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Designed to engage students and lower their "fear factor", Integrative Statistics for the Social and Behavioral Sciences is a concise, user-friendly text that prepares students to use statistics in the real world. Providing depth and breadth of statistical tests, the text focuses on choosing the appropriate statistical analysis, and shows how to interpret the output and present the results. Basic descriptive statistics, hypothesis testing, and basic inferential statistics are

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covered along with more advanced topics such as correlation, regression, non-parametric statistics, multivariate statistics, and general linear modeling. The authors emphasize choosing the appropriate statistical test through conceptual material, assumptions, homework exercises, and a helpful "choose-the-appropriate-test" flowchart. They focus on the interpretation of results from both Excel and SPSS outputs, and also demonstrate how to do important calculations by hand to help students grasp the underlying concepts. The book includes end-of-chapter exercises that help students fully grasp the content of each

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Organized for easy reference and crucial practice, coverage of all the essential topics presented as 500 AP-style questions with detailed answer explanations 5 Steps to a 5: 500 AP Statistics Questions to Know by Test Day is tailored to meet your study needs—whether you've left it to the last minute to prepare or you have been studying for months. You will benefit from going over the questions written to parallel the topic, format, and degree of difficulty of the questions contained in the AP exam, accompanied by answers with comprehensive explanations. Features: 500 AP-style

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software, and are accessible at very early stages of a course. The program includes the more traditional methods like t-tests, chi-square tests, etc. but only after students have developed a strong intuitive understanding of inference through randomization methods. The focus throughout is on data analysis and the primary goal is to enable students to effectively collect data, analyze data, and interpret conclusions drawn from data. The program is driven by real data and real applications. Introductory Statistics is designed for the one-semester, introduction to statistics course and is geared

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toward students majoring in fields other than math or engineering. This text assumes students have been exposed to intermediate algebra, and it focuses on the applications of statistical knowledge rather than the theory behind it. The foundation of this textbook is Collaborative Statistics, by Barbara Illowsky and Susan Dean. Additional topics, examples, and ample opportunities for practice have been added to each chapter. The development choices for this textbook were made with the guidance of many faculty members who are deeply involved in teaching this course. These

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choices led to innovations in art, terminology, and practical applications, all with a goal of increasing relevance and accessibility for students. We strove to make the discipline meaningful, so that students can draw from it a working knowledge that will enrich their future studies and help them make sense of the world around them. Coverage and Scope Chapter 1 Sampling and Data Chapter 2 Descriptive Statistics Chapter 3 Probability Topics Chapter 4 Discrete Random Variables Chapter 5 Continuous Random Variables Chapter 6 The Normal Distribution Chapter 7 The Central Limit Theorem Chapter 8

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2012-2013 Edition

"Introduction to Statistical Investigations, 1st Edition" leads readers to learn about the process of conducting statistical investigations from data collection, to exploring data, to statistical inference, to drawing appropriate conclusions. The text is designed for a one-semester introductory statistics course. It focuses on genuine research studies, active learning, and effective use of technology. Simulations and randomization tests introduce statistical inference, yielding a strong conceptual foundation that bridges students to theory-based

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from Seton Hall University. Mr. D'Alessio has had an extensive career teaching all levels of mathematics and science, including AP® statistics, chemistry, biology, physics, algebra, calculus and geometry. In 2003, Mr. D'Alessio received the Governor's Teacher of the Year recognition for Watchung Hills Regional High School. In 2004, Mr. D'Alessio received a Certificate of Recognition of Excellence in Science Teaching from Sigma Xi, the Scientific Research Society of Rutgers University and in 2005, he was voted National Honor Society Teacher of the Year by the

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students of Watchung Hills. Currently, Mr. D'Alessio serves as the Supervisor of the Mathematics and Business Department at Watchung Hills Regional High School in Warren, New Jersey, overseeing 30 teachers.

Researchers across the natural and social sciences find themselves navigating tremendous amounts of new data. Making sense of this flood of information requires more than the rote application of formulaic statistical methods. The premise of Statistical Thinking from Scratch is that students who want to become confident data

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analysts are better served by a deep introduction to a single statistical method than by a cursory overview of many methods. In particular, this book focuses on simple linear regression-a method with close connections to the most important tools in applied statistics-using it as a detailed case study for teaching resampling-based, likelihood-based, and Bayesian approaches to statistical inference. Considering simple linear regression in depth imparts an idea of how statistical procedures are designed, a flavour for the philosophical positions one

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assumes when applying statistics, and tools to probe the strengths of one's statistical approach. Key to the book's novel approach is its mathematical level, which is gentler than most texts for statisticians but more rigorous than most introductory texts for non-statisticians. Statistical Thinking from Scratch is suitable for senior undergraduate and beginning graduate students, professional researchers, and practitioners seeking to improve their understanding of statistical methods across the natural and social sciences, medicine, psychology, public health,

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business, and other fields. Modern Directional Statistics collects important advances in methodology and theory for directional statistics over the last two decades. It provides a detailed overview and analysis of recent results that can help both researchers and practitioners. Knowledge of multivariate statistics eases the reading but is not mandatory. The field of directional statistics has received a lot of attention over the past two decades, due to new demands from domains such as life sciences or machine learning, to the availability of massive data sets requiring adapted statistical

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techniques, and to technological advances. This book covers important progresses in distribution theory, high-dimensional statistics, kernel density estimation, efficient inference on directional supports, and computational and graphical methods. Christophe Ley is professor of mathematical statistics at Ghent University. His research interests include semi-parametrically efficient inference, flexible modeling, directional statistics and the study of asymptotic approximations via Stein's Method. His achievements include the Marie-Jeanne Laurent-Duhamel prize of

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the Société Française de Statistique and an elected membership at the International Statistical Institute. He is associate editor for the journals Computational Statistics & Data Analysis and Econometrics and Statistics. Thomas Verdebout is professor of mathematical statistics at Université libre de Bruxelles (ULB). His main research interests are semi-parametric statistics, high-dimensional statistics, directional statistics and rank-based procedures. He has won an annual prize of the Belgian Academy of Sciences and is an elected member of the

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*International Statistical Institute.
He is associate editor for the
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authorship of high school AP[®] Statistics veterans, Daren Starnes and Josh Tabor and their supporting team of AP[®] teacher/leaders, The Practice of Statistics, Sixth edition (TPS6) has been crafted to follow the topical outline of the AP[®] Statistics course with careful attention paid to the style, nomenclature, and language used on the AP[®] Statistics exam. It combines a data analysis approach with the power of technology, innovative pedagogy, and an extensive support program built entirely for the sixth edition. New resources, including a robust online homework program and an extensively revised TestBank,

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and final exams, this book will come to your rescue. This all-inclusive book wards off the unpleasant task of fishing in the unknown terrain of lost books, scratch pages, and sticky notes. Feel free to turn off searchlights to locate the dust-laden books/notes hibernating in the shelves. This is a text for a one-quarter or one-semester course in probability, aimed at students who have done a year of calculus. The book is organised so a student can learn the fundamental ideas of probability from the first three chapters without reliance on

calculus. Later chapters develop these ideas further using calculus tools. The book contains more than the usual number of examples worked out in detail. The most valuable thing for students to learn from a course like this is how to pick up a probability problem in a new setting and relate it to the standard body of theory. The more they see this happen in class, and the more they do it themselves in exercises, the better. The style of the text is deliberately informal. My experience is that students learn more from intuitive explanations,

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