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Since 1988, The State of Working America has provided a comprehensive answer to a question newly in vogue in this age of Occupy Wall Street: To what extent has overall economic growth translated into rising living standards for the vast majority

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of American workers and their families? In the 12th edition, Lawrence Mishel, Josh Bivens, Elise Gould, and Heidi Shierholz analyze a trove of data on income, jobs, mobility, poverty, wages, and wealth to demonstrate that rising economic inequality over the past three decades has decoupled overall economic growth from growth in the

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living standards of the vast majority. The new edition of The State of Working America also expands on this analysis of American living standards, most notably by placing the Great Recession in historical context. The severe economic downturn that began in December 2007 came on the heels of a historically weak recovery following

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the 2001 recession, a recovery that saw many measures of living standards stagnate. The authors view the past decade as "lost" in terms of living standards growth, and warn that millions of American households face another decade of lost opportunity. Especially troubling, the authors stress, is that while overall economic performance in

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the decades before the Great Recession was more than sufficient to broadly raise living standards, broad-based growth was blocked by rising inequality driven largely by policy choices. A determinedly data-driven narrative, The State of Working America remains the most comprehensive resource about the economic experience of working

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Americans.

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intentional and wise child guidance decisions. Based on the author's belief that adults need to have realistic expectations of children, the book emphasizes understanding young children's development, using a developmentally appropriate approach to guidance, and thinking critically in making wise guidance

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they are learning and design their own standards-based lesson plans that integrate health and physical education. Learning activities and key terms with definitions align with each chapter in the text. The resources also include sample

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making, and the characteristics and benefits of a high-quality physical education program. It also includes the Whole School, Whole Community, Whole Child model as a way to facilitate school-wide collaboration that connects

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education to wellness. Part II emphasizes the strategies necessary for incorporating health, physical education, and physical activity into the curriculum and school day. It discusses how teachers can become advocates of

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strategies to ensure teaching success. Note: A code for accessing HKPropel is not included with this ebook but may be purchased separately.

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the status of available books in that subject area. While the reviews were written by adults, the voices and opinions of children are often included as well, lending credence to adult choices of the quality children's books. (NKA).

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only describes developmental phenomena--for infants through late adolescence--but also facilitates observations of and analyses of what children say, do, and create, ensuring that educators can make informed decisions that meet children's and adolescent's needs. New to the fifth edition is a sensitivity to the cultural and

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bioecological nature of development. New features of the text situate children and adolescents in the contexts of their upbringing and articulate the implications of these experiences for educators and other professionals. Illustrated is the diverse nature of development and how it is influenced by social, environmental, and cultural contexts.

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