

Childrens Rights In Scotland

This text considers the developing law in England and Wales as it applies to the burgeoning and confusing subject of the rights of children. It examines the extent to which the emerging legal principles can be harnessed to fulfil those rights.

Considering the rights of the child is now central to all fields involving children and to good multi-agency working. This book offers an explanation of the theoretical issues and the key policy developments that are crucial to all professions, and helps the reader to understand children's rights in relation to their role in working with children and young people. Looking at education, health, social care and welfare, it bridges the gap between policy and practice for children from Birth to 19 years. Chapters cover: - the child's right to play - youth justice and children's rights - the voice of the child - ethical dilemmas in different contexts - involvement, participation and decision making - safeguarding and child protection - social justice and exclusion This book helps the reader understand what constitutes good practice, whilst considering the advantages and tensions involved in working across disciplines to implement children's rights against a complex legislative and social policy backdrop. Essential reading for undergraduate and graduate students on Early Years, Early Childhood Studies, Childhood and Youth, Education,

Law, Social Work, Play and Psychology courses, it is relevant to professionals working across education, health and social work. Report of the responses to the consultation on the draft Action Plan for Progressing Children's Rights in Scotland between 2018 and 2021.

Children's Rights from International Educational Perspectives Briefing Paper

The United Nations Convention on the Rights of the Child Children's Rights

Children's Rights and the Law

Comparative Policy and Practice

Wicked Problems for Children's Education Rights

Written to commemorate 30 years since the United Nations Convention on the Rights of the Child (UNCRC), The Routledge International Handbook of Young Children's Rights reflects upon the status of children aged 0-8 years around the world, whether they are respected or neglected, and how we may move forward. With contributions from international experts and emerging authorities on children's rights, Murray, Blue Swadener and Smith have produced this highly significant textbook on young children's rights globally. Containing sections on policy, along with rights to protection, provision and participation for young children, this book combines discussions of children's rights and early childhood development, and investigates the crucial yet frequently overlooked link between

*the two. The authors examine how policy, practice and research could be utilised to address the barriers to universal respect for children, to create a safer and more enriching world for them to live and flourish in. The Routledge International Handbook of Young Children's Rights is an essential resource for students and academics in early childhood education, social work and paediatrics, as well as for researchers, policymakers, leaders and practitioners involved in the provision of children's services and paediatric healthcare, and international organisations with an interest in or ability to influence national or global policies on children's rights. The new edition of this well established handbook provides up-to-date information on a topic of increasing importance across a range of disciplines and practices. It covers: * the debate concerning children's rights and developments in rights provision over the last twenty years * the impact of recent British legislation on children's rights in key areas such as education, social and welfare services and criminal justice * the key provisions of the UN Convention and Human Rights Act * recent policy proposals and initiatives in the British setting intended to establish and promote rights for children and young people * the rights claims of particular groups of children, for example children who are carers or children who are disabled * children's claims for particular rights such as the right to space, to sex education and citizenship * the ways in which the voices of children and young people are or might be articulated more clearly in policy debates and other arenas **

issues and developments in Europe, Scandinavia and China. The New Handbook of Children's Rights offers a comprehensive and radical appraisal of the field which will be invaluable to students and professionals alike.

An up-to-date, user-friendly guide to the subject of commercial law as it operates in Scotland, this book is intended primarily for students on commercial law, mercantile law or business law courses. It should also be useful for postgraduate courses and for practitioners

The Law Relating to Parent and Child in Scotland

Experienced and Claimed : Children's Reports to the UN Committee on the Rights of the Child

Childhood and Youth Studies

Are We There Yet?

Consultation on Incorporating the United Nations Convention on the Rights of the Child Into Our Domestic Law in Scotland

Enhancing Children's Rights

Implementing Article 2 of the United Nations Convention on the Rights of the Child

This volume is in part intended to celebrate the 25th anniversary of the United Nations Convention on the Rights of the Child. We are now a generation on from its formulation, and, as this varied collection of articles by leading thinkers in the field reflects, children's rights have come a long way. Yet the aim of this volume is not to look back, but to take stock and look

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forward. It explores subjects as diverse as socio-economic rights, corporal punishment, language and scientific progress as they relate to children and their rights, and offers new insights and new ideas. Edited by one of the most respected and leading scholars in the field, *The Future of Children's Rights* constitutes a stimulating and useful resource for academics and practitioners alike.

This valuable textbook for advanced students and practitioners helps readers cultivate a deeper knowledge and critical understanding of the contexts in which practice with children and young people takes place and to develop as critical reflective practitioners. This new edition is substantially updated to reflect the changes in the field since the publication of the first edition. It contains additional chapters discussing new and emerging topics including: • key theoretical perspectives for critical practice • the politics of child protection • working with grieving children • the impact of devolution on policy and practice with children and young people. Giving equal attention to practice with both children and young people, this book will be essential both for students and for practitioners in fields such as social work, education, health care and related fields.

This book critically examines contemporary educational practices with a children ' s rights lens. Through investigating the factors that contribute to (or hinder) the realisation of children ' s rights in and through education in different contexts, it discusses how using a rights framework for education furthers the agenda for achieving international educational aims and goals. Using diverse international examples, the book provides a snapshot of the complexity of children ' s rights and education. It draws on the expertise of international research teams from Australia, England, Finland, Italy, Mexico, Poland, Portugal, Scotland, Spain, Sweden, Switzerland, and

the United States, and highlights wide-ranging interpretations of the same mandate across different national contexts. Beginning with a critical overview of the broader context of children ' s rights in education, the book explores obligations for States and their representatives, tensions and convergences in implementation, and implications for teaching and learning. Using underutilised educational and theoretical concepts, it contributes to broadening understandings of children ' s rights, education and associated theoretical frameworks. Despite a human rights framework emphasising the indivisibility, interrelatedness and interconnectedness of all rights, the ' right to education ' (Article 28) dominates discussions about children ' s rights and education. As such, equally important rights including the ' aims of education ' (Article 29) are often less considered or absent from the conversation. Recognising that children ' s education rights involve more than just access and provision, this book advocates for a much broader understanding of the nuances underpinning children ' s education related rights.

The Future of Children ' s Rights

The Roles of Independent Children ' s Rights Institutions in Advancing Human Rights of Children

An Action Plan 2018-21 : Consultation

Implementing Article 3 of the United Nations Convention on the Rights of the Child

Children's Rights in Practice

Scottish Alliance for Children's Rights

An Action Plan 2018-21' : Report

Education in Scotland is markedly different from what happens in the rest of the UK -

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with a different National Curriculum, school boards to oversee school management and a General Teaching Council which has been in existence since 1965. Whilst there are many examples of successful and innovative practice in Scotland, the system is quite often not recognised as different by writers who talk about the UK education system as if it were one smooth whole. This book describes recent developments in both legislation and practice in Scotland, drawing comparisons with the English system. Chapters cover: * administration and management * the professional competence of teachers * early years education provision * the 'National Curriculum' in Scotland * Secondary Education * Special Educational Needs
Offers expert comparative analysis of the child's best interests within the context of Article 3 of the UNCRC.

Children of almost any age can break the law, but at what age should children first face the possibility of criminal responsibility for their alleged crimes? This work is the first global analysis of national minimum ages of criminal responsibility (MACRs), the international legal obligations that surround them, and the principal considerations for establishing and implementing respective age limits. Taking an international children's rights approach, with a rich theoretical framework and the vitality of the UN Convention on the Rights of the Child, this work maintains a critical perspective, such as in challenging the assumptions of many children's rights scholars and advocates. Compiling the age limits and statutory sources for all countries, this book explains the broad historical origins behind most of them, identifying the recurring practical challenges that affect every country and providing the first comprehensive

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evidence that a general principle of international law requires all nations, regardless of their treaty ratifications, to establish respective minimum age limits.

Children's Rights and the Developing Law

Parental Guidance, State Responsibility and Evolving Capacities

Children's Rights in Scotland (UK)

A Report 2015-2018 : Report to the Scottish Parliament Under Part 1 of The Children and Young People (Scotland) Act 2014

Children's Rights in Scotland

Children's Rights by Country

Policy and Practice from Pre-School to Secondary

Children's Rights in Scotland W. Green & Son

Part 1 of the Children and Young People (Scotland) Act places specific duties on Scottish Ministers to keep under consideration steps which would or might secure better or further effect in Scotland of the United Nations Conventions on the Rights of the Child (UNCRC). This consultation seeks views on an Action Plan to identify actions for progressing the rights of the child from 2018 until 2021.

This volume explores how children's rights has influenced research with children and how research can in turn shape policies and practices to enhance children's rights. The book examines the impact children's rights and Childhood Studies has had on how children are constructed and regulated internationally.

Critical Practice with Children and Young People 2nd edition
Progressing Children's Rights in Scotland
The New Handbook of Children's Rights
Education in Scotland

Introduction to the Scottish Children's Panel
An Introduction

Societies and states are at a crossroad in how children are treated and how their rights are respected and protected. Children ´s new position and their strong rights create tensions and challenge the traditional relationships between family and the state. The United Nations Convention on the Rights of the Child was adopted unanimously by the General Assembly of the United Nations in 1989 and came into force in 1990. Article 2 places states under an obligation to accord primacy to the best interests of the child in all actions concerning children and to ensure and regulate child protection. This book offers a comparative and critical analysis of the implementation of Article 2 of the United Nations Convention on the Rights of the Child. In order to examine how Article 2 is being implemented,

it is essential to have a sound understanding of the obligations it imposes. The opening chapters will explore the precise content of these obligations in terms of the legislative history of the text, its underlying philosophy, its amplification by the United Nations Committee on the Rights of the Child, and subsequent authoritative interpretations of it by courts around the world. The book will then drill down into the conceptual and theoretical challenges posed by the very nature of the obligations and will offer in-depth exploration of the long-running 'rights v welfare' debate that has always presented something of a challenge in giving effect to children's rights. Contributors are leading academics in the children's rights field drawn from a wide range of countries and jurisdictions worldwide, including those with common law, civilian and mixed traditions. Disciplines represented in the book include law, psychology, political science, childhood studies, social work and anthropology. By drawing together the various facets of Article 2 and analysing it from a range of perspectives, the volume provides a coherent and comprehensive inter-disciplinary analysis on discrimination and the rights of the child.

In this book leading international scholars provide fascinating insights into the vital but enigmatic role of Article 5 of the Convention on the Rights of the Child.

The contributors to this edited collection provide first-hand experiences in directing, working for, and studying ICRIIs and detail their unique, in-depth accounts of factors shaping ICRIIs' efforts to monitor and advance children's rights.

Analysing Responses to 'Progressing Children's Rights in Scotland

**Children's Rights and the Minimum Age of Criminal Responsibility
Civil Society Report to Inform the UN Committee on the Rights of the Child's List of Issues Prior to Reporting**

**The Routledge International Handbook of Young Children's Rights
Implications for Children's Human Rights : Briefing for MSPs**

Article 5 of the United Nations Convention on the Rights of the Child

The NGO Alternative Report, Scotland to the UN Committee on the Rights of the Child

This book introduces the inter-disciplinary study of childhood and youth and the multi-agency practice of professionals who serve the

needs of children, young people and their families. Exploring key theories and central ideas, research methodology, policy and practice, it takes a holistic, contextual approach that values difference and diversity. It examines concepts such as identity, representation, creativity and discourse and issues such as ethnicity, gender and the 'childhood in crisis' thesis. Furthermore, it challenges opinion by exploring complex and controversial modern-day issues, and by engaging with a range of perspectives to highlight debates within the field.

The report sets out the progress made in relation to children's rights since June 2015.

This book, based on papers from the conference '25 Years CRC' held by the Department of Child Law at Leiden University, draws together a rich collection of research and insight by academics, practitioners, NGOs and other specialists to reflect on the lessons of the past 25 years, take stock of how international rights find their way into children's lives at the local level, and explore the frontiers of children's rights for the 25 years ahead.

The Ideologies of Children's Rights

Child Rights and International Discrimination Law

Comparative Perspectives on the Incorporation of the ECHR

A Children's Rights Commissioner

An Examination of Human Rights Standards and Their Capacity to Promote and Defend the Rights of Children Children's Rights and the UNCRC in Scotland Coronavirus (Scotland) Bill

An outline of the Scottish system of justice for children and young people and its underlying philosophy written by an expert in this field under the following chapter headings: 1. Children in Trouble in Scotland 2. Community Responsibility 3. The Children's Panel: Community in Action 4. Lay People and Professionals 5. Children's Rights 6. A Solid Foundation for Care: Grounds Firmly Established 7. Care Through Social Responsibility 8. Voluntary and Compulsory Supervision 9. A Snapshot of the Daily Life of the Children's Panel: Fife Child Care Inquiry 10. The Scottish Children's Panel and Europe. Plus a Glossary of Terms and a brief Bibliography.

This book presents reports prepared by children and submitted to the UN's Committee on the Rights of the Child. Although children's participation has become an important topic in academic literature on childhood or children's rights, neither their participation in the monitoring process of the Children's Rights Convention nor their reports have received due attention so far. Children's reports document their citizenry practices and are a valuable source of information about their perspective on their rights and other

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related topics. The aim of the book is to give children an opportunity to have their voices heard by the wider public. (Series: Kinder - Jugend - Lebenswelten. Transnationale und interkulturelle Studien - Vol. 7)

In June 1998, the Faculty of Law of the University of Edinburgh held a conference of academics, judges and distinguished practitioners from the UK and abroad to discuss the implications of the incorporation of the ECHR into Scots law. The contributors to this book consider the impact of the Human Rights Act in light of the new constitutional settlement for Scotland and their experiences of other rights regimes in Europe, the Commonwealth, and the United States. Topics included are an analysis of the Human Rights Act and Scotland Act; human rights and the law of crime, property, employment, family and private life; Scottish court practice and procedure; Scots law and the European dimension; and building a rights culture in Scotland.

A Global Perspective

Children's Rights in the United Kingdom, Children's Rights in the United States, Timeline of Young People's Rights in Th

Progressing the Human Rights of Children in Scotland

Happy to Be Me

Proceedings of a Conference Held in Support of the Principles of the International Year of the Child at the University of Dundee, October 1979

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Current Legal Issues Volume 14

Taking Stock after 25 Years and Looking Ahead

Please note that the content of this book primarily consists of articles available from Wikipedia or other free sources online. Pages: 23. Chapters: Children's rights in the United Kingdom, Children's rights in the United States, Timeline of young people's rights in the United Kingdom, Timeline of young people's rights in the United States, Children's Commissioner for England, Fathers' rights movement in the USA, US ratification of the Convention on the Rights of the Child, Gillick competence, Advocates for Children in Therapy, NORM-UK, Children's rights in Mali, Children's Hearing, Pregnant patients' rights in the United States, Children Act 1989, Scotland's Commissioner for Children and Young People, Children's rights in Colombia, Children Act 2004, White House Conference on Children and Youth, Scottish Children's Reporter Administration, Big Mama, Getting it Right for Every Child - GIRFEC, Every Child Matters, Children's rights in Chile, Children's Commissioner for Wales, Commissioner for Children and Young People, Northern Ireland, Childcare Act 2006, Wales child abuse scandal, Takeover Day. Excerpt: The timeline of children's rights in the United Kingdom includes a variety of events that are both political and grassroots in nature. The UK government maintains a position that UNCRC is not legally enforceable and is hence 'aspirational' only, although a 2003 ECHR ruling states that, "The human rights of children and the standards to which all governments must aspire in realising these rights for all children are set out in the Convention on the Rights of the Child." Eighteen years

after ratification, the four Children's Commissioners in the UK (including those for the three devolved administrations) have united in calling for adoption of the Convention into domestic legislation, making children's rights recognised and legally binding. Opponents of children's rights often raise the spectre of rights without responsibilities. The children's rights movement...

This book identifies the definition of a child within the law, the rights of children, and discusses the extent to which primarily English law gives adequate recognition to and protection of these rights. To what extent does English law gives adequate recognition to and protection of the rights of children? Historically the idea of and protection of rights has focused on parental rights rather than the rights of the child. The rights of children have remained far less recognised and certain until recently. Using case studies from the United Kingdom and beyond, this book takes a thematic approach to children's rights and considers topics including: underlying concepts such as the welfare of the child and safeguarding, the right to education and to medical treatment, the right to freedom from abuse and/or sexual and commercial exploitation, including contemporary challenges from forced marriage, FGM, modern slavery and trafficking, the role of the State in relation to children in need of care and protection, children's rights in the criminal justice system, the right to contract and employment. In addition, the book provides an introduction to key aspects of domestic and international law, including the Children Act 1989, the UN Convention on the Rights of the Child, the European Convention on Human Rights and the Human Rights Act 1998. The book will be of great interest to law

and social science students in the areas of Child Development and Protection, Human Rights Law, Family Law, Child Law, and Child Studies, as well as to social workers, police officers, magistrates, probation officers and other related professions.

Offering an insight into the evolving state of law and childhood studies in the modern age, the latest volume in the Current Legal Issues series brings together an international and interdisciplinary cast to address the key issues informing current debates.

Human Rights and Scots Law

"working to Promote the Full Implementation of the UN Convention on the Rights of the Child in Scotland".

Law and Childhood Studies

Connecting Research, Policy and Practice

A Report for Under 12s about Children's Rights in Scotland

A fun-filled, rhyming book celebrating bodies of all kinds, from Emma Dodd, the bestselling author-illustrator of *Forever and Sometimes*. Thank you, hands, you touch and hold. Ears, you hear the things I'm told. Thank you, eyes, you let me see. Oh, I'm so happy to be me! Emma Dodd's simple, heartfelt story offers children and their parents a way of talking easily, and with gratitude, about their bodies and the wonderful things they can

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do. This is the perfect way to build body confidence and self-esteem in even the youngest children! 'With simple, rhyming text and bright, colourful artwork, this delightful picture book ... reminds us that each and every body is different, with its diverse cast of young friends including a wheelchair-user, a child with a hearing aid and characters with glasses. Another success from the bestselling author-illustrator' BookTrust Look out for these other amazing books from Emma Dodd (written by Giles Andreae): I Love My Mummy I Love My Daddy I Love My Grandma I Love My Grandad I Love My Teacher