

Diagnostisch Materiaal Pi Dictee Geelhoed

These proceedings concentrate on two main themes: firstly, the increasing use of control systems and information processing to give vehicles characteristics which they would not otherwise possess; and secondly, improved methods for modelling the mechanical behaviour of tyres on surfaces.

A study of clinical assessment, computerized

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methods and instrumentation in psychology, containing 18 contributions from the workshop, "Computers in Psychology", held in September 1999 at the University of Utrecht.; The first section of the work contains contributions concerning clinical assessment. Aspects such as short-term memory, spatial memory, counselling skills and play therapy are described, as well as computer-assisted observational analysis using eye blinks. In the second section, a series of computer programs supporting decision-making in psychotherapy

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and diagnostics, in clinical and other settings, is described. The last section deals with real-time aspects of computers and computer-controlled experimental set-ups.

For every 100 children and adults who display autism, some 80 are mentally retarded. This book argues that it is vital to consider autism and autistic-like conditions using the mental retardation field as a frame of reference and presents a scale designed to help with this.

A manual to providing nursing care during the functional decline of Alzheimer's patients,

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emphasizing how to evaluate the patients' competence at each stage and allow them to take as much care of themselves as possible. Part I describes the now predictable course of the decline.

Assessment and Intervention

Advances in Strabismology

Digital Creativity

What Reading Research Tells Us About

Children With Diverse Learning Needs

Multibody Computer Codes in Vehicle System

Dynamics

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The first study to provide a systematic and comprehensive overview of dyslexia, one of the most misunderstood—and most expensive—problems known to psychologists and educators.

This book brings together theoretical and clinical aspects of Neuropsychological Rehabilitation.

Following an introductory chapter and a brief history of Neuropsychological Rehabilitation, there are chapters on specific cognitive deficits (attention, executive deficits, memory, and language). The next section addresses rehabilitation of emotional, social and behavioural disorders. Then comes a section on specific groups of people (children, people with dementia and people in reduced states of awareness.

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Although the main focus of the book is on adults with non-progressive brain injury, these other groups are included as NR is being increasingly employed with them. The book concludes with a chapter on systems of service delivery and another on the future of NR. Thus this book covers a number of aspects of NR and is broader in outlook than most existing books in this area. It presents current practice techniques in cognitive rehabilitation from a conceptual and theoretical perspective. It offers both clinicians and researchers a sense of the research and theory underlying current clinical applications. The main audience will be clinical neuropsychologists especially those working in rehabilitation. Other

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audiences include clinical psychologists working with people who have mental health problems, schizophrenia or are elderly; occupational therapists; speech and language therapists and rehabilitation doctors. It is likely that some social workers, nurses psychiatrists and neurologists will also want to read the book.

The past twenty years have seen abundant changes in education in many parts of the world. Some of the reform efforts, such as those in North America and Europe, are well documented. However, there has been an equally strong movement towards reform in Asia and the Pacific region, and this is not nearly as widely known. This book intends to redress the

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balance, by demonstrating clearly that the search for improvement in the area of student achievement is a world-wide search. It also shows that many of the strategies and achievements adopted in the West do not and cannot apply in countries that are still struggling to ensure that every student gets to go to school. This book contains eleven reports from countries in the Asia-Pacific region that identify a diversity of critical issues, policy responses, and practical applications, all of which are aimed at improving the quality of education. The chapters throw into relief the fact that the concerns for quality, equity and continuous improvement that are evident in Western nations are also of crucial

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concern to those in Asia and the Pacific region. The book concludes with a chapter identifying some of the critical issues that must still be addressed if the twin aims of quality and equity are to be achieved. This book is essential reading for all educational researchers, practitioners and policy makers throughout the world.

The eye and the ocular adnexa may give rise to over three hundred histologically different tumors - by far the largest tumor variety of the human body. However, the immunological behavior of these tumors has only been explored in some cases, although it is well established that the eye is an immune-privileged site in which cells that express

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foreign antigens escape immune-mediated elimination. Human tumors also create an immune-privileged surrounding and thereby escape from anti-tumor immune responses. Highlighting aspects of ocular and general tumor, this text summarizes the role of the immune system and how tumor tissue can influence various parameters (T-cells, NK-cells, HLA-expression, apoptosis), leading to escape mechanisms used by the tumor. New therapeutic regimens urgently required by patients are also reviewed, and the immunological behavior of skin melanoma is compared to choroidal melanoma, whilst basal cell carcinoma of the ocular lid is compared to those of the skin.

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Bases and Basics

Persons Handicapped by Rubella

Vehicle Performance

Theory and Practice

Freud, Proust, Perversion and Love

The purpose of this book is to communicate findings of a research synthesis investigating the bases of reading failure and the curricular and instructional basics to help guide the design and advancement of children's reading performance. The synthesis--completed by the National Center to Improve the Tools of Educators (NCITE) and sponsored by the U.S. Department of Education's Office of Special Education Programs--was conducted as part of NCITE's mission to

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improve the quality of educational tools that largely shape practice in American schools.

This volume features 19 reports to the International Congress for School Effectiveness from Europe, the Americas, Asia Pacific, Africa and the Middle East, identifying a diverse range of critical issues, a diversity of policy responses and a diversity of practical applications, all in education.

The findings of the workshop, part of the program of the Council for Cultural Cooperation of the Council of Europe, is designed to provide information that the ministries of education in the several member states can use to prepare policy decisions. Reviews the research on gifted children and adoles

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Describes and evaluates some of the computer programs that apply multibody methods to designing vehicles, and shows their application in problems from rail and road vehicles. Some of the programs considered are Autosim, COMPAMM, MADYMO, and VAMPIRE. The problems include test wheel/rail contact force

The Changing Face of CALL

Scaling in Integrated Assessment

Immunology of Ocular Tumors

Community Languages in the Netherlands

Educational Change and Development in the Asia-Pacific Region

This book focuses on the international and

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educational context of ethnic communities and their language varieties in the Netherlands. It presents major trends in Dutch research on community languages and cross-cultural evidence on reported vs observed use of community languages at Dutch schools.

Increasingly dyslexia is becoming a whole-school issue. The responsibility for addressing the needs of dyslexic students no longer rests with one individual but is the responsibility of all school staff - subject specialists and school management. This timely book addresses this need by providing specific

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guidance to secondary school staff on how to support dyslexic students within different subject areas and within the principles and practices of inclusion.

Providing a detailed and targetted introduction to the principles of 3D animation, this text demonstrates the effective ways of applying the 3D Studio application. As well as theoretical discussion and a consideration of best practice, the text includes a number of basic case studies.

Spatial vision is a subject in which philosophy, psychology, ophthalmology, neurophysiology and

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pathology meet. It is the unique contribution of this book that gives a survey of the whole subject, in historical perspective. The author, a former professor of ophthalmology at the University of Amsterdam, is an authority in the field of binocular visi

Sheltered Accommodation for Elderly People in an International Perspective

Dyslexia

Text Comprehension And Learning

Improving Schools Through Teacher Development

The Communication of Language Impaired Children

This primer, designed for those interested in the

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perception of rhythm, provides readers with both an overview of recent research in the introductions to each section, and a broad selection of chapters dealing with more detailed studies. It consists of contributions by some of the most respected investigators in the fields of motor behaviour, timing control, music cognition and psychology and arose out of the 7th Workshop on Rhythm Perception and Production, held in Wassenaar in 1998.;The book begins with a discussion of more generic studies of timing and synchronisation, focusing on the two main methods of modelling timing behaviour (the modern

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complex dynamics approach and the older methods of analysis of covariance) and some progress is made towards an integration of these two historically conflicting approaches. It then moves on to consider rhythm perception and production in a wide variety of contexts, with a particular focus on music and language. The individual contributions range from attempts to model the processes involved in tracking or synchronising to an external pulse to detailed studies of the ways in which the rhythmic complexities of real musical and linguistic behaviour (such as polyrhythmic drumming) are executed and

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perceived.

This book presents a story of school improvement activity in East Africa from 1985 to 2000, which focused on sustained teacher development. The core of the book consists of six evaluations of school- and district-wide school improvement projects (SIPs) supported by the Aga Khan Foundation in Tanzania, Kenya, and Uganda. The case studies present an evolving body of knowledge about the successes and challenges of a comprehensive approach to school improvement grounded in a common set of strategic principles. The strategic principles embody

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the belief that the chances for quality improvement in teaching and learning are greater when change efforts *are school-based, *involve whole schools as the unit of change, *emphasize the ongoing professional development of teachers, *attend to school management and organizational conditions affecting the capacity of teachers to implement change, * prepare for the institutionalization of organizational structures and processes that enable continuous school development, and *evolve through partnerships among relevant education stakeholders. The book concludes with

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commentaries by international experts in school improvement and teacher development on the SIP project designs, implementation and outcomes, and on lessons that can be drawn from the projects and their evaluations for school improvement policy, practice and theory in developing and developed countries around the world.

Dyslexie 2.0 Update van het Protocol Dyslexie
Diagnostiek en BehandelingMaklu

Voor het diagnosticeren en behandelen van dyslexie wordt een protocol gevolgd dat in 2006 is ingesteld. Sinds die tijd zijn er veel nieuwe inzichten ten

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aanzien van de onderkenning en behandeling van dyslexie opgedaan. Bovendien is er in het klinisch veld ruime ervaring verkregen met het werken aan de hand van het genoemde protocol. De positieve en negatieve effecten beginnen zich af te tekenen, zodat het protocol op basis van nieuwe wetenschappelijke inzichten en ervaringen vanuit de praktijk tegen het licht kan worden gehouden in het perspectief van optimalisering. In dit boek staat daarom de vraag centraal of, en zo ja op welke wijze, het protocol toe is aan een update. Met andere woorden: moet er een versie 2.0 komen van

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het protocol voor diagnose en behandeling van dyslexie? In dit boek wordt deze vraag ingeleid door allereerst de inhoud van het huidige protocol samen te vatten en vervolgens nieuwe wetenschappelijke inzichten omtrent de etiologie, het diagnosticeren en behandelen van dyslexie en ervaringsgegevens vanuit de praktijk te belichten. Van daaruit worden de contouren van een follow-up versie van het protocol geschetst.

Autism and Autistic-like Conditions in Mental
Retardation
Development and Disorders

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The Dynamics of Vehicles on Roads and on Tracks
A Study of Discourse Coherence in Conversations of
Specific Language Impaired and Normal Language
Acquiring Children with Their Primary Caregivers
Dyslexia-Successful Inclusion in the Secondary
School

Subtitled A study of discourse coherence in conversations of specific-language impaired and normal-language-acquiring children with their primary caregivers , presents the results of two-year longitudinal studies of 18 children aged 2.6 to 4.6. Focuses on the different means for creating discourse c This text offers a synthesis of what is known about the principles that must be followed by education designed to

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lead to multilingualism. It combines research with practical implications and makes international comparisons in order to arrive at possible (generalizable) universal principles. This first section of this book deals with cognitive ergonomics, covering such topics as the design of graphical user interfaces and speech recognition facilities. The second part of the book is dedicated to the increasingly popular field of computer-assisted learning. In 1976, a study was made of the learning potential of 81 Australian children with hearing and sight disabilities caused by rubella. The follow-up study reported here validates the predictive values of the model used by showing that a small subsample of the group has overcome their early problems. O

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*National Population Forecasting in Industrialized Countries
Education of the Gifted in Europe*

A Reader

Seeing Space

*A Survey Carried Out by the Netherlands Central Bureau of
Statistics, the Bureau of the Census (United States
Departement of Commerce), and the Netherlands
Interdisciplinary Demographic Institute*

***Focusing on driver assessment, the relationships
between vehicle control and human judgement,
and on design sensitivity analysis, this book
provides both broad and in-depth outlines in the
general field of human judgement of vehicle***

handling performance.

Includes chapters on curriculum based measurement and response to intervention, dynamic assessment and working memory, diagnostic accuracy and functional diagnosis, assessment of social behavior, assessment and intervention in reading and writing, and assessment and intervention in social and emotional competence and self-determination. These conference proceedings contain the material that was presented in the Honorary Bielschowsky Lecture, and also lectures and posters. The book provides information on new

observational and therapeutic approaches to common problems encountered in strabismus and paediatric ophthalmology.

A collection of papers prepared for the European Forum on Integrated Environmental Assessment's (EFIEA) Policy Workshop on Scaling Issues in Integrated Assessment, held from 12-19 July 2000.

Coping with Trauma

Theory and Research

Cognitive Ergonomics, Clinical Assessment and Computer-assisted Learning

Dyslexie 2.0 Update van het Protocol Dyslexie

Diagnostiek en Behandeling

Broken Connections: Alzheimer's Disease:

This volume presents 17 perspectives on CALL and language technology from teachers and researchers connected to the CALL Special Interest Group of the Japan Association for Language Teaching. The book aims to shed light on progress in both theoretical and practical areas of CALL.

Presenting highlights from five years of the field journal Digital Creativity , this volume republishes twenty-seven contributions from international artists and scientists.

This book provides a state-of-the-art guide to the rapidly growing field of traumatic stress. It reviews and integrates

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the many scientific findings from psychology, psychiatry and sociology into an encompassing model. This general model is applicable to the reactions to war stress, disaster, violence, accidents and bereavement. Topics such as normal and disturbed coping patterns, social support and various risk factors are also discussed. In addition to the theoretical model, a number of treatment methods for posttraumatic stress disorders is described. Theoretical and practical issues of these treatments are presented. The efficiency of the methods is elucidated by the description of a psychotherapy outcome study on these methods. Information of prevention programs for victims of serious life events is also provided.

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This integrative approach is of interest to researchers, clinicians, public health workers, physicians, personnel workers, and all other professionals who are involved in research and/or health care with regard to traumatic events. This volume includes chapters by a number of leading researchers in the area of reading and spelling development. They review what is currently known about both normal and impaired development of decoding, comprehension, and spelling skills. They also consider recent work on the remediation of reading and spelling difficulties in children and discuss effective remedial strategies.

Challenges for the Future

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Uncertainty in National Population Forecasting

Issues, Backgrounds, Analyses, Recommendations

Neuropsychological Rehabilitation

Principles of Modelling and Rendering Using 3D Studio