

### Challenges Of Ivan Illich The Muse Jhu

This publication explores closely the e-learning developments respectively in the school and in the higher education sector in terms of market prospects and partnership creation.

Dying Is Not Death examines from a traditional humanistic position the act of dying. The author views death as a universal experience that can and perhaps should force us to explore various technological intrusions upon it. Each chapter is an independent narrative, and some chapters tell stories of those struggling to die when confronted with the medical system's technological artifacts. Recou medical system's conventional approaches to dying and death can distort our preparation for this most important experience. Borrowing from Jacques Ellul and Ivan Illich, Hoinacki acknowledges technology as an all-embracing system with powerful symbolic effects on the human condition and argues to a conflict between faith and technology. Indeed, with Ellul, he holds that in order to criticize would act as a kind of Archimedean lever. One must somehow get to the Beyond to judge where one stands in the world.

The biography of a tireless mission promoter and Maryknoll legend offers a fascinating window on the Catholic missionary movement in the twentieth century. John J. Considine, MM (1897-1982) was one of the leading figures in Catholic mission in the twentieth century this despite his never having served in an overseas mission assignment. From the time of his entry in 1915 into the Maryknoll tireless researcher, promoter, organizer of Catholic missions and their support institutions, innovator in communications, and mission scholar. As the first director of the bishops' Latin American Bureau he played a key role in promoting U.S. mission to Latin America in the 1960s. Ahead of his time in promoting a post-colonial view of mission, Considine was an early proponent of World Christianity peoples. This book offers the first critical assessment of his life and contributions during a turbulent and dynamic period in the history of the modern church.

This fascinating book will prove a thought-provoking read for academics, researchers and students in the fields of environmental studies \_ particularly sustainability \_ and public policy. Practitioners and policymakers concerned with achieving sustaina

Social Justice Education for Teachers

The Imagination Challenge

In the Mirror of the Past

Addressing Life's Challenges in Clinical Practice

Faith Seeking Conviviality

A Worldwide Heart

An Approach to Working in Groups Using Insights from Wilfred Bion

*This highly topical and controversial book presents a lively re-appraisal of the current changes to the health service and analyzes their effects on the status and practice of health professionals. Modern medicine is a powerful institution. With the help of highly-developed drugs and surgical techniques, it promises to relieve suffering, improve the quality of life and extend the life-span. Conversely, it is expensive for the governments, insurance companies and individuals who pay for it and sometimes appears to be insensitive to the needs of those for whom it provides. And while recent restructuring of healthcare delivery services has provided medical practitioners with new challenges, there has been very little consideration of the range of pressures that they now face. Edited and written by experienced medical sociologists, this book draws together analysis of a number of diverse challenges to medicine, and provides original debate on the challenges posed from within medicine from nurses and managers and alternative practitioners, and from outside by self-help groups, the women's movement and the media.*

*In the twelfth century, an Italian monk named Joachim caught the attention of the Christian West by announcing the Three Ages of the World. Joachim arrived at his formulation by a meshing of the Christian Trinity with the Old and New Testaments, proclaiming--in sequence--the Age of the Father, the Age of the Son, and the Age of the Holy Spirit. In the early modern period, however, archaeologists uncovered the remains of an agrarian village social stratum that predates the rise of civilization. The divinity of this period was the Mother Goddess, a divinity that civilized monotheism, with its strict Father God, steadily and severely repressed. Paul Gilk has modified Joachim's Three Ages revelation by placing this newly discovered Age of the Mother at the beginning of Joachim's sequence. But it's obvious that Mother, Father, Son, and Holy Spirit are not psychologically coherent or linguistically consistent. The only way to make semantic sense of Joachim's enlarged formulation is to recognize the Age of the Holy Spirit as the Age of the Daughter, for if there's a Mother, a Father, and a Son, then the Holy Spirit implicitly and quietly reveals Herself as Daughter. With this understanding, it's possible to discern the prophetic power and transformative cultural significance of both the contemporary women's movement and the feminine-Earth sensibility of the growing ecological outrage. Gilk goes on to assert that the radical servanthood and radical stewardship contained within Jesus' kingdom of God proclamation is, at least in part, an attempt to spiritually reconnect with the agrarian village culture of the Mother's Age; but it's also a lifting of that Age to a finer spirituality and toward an ethically Green political order. The kingdom of God is Green, Gilk says, and its overarching divinity is the Daughter. The Age of the Daughter is Green and is struggling to be born.*

*This collection of articles is based on presentations and discussions at the 2018 African Potentials Forum, held in Accra, Ghana. This forum was a part of the African Potentials Project, which aims to clarify the latent problem-solving abilities, ways of thinking, and institutions that have been created, accumulated, unified, and deployed in the everyday experiences of Africans. The notion of Africa’s latent power/potential is not related to romanticisation of the traditional knowledge of African society and its institutions as fixed, essentialised ‘magic wands’. This notion also raises objections against political dogmas that seek to smoke out and eliminate thought and values originating in Western modernity. The keyword of the Accra Forum was futurity. Africa’s future is laden with possibilities, latent power, and potential. It is bright and hopeful but, simultaneously, bleak and thought-provoking. For nascent democracies and economically challenged communities, the value of this potential lies not in its static qualities but in how these qualities can be harnessed and translated into beneficial practical outcomes. As a concept, ‘potential’ connotes a time to come; a futurity that is full of known and unknown possibilities, challenges, and opportunities.*

*Psychoanalytic Approaches to Problems in Living examines how psychoanalysts can draw on their training, reading, and clinical experience to help their patients address some of the recurrent challenges of everyday life. Sandra Buechler offers clinicians poetic, psychoanalytic, and experiential approaches to problems, drawing on her personal and clinical experience, as well as ideas from her reading, to confront challenges familiar to us all. Buechler addresses issues including difficulties of mourning, aging, living with uncertainty, finding meaningful work, transcending pride, bearing helplessness, and forgiving life's hardships. For those contemplating a clinical career, and those in its beginning stages, she suggests ways to prepare to face these quandaries in treatment sessions. More experienced practitioners will find echoes of themes that have run through their own clinical and personal life experiences. The chapters demonstrate that insights from a poem can often guide the clinician as well as concepts garnered from psychoanalytic theory and other sources. Buechler puts her questions to T. S. Eliot, Rainer Maria Rilke, Elizabeth Bishop, W. S. Merwin, Stanley Kunitz and many other poets and fiction writers. She "asks" Sharon Olds how to meet emergencies, Erich Fromm how to live vigorously, and Edith Wharton how to age gracefully, and brings their insights to bear as she addresses challenges that make frequent appearances in clinical sessions, and other walks of life. With a final section designed to improve training in the light of her practical findings, Psychoanalytic Approaches to Problems in Living is an essential book for all practicing psychoanalysts and psychoanalytic psychotherapists.*

*Energy and Equity*

*The Cultural Challenge*

*The Challenge of African Potentials*

*Knowledge into Action*

*Dying Is Not Death*

*Innovation in Advanced Theological Education*

*A Reply to Ivan Illich*

The surge of theological education in the rapidly growing church of the Majority World has highlighted the inadequacy of traditional Western methods of thinking and learning to fully accomplish the task at hand. The limitations of current theological education are embodied in the formation and assessment of the master’s or doctoral dissertation; processes that follow a linear-empiricist tradition developed in the West and exported to the Majority World. Challenging Tradition: Innovation in Advanced Theological Studies highlights the need for these traditions to be reconsidered in every context throughout the world. Drs Shaw and Dharamraj, with their team of contributors, present innovations in research and documentation that demonstrate how we may better prepare theological leadership through means that are contextually relevant and locally meaningful.

This book describes an approach based on attention that can help individuals and groups to cooperate more effectively. It presents the first book-length reassessment of Wilfred Bion's ideas on groups. Every group has a purpose or purposes - or, as Bion put it, "every group, however casual, meets to 'do' something." The approach described here shows how individual group members' use of attention - both broad or "evenly suspended" and focused - can promote a better understanding of purpose, making it possible for them to do what they have met to do. This work of attention enables group members to maintain a clear sense of their purpose and also to recognise how easily they can become distracted, losing focus and dispersing their energies into activities that are off task. The approach builds on the authors' experience of using Bion's insights into group dynamics over twenty-five years in different contexts, formal and informal, as group members, managers, leaders, teachers, consultants, researchers, family members, and friends.

Schr. betoogt dat energieverbruik boven een zeker maximum niet leidt tot meer welvaart, maar tot onrechtvaardige maatschappelijke verhoudingen.

"Each of the four essays printed here was written for a specific occasion and together comprise only the smallest selection from a larger corpus questioning commodity and energy-intensive economies. The essays are presented thematically instead of chronologically to offer a better view of the sweep of Illich's argument. In the first two, "War against Subsistence" and "Shadow Work," Illich reveals both the ruins on which the economy is built and the blindness of economics which cannot but fail to see it. The second two essays, "Energy and Equity" and "The Social Construction of Energy," unearth the nineteenth century invention and subsequent consequences of 'energy' thought of as the unseen cause of all 'work' whether done by steam engines, humans, or trees. The science of ecology relies on this assumption and, as Illich explained, unwittingly fuels the addiction to energy. The close dance of energy consumption and economic growth is characteristic of not just industrially geared societies. After all, energy consumption steadily increases even in so-called post-industrial societies, fueling the fortunes of Google and Apple no less than Wal-Mart"--

Leadership Perspectives

Cases on Digital Technologies in Higher Education: Issues and Challenges

Tools for Conviviality

A Collective Reflection

Opportunities, Barriers, Policy and Practice

The Challenge For the Comprehensive School

Polemics and Provocations

Faith Seeking Conviviality traces the journey of a U.S. missionary into Brazil (and beyond), seeking to be faithfully present while also questioning the default settings of "good intentions." Taking Ivan Illich as the primary theological guide on that journey, Faith Seeking Conviviality narrates the discovery of a renewed imagination for Christian mission that arises as a response to two persistent questions. First, given the colonial history of Christian missionary expansion, on what basis do we go on fulfilling the "Great Commission" (Matt 28:16-20) as Christ's disciples? A second question, intimately related to the first, is: What makes it possible to embody a distinctively Christian presence that is missionary without being manipulative? In doing theology with and after Ivan Illich, Faith Seeking Conviviality does not offer a pull-off-the-shelf model for mission, but rather a framework for embodying the incarnational logic of mission that entails a "convivial turn"--delinking missionary discipleship from the lure of techniques and institutional dependence in order to receive and to share the peace of Christ relationally.

Explores the role and significance of the saints in Christians' lives today. While examining the lives of specific saints like Martin de Porres, Therese de Lisieux, and Mother Teresa, McCarthy especially focuses on such topics as the veneration of martyrs, realism and hagiography, science and miracles, images and pilgrimage, and why the saints continue to captivate Christians and inspire devotion.

A collection of the three volumes by Yannis Andricopoulos on ancient Greek wisdom applied to modern culture and society, including: - Volume 1: In Bed with Madness - Volume 2: The Greek Inheritance - Volume 3: The Future of the Past In Bed with Madness Globalism endowed us with McDonald's, 'the world's local bank', English football teams without English players and an irrepressible desire for more as enough is never good enough - the blanket is always too short. Our personal world as much as our social and political realities seem to have blithely surrendered to the madness of a civilization which views anything from corporate greed and global warming to military adventures and religious fundamentalism as normal as a door banging in the wind. The destructive capabilities of our age have run too far ahead of our wisdom. However, the process is not irreversible if our thinking can postpone its retirement. In Bed with Madness is 'a well-argued, powerful and profound indictment of contemporary culture', stylishly written - a reviewer said he would have bought it just for its humour. The Greek Inheritance The culture of ancient Greece, a culture of joy, was replaced by the Judaeo-Christian culture of faith and then by the capitalist culture of profit. Yet it is the only culture worth fighting for if we want a world run by humans rather than theocracies, nanotechnologies or private equity funds. Yannis Andricopoulos views the Greek culture as the line of the battle against individualism, materialism, authoritarianism and religious extremism. In a world turned into the corporations' playground, this is also the battle for human values, civic virtues and an ethical society. The Greek Inheritance traces the conflict between Greek values and those of the repressive, religious or capitalist order throughout the millennia. The book is challenging and well-written with a light, humorous touch. The Future of the Past Universalism in its old forms has, just like door-to-door milkmen, gone for good. But the search for some universally accepted ethical standards cannot be abandoned - values are not colourless as the wind and odourless as thoughts. Looking into our world from the classical Greek point of view, Yannis Andricopoulos wonders whether we cannot place Justice again at the heart of our morality, look forward to the happiness of the individual rather than the upgrading of his or her consumer fantasies, and endeavour to create, not more wealth, but a just and honourable world. The Future of the Past is written in 'a lively, challenging style guaranteeing to stimulate debate on the most pressing issues of our time'.

The terms patriarchy, institutional racism, sustainable development and alienation may be familiar but this familiarity is often removed from the analytical contexts in which these ideas emerged. This book provides a series of rich reflections on the interaction between the radical ideas associated with these and other authors, and political action in Ireland. The classic texts that comprise the focal point for each chapter were selected by the contributors, many of whom straddle the boundaries of academia and activism. Each essay provides an account of the contributor's personal encounters with the text, opens up the key mobilising ideas and considers how the text has the potential invigorate the political imagination of contemporary oppositional politics. This book will be of interest to students in the social sciences, especially sociology and Irish studies and will appeal to those interested or involved in political activism of any variety.

Strategic Foresight and Innovation in the Global Economy

Reframing the Vaccination Controversy

A Complete Handbook for Today's Teachers

Inspiring Active Learning

Challenges to the Global Issue of End of Life Care

An Intellectual Journey

Medical Hubris

*How can we structure class time efficiently? How can we explain and lecture effectively? How can we help students master content? How can we make learning more real and lasting? In this revised and greatly expanded 2nd edition of Inspiring Active Learning, educators Merrill Harmin and Melanie Toth provide answers to our fundamental teaching questions and show us how to transform our classrooms into communities of active, responsible learners. The authors present an array of research-based, teacher-tested strategies for managing our everyday responsibilities--from beginning a class to grading homework, from instructing large groups to promoting diligent seatwork, from motivating slackers to handling disrupters. These strategies focus on mutual respect, not bossiness; collaboration, not isolation; commitment to learning, not fear of failure; and the dignity of all, not praise or rewards for a few. Regardless of our level of experience or the grade or subject we teach, the active-learning approach helps us \* Perform routine teaching tasks more easily. \* Discover a*

*higher level of teaching success and personal satisfaction. \* Establish a class climate of full participation and cooperation. \* Prepare engaging lessons that keep students productively involved. \* Encourage students to work energetically, willingly, and intelligently each day. \* Inspire all students, even the most challenging, to strive for excellence. With its detailed classroom examples and more than 250 practical strategies, Inspiring Active Learning is a comprehensive reference for solving almost any teaching problem. Catholic priest and radical social critic Ivan Illich is best known for books like Deschooling Society and Medical Nemesis that skewered the dominant institutions of the West in the 1970s. Although commissioned in 1961 by American bishops to run a missionary training center in Cuernavaca, Mexico, Illich emerged as one of the major critics of the missionary movement. As he became a more controversial figure, his center evolved into CIDOC (Centro Intercultural de Documentación), an informal university that attracted a diverse group of intellectuals and seekers from around the world. They came to Illich's center to learn Spanish, to attend seminars, and to sit at the feet of Illich, whose relentless criticism of the Catholic Church and modern Western culture resonated with the revolutionary spirit of the times. His 1967 article, "The Seamy Side of Charity," a harsh attack on the American missionary effort in Latin America, and other criticisms of the Church led to a trial at the Vatican in 1968, after which he left the priesthood. Illich's writings struck at the foundations of western society, and envisioned utopian transformations in the realms of education, transportation, medicine, and economics. He was an inspiration to a generation of liberation theologians and other left-wing intellectuals. In The Prophet of Cuernavaca Todd Hartch traces the development of Illich's ideas from his work as a priest through his later secular period, offering one of the first book-length historical treatments of his thought in English. During the 1980s Illich added another dimension to his thought through the study of Medieval history. In the current volume he aims to demonstrate the extent to which the groundwork for the institutions that characterize our world today was laid in the twelfth century. Chief among Tolstoy' s shorter works is "The Death of Ivan Ilych," a masterful meditation on the act of dying. The first major fictional work published by Tolstoy after a mid-life psychological crisis, this novella reflects the author' s struggle to find meaning in life, a challenge Tolstoy resolved by developing a religious philosophy based on brotherly love, mutual support, and charity. These guiding principles are the dominant moral themes in "The Death of Ivan Ilych," an account of the spiritual conversion of a judge-- an ordinary, unthinking, vulgar man-- in the face of his terrible fear about death. Also included in this volume are "Family Happiness," an early work that traces the arc of a marriage; "The Kreutzer Sonata," a frank tale of sexual love that shocked readers when it first appeared; and "Hadji Murá d," Tolstoy' s final masterpiece about power politics, intrigue, and colonial conquest.*

Issues and Challenges

E-Learning The Partnership Challenge

Lectures and Addresses, 1978-1990

Deschooling Society

Ivan Illich

The Prophet of Cuernavaca

Reflections on Ivan Illich, Christian Mission, and the Promise of Life Together

Ivan Illich argues for individual personal control over life, the tools and energy we use. A work of seminal importance. The conviviality for which noted social philosopher Ivan Illich is arguing is one in which the individual's personal energies are under direct personal control and in which the use of tools is responsibly limited. A work of seminal importance, this book claims our attention for the urgency of its appeal, the stunning clarity of its logic and the overwhelmingly human note that it sounds.

This book addresses the problems faced by people and hospitals dedicated to providing optimal end-of-life care and asks whether ethicists can function as experts on this subject. Though ethics consultation is a growing practice in medical contexts, difficult questions surrounding the role of ethicists in professional decision-making remain. The chapters in this book examine the nature and plausibility of moral expertise, the relationship between character and expertise, the nature and limits of moral authority, the question of how one might become a moral expert, and the trustworthiness of moral testimony. This volume not only engages with the growing literature in the debate on end-of-life care but also offers new perspectives from both academics and practitioners. Such perspectives include ways on how to get together to optimize end-of-life care. This book is of particular interest to bioethicists, clinicians, ethics committees, students of social epistemology, patient groups, and institutions, especially religious, who may not be sufficiently imparting the social teachings of end-of-life care. It also shows how they are indeed stakeholders for what is today called 'a good death'. These new essays advance discussions and provide practical information on dying as well as acting as a guide to those interested in actively effecting change.

In 1971, priest, theologian, and philosopher Ivan Illich wrote Deschooling Society, a plea to liberate education from schooling and to separate schooling from the state. On the occasion of the fiftieth anniversary of its publication, Ivan Illich Fifty Years Later looks at the theological roots of Illich's thought and the intellectual and ideological strands that contributed to his ideas. Guided by the central question of how Illich reached the point of writing Deschooling Society, the book sheds light on how Illich produced a critique of schooling that can be defined by its eclecticism. Bruno-Jofré and Igelmo Zaldívar explore how this controversial book was framed by Illich's early neo-scholastic and anti-modern foundation, his discovery of St.

Thomas through Jacques Maritain, and the existential turning points that influenced his public life and intellectual direction in moving from a critique of the Church as institution to a critique of schooling. Drawing from the interpretative theories of Quentin Skinner, Reinhart Koselleck, and William H. Sewell and from concepts such as educationalization, transnationality, and configuration, among other heuristic tools, the authors provide an original and cross-disciplinary analysis of Deschooling Society and its place in Illich's journey.

For more than fifteen years, iconoclastic thinker Ivan Illich refused to be interviewed. Finally, in 1988, CBC's David Cayley persuaded Illich to record a conversation. This first interview led to additional sессoins that continued until 1992 and are now gathered in Ivan Illich in Conversation. In these fascinating conversations, which range over a wide selection of the celebrated thinker's published work and public career, Illich's brilliant mind alights on topics of great contemporary interest, including education, history, language, politics, and the church.

John Ohliger and Contradictions in Modern Practice

A Trilogy by Yannis Andricopoulos

The Challenges of Ivan Illich

When Schools are Gone

The Palgrave Handbook of Social Theory in Health, Illness and Medicine

Challenging Medicine

Challenging the Professionalization of Adult Education

**Original essays explore the thought and influence of philosopher, educator, social critic, and theologian Ivan Illich.**

**By 1982 the ambitious claims made for newly established comprehensive schools were being put to the test. How effectively does the comprehensive meet the needs of all young people? Do urban, working-class students enjoy more success than in the secondary modern schools? Are they more engaged in their learning with higher self-esteem? This volume discusses these questions and examines issues of social mobility and cohesion, curriculum, the balance between academic and vocational education, the place of exams in the educational system and the influence of independent schools. The author asks whether a more decentralised system of self-governing schools improve the education service - a timely question which along with the other issues examined is as relevant and challenging today as when the book was originally published in 1982.**

**"This book focuses on the institutionalization of technology into education, specifically, discussing the integration of technology (and new techniques) into various areas of higher education"--Provided by publisher.**

**This wide-reaching handbook offers a new perspective on the sociology of health, illness and medicine by stressing the importance of social theory. Examining a range of classic and contemporary female and male theorists from across the globe, it explores various issues including chronic illness, counselling and the rising problems of obesity.**

**Reading radical writing in Ireland**

**New Challenges in Communication with Cancer Patients**

**The Life of Maryknoll Father John J. Considine**

**Beyond Economics and Ecology**

**The Partnership Challenge**

**The Death of Ivan Ilyich; The Cossacks; Happy Ever After**

**Challenging Tradition**

***Diskussion om hvorvidt uddannelse i det nuværende system er lig offentlig skolegang med en uønskelig ensretning***

***In the eighteen years since Ivan Illich's death, David Cayley has been reflecting on the meaning of his friend and teacher's life and work. Now, in Ivan Illich: An Intellectual Journey, he presents Illich's body of thought, locating it in its own time and retrieving its relevance for ours. Ivan Illich (1926-2002) was a revolutionary figure in the Roman Catholic Church and in the wider field of cultural criticism that began to take shape in the 1960s. His advocacy of a new, de-clericalized church and his opposition to American missionary programs in Latin America, which he saw as reactionary and imperialist, brought him into conflict with the Vatican and led him to withdraw from direct service to the church in 1969. His institutional critiques of the 1970s, from Deschooling Society to Medical Nemesis, promoted what he called institutional or cultural revolution. The last twenty years of his life were occupied with developing his theory of modernity as an extension of church history. Ranging over every phase of Illich's career and meditating on each of his books, Cayley finds Illich to be as relevant today as ever and more likely to be understood, now that the many convergent crises he foresaw are in full public view and the church that rejected him is paralyzed in its "folkloric" shell. Not a conventional biography, though attentive to how Illich lived, Cayley's book is "continuing a conversation" with Illich that will engage anyone who is interested in theology, philosophy, history, and the Catholic Church.***

***Companies constantly present technological developments-new materials, new mechanisms, and new ways to enhance existing products and services. Yet these seldom lead to truly new ideas. Why? Humans are all born with creative instincts, but in the interest of efficient and predictable productivity, institutions such as schools and businesses routinely hinder those impulses. The most innovative products and services, author Alexander Manu argues, arise out of the behaviors of play--the ability to imagine, without limits, the question "What if...?" Manu's engaging and inspiring book offers companies a wealth of practical advice and tactics to unleash their full creative potential and break ahead of the crowd. Manu's provocative, insightful applied methodologies for creating new business opportunities and transformative innovations gain resonance from real-world scenarios and conversations with leading innovators such as MIT's Mitchel Resnick. Readers will learn strategies to: Open their companies' eyes to unseen opportunities Spark the imagination and trigger the potential of product innovation teams Turn inspired ideas into successful products and services. Imagination Challenge is an AIGA Design Press book, published under Peachpit's New Riders imprint in partnership with AIGA.***

***Social Justice Education for Teachers: Paulo Freire and the Possible Dream is a book that will help teachers in their commitment to and praxis of an education for social justice. The book traces the reception of Freire's ideas in the USA, Canada, Latin America, Europe, Asia, Africa, and Australia and provides some glimpses of topical yet seminal interventions in the philosophy of education, including studies of the relationships between Freire and Rousseau, Freire and Dewey, or Freire and Gramsci.***

***Mobilising Classics***

***A Theology of the Communion of Saints***

***Sharing God's Good Company***

***Ivan Illich and the Crisis of the West***

***Situating Deschooling Society in His Intellectual and Personal Journey***

***Conviviality, Informality and Futurity***

***Essays in Anticipation of the Daughter***

Taking its theme from the fifth annual Studying Leadership conference held at Cranfield School of Management, this work offers new formulations of the concept of leadership. Making a clear link between research and practice, it explores how new ideas about leadership will lead to new approaches to leadership practice.

Introducing 18 key educational thinkers who have offered challenging perspectives on education, this new edition comes with:
· 3 new chapters on Ivan Illich, Loris Malaguzzi and Michael Apple
· A glossary of key words related to each theorist's work
· A context-setting overview of key themes
· Practical examples that shows how theories can be applied in practice
The perfect companion to Aubrey & Riley, Understanding and Using Educational Theories 2e (9781526436610)

The relationship between oncologists and their cancer patients is rapidly evolving. Oncologists and other cancer professionals master new anticancer and supportive treatment options, while working under increasing economic pressure and time constraints, and are often unprepared to deal with all the challenges of their new position in a therapeutic relationship with cancer patients and families.

Good communication is as essential as are modern laboratory tests and sophisticated diagnostics to achieve the best clinical results. This book updates the evolution of truth-telling and communication patterns worldwide and offers insights into the recent trends and emerging challenges in communication with cancer patients and families. New Challenges in Communication with Cancer Patients is an invaluable resource to medical professionals, educators and patients in establishing a strong and effective partnership built on trust and mutual understanding.

Antivaxxers are crazy. That is the perception we all gain from the media, the internet, celebrities, and beyond, writes Bernice Hausman in Anti/Vax, but we need to open our eyes and ears so that we can all have a better conversation about vaccine skepticism and its implications. Hausman argues that the heated debate about vaccinations and whether to get them or not is most often fueled by accusations and vilifications rather than careful attention to the real concerns of many Americans. She wants to set the record straight about vaccine skepticism and show how the issues and ideas that motivate itilike suspicion of pharmaceutical companies or the belief that some illness is necessary to good healthiare commonplace in our society. Through Anti/Vax, Hausman wants to engage public health officials, the media, and each of us in a public dialogue about the relation of individual bodily autonomy to the state's responsibility to safeguard citizens' health. We need to know more about the position of each side in this important stand-off so that public decisions are made through understanding rather than stereotyped perceptions of scientifically illiterate antivaxxers or faceless bureaucrats. Hausman reveals that vaccine skepticism is, in part, a critique of medicalization and a warning about the dangers of modern medicine rather than a glib and gullible reaction to scaremongering and misunderstanding.

Anti/Vax

Ivan Illich Fifty Years Later

The Radical Thought of Ivan Illich

Understanding and Using Challenging Educational Theories

Paulo Freire and the Possible Dream

The Global Challenge of Encouraging Sustainable Living

A Projection of the Thought of Ivan Illich

*"John Ohliger made you angry, made you think, made you laugh, made you want to sing, made you read literature late into the night and poetry when you might have been working. His remarkable story is of the making of the most influential adult education intellectual in the United States of the twentieth century working outside the university. Grace and Rocco deliver the goods on this complex and challenging activist adult educator."? —Budd Hall, director, Office of Community-Based Research, University of Victoria? "I met John Ohliger just once. He was a crusty, challenging, eccentric, wonderful man. This is a remarkable book about that wonderful man, in which you can hear Ohliger's own voice and then read a whole crowd of leading thinkers in the field of adult education reflecting on his legacy. You do not get this kind of quality thinking between two covers too often." —Michael Newman, author, Teaching Deliance? "John Ohliger was a quite unique adult educator and he made his impression on American adult education. Educators should know his work and this book provides an excellent introduction to it. The authors are to be commended for making it known to a new generation." —Peter Jarvis, editor, International Journal of Lifelong Education?*

*Psychoanalytic Approaches to Problems in Living*

*The Testament of Ivan Illich*  
*Culture, Curriculum and Community*  
*Training and Implementing Change*  
*Attention, Cooperation, Purpose*  
*Ivan Illich in Conversation*