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Grounded in both theory and practice, with implications for both, this book is about children's perspectives on the borders that society erects, and their actual, symbolic, ideational and metaphorical movement across those borders. Based on extensive

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ethnographic data on children of immigrants (mostly from Mexico, Central America and the Philippines) as they interact with undergraduate students from diverse linguistic, cultural and racial/ethnic backgrounds in the context of an urban play-based after-school program, it probes how children navigate a multilingual space that involves playing with language and literacy in a variety of forms. Immigrant Children in Transcultural Spaces speaks to critical social issues and debates about education, immigration, multilingualism and multiculturalism in an historical moment in which borders are being

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built up, torn down, debated and recreated, in both real and symbolic terms; raises questions about the values that drive educational practice and decision-making; and suggests alternatives to the status quo. At its heart, it is a book about how love can serve as a driving force to connect people with each other across all kinds of borders, and to motivate children to engage powerfully with learning and life. The quality of education is pivotal for the production of human capital and this cannot be compromised by failing to refocus on the quality of education offered in schools. The inputs in the system such as trained and motivated

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teachers, buildings and classrooms including sanitation, clean water, instructional material such as textbooks, as well as strong leadership with vision to steer the winds of change are important in providing the desired outcomes. The chapters in this volume are broadly divided into three subsections as follows: learner related issues, (farm and rural schools, poverty and schooling, school violence, and students rights); teacher related issues,(teacher morale and motivation, teachers for all schools, management needs of school principals); and administrative/policy related issues

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(inclusive education, and school community relations). The social demand for better schools, effective principals, qualified and committed teachers and better opportunities for all place a huge challenge to provinces and the state to protect the rights of all citizens. This volume sets out the challenges facing the education system in South Africa, such as poor school infrastructure, poor learning conditions, and a lack of learning materials and provides recommendations on how some of these can be overcome.

Deculturalization and the Struggle
for Equality
A Brief History of the
Education of Dominated Cultures

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in the United States Routledge

To get the most out of your college education, you need to choose your classes wisely -- and increasingly, that means choosing STEM.

Today's job seekers should have at least a basic understanding of trigonometry and other science, technology, engineering, and math (STEM) fields. The U.S. Bureau of Labor Statistics projects more than 1.3 million job openings in math and computer-related fields by 2022. The purpose of this book is not to push you into a STEM career; it is simply to provide you with information and perspective, as well as a few questions that, if answered honestly, will help you

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plot out an educational and career pathway that will help you achieve your dreams.

Illustrated Microsoft Office 365 & Word 2016: Introductory

Challenges and Issues facing the Education System in South Africa

Language, Learning, and Love

A History

Educational Philosophies of Authority, Freedom, and Culture from Confucianism to Human Rights

Studyguide for Deculturalization and the Struggle for Equality: a Brief History of the Education of Dominated Cultures in the United States by Joel Spring, ISBN 9780077391119

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U.S. History For Dummies
**Deculturalization And The
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5e is a comprehensive, highly-regarded history of American education from pre-colonial times to the present. Chronologically organized, it provides an objective overview of each major period in the development of American education, setting the discussion against the broader backdrop of national and world events. The first text to explore Native American traditions (including education) prior to colonization, it also offers strong, ongoing coverage of minorities and women. New to this much-anticipated fifth edition is substantial expanded attention to the discussions of Native American education to reflect recent scholarship, the discussion of

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teachers and teacher leaders, and the educational developments and controversies of the 21st century.

Joel Spring's *American Education* introduces readers to the historical, political, social, and legal foundations of education and to the profession of teaching in the United States. In his signature straightforward and concise approach to describing complex issues, Spring illuminates events and topics and that are often overlooked or whitewashed, giving students the opportunity to engage in critical thinking about education. In this edition he looks closely at the global context of education in the U.S. Featuring current information and challenging perspectives—with scholarship that is often cited as a primary source,

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students will come away from this clear, authoritative text informed on the latest topics, issues, and data and with a strong knowledge of the forces shaping of the American educational system. Changes in the 17th Edition include new and updated material and statistics on economic theories related to "skills" education and employability the conflict between a skills approach and cultural diversity political differences regarding education among the Republican, Democratic, Libertarian and Green parties social mobility and equality of opportunity as related to schooling global migration and student diversity in US schools charter schools and home schooling

In the colorblind era of Post-Civil

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Rights America, race is often wrongly thought to be irrelevant or, at best, a problem of racist individuals rather than a systemic condition to be confronted. Race, Whiteness, and Education interrupts this dangerous assumption by reaffirming a critical appreciation of the central role that race and racism still play in schools and society. Author Zeus Leonardo's conceptual engagement of race and whiteness asks questions about its origins, its maintenance, and envisages its future. This book does not simply rehearse exhausted ideas on the relationship among race, class, and education, but instead offers new ways of understanding how multiple social relations interact with one another and of their impact

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in thinking about a more genuine sense of multiculturalism. By asking fundamental questions about whiteness in schools and society, Race, Whiteness, and Education goes to the heart of race relations and the common sense understandings that sustain it, thus painting a clearer picture of the changing face of racism.

What will it take for the American people to enact a more democratic version of themselves? How to better educate democratic minds and democratic hearts? In response to these crucial predicaments, this innovative book proposes that instead of ignoring or repressing the conflicted nature of American identity, these conflicts should be recognized as sites of pedagogical opportunity. Kerry Burch revives

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eight fundamental pieces of political public rhetoric into living artifacts, into provocative instruments of democratic pedagogy. From "The Pursuit of Happiness" to "The Military-Industrial Complex," Burch invites readers to encounter the fertile contradictions pulsating at the core of American identity, transforming this conflicted symbolic terrain into a site of pedagogical analysis and development. The learning theory embodied in the structure of the book breaks new ground in terms of deepening and extending what it means to "teach the conflicts" and invites healthy reader participation with America's defining civic controversies. The result is a highly teachable book in the tradition of *A People's History of the United*

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Comparative Case Studies

Human Capital, Global

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Critical Perspectives

**A Memoir of a Family and Culture in
Crisis**

The Sorting Machine Revisited

A Story of Comfort in Desolation

In this timely, cogent analysis of trends and powerful forces shaping global educational policy today, Joel Spring focuses on how economization is making economic growth and increased productivity the main goals of schools, and the ways these goals are

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achieved—including measuring educational policies by their costs and economic benefits, shaping family life to ensure productive workers and high-achieving students, introducing entrepreneurship education into curricula from preschool through higher education, and increasing the involvement of economists in educational policy analysis. Close attention is given to the Organization for Economic Cooperation and Development (OECD), the World Bank, the World Economic Forum, and multinational corporations, which, as advocates of economization, want schools to

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focus on teaching hard and soft skills needed by the global labor market. Economization raises questions about the effects of economically driven agendas for schools: Will education policies advocated by global organizations and multinational businesses corporatize and standardize human personalities and families? What type of global worker is being sought by global organizations and multinational corporations? What education programs are supported to educate the ideal global worker? What is the ideal family life for economic growth and development?

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Detailing and analyzing the politics and motivations driving economization, the book concludes with an assessment of the impacts of the confluence of business interests, economic theories, governments, and educators. The essays in this book chart how women's profound and turbulent experiences of migration have been articulated in writing, photography, art and film. As a whole, the volume gives an impression of a wide range of migratory events from women's perspectives, covering the Caribbean Diaspora, refugees and slavery

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through the various lenses of politics and war, love and family. The contributors, which include academics and artists, offer both personal and critical points of view on the artistic and historical repositories of these experiences. Selfies, motherhood, violence and Hollywood all feature in this substantial treasure-trove of women's joy and suffering, disaster and delight, place, memory and identity. This collection appeals to artists and scholars of the humanities, particularly within the social sciences; though there is much to recommend it to creatives seeking inspiration or counsel

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on the issue of migratory experiences.

Drawing on the theories of author and conservationist Wendell Berry for the field of EcoJustice Education, this book articulates a pedagogy of responsibility as a three-pronged approach grounded in the recognition that our planet balances an essential and fragile interdependence between all living creatures. Examining the deep cultural roots of social and ecological problems perpetuated by schools and institutions, Martusewicz identifies practices, relationships, beliefs, and traditions that contribute

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to healthier communities. She calls for imaginative re-thinking of education as an ethical process based in a vision of healthy, just, and sustainable communities. Using a critical analytical process, Martusewicz reveals how values of exploitation, mastery, and dispossession of land and people have taken hold in our educational system and communities, and employs Berry's philosophy and wisdom to interrogate and develop a "pedagogy of responsibility" as an antidote to such harmful ideologies, structures, and patterns. Berry's critical work and the author's relatable

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storytelling challenge taken-for-granted perspectives and open new ways of thinking about teaching for democratic and sustainable communities.

This handbook for educators and researchers consists of an unparalleled set of conceptual essays and empirical studies that advance new perspectives and build empirical ground on multicultural education issues from 10 different selected societies in Asia Pacific. This unique, edited book will be a solid resource particularly for graduate students, educators, and researchers involved in multicultural education, given its multiple balances in terms

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of 1) conceptual essays, empirical studies, and practical implications; 2) contributions from emerging scholars, established scholars, and leading scholars in the field; and 3) comprehensive coverage of key subareas in multicultural education. Given the growing need for in-depth understanding of multicultural education issues in the Asia Pacific region where we have witnessed increasing human mobility and interaction across countries and societies, this edited book is the only research-based handbook entirely focusing on multicultural education in Asia

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Pacific.

The American School

Toward Diverse, Democratic,
and Sustainable Communities
Evidence-based Early Literacy
Practices

The Sociopolitical Context of
Multicultural Education,
Student Value Edition

Deculturalization and the
Struggle for Equality

Visual Sociology

From the Puritans to the Trump
Era

Distinguished multiculturalist
Sonia Nieto speaks directly to
current and future teachers in
this thoughtful integration of a
selection of her key writings with
creative pedagogical features.

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Offering information, insights, and motivation to teach students of diverse cultural, racial, and linguistic backgrounds, examples are included throughout to illustrate real-life dilemmas about diversity that teachers face in their own classrooms; ideas about how language, culture, and teaching are linked; and ways to engage with these ideas through reflection and collaborative inquiry. Designed for upper-undergraduate and graduate-level students and professional development courses, each chapter includes critical questions, classroom activities, and community activities

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suggesting projects beyond the classroom context. Language, Culture, and Teaching • explores how language and culture are connected to teaching and learning in educational settings; • examines the sociocultural and sociopolitical contexts of language and culture to understand how these contexts may affect student learning and achievement; • analyzes the implications of linguistic and cultural diversity for classroom practices, school reform, and educational equity; • encourages practicing and preservice teachers to reflect critically on their classroom practices, as well as on larger institutional

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policies related to linguistic and cultural diversity based on the above understandings; and • motivates teachers to understand their ethical and political responsibilities to work, together with their students, colleagues, and families, for more socially just classrooms, schools, and society. Changes in the Third Edition: This edition includes new and updated chapters, section introductions, critical questions, classroom and community activities, and resources, bringing it up-to-date in terms of recent educational policy issues and demographic changes in the U.S. and beyond. The new chapters reflect Nieto's

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current thinking about the profession and society, especially about changes in the teaching profession, both positive and negative, since the publication of the second edition of this text.

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Virtually all of the testable terms, concepts, persons, places, and events from the textbook are included. Cram101 Just the FACTS101 studyguides give all of the outlines, highlights, notes, and quizzes for your textbook with optional online comprehensive practice tests. Only Cram101 is Textbook Specific. Accompanys:
9780077391119 .

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Now revised — the easy-to-understand guide to the story of America Want to better

understand U.S. History? This friendly book serves as your tour guide through the important events of America's past and present, introducing you to the people who helped to shape history. From pre-Columbus to the American Revolution, from Watergate to Iraq to Barack Obama, you'll discover fascinating details that you won't find in dry history texts! They're coming to America — explore early civilizations, meet Native Americans, and see how the development of the English colonies led to slavery and the

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American Revolution From
Thomas Jefferson to Abraham
Lincoln — examine the
contributions of great Americans
as well as the discovery of gold,
the birth of California, the Civil
War, and Manifest Destiny
America grows up — be there
during the conquering of the
West, industrial development,
and the invention of the light
bulb and the telephone The
impact of the World Wars —
understand the sweeping
changes these epochal events
brought to America and the rest
of the world The Cold War,
Camelot, and Clinton — take a
closer look at the Korean War
and communism, the fabulous

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'50s, JFK, Vietnam, Nixon and Watergate, Reaganomics, and the Clinton years From the '90s to now — witness the birth of the microchip, the impact of hanging chads in a presidential election, the largest terrorist attack on American soil, and the growing economic crisis Open the book and find: Ten important events that defined American culture Interesting Americans, from presidents to gangsters to sports heroes How America fought to win independence from England Details about all the major wars and their long-term effects Insight into the roots of slavery Inventions that changed life for Americans The impact of the

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atomic bomb The Bill of Rights
and the Declaration of
Independence

Approaches debates over the cultural character of the curriculum as debates over the American national identity. The 15 essays discuss curriculum politics, race and representation, gender and class, cultural pluralism and ethnicity, multiculturalism, and other topics. Paper edition (unseen), \$16.95. Annotation copyright by Book News, Inc., Portland, OR

The Unexpected Victim
The Sociopolitical Context of
Multicultural Education
Immigrant Children in
Transcultural Spaces

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Candid Advice for America's
Students

Deculturalization And The
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Eight Conflicts in the Negotiation
of American Identity
National Educational Policy
Since 1945

From Make America Great Again
to Stronger Together

2013 Recipient of Philip C.

Chinn Award from the
National Association of
Multicultural Education

Providing an essential
foundation for pre-service
and in-service PK-12
educators, this engaging and
practical book focuses on
essential questions and
theoretical concepts about
becoming a multicultural
educator. Award-winning

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authors William A. Howe and Penelope L. Lisi bring theory and research to life through numerous activities, exercises, and lesson plans designed to heighten the reader's cultural awareness, knowledge base, and skill set. Responding to the growing need to increase academic achievement and to prepare teachers to work with diverse populations of students, this text show readers how to incorporate cultural knowledge into more effective classroom practice. The fully updated Second Edition is packed with new activities and exercises to illustrate concepts readers can apply

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within their own classrooms
and school-wide settings.

Although countless books
have been devoted to the
life and work of Martin
Luther King, Jr., few, if
any, have focused on King's
appropriation of, and
contribution to, the
intellectual tradition of
personalism. Emerging as a
philosophical movement in
the early 1900s, personalism
is a type of philosophical
idealism that has a number
of affinities with
Christianity, such as a
focus on a personal God and
the sanctity of persons.
Burrow points to
similarities and
dissimilarities between

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personalism and the social gospel movement with its call to churchgoers to involve themselves in the welfare of both individuals and society. He argues that King's adoption of personalism represented the fusion of his black Christian faith and his commitment not only to the social gospel of Rauschenbusch, but most especially to the social gospelism practiced by his grandfather, father, and black preacher-scholars at Morehouse College. Burrow devotes much-needed attention both to King's conviction that the universe is value-infused and to the

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implications of this ideology for King's views on human dignity and his concept of the "Beloved Community." Burrow also sheds light on King's doctrine of God. He contends that King's view of God has been uncritically and erroneously relegated by black liberation theologians to the general category of "theistic absolutism" and he offers corrections to what he believes are misinterpretations of this and other aspects of King's thought. He concludes with an application of King's personalism to present-day social problems, particularly as they pertain

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to violence in the black
community.

We are mighty, little one,
and we are brave; it will
not always be so easy to
find, but it will be there.
Know this many years from
now, you will learn to love
yourself again, and it will
be the most painful
experience and worthwhile
time. Just breathe and know
that it ends it will end by
the time you're fifteen. I
will write that letter
later. I also know that a
lot of my words are probably
too large or too forward
thinking for us at six, so I
just wanted to say this and
this alone to you for now WE
BECOME A SUPERHERO Brian

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(US) What would you say to yourself after suffering years of sexual, physical, and mental abuse? If you could write a letter or novel telling yourself to keep calm and survive, would you? This is one man's truth and voice lending to the cause of survival.

In this popular text Joel Spring provocatively analyzes the ideas of traditional and non-traditional philosophies from Confucianism to human rights regarding the contribution of education to the creation of a democratic society. The goal is to explore how governments use education to control and

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manage their populations,
and to examine forms of
education that claim to free
people from authoritarian
control. *Wheels in the Head*,
a critically original work
now in its third edition, is
widely used as a text for
courses on philosophical,
social, political, and
historical foundations of
education, and critical
issues in education.
Reflecting its global
relevance, a Chinese
translation of the second
edition was published in
2005. NEW TO THIS EDITION:
Expanded analysis of the use
of education by
authoritarian states
Revisions to more clearly

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relate educational ideas to
the theme of "wheels in the
head" – a phrase coined by
philosopher Max Stirner to
describe the use of schools
by modern governments to
control their citizens. New
sections on liberation
education and on human
rights education
Political Agendas for
Education
Native American Social and
Political Thought
Reclaiming the Multicultural
Roots of U.S. Curriculum
Routledge International
Handbook of Multicultural
Education Research in Asia
Pacific
Understanding Curriculum as
Racial Text

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Dream Differently

Hillbilly Elegy

Visual sociology has been part of the sociological vocabulary since the 1970s, but until now there has not been a comprehensive text that introduces this area.

Written by one of the founding fathers in the field, *Visual Sociology* explores how the world that is seen, photographed, drawn, or otherwise represented visually is different from the world that is represented through words and numbers. Doug Harper's exceptional photography and engaging, lively writing style will introduce: visual sociology as

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embodied observation visual sociology as semiotics visual sociology as an approach to data: empirical, narrative, phenomenological and reflexive visual sociology as an aspect of photo documentary visual sociology and multimedia. This definitive textbook is made up of eleven chapters on the key topics in visual sociology. With teaching and learning guidance, as well as clear, accessible explanations of current thinking in the field, this book will be an invaluable resource to all those with an interest in visual sociology, research methods, cultural geography, cultural

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theory or visual anthropology.

THE #1 NEW YORK TIMES

BESTSELLER IS NOW A

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AND STARRING AMY ADAMS,

GLENN CLOSE, AND GABRIEL

BASSO "You will not read a

more important book about

America this year."—The

Economist "A riveting

book."—The Wall Street Journal

"Essential reading."—David

Brooks, New York Times Hillbilly

Elegy is a passionate and

personal analysis of a culture in

crisis—that of white working-

class Americans. The

disintegration of this group, a

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process that has been slowly occurring now for more than forty years, has been reported with growing frequency and alarm, but has never before been written about as searingly from the inside. J. D. Vance tells the true story of what a social, regional, and class decline feels like when you were born with it hung around your neck. The Vance family story begins hopefully in postwar America. J. D. ' s grandparents were “ dirt poor and in love, ” and moved north from Kentucky ' s Appalachia region to Ohio in the hopes of escaping the dreadful poverty around them. They raised a

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middle-class family, and eventually one of their grandchildren would graduate from Yale Law School, a conventional marker of success in achieving generational upward mobility. But as the family saga of Hillbilly Elegy plays out, we learn that J.D.'s grandparents, aunt, uncle, sister, and, most of all, his mother struggled profoundly with the demands of their new middle-class life, never fully escaping the legacy of abuse, alcoholism, poverty, and trauma so characteristic of their part of America. With piercing honesty, Vance shows how he himself still carries around the

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demons of his chaotic family history. A deeply moving memoir, with its share of humor and vividly colorful figures, Hillbilly Elegy is the story of how upward mobility really feels. And it is an urgent and troubling meditation on the loss of the American dream for a large segment of this country.

Shows teachers how to use four proven instructional approaches - standards based, evidenced based, assessment based, and student based - to improve their teaching practice in all areas of early literacy. Katrin Blamey and Katherine Beauchat draw on their early literacy expertise to

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guide you in figuring out what to teach and how to find the most instructionally sound method to teach it.

EcoJustice Education offers a powerful model for cultural ecological analysis and a pedagogy of responsibility, providing teachers and teacher educators with the information and classroom practices they need to help develop citizens who are prepared to support and achieve diverse, democratic, and sustainable societies in an increasingly globalized world. Readers are asked to consider curricular strategies to bring these issues to life in their own

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classrooms across disciplines. Designed for introductory educational foundations and multicultural education courses, the text is written in a narrative, conversational style grounded in place and experience, but also pushes students to examine the larger ideological, social, historical, and political contexts of the crises humans and the planet we inhabit are facing. Pedagogical features in each chapter include a Conceptual Toolbox, activities accompanying the theoretical content, examples of lessons and teacher reflections, and suggested readings, films, and links. The

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Second Edition features a new chapter on Anthropocentrism; new material on Heterosexism; updated statistics and examples throughout; new and updated Companion Website content.

The Politics of School Integration

Women and Migration

Globalization of Education

The Personalism, Theology, and

Ethics of Martin Luther King, Jr.

An Introduction

Communities of Color and

Official Knowledge in Education

This brief, interpretive history of American schooling focuses on the evolving relationship between education and social change.

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Like its predecessors, this new edition adopts a thematic

approach, investigating the impact of social forces such as industrialization, urbanization, immigration, globalization, and cultural conflict on the

development of schools and other educational institutions. It also examines the various ways that schools have contributed to social change, particularly in enhancing the status and accomplishments of certain social groups and not others.

Detailed accounts of the experiences of women and minority groups in American history consider how their lives

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have been affected by education, while "Focal Point" sections within each chapter allow the reader to hone in on key moments in history and their relevance within the broader scope of American schooling from the colonial era to the present. This new edition has been comprehensively updated and edited for greater readability and clarity. It offers a revised final chapter, updated to include recent change in education politics and policy, in particular the decline of No Child Left Behind and the impact of the Common Core and movements against it. Further additions

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include enhanced coverage of colonial and early post-colonial American schooling, added materials on persistent issues such as race in education, an updated discussion of the GED program, and a closer look at the role of technology in schools.

With its nuanced treatment of both historical and contemporary factors influencing the modern school system, this book remains an excellent resource for investigating and critiquing the social, economic, and cultural development of American education.

This ground-breaking text explores the intersection between

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dominant modes of critical educational theory and the socio-political landscape of American Indian education. Grande asserts that, with few exceptions, the matters of Indigenous people and Indian education have been either largely ignored or indiscriminately absorbed within critical theories of education. Furthermore, American Indian scholars and educators have largely resisted engagement with critical educational theory, tending to concentrate instead on the production of historical monographs, ethnographic studies, tribally-centered curricula, and site-based

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research. Such a focus stems from the fact that most American Indian scholars feel compelled to address the socio-economic urgencies of their own communities, against which engagement in abstract theory appears to be a luxury of the academic elite. While the author acknowledges the dire need for practical-community based research, she maintains that the global encroachment on Indigenous lands, resources, cultures and communities points to the equally urgent need to develop transcendent theories of decolonization and to build broad-based coalitions.

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This text is a concise history of Anglo American racism and school policies affecting dominated groups in the United States. It focuses on the educational, legal, and social construction of race and racism, and on educational practices related to deculturalization, segregation, and the civil rights movement. Spring emphasizes issues of power and control in schools and shows how the dominant Anglo class has stripped away the culture of minority peoples in the U.S. and replaced it with the dominant culture. In the process, he gives voice to the often-overlooked

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perspectives of African Americans, Asian Americans, Hispanic/Latino Americans, and Native Americans. An understanding of these historical perspectives and how they impact current conditions and policies is critical to teachers' success or failure in today's diverse classrooms. Very brief and affordable, Deculturalization and the Struggle for Equality is an ideal supplement for Introduction/Foundations of Education, Multicultural Education, or any course that seeks to expand student notions of what U.S. education has been and can be.

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Continuing Joel Spring's reportage and analysis of the intersection of global forces and education, this text offers a comprehensive overview and synthesis of current research, theories, and models related to the topic. Spring introduces readers to the processes, institutions, and forces by which schooling has been globalized and examines the impact of these forces on schooling in local contexts. Designed for courses on globalization and education, international and comparative education, educational foundations, multicultural education, and educational

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*policy, the text is written in a
clear narrative style to engage
readers in thoughtful*

*consideration of topics
discussed. Each chapter includes
"Key Points" that summarize the
content and suggest issues and
questions for critical analysis,
discussion, and debate.*

*Diversity and Equity in the
Classroom*

Wheels in the Head

Affirming Diversity

*Contours in the History of
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God and Human Dignity

*Representations of Identity and
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My>6e This best-selling text explores the meaning, necessity, and benefits of multicultural education--in a sociopolitical context--for students of all backgrounds. Sonia Nieto and Patty Bode look at how personal, social, political, cultural, and educational factors affect the success or failure of students in today's classroom. Expanding upon the popular case-study approach, "Affirming Diversity: The Sociopolitical Context of Multicultural Education" examines the lives of real students who are affected by multicultural education, or the lack of it. This social justice view of multicultural education

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develop high-quality lesson plans. The software also makes it easy to integrate your state's content standards into all of your lesson plans. Practice applying what you're learning in interactive excercises and simulations including Building Teaching Skills exercises. Respond to real classroom situations as you analyze classroom video, case studies, and authentic student and teacher artifacts. Gain a better understanding of concepts and student experiences in multicultural settings through additional case studies, content, and resources. Assess your mastery of chapter content

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Skills are accessible and easy to follow with a hallmark two-page layout that allows readers to see an entire task without turning the page. Using a concise, focused approach and user-friendly format, this book incorporates Learning Outcomes that outline the Word 2016 skills addressed in each lesson. Larger full-color images reflect exactly what readers should see on their own computer screens. Each module begins with a brief overview of the principles of the lesson and introduces an updated case study for further application.

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This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. This best-selling text explores the meaning, necessity, and benefits of multicultural education—in a sociopolitical context—for students of all backgrounds. Sonia Nieto and Patty Bode look at how personal, social, political, cultural, and educational factors affect the success or failure of students in

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today's classroom. Expanding upon the popular case-study approach, Affirming Diversity:

The Sociopolitical Context of Multicultural Education examines the lives of real students who are affected by multicultural education, or the lack of it. This social justice view of multicultural education encourages teachers to work for social change in their classrooms, schools, and communities.

Valerie Pang's DIVERSITY AND EQUITY IN THE CLASSROOM bridges theory and practice using a student-centered and culture-centered approach based on a philosophy of social justice

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and equal outcomes for all. Students will learn why they should think about and value student culture as well as how to weave those values into the curriculum and classroom. Organized around social characteristics in response to the reality of people's multiple identities, the text emphasizes the intersectionality of diverse identities and promotes teachers' self-reflection of their own biases. Guided by social constructivism as the cognitive foundation for learning, the text's extensive strategies and methods ensure that teachers learn how to address prejudice and integrate culturally relevant

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**teaching in their curriculum and
classroom instruction.**

**Checklists, teaching tips, and
tools for classroom use are
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Waters?**

**Developing Awareness, Gaining
Skills, and Taking Action**

Race, Whiteness, and Education

Economization of Education

**A Brief History of the Education
of Dominated Cultures in the
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Wendell Berry for EcoJustice

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***Cry, the Beloved Country
This book discusses***

***desegregation as a community
decision, focusing on case
studies from the 1960s. Crain
uses comparative techniques
based on fifteen northern and
southern cities. The author
seeks a "total" explanation for
the decision to desegregate by
determining its proximate
causes and locating the roots
of the decision in the
economic, social, and political
structure of the community.***

***This work represents the first
attempt to conduct a genuinely
scientific analysis of the
political process by which***

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school systems were desegregated in this period. Robert L. Crain documents the way in which eight non-southern, big-city school systems met community demands to reduce segregation. Reactions varied from immediate compliance to months and years of stubborn resistance, some cities maintaining good relations with civil rights leaders and others becoming battlegrounds. Differences in these reactions are explained and focus is brought to desegregation in the South New Orleans in particular. The situation there is contrasted

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***with six peacefully
desegregated southern cities
as well as the attitude of its
powerful economic elite. The
concluding part of the book is
a general consideration of the
civil rights movement in the
cities studied, and the author
considers the implications of
his findings, both for the
future of school desegregation
and for studies of community
politics. Employing
comparative techniques and
concentrating upon the
outputs of political systems,
this is a highly innovative
contribution to the study of
community power structures
and their relationship to***

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educational systems. It remains an effective supplement to courses in sociology, political science, and education, as well as an important source of data for everyone concerned with the history of efforts for national integration.

Smooth Sailing enhances our understanding of the family's transition through adolescence by examining qualitative data about the experiences of parents and teens across multiple relationships and social contexts. This volume follows the same 60 families described in the authors' first book, *Becoming a Family*, and

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now, six years later, relates their stories about their transition from childhood to adolescence. Collectively, the two books provide a unique longitudinal perspective on family development using two distinct data collection formats and time frames.

Interdisciplinary in nature, the book draws on theory and practice from the fields of social work, psychology, and sociology. Smooth Sailing reveals a picture of the transition to adolescence as it is influenced by intrafamily relationships as well as social context factors. Initial chapters lay the foundation for

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the study's methods. Proceeding chapters present the participants' stories, organized by context—developmental changes, interpersonal relationships, education, and work. Each chapter follows a similar format: an overview of past research; interview and coding techniques; and a presentation of parents' and teens' qualitative descriptions. Chapters also include an analysis of gender and conclude with implications for practice and policy. The final chapter in the book summarizes this work and looks ahead to the next

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developmental period, emerging adulthood. Intended for researchers in a variety of disciplines such as social work, psychology, and sociology, this volume also serves as a supplementary text for courses on the family and/or adolescent development.

Following the epic, contentious 2016 presidential election, Joel Spring's ongoing documentation and analysis of political agendas for education reflect the major political issues since 2012. Here he examines the 2016 education planks of the Republican, Democratic, Libertarian, and Green Parties, using their

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official platforms and other statements, speeches given by each candidate, and media reports and publications. Each party's position is linked to previous political movements in education. Spring offers an alternative agenda for American schools, including a proposed education amendment to the U.S. Constitution and replacing human capital agendas with goals emphasizing education for a long life and happiness. Taking a fresh look at the social and political forces, educational research, and ideologies shaping their educational agendas and a

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comparative approach, the book stimulates reflection and discussion. Updates and changes in the Sixth Edition: Betsy DeVos's education agenda supporting vouchers, free market competition and for-profit schools and its relationship to the education section of the 2016 Republican platform The important role religion and culture played in the evolution of Republican education policies after the school prayer and Bible decisions of the 1960s The influence of human capital economics on Democratic education proposals How No Child Left Behind and

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Democratic President Barack Obama opened doors to the growth of the for-profit education industry and investment bankers The 2016 Democratic positions on the cost of higher education and student loan debts The Democratic left as represented by the 2016 campaign of Democrat Bernie Sanders and his influence on the presidential candidate Hillary Clinton and the Democratic Party platform The education proposals of the Green and Libertarian parties Joel Spring's history of school polices imposed on dominated groups in the United States

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examines the concept of deculturalization—the use of schools to strip away family languages and cultures and replace them with those of the dominant group. The focus is on the education of dominated groups forced to become citizens in territories conquered by the U.S., including Native Americans, Enslaved Africans, Chinese, Mexicans, Puerto Ricans, and Hawaiians. In 7 concise, thought-provoking chapters, this analysis and documentation of how education is used to change or eliminate linguistic and cultural traditions in the U.S.

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***looks at the educational, legal,
and social construction of race
and racism in the United
States, emphasizing the
various meanings of "equality"
that have existed from colonial
America to the present.***

***Providing a broader
perspective for understanding
the denial of cultural and
linguistic rights in the United
States, issues of language,
culture, and deculturalization
are placed in a global context.
The major change in the 8th
Edition is a new chapter,
"Global Corporate Culture and
Separate But Equal,"
describing how current efforts
at deculturalization involve***

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**replacing family and personal
cultures with a corporate
culture to increase worker
efficiency. Substantive updates
and revisions are made
throughout all other chapters**

**American Education
EcoJustice Education
Language, Culture, and
Teaching
Family Transitions Through
Adolescence and Their
Implications for Practice and
Policy
Becoming a Multicultural
Educator
Democratic Transformations
Starting Strong**

*This current, comprehensive
history of American education is*

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designed to stimulate critical analysis and critical thinking by offering alternative interpretations of each historical period. In his signature straightforward, concise style, Joel Spring provides a variety of interpretations of American schooling, from conservative to leftist, in order to spark the reader's own critical thinking about history and schools. This tenth edition follows the history of American education from the seventeenth century to the integration into global capitalism of the twenty-first century to the tumultuous current political landscape. In

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particular, the updates focus on tracing the direct religious links between the colonial Puritans and the current-day Trump administration. Chapters 1 and 2 have been rewritten to take a closer look at religious traditions in American schools, leading up to the educational ideas of the current U.S. Secretary of Education Betsy DeVos. An updated Chapter 15 further links traditional religious fundamentalist ideas and the twentieth century free market arguments of the Chicago school of economists to President Trump's administration and the influence

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of the Alt-Right.
Red Pedagogy
A Pedagogy of Responsibility