

Cyberbullying Drama Lesson Plan Digizen Home

Overview of field of bullying prevention by three acknowledged experts in the field

Useful to teachers and other classroom support staff, this work helps learn how to implement Olweus Bullying Prevention Program in your classroom with practical tools, tips, and strategies, meeting outlines, and scripts. The DVD includes scenarios of bullying to help students recognize and respond to bullying behavior.

This exceptionally well-researched book's intention is to reveal what is really happening in our society and to spur people into action to turn this shameful and complex problem around so that abuse stops and healing can begin. It should be a compulsory handbook for all whose work involves children, especially in the legal system, all human services, schools, pre-schools and foster care. It covers all aspects of child abuse and neglect and presents recent case studies of acts of abuse and the ways they have been dealt with in recent times. It is books such as this that 'get the message out there' so that something is done in this supposedly enlightened age.

Dramatic shifts in our communication landscape have made it crucial for language teaching to go beyond print literacy and encompass the digital literacies which are increasingly central to learners' personal, social, educational and professional lives. By situating these digital literacies within a clear theoretical framework, this book provides educators and students alike with not just the background for a deeper understanding of these key 21st-century skills, but also the rationale for integrating these skills into classroom practice. This is the first methodology book to address not just why but also how to teach digital literacies in the English language classroom. This book provides: A theoretical framework through which to categorise and prioritise digital literacies Practical classroom activities to help learners and teachers develop digital literacies in tandem with key language skills A thorough analysis of the pedagogical implications of developing digital literacies in teaching practice A consideration of exactly how to integrate digital literacies into the English language syllabus Suggestions for teachers on how to continue their own professional development through PLNs (Personal Learning Networks), and how to access teacher development opportunities online This book is ideal for English language teachers and learners of all age groups and levels, academics and students researching digital literacies, and anyone looking to expand their understanding of digital literacies within a teaching framework.

Media Education in Action

The Disconnect

The Essential Guide for Teachers and Other Professionals whose Work Involves Children

Reference Framework of Competences for Democratic Culture

What parents need to know about kids online

The Pirates of Plagiarism

Charlie has a football mad family—her mother gives a yellow card rather than a time out. Her brother Bobby has been chosen to present a bouquet to the Queen, and he is desperate to earn a football strip to wear for the occasion. Luckily in her letter-writing class at school, Charlie sends one off to Bobby's absolute hero, a great goalie, which turns out to be a surprisingly successful approach.

An elite spy risks his biggest asset to defeat an insidious international organization hell-bent on selling the most sensitive state secrets to the highest bidder. Jonathan Chase, the CIA's top field agent, is sworn to protect and serve the United States at all costs. But after a brutal period of captivity during the Korean War, Chase developed an agenda of his own: to use his mastery of war to create peace. His new target: the Zero Directorate, a cabal of rogue assassins who have embarked on a campaign to systematically interrogate and kill seasoned secret agents from across the globe. But the Directorate has set an elaborate trap, and for Chase the whole mission involves an inescapable paradox. As the world's preeminent operative, the closer he gets to the cabal, the closer the cabal gets to their primary target.

“Comprehensive Curriculum for Gifted Learners” provides a theoretical, research-based framework and practical ideas for writing, implementing, and adapting curriculum for gifted learners in a standards-based era. Readers are first introduced to various curriculum theories, the Integrated Curriculum Model, curriculum reform, and a process for curriculum design and development, culminating in examples of key curriculum products. Specific core subject areas and non-core subject areas (including thinking skills, creativity, leadership, and the arts) are addressed with practical examples and connections to standards with adaptations for gifted learners. At-risk populations, connections to technology, interdisciplinary approaches, assessment options, and instructional and classroom management strategies are also emphasized and discussed in detail. Finally, leadership and programming options, as well as new directions in curriculum for gifted learners, provide the reader with an overall examination of a comprehensive approach for teaching, adapting, and leading best-practice initiatives in curriculum for gifted learners. Highlights of the Third Edition: Core content sections provide adaptations and connections to national standards. Specific attention to at-risk populations of gifted learners including minorities and low-income as well as twice-exceptional gifted is provided throughout the book as relevant to each content area as well as a dedicated chapter specific to accommodating special needs. New chapter on technology connections with relevant options for gifted learners. New chapter on assessment and evaluation of gifted learners, especially in the age of accountability. New or significantly updated graphic organizers, lesson plans, relevant examples, and model curricula. Guiding questions for discussion at the end of each chapter to elicit discussion and planning for small group readings, college coursework, or individual reflections on learning.

Bully B.E.A.N.S helps children identify bullying, and offers clear and impactful action strategies for both targets and bystanders. Bullies Everywhere Are Now Stopped!

Bully B.E.A.N.S.

Destroying Avalon

Child Protection

White Teachers, Multiracial Schools

The Internet, Society, and Participation

We Can't Teach What We Don't Know

The Pirates of Plagiarism

Violent behavior is an unavoidable aspect of human nature, and as such it has become deeply integrated into modern society. Examining violence through a critical and academic perspective can lead to a better understanding of its foundations and implications. Violence and Society: Breakthroughs in Research and Practice explores the social and cultural influences of violence on human life and activity. Focusing on emerging research perspectives, case studies, and future outlooks, graduate-level students, sociologists, researchers, professionals, and practitioners interested in the effects of violence in contemporary culture.

The Pirates of Plagiarism find their plans to steal a treasure chest from the library ruined by students who ask them to help with their research.

When Avalon moves to the city her life is turned upside down. Starting at a new high school, she finds herself at the center of a brutal cyber-bullying campaign. Inundated with obscene text messages, subject to increasingly vicious web site postings, and feeling miserable and isolated, Avalon relies on a small group of new friends. But as the threats escalate, she wonders if anyone is safe.

Man of the Match

Conceptualizing Professional Learning for Educators

Real Wired Child

Global E-Security

Digital Literacies

A Parent's Guide to Snapchat

An all-inclusive roadmap to citizenship in the 21st Century Best-selling author, educator, and futurist Jason Ohler challenges all readers to redefine our roles as citizens in today ’ s globally connected infosphere. His text aligns the process of teaching digital citizenship with the ISTE standards definition, and uses an “ ideal school board ” device to address fears, opportunities, and the critical issues of character education. These issues include: Cyberbullying, “ sexting, ” and other safety concerns Students ’ ability to creatively access and critically assess information Respect and ethics regarding copyrighted information Communicating appropriately in an expanded and public realm

Straightforward and simple, this story tells how one child found the courage to tell a teacher about Ray, who was being picked on and bullied by other kids in school. Faced with the fact that “nobody knows what to do” while Ray is bullied, the children sympathetic to him feel fear and confusion and can only hope that Ray will “ fit in some day. ” Finally, after Ray misses a day of school and the bullies plot mean acts for his return, our narrator goes to a teacher. The children then invite Ray to play with them, and, with adult help, together they stand up to the bullies.

How can you protect your kids if you don't know where they are? Few parents would let their children wander the streets at all hours or meet with strangers, but kids do that and more on the internet without even leaving their bedrooms. Do you know the people your daughter chats with online every night? Is your son being cyberbullied? Have you seen the videos your kids are downloading? Michael Carr-Gregg urges parents to venture into the online world inhabited by their children and get in touch with their day-to-day lives. He explains what kids get up to, provides guidelines for family internet safety and advises how to minimise the risks without limiting your children's freedom to learn, explore and communicate online. The internet has changed parenting forever. Carr-Gregg provides an essential guide to the online world of today's real wired children, from toddlers to teenagers.

This book is the first to take an in-depth examination of events and well-being, adopting a much-needed critical approach to the study of events. It uses empirical case studies to help us better understand how events foster positive well-being or counter negative well-being for event organisers, participants, spectators, volunteers and even non-attending local residents. While researchers have long understood socialisation as the major motivation to attend contemporary festivals and events, it is only just being acknowledged that well-being is also a key motivator. Those researching in the field of event studies are yet to clearly articulate “the how, why, where, and impacts of socialisation.” This multidisciplinary book draws together empirical research across a range of event types and sizes, from music festivals to mega sports events, to provide a nuanced understanding of their contribution to the well-being of individuals and communities. Case studies are drawn from around the world and apply a diverse range of theoretical lenses to the conceptualisation of well-being as it applies to events and methodologies used to achieve research aims and objectives. This significant volume will be valuable reading for students and academics in the fields of sport studies, critical event studies, queer studies, cultural studies, tourism, music, sociology and end-of-life studies.

4th International Conference ICIGeS 2008, London, UK, June 23-25, 2008, Proceedings

New Digital Technology in Education

EBOOK: New Perspectives on Bullying

Methods and Materials for Teaching the Gifted

A Research Study in Six European Countries

The scholarly contributors to this volume investigate various means to stimulate and facilitate reflection on new social relations while clarifying the contradictions between religious and social affiliation from different perspectives and experiences. They explore hindrances whose removal could enable Muslim children and youth to pursue equal participation in political and social life, and the ways that education could facilitate this process.

If you're sick of being picked on, pushed around, threatened, or teased, this book is for you. Author Trevor Romain understands what a pain bullies are. And he knows how you can become Bully-Proof. As you laugh along with Trevor's jokes and cartoons, you'll learn tried-and-true ways to deal with bullies... So read this book if you want to get rid of the bullies in your life. (P.S. If you're a bully, this book is for you too.)

Making a case for the “ fierce urgency of now, ” this new edition deepens the discussion of race and social justice in education with new and updated material. Aligned with our nation ’ s ever more diverse student population, it speaks to what good teachers know, what they do, and how they embrace culturally responsive teaching. This essential text is widely used in teacher preparation courses and for in-service professional development. New for the Third Edition: A revised Introduction that places the book in the context of the 50th anniversary of the 1963 march on Washington An updated analysis of White social dominance, bringing in Critical Race Theory and reflecting on the recent reaction to the election of our first Black President.More detail to the White Identity Orientations model, bringing in the personal life experiences of several contemporary White racial-justice activists.A new section, “ The Whiteness of School Reform, ” demonstrating how White social dominance drives much of the corporate school reform movement.A richer discussion of the seven principles for Culturally Responsive Teaching, drawing lessons from the author ’ s transformative work with school districts throughout the country.An expanded Reflection and Discussion Guide authored by two educators who have been using the book in professional development sessions for many years. “ More teachers need to read this book, more schools need to make sure it is in their libraries, and more colleges of education need to include it as mandatory reading. ” —From the Foreword by Sonia Nieto, University of Massachusetts at Amherst “ This Third Edition deepens the critically conscious framework it provides to support the development of highly effective, culturally relevant, and responsive educators. ” —Christine Clark, University of Nevada, Las Vegas Critical Acclaim for We Can ’ t Teach What We Don ’ t Know! “ Offers a healing vision for the future of education in pluralistic nations. ” —Rethinking Schools “ An indispensable resource for anyone struggling to understand the role that Whites play in multicultural education. ” —Teaching Tolerance “ This work clearly deserves the enthusiastic praise it receives from major multicultural thinkers such as James Banks, Sonia Nieto, and Christine Sleeter. ” —Journal of Moral Education

What do you do when your previously quiet, loving daughter becomes a restless, rebellious stranger who acts like a responsible adult one day and a rude, selfish brat the next? You stay calm, and consult the experts. By the time they turn thirteen, adolescent girls look like they're ready for anything - but they're not. Our girls are growing up in a society that is rapidly changing and challenging the skills of even the most experienced parents. A roadmap is needed to guide parents through this new landscape, to ensure we bring uphappy, healthy young women. This indispensable book focuses on the special trials of raising adolescent girls today, including: adolescent development in a new society pressures at school parenting strategies that work parenting in the digital age sex and drugs mental health. In this fully revised and expanded edition, leading adolescent psychologist Dr Michael Carr-Gregg and researcher Eily Robinson also discuss the single most prolific and influential factor of our times - technology. If you feel like you're losing control when it comes to parenting your daughter, it's time to grab back the reins.

Digital Community, Digital Citizen

ScreenAgers

Assassin of Secrets

Olweus Bullying Prevention Program

Bullying Prevention

Strategic Interventions for Working With Bullies & Victims

This is the second story to feature Bobby, the Down's Syndrome football enthusiast, and his big sister Charlie. This time they are off to summer camp. Also with them is Paul, a boy who hides underneath a furry parka and will not speak. Bobby instantly decides that the two of them are best friends, and as he is potty about football, he tries to play it with him as much as possible. Charlie is being a responsible older sister and keeping a watch on Bobby, which is demanding enough, but she also has a challenge of her own. One of the planned camp activities is a relay race over water, and she is very scared of water. But thanks to the wonderful positivity that Bobby exudes all round him, Charlie beats her demons, Bobby plays football whether it's planned or not, and Paul? Well, Bobby gets him talking! He makes him Man of the Match!

Steve Biddulph's Raising Boys was a global phenomenon. The first book in a generation to look at boys' specific needs, parents loved its clarity and warmth insights into their sons' inner world. But today, things have changed. It's girls that are in trouble.

In Ken Rigby's latest book on bullying in schools, the author, renowned international expert, provides an in-depth, research-based examination of "The Method of Shared Concern." Originally conceived by Swedish psychologist Anatol Piked, and adapted in line with groundbreaking government-sponsored studies in Australia, The Method of Shared Concern describes the multi-stage process in which suspected bullies and their victims are individually interviewed, and eventually brought together in an effort to reach resolution. Through practical examples and real-world case studies, the book demonstrates how the method can be applied in any school environment as one important way in which cases of bullying can be effectively managed. Guided by a trained practitioner, the students themselves are actively engaged and, rather than being labeled or blamed, they are empowered with a heightened sense of responsibility and empathy toward each other and their school.

In today's society, where technology is ubiquitous, protecting ourselves with firewalls is as important as defending ourselves with firepower. New technology is providing criminals with a world of opportunity, while law enforcement agencies all over the world are struggling to cope. E-security is an issue of global importance. In many ways, cybercrime is no different to more traditional types of crime - both involve identifying targets, using surveillance and psychological profiling of potential victims. The major difference is that the perpetrators of cybercrime are increasingly remote to the scene of their crime and that in some cases their victims may not even realize that a crime is taking place. Knowledge of the techniques being used by criminals and the technology and tra- ing available to combat them is essential in fighting cybercrime. Establishing dialogue between crime-fighting agencies, the security industry, researchers and experts can provide a platform from which e-security can be examined from several global p- spectives.

Dealing With Bullying

What Parents Need to Know

Bobby, Charlton and the Mountain

A Positive Approach to Bullying in Schools

Impact Founder

Educational Media and Technology Yearbook

Could you disconnect from your phone for six weeks? Esther and her classmates are put to the test in this thought-provoking story of life in the social-media age from award-winning author Keren David. Particularly suitable for struggling, reluctant or dyslexic readers.

Technical Developments in Networking, Education and Automation includes a set of rigorously reviewed world-class manuscripts addressing and detailing state-of-the-art research projects in the following areas: Computer Networks: Access Technologies, Medium Access Control, Network architectures and Equipment, Optical Networks and Switching, Telecommunication Technology, and Ultra Wideband Communications. Engineering Education and Online Learning: including development of courses and systems for engineering, technical and liberal studies programs; online laboratories; intelligent testing using fuzzy logic; taxonomy of e-courses; and evaluation of online courses. Pedagogy: including benchmarking; group-learning; active learning; teaching of multiple subjects together; ontology; and knowledge management. Instruction Technology: including internet textbooks; virtual reality labs, instructional design, virtual models, pedagogy-oriented markup languages; graphic design possibilities; open source classroom management software; automatic email response systems; tablet-pcs; personalization using web mining technology; intelligent digital chalkboards; virtual room concepts for cooperative scientific work; and network technologies, management, and architecture. Coding and Modulation: Modeling and Simulation, OFDM technology , Space-time Coding, Spread Spectrum and CDMA Systems. Wireless technologies: Bluetooth , Cellular Wireless Networks, Cordless Systems and Wireless Local Loop, HIPERLAN, IEEE 802.11, Mobile Network Layer, Mobile Transport Layer, and Spread Spectrum. Network Security and applications: Authentication Applications, Block Ciphers Design Principles, Block Ciphers Modes of Operation, Electronic Mail Security, Encryption & Message Confidentiality, Firewalls, IP Security, Key Cryptography & Message Authentication, and Web Security. Robotics, Control Systems and Automation: Distributed Control Systems, Automation, Expert Systems, Robotics, Factory Automation, Intelligent Control Systems, Man Machine Interaction, Manufacturing Information System, Motion Control, and Process Automation. Vision Systems: for human action sensing, face recognition, and image processing algorithms for smoothing of high speed motion. Electronics and Power Systems: Actuators, Electro-Mechanical Systems, High Frequency Converters, Industrial Electronics, Motors and Drives, Power Converters, Power Devices and Components, and Power Electronics.

The conference “Media Education Futures” in Tampere, Finland 2014, highlighted participation, well-being and citizenship as current Nordic perspectives in media education, and discussed media and information literacies contributing to intercultural dialogue. The goal was to display and promote research in the field along with the practices of media education. Research results presented at the conference indicated that the civic skills needed in information societies include critical awareness, which is the basis for understanding media societies. Critical thinking is also the basis for creativity and should be included in the teaching of coding, which has been done in several countries in new school curricula at the basic level. Moreover, broader cooperation among researchers with different cultural backgrounds, rather than traditional Europe-centred collaboration was echoed. This publication reflects topics including critical awareness, technological citizenry, methodologies in studying young people in urban cities, and youth well-being in relations to media and information literacies. The publication covers articles from different parts of the world including, for example, China and India in Asia and Brazil in Latin America, as well as several European countries. It is divided into two sections - 1) Academic Articles and 2) Practical Papers and Case Studies - as reflections on the futures of media education.

This book makes a far-reaching, accessible case the positive impact that digital technologies will have on our ability to participate more actively a thoughtfully in the future. The author looks to 1 world of young people he calls “ScreenAgers” clues about the future landscape. This brand new updated version of includes not just new examples but new ideas and conclusions drawn based on years of experience watching these ideas become incorporated into academic, business, education and culture.

Nobody Knew What to Do

Coronavirus: A Book for Children

The Method of Shared Concern

Raising Girls in the 21st Century: Helping Our Girls to Grow Up Wise, Strong and Free

The Princess Bitchface Syndrome 2.0

Events and Well-being

The ultimate guide to recognizing and reducing bullying behaviors in school! Today's bullies use more than threats and acts of physical violence to intimidate and humiliate their victims, so today's educators can't rely upon traditional disciplinary measures to tackle bullying in schools. Get to the heart of the matter by offering realistic interventions grounded in the psychology behind the actions of both bullies and victims. This new resource also provides an in-depth look at: Differences between bullying and teasing Profiles of students at risk for victimization Cyberbullying and female bullies Designing a bullying prevention program Consequences when school personnel fail to act appropriately

"This book provides a useful round-up of studies that help the reader understand what constitutes bullying (a much-debated point), the characteristics of bullies and children who are targeted, patterns of behaviour and common outcomes for the children involved, as well as what inhibits many schools from formulating effective policy." Children & Young People Now What is bullying? How can we learn from research findings? What are the risk factors for bullying or being bullied? How can we take account of the voice of the child? How can educators, policy-makers, health professionals and parents work together with children and young people to prevent and reduce bullying? This book provides a valuable resource for anyone responsible for the emotional health and well-being of children and young people. The authors focus on the importance of fostering positive relationships in the school community as a whole, so that young people and adults feel empowered to challenge bullying when they encounter it and protect those involved. Using case studies of real experiences, the authors present findings and perspectives from children and young people themselves, the authors provide perceptive insights into the positive ways of relating to others that are essential if we are to address the issue of bullying successfully. The material outlined in the book is directly linked to the new agenda for change in meeting the needs of the child, empowering children to be consulted and to take responsibility for issues that affect them. It explores a range of effective interventions that can counteract bullying - including restorative approaches; peer mediation; narrative approaches; and cyber support. Key features include: Chapter overviews Examples of effective practice Summaries of key research findings Children's views and experiences Learning points at the end of each chapter List of related organisations, websites and resources to support interventions against bullying Practical guidance based on sound evaluation is provided - as well as an insight into international perspectives on bullying - to help develop a positive school environment and disseminate good practice. New Perspectives on Bullying is an indispensable resource for teachers, researchers, social workers and parents.

This book addresses the issues confronting educators in the integration of digital technologies into their teaching and their students' learning. Such issues include a skepticism of the added value of technology to educational learning outcomes, the perception of the requirement to keep up with the fast pace of technological innovation, a lack of knowledge of affordable educational digital tools and a lack of understanding of pedagogical strategies to embrace digital technologies in their teaching. This book presents theoretical perspectives of learning and teaching today's digital students with technology and propose a pragmatic and sustainable framework for teachers' professional learning to embed digital technologies into their repertoire of teaching strategies in a systematic, coherent and comfortable manner so that technology integration becomes an almost effortless pedagogy in their day-to-day teaching. The materials in this book are comprised of original and innovative contributions, including empirical data, to existing scholarship in this field. Examples of pedagogical possibilities that are both new and currently practised across a range of teaching contexts are featured.

The completely revised and updated fifth edition of Methods and Materials for Teaching the Gifted: Provides a comprehensive examination of the most current research and best practices in the field of gifted education. Addresses identification, twice-exceptionality, and culturally and linguistically diverse learners. Includes chapters related to designing curriculum and differentiating instruction. Covers developing critical and creative thinking, as well as encouraging talent development. Features chapter authors who are recognized researchers, practitioners, and leaders in the field of gifted education. The chapters are organized to promote critical thinking and discussion about each topic. This text is a complete resource curated for a wide range of K-12 educators and those working with in-service and preservice educators and administrators.

Bullying From Both Sides

Reflections on Media Education Futures

Lessons in Chaos from Digital Kids

A Story about Bullying

Inspirational Stories of Entrepreneurs who Risk Everything for what They Believe in

Bullying and conflict resolution

What is the coronavirus, and why is everyone talking about it? Engagingly illustrated by Axel Scheffler, this approachable and timely book helps answer these questions and many more, providing children aged 5-10 and their parents with clear and accessible explanations about the coronavirus and its effects - both from a health perspective and the impact it has on a family's day-to-day life. With input from expert consultant Professor Graham Medley of the London School of Hygiene & Tropical Medicine, as well as advice from teachers and child psychologists, this is a practical and informative resource to help explain the changes we are currently all experiencing. The book is free to read and download, but Nosy Crow would like to encourage readers, should they feel in a position to, to make a donation to: https://www.nhscharitiestogether.co.uk/

This book is an annual publication entering its 40th year. The series represents current trend and issues in the field of educational communications and technology, journals and other periodicals associated with the field, and the academic programs that prepare instructional technology professionals. Springer has been the publisher for the series, in cooperation with the Association for Educational Communications and Technology, for the past four years. Volume 39 will feature a section on Information Studies, in addition to updated information about programs and a new ranking of the top academic degree programs in the field of Learning, Design, and Technology.

Why are teens so obsessed with Snapchat? And what do they even do on it? This guide will help you better understand the app itself, why it's appealing, and how to have conversations about it with your teens. Parent Guides are your one-stop shop for biblical guidance on teen culture, trends, and struggles. In 15 pages or fewer, each guide tackles issues your teens are facing right now—things like doubts, the latest apps and video games, mental health, technological pitfalls, and more. Using Scripture as their backbone, these Parent Guides offer compassionate insight to teens' world, thoughts, and feelings, as well as discussion questions and practical advice for impactful discipleship.

"Preparing students for a standardized test is a monumental task, but equipping them for social and interpersonal conflict is every bit as challenging. This five-part series helps young viewers navigate the dilemmas surrounding bullying, peer pressure, prejudice, and unresolved anger—with an additional program focusing especially on conflict management and resolution. Emphasizing character-building as a prime ingredient in overcoming conflict, the series uses no-nonsense dramatizations, candid 'school hallway' interviews, and expert commentary to define basic ideas, illustrate ways in which conflicts often play out, and ultimately present methods for diffusing them—based on honesty, awareness, and respect for others."—Publisher's web site.

Comprehensive Curriculum for Gifted Learners

Digital Citizenship

Islam and Citizenship Education

Contributions to the Conference Media Education Futures in Tampere, Finland 2014

Teacher Guide

Volume 39

This analysis of how the ability to participate in society online affects political and economic opportunity finds that technology use matters in wages and income and civic participation and voting. Just as education has promoted democracy and economic growth, the Internet has the potential to benefit society as a whole. Digital citizenship, or the ability to participate in society online, promotes social inclusion. But statistics show that significant segments of the population are still excluded from digital citizenship. The authors of this book define digital citizens as those who are online daily. By focusing on frequent use, they reconceptualize debates about the digital divide to include both the means and the skills to participate online. They offer new evidence (drawn from recent national opinion surveys and Current Population Surveys) that technology use matters for wages and income, and for civic engagement and voting. Digital Citizenship examines three aspects of participation in society online: economic opportunity, democratic participation, and inclusion in prevailing forms of communication. The authors find that Internet use at work increases wages, with less-educated and minority workers receiving the greatest benefit, and that Internet use is significantly related to political participation, especially among the young. The authors examine in detail the gaps in technological access among minorities and the poor and predict that this digital inequality is not likely to disappear in the near future. Public policy, they argue, must address educational and technological disparities if we are to achieve full participation and citizenship in the twenty-first century.

““This is a book about generosity and about boundaries. The generosity to build something bigger than yourself, and to do it for other people. And the boundaries that are required to do it without losing yourself and your life in the process.” -Seth Godin, Author of Linchpin

Violence and Society

Technological Developments in Networking, Education and Automation

Breakthroughs in Research and Practice

Bullies Are a Pain in the Brain