

Children Act 2004

Enabling power: Children Act 2004, s. 67 (7) (j). Bringing into operation various provisions of the 2004 Act on 12.04.2005, in accord. with art. 2. Issued: 24.03.2005. Made: 17.03.2005. Laid: -. Coming into force: -. Effect: None. Territorial extent & classification: E/W. General

Exactly matched to the AQA specifications, this Student Book covers all available units of the Double Award.

These notes refer to the Children Act 2004 (c. 31) (ISBN 0105431044) which received Royal Assent on 15th November 2004

This book will help social work students gain a secure foothold in understanding aspects of law as applied to social work practice. It is not a law manual or full of complicated legal jargon remote from the everyday realities of practice, but rather brings the reader closer to safe, legally-appropriate social work. It not only covers recent changes to legislation such as The Children and Families Act 2014 and The Care Act 2014, but also other key areas of legislation and policy including human rights , youth justice, child protection and mental capacity. There are updates to case law and codes of practice and numerous case studies and reflective activities to help underpin knowledge and learning. Affordable, practical and tells you exactly what you need in order to pass assignments and prepare for practice. Key Updates include

new information on: · The Children and Families Act 2014 · The Care Act 2014 · Working Together to Safeguard Children (2012) · Mental Capacity Act 2005 This book is in the Transforming Social Work Practice series. All books in the series are affordable, mapped to the Social Work Curriculum, practical with clear links between theory & practice and written to the Professional Capabilities Framework.

Child Law for Social Work

The Children Act 2004 Information Database (England) Regulations 2007

Summary of the Children Act 2004

Listening to Children

A Guide to Inter-agency Working to Safeguard and Promote the Welfare of Children

A Practitioner's Guide

Family centres are designed to meet a range of day care needs for individuals, families or wider communities. This text details and evaluates expert research into the developing role of family centres in the light of political and social trends including, the Every Child Matters legislation.

This book draws on a wide range of evidence to explore the facts about the relationship between substance misuse and domestic violence and their effect on children, and examines the response of children's services when there are concerns about the safety and welfare of children. It reveals the vulnerability of these children and the extent to which domestic violence, parental alcohol or parental

drug misuse impact on children's health and development, affect the adults' capacity to undertake key parenting tasks, and influence the response of wider family and the community. It includes parents' own voices and allows them to explain what help they feel would best support families in similar situations. The authors explore the extent to which current local authority plans, procedures, joint protocols and training support information sharing and collaborative working. Emphasising the importance of an holistic inter-agency approach to assessment, planning and service provision, the authors draw from the findings implications for policy and practice in both children and adult services. This book is essential reading for all professionals working to promote the welfare and wellbeing of children and those working with vulnerable adults, many of whom are parents. In this lively introduction suitable for students at any level, Lena Dominelli explores the extraordinary scope and importance of social work. Using engaging examples from contemporary social work practice, she clearly answers questions about what social work is, how social workers work in a variety of settings and the clients they are likely to deal with. She tackles head on the dilemmas social workers face in their day-to-day work and the challenges of working with limited resources and marginalized social groups such as the elderly, the homeless and abused children. This work will affirm the valuable contribution social workers can make to human wellbeing and demonstrate how the promise and potential of social work can be,

and is, realized.

A core textbook mapped to the specifications for BTEC National Early Years.

GCE AS Level Health and Social Care Double Award Book (for AQA)

An Analysis of Children's Views in Decision Making Under S6 of the Care of Children Act 2004

Parental Responsibility, Young Children and Healthcare Law

Children's Rights by Country

Family Experiences and Effective Practice

The Child Protection Handbook

Encompassing emotional, physical and sexual abuse, this volume offers a practical research-based account of the current principal developments in child protection practice.

Now a Major Motion Picture starring Emma Thompson, Stanley Tucci, and Fionn Whitehead. One of the Best Books of the Year: The Washington Post, NPR, Vogue, BookRiot Fiona Maye is a leading High Court judge who presides over cases in the family division. She is renowned for her fierce intelligence, exactitude, and sensitivity. But her professional success belies private sorrow and domestic strife. There is the lingering regret of her childlessness, and now her marriage of thirty years is in crisis. At the same time, she is called on to try an urgent case: Adam, a beautiful seventeen-year-old boy, is refusing for religious reasons the medical treatment that could save his life, and his devout parents echo his wishes. Time is

running out. Should the secular court overrule sincerely expressed faith? In the course of reaching a decision, Fiona visits Adam in the hospital—an encounter that stirs long-buried feelings in her and powerful new emotions in the boy. Her judgment has momentous consequences for them both.

This publication contains guidance on the shared responsibilities and effective joint working practices between agencies and practitioners involved in safeguarding and promoting the welfare of children, including statutory and non-statutory guidance. This revised guidance (which supersedes that issued in 1999 (ISBN 0113223099) has been produced in light of a number of developments, including the inquiry into the death of Victoria Climbiâ (2003, Cm 5730, ISBN 0101573022), the Government's Green Paper ('Every Child Matters", Cm 5860, ISBN 0101586027) and the provisions of the Children Act 2004 (c.31, ISBN 0105431044). Three of the most important changes are: the creation of children's trusts under the duty to co-operate, the setting up of Local Safeguarding Children Boards (LSCBs), and the duty on all agencies to make arrangements to safeguard and promote the welfare of children. The publication includes statutory guidance relating to: roles and responsibilities, Local Safeguarding Children Boards, training and development for inter-agency work, managing individual cases, supplementary guidance, child death review processes and serious case reviews; as well as and non-statutory practice guidance relating to: lessons from research and inspection, implementing key principles, the welfare of vulnerable children, and managing individuals who pose a risk of harm to children.

It is now widely acknowledged that the most vulnerable and at risk children are children whom the current systems of education, care and health (especially mental health) are failing. The problem of dealing with 'at risk' children is also a problem of definition as one service provider's definition might often reflect an entirely different social reality from another's. Bringing years of collaborative expertise across many disciplines to the problem, the authors of How to Reach 'Hard to Reach' Children demonstrate how it is possible for all children to meet the following criteria of staying safe, enjoying and achieving, being healthy, making a positive contribution, and economic well-being.

Hayes and Williams' Family Law

The Children Act 2004 (Children's Services) Regulations 2005

Promoting Children's Wellbeing

The Practitioner's Guide to Safeguarding Children

Understanding Children's Social Care

Improving Access, Participation and Outcomes

'Listening to children' is one of those feel-good phrases that always features in childcare literature as if it were self-evidently a good thing. Often, however, there is a lack of critical attention to what it really means: How does one listen? How can one evidence that listening has taken place? Starting with an introduction to the policy and practice of listening to children and young people, both individually and in groups, this practitioner's guide provides a range of practical techniques for effective

listening, encompassing observation and communication, seeing things from the child's point of view, explaining difficult concepts, helping young people to talk about their experiences and express their feelings, promoting participation and eliciting their wishes and views. The book is peppered throughout with good practice checklists, good practice examples, reflective exercises and quotations from children, as well as case studies showing real situations where effective communication has been established with a child. Listening to Children: A Practitioner's Guide is a rich source of insight and guidance for professionals working with children in the fields of social care, health and education, including child welfare protection, pastoral care, educational psychology and counselling, and indeed for anyone working with children.

This latest Revised Edition, builds on the previous editions by updating essential information relating to the law and practice surrounding caring for a disabled child. The book is used extensively by advice workers and also parents of disabled children and has proved an invaluable and indispensable guide.

This title examines the wide-ranging and growing number of policies and practices which are intended to contribute to children's wellbeing. The Children Act is a major piece of legislation that affects all professionals working with children. Since the third edition of this book was published in 1996, there have been some important developments.

This Fourth Edition takes these developments into consideration. Topics discussed include case law in the superior courts; the establishment of CAFCASS; and the Fostering Services Regulations of 2002; and much more.

The Children Act 2004 (Commencement No. 5) Order 2005

A Practical Guide

Children Act 2004 (UK)

Children Act 2004 Chapter 31

BTEC National Early Years

Caring for a Disabled Child

This book provides a comprehensive examination of the legal regulation of the provision of healthcare to young children in England and Wales. A critical analysis is given on the law governing the provision of healthcare to young and dependent children identifying an understanding of the child as vulnerable and in need of protection, including from his or her own parents. The argument is made for a conceptual framework of relational responsibilities which would ensure that consideration is given to the needs of the child as an individual, to the experiences of parents gained as they care for their child and that the wider context, such as attitudes towards disability, public health issues or the support and resources available, is examined. This book makes an important contribution to understanding the law regulating the provision of healthcare to young and dependent children and to the development of a discourse of responsibility.

Launching Palgrave's new Interagency Working in Health and Social Care series, this book provides one of the first reflective assessments of the Every Child Matters legacy of New Labour. Woven through with the voice of the child, it examines the new landscape of children's services, in both principle and practice.

Enabling power: Children Act 2004, ss. 12 (4) (f) (h) (5) (6) (7) (f) (8) (e) (10) (11), 66 (1) (c). Issued: 21.05.2012. Made: 14.05.2012. Laid: -. Coming into force: 15.05.2012 in accord with reg. 1. Effect: S.I. 2008/912 amended & S.I. 2007/2182; 2010/1213 revoked. Territorial extent & classification: E. General. Supersedes draft S.I. (ISBN 9780111519530) issued 01.02.2012

"These two authors are always worth reading for their breadth and originality. Their new book offers a timely and stimulating analysis of modern children's services" David Berridge, Professor of Child and Family Welfare, University of Bristol "Clear yet thorough; practical yet politically insightful; complicated yet coherent ... this book will appeal to those who want to get an overview of the territory, but also to those who wish to drill down deeper and understand the theoretical underpinning of government policies" Martin C Calder, Honorary Research Fellow, Sheffield Hallam University This is the first book to provide a comprehensive overview and critical analysis of children's social care in England following the introduction of Every Child Matters and the 2007 Children's Plan. Up-to-date and accessible, the book examines the key issues surrounding child care policy, politics and legislation, and the implications they have for practice. The book is organised into three sections: - From Children's Departments to Departments of Children's Services analyses the historical and political changes in

the children's service since 1948. - Different Service Areas provides a critical review of the main service areas, including safeguarding and child protection. - Current Issues and Future Prospects considers the main challenges and future prospects for children's social care. Essential reading for those studying child social care on programmes in social work, childhood studies and social policy, the book will also interest postgraduates and practitioners in child care.

*The Children Act 2004 Information Database (England) (Revocation) Regulations 2012
Review of section 58 of the Children's Act 2004*

Care of Children Act 2004

Physiotherapy for Children

Improving Children's Services Networks

Introducing Social Work

**Draft Children Act 2004 Information Database (England) (Amendment)
Regulations 2010 : Monday 29 March 2010**

Fully updated by Stephen Gilmore and Lisa Glennon, the 4th edition of Hayes and Williams' Family Law provides comprehensive, critical and case-focused discussion of the key legislation and debates affecting adults and children. The book takes a critical approach to the subject and includes 'talking points' throughout each chapter which highlight areas of debate or controversy and help students develop their own ideas and analysis of the law. Review questions at the end of each chapter allow students the opportunity to reflect and apply their knowledge and offer

the ideal preparation for exams and assessments. Cases are at the heart of family law and this textbook offers unrivalled case detail, with comprehensive summaries of key cases throughout the text to ensure students understand the development of family law legislation through the courts. Further case discussion is fully incorporated throughout the text to demonstrate complex points of law and offer a useful starting point for further research and debate. The text also includes a range of further features to support students studying the subject for the first time, including legislation extracts, contextual chapter introductions, and further reading advice, alongside a clear and engaging writing style. Enabling power: Children Act 2004, s. 67 (2). Bringing into operation various provisions of the 2004 Act on 01.01.2006. Issued: 22.12.2005. Made: 14.12.2005. Laid: -. Coming into force: -. Effect: None. Territorial extent & classification: E. General

An invaluable resource for all social workers in practice with children and families, this book examines key issues such as child protection, family support, care planning, adoption and case preparation for court. With illustrative case studies throughout, the text is divided into two sections: " Part 1 explores the legal context of social work practice with children, examining how international human rights standards are absorbed within domestic law. " Part 2 explores the application of the law, policies and systems to individual case work, illustrating rights-based thinking in

practice. Accessible to those without a background in law, the book highlights links between social work standards and legal values and rules. With promotion of the rights of children and families a measure of professional competence and legal obligation, the book helps readers satisfy social work standards and use their knowledge of the law to improve their practice. The book is vital reading for all levels of social work student, including those undertaking the post-qualifying award in child care, as well as being an indispensable resource for practitioners working with children and families. Jane Williams is a lecturer in law at the University of Swansea. She specialises in social work law, and children's rights. Other publications include Children and Citizenship (SAGE, 2007), co-edited with Antonella Invernizzi.

**Working Effectively in Child Protection
Good Practice in Safeguarding Children
Children Act 2004**

**The Children Act 2004 (Commencement No. 3) Order 2005
Draft Children Act 2004 Information Database (England) (Amendment)
Regulations 2010**

Making Sense of the Children Act 1989

This book contains the official United Kingdom text of the Children Act 2004 Update version as of July 18, 2019 Not annotated not commented. Numbered Book includes a clear and detailed table of contents to easily find the legislation page you are

looking for

*Summary of the Children Act 2004
The Children Act 2004 (Children's Services)
Regulations 2005*

A practical guide for legal practitioners to the Civil Partnership Act for same-sex couples.

Enabling power: Children Act 2004, ss. 23 (3), 66 (1). Issued: 02.08.2005. Made: 20.07.2005. Laid: 02.08.2005. Coming into force: 01.09.2005. Effect: None.

Territorial extent & classification: E. General

Every Child Matters in Policy and Practice

The Civil Partnership Act 2004

Working Together to Safeguard Children

How to Reach 'Hard to Reach' Children

Children's Perspectives on Integrated Services

The Children Act 2004 (Commencement No. 1) Order 2005

"New Zealand is regarded as an international leader for its child-inclusive legislative provisions. This reputation is due to s6 of the Care of Children Act 2004 ('COCA') which significantly broadens the scope of how children should be involved in proceedings to which they are subject. However, this paper shows that despite the clear intent of Parliament in enacting s6, the practices regarding children's participation have not substantively changed from the prior provision

in s23 of the Guardianship Act 1968 ('Guardianship Act'). [For example, in the case of JKB v JWN] the Judge imposes what he perceives to be important in the child's world as the child's views, rather than attempting to understand what is important from the child's own perspective. This shows the judge has not internalised the policy basis underlying the legislative shift to s6 of the COCA, as his judgment indicates he is still applying the age and maturity qualifications from s23 of the Guardianship Act. These qualifications are removed in the COCA. This paper explores the rationale behind the provisions in s6, and demonstrates that the misapplication in JKB v JWN is not an isolated occurrence. Accordingly, in order to deserve the reputation New Zealand holds as an international leader in child-inclusive provisions, changes need to be made in order to ensure s6 is applied in the way that Parliament intended in enacting it."--Introduction.

Enabling power: Children Act 2004, ss. 12 (4) (f) (h) (5) (6) (7) (f) (8) (e) (10) (11), 66 (1). Issued: 12.07.2007. Made: -. Laid: -. Coming into force: In accord. with reg. 1. Effect: S.I. 2006/893 revoked. Territorial extent & classification: E. For approval by resolution of each House of Parliament. This draft supersedes that issued on 02.07.2007 (ISBN 9780110776613)

Good Practice in Safeguarding Children considers how front-line

professionals can keep the best interests of the child at the heart of their work when statutory guidance, the way agencies are integrated and the delivery of services are changing. Liz Hughes and Hilary Owen have drawn together contributors' experiences of working with safeguarding children on a broad range of issues, including neglect, trafficked children, parents with learning difficulties and child protection supervision. The contributors discuss current dilemmas in safeguarding children work and provide models of good practice, including case scenarios and exercises. This book explores how changes in the system offer an opportunity to enhance the quality of service provision, to achieve better outcomes for children and their families. This book is a must-read book for all front-line practitioners involved in safeguarding children, including social workers, child and adolescent mental health practitioners, police officers, healthcare professionals, probation workers and teachers. It is also suitable for undergraduate, post-graduate and post-qualifying students.

*Children Act 2004 (UK) The Law Library presents the official text of the Children Act 2004 (UK). Updated as of March 26, 2018 This book contains: - The complete text of the Children Act 2004 (UK) - A table of contents with the page number of each section
Training of children and families social workers
Politics, Policy and Practice*

***seventh report of session 2008–09, Vol. 2: Oral and written evidence
The Comprehensive Guide to Child Disability
Monday 29 March 2010***

Please note that the content of this book primarily consists of articles available from Wikipedia or other free sources online. Pages: 23. Chapters: Children's rights in the United Kingdom, Children's rights in the United States, Timeline of young people's right in the United Kingdom, Timeline of young people's rights in the United States, Children's Commissioner for England, Fathers' rights movement in the USA, US ratification of the Convention on the Rights of the Child, Gillick competence, Advocates for Children in Therapy, NORM-UK, Children's rights in Mali, Children's Hearing, Pregnant patients' rights in the United States, Children Act 1989, Scotland's Commissioner for Children and Young People, Children's rights in Colombia, Children Act 2004, White House Conference on Children and Youth, Scottish Children's Reporter Administration, Big Mama, Getting it Right for Every Child - GIRFEC, Every Child Matters, Children's rights in Chile, Children's Commissioner for Wales, Commissioner for Children and Young People, Northern Ireland, Childcare Act 2006, Wales child abuse scandal, Takeover Day. Excerpt: The timeline of children's rights in the United Kingdom includes a variety of events that are both political and grassroots in nature. The UK government maintains a position that the UNCRC is not legally enforceable and is hence 'aspirational' only, although a 2003 ECHR

ruling states that, "The human rights of children and the standards to which all governments must aspire in realising these rights for all children are set out in the Convention on the Rights of the Child." Eighteen years after ratification, the four Children's Commissioners in the UK (including those for the three devolved administrations) have united in calling for adoption of the Convention into domestic legislation, making children's rights recognised and legally binding. Opponents of children's rights often raise the spectre of rights without responsibilities. The children rights movement...

Section 58 of the Children Act 2004 limited the use of the defence of reasonable punishment so that it could no longer be used when people are charged with offences against a child, such as causing actual bodily harm or cruelty to a child. This report sets out the findings of a review into the practical consequences of this rule and parental attitudes on smacking. Findings based on this evidence include that section 58 has improved legal protection for children by restricting the use of the reasonable punishment defence in court proceedings, with no reported significant practical problems with its operation. Parental attitudes and behaviour is changing, with younger parents less likely to use smacking as a method of discipline than older parents.

Examines the theoretical and clinical aspects of physiotherapy provision for children and young adults including: neurology, cardio-respiratory musculoskeletal oncology and palliative care, mental health, and acquired brain injury. This title describes the changing

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needs of children with long term conditions.

Enabling power: Children Act 2004, s. 67 (2) (7) (a) (c) (e) (h), sch. 5, parts 1 to 4, pa

Bringing into operation various provisions of the 2004 Act on 01.03.2005, 01.04.2005,

01.07.2005 and 01.10.2005. Issued: 01.03.2005. Made: 25.02.2005. Laid: -. Coming in

force: -. Effect: None. Territorial extent & classification: E. (except for art. 2 (1) (j) which

applies to E/W). General

Lessons from Family Centres

Policy and Practice

Children - Heard But Not Listened To??

Child Protection, Domestic Violence and Parental Substance Misuse

The Children Act

Using the Law in Social Work