

Crisis Intervention Strategies

As a result of the growing amount of acute crisis events portrayed in the media that impact the lives of the general public, interest in crisis intervention, response teams, management, and stabilization has grown tremendously in the past decade. However, there exists little to no literature designed to give timely and comprehensive help for crisis intervention teams. This is a thorough revision of the first complete and authoritative handbook that prepares the crisis counselor for rapid assessment and timely crisis intervention in the 21st century. Expanded and fully updated, the Crisis Intervention Handbook: Assessment, Treatment, and Research, Third Edition focuses on crisis intervention services for persons who are victims of natural disasters, school-based and home-based violence, violent crimes, and personal or family crises. It applies a unifying model of crisis intervention, making it appropriate for front-line crisis workers—clinical psychologists, social workers, psychiatric-mental health nurses, and graduate students who need to know the latest steps and methods for intervening effectively with persons in acute crisis.

Never HIGHLIGHT a Book Again! Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780558882846 . Designed for students in counseling, psychology, social work, and human services, as well as crisis workers in-training, this text combines a general introduction to crisis theory and intervention with practical strategies for counseling crisis victims. The L-A-P-C model—a simple yet effective set of

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intervention techniques applicable to any type of crisis situation by crisis workers at any level of experience—is introduced in Chapter 2. Characteristics of effective crisis counseling and an overview of other theoretical intervention models are also presented throughout the text. Types of crises are examined in Chapters 3 through 9. Topics include child abuse and neglect, family violence, drug addiction, suicide, rape or sexual assault, and loss of a loved one. Large-scale crises and interventions are addressed in Chapter 10. The text looks at how communities, professional organizations, and the government respond to events like natural disasters. Special consideration is given to the strategies employed following the terrorist attacks of 9/11

9780495100263
Psychological Crisis Intervention

Contemporary Issues for On-Site Interveners

The SAFER-R Model

Crisis Intervention Strategies + Lms Integrated for Mindtap
Counseling, 1-term Access

This manual offers practical, field-tested methods for dealing with life-changing events. It presents useful strategies for crisis prevention, functioning effectively during a crisis, caring treatment approaches and after care. It also provides explanations of proven practice techniques and examples of effective interventions.

Handling crisis situations is a scary and often intimidating task for many beginning and even seasoned counselors, social workers, human service workers, psychologists, nurses, police officers and other professionals.

Assessment is the foundation and most critical process in crisis intervention since it helps provide the practitioner with

essential information reducing the trial and error method that many practitioners find themselves using Myer discusses a three-dimensional model for understanding the assessment process using affect, cognition, and behavior reactions as the three core components of the assessment process. Unique in its focus on assessment in crisis intervention, this text provides a needed element that is often left out or treated superficially in other crisis intervention texts.

Praise for the first edition "Finally, a social work practice text that makes a difference! This is the book that you have wished for but could never find. Although similar to texts that cover a range of practice theories and approaches to clinical practice, this book clearly has a social work frame of reference and a social work identity." --Gayla Rogers, Dean of the Faculty of Social Work, University of Calgary

The major focus of this second edition is the same; to provide an overview of theories, models, and therapies for direct social work practice, including systems theory, attachment theory, cognitive-behavioral theory, narrative therapy, solution-focused therapy, the crisis intervention model, and many more. However, this popular textbook goes beyond a mere survey of such theories. It also provides a framework for integrating the use of each theory with central social work principles and values, as well as with

the artistic elements of practice. This second edition has been fully updated and revised to include: A new chapter on Relational Theory, and newly-rewritten chapters by new authors on Cognitive-Behavioral Theory, Existential Theory, and Wraparound Services New critique of the Empirically Supported Treatment (EST) movement Updated information on the movement toward eclecticism in counseling and psychotherapy A refined conceptualization of the editors' generalist-eclectic approach Theoretical Perspectives for Direct Social Work Practice Strategies and Tactics for Complex Situations 3rd Edition Crisis Intervention and Crisis Management Crisis Intervention in the Schools Crisis Intervention Strategies + Lms Integrated Mindtap Counseling, 1-term Access *Criminal justice professionals are confronted with crisis situations on a daily basis in an era when crime ranks in the forefront of domestic social issues, and the administration of criminal justice is a major concern of public officials and the public. This expanded new edition delves into the historical perspective of crisis intervention and examines the advancements that have been made in order to reflect the latest developments in the field. It is intended for pre-service and in-service criminal justice and social service crisis interveners who come into contact with victims of domestic/spouse abuse, child abuse and neglect, rape and sexual assault, loss of a loved one, or any other type of crisis.*

This book deals extensively with the special considerations involved in intervening in nonsecure field settings and provides an updated strategy for teaching crisis intervention in the criminal justice curriculum. Step-by-step procedures and numerous examples and role-plays teach readers how to intervene in crises. The intervener is also provided information on self assessment in a field setting and coping with the stresses of frontline work. A statement of objectives, a summary, and learning activities are included in each chapter. The appendices include useful World Wide Web sites, guidelines and scenarios for role-plays, and course outlines for instructors. This unique book is designed for firefighters, police officers, community service officers, correctional workers, emergency medical workers, ministers, probation and parole officers, protective service workers, social workers, and victim assistance workers.

Psychological Crisis Intervention: The SAFER-R Model is designed to provide the reader with a simple set of guidelines for the provision of psychological first aid (PFA). The model of psychological first aid (PFA) for individuals presented in this volume is the SAFER-R model developed by the authors. Arguably it is the most widely used tactical model of crisis intervention in the world with roughly 1 million individuals trained in its operational and derivative guidelines. This model of PFA is not a therapy model nor a substitute for therapy. Rather it is designed to help crisis interventionists stabilize and mitigate acute crisis reactions in individuals, as opposed to groups. Guidelines for triage and referrals are also provided. Before plunging into the step-by-step guidelines, a brief history and terminological framework is provided. Lastly, recommendations for addressing specific

psychological challenges (suicidal ideation, resistance to seeking professional psychological support, and depression) are provided.

Presents a comprehensive intervention model and illustrates its application by lawyers, policy officers, clergy, nurses, emergency room workers, telephone counselors, school personnel, mental health counselors, and supervisors in work settings. Annotation copyright Book News, Inc. Portland, Or. Crisis Intervention and Time-Limited Cognitive Treatment Crisis Intervention Strategies + Mindtap Counseling, 1-term Access

A Practical Guide to Crisis Intervention

Essentials of Crisis Counseling and Intervention

A Handbook for Practice and Research

First Published in 2004. Routledge is an imprint of Taylor & Francis, an informa company.

Based on the authors' extensive experience in crisis intervention and teaching crisis intervention courses, this authoritative text presents the latest skills and techniques for handling crisis situations. CRISIS INTERVENTION STRATEGIES, 8th Edition features the authors' task model, which illustrates and elucidates the process of dealing with people in crisis. Using this model, the authors build specific strategies for handling a myriad of different crisis situations, accompanied in many cases with dialogue that a practitioner might use when working with the individual in crisis. Two new chapters systematically illuminate the topics of families in crisis and legal and ethical issues in crisis

intervention. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Strategic Interventions for People in Crisis, Trauma, and Disaster enables therapists to walk into difficult situations with a thorough understanding of interactional dynamics and a plan of action. With the stressful turbulence of our present culture, more and more clinicians are called upon to intervene in crisis situations. Violent interactions, once considered rare or beyond the province of the therapist, have become familiar events to many practitioners. This volume provides them with both the theoretical background and practical techniques to help people learn from crisis experiences and move toward change and growth. Of special interest are practical guidelines and specific intervention strategies for conducting psychotherapy with different types of violent persons and of victims. Treatment principles for each crisis situation are then illustrated in detailed case studies. As the authors demonstrate, with these troubled people a therapist must be ready to make quick decisions, draw upon all available resources from the family and community, and offer continuing support as traumas are worked through and new behavior patterns are learned. In addition, the authors discuss the legal and ethical responsibilities of the therapist.

Crisis Intervention Handbook

Providing Strategies, Communication Techniques, and Crisis Intervention Preparation in Overcoming Institutional Challenges

Crisis Intervention Strategies and Elements of Crisis Intervention

A Triage Assessment Model

le-Crisis Intervention Strategies

This practical sourcebook offers the latest information on crisis intervention and treatment strategies to a wide range of practitioners helping clients who have survived crises such as being taken hostage or raped.

Presents specific advice for handling different crisis situations, even providing the appropriate dialogue in many cases.

CRISIS INTERVENTION STRATEGIES, 6th Edition is designed to equip helping professionals with the practical skills and procedures they will need to handle real crisis situations. Using an applied format that integrates strategies and case material (based upon real life crisis situations), James present a six-step model that gives students and practitioners a systematic way of dealing with people in crisis: Defining the Problem, Ensuring Client Safety, Providing Support, Examining Alternatives, Making Plans, and Obtaining Commitment. Using this model, the author then builds specific strategies for handling a myriad of different crisis situations - in many cases providing the dialogue the nurse, minister, police officer, counselor, or other practitioner might use. At the end of the course, your students will have developed skills and strategies that they can take out of the classroom and onto the street. Important Notice: Media content referenced within the product description or the

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Crisis Intervention in Criminal Justice/social Service
Crisis Intervention Strategies and Assessment for Crisis
Intervention

Theories and Interventions

People in Crisis

Assessment, Treatment, and Research

Inspired by the successful and time-tested "Elements of" format, this concise, accessible and flexible primer gives students in school counseling, school psychology, and child and family counseling/therapy essential, direct advice working with children and adolescent clients in both school and clinical settings.

The first edition of People in Crisis, published in 1978, established success as a comprehensive and user-friendly text for health and social service professionals. The book and its following incarnations included critical life events and life cycle transition challenges, clearly pointing out the interconnections between such events, stressful developmental changes, and their potential for growth but also danger of suicide and/or violence toward others. This revised edition includes new case examples and expanded coverage of cross-cultural content, including 'commonalities and differences' in origins, manifestations, and crisis responses. The authors illustrate the application of crisis concepts, assessment, and intervention strategies across a wide range of health and

mental health settings, as well as at home, school, workplace, and in the community. Each chapter contains a closing summary that includes discussion questions, references, and online data sources for maximum application and learning. Updated chapters discuss new, research-based content on:

- workplace violence and abuse
- youth violence in schools and higher education settings
- the use of psychotropic drugs, including for very young children in the absence of comprehensive assessment
- the crisis vulnerability of war veterans and the hazards of 'pathologizing' what should be considered a 'normal' response to the repeated and catastrophic trauma of war
- the intersection of socio-political factors with individuals' psychological healing from catastrophic experiences such as war and natural disaster.

Designed to provide participants with the latest information on critical incident stress management techniques and post-trauma syndromes, the Advanced Group Crisis Intervention builds on the knowledge base which was obtained through the Group Crisis Intervention course and/or in publications. At the conclusion of this course, participants will have been exposed to specific, proven strategies to intervene with those suffering the ill effects of their exposure to trauma.

Emphasis will be on advanced defusings and

debriefings in complex situations. This course is designed for EAP, human resources and public safety personnel, mental health professionals, chaplains, emergency medical services providers, firefighters, physicians, police officers, nurses, dispatchers, airline personnel and disaster workers who are already trained in the critical incident stress debriefing format. It will also be useful for those working extensively with traumatized victims for various walks of life.

Advanced Group Crisis Intervention

Assessment for Crisis Intervention

Clinical and Diversity Perspectives

Crisis Intervention Strategies

Crisis Intervention Strategies - With 2 DVDs

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Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys: 9780495100263

This book is written for law enforcement officers in the enhancement of strategies, communication techniques, and crisis intervention preparation when assessing the behavior of those persons considered mentally

ill. The public and its institutions continue to demand that law enforcement intervene with persons considered mentally ill by the mental profession. However, the laws enacted are unable to address the deeper philosophic and political controversies within the mental health profession regarding the reality of mental illness, its diagnosis, or its treatment. Officers are in need of a sense of appropriateness when assessing the behavior of someone deemed to be in a mental health crisis; and the sense of appropriateness needs to be grounded in a philosophic outlook that both makes sense and fits today's pluralistic outlook on life and the Nation's premise of the preciousness of civil liberty. This book is written to address these issues. The book is divided into three parts: (1) clinical issues; (2) mental health from a nonclinical perspective; and (3) the national experience in legal terms. Part 1 presents the chapters dealing with assessment and intervention, including strategies, communication techniques, the ideas for overcoming institutional barriers to effective police intervention. Part 2 presents issues of mental health from a nonlegal perspective, and part 3 details the national experience in mental health in legal terms. Each chapter gives an introductory rationale about its usefulness to

police.

This invaluable practitioner guide and text shows how cognitive-behavioral interventions can help people weather situations of extreme stress and build needed skills for the future. Leading authorities describe effective, time-efficient approaches to managing different types of crises: those related to particular psychological problems, such as panic disorder, suicidal depression, and personality disorders; medical crises; child and family crises; and environmental and situational crises, including large-scale traumatic events. Vivid case material illustrates what the interventions look like in action and how to tailor them to individual clients' needs.

Cognitive-Behavioral Strategies in Crisis Intervention, Third Edition

Crisis Intervention Strategies and Guide to Crisis Intervention

A Generalist-Eclectic Approach, Second Edition

The Elements of Counseling Children and Adolescents

Strategies that Work in Schools and Communities

Crisis Intervention Strategies Cengage Learning

As of 2009, The Council of Accreditation and

Counseling and Related Educational Programs

(CACREP) mandated that all counseling

programs must address trauma within their curriculum. Trauma Counseling, written by a Fulbright scholar who is internationally recognized for her work with traumatized populations in Rwanda, is designed to help counseling students and professionals approach and treat trauma survivors with confidence. In so doing, it not only fulfills but exceeds the requirements of CACREP standards. The text provides a comprehensive review of the many causes of trauma, including interpersonal violence, hate crimes, school violence, and war and terrorism. It includes evidence-based trauma counseling techniques and integrates the latest findings from neuropsychology and psychopharmacology. It also addresses macro-level issues such as community violence. This interdisciplinary textbook will be of tremendous use to graduate counseling students and professional counselors, as well as social workers, psychologists, and other human service providers. Key Topics: Trauma and context Trauma of loss, vulnerability, and interpersonal violence Intolerance and trauma of hate Large-scale trauma, crisis, and violence Community, school, and organizational violence Clinical assessment and treatment issues Other issues in trauma counseling

**Studyguide for Crisis Intervention Strategies by
Richard K. James, ISBN 9781111186777**

Crisis Intervention

**Crisis Intervention Strategies for School-based
Helpers**

Revised Edition

Crisis Intervention Strategies and Techniques