication provides an overview of, and a new baseline for, understanding the diversity and dynamics of forest ownership in the ECE region.

Human rights and the environment have become increasingly interconnected. This updated manual seeks to contribute to a better understanding of this relationship by taking into account the new pertinent case law of the European Court of Human Rights. While the European Convention on Human Rights does not guarantee a specific right to a healthy and sound environment, the general standards deriving from it may nonetheless also apply to environmental matters. The European Court of Human Rights regularly examines complaints in which individuals argue that a breach of their Convention rights is the result of adverse environmental factors. This manual also takes account of the relevant decisions of the European Committee of Social Rights which has interpreted the right to protection of health under the European Social Charter as including a right to a healthy environment. Examples of good national practices have been compiled on the basis of the contributions of several member states and included in an appendix to the manual. The aim is to present the emerging principles on environmental protection in a systematic and accessible way.

In this volume, leading researchers and implementation experts from an array of disciplines provide evidence-based, cost-effective, and actionable strategies for delivering quality early childhood education (ECE) at scale in low- and middle-income countries (LMICS). Over the past decade, neuroscientists, developmental and cognitive psychologists, economists, and education researchers have amassed evidence to inform ECE program design. Yet much of this evidence has not been readily accessible to policymakers and practitioners, and potential synergies from cross-disciplinary considerations have not been realized. Quality Early Learning: Nurturing Children's Potential synthesizes the evidence across disciplines and charts a forward course for quality ECE. The volume includes Overview, From Evidence to Effective Policies: How to Invest in Early Childhood Education to Nurture Children's Potential, by Magdalena Bendini, Amanda E. Devercelli, Elaine Ding, Melissa Kelly, and Adelle Pushparatnam Chapter 1, Learning in the Early Years, by Elizabeth Spelke and Kristin Shutts Chapter 2, Pedagogy and Curricula Content: Building Foundational Skills and Knowledge, by David Whitebread and Yasmin Sitabkhan Chapter 3, Building an Effective Early Childhood Education Workforce, by Nirmala Rao, Emma Pearson, Benjamin Piper, and Carrie Lau Chapter 4, Creating Early Childhood Education Environments That Promote Early Learning, by Cynthia Adlerstein and Alejandra Cortázar Chapter 5, The Role of Management, Leadership, and Monitoring in Producing Quality Learning Outcomes in Early Childhood Education, by Iram Siraj, Violeta Arancibia, and Juan Barón Chapter 6, Toward Quality Early Learning: Systems for Success, by Sharon Lynn Kagan and Caitlin M. Dermody In the volume, the authors provide the latest evidence on how young children learn most effectively and how ECE programs can foster children's natural ability and motivation to learn. It offers guidance for policy makers on policy design and implementation including what elements of ECE to prioritize in resource- and capacity-constrained settings in LMICS.

This publication has been designed to assist member States in integrating transport, health, quality of life and environmental objectives into urban and spatial planning policies. It provides many references to case studies, good practices and examples from cities across the Euro-Asian region (and beyond) covering a wide array of thematic areas, including: the future of sustainable urban mobility; spatial planning in function of sustainable urban mobility and accessibility; public transport planning as a cornerstone of sustainable urban mobility; active mobility and how it promotes health and the environment; and the potential of Intelligent Transport Systems in an urban context. The publication puts forward a methodology for sustainable urban transport planning and introduces a concise set of key messages and recommendations as an input to the Fifth High-level Meeting on Transport, Health and Environment which takes place in Vienna from 26-27 November 2020.

Globally Harmonized System of Classification and Labelling of Chemicals (GHS)

Undergraduate Announcement

Practical Guidebook on Data Disaggregation for the Sustainable Development Goals

A Sourcebook and Reference Guide to International Experience

Manual on human rights and the environment – 2nd edition

Annual Report – Economic Commission for Europe

Effective Trade Facilitation and Border Management

The "leave no one behind" principle espoused by the 2030 Agenda for Sustainable Development requires measures of progress for different segments of the population. This entails detailed disaggregated data to identify subgroups that might be falling behind, to ensure progress toward achieving the Sustainable Development Goals (SDGs). The Asian Development Bank and the Statistics Division of the United Nations Department of Economic and Social Affairs developed this practical guidebook with tools to collect, compile, analyze, and disseminate disaggregated data. It also provides materials on issues and experiences of countries regarding data disaggregation for the SDGs. This guidebook is for statisticians and analysts from planning and sector ministries involved in the production, analysis, and communication of disaggregated data.

Societal hierarchies in the form of caste, gender, religion and class continue to deprive a large percentage of young children in India of learning opportunities, leading to intergenerational poverty. Existing research indicates that this cycle can be broken by providing appropriate early childhood care and education. Early Childhood Education for Marginalized Children in India reviews India's achievements and challenges, and identifies the complex issues related to providing early childhood education to children from marginalized communities. The book presents evidence-based approaches to developing and scaling up good quality early childhood education programmes. It explores what 'quality' means in the Indian context and identifies core elements that must be integral to all initiatives that aim to promote holistic development, while addressing India's significant scale and sociocultural diversity. The available literature has mostly discussed information from Western nations and the book attempts to address this gap.

Recommendations on the Transport of Dangerous Goods: Model ... Globally Harmonized System of Classification and Labelling of Chemicals (GHS) United Nations

The Handbook of International Perspectives on Early Childhood Education provides a groundbreaking compilation of research from an interdisciplinary group of distinguished experts in early childhood education (ECE), child development, cultural and cross-cultural research in the psychological sciences, etc. The chapters provide current overviews of ECE in Latin America and the Caribbean, the Middle East, Asia, Australia, Africa, Europe, the US, and Canada, and convey how ECE is multi-sectorial, multi-cultural, and multi-disciplinary, undergirded by such disciplines as neuroscience, psychological anthropology, cross-cultural human development, childhood studies, and political science.

Understanding Regulations for Small and Medium-Size Enterprises

Meeting the Standard for Trade

Recommendations on the Transport of Dangerous Goods: Model ...

Promoting Active Mobility

A Handbook on Sustainable Urban Mobility and Spatial Planning

Data, Trends and Outlook in Europe, the Commonwealth of Independent States and North America

Review of the World Bank's Recent Experience

Concrete Solutions contains the contributions from some 30 countries to Concrete Solutions, the 6th International Conference on Concrete Repair (Thessaloniki, Greece, 20-23 June 2016). Strengthening and retrofitting are major themes in this volume, with NDT and electrochemical repair following closely, discussing the latest advances and technologies in concrete repair. The book brings together some interesting and challenging theoretical approaches and questions if we really understand and approach such topics as corrosion monitoring correctly. Concrete Solutions is an essential reference work for those working in the concrete repair field, from engineers to architects and from students to clients. The Concrete Solutions Series of international conferences on concrete repair began in 2003 with a

conference held in St. Malo, France in association with INSA Rennes. Subsequent conferences have seen the Series partnering with the University of Padua (Italy) in 2009, with TU Dresden (Germany) in 2011 and with Queen’s University Belfast (Northern Ireland) in 2014. In 2016 Thessaloniki (Greece) hosted the conference, partnering with both Aristotle University of Thessaloniki (AUTH) and Democritus University of Thrace (DUTH). The next conference in the series will be held in 2019 in Istanbul.

This study provides an overview of Bank investments in Early Childhood Development (ECD) from 2000-2013 within the Education, Health, Nutrition and Population, and Social Protection and Labor practices.

This paper advocates for integrating education about standardization into the curricula of educational establishments. It presents evidence of the relevance of standards for policymakers and business executives as well as professionals. It then reviews the efforts of UNECE since 2012 to date to improve education about standardization, as well as activities underway by universities, standards bodies and independent associations. The conclusions present priorities and directions for future work.

Eleventh in a series of annual reports comparing business regulations in 189 economies, Doing Business 2014 measures regulations affecting 11 areas of everyday business activity around the world.

Nurturing Children’s Potential

Quality Early Learning

Squandering America’s Future—Why ECE Policy Matters for Equality, Our Economy, and Our Children

Water and Climate Change Adaptation in Transboundary Basins

Who Owns our Forests? Forest Ownership in the ECE Region

Handbook of International Perspectives on Early Childhood Education

Hearing on H.R. 3, Early Childhood Education and Development Act

*This critical volume combines theoretical and empirical work across disciplines to explore what threatens scalability—and what enables it—in the early childhood field. Authors and editors provide specific recommendations to help professionals refine and apply the science of scaling in their programs, research, and decision making. Written by leading experts in early childhood, economics, psychology, public health, philanthropy, and more, chapters and commentaries shine light on how to effectively use experimental insights for policy purposes. The result is a comprehensive and forward-thinking guide to the challenges and possibilities of effective scaling in early childhood and beyond. Essential reading for researchers, practitioners, funders, and policy makers alike, this book raises vital questions and provides a vision for the long-term journey to scalable evidence.*

*Little research exists on teacher dispositions, yet accrediting bodies such as the Council for the Accreditation of Educator Preparation (CAEP) require dispositional assessment as an integral part of teacher preparation programs. Furthermore, research has shown that dispositions are a key indicator in teacher success both in terms of instructional effectiveness and long-term retention. Teacher preparation programs require research examples and support in understanding the desired dispositions of teachers as well as how to implement these qualities and characteristics into a robust curriculum. Teacher preparation programs also need help in articulating how to assess dispositional traits of teachers and how to provide remediation in this area. Dispositional Development and Assessment in Teacher Preparation Programs addresses dispositional development for teachers including the definition, instruction, practical application, and assessment of dispositional traits. It includes research involving teacher development and preparation for the enhancement of instructional practices and teacher retention. Covering topics such as culturally relevant pedagogy, social emotional learning, and teaching philosophy, this premier reference source is an excellent resource for preservice teachers, teacher preparation programs, faculty and administration of K-12 and higher education, academic libraries, accrediting bodies, researchers, and academicians.*

*Guide to Early Childhood Education: Development – Design – Diversity is a textbook of articles and essays exclusively written to provide a resource for educationalists working in the field of Early Childhood Education (ECE), and programmes from around the world. The text has been formally prepared in three significant parts to offer encouraging insights, early learning ideas, classroom environmental changes and pertinent information and internet resources to assist in guiding successful learning. This textbook is primarily suited for ECE administrators, directors, students, teachers, instructors, professors, and additional personnel that will be teaching or working with children in age levels ranging from infant and toddler through to school-age grade three.*

*Recent decades have seen an upsurge of research with and about young children, their families and communities. The Handbook of Early Childhood Research will provide a landmark overview of the field of early childhood research and will set an agenda for early childhood research into the future. It includes 31 chapters provided by internationally recognized experts in early childhood research. The team of international contributors apply their expertise to conceptual and methodological issues in research and to relevant fields of practice and policy. The Handbook recognizes the main contexts of early childhood research: home and family contexts; out-of-home contexts such as services for young children and their families; and broader societal contexts of that evoke risk for young children. The Handbook includes sections on: the field of early childhood research and its key contributions new theories and theoretical approaches in early childhood research collecting and analysing data applications of early childhood research This Handbook will become the valuable reference text for students, practitioners and researchers from across the social sciences and beyond who are engaged in research with young children.*

Manual of Tests and Criteria

Public Sector Information in the Digital Age

Regulatory Delivery

Manual on Compliance with and Enforcement of Multilateral Environmental Agreements

Cross-Border Logistics Operations

Proceedings of Concrete Solutions, 6th International Conference on Concrete Repair, Thessaloniki, Greece, 20-23 June 2016

Bringing Standardization in University Curricula

**Sustainability Appraisal is a sourcebook of the state-of-the-art of this rapidly emerging and diversifying area. It draws on a wealth of international experiences and approaches to illustrate the status and scope of Sustainability Appraisal/Assessment (SA) This comprehensive guide highlights how SA can be used to analyse and integrate the key environmental, social and economic pillars of sustainability into decision-making at all levels, from policy to project to investment, by government, business and industry, or international organizations. Distilling both published and unpublished materials, and with contributions from a range of leading experts, organizations and agencies, this book will be of significant value to professionals everywhere who are in need of a solid, reference guide to what constitutes SA practice and, more importantly, how and when it can be applied.**

**The Globally Harmonized System of Classification and Labelling of Chemicals (GHS) addresses classification and labelling of chemicals by types of hazards. It provides the basis for worldwide harmonization of rules and regulations on chemicals and aims at enhancing the protection of human health and the environment during their handling, transport and use by ensuring that the information about their physical, health and environmental hazards is available. The sixth revised edition includes, inter alia, a new hazard class for desensitized explosives and a new hazard category for pyrophoric gases; miscellaneous amendments intended to further clarify the criteria for some hazard classes (explosives, specific target organ toxicity following single exposure, aspiration hazard, and hazardous to the aquatic environment) and to complement the information to be included in section 9 of the Safety Data Sheet; revised and further rationalized precautionary statements; and an example of labelling of a small packaging in Annex 7.**

**This publication provides an overview of how international standards are used by policymakers to support sustainability and achieve the Sustainable Development Goals (SDGs). It is based on case studies that illustrate the use of standards for SDG 6, Clean Water and Sanitation, SDG 7, Standards for Affordable and Clean Energy, SDG 11, Sustainable Cities and Communities, and SDG 13, Climate Action. The publication documents the practical experience of regulatory authorities, governments and local administrations, as well as regional groups of countries, in using standards towards the implementation of the 2030 Agenda. With examples ranging from the subnational and national to the global levels, and from all regions, we hope this reading will inspire you to consider your local context and how you may apply standards to best realize the Global Goals in your constituency.**

**The publication intends to demonstrate and illustrate important steps and lessons learned to take into account when developing a climate change adaptation strategy for water management in the basin or transboundary context. It aims to compile, analyse, publish and disseminate lessons learned and good practices on water and adaptation to climate change in transboundary basins. It includes lessons learnt and good practices from the programme of pilot projects under the UNECE Convention on the Protection and Use of Tranbsboundary Watercourses and International Lakes implemented since 2010 in cooperation with partner organizations such as OSCE and UNDP in the framework of the Environment and Security Initiative. It also includes lessons and examples from numerous other organizations working on water and climate change in transboundary basins, such as the International Union for Conservation of Nature (IUCN), the Global Water Partnership and many others.**

**Evaluation Report on the Implementation of the UNECE Strategy for Education for Sustainable Development from 2005 to 2015**

**Ten Years of the UNECE Strategy for Education for Sustainable Development**

**UN-ECE Timber Committee Yearbook**

**Making the Case**

**Deconstructing Quality**

**The Scale-Up Effect in Early Childhood and Public Policy**

**Investing in Early Childhood Development**

**Are you sure you’re ready for the NBDE? You will be with this ultimate review resource! Providing the most up-to-date information on each of the basic sciences addressed in Part I of the National Board Dental Examination (NBDE) — including Anatomic Sciences; Biochemistry and Physiology; Microbiology and Pathology; and Dental Anatomy and Occlusion — this complete exam review features an easy-to-use outline format that mirrors the topic progression of the NBDE. Plus, it’s loaded with informative examples and illustrations, endless practice questions reflecting the latest question types, and customizable testing modes to ensure you are fully prepared to tackle every aspect of Part I of the NBDE! Easy-to-use outline format organizes essential data and key points in a clean, streamlined fashion. Exam-based progression of topics presents sections and topics in the same order as they appear on the actual exam. Practice exams with approximately 450 questions appear at the end of the book along with the correct answers and rationales. Approximately 200 diagrams and photographs provide visual evidence to support key topics, including anatomic structures, physiology, and microbiology. Tables and text boxes provide supplementary information and emphasize important data from the text. NEW! Online resources on the companion Evolve website include: Database of exam questions Timed practice exams Custom test generator to mimic the NBDE I Sample cases Answers and rationales Downloadable apps NEW! Practice and testing modes for NBDE I review allow you to test yourself via category or in a testing format that allows you to create an unlimited number of unique practice tests with instant feedback. UPDATED! New test items types in practice exams include multiple correct answer, extended matching, and answer ordering question types that are found on the latest NBDE exam from the Joint Commission on National Dental Examinations (JCNDE).**

**The majority of disasters are water-related with the flow of freshwater mostly occurring in transboundary basins. This guide supports the implementation of the Sendai Framework. It aims to raise awareness on the importance of river basin management and transboundary cooperation in Disaster Risk Reduction, while taking into account climate change adaptation. It provides information on steps that governments can take to harness the values of river basin management and transboundary cooperation together with good practices and lessons learned in this field.**

Development – Design – Diversity

Wood Energy in the ECE Region

Early Childhood Education for Marginalized Children in India

Guide to Early Childhood Education

Why Interventions Lose Impact at Scale and What We Can Do About It