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**Libraries recognize the
importance of digitizing**

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**archival material to improve
access to and preservation of
their special collections.**

**This book provides a step-by-
step guide for creating
digital collections, including
examples and practical tips**

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**that have never been
published before. Illustrates
concepts with an on-going
case study at the end of each
chapter Provides detailed
technical information and
practical experience**

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Discusses practitioners' insight in digitization Can be used as a guide for creating digital collections

The second edition of The SAGE Handbook of Special Education provides a

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comprehensive overview of special education, offering a wide range of views on key issues from all over the world. The contributors bring together up-to-date theory, research and

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innovations in practice, with an emphasis on future directions for the role of special education in a global context of inclusion. This brand new edition features: "
New chapters on families,

**interagency collaboration
and issues of lifelong
learning " The UN
Convention on the Rights of
Persons with Disabilities "
Policy reform proposals "
Equity and social justice in**

**education " The impact of
new thinking on assessment
" Issues and developments in
classification " The
preparation and
qualifications that teachers
need The Handbook's**

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**breadth, clarity and
academic rigour will make it
essential reading for
researchers and
postgraduate students, and
also for practitioners,
teachers, school managers**

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and administrators.

Globalization has fueled the growth of entrepreneurship. Starting a new venture involves risk taking as well as capital investment. This book delves into all the

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varied aspects of entrepreneurship. The impact of economic policies, finances, opportunity and capacity are some of the topics covered in this text. It will prove beneficial to

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**students, scholars,
professionals, aspiring
entrepreneurs, etc.**

**This book constitutes the
proceedings of the 9th
International Conference on
Bio-inspired Computing:**

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**Theories and Applications,
BIC-TA 2014, held in Wuhan,
China, in October 2014. The
109 revised full papers
presented were carefully
reviewed and selected from
204 submissions. The papers**

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**focus on four main topics,
namely evolutionary
computing, neural
computing, DNA computing,
and membrane computing.**

Top Vol 27-N4

Computer Vision -- ECCV

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2014

**Computer Supported
Education
Artificial Intelligence
Applications in Specialty
Crops
Bio-inspired Computing:**

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Theories and Applications Trusted Biometrics under Spoofing Attacks

Computer Programming
Languages in Practice
provides an overview of
various computer

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programming languages. The book begins with the fundamentals: what programs are; how they are planned and organized; what elements of the computer the programmer

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controls; flowcharting;
and how computer data is
organized. It then
discusses material common
to all languages,
including the entry
program, the compiler, the

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run-time system, syntax diagrams, and coding forms. The largest portion of this book is devoted to two very popular languages—BASIC and COBOL. It provides a brief

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history of the language's development and use; a description of how the programming system is organized; its major components, divisions of instructions, and a

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description of its
instruction set (instructi
on-by-instruction); how a
program is written,
including a sample
program; and a self-test,
including exercises in

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which programming statements must be written. The final chapter discusses those languages which the reader is less likely to use but should know about. Included are

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descriptions of FORTRAN
and RPG II.

Presenting the first
definitive study of the
subject, this Handbook of
Biometric Anti-Spoofing
reviews the state of the

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art in covert attacks
against biometric systems
and in deriving
countermeasures to these
attacks. Topics and
features: provides a
detailed introduction to

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the field of biometric
anti-spoofing and a
thorough review of the
associated literature;
examines spoofing attacks
against five biometric
modalities, namely,

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fingerprints, face, iris,
speaker and gait;
discusses anti-spoofing
measures for multi-model
biometric systems; reviews
evaluation methodologies,
international standards

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and legal and ethical issues; describes current challenges and suggests directions for future research; presents the latest work from a global selection of experts in

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the field, including members of the TABULA RASA project.

The Journal of School Leadership is broadening the conversation about schools and leadership and

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is currently accepting
manuscripts. We welcome
manuscripts based on
cutting-edge research from
a wide variety of
theoretical perspectives
and methodological

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orientations. The editorial team is particularly interested in working with international authors, authors from traditionally marginalized populations, and in work

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that is relevant to practitioners around the world. Growing numbers of educators and professors look to the six bimonthly issues to: deal with problems directly related

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to contemporary school
leadership practice teach
courses on school
leadership and policy use
as a quality reference in
writing articles about
school leadership and

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improvement.

This book provides an
introduction to the
mathematical and
algorithmic foundations of
data science, including
machine learning, high-

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dimensional geometry, and
analysis of large
networks. Topics include
the counterintuitive
nature of data in high
dimensions, important
linear algebraic

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techniques such as
singular value
decomposition, the theory
of random walks and Markov
chains, the fundamentals
of and important
algorithms for machine

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learning, algorithms and
analysis for clustering,
probabilistic models for
large networks,
representation learning
including topic modelling
and non-negative matrix

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factorization, wavelets
and compressed sensing.
Important probabilistic
techniques are developed
including the law of large
numbers, tail
inequalities, analysis of

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random projections,
generalization guarantees
in machine learning, and
moment methods for
analysis of phase
transitions in large
random graphs.

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Additionally, important structural and complexity measures are discussed such as matrix norms and VC-dimension. This book is suitable for both undergraduate and graduate

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courses in the design and
analysis of algorithms for
data.

Principles and Practice of
Constraint Programming

Jsl Vol 11-N4

Mutual Fund Litigation and

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Insurance Practice Guide
Handbook of Research on
Teacher Education in the
Digital Age
Health Planning Reports
Subject Index
Computational Methods and

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Clinical Applications for
Spine Imaging

About the Book: Written by three distinguished authors with ample academic and teaching experience, this textbook, meant for diploma and degree students of Mechanical Engineering as well as those

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***preparing for AMIE examination,
incorporates the latest st
Education and learning
opportunities bring about the
potential for individual and national
advancement. As learners move
away from traditional scholarly
media and toward technology-***

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based education, students gain an advantage with technology in learning about their world and how to interact with modern society. The Handbook of Research on Learning Outcomes and Opportunities in the Digital Age provides expert research relating to recent

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***technological advancements,
technology and learning
assessments, and the effects of
technology on learning
environments, making it a crucial
reference source for researchers,
scholars, and professors in various
fields.***

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This volume on communication in transdisciplinary teams is timely for two reasons: the number and size of research teams has increased, and communication is a primary criterion for success in both inter- and trans-disciplinary collaborations. This introduction

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provides an overview of theory and practice aimed at orienting readers to pertinent literature then previews the chapters that follow. First, though, preliminary definition is in order. Relevant insights are dispersed across literatures on both inter- and trans-disciplinarity,

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raising the question of how they differ (Klein, 2017).

Interdisciplinarity (ID) integrates information, data, methods, tools, concepts, or theories from two or more disciplines or bodies of knowledge in order to address a complex question, problem, topic,

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or theme. Solo interdisciplinarians work independently, but communication across boundaries is essential to collaboration. Transdisciplinarity (TD) transcends disciplinary worldviews by generating overarching synthetic frameworks and, in a connotation

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that arose in the late 20th century, problem-oriented research that crosses boundaries of academic, public, and private spheres by engaging stakeholders in co-production of knowledge. It also connotes teamwork aimed at generating new conceptual and

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methodological frameworks. We combine insights from literatures on inter- and trans-disciplinarity in order to acknowledge parallels between the two concepts. Authors of chapters of this volume differ in their conceptualization and use of the terms, as well as the focus of

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their research. We preserve their original uses of the two terms but synthesize lessons from both literatures in order to arrive at a more robust understanding of the dynamics of communication in teamwork that transcends knowledge boundaries. In the

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course of our discussion, we also employ nine related concepts defined in the text box: including pidgin and creole, collaborative interdisciplinary reasoning, communicative action, collaborative communication competence, team climate, socio-cognitive platforms

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for interdisciplinary collaboration, a cooperation and communication culture, mutual and integrative learning, and knowledge convergence.

The seven-volume set comprising LNCS volumes 8689-8695 constitutes the refereed

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proceedings of the 13th European Conference on Computer Vision, ECCV 2014, held in Zurich, Switzerland, in September 2014. The 363 revised papers presented were carefully reviewed and selected from 1444 submissions. The papers are organized in topical

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***sections on tracking and activity
recognition; recognition; learning
and inference; structure from
motion and feature matching;
computational photography and low-
level vision; vision; segmentation
and saliency; context and 3D
scenes; motion and 3D scene***

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***analysis; and poster sessions.
20th International Conference, CP
2014, Lyon, France, September
8-12, 2014, Proceedings
Human-Computer Interaction -
INTERACT '87
Index to IEEE Publications
Bringing Methodologies from***

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Industry to the Classroom

Health Planning Reports Corporate

Author Index

Foundations of Data Science

Teacher Education and Practice,

a peer-refereed journal, is

dedicated to the encouragement

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and the dissemination of research and scholarship related to professional education. The journal is concerned, in the broadest sense, with teacher preparation, practice and policy issues related to the teaching

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profession, as well as being concerned with learning in the school setting. The journal also serves as a forum for the exchange of diverse ideas and points of view within these purposes. As a forum, the journal

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offers a public space in which to critically examine current discourse and practice as well as engage in generative dialogue. Alternative forms of inquiry and representation are invited, and authors from a variety of

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backgrounds and diverse perspectives are encouraged to contribute. Teacher Education & Practice is published by Rowman & Littlefield.

This book explores the application of agile and lean

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techniques, originally from the field of software development and manufacturing, to various aspects of education. It covers a broad range of topics, including applying agile teaching and learning techniques in the

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classroom, incorporating lean thinking in educational workflows, and using team-based approaches to student-centred activities based on agile principles and processes.

Demonstrating how agile and

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lean ideas can concretely be applied to education, the book offers practical guidance on how to apply these ideas in the classroom or lecture hall, as well as new concepts that could spark further research and

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development.

Now in its 15th edition, this groundbreaking human communication text equips students with the communication skills they need to be successful communicators.

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COMMUNICATE! engages students in active learning through theory, application and tools for practicing and assessing specific communication skills in interpersonal, intercultural,

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group, and public speaking settings, and in face-to-face and virtual environments. Skill-building exercises, including speech-plan action step activities, guide students through the speech preparation process.

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COMMUNICATE! provides lively contemporary examples and sample student speeches that ground theory, increase comprehension, and help students become skillful communicators. The role of

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ethics in communication is integrated throughout the text, as is the role of technology and social media. The chapters on listening (Ch. 6) and presentational aids (Ch. 13) have been significantly revised.

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Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Lists citations to the National Health Planning Information

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*Center's collection of health
planning literature, government
reports, and studies from May
1975 to January 1980.*

Domain & Process

*Barron's AP Computer Science A
with CD-ROM*

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*Mining of Massive Datasets
Agile and Lean Concepts for
Teaching and Learning*

*Mathematics for Computer
Science*

Traditional classrooms are fast

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becoming a minority in the education field. As technologies continue to develop as a pervasive aspect of modern society, educators must be trained to meet the demands and opportunities afforded by this technology-rich landscape. The Handbook of

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Research on Teacher Education in the Digital Age focuses on the needs of teachers as they redesign their curricula and lessons to incorporate new technological tools. Including theoretical frameworks, empirical research, and best practices, this book

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serves as a guide for researchers, educators, and faculty and professional developers of distance learning tools.

In addition to assessing the risks facing the mutual fund industry, the Mutual Fund Litigation and Insurance Practice Guide informs

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industry participants about key insurance products and approaches that help mitigate those risks. This publication alerts mutual fund industry participants to the risks facing the industry as a result of increased regulatory enforcement and civil litigation and informs

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them about key insurance products and approaches that help mitigate those risks. The Mutual Fund Litigation and Insurance Practice Guide examines the legal risks faced by the mutual fund industry, the legal bases for potential liability of mutual fund industry

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participants, the key precedents from important regulatory enforcement actions and civil litigation against the industry, and the critical insurance products and approaches that are available to mitigate these risks. The key topics covered include the

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following:

- Background of current enforcement and litigation environment.
- SEC enforcement actions against the mutual fund industry.
- Potential areas of future SEC enforcement focus.
- State enforcement actions against the mutual fund industry.
- Mutual

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fund private litigation claims, defenses and risks under the Securities Act of 1933, the Securities Exchange Act of 1934, the Investment Company Act of 1940, and the Investment Advisers Act of 1940. • Joint and several liability under federal securities

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- laws. • Contribution and indemnification under federal securities laws. • Apportionment of exposure in mutual fund litigation. • Constructing insurance towers for mutual funds.
- Cyber and data-related risk and insurance coverage. • Key terms

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in directors' and officers' liability insurance policies and professional liability insurance policies. • Policy exclusions in directors' and officers' liability and professional insurance policies. • Policy conditions in directors' and officers' and professional liability

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policies. • Fidelity and blanket bond requirements for investment companies. • Types of fidelity coverage. • Key terms in fidelity and blanket bonds. • Termination and cancellation of insurance coverage. Written by acknowledged experts in the

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mutual funds and insurance fields ,
this is the is the only
comprehensive source that
provides critical guidance for
evaluating the risks facing mutual
fund industry participants and
negotiating for, and obtaining,
insurance protection against those

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risks.

The mission of the International Journal of Educational Reform (IJER) is to keep readers up-to-date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized

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international authorities. As the only peer-reviewed scholarly publication that combines authors' voices without regard for the political affiliations perspectives, or research methodologies, IJER provides readers with a balanced view of all sides of the political and

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educational mainstream. To this end, IJER includes, but is not limited to, inquiry based and opinion pieces on developments in such areas as policy, administration, curriculum, instruction, law, and research. IJER should thus be of interest to

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professional educators with decision-making roles and policymakers at all levels turn since it provides a broad-based conversation between and among policymakers, practitioners, and academicians about reform goals, objectives, and methods for

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success throughout the world. Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked. IJER can also help readers to understand the pitfalls of current reforms in order

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to avoid making similar mistakes. Finally, it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U.S. and the world.

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This book covers elementary discrete mathematics for computer science and engineering. It emphasizes mathematical definitions and proofs as well as applicable methods. Topics include formal logic notation, proof methods; induction, well-ordering;

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sets, relations; elementary graph theory; integer congruences; asymptotic notation and growth of functions; permutations and combinations, counting principles; discrete probability. Further selected topics may also be covered, such as recursive

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definition and structural induction;
state machines and invariants;
recurrences; generating functions.
Using Robots to Scaffold Learning
Outcomes

Proceedings of the Second IFIP
Conference on Human-Computer
Interaction, Held at the University

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of Stuttgart, Federal Republic of
Germany, 1-4 September 1987
Occupational Therapy Practice
Framework

Made Simple Computerbooks
Understanding Machine Learning
IJER Vol 24-N4

Mutual Fund Litigation and Insurance

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Practice GuideLexisNexis

This book will offer ideas on how robots can be used as teachers' assistants to scaffold learning outcomes, where the robot is a learning agent in self-directed learning who can contribute to the development of key competences for today's world

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through targeted learning - such as engineering thinking, math, physics, computational thinking, etc. starting from pre-school and continuing to a higher education level. Robotization is speeding up at the moment in a variety of dimensions, both through the automation of work, by performing

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intellectual duties, and by providing support for people in everyday situations. There is increasing political attention, especially in Europe, on educational systems not being able to keep up with such emerging technologies, and efforts to rectify this. This edited volume responds to this

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attention, and seeks to explore which pedagogical and educational concepts should be included in the learning process so that the use of robots is meaningful from the point of view of knowledge construction, and so that it is safe from the technological and cybersecurity perspective.

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This updated manual presents computer science test takers with—
Three AP practice tests for the Level A course, including a diagnostic test
Charts detailing the topics for each test question
All test questions answered and explained
A subject review covers static variables, the List

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interface, Integer. MAX_VALUE, and Integer. MIN_VALUE. The practice exams contain several new questions on two-dimensional arrays and reflect the new free-response style used on the 2012 AP exam. This manual comes with a CD-ROM that has two more model AP exams with answers,

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explanations, automatic scoring for multiple-choice questions, and a scoring chart. **BONUS ONLINE PRACTICE TEST:** Students who purchase this book or package will also get **FREE** access to one additional full-length online AP Computer Science A test with all

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questions answered and explained.

System Requirements: This program will run on a PC with: 2.33GHz or faster x86-compatible processor, or Intel® Atom™, or 1.6GHz or faster processor for netbooks Microsoft® Windows® Server 2008, Windows Vista® Home Premium, Business,

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Ultimate, or Enterprise (including 64 bit editions) with Service Pack 2, Windows 7, or Windows 8 Classic 512MB of RAM (1GB of RAM recommended) This program will run on a Mac ® with: Intel Core i7, i5, or i3 Duo 1.83GHz or faster processor Mac OS X v10.6, v10.7, v10.8, or v10.9 512MB

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of RAM (1GB of RAM recommended)
Introduces machine learning and its
algorithmic paradigms, explaining the
principles behind automated learning
approaches and the considerations
underlying their usage.

Proceedings of the Workshop held at
the 16th International Conference on

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Medical Image Computing and
Computer Assisted Intervention,
September 22-26, 2013, Nagoya,
Japan

Cumulated Index Medicus

The SAGE Handbook of Special
Education

Handbook of Biometric Anti-Spoofing

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CAD/CAM Abstracts

11th International Conference, CSEU
2019, Heraklion, Crete, Greece, May
2-4, 2019, Revised Selected Papers

**Now in its second edition, this book
focuses on practical algorithms for
mining data from even the largest
datasets.**

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This book constitutes the thoroughly refereed proceedings of the 11th International Conference on Computer Supported Education, CSEDU 2019, held in Heraklion, Crete, Greece, in May 2019. The 30 revised full papers were carefully reviewed and selected from 202

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submissions. The papers cover wide research fields including authoring tools and content development, AV-communication and multimedia, classroom management, e-Learning hardware and software, blended learning, critical success factors in distance

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learning.

This book contains the full papers presented at the MICCAI 2013 workshop Computational Methods and Clinical Applications for Spine Imaging. The workshop brought together researchers representing several fields, such as

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**Biomechanics, Engineering,
Medicine, Mathematics, Physics
and Statistic. The works included in
this book present and discuss new
trends in those fields, using several
methods and techniques in order to
address more efficiently different
and timely applications involving**

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signal and image acquisition, image processing and analysis, image segmentation, image registration and fusion, computer simulation, image based modelling, simulation and surgical planning, image guided robot assisted surgical and image based diagnosis.

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The Framework, an official AOTA document, presents a summary of interrelated constructs that define and guide occupational therapy practice. The Framework was developed to articulate occupational therapy's contribution to promoting the health and

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**participation of people,
organizations, and populations
through engagement in occupation.
The revisions included in this
second edition are intended to
refine the document and include
language and concepts relevant to
current and emerging occupational**

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therapy practice. Implicit within this summary are the profession's core beliefs in the positive relationship between occupation and health and its view of people as occupational beings. Numerous resource materials include a glossary, references and a bibliography, as

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well as a table of changes between
the editions.

**Computer Programming Languages
in Practice**

Creating Digital Collections

Principles and Practice

Computer Graphics

A Practical Guide

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**Smart Learning with Educational
Robotics**

**The New State of the Art in
Information Security: Now
Covers Cloud Computing,
the Internet of Things, and
Cyberwarfare Students and**

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IT and security professionals have long relied on Security in Computing as the definitive guide to computer security attacks and countermeasures. Now, the

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authors have thoroughly updated this classic to reflect today's newest technologies, attacks, standards, and trends. Security in Computing, Fifth Edition, offers

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complete, timely coverage of all aspects of computer security, including users, software, devices, operating systems, networks, and data. Reflecting rapidly evolving attacks,

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**countermeasures, and
computing environments,
this new edition introduces
best practices for
authenticating users,
preventing malicious code
execution, using**

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**encryption, protecting
privacy, implementing
firewalls, detecting
intrusions, and more. More
than two hundred end-of-
chapter exercises help the
student to solidify lessons**

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**learned in each chapter.
Combining breadth, depth,
and exceptional clarity, this
comprehensive guide builds
carefully from simple to
complex topics, so you
always understand all you**

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**need to know before you
move forward. You'll start
by mastering the field's
basic terms, principles, and
concepts. Next, you'll apply
these basics in diverse
situations and**

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environments, learning to “think like an attacker” and identify exploitable weaknesses. Then you will switch to defense, selecting the best available solutions and countermeasures.

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Finally, you'll go beyond technology to understand crucial management issues in protecting infrastructure and data. New coverage includes A full chapter on securing cloud

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**environments and
managing their unique
risks Extensive new
coverage of security issues
associated with user—web
interaction New risks and
techniques for safeguarding**

**the Internet of Things A
new primer on threats to
privacy and how to guard it
An assessment of
computers and
cyberwarfare-recent attacks
and emerging risks Security**

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**flaws and risks associated
with electronic voting
systems**

**The connections between
reflective practice and
professional development
are the focus for this book,**

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which offers guidance to support lasting change and provides strategies to enable self-initiated professional development. The book includes: - traditional approaches to

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**reflective practice - how to
enhance the effectiveness
of reflective practice -
putting reflective practice
in context - how reflective
practice can improve
attainment for students and**

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staff - an Appendix of useful resources. With case studies and examples of relective practice from trainee teachers and from students studying across a range of Education courses,

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this book equips the reader to develop their own reflective practice framework. Relevant also to practitioners working across the children's workforce, it encourages

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personal and professional development for the whole range of professionals working in education and care. Peter Tarrant is a Teaching Fellow at the Moray House School of

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**Education, University of
Edinburgh.**

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applications of computer
graphics covers such topics
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interface software.

**Since the first INTERACT
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1984, the field of Human-
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**and industrial practitioners,
the importance of the topic
now being widely
recognized. Technological
developments have made it
possible to seek new
solutions to the problem of**

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**supporting work processes
by information technology
and for designing the
interface between user and
the machine. Computers
have become an everyday
and common tool in the**

work of many people. This has motivated the development of an interdisciplinary field of research, which now appears much more established than it was a

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**few years ago. The
INTERACT forums provide
the opportunity for regular
presentation and discussion
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research and application by
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**Communication in
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13th European Conference,
Zurich, Switzerland,
September 6-12, 2014,
Proceedings, Part I
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**Opportunities in the Digital
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Immigration Practice guides readers through all aspects of immigration law in one volume, complete with over

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internet sites that a lawyer needs for complete understanding of a particular problem. No other source merges the practical with commentary and analysis so helpfully. The book explains

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in understandable language
and meaningful and
dependable detail the
substantive issues and the
practical procedures a
lawyer needs to handle a
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complete with checklists of forms, supporting evidence, and other strategies needed for application/petition packages. The book has unparalleled coherence, integration and consistency.

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* Liberally cross references to other sections in the book where related topics are discussed (because so many topics are interrelated). *

Line-by-line instructions on how to complete the most

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commonly used forms to avoid embarrassing mistakes. * Lists the contents of packages to file with government agencies: forms and fees, detailed support letters, and other

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supporting evidence. *
Explanations of potentially
applicable visa options
organized according to the
attributes of the foreign
national (and the employer),
rather than classifications in

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alphabetical order, so that practitioners can make sense of options in light of the client in the office. *

Comparisons and charts of attributes and procedures of such topics as nonimmigrant

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visa classifications,
procedures to permanent
residence, and standards of
"extreme" hardship. *

Citations throughout the
book, and collection in the
extensive CD-ROM Appendix,

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to primary source materials and the most useful Internet site URLs with explanation of the increasingly helpful free databases and tools available through each one.

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increased and updated links to government web sites containing current contact information, forms, primary law sources of all types, case status information, and processing and substantive

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guides--all referenced by
pinpoint citations in the text.
See Chapter 5 explaining
sources of law, Appendix C
and D-1 showing web links,
and the CD-ROM in the back
cover providing one-click

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access! Readers are strongly encouraged to review and use the CD-ROM and to consider saving Appendix C, D-1, and E-1 into their hard drives or saving the links to their internet browser

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"favorites" or "bookmarks"
for ready reference all the
time. □ Upgraded removal-
related treatment: significant
improvements to Chapters
10, 11, and 16 by attorney
who has worked for

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refereed conference
proceedings of the 20th
International Conference on
Principles and Practice of
Constraint Programming, CP
2014, held in Lyon, France,
in September 2014. The 65

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revised papers presented together with 4 invited talks were carefully selected from 108 submissions. The scope of CP 2014 includes all aspects of computing with constraints, including theory,

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