

Adolescence And Emerging Adulthood 5th Edition

Data generated from longitudinal studies allow researchers to better understand how context and experience interact with stable characteristics of the developing person over time. This book summarizes a landmark longitudinal study of 200 children, from the ages of 3 to 23. The Munich Longitudinal Study on the Ontogenesis of Individual Competencies (LOGIC) examined the development of individual differences over time and whether it is possible to predict later competencies from earlier ones. Offering a snapshot of theory and data on personality, social, motor, moral, and cognitive development, the contributors help us understand which individual differences can and cannot be altered through schooling and other experiences and how differences seen in the earliest stages are later reflected in adulthood. The results provide valuable insight into the strengths and limitations of early prediction of individual differences. This is the second volume to review the wealth of data generated by the study. The first volume (Weinert and Schneider, 1999) traced development from ages 3 to 12. This volume continues the story, integrating these early findings with the results from adolescence and young adulthood. Each of the chapters provides an overview of current research and addresses how the data help us understand the presence and developmental effects of individual differences. Among the findings are results on: The relative stability of cognitive competencies The long term effects of shyness and aggression The relation between moral understanding and action, and The role of education in the development or maintenance of performance differences. Intended for researchers and advanced students in developmental, educational, personality, social, and cognitive psychology, this book will also appeal to educators, especially the chapters that focus on literacy development, educational context, scientific reasoning and mathematical reasoning.

*Written in an engaging question-and-answer format, this accessible text synthesizes contemporary empirical research to provide a panoramic view of adolescent sexual development and behavior. The book examines sexuality as part of normative growth and development, in addition to addressing traditional problem areas such as sexual risk taking. Candid personal stories bring the theory and research to life. Topics include the precursors of adolescent sexuality in childhood; biological aspects of adolescent sexuality, including puberty and the adolescent brain; the influences of parents, peers, and the media; and gender and racial/ethnic differences in attitudes and behavior. Coverage also encompasses romantic relationships; the experiences of sexual- and gender-minority youth; sexually transmitted infections; contraception, pregnancy, and teen parenthood; cross-cultural and international research; and approaches to sex education. Pedagogical Features *Headings written as questions throughout the chapters--for example, "How common is hooking up?" and "Is coming out to parents always a good thing?" *"In Their Own Words" boxes with firsthand accounts from adolescents and young adults. *"Focus on Research" sidebars that discuss research methods, challenges, and controversies in the field. *End-of-chapter summaries and suggested readings.*

Recently the lives of people from age 18 to 29 have changed so dramatically that a new stage of life has developed, emerging adulthood, that is distinct from both the adolescence that precedes it and the young adulthood that comes in its wake. Rather than marrying and becoming parents in their early twenties, most people in industrialized societies now postpone these transitions until at least their late twenties, and instead spend the time in self-focused exploration as they try out different possibilities in their careers and relationships. In Emerging Adulthood, Jeffrey Jensen Arnett identifies and labels, for the first time, this period exploration, instability, self-focus, and a sustained sense of being in limbo. An increasing number of emerging adults emphasize having meaningful and satisfying work to a degree not seen in prior generations. Marrying later and exploring more casual sexual relationships have created different hopes and fears concerning long-term commitments and the differences between love and sex. Emerging adults also face the challenge of defending their non-traditional lifestyles to parents and others outside their generation who have made much more traditional choices. In contrast to previous portrayals of emerging adults, Arnett's research shows that they are particularly skilled at maintaining contradictory emotions—they are confident while still being wary, and optimistic in the face of large degrees of uncertainty. As the demographics of American youth, the American workplace, and adulthood continue to evolve, Emerging Adulthood is indispensable reading for anyone wanting to understand the face of modern America.

Annotation This volume portrays the lives of young Americans between adolescence and young adulthood, a distinct developmental stage that editor Jeffrey Jensen Arnett describes as emerging adulthood. The years from the late teens through the mid-20s are no longer dedicated to settling into traditional adult roles. Instead, the focus has shifted to pursuing higher education, self-exploration, and shaping a future that best suits personal goals and desires. Along with coeditor Jennifer Lynn Tanner, Arnett has compiled a collection of chapters in this groundbreaking work that cover a range of topics from relationships with parents to views about love, sex, and marriage; from experiences in college to those in the work place; and from religious beliefs to beliefs about the concept of adulthood.

The book is in step with a world where culturally diverse peoples interact with one another more than ever due to migration, worldwide media, and international trade and travel. With these interactions come changes to cultures and the psychological development of their members, and the implications for scholarship and policy are thoughtfully examined here. --

Handbook of Life Course Health Development

Risks and Opportunities

Books a La Carte Edition

Context, Research, and Application

Stage Or Process?

Bridging Cultural and Developmental Approaches to Psychology

The Oxford Handbook of Emerging Adulthood

Flourishing in Emerging Adulthood highlights the third decade of life as a time in which individuals have diverse opportunities for positive development. There is mounting evidence that this time period, at least for a significant majority, is a unique developmental period. Development is fostered. Dr. Lene Arnett Jensen highlights the importance of this work in an engaging foreword, and chapters are written by leading scholars in diverse disciplines who address various aspects of flourishing. They discuss multiple aspects of how young people flourish in key areas of emerging adulthood (e.g., identity, love, work, worldviews), the various unique opportunities afforded to young people to flourish, how flourishing might look different around the world, and how flourishing can occur in different contexts. Most chapters are accompanied by first-person essays written by a range of emerging adults who exemplify the aspect of flourishing denoted in that chapter and make note of how choices and experiences have helped them transition to adulthood. Taken together, this book provides rich evidence and examples of how young people are flourishing as a group and as individuals in a variety of settings and circumstances. This unique resource will be useful to students, faculty, professionals, clinicians, and university personnel who are interested in study development during emerging adulthood.

The Oxford Handbook of Identity Development represents a turning point in the field of identity development research. Various, and disparate, groups of researchers are brought together to debate, extend, and apply Erikson's theory to contemporary problems. Two pairs of developmental psychologists take sides in a debate that is central to the concept of emerging adulthood. They argue that as young people around the world share demographic similarities, such as longer education and later marriage, the years of emerging adulthood are best understood as entailing a new life stage.

Helps students understand how culture impacts development in adolescence and emerging adulthood. Grounded in a global cultural perspective (within and outside of the US), this text enriches the discussion with historical context and an interdisciplinary approach. Chapters from fields such as anthropology and sociology, in addition to the compelling psychological research on adolescent development. This book also takes into account the period of "emerging adulthood" (ages 18-25), a term coined by the author, and an area of research that is a leading expert. Arnett continues the fifth edition with new and updated studies, both U.S. and international. With Pearson's MyDevelopmentLab Video Series and Powerpoints embedded with video, students can experience a true cross-cultural experience. A program that provides experience This program will provide a better teaching and learning experience-- for you and your students. Here's how: Personalize Learning - The new MyDevelopmentLab delivers proven results in helping students succeed, provides engaging experiences that personalize learning, and comes from a trusted partner with educational expertise and a deep commitment to helping students and instructors achieve their goals. Improve Critical Thinking - Students learn to think critically about the influence of culture on development with pedagogical applications. Focus boxes and Historical Focus boxes. Engage Students - Arnett engages students with cross cultural research and examples throughout. MyVirtualTeen, an interactive simulation, allows students to apply the concepts they are learning to their own "virtual life." "Research Focus" provides students with a firm grasp of various research methods and helps them see the impact that methods can have on research findings. Support Instructors - This program provides instructors with unbeatable resources, including video, and a new MyDevelopmentLab that includes cross-cultural videos and MyVirtualTeen, an interactive simulation that allows you to raise a child from birth to age 18. An easy to use Instructor's Manual, a robust test bank, and an online test generator (MyTest) are available. All materials may be packaged with the text upon request. Note: MyDevelopmentLab does not come automatically packaged with this text. To purchase MyDevelopmentLab, please visit: www.mydevelopmentlab.com or you can purchase a ValuePack of the text and MyDevelopmentLab (additional cost): ValuePack ISBN-10: 0205911854/ ValuePack ISBN-13: 9780205911851. Click here for a short walkthrough video on MyVirtualTeen! http://www.youtube.com/playlist?list=PL51B144F17A36FF25&feature=plcp

The parameters within which young people live their lives have changed radically. Changes in education and the labour market have led to an increased complexity of the youth phase and to an overall protraction in dependency and transitions. Written by leading experts in many countries, this Handbook introduces up to date perspectives on a wide range of issues that affect and shape youth and young adulthood. It provides an authoritative and multi-disciplinary overview of a field of study that offers unique insight on social change and development aimed at academics, students, researchers and policy-makers. The Handbook introduces some of the key theoretical perspectives used within youth studies and sets out future research agendas. Each of the ten sections covers an important area of research in the transition from market to youth cultures, health and crime whilst discussing change and continuity in the lives of young people. This work introduces readers to some of the most important work in the field while highlighting the underlying perspectives that have been used to understand the lives of modern youth and young adulthood.

Positive Development During the Third Decade of Life

Human Development from Early Childhood to Early Adulthood

Coming of Age in the 21st Century

New Perspectives and Agendas

Developmental and Ecological Perspectives

Parent-Child Relations

Multiple Perspectives, Diverse Narratives

The third edition of *Infancy* is a comprehensive and accessible core text for courses in infant development and early childhood development. Gross's sensitive and engaging teaching voice seamlessly weaves together research and theory with current issues of diversity and culture.

Adolescence is a critical period of development during which key areas of the brain mature and develop. These changes in brain structure, function, and connectivity mark adolescence as a period of opportunity to discover new vistas, to form relationships with peers and adults, and to explore one's developing identity. It is also a period of resilience that can ameliorate childhood setbacks and set the stage for a thriving trajectory over the life course. Because adolescents comprise nearly one-fourth of the entire U.S. population, the nation needs policies and practices that will better leverage these developmental opportunities to harness the promise of adolescence rather than focusing myopically on containing its risks. This report examines the neurobiological and socio-behavioral science of adolescent development and outlines how this knowledge can be applied, both to promote adolescent well-being, resilience, and development, and to rectify structural barriers and inequalities in opportunity, enabling all adolescents to flourish.

A leading expert on adolescence cites new research and describes how to raise happy, successful kids by helping parents navigate this challenging, but developmentally crucial, time through strategies that instill self-control during the teenage years. 25,000 first printing.

"Much hand-wringing has occurred over the so-called failure of young people to grow up today. This volume persuasively shows the range of forces that shape the protracted transition to adulthood. An excellent and enjoyable read." --Deborah Carr, Professor of Sociology, Rutgers University, and editor of the Encyclopedia of the Life Course and Human Development. "The essays in this volume are written with great verve and intelligence, grounded in extensive fieldwork and careful data analysis." --Frank Furstenberg, Professor of Sociology in the Population Studies Center at the University of Pennsylvania

For courses in Lifespan Development Help students understand how culture impacts development -- and why it matters Human Development: A Cultural Approach leads students to examine all stages of development through the engaging lens of culture. Jeffrey Jensen Arnett and new coauthor Lene Arnett Jensen integrate cross-cultural examples throughout the narrative to reveal the impact of cultural factors both in the US and around the world. The 3rd Edition includes thoroughly updated research and data for a learning experience that best prepares students to face challenges in our diverse and globalized world -- whether they travel the globe or remain in their hometowns. Human Development: A Cultural Approach, 3rd Edition is also available via Revel(tm), an interactive learning environment that enables students to read, practice, and study in one continuous experience.

Coming of Age in America

Romance and Sex in Adolescence and Emerging Adulthood

Adolescence and Emerging Adulthood

Spiritual Formation in Emerging Adulthood

A Cultural Approach

Handbook of Youth and Young Adulthood

Sexuality in Adolescence and Emerging Adulthood

The delayed onset of maturity from adolescence to adulthood is gaining the considerable attention of scholars, not to mention that of the parents and the young adults themselves. The chapters in this volume examine the experiences of numerous individuals in their 20s and early 30s – as well as parents and employers – the end result of which is a finely nuanced, research-based portrait of today’s aging adolescents and the increasingly high hurdles they must jump to reach full-fledged adulthood. The chapters of *Emerging and Young Adulthood: Multiple Perspectives, Diverse Narratives*: Feature scores of narratives told by research subjects in their own words. Represent a broad racial and ethnic cross-section of subjects. Include the experiences of working class individuals, a population that has been ignored in previous studies. Pinpoint specific clinical issues relating to this generation’s behavioral patterns. Challenge much of the conventional wisdom about emerging and young adults. This volume reaches beyond facile "Gen X" and "quarterlife crisis" constructs to reveal the many diverse voices of young adults – their attitudes toward life, work, relationships, peers, and identities – and incorporates the diverse perspectives of parents and employers. It is a must-have resource for developmental, school, and counseling psychologists and therapists as well as for researchers and graduate-level students.

_____ "Varda Konstam has written a fascinating and compelling book about the lives of young people in the process of crossing over from an unsettled emerging adulthood to a more stable young adulthood. Using the rich materials from her interviews, she provides insights on a wide range of topics in their lives. A special strength of the book is that she obtained interviews not only from the young people themselves but from their parents and employers. Anyone interested in the lives and futures of today’s emerging adults will enjoy and learn from this book." Jeffrey Jensen Arnett, Ph.D., Department of Psychology, Clark University, Author of 'Emerging Adulthood: The Winding Road from the Late Teens Through the Twenties' "Konstam makes a strong case that there are unique qualities to the contemporary transition to adulthood. And the author articulates the significant cultural, economic, and demographic patterns that uniquely affect the trajectories of this generation's emerging adults. A thoughtful case is made for the tasks of balancing aspirations and expectations in this cohort as well as choices to be made and relevant constraints. The use of narratives from individuals transitioning to adulthood adds immensely to the richness and value of this book." Barbara Tinsley, Ph.D., Professor and Chair, Department of Social & Behavioral Sciences, Arizona State University

The Life Story, Domains of Identity, and Personality Development in Emerging Adulthood focuses on individuals' formulations of the unique episodes and events of their lives that give one meaning and a sense of personal identity. This book brings the growing research on narrative study and the life story into focus by drawing from the existing research on personality development during emerging adulthood. In this book, authors Michael W. Pratt and M. Kyle Matsuba present a series of chapters exploring how one's life story manifests across the many components of their developing identity, including their religion, morality, vocation, society, and the relationships they have with their parents, peers, and romantic partners. Taking their cue from Erik Erikson's model of adolescent and adult development, the authors show readers exactly how a life story approach can illuminate the distinctive features of an individual's personality and development during this formative phase of life. Organized around a set of life contexts where personality is manifested (i.e. adjustment, personal ideology, close relationships, occupation, and civic life), this book draws on the authors' own longitudinal research on the development of the life story in emerging adulthood. Throughout the book, they incorporate fascinating case studies and historical examples (e.g., Darwin, Pope Francis, Martin Luther King, Jr., Jane Fonda) of individuals' unique development during this period of life in order to better illustrate the application of this approach to understanding the whole person in context.

The authoritative, multi-volume reference work on child and adolescent development and psychology The Encyclopedia of Child and Adolescent Development presents the major theories, key concepts, disorders, and evidence-based practices of the field. Covering infancy through adolescence and emerging adulthood, this important work outlines major areas of research and examines specific topics, ongoing controversies, and current work being done by leaders in the field. The first work on the topic of its scale, the Encyclopedia offers scholarly, authoritative information from an international team of experts that spans ten volumes. The content of the encyclopedia is organized in two main parts—Child and Adolescent—and ten subparts. The first six volumes focus on topics of growth, behavior, cognition, emotion, family, and community in child development. The final four volumes explore the history, theory, and culture of adolescent development, biology and cognition, social contexts, and of the development of the self in adolescence and emerging adulthood. Each entry contains an accessible introduction to basic concepts as well as sophisticated debates in contentious areas and ongoing research on each topic. Designed to be the first and principal resource for students, researchers and practitioners in the field, this unique work: Presents the largest, most up-to-date reference work focused on child and adolescent development presently available Provides comprehensive coverage of major topics rather than a very large number of briefer entries and more trivial topics Covers mental health disorders that are defined by the current DSM-5 Examines concepts related to the historical and social context of child and adolescent development Addresses culture and its effect on child and adolescent development Emphasizes evidence-based practices The Encyclopedia of Child and Adolescent Development is an indispensable work for students and practitioners in fields such as psychology, sociology, social work, human development, medicine and biological sciences, education, law, and history, as well as general readers with interest in the field.

“This is the book parents have been waiting for”—Michael Thompson, coauthor of *Raising Cain*. The book that is “helpful, hopeful, and engaging”—Jeanne Brooks-Gunn, Ph.D., Columbia University. It is the book that addresses the new reality for parents of kids in their 20s and the issues that everyone in the media is talking about: When will this new generation of 20-somethings leave home, find love, start a career, settle down—grow up? And it’s the book that will soothe your nerves. It’s loaded with information about what to expect and guidance on what to do when problems arise (as they probably will). In other words, this is the book parents need—Getting to 30, by Jeffrey Jensen Arnett, the world’s leading authority on the post-adolescent phase he named emerging adulthood, and Elizabeth Fishel, author of *Sisters* and other books. As Getting to 30 shows, the road to adulthood is longer than we think—and, for parents, bumpier. It explains what’s really happening to your 18- to 29-year-old, including the story behind your child’s moods. The phenomenon of the boomerang child—and why it’s actually a good thing, for parents and kids. The new landscape of 20-something romance. And it gives all the tools parents need to deal with the challenges, from six ways to listen more than you talk, to knowing when to open (and close) the Bank of Mom and Dad while saving for retirement, to figuring out the protocol for social media. Published in hardcover as *When Will My Grown-Up Kid Grow Up?*, Getting to 30 includes the latest research on the optimistic and supportive attitude most parents have regarding their 20-something children.

Adolescence and Emerging AdulthoodA Cultural ApproachPearson College Division

Summary of a Workshop on New Research

New Syntheses in Theory, Research, and Policy

Encyclopedia of Adolescence

Human Development

Pearson New International Edition

Readings on Adolescence and Emerging Adulthood

Development from Birth to Age 3

The Encyclopedia of Adolescence breaks new ground as an important central resource for the study of adolescence. Comprehensive in breath and textbook in depth, the Encyclopedia of Adolescence – with entries presented in easy-to-access A to Z format – serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks. By making full use of Springer’s print and online flexibility, the Encyclopedia is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society. Substantively, the Encyclopedia draws from four major areas of research relating to adolescence. The first broad area includes research relating to “Self, Identity and Development in Adolescence”. This area covers research relating to identity, from early adolescence through emerging adulthood; basic aspects of development (e.g., biological, cognitive, social); and foundational developmental theories. In addition, this area focuses on various types of identity: gender, sexual, civic, moral, political, racial, spiritual, religious, and so forth. The second broad area centers on “Adolescents’ Social and Personal Relationships”. This area of research examines the nature and influence of a variety of important relationships, including family, peer, friends, sexual and romantic as well as significant nonparental adults. The third area examines “Adolescents in Social Institutions”. This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents. These major institutions include schools, religious groups, justice systems, medical fields, cultural contexts, media, legal systems, economic structures, and youth organizations. “Adolescent Mental Health” constitutes the last major area of research. This broad area of research focuses on the wide variety of human thoughts, actions, and behaviors relating to mental health, from psychopathology to thriving. Major topic examples include deviance, violence, crime, pathology (DSM), normalcy, risk, victimization, disabilities, flow, and positive youth development.

Emerging adulthood has been identified as an important developmental stage, characterised by identity exploration, instability and open possibilities, in which young people are no longer adolescents but have not yet attained full adult status. This ground-breaking edited collection is the first book to offer a comprehensive overview of emerging adulthood in a European context, which includes a comparison of findings in 9 different European countries and the USA.??? Each chapter, written by a leading European researcher, describes the socio-demographic characteristics of emerging adults, reviews the state of the field, synthesises new findings, and provides suggestions for how to move forward in research, interventions, and policy. The book examines how the traditional domain markers of adulthood, such as finishing education and caring for children, have changed. It also highlights how different factors such as gender, working status, living arrangements, romantic status and parental educational background affect the importance assigned to each set of adulthood criteria. The theory of emerging adulthood is further developed by considering how Arnett's emerging adulthood, Erikson's early adulthood, and Robinston's theory of early adult crisis fit together, and data is provided to support the new framework given. The book will be of great interest to researchers interested in these developmental transitions, and to advanced students of Emerging Adulthood on developmental psychology and lifespan courses, and related disciplines.

This book is open access under a CC BY 4.0 license. This handbook synthesizes and analyzes the growing knowledge base on life course health development (LCHD) from the prenatal period through emerging adulthood, with implications for clinical practice and public health. It presents LCHD as an innovative field with a sound theoretical framework for understanding wellness and disease from a lifespan perspective, replacing previous medical, biopsychosocial, and early genomic models of health. Interdisciplinary chapters discuss major health concerns (diabetes, obesity), important less-studied conditions (hearing, kidney health), and large-scale issues (nutrition, adversity) from a lifespan viewpoint. In addition, chapters address methodological approaches and challenges by analyzing existing measures, studies, and surveys. The book concludes with the editors' research agenda that proposes priorities for future LCHD research and its application to health care practice and health policy. Topics featured in the Handbook include: The prenatal period and its effect on child obesity and metabolic outcomes. Pregnancy complications and their effect on women's cardiovascular health. A multi-level approach for obesity prevention in children. Application of the LCHD framework to autism spectrum disorder. Socioeconomic disadvantage and its influence on health development across the lifespan. The importance of nutrition to optimal health development across the lifespan. The Handbook of Life Course Health Development is a must-have resource for researchers, clinicians/professionals, and graduate students in developmental psychology/science; maternal and child health; social work; health economics; educational policy and politics; and medical law as well as many interrelated subdisciplines in psychology, medicine, public health, mental health, education, social welfare, economics, sociology, and law.

Emerging adulthood - the period between the late teens and mid-twenties - is a unique and important developmental period during which people gain relationship experience before settling on someone to partner with. Romantic Relationships in Emerging Adulthood presents a synthesis of research and theory on this topic. Leading scholars from demography, sociology, family studies, and psychology provide original data and theoretical analyses that address the formation, nature, and significance of romantic relationships in emerging adults. Until recently, it was assumed that romantic relationships in emerging adults were not particularly important or formative. The material presented allows this assumption to be thoroughly evaluated. This volume is intended to be a resource for anyone interested in understanding romantic relationships in emerging adulthood. It is especially appropriate for classroom use in upper-level undergraduate and graduate courses in the fields of family sociology, human development and family studies, clinical and developmental psychology, and social work.

Focused on a global cultural perspective that incorporates research on adolescence through emerging adulthood & grounded in a global cultural perspective, this text includes a considerable amount of anthropology, sociology, & international research in addition to the compelling psychological research on adolescent development.

Emerging Adulthood
The Teacher's Guide
Encyclopedia of Children, Adolescents, and the Media
Child Development
Future Orientation
Getting to 30

Assessment of Disorders in Childhood and Adolescence, Fifth Edition

An award-winning newspaper columnist provides a candid memoir of dealing with a teenage daughter whose rebellion is spinning out of control as she describes her daughter's transformation from loving child to angry, secretive adolescent involved in drinking, drugs, running away, failing school, and more, in a portrait of motherhood and the healing power of love and family. Reprint.

The shift from adolescence to adulthood, a recently identified stage of life called "emerging adulthood," covers an increasing span of years in today's culture (roughly ages 18-30) due to later marriages and extended education. During this prolonged stage of exploration and self-definition, many young adults drift away from the church. Here two authors--both veteran teachers who are experienced in young adult and campus ministry--address this new and urgent field of study, offering a Christian perspective on what it means to be spiritually formed into adulthood. They provide a "practical theology" for emerging adult ministry and offer insight into the key developmental issues of this stage of life, including identity, intimacy and sexuality, morality, church involvement, spiritual formation, vocation, and mentoring. The book bridges the gap between academic and popular literature on emerging adulthood and offers concrete ways to facilitate spiritual formation among emerging adults.

Help students understand how culture impacts development - and why it matters. Through current research and examples from around the world, Arnett/Maynard's Child Development provides students with a more accurate and practical understanding of how development works in the real world. Whether they travel the globe or remain in their home towns, students will benefit from being able to think culturally about human development and our culturally diverse and globalized world. New U.S. and international videos, shot in several countries, allow students to observe similarities and differences in human development across cultures. MyDevelopmentLab is an integral part of the Arnett/Maynard program. Key learning applications include a personalized study plan, MyDevelopmentLab Video Series, and MyVirtualChild. A better teaching and learning experience The teaching and learning experience with this program helps to: Personalize Learning - MyDevelopmentLab is online learning. MyDevelopmentLab engages students through personalized learning and helps instructors from course preparation to delivery and assessment. Understand Culture and Diversity - Extensive cultural coverage is woven into the narrative and on vivid display in images. Improve Critical Thinking - Students will learn to think critically about the influence of culture on development. Learning objectives, listed at the start of each chapter and within every section, help students better organize and understand the material. Engage Students - Research and examples on the similarities and differences in child development across cultures will fascinate students. Explore Research - Students are presented with current research and examples from around the world. Support Instructors - All supplements were developed around the textbook's carefully constructed learning objectives. Child Development: A Cultural Approach, covers prenatal development through adolescence and emerging adulthood and is available in hardcover, paperback, and à la Carte versions. It is also available in an abridged paperback version, Child Development through Middle Childhood . Click here to view a sample chapter! <http://www.pearsonhighered.com/showcase/arnettmaynard/020594972X/> / 9780205949724 Child Development Plus New MyDevelopmentLab with eText Package consists of 0205841074 / 9780205841073 Child Development: A Cultural Approach 0205206522 / 9780205206520 NEW MyDevelopmentLab with Pearson eText -- Access Card

The Oxford Handbook of Emerging Adulthood is the first and only comprehensive compilation spanning the field of emerging adulthood.

Adolescence is one of the most fascinating and complex transitions in the human life span. Its breathtaking pace of growth and change is second only to that of infancy. Over the last two decades, the research base in the field of adolescence has had its own growth spurt. New studies have provided fresh insights while theoretical assumptions have changed and matured. This summary of an important 1998 workshop reviews key findings and addresses the most pressing research challenges.

The Winding Road from the Late Teens through the Twenties

Romantic Relationships in Emerging Adulthood

Flourishing in Emerging Adulthood

Emerging Adults in America

The Life Story, Domains of Identity, and Personality Development in Emerging Adulthood

A Parent's Guide to the 20-Something Years

Today's teachers are faced with unprecedented challenges. Students arrive with critical family and personal problems. School-wide emergencies such as shutdowns, campus violence and loss bring unanticipated stress. Community events impact the classroom, and there are threats of disaster, terror and war.

This leading course text and practitioner reference has been extensively revised with 90% new content, covering a broader range of child and adolescent problems in more concise chapters. Prominent authorities provide a comprehensive framework for evidence-based assessment. Presented are methods and tools for developing effective diagnoses and case formulations, building strong treatment plans, monitoring progress, and documenting outcomes. Chapters are packed with practical guidance, handy tables, and sample instruments. Illustrative case material is included. Prior edition title: Assessment of Childhood Disorders, Fourth Edition, edited by Eric J. Mash and Russell A. Barkley. New to This Edition *Many new authors and topics, reflecting over a decade of research and clinical advances. *Updated for DSM-5 and ICD-11. *Chapters on additional disorders: obsessive-compulsive disorder, persistent complex bereavement, and body dysmorphic disorder. *Chapters on transdiagnostic concerns: sleep problems, risky behaviors, and life stressors. *Four chapters on the "whys" and "hows" of using assessment in each phase of treatment. *Disorder-specific "starter kits"--lists of essential checklists, rating scales, interviews, and progress measures, including links to exemplary free measures online. See also the editors' Treatment of Disorders in Childhood and Adolescence, Fourth Edition.

Addressing both the changes in the study of adolescent behavior and the changes in the nature of adolescent development in Western society, this informative collection of readings provides a comprehensive cross cultural perspective of adolescent development. Covering every aspect of adolescent development as it takes place in cultures worldwide and historically, this book takes a longer age range approach to emerging adulthood and provides a look at this pivotal developmental period extending into the early twenties. Essays analyze the changes in the study of adolescent development and changes in adolescent development from age ten to early twenties historically and around the world. For individuals interested in adolescent development.

NOTE: You are purchasing a standalone product; MyPsychLab does not come packaged with this content. If you would like to purchase both the physical text and MyPsychLab, search for ISBN-10: 013413074X / ISBN-13: 9780134130743 That package includes ISBN-10: 0133792420 / ISBN-13: 9780133792423 and ISBN-10: 0205206514 / ISBN-13: 9780205206513. MyPsychLab should only be purchased when required by an instructor. For courses in Lifespan Development which take a chronological approach Help students understand how culture impacts development - and why it matters Human Development: A Cultural Approach, Second Edition leads students to examine all stages of development through the engaging lens of culture. The first author to take a wholly cultural approach to human development, Jeffrey Arnett integrates cross-cultural examples throughout the narrative to reveal the impact of cultural factors both in the US and around the world. Arnett's emphasis on culture fosters a thorough, balanced view of development that prepares students to face challenges in our diverse and globalized world - whether they travel the globe or remain in their hometowns. Also available with MyPsychLab® This title is also available with MyPsychLab - an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them better absorb course material and understand difficult concepts. Students, if interested in purchasing this title with MyPsychLab, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. Human Development: A Cultural Approach, Second Edition is also available via REVEL(tm), an immersive learning experience designed for the way today's students read, think, and learn. Fully interactive Cultural Focus and Research Focus features bring the study of development to life, and Applying Your Knowledge videos help students apply chapter content to their own lives and future careers.

Sexuality in Emerging Adulthood provides a comprehensive overview of sexuality at the stage straddling adolescence and adulthood. Accompanying seven of the chapters in the volume are brief scientific reports offering new related research. The volume also contains four method tutorials that discuss topics in sex research such as ethical considerations, recruitment and incentive strategies, and identity-affirming methods.

Integrating Narrative and Traditional Approaches

Sexuality in Emerging Adulthood

Lessons from the New Science of Adolescence

Emerging Adulthood in a European Context

Hold Me Close, Let Me Go

Realizing Opportunity for All Youth

Adolescent Development and the Biology of Puberty

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. This life-span approach to parent-child relations gives students a comprehensive, contemporary look at theories, research, and techniques within historical and cultural contexts. It covers every stage of development, including older parents and their adult children, and uses an inclusive approach that looks at a variety of different family contexts, such as foster families, military families, and families with an LGBTQ member, as well as the influence of culture and ethnicity on family beliefs and behaviors. The first chapter focuses on the history of theoretical and research influences of childrearing to help students understand why parents today hold certain beliefs regarding how to raise children. Theory and research are then interwoven through the book. An early chapter on strategies and techniques also sets the stage for upcoming discussions of parent-child relations. Written with the student in mind, the book presents numerous examples. Critical thinking questions in every chapter encourage students to stop and consider their views regarding the material, and Spotlight features throughout provide examples of the influence of technology, diversity, and poverty on families. The Enhanced Pearson eText version includes embedded video examples and Test Your Knowledge quizzes with feedback that enable students to check their understanding of the material.

From Internet censorship to sex and violence on television and in video games to debates over rock lyrics, the effect of media on children and adolescents is one of the most widely debated issues in our society. The Encyclopedia of Children, Adolescents, and the Media presents state-of-the-art research and ready-to-use facts on the media's interaction with children and adolescents. With more than 400 entries, the two volumes of this resource cover the traditional and electronic media and their controversial impact—for good and ill—on children and adolescents.

In this classic edition top scholars in family research examine the nature and origin of adolescents' contemporary patterns of sexual and romantic relationships, from the evolutionary roots of these behaviors to policies and programs that represent best practices for addressing these issues in schools and communities. The text offers interdisciplinary expertise from scholars of psychology, social work, sociology, demography, economics, human development and family studies, and public policy. Adolescents and young adults today face very different choices about family formation than did their parents' generation, given such societal changes as the rise in cohabitation, the increase in divorce rates, and families having fewer children. This book examines these demographic trends and provides a backdrop against which adolescents and emerging adults form and maintain romantic and sexual relationships. This book addresses such questions as: *What are the ways in which early family and peer relationships give rise to romantic relationships in the late adolescent and early adult years? *How do early romantic and sexual relationships influence individuals' subsequent development and life choices, including family formation? *To what extent are current trends in romantic and sexual relationships in adolescence and emerging adulthood problematic for individuals, families, and communities, and what are the most effective ways to address these issues at the level of practice, program, and policy? Ideal as a supplement in graduate or advanced undergraduate courses on interpersonal (romantic) relationships, adolescent development, human sexuality, couples and/or family and conflict, sociology of children and youth, family therapy taught in human development and family studies, clinical or counseling psychology, social work, sociology, communications, and human sexuality this book also appreciated by researchers and clinicians/counselors who work with families and adolescents.

0133777871 / 9780133777871 Adolescence and Emerging Adulthood, Books a la Carte Edition, My Virtual Teen -- Valuepack Access Card, 5/e Package consists of: 0205800831 / 9780205800834 MyVirtualTeen -- Valuepack Access Card 020589951X / 9780205899517 Adolescence and Emerging Adulthood, Books a la Carte Edition

This text provides the conceptual and practical information on key issues and problems that students need to prepare effectively for work with at-risk youth. The authors describe and discuss the latest prevention and intervention techniques that will help future and current professionals perform their jobs successfully and improve the lives of young people at risk. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Findings from a 20 Year Longitudinal Study

At Risk Youth

The Oxford Handbook of Identity Development

The Promise of Adolescence

Classroom Crisis

Emerging and Young Adulthood

Infancy

By contemporary I mean a present with an anticipated future, for we must do our best to overcome clinical habits which make us assume that we have done our part if we have clari?ed the past. (Erikson, 1968, pp. 30–31). The scope of time ahead which in?uences present behavior, and is therefore to be regarded as part of the present life-space, increases during development. This change in time perspective is one of the most fundamental facts of development. Adolescence seems to be a period of particularly deep change in respect to time perspective. (Lewin, 1939, p. 879). I chose to open this book with two excerpts from Erikson's and Lewin's writings because they indicate that future orientation has had its deep roots in psychol- ical thinking, and call readers' attention to the long standing interest in two f- damental issues: the motivational power of constructed future images and their development across age. More speci?cally, Erikson and Lewin's writings und- score the importance of future thinking for in?uencing present behavior tendencies, and point out that the ability to think about the future and realize the "scope of time ahead" increase with age, and reach a special developmental signi?cance in adolescence.

Age of Opportunity

The Transition to Adulthood in the Twenty-First Century

A Mother, a Daughter and an Adolescence Survived

Debating Emerging Adulthood

The Encyclopedia of Child and Adolescent Development, 10 Volume Set

Adolescence and Emerging Adulthood + My Virtual Teen Valuepack Access Card

A Practical Theology for College and Young Adult Ministry