

Centro Linguistico Di Ateneo

This volume is composed of 24 papers originally presented as talks at the VIII National Conference of the Italian Association of University Language Centres (Associazione Italiana dei Centri Linguistici Universitari: AICLU), held at the University of Foggia, Italy, between 30 May and 1st June 2013. The contributions fall into five sections: 1) keynote addresses from plenary speakers; 2) innovative challenges for language centres; 3) new developments in teaching language for specific purposes; 4) proposals and case studies in Content and Language Integrated Learning; and 5) the use of new technologies in language learning. 18 papers are in English, four in Italian, one in French and one in German. The fact that three-quarters of the papers are in English reflects the way English has become the lingua franca of academic conferences today. However, in keeping with the ethos of CercleS (Confédération Européenne des Centres de Langues de l'Enseignement Supérieur, the pan-European organisation to which AICLU belongs), which is strongly committed to promoting plurilingualism, it was crucial that contributions would also be accepted in other languages. The volume represents the 'state of the art' in the field of language teaching and theory in university language centres not only in Italy, but also in other parts of Europe and the Mediterranean, and testifies to the rich variety of ways in which these centres are adapting and thriving in rapidly changing times.

The CEFR Companion volume broadens the scope of language education. It reflects academic and societal developments since the publication of the Common European Framework of Reference for Languages (CEFR) and updates the 2001 version. It owes much to the contributions of members of the language teaching profession across Europe and beyond. This volume contains: ? an explanation of the key aspects of the CEFR for teaching and learning; ? a complete set of updated CEFR descriptors that replaces the 2001 set with: - modality-inclusive and gender-neutral descriptors; - added detail on listening and reading; - a new Pre-A1 level, plus enriched description at A1 and C levels; - a replacement scale for phonological competence; - new scales for mediation, online interaction and plurilingual/pluricultural competence; - new scales for sign language competence; ? a short report on the four-year development, validation and consultation processes. The CEFR Companion volume represents another step in a process of engagement with language education that has been pursued by the Council of Europe since 1971 and which seeks to: ? promote and support the learning and teaching of modern languages; ? enhance intercultural dialogue, and thus mutual understanding, social cohesion and democracy; ? protect linguistic and cultural diversity in Europe; and ? promote the right to quality education for all.

Telecollaboration 2.0

Centro linguistico di ateneo

Progettazione di un sito sul riassunto in lingua francese

Conference Proceedings Bolzano-Bozen, 20-22 September 2007

Autonomy in Foreign Language Learning

prodotti-esperienze-propost : CLA, centro linguistico di ateneo dell'Università di Verona

This collection of the proceedings of the 3rd conference on bi- and multilingual universities, held at the Free University of Bozen-Bolzano from 20 to 22 September 2007, tries to give a state-of-the-art insight into theoretical and practical approaches towards implementing bi- and multilingual models and policies in higher education institutions in various parts of the world.

Il volume raccoglie il frutto di un lavoro condotto presso il Centro Linguistico di Ateneo dell'Università Roma Tre dal marzo 2015, all'interno di un gruppo di ricerca sul Task-based Language Teaching. Si tratta di un percorso di ricerca-azione nel quale i membri del gruppo - docenti di lingua, ricercatori, studenti universitari - hanno esplorato questa prospettiva di insegnamento sia nei suoi principi teorici sia nelle sue applicazioni pratiche. Nei sei contributi che compongono il volume si cerca di proporre una visione critica e non prescrittiva, fermo restando che il nostro punto di riferimento essenziale - il task appunto - ha caratteristiche imprescindibili per essere definito tale nell'ambito dell'attività didattica. Il volume si rivolge prevalentemente a studenti universitari di discipline linguistiche e a insegnanti in servizio e in formazione.

Laboratorio Degli Studi Linguistici

Digital Resources, Creativity and Innovative Methodologies in Language Teaching and Learning

Proceedings of the Symposium, Florence, 14-16 December 1988

Le sfide del Centro Linguistico di Ateneo. Innovazioni, didattica e internazionalizzazione del sistema universitario

Correspondence for Medics in Templates

esperienze innovative e riflessioni per il futuro

L'Analisi Linguistica e Letteraria è una rivista internazionale di linguistica e letteratura peer reviewed. Ha una prospettiva sia sincronica che diacronica e accoglie ricerche di natura teorica e applicata. Seguendo un orientamento spiccatamente interdisciplinare, si propone di approfondire la comprensione dei processi di analisi testuale in ambito letterario come anche in ambito linguistico. La rivista è organizzata in tre sezioni: la prima contiene saggi e articoli; la seconda presenta discussioni e analisi d'opera relative alle scienze linguistiche e letterarie; la terza sezione ospita recensioni e una rassegna di brevi schede bibliografiche riguardanti la linguistica generale e le linguistiche delle singole lingue (francese, inglese, russo, tedesco). La

rivista pubblica regolarmente articoli in francese, inglese, italiano e tedesco, e occasionalmente anche in altre lingue: nel 2010, ad esempio, ha pubblicato un volume tematico interamente in russo.

The concept of university language centres has changed in recent decades. Initially conceived as laboratories for practical and autonomous language-learning, they are now considered as places with more specific and complex functions in language teaching and learning. University language centres now constitute networks for exchanging knowledge and know-how in order to respond to ever-changing, multilingual and multicultural contexts. At the same time, the availability and acquisition of new technologies is contributing to the creation of new tools for the provision of appropriate services and training. This collection covers a wide range of topics related to the activities, experiences and applied research carried out in Italian university language centres. It provides further evidence of the important role university language centres play in promoting language expertise, developing tools and adopting digital resources, and providing support and training for language teaching. Technology, creativity, methodologies and plurilingualism are key topics in the book as they constitute the essential ingredients for effective and successful language teaching and learning. The volume 's thirty-three chapters provide multi-perspective approaches, showing how the real contexts of current language education need the integration of theoretical backgrounds with the best practices resulting from practical experience.

Ricerca e didattica nei centri linguistici di ateneo

Critical CALL – Proceedings of the 2015 EUROCALL Conference, Padova, Italy

quaderni del Centro linguistico d'ateneo "Lucilla Agostini" dell'Università degli studi di Teramo

English for Forestry Risorsa Elettronica

Quaderno del Centro linguistico di ateneo, Università della Calabria

Quaderni del Centro Linguistico di Ateneo. Università della Calabria

Telecollaboration, or online intercultural exchange, has become widely recognised as an effective way to promote the development of intercultural communicative competence and language skills.

However, the study and implementation of new 2.0 environments such as wikis, Skype, virtual worlds and gaming for telecollaboration is still in its infancy. How can these multilingual, multimodal, collaborative environments be used to promote language and intercultural learning? What are the implications for teachers and learners and what new literacies are required? Do they offer an added-value? This book seeks to answer these questions and many more by bringing together the experience and expertise of researchers and practitioners alike. The authors offer critical stances, new frameworks and practical case studies to help the reader 'navigate' the world of Telecollaboration 2.0.

Simon and Louise Read are both doctors. Escaping the NHS in a Mini for a sabbatical in Italy they learned Italian from scratch at the Università per Stranieri in Perugia. They spent weekends and holidays hunting out the best language schools in Italy - to find that the quality of the brochure and Internet site bore no relation to the quality of the school. In all they drove 18,000 miles and had the best year of their lives. And here is the result - a comprehensive guide to all aspects of learning Italian in Italy. This impartial guide is packed with practical information on planning and organizing your own trip. It contains detailed information on budgeting, enrolling and the practicalities of life in Italy.

Proceedings of the Seminar/workshop : University of Siena, Facoltà Di Scienze Economiche E Bancarie and Centro Linguistico Di Ateneo, Siena 22-23 May 1992

L' essere di linguaggio

English Language Testing in Italian Universities

A Virtual Tour of the Pacific Northwest

Quaderni del Centro Linguistico dell'università della Calabria

L'Analisi Linguistica e Letteraria 2015-1

The theme of the conference this year was Critical CALL, drawing inspiration from the work carried out in the broader field of Critical Applied Linguistics. The term 'critical' has many possible interpretations, and as Pennycook (2001) outlines, has many concerns. It was from these that we decided on the conference theme, in particular the notion that we should question the assumptions that lie at the basis of our praxis, ideas that have become 'naturalized' and are not called into question. Over 200 presentations were delivered in 68 different sessions, both in English and Italian, on topics related specifically to the theme and also more general CALL topics. 94 of these were submitted as extended papers and appear in this volume of proceedings.

In un mondo in cui sono sempre più necessari cooperazione internazionale, coordinazione, compatibilità, trasparenza e mobilità l'importanza di una formazione plurilingue, che abiliti a saper comprendere e a creare comprensione sia sul livello interpersonale che in ambito lavorativo, appare oggi a tutti evidente. Il secondo Convegno Nazionale degli Insegnanti Universitari di Lingue Straniere, ossia di tutte le figure professionali impegnate nella didattica delle lingue straniere nel sistema universitario italiano, è stato un'importante occasione di confronto scientifico tra 140 partecipanti provenienti da 40 università e oltre 20 lingue straniere. Il volume raccoglie 25 contributi dedicati alle esperienze didattiche di lingue sia occidentali che orientali, incluso l'italiano, in contesti accademici differenti, e offre uno stimolo importante sui metodi attraverso cui gli insegnanti possono contribuire alla formazione di una competenza comunicativa adeguata al contesto universitario e ai diversi sbocchi professionali.

Innovation in Methodology and Practice in Language Learning

L'università tra scuola e mondo del lavoro

Learning Italian in Italy

Language, Literacies and Intercultural Learning in the 21st Century

Case Studies from an International Perspective

Proceedings of the Symposium on 'Autonomy in Foreign Language Learning'

New Approaches to Teaching Italian Language and Culture fills a major gap in existing scholarship and textbooks devoted to the teaching of Italian language and culture. A much-needed project in Italianistica, this collection of essays offers case studies that provide a coherent and organized overview of contemporary Italian pedagogy, incorporating the expertise of scholars in the field of language methodology and language acquisition from Italy and four major countries where the study of Italian has a long tradition: Australia, Canada, Great Britain and the United States. The twenty four essays, divided into six main parts, offer a tremendous variety of up-to-date approaches to the teaching of Italian as a foreign language and L2, ranging from theoretical to more practical, hands-on strategies with essays on curricular innovations, technology, study abroad programs, culture, film and song use as effective pedagogical tools. Each case study introduces a systematic approach with an overview of theory, activities and assessment suggestions, collection of research data and syllabi. The book addresses the needs of instructors and teacher trainers, putting in perspective different examples that can be used for more effective teaching techniques according to the ACTFL guidelines and the Common European Framework of Reference for Languages.

Centro linguistico di ateneo Centro Linguistico di Ateneo, Università degli Studi di Salerno Authoring prodotti-esperienze-propost : CLA, centro linguistico di ateneo dell'Università di Verona Le sfide del Centro Linguistico di Ateneo. Innovazioni, didattica e internazionalizzazione del sistema universitario Centro linguistico di Ateneo di Padova: bibliografia Quaderno del Centro linguistico di ateneo, Università della Calabria Quaderno ... del Centro Linguistico di Ateneo, Università della Calabria Ricerca e didattica nei centri linguistici di ateneo atti delle giornate di studi sull'insegnamento delle lingue, Cagliari, 1 ottobre 2003 e 12 dicembre 2003 CUEC Editrice Quaderni del Centro Linguistico di Ateneo. Università della Calabria Third Year Writing Course Readings on the European Union English for Forestry Risorsa Elettronica Projects 1999 Centro Linguistico di Ateneo di Padova esperienze innovative e riflessioni per il futuro Correspondence for Medics in Templates A Virtual Tour of the Pacific Northwest Prova Di Conoscenza Della Lingua Inglese Quaderni del Centro Linguistico dell'università della Calabria Common European Framework of Reference for Languages: Learning, Teaching, assessment Companion volume Council of Europe

New Approaches to Teaching Italian Language and Culture

Readings on the European Union

Prova Di Conoscenza Della Lingua Inglese

Quaderno ... del Centro Linguistico di Ateneo, Università della Calabria

Authoring