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Reflecting recent knowledge and developments in the field, this very practical, easy-to-use guide emphasizes learning how to do case study

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research--from the first step of deciding whether a case study is the way to go to the last step of verifying and confirming findings before disseminating them. The authors show students how to: determine an appropriate research design; conduct informative interviews; record observations; document

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analyses; delineate ways to confirm case study findings; describe methods for deriving meaning from data; and communicate their findings. Featuring many new examples, the Third Edition offers step-by-step guidance to help beginning researchers through the stages of planning and implementing a

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thesis, dissertation, or independent project. This succinct "how-to" guide is an excellent place for anyone to begin doing case study research.

Communication research is evolving and changing in a world of online journals, open-access, and new ways of obtaining data and conducting

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experiments via the Internet. The SAGE Encyclopedia of Communication Research Methods contains entries that cover every step of the research process, accompanied by engaging examples from the literature of communication studies. Key features include: 652 signed entries spanning four volumes,

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exercises to get them using and applying their new skills. Using SPSS, STATA or R? Discounted package deals available with Philip H. Pollock's companion workbooks. See more information on the "Packages" tab or contact your SAGE | CQ Press sales rep. Give your students the SAGE edge! SAGE edge

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A Global Perspective

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the play therapy umbrella, this book incorporates therapist fundamentals, play therapy tenets, and practical information for the responsible integration of digital tools into play therapy treatment. Written in a relatable manner, this book provides both the foundation and practical information for confident use of digital

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tools and brings play therapy, and therapy in general, forward into the 21st century. Digital Play Therapy provides a solid grounding both for clinicians who are brand new to the incorporation of digital tools as well as to those who have already begun to witness the powerful therapeutic dynamic of digital play therapy.

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our findings, but the process through which we arrived at these findings. It demands honesty about our research design and our perspectives, so that others can understand not just the research we have

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produced, but something about the way in which we have produced it. When carrying out research it is all too easy to become embroiled in our own research questions and objectives, so that when it comes

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to presenting our research we forget about situating it within the wider body of knowledge. For the lack of proper knowledge, many people find it difficult to writing up their paper. This book is intended to help you organize

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and write a quality research paper for Social Sciences. This book also gives you the idea about research design.

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and publishing scientific research papers and the social contexts. It deals with both English and non-Anglophone science writers, and presents a global perspective and an international focus. The book

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collects and synthesizes research from a range of disciplines, including applied linguistics, the sociology of science, sociolinguistics, bibliometrics, composition studies, and science education.

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Human Language Technology (HLT) and Natural Language Processing (NLP) systems have typically focused on the “factual” aspect of content analysis. Other aspects, including pragmatics, opinion,

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and style, have received much less attention. However, to achieve an adequate understanding of a text, these aspects cannot be ignored. The chapters in this book address the aspect of subjective opinion,

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which includes identifying different points of view, identifying different emotive dimensions, and classifying text by opinion. Various conceptual models and computational methods are presented. The

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models explored in this book include the following:
distinguishing attitudes from simple factual assertions;
distinguishing between the author's reports from reports of other people's opinions; and

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distinguishing between explicitly and implicitly stated attitudes. In addition, many applications are described that promise to benefit from the ability to understand attitudes and affect, including indexing and retrieval of

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documents by opinion;
automatic question answering
about opinions; analysis of
sentiment in the media and in
discussion groups about
consumer products, political
issues, etc. ; brand and

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reputation management;
discovering and predicting
consumer and voting trends;
analyzing client discourse in
therapy and counseling;
determining relations between
scientific texts by finding

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reasons for citations; generating more appropriate texts and making agents more believable; and creating writers' aids. The studies reported here are carried out on different languages such as English, French, Japanese,

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and Portuguese. Difficult challenges remain, however. It can be argued that analyzing attitude and affect in text is an "NLP"-complete problem.

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topics as research
design, specifying
research problems,
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*tested, the book
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researchers encounter
`It is not the case that
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previous SAGE text, Methods of Family Research, and includes applications and examples from both family science and human development research. With a focus on interpreting and understanding research techniques rather than

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doing research, this text illustrates how research on families is conducted and helps students gain the competence and confidence to effectively read, interpret, and critique published research reports. Games are increasingly becoming

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the focus for research due to their cultural and economic impact on modern society. However, there are many different types of approaches and methods than can be applied to understanding games or those that play games. This book provides an

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research methods that are useful to
students in all levels of higher
education covering both
quantitative, qualitative and mixed
methods. In addition, approaches
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research is described. Each method is described in its own chapter by a researcher with practical experience of applying the method to topic of games. Through this, the book provides an overview of research methods that enable us to better our

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information and short paragraphs, this book delivers clear, step-by-step guidance to create each section of the DNP paper. To provide a consistent example of a well-crafted paper, this guide follows a specific clinical topic throughout to clearly

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instructors can help students produce
quality scholarly work
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are two core professional skills for new scholars today. However, systematic training is not typically offered in graduate programs worldwide. This book equips readers with the current scientific knowledge by providing a concise introduction

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Researching to Learn

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editions. New contributors
to this edition include
Jamel K. Donnor and Gloria

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In the 3rd edition of Methods of Family Research, authors Theodore N. Greenstein and Shannon N. Davis continue to help students better understand the research results they encounter in doing family research. Using real-life

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examples to illustrate important concepts that family researchers encounter regularly, the text covers traditional quantitative methods, qualitative methods, and the mixed-method approach. Written in a clear, concise style, this book differs from other

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research methods texts, which focus on teaching students how to produce research, by teaching them how to consume research in a sophisticated, effective manner. The book introduces the basic concepts of social science research methods without

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This comprehensive and practical
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and lightened with helpful examples and telling quotes from the giants of good writing. These experienced writers and teachers make scientific writing enjoyable. Rachel Ritterbusch's Practical Approaches to Teaching Film is a collection of essays focusing on

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the use of film in settings ranging from an introductory film class to an upper-division Women's Studies course. Drawing on their experience in the classroom, contributors to this anthology show how movies can be used to promote critical thinking, create

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an awareness of the male gaze, challenge dominant ideology, and unmask the constructedness of film. This volume treats a wide variety of film texts, from box-office hits like The Da Vinci Code to underappreciated art films such as Susan Streitfeld's Female

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Perversions; from P  p   le Moko and other French classics to more contemporary francophone works like Chaos and Rosetta; from self-reflexive films that interrogate the act of filmmaking itself to those that draw attention to the phallogocentric nature of

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cinematic apparatus. Common to all these essays is the belief that, if used judiciously, film can be a valuable pedagogical tool. Aimed both at those currently teaching film and those wishing to do so, this volume provides practical support in the form of sample

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glossary of film terms.*

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delivers a concise but comprehensive guide on how to properly conceive and execute research projects within an engineering field. Accomplished professional and author Herman Tang covers the foundational and advanced topics necessary to

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understand engineering research, from conceiving an idea to disseminating the results of the project. Organized in the same order as the most common sequence of activities for an engineering research project, the book is split into three parts and

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nine chapters. The book begins with a section focused on proposal development and literature review, followed by a description of data and methods that explores quantitative and qualitative experiments and analysis, and ends with a section

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how to conduct an integrative review. Over the decades, with the expansion of evidence-based practice (EBP), the evolution of methods used in reviews has resulted in

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a wide spectrum of review types. Due to the overlapping characteristics of the various review methods, confusion exists related to terminology,

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descriptions and methods of each type. To fill this gap, this book examines components necessary to conduct a rigorous integrative review from formulating questions

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through dissemination of the results of the review. Each chapter focuses on one component or step in this process and is written in a straightforward and

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readable manner. An integrative review is considered by many as an actual research study, hence it should be approached following established research

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methods involving well-defined steps. The integrative review is often compared with the systematic review. Both are used in healthcare research and follow a

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systematic process in reviewing literature and developing recommendations, but there are important differences that are addressed in the book. Evidence-based

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practice (EBP) demands high quality, rigorous evidence for nurse clinicians to make informed decisions with and for their patients. In nursing education, the

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integrative review is a frequent capstone project for graduate students and forms the basis for many doctoral projects. The Integrative review process should be valid, reliable

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and transparent and this book provides clear guidelines for writing an integrative review for students, educators, clinicians, and researchers. This book is

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a useful addition to courses for both undergraduate and graduate level writers of integrative reviews. In academia, a likely adoption would be in

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