

Dominie Press Guided Levels

"Interactive and dynamic elementary Social Studies instruction! Everyone has a story. What's yours? myWorld Social Studies utilizes storytelling to bring Social Studies content to life. Our exclusive interactive digital solution makes Social Studies personal for every student in a way that's easier for you. With myWorld Social Studies, you can get to the heart of Social Studies in the time you have. myWorld Social Studies, connects Social Studies content and literacy instruction with materials that are streamlined, flexible and attuned to today's classroom. Our innovative digital instruction is seamlessly integrated, providing a blended program that is engaging, effective and easy to use. myWorld Social Studies is designed to: Connect Social Studies content with literacy instruction; Engage students and advance student achievement; Reduce teacher preparation time. Every classroom is unique. Pearson's myWorld Social Studies provides innovative and engaging materials that allow you to teach the way your students learn -- print, digital, and active"--Publisher.

This unique series connects literacy and math through reading. Dominie MathStories concentrates on literacy strategies in meaningful and appealing contexts, while supporting and complementing numeracy. The visually appealing artwork and strong picture-text match will keep students engaged while learning math and literacy together. The program offers a variety of shared reading, guided reading, and group/independent activities. Each grade level offers 10 titles that address the five NCTM standards: Number & Operations Algebra Geometry Measurement Data Analysis & Probability To view sample lessons and pages, click on the appropriate ISBN # below.

Promote your students' language skills using ELD strategies Bringing It All Together is designed for teachers in multicultural settings, including ELD and SDAIE level English language learners. Today, many native speakers of English come to school without the background knowledge or language skills necessary to make sense of the printed world. The ELD strategies described in this book promote language and are useful in all classrooms. Bringing It All Together incorporates the Guided Language Acquisition Design (GLAD) model. Interest Level: Pre-K - 12

These tales, retold for accessibility and enjoyment, are perfect for use as shared reading, guided reading, and independent reading as well as for theme topics and integrated study across the curriculum. Although developed for second- and third-grade reading levels, books are also suitable for advanced first-grade readers. The vibrant illustrations support text and engage readers. Teacher's guides offer innovative ways to use the stories in activities for writing, dramatization, and, assessment.

Leveled Books (K-8)

Matching Texts to Readers for Effective Teaching

Rob Roy

Literacy Centers for the Primary Classroom

An English Legend

King Arthur and the Magic Sword

Modeled, Shared, and Guided Reading Activities Come to Life. This valuable resource is designed to give K-3 children at the emergent and early reading levels purposeful yet playful activities that relate to the modeled, shared, and guided reading books used in the classroom. Activities featured are organized into six centers that form a critical part of a balanced literacy approach: Letter Play Center Word Play Center Sentence Play Center Oral Language Center Writing Center Reading Center

When a dog, goat, cow, and elephant all decide to sit with her on the mat, the cat scares them away so she can sit by herself.

Ideas, resources, and a list of childrens' books that can be used to implement guided reading.

Discusses the use of leveled texts in kindergarten through eighth-grade classrooms, examines the "text base" needed for effective language literacy instruction, provides guidelines for creating a high-quality leveled book collection and matching books to readers, and explains how to analyze and level books.

Winter Recess

Leveled Books for Readers, Grades 3-6

Reading Excellence Act

Report Together with Minority and Dissenting Views (to Accompany H.R. 2614) (including Cost Estimate of the Congressional Budget Office).

Making Meaning, Making Change

Making it Work

Jason is riding the bus when a dog sits down right in the middle of the road. He will not get out of the way! A lady tries to move him, a policeman tries, too. But only Jason knows how to get that dog to move . . .

Discusses ways to integrate reading instruction with language instruction and includes lessons that emphasize ongoing assessment and choosing appropriate books according to reading and language level.

TESOL / ESL Teaching.

When Andy's mom and dad are too busy to play with him, he turns to his dog, Rover, for company, but Rover's favorite game keeps Andy from the run.

Chicka Chicka Boom Boom
Teaching Social Studies to English Language Learners
Mine's the Best
I Am a Fireman 6pk
Guided Reading & Literacy Centers
Bringing the Whole Together

Includes more than 6000 leveled books - cover.

Three girls explore the contents of a trunk of costumes, and as they don various hats, they imagine being a clown, a pirate, and a magician.

In a rhythmic alphabet chant, all the letters race one another up the coconut tree.

Ideally suited for Guided Reading and proven highly successful in Reading Recovery and similar early intervention programs, the 169 Carousel Readers were conceived and created by teachers and teacher trainers. The Carousel Big Books contain the same text and illustrations and are ideal for shared reading. Teacher's Cards for each title provide comprehensive support.

Cat on the Mat

Matching Books to Readers

Bella Durmiente, La

Shared Reading

Participatory Curriculum Development for Adult ESL Literacy

Later, Rover

Harness the Enduring Power of Myths and Legends. These ancient stories of heroes and mysterious feats are retold by a contemporary author to make them available to younger readers. Suitable for shared, guided, and independent reading, they provide young readers with exposure to other cultures and different world views. Teaching Social Studies to English Language Learners provides readers with a comprehensive understanding of both the challenges that face English language learners (ELLs) and ways in which educators might address them in the social studies classroom. The authors offer context-specific strategies for the full range of the social studies curriculum, including geography, U.S. history, world history, economics, and government. These practical instructional strategies will effectively engage learners and can be incorporated as a regular part of instruction in any classroom. An annotated list of web and print resources completes the volume, making this a valuable reference to help social studies teachers meet the challenges of including all learners in effective instruction. Features and updates to this new edition include: • An updated and streamlined Part 1 provides an essential overview of ELL theory in a social studies specific-context. • "Teaching Tips" offer helpful suggestions and ideas for creating and modifying lesson plans to be inclusive of ELLs. • Additional practical examples and new pedagogical elements in Part 3 include more visuals, suggestions for harnessing new technologies, discussion questions, and reflection points. • New material that takes into account the demands

of the Common Core State Standards, as well as updates to the web and print resources in Part 4.

THE LITTLE FISH THAT GOT AWAY A little boy goes fishing every day, but he never catches anything-no, not a single fish. So he waits and waits and waits, until one special day when a fish comes swimming by.... Illustrated by the incomparable **Crockett Johnson**, this simple, engaging story about a little boy and a clever fish was a hit with young readers-and young fishermen-when it was first published in 1957. This enticing new edition is certain to hook new fans!

Two boys. Two balloons. Each boy thinks his balloon is best. What do you think?

Jason's Bus Ride

Balancing Reading & Language Learning

Fun with Hats

Guided Reading

Guided Reading the Four-Blocks® Way, Grades 1 - 3

Juan Y Frijoles Magicos

Learn when and how to teach the Guided Reading block using Guided Reading the Four-Blocks(R) Way for grades 1–3. This 224-page book gives a glimpse into classrooms that use the Guided Reading model within a balanced literacy program. The book includes a list of materials needed, comprehension skills and strategies, and activities for before, during, and after reading a text. It also includes a list of children's literature. The book supports the Four-Blocks(R) Literacy Model.

With an increasing emphasis on creativity and innovation in the twenty-first century, teachers need to be creative professionals just as students must learn to be creative. And yet, schools are institutions with many important structures and guidelines that teachers must follow. Effective creative teaching strikes a delicate balance between structure and improvisation. The authors draw on studies of jazz, theater improvisation and dance improvisation to demonstrate that the most creative performers work within similar structures and guidelines. By looking to these creative genres, the book provides practical advice for teachers who wish to become more creative professionals.

Introduces "monsters" by first showing a monster-like part of an animal, then revealing the entire animal.

Includes information and interesting facts about the animals.

Guided Reading Making it Work Scholastic Inc.

An Anthology of Current Practice

Too Many Dogs

Pearson My World Social Studies

The Book of the Thousand Nights and a Night
An Integrated, Whole Language Approach for the Multilingual Classroom
The Little Fish That Got Away

This book is a useful resource for K-6 teachers to implement guided reading in small groups while improving classroom management with meaningful, independent literacy center activities. It provides clear, step-by-step procedures for implementing balanced literacy, establishment of classroom routines and management techniques, numerous literacy center ideas in all content areas, a system for leveling texts to be used in guided reading, classroom organization and helpful planning tips, and practical student assessment.

Captain Sir Richard Francis Burton KCMG FRGS (1821-1890) was an English explorer, translator, writer, soldier, orientalist, ethnologist, linguist, poet, hypnotist, fencer and diplomat. He was known for his travels and explorations within Asia and Africa as well as his extraordinary knowledge of languages and cultures. According to one count, he spoke 29 European, Asian, and African languages. He was a captain in the army of the East India Company serving in India. Following this he was engaged by the Royal Geographical Society to explore the east coast of Africa and led an expedition guided by the locals which discovered Lake Tanganyika. His best-known achievements include travelling in disguise to Mecca, making an unexpurgated translation of *The Book of One Thousand Nights and a Night*. Burton was considered a controversial figure in his day; many considered him a hero, others jealous of his achievements called him a scoundrel. Burton remains possibly the greatest explorer ever because of his remarkable research and uncensored documentation of the lifestyles of the various cultures he encountered in his adventures.

This comprehensive anthology provides an overview of current approaches, issues, and practices in the teaching of English to speakers of other languages. Containing a broad collection of articles published primarily in the last decade, it illustrates the complexity underlying many of the practical planning and instructional activities involved in teaching English. These activities include teaching English at elementary, secondary, and tertiary levels, teacher training, language testing, curriculum and materials development, the use of computers and other technology in teaching, as well as research on different aspects of second-language learning. Organized into 16 sections, the book contains 41 articles by well-known teacher trainers and researchers. Also included are two sets of discussion questions--a pre-reading background set and a post-reading reflection set. The anthology serves as an important resource for researchers, M.A. TESOL students, and teachers wishing to design a basic course in methodology.

Provides a list of 7,500 titles, including caption books, series books, and natural language texts, for children in kindergarten through grade three.

Water-Carousel Readers Red Level

A Resource for Teaching English Language Learners, K-5

The Four-Blocks® Literacy Model Book Series

Methodology in Language Teaching

I Am a Train Driver 6pk

Intended for K-3 classroom teachers, explains how to create a balanced literacy program based on guided reading and supported by reading aloud, shared reading, interactive writing, and other approaches.

The sixteen books in this series are grouped into four clusters: At the Store, People at Work, Where Do You Live? and Yes/No. Books focus on real-life situations Children can relate to the color photographs of people and places Simple, accessible text, bold typeface, and generous spacing between words Leveled for Guided Reading, Reading Recovery(TM), and elementary-level ESL/LEP programs

Gives middle school teachers a range of tools to help monitor literacy behavior continuously as they teach, as well as conduct periodic assessments for accountability. Intended to guide teachers' ongoing observations of student's progress within a literature-based reading program.

This book is the result of a NATO sponsored workshop entitled "Student Modelling: The Key to Individualized Knowledge-Based Instruction" which was held May 4-8, 1991 at Ste. Adele, Quebec, Canada. The workshop was co-directed by Gordon McCalla and Jim Greer of the ARIES Laboratory at the University of Saskatchewan. The workshop focused on the problem of student modelling in intelligent tutoring systems. An intelligent tutoring system (ITS) is a computer program that is aimed at providing knowledgeable, individualized instruction in a one-on-one interaction with a learner. In order to individualize this interaction, the ITS must keep track of many aspects of the learner: how much and what he or she has learned to date; what learning styles seem to be successful for the student and what seem to be less successful; what deeper mental models the student may have; motivational and affective dimensions impacting the learner; and so on. Student modelling is the problem of keeping track of all of these aspects of a learner's learning.

Donde Esta El Gato? 6pk

Developmental Reading Assessment

Structure and Improvisation in Creative Teaching

Is this a Monster?

Book & CD

Snow

Join a class as they get dressed for recess.

Shared Reading can be used in any classroom - regular, remedial or special education - and with students of any age.

This book focuses on the practical application of shared reading, showing how to utilize strategy-building activities to involve all students. It includes 53 reproducible shared reading pieces; original shared reading texts; ready-to-use sample lesson plans; sample student work; a checklist for literacy skills, shared reading procedures, self-assessments; and more!

Book Treks

Good First Teaching for All Children

Using Leveled Books in Guided Reading, K-3

Reading with Children

Student Modelling: The Key to Individualized Knowledge-Based Instruction