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An account of how children learn L2s in formal contexts and how that knowledge impacts on the design, development, and evaluation of their language assessment products.

This report therefore discusses whether targeted tax provisions, notably tax expenditures, continue to be worthwhile. It includes an annex covering country-specific revenue forgone estimates of tax expenditures

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selected OECD countries.

This book offers a history of Continuing Professional Development (CPD) in the Australian context. It presents an approach that links the development of CPD to a series of 'missed opportunities' and the identification of three themes (mandatory CPD, competencies and regulation/registration) as well as with national regulation for select health professions. It not only relates the evolution of CPD in Australia but also serves as a guide to examining the situation in other countries and the emergence of CPD in individual professions. CPD has been provided for many decades, but it has not been r

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as a 'high priority' or a key area of provision and has not been the focus of discussions or disputes in the higher education sector or in vocational education circles.

Nevertheless in describing CPD's development, evidence is presented that CPD has made a significant contribution to the broad field of vocational education.

Cambridge English Proficiency 1 for updated exam (commencing March 2013) contains four complete and authentic examination papers for Cambridge English Proficiency, also known as Cambridge Certificate of Proficiency in English (CPE). This collection of examination papers provides the most authentic exam

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preparation available. These examination papers allow candidates to familiarise themselves with the content format of the exam and to practise useful examination techniques. Audio CDs containing the exam Listening material, a Student's Book with answers, and a Self-study Pack containing the Student's Book with answers and Audio CDs are available separately.

Data-intensive Scientific Discovery

Layers and Management

Cambridge English Business 5 Preliminary Student's Book with Answers

ECIW 2009

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Database and Expert Systems Applications
Measured Constructs
Power Struggles

Cambridge English: Business Preliminary 5 provides four complete past papers for the Cambridge English: Business Preliminary exam (also known as BEC Preliminary). These examination papers from University of Cambridge ESOL Examinations (Cambridge ESOL) provide the most authentic exam preparation available, allowing candidates to familiarise themselves with the content and format of the examination and to practise examination techniques. It also contains a comprehensive section of keys and transcripts, making it suitable for self-study. Audio CDs containing the audio

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material for the Listening paper and a Self-study Pack (Student's Book with Answers and Audio CDs) are also available separately.

Cambridge English Proficiency 2 contains four complete and authentic examination papers for Cambridge English: Proficiency, also known as Cambridge Certificate of Proficiency in English (CPE). This collection of examination papers provides the most authentic exam preparation available. These examination papers allow candidates to familiarise themselves with the content and format of the exam and to practise useful examination techniques. Audio CDs containing the exam Listening material, a Student's Book with answers, and a Student's Book with answers with downloadable Audio are available separately.

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Foreword. A transformed scientific method. Earth and environment. Health and wellbeing. Scientific infrastructure. Scholarly communication.

This volume brings together a collection of chapters focused on the learning, testing, and researching of L2 vocabulary by leading international researchers including Paul Nation, Batia Laufer, Frank Boers, Elke Peters, Ana Pellicer-Sánchez, Anna Siyanova-Chanturia, and Stuart Webb. Questions that are examined include: Is it useful to read a book to learn vocabulary? Which types of input encountered outside of the classroom contribute most to vocabulary knowledge? What are the most useful words to learn to understand the academic spoken language in mathematics, biology, and engineering lectures? Does writing words contribute to

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vocabulary learning? What should a test measuring the skill of guessing from context consist of? Should loan words be included in vocabulary tests? How should we evaluate vocabulary learning that occurs through watching captioned video? How has eye-tracking been used in vocabulary research? Together, the chapters in this volume highlight innovation in vocabulary studies and many directions for researching, testing, and learning words. Originally published as special issue of ITL – International Journal of Applied Linguistics 169:1 (2018)

Examining Listening

22nd International Conference, DEXA 2011, Toulouse, France, August 29 - September 2, 2011, Proceedings, Part I
ECIW2009- 8th European Conference on Information Warfare

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and Security

Teaching, Learning and Investigating Pragmatics

Examining Young Learners: Research and Practice in

Assessing the English of School-age Learners

Top Federal Tax Issues for 2009 CPE Course

Research in Reading and Listening Assessment

Test developers need to provide a clear explication of the language ability constructs that underpin the tests they offer in the public domain; such an explication is essential for supporting claims about the validity --- or usefulness --- of tests and test scores. This edited volume develops a theoretical framework for validating tests of second language speaking ability. The framework is then applied

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through an examination of the tasks in Cambridge ESOL speaking tests from a number of different validity perspectives that reflect the socio-cognitive nature of any assessment event. The chapter authors show how an understanding and analysis of the framework and its components can assist test developers to operationalise their tests more effectively, especially in relation to the key criteria that differentiate one proficiency level from another. The volume is a rich source of information on all aspects of examining speaking ability. As such, it will be of considerable interest to examination boards who wish to validate their own speaking tests in a systematic and

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coherent manner, as well as to academic researchers and graduate students in the field of language assessment more generally. This is a companion volume to the previously published titles *Examining Writing* and *Examining Reading*.

Welcome to the proceedings of the 10th Pacific Rim Conference on Multimedia (PCM 2009) held in Bangkok, Thailand, December 15-18, 2009. Since its inception in 2000, PCM has rapidly grown into a major conference on multimedia in the Asia- Pacific Rim region and has built up its reputation around the world. Following the success of the preceding conferences, PCM 2008 in Taiwan, PCM

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2007 in Hong Kong, PCM 2006 in China, PCM 2005 in Korea, PCM 2004 in Japan, PCM 2003 in Singapore, PCM 2002 in Taiwan, PCM 2001 in China, and PCM 2000 in Australia, the tenth PCM brought researchers, developers, practitioners, and educators together to disseminate their new discoveries in the field of multimedia. Theoretical breakthroughs and practical systems were presented at this conference, thanks to the support of Naresuan University, Mahanakorn University of Technology, and the IEEE Thailand Section. PCM 2009 featured a comprehensive program including keynote talks, regular - per presentations, posters, and special

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sessions. We received 171 papers from 16 countries including Australia, Sweden, German, Italy, Iran, France, Canada, China, Japan, Korea, Malaysia, Singapore, Taiwan, Hong Kong, the UK, and the USA. After a rigorous review process, we accepted only 67 oral presentations and 45 poster presentations. Four special sessions were also organized by world-leading researchers. This volume reports research that informs the development of reading and listening assessment in IELTS. This volume brings together a set of eight IELTS-related research studies - four on reading and four on listening - conducted between 2005 and 2010. Findings

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from these studies provide valuable evidence on the validity, reliability, impact and practicality of the IELTS test; they are also instrumental in highlighting aspects needing attention, and thus directly inform the continuing evolution of the IELTS reading and listening tests. The volume reviews and comments on the specific contribution of each study to the ongoing process of IELTS reading and listening test design and development. "This report provides a description of underlying macroeconomic assumptions and projection methodologies of the age-related expenditure projections for all Member States over the period 2009-2060. On the

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basis of these underlying assumptions and methodologies, age-related expenditures covering pensions, health care, long-term care, education and unemployment transfers are envisaged to be presented to the ECOFIN Council in May 2009"--Publisher's description.

Aural and the University Music Undergraduate

Anti-nuclear Protest in Post-Fukushima Tokyo

The Surprising Truth About What Motivates Us

Underlying Assumptions and Projection Methodologies

for the EU-27 Member States (2007-2060)

A Tale of Missed Opportunities

The Fourth Paradigm

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Denmark

This volume presents a collection of research papers investigating how to foster the learning and teaching of pragmatic phenomena as well as how to administer tests that assess pragmatic competence in second/foreign language education with regards to several target languages. The topics investigated include: speech acts; computer-mediated communication; conversation analysis; pragmatic, intercultural, and emotional competence; native and non-native performance; data collection and instructional methods; needs analysis; and syllabus design and materials development. The contributions will be of particular interest to linguists, language learners and teachers, teacher trainers, and communication experts.

"This book presents a collection of diverse perspectives on cloud

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computing and its vital role in all components of organizations, improving the understanding of cloud computing and tackling related concerns such as change management, security, processing approaches, and much more"--Provided by publisher. At CCH, we recognize the value of Continuing Professional Education-to educate and train your workforce, bring added value to your clients or organization, and gain a competitive edge in the marketplace. But keeping up with legislative and regulatory changes and industry developments can be a full-time job. Let CCH and the CCH Learning Center serve as your gateway to compelling self-study CPE courses and research resources. With the CCH Learning Center you get: More Than 150 Up-to-date Courses: The CCH Learning Center offers more than 150 informative courses covering tax, financial and estate planning,

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and accounting/auditing issues, with new courses being added all the time. Go to the Course Catalog at cch.learningcenter.com to see descriptions of all the courses you can take, Expert Authors and Superior Content: Our team of professional analysts, editors and contributing authors has more experience and more expertise than any other tax publisher in the country, which ensures you get current, reliable, real-world insights to help you handle the toughest topics and issues, Approved CPE: CCH is an approved QAS (Quality Assurance Service) provider with NASBA-one of the first CPE sponsors to be approved under the rigorous new CPE requirements, 24/7 Access: CCH Learning Center courses are available online 24 hours a day, seven days a week and you get immediate Quizzer results and certification, so you can make sure you hit your CPE deadlines, Opportunities to Apply

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Knowledge: CCH Learning Center courses provide integrated learning activities, study questions, client letters, checklists, and other resources that let you apply what you learn, Convenient Print Formats: CCH Learning Center lets you print out hard copies of the courses, giving you a quick and easy way to take course whenever you want-away from the computer at home, on the plane, wherever! Links to CCH Internet Tax Research Network and Accounting Research Manager: For additional research, guidance, and access to late breaking developments, CCH Learning Center's tax courses include links to sources of additional explanation and authority within Tax Research NetWork and the accounting and auditing courses include links to authoritative and proposed literature within Accounting Research Manager. Book jacket.

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This volume examines the nature of second language listening proficiency and how it can be assessed. The book highlights the need for test developers to provide a clear explication of the abstract constructs which underpin the tests they offer in the public domain. This is increasingly necessary if claims about the validity of test score interpretation and use are to be supported both logically and with empirical evidence. It operationalises a comprehensive test validation framework which adopts a socio-cognitive perspective. The framework embraces six core components, examining and then analysing Cambridge ESOL listening tasks from the following perspectives: Test Taker; Cognitive Validity; Context Validity; Scoring Validity; Criterion-related Validity; and Consequential Validity.

Handbook of Distance Education

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Approaches to Learning, Testing and Researching L2 Vocabulary
Cambridge English Proficiency 1 for Updated Exam Student's
Book without Answers

Cambridge IELTS 8. Student's Book with Answers

Journal of Applied Linguistics: Selected Papers

Compendium of Elections in Southern Africa, 1989-2009

Examining Speaking

The Council of Europe released a preliminary version of the Manual for Relating Language Examinations to the Common European Framework of Reference for Languages (CEFR) in 2003. Over the next 5 years a wide range of institutions and individuals undertook case

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studies to pilot this draft version. Towards the close of the piloting phase, a two-day colloquium was held in Cambridge, UK enabling practitioners and academics to reflect on and share their experiences of applying the Manual procedures. Insights from this colloquium informed the Manual revision project during 2008/2009. This volume features selected case studies presented at the Cambridge Colloquium in December 2007. They include the linking of a single test to the CEFR, the CEFR-linking of suites of examinations at different levels and large scale national projects undertaken by

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examination boards and specialist research institutes. Some studies focus on part of an examination, while others involve all test components. Some apply one or two of the procedures - familiarisation, specification, standardisation, and empirical validation. As well as describing their studies and reporting their findings. contributors reflect and comment on their experience of using the draft Manual. A clear and comprehensive introductory chapter explains the development of the CEFR and the draft Manual for linking tests, and discusses its relevance for the future. The volume will be of

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interest to examination boards, language test developers and educational policy-makers, as well as academic lecturers, researchers and graduate students interested in the principles and practice of aligning tests to the CEFR.

Powders and Grains is an international scientific conference held every 4 years that brings together engineers and physicists interested in the microcmechanics of granular media, powders and grains. The meetings are organized by AEMMG (Association pour L'Etude de la Micromecanique des Milieux Granulaires). Previous meetings were held in Clement-

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Ferrand, France (1989), Birmingham, England (1993), Durham, USA (1997), Sendai, Japan (2001), and in Stuttgart, Germany (2005).

Powders & Grains distinguishes itself from other meetings on granular materials in two ways: (1) It brings together both engineers and physicists. (2) It emphasizes the micromechanics of granular materials. The conference program includes contributions from experts around the world related to the general topic of granular media.

This volume establishes how English language constructs were measured in Cambridge English

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examinations over the period 1913 to 2012. An addition to the Studies in Language Testing series, this volume provides an overview of English language testing over the last century, with coverage of key theoretical and practical aspects of the assessment of reading, listening, writing and speaking skills. It includes examples of the Cambridge English exams, old and new, and is the first volume to describe in a systematic way the different theoretical influences which have shaped the development of the constructs underlying Cambridge English exams in the last 100 years.

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This book explores the politics of anti-nuclear activism in Tokyo after the Fukushima nuclear disaster of March 2011. Analyzing the protests in the context of a longer history of citizen activism in Tokyo, it also situates the movement within the framework of a global struggle for democracy, from the Arab Spring to Occupy Wall Street. By examining the anti-nuclear movement at both urban and transnational scales, the book also reveals the complex geography of today's globally connected social movements. It emphasizes the contestation of urban space by anti-nuclear activists in Tokyo and the weaving

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together of urban and cyber space in their praxis. By focusing on the cultural life of the movement—from its characteristic demonstration style to its blogs, zines and pamphlets—this book communicates activists' voices in their own words. Based on excellent ethnographic research, it concludes that the anti-nuclear protests in Tokyo after the Fukushima disaster have redefined social movement politics for a new era. Providing an analysis of a unique period in Japan's contemporary urban history from the perspective of eyewitness observations, this book will be useful to students and scholars of

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Japanese Politics, Sociology and Japanese Studies in general.

*Privatising the Public University
Policy Implementers, Policy Shapers in National Policy Contexts*

Beiträge Zur 14. Internationalen Konferenz Zu Stadtplanung, Regionalentwicklung und Informationsgesellschaft

A History of Cambridge English Examinations, 1913-2012

Financial Audit: IRS's Fiscal Years 2010 and 2009 Financial Statements

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The Role of the Arts in Civic Universities

The Common European Framework of Reference for Languages (CEFR) has become the yardstick for teaching and testing language skills in Europe and elsewhere. Yet little is known about the relationships between the communicative levels established using the can-do statements of the CEFR and the developmental stages of grammatical and lexical development described by Second Language Acquisition (SLA) research. This book presents empirical research by members of the SLATE network (Second Language Acquisition and Testing in Europe), aimed at bridging this gap. The

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studies deal with several target languages, including Dutch, English, Finnish, French, Italian, Norwegian and Spanish, with adult, adolescent and child learners in both formal and informal contexts. Interpretive political science focuses on the meanings that shape actions and institutions, and the ways in which they do so. This Handbook explores the implications of interpretive theory for the study of politics. It provides the first definitive survey of the field edited by two of its pioneers. Written by leading scholars from a range of disciplinary backgrounds, the Handbook's 32 chapters are split into five parts which explore: the

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contrast between interpretive theory and mainstream political science; the main forms of interpretive theory and the theoretical concepts associated with interpretive political science; the methods used by interpretive political scientists; the insights provided by interpretive political science on empirical topics; the implications of interpretive political science for professional practices such as policy analysis, planning, accountancy, and public health. With an emphasis on the applications of interpretive political science to a range of topics and disciplines, this Handbook is an invaluable resource for students, scholars, and practitioners in

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the areas of international relations, comparative politics, political sociology, political psychology, and public administration.

This book combines insights from language assessment literacy and critical language testing through critical analyses and research about challenges in language assessment around the world. It investigates problematic practices in language testing which are relevant to language test users such as language program directors, testing centers, and language teachers, as well as teachers-in-training in Graduate Diploma and Master of Arts in Applied Linguistics programs. These issues

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involve aspects of language testing such as test development, test administration, scoring, and interpretation/use of test results. Chapters in this volume discuss insights about language testing policy, testing world languages, developing program-level language tests and tests of specific language skills, and language assessment literacy. In addition, this book identifies two needs in language testing for further examination: the need for collaboration between language test developers, language test users, and language users, and the need to base language tests on real-world language use.

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DVD.

Authentic Examination Papers from Cambridge ESOL

Continuing Professional Education in Australia Authentic Examination Papers from Cambridge English Language Assessment

OECD Economic Surveys: Denmark 2009

20 Years of Multiparty Democracy

Challenges in Language Testing Around the World School Inspectors

The New York Times bestseller that gives readers a paradigm-shattering new way to think about motivation from the author of When: The Scientific Secrets of Perfect Timing Most people

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believe that the best way to motivate is with rewards like money—the carrot-and-stick approach. That's a mistake, says Daniel H. Pink (author of To Sell Is Human: The Surprising Truth About Motivating Others). In this provocative and persuasive new book, he asserts that the secret to high performance and satisfaction—at work, at school, and at home—is the deeply human need to direct our own lives, to learn and create new things, and to do better by ourselves and our world. Drawing on four decades of scientific research on human motivation, Pink exposes the mismatch between what science knows and what business does—and how that affects every aspect of life. He examines the three elements of true motivation—autonomy, mastery, and purpose—and offers smart and surprising techniques for putting these into action in a

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unique book that will change how we think and transform how we live.

A comprehensive account of the first two decades of inclusive and competitive elections dealing with Angola, Botswana, the Democratic Republic of Congo, Lesotho, Madagascar, Malawi, Mauritius, Mozambique, Namibia, South Africa, Swaziland, Tanzania, Zambia and Zimbabwe.

Privatising the Public University: The Case of Law is the first full-length critical study examining the impact of the dramatic reforms that have swept through universities over the last two decades.

A timely exploration of where creative practices and arts live in our higher education communities. How do creatives shape this creative education ecosystem? How does art provide an

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interface between what is within and outside of our knowledge institutions? And why should all of this matter for our communities?

Powders and Grains 2009

Aligning Tests with the CEFR

Routledge Handbook of Interpretive Political Science

IELTS Collected Papers 2

Research and Practice in Assessing Second Language Speaking

Cambridge English Proficiency 2 Student's Book without Answers

Research and Practice in Assessing Second Language Listening

Research indicates that aural skills are

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vital in developing musical expertise, yet the precise nature of those skills and the emphasis placed upon them in educational contexts merit closer attention and exploration. This book assesses the relevance of aural in a university music degree and as a preparation for the professional career of a classical musician. By way of the discussion of four empirical studies, two main areas are investigated: firstly, the relationship between university music students' aural ability and their overall success on a music degree programme, and, secondly, the views of music students and

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professional musicians about aural and its relevance to their career are analysed. The subject is investigated particularly in the light of the current socio-educational background of the past fifty years, which has greatly influenced the participation of music and the study and development of musicianship. Many related issues are touched upon as part of the research for this project, and these emerge as relevant topics in the discussion of aural. Apart from students' and musicians' views on training and singing, aspects considered include the role of improvisation, memorisation and

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notation, examinations, absolute pitch and the affinity with language, all of which have a part to play in the debate about the importance of aural.

The third edition of this award-winning Handbook continues the mission of its predecessors: to provide a comprehensive compendium of research in all aspects of distance education, arguably the most significant development in education over the past three decades. While the book deals with education that uses technology, the focus is on teaching and learning and how its management can be facilitated through

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technology. Key features include: Comprehensive coverage that includes all aspects of distance education, including design, instruction, management, policy, and a section on different audiences. Chapter authors frame their topic in terms of empirical research (past and present) and discuss the nature of current practice in terms of that research. Future research needs are discussed in relation to both confirmed practice and recent changes in the field. Section one provides a unique review of the theories that support distance education pedagogy. Section six includes a unique

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review of distance education as a component of global culture. This book will be of interest to anyone engaged in distance education at any level. It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments. Recipient of the 2013 IAP Distance Education Book Award This book examines the role of the inspector within the context of a number of OECD member states and explores the ways in which the inspectors themselves interpret, implement and influence inspection practices and policy. Inspection policy can have various

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unintended consequences, some of which produce radical discrepancies between the policy intent and its implementation. A number of these discrepancies derive from the way in which the policy is articulated while others derive from the ways in which inspectors interpret and operationalise this policy. This implementation is coloured and conditioned by several factors, including the evidence on which inspectors base their judgements; what counts as evidence in different policy contexts; what counts as valid knowledge in inspection processes; the qualities needed by inspectors working in

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differing policy contexts and the identities that they adopt in order to successfully carry out their work. The book provides a valuable contribution to our understanding of the politics and practices which colour and shape the legitimacy and operational execution of inspection policy. The work is unique in its focus on the inspectors' role within the implementation of the inspection process— an element often overlooked in the literature. It also includes two chapters co-written by inspectors, offering unique insights into their life worlds and identities.

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OECD's periodic review of Denmark's economy. This issue includes chapters covering the recent developments and policies to overcome the crisis, the decline in productivity growth, and human capital.

OECD Economic Surveys

Insights for language test users

Principles, Methods and Practices

Advances in Multimedia Information Processing

- PCM 2009

Private Education In Singapore: Contemporary Issues And Challenges

Proceedings of the 6th International

Conference on Micromechanics of Granular

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Media

Reflections on Using the Council of Europe's Draft Manual

This book constitutes the refereed proceedings of the 22 International Conference on Database and Expert Systems Applications, DEXA 2011, held in Toulouse, France, August 29 - September 2, 2011. The 52 revised full papers and 40 short papers presented were carefully reviewed and selected from 207 submissions. The papers are organized in topical sections on query processing; database semantics; skyline queries; security and privacy;

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spatial and temporal data; semantic web search; storage and search; web search; data integration, transactions and optimization; and web applications.

Not much has been written about the private education sector in Singapore despite the fact that the sector houses about 300 private education institutions (PEIs) and enrolls about 150,000 students. Private Education in Singapore: Contemporary Issues and Challenges is an exciting book that aims to fill a gap in the literature. In the book, the author offers an extensive discussion on

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(i) the key elements of the sector — types and features of the PEIs, (ii) the regulatory framework for private education, (iii) students' aspiration and the impact of the ASPIRE report on PEIs, and (iv) the provision of external degree programme through transnational partnership. The book also tackles the hotly debated discussion in relation to academic quality and standard of PEI courses. The author identifies the reasons — some of them have more characteristics of a myth — and suggests a number of ways to overcome the issues and challenges.

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The 2009 Ageing Report

Cloud Computing Service and Deployment Models: Layers and Management

OECD Tax Policy Studies Choosing a Broad Base - Low Rate Approach to Taxation

Communicative proficiency and linguistic development

Official IELTS Practice Materials 2 with DVD Drive

10th Pacific Rim Conference on Multimedia, Bangkok, Thailand, December 15-18, 2009.

Proceedings