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Literature Briefly 5th Edition

*Children Literature Briefly
5th Edition*

This brief, affordable,
straightforward book-packed with
rich resources-is a true compendium
of information about children's

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literature and how to use children's literature in the classroom. It is designed to awaken, reawaken, and motivate students to share literature with children. In clear, concise, direct narrative using recommended book lists, examples, figures, and

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tables in combination with prose, this book conveys the body of knowledge about children's literature and about teaching literature to children. The Seventh Edition of this best-selling book adds a new co-author, Kathy G.

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Short, to the well-known author team of Carol Lynch-Brown and Carl M. Tomlinson.

First Published in 1995. Routledge is an imprint of Taylor & Francis, an informa company.

In this joyful and impactful picture

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book, a transgender boy prepares for the first day of school and introduces himself to his family and friends for the first time. Calvin has always been a boy, even if the world sees him as a girl. He knows who he is in his heart and in his mind but he

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hasn't yet told his family. Finally, he can wait no longer: "I'm not a girl," he tells his family. "I'm a boy--a boy in my heart and in my brain." Quick to support him, his loving family takes Calvin shopping for the swim trunks he's always wanted and back-

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to-school clothes and a new haircut that helps him look and feel like the boy he's always known himself to be. As the first day of school approaches, he's nervous and the "what-ifs" gather up inside him. But as his friends and teachers rally

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around him and he tells them his name, all his "what-ifs" begin to melt away. Inspired by the authors' own transgender child and accompanied by warm and triumphant illustrations, this authentic and personal text promotes

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kindness and empathy, offering a poignant and inclusive back-to-school message: all should feel safe, respected, and welcomed.

Implementation of the Common Core State Standards with the integration of children's literature

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can transform teaching and learning into a holistic and engaging experience. • Offers an easy-to-understand explanation of the CCSS

- Defines and explains the CCSS three-prong approach to text complexity
- Provides usable lesson

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and unit plans • Explains how to use
children's literature as a primary tool
for implementing the CCSS

Children's Literature, Briefly
Wisconsin Model Early Learning
Standards 5th Edition

Assessing Readers

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Pearson New International Edition

The Fifth Child

Guide to Reference Materials for
School Library Media Centers

This comprehensive book helps readers
process a clear picture of adult
development and aging with the help and

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results of intensive scientific research. It challenges common stereotypes about this subject matter, and interprets the research data into an optimistic yet realistic appraisal of the many problems faced by the elderly in today's society. Chapter topics look at independence and intimacy in young adulthood; responsibility and

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failure in the middle years; the reintegration or despair of later life; research methodology; families; careers; personality development; learning and memory; intellectual and biological development; mental disorders; and death and bereavement. For individuals who want to view the potential richness of

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life— at all stages, and/or understand the lives of older adults they may care for.

Technology has become an integral part of our everyday lives. This trend in ubiquitous technology has also found its way into the learning process at every level of education. The Handbook of Research on Education and Technology in a Changing

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Society offers an in-depth description of concepts related to different areas, issues, and trends within education and technological integration in modern society. This handbook includes definitions and terms, as well as explanations of concepts and processes regarding the integration of technology into education.

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Addressing all pertinent issues and concerns in education and technology in our changing society with a wide breadth of discussion, this handbook is an essential collection for educators, academicians, students, researchers, and librarians.

Many reading programs today overlook an essential component of literacy

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instruction—helping children develop an enduring love of reading. This authoritative and accessible guide provides a wealth of ideas for incorporating high-quality children's books of all kinds into K–6 classrooms. Numerous practical strategies are presented for engaging students with picturebooks, fiction, nonfiction, and

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nontraditional texts. Lively descriptions of recommended books and activities are interspersed with invaluable tips for fitting authentic reading experiences into the busy school day. Every chapter concludes with reflection questions and suggestions for further reading. The volume also features reproducible worksheets and forms.

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Children's Literature, Briefly Pearson
Learning with Literature in the Canadian
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Books and Notes
Children's Literature
Good Books Matter
The Globe's Emigrating Children
All Children Read

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Rev. ed. of: Assessment
and instruction of
reading and writing
difficulties, c2009.

This book serves as both
a textbook and reference
for faculty and students

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in LIS courses on
storytelling and a
professional guide for
practicing librarians,
particularly youth
services librarians in
public and school

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libraries. Storytelling: Art and Technique serves professors, students, and practitioners alike as a textbook, reference, and professional guide. It

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provides practical
instruction and concrete
examples of how to use
the power of story to
build literacy and
presentation skills, as
well as to create

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community in those same educational spaces. This text illustrates the value of storytelling, cover the history of storytelling in libraries, and offer

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valuable guidance for bringing stories to contemporary listeners, with detailed instructions on the selection, preparation, and presentation of

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stories. They also provide guidance around the planning and administration of a storytelling program. Topics include digital storytelling, open mics

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and slams, and the neuroscience of storytelling. An extensive and helpful section of resources for the storyteller is included in an expanded

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Part V of this edition.
Offers readers a
thorough overview of the
role of story and
storytelling in the
library Gives a
convincing argument for

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the value of
storytelling Provides
practical tips on
selecting, preparing,
and telling stories
Presents insights on
storytelling to specific

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populations, including
children, young adults,
and those with special
needs Includes an
extensive list of
resources

Weaving together the

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latest knowledge and best practices for teaching children to read, this indispensable text and professional resource provides a complete guide to

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differentiated
instruction for diverse
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integrative, the book
places the needs of
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with disabilities front
and center instead of
treating them as special
topics. Accessible
chapters on each of the
core components of
literacy clearly

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categories, preserving its value as a state-of-the-art resource and increasing its utility in the field. The editors have produced a volume that is both

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comprehensive and concise, meeting the needs of clinicians who prefer a single, user-friendly volume. In the service of brevity, the book focuses on

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treatment over
diagnostic
considerations, and
addresses both
empirically-validated
treatments and
accumulated clinical

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wisdom where research is lacking. Noteworthy features include the following: *Content is organized according to DSM-5® categories to make for rapid retrieval

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of relevant treatment information for the busy clinician.*Outcome studies and expert opinion are presented in an accessible way to help the clinician know

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what treatment to use for which disorder, and how to tailor the treatment to the patient.*Content is restricted to the major psychiatric conditions

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seen in clinical
practice while leaving
out less common
conditions and those
that have limited
outcome research related
to the disorder,

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resulting in a more
streamlined and
affordable
text.* Chapters are
meticulously referenced
and include dozens of
tables, figures, and

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other illustrative
features that enhance
comprehension and
recall. An authoritative
resource for
psychiatrists,
psychologists, and

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psychiatric nurses, and
an outstanding reference
for students in the
mental health
professions, Gabbard's
Treatments of
Psychiatric Disorders,

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prove indispensable to
clinicians seeking to
provide excellent care
while transitioning to a
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Integrating Skills for
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comprehension skills and strategies
throughout the school day. In this
timely book, leading scholars
present innovative ways to support*

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reading comprehension across content areas and the full K-12 grade range. Chapters provide specific, practical guidance for selecting rewarding texts and promoting engagement and understanding in social studies,

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math, and science, as well as language arts and English classrooms. Cutting-edge theoretical perspectives and research findings are clearly explained. Special attention is given to integrating out-of-school literacies

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into instruction and developing comprehension in English language learners.

A concise, engaging, practical overview of children's literature that keeps the focus on the books children read. This brief introduction

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to children's literature genres leaves time to actually read children's books. Written on the assumption that the focus of a children's literature course should be on the actual books that children read, the authors first wrote this book in 1996

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as a "textbook for people who don't like children's literature textbooks." Today it serves as an overview to shed light on the essentials of children's literature and how to use it effectively with young readers, from PreK to 8th grade. The authors

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use an enjoyable, conversational style to achieve their goal of providing a practical overview of children's books that offers a framework and background information, while keeping the spotlight on the books themselves.

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This wonderful resource from two authors with an infectious enthusiasm for children's literature will help readers select and share quality books for and with young children. Specifically focused on infants through the third grade,

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books demonstrates how young children can be introduced to, and learn to enjoy, nonfiction.

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guidance on selecting books, strategies for specific grade levels, suggestions for extension, and tips for assessment. This teacher-friendly book is organized around the major genres -- traditional literature, picture books, nonfiction,

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Difficulties*

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*Children's Literature in the Reading
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authoritative text covers every aspect of liver disease affecting infants, children and adolescents. As in the previous editions, it offers an integrative approach to the science and clinical practice of pediatric hepatology and charts the

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substantial progress in understanding and treating these diseases. All of the chapters are written by international experts and address the unique pathophysiology, manifestations and management of these

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disorders. This edition of the landmark text features extended coverage of viral hepatitis, metabolic liver disease, fatty liver disease and liver transplantation, including a new chapter on post-transplant care and outcomes. All

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of the chapters have been updated to reflect changing epidemiology and recent advances in molecular medicine and genomics. With the continued evolution of pediatric hepatology as a discipline, this text remains an essential reference for

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all physicians involved in the care of children with liver disease.

Doris Lessing's contemporary gothic horror story—centered on the birth of a baby who seems less than human—probes society's unwillingness to recognize its own

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brutality. Harriet and David Lovatt, parents of four children, have created an idyll of domestic bliss in defiance of the social trends of late 1960s England. While around them crime and unrest surge, the Lovatts are certain that their old-fashioned

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contentment can protect them from the world outside—until the birth of their fifth baby. Gruesomely goblin-like in appearance, insatiably hungry, abnormally strong and violent, Ben has nothing innocent or infant-like about him. As he grows

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older and more terrifying, Harriet finds she cannot love him, David cannot bring himself to touch him, and their four older children are afraid of him. Understanding that he will never be accepted anywhere, Harriet and David are torn between

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their instincts as parents and their shocked reaction to this fierce and unlovable child whose existence shatters their belief in a benign world.

Grade level: 1, 2, 3, 4, 5, 6, 7, k, p, e, i, t.

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This indispensable teacher resource and course text, now revised and updated, addresses the "whats," "whys," and "how-tos" of incorporating outstanding children's literature into the K-8 reading program. A strong emphasis on

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Lists the best reference materials in the arts and sciences that meet the needs of elementary, secondary, vocational, and junior college students and teachers.

As a genre text, not an anthology, this text teaches students about

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literature forms and discusses ways of using literature in the classroom. It is used to give students the background they need to evaluate, select, and use children's literature in their own teaching. A database of current literature is provided

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with the text and will be updated annually.

A Co-publication of Routledge and the International Reading Association This new edition of *Assessing Readers* continues to bridge the gap between authentic,

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informal, and formative assessments, and more traditional quantitative, and summative assessment approaches. At the heart of the book is respect and confidence in the capabilities of knowledgeable teachers to make

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the correct literacy decisions for the students they teach based on appropriate assessments. Inclusive and practical, it supports individual classroom teachers' knowledge, beliefs, decisions, and roles and offers specific assessment,

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Discusses family literacy in
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needs of ELL students Covers
formative assessment Offers ideas
and guidelines for ELL assessment
Looks at issues of accountability
and teaching to prescribed state
tests and objectives versus
accommodating to them - the

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Provides teachers with specific advice and strategies for teaching reading and writing.

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MultiCultural Review

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American History, 4E

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Handbook of Research on
Education and Technology in a
Changing Society

An annotated

Page 91/121

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bibliography,
international in scope,
indicating the relative
importance and value as
well as the usefulness
and interest of the 746
items described.

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Language Arts:
Integrating Skills for
Classroom Teaching
provides a clear and
succinct introduction to
teaching the language
arts to elementary

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students, focusing on integrating the six language arts with other subject areas. This practical, hands-on text adroitly incorporates the IRA/NCTE Standards

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and provides guidance on
differentiating
instruction to bring out
the best in the rapidly
growing numbers of
students with special
needs English Language

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Learners in the regular
classroom.

The rapid growth in
online and virtual
learning opportunities
has created culturally
diverse university

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classes and corporate training sessions. Instruction for these learning opportunities must adjust to meet participant needs. Cross-

Cultural Considerations

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in the Education of
Young Immigrant Learners
brings together
professional discourse
regarding best
practices, challenges,
and insights on both

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higher education and
corporate training
settings. This book is a
vital instrument for
instructional designers,
faculty, administrators,
corporate trainers,

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students and researchers
interested in design and
facilitation of online
learning for a global
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Literature for Young
Children
How to Choose and Use
Children's Literature to
Help Students Grow as
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Essentials of Children's
Literature

The Globe's Emigrating Children
describes one teacher's
experiences teaching twenty-four
immigrant students during their
first year in the United States.

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From diverse places including Vietnam, Iraq, Somalia, Sudan, Mexico, El Salvador, and Haiti, these children brought their many languages and cultures to a first grade sheltered English classroom in a large urban

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school district. Kathleen A. Stark's thoughts and conversations with her students and her struggles to address each of the children's emotional and learning needs - while guiding them to recognize and

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question the assumptions of the world around them - provide a much-needed, intimate look into the lives and education of immigrant children. Stark's beautifully written reflections about the teacher's role and the

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role of education in general are supremely original, honest, and thought-provoking. This book should be read by any teacher involved in such areas as immigration, early childhood theory, literacy, foreign language

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education, and critical pedagogy. It is also suited to pre-service college courses devoted to these topics.

This very practical and applied K-8 reading methods book has a focus on issues of diversity

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teachers the best practices for developing reading and writing in all students. As with earlier editions, central to the text are the six overriding themes-the struggling reader; family/community literacy; new

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literacies; writing and reading connections; developmental, cultural, and linguistic diversity; and phonics/phonological awareness-interwoven throughout, making this text a contemporary and critical

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learning aid preparing future teachers for the demands of the classroom.

America's Past and Its Relevance Today At times America's historical events can seem like a random collection of

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names, dates, and events, with no coherent storyline to pull them together. Understood as our collective biography, however, and free of the cheerleading found in many textbooks, *The Complete Idiot's Guide to*

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nursing practice as it communicates the nature of nursing. More than 550 nursing interventions are described — from general practice to all specialty areas. From an expert author team led by Howard

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Butcher, this book is an ideal tool for practicing nurses and nursing students, educators seeking to enhance nursing curricula, and nursing administrators seeking to improve patient care. It's the only comprehensive taxonomy of

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nursing-sensitive interventions available! More than 550 research-based nursing intervention labels are included, along with specific activities used to carry out interventions.

Descriptions of each intervention

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include a definition, a list of activities, a publication facts line, and references. Specialty core interventions are provided for 53 specialties. NEW! 16 NEW interventions are added to this edition, including health

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coaching, phytotherapy,
management of acute pain, and
management of chronic pain.

UPDATED! 95 interventions
have been revised. NEW! Five
label name changes are
included.

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Engaging Lifelong Readers

Language Arts

Perspectives and Practices, K-12

Conversations

Storytelling: Art and Technique,
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Books that Count

Page 121/121