

Eastern Cape Provincial Evaluation Plan Dpme

"This book provides the first synthesis of the field for 20 years, bringing together the latest ecological and evolutionary research on the South African global biodiversity hotspots of the Greater Cape Floristic Region--the iconic fynbos and This book examines examples of rural regeneration projects through the public administration lens, analysing how governance arrangements in rural settings work. In particular, the author focusses on the role of communities, business and regional, national, and supra national) in terms of delivery and funding. By drawing on a range of case studies from the UK, US, Australia and South Africa, the book identifies best practice in governance, applicable to both academic concept engaged in real world governance of regeneration. While there are substantial political science, sociology and geography debates within the existing academic literature around food security, fair trade, urban-rural divides and supply chains, which governance in comparative global case study settings operates in achieving or underpinning rural renewal programmes. Through the inclusion of dedicated sections in each chapter summarising both the links between academic debate great interest to researchers and policy-makers in the field of rural development, and environmental politics and governance in general.

Development Planning in South AfricaProvincial Policy and State Power in the Eastern CapeZed Books Ltd.

There is a changed emphasis in many health services, with conventional pressures such as budget and workforce constraints, combined with the indirect forces of social change and strategic direction, bringing about the need for more flexible. By enabling different care models and delivery channels, telehealth offers demonstrably effective and sustainable solutions for issues such as access to and quality of care. This book presents 18 papers delivered at the 5th Global Telehealth Zealand, in November 2016. The theme chosen for Global Telehealth 2016 is 'The Promise of New Technologies in an Age of New Health Challenges', and the papers included here cover a wide variety of topics, from theoretical and abstract discussions of practical projects and highly specific applied contributions. The book also includes two invited papers which detail recent contributions to two global issues in which telehealth plays a major role: universal health coverage and papers ranging in scope from computer assisted screening technology for diabetic retinopathy to behavior change through computer games, this book will be of interest to all those involved in the design and provision of healthcare services.

Public Health Reports

Inclusion and Education - All Means All

Market-Led Agrarian Reform

Report on the Evaluation of Land Administration in the Eastern Cape

A Practical Guide for Evaluation

Livelihoods and Landscapes

The COVID-19 pandemic has introduced a new paradigm in education that has forced school management teams to re-imagine their curricula delivery functions and obligations during and post COVID-19. Now there are concerns about the state to which curriculum delivery in schools is likely to become planned, implemented, and managed. Investigating the Roles of School Management Teams in Curriculum Delivery improves the quality of planning, implementation, and management of curriculum delivery to advance the quality of teaching and learning in schools. Particularly, it envisages innovative strategies, best practices, and addresses problems in the planning, implementation, and delivery of curricula by school management teams. Covering topics such as curriculum delivery theory, curriculum delivery in planning, implementation, and management during and post COVID-19; curriculum delivery in assessment and alternative assessment; and reimagining inclusivity in curriculum delivery, this edited book is essential for departmental heads, deputy principals, education district officials, department of basic education curriculum designers, instructional designers, administrators, academicians, university teachers, researchers, and post-graduate students.

This publication assesses progress towards Sustainable Development Goal 4 (SDG 4) on education and its ten targets, as well as other related education targets in the SDG agenda. It addresses inclusion in education, drawing attention to all those excluded from education, because of background or ability. The report is motivated by the explicit reference to inclusion in the 2015 Incheon Declaration, and the call to ensure an inclusive and equitable quality education in the formulation of SDG 4, the global goal for education. It reminds us that, no matter what argument may be built to the contrary, we have a moral imperative to ensure every child has a right to an appropriate education of high quality.

This programme aims at building capacities at local and national levels to achieve the Millennium Development Goals in African, Caribbean and Pacific (ACP) countries through slum upgrading policy development and implementation of pilot projects. Phase One diagnoses needs through Urban Sector Profile Studies. The approach is based on EC guidelines, elaborated by UN-HABITAT and implemented in 12 African countries during 2004-05. A further 18 ACP countries will undertake the diagnostic phase and all participating countries will exchange experiences. Phase Two focusses on feasibility studies in slums identified in Phase One. Regional policy seminars and capacity-building workshops will cover issues of sustainable slum upgrading (governance, social and economic development, and the environment). Follow-up capacity building and policy development action plans will be developed. Phase Three will implement action plans in a total of 60 ACP countries.

This practical guide, written by a practitioner for practitioners, presents a coherent and straightforward 'how-to-do-it' approach to the strategic environmental assessment (SEA) process. Part one provides an overview of the aims, principles, advantages and problems of SEA as well as looking at key SEA regulations and their requirements. Part two examines the SEA process in considerable detail including setting the policy context, describing the baseline, identifying alternatives, predicting and evaluating impacts and using the SEA information in decision-making. Part three is devoted to assuring SEA quality with a discussion of resources and capacity building. This new edition incorporates five years' worth of practical application of the SEA Directive and SEA practice more broadly. Additions and updates include: the findings of various reviews into SEA effectiveness and efficiency emerging approaches to identifying and comparing alternatives, cumulative impacts, the likely future baseline without the plan, documenting changes made to the plan in response to the SEA process, and environmental limits consideration of both the 'baseline-led' and the 'objectives-led' approach to SEA, and the two approaches' advantages and disadvantages SEA's links to 'appropriate assessment' of plans under the European Habitats Directive. Employing a host of real-life case studies and examples, each chapter presents a range of techniques and discusses what the final product should look like. Appendices provide a wealth of additional information including text of the SEA Directive and the UNECE Protocol on SEA, and a 'toolkit' of SEA techniques. The approach and techniques in Strategic Environmental Assessment in Action are useful for anyone carrying out or studying SEA at any level, from policy to programme, international to local, but particularly for practitioners responsible for implementing the SEA Directive.

Nursing and Informatics for the 21st Century - Embracing a Digital World, Book 1

Provincial Policy and State Power in the Eastern Cape

Hearing Before the Subcommittee on Africa of the Committee on International Relations, House of Representatives, One Hundred Eighth Congress, Second Session, September 14, 2004

A comparative global perspective

Strategic Environmental Assessment in Action

Learning from the Post-Apartheid Experience

This book explores what academic leadership in higher education might mean in the cosmopolitan and increasingly globalised 21st century through individual academics' narrative accounts drawn from a range of international contexts. The book shows that academic leadership is key to an individual's development and that it could mean different things in different settings as academics operate across the levels of professional practice, institutional organisation, sector-wide systems and international networks. This book argues for the importance of cosmopolitan perspectives on academic leadership which are developed from the particularities of local and everyday situated experience. Part I of the book explores key theoretical perspectives; Part II provides first-hand accounts from the contributors of their own development as academic leaders; and Part III discusses some of the implications for those with responsibility for academic development and for all those concerned with developing the qualities necessary for leadership practices.

2011 Updated Reprint. Updated Annually. South Africa Business and Investment Opportunities Yearbook

Focussing on the past history and present day life of the people in two villages in the central Eastern Cape, South Africa, the book provides a vivid but detailed and insightful account of the transformation of rural society and economy since colonisation.

Maringe ought to be commended for putting together an invaluable contribution to our understanding of research into a complex education system in South Africa. This volume provides a useful foundation to the current state of education quality in South Africa including the impact of interventions. It also brings to the fore challenges still facing education transformation. The evidence presented which, taken together, lays out a coherent view of how improvements could be made. Albert Chanee Head of Planning, Gauteng Department of Education For too long the weight of educational scholarship produced in South Africa has been limited to that simple and standard form called the literature review. Now, for the first time, education researchers are provided with an African-based text on the concepts and methods of conducting systematic reviews. In this exceptional work of editorship, Felix Maringe brings together some of the leading researchers on South African education to model and demonstrate how to review a significant body of research on a chosen topic which is adjudicated strictly on the basis of the quality and efficacy of the evidence in hand. I have no doubt that this remarkable book will become a standard reference for educational researchers in and beyond the African continent. It will also lift the quality of educational inquiry by equipping a new generation of scholars with the capacity for doing evidence-based research that compels the attention of policymakers, planners and practitioners alike. Prof Jonathan Jansen Stellenbosch University

Modern Approaches To Quality Control

The Digital Challenge: Information Technology in the Development Context

Malaria and Tuberculosis in Africa

Development Planning in South Africa

Information Technology in the Development Context

Preventing Violence Against Women and Children

Since the dawn of colonialism in Southern Africa, the province of the Eastern Cape emerged as the cradle of African resistance against colonial oppression. A closer look at the province reveals opportunities for progress and ultimate resurgence of economic and social development; yet conflated by a myriad of challenges. This book brings together different perspectives and realities of the post-apartheid Eastern Cape to provide an in-depth exploration of the developmental dilemmas that the province faces. This book provides insightful reflections on development and its sustainability some 25 years since democracy, and specifically focuses on sociological and demographic realities in the areas of migration and its impact on families. The book further grapples with the role of the state in developing culture and heritage in the province, pointing to fundamental and multiple challenges of deprivation, unemployment and subsequent community resilience in a variety of sectors including health and education. While it provides a historical analysis of contextual issues facing the province, the book also highlights the agency of the people of the Eastern Cape in confronting challenges in leadership, accountability, citizen participation and service provision. The book will be useful for development scholars and practitioners who are interested in understanding the state of the province, and similar settings, and the degree to which it has emerged from the shadows of its colonial and apartheid legacies.

This is an open access title available under the terms of a CC BY-NC-ND 4.0 International licence. It is free to read at Oxford Scholarship Online and offered as a free PDF download from OUP and selected open access locations. All over the world, economic inclusion has risen to the top of the development discourse. A well-performing education system is central to achieving inclusive development - but the challenge of improving educational outcomes has proven to be unexpectedly difficult. Access to education has increased, but quality remains low, with weaknesses in governance comprising an important part of the explanation. The Politics and Governance of Basic Education explores the balance between hierarchical and horizontal institutional arrangements for the public provision of basic education. Using the vivid example of South Africa, a country that had ambitious goals at the outset of its transition from apartheid to democracy, it explores how the interaction of politics and institutions affects educational outcomes. By examining lessons learned from how South Africa failed to achieve many of its goals, it constructs an innovative alternative strategy for making process, combining practical steps to achieve incremental gains to re-orient the system towards learning.

Violence against women and children is a serious public health concern, with costs at multiple levels of society. Although violence is a threat to everyone, women and children are particularly susceptible to victimization because they often have fewer rights or lack appropriate means of protection. In some societies certain types of violence are deemed socially or legally acceptable, thereby contributing further to the risk to women and children. In the past decade research has documented the growing magnitude of such violence, but gaps in the data still remain. Victims of violence of any type fear stigmatization or societal condemnation and thus often hesitate to report crimes. The issue is compounded by the fact that for women and children the perpetrators are often people they know and because some countries lack laws or regulations protecting victims. Some of the data that have been collected suggest that rates of violence against women range from 15 to 71 percent in some countries and that rates of violence against children top 80 percent. These data demonstrate that violence poses a high burden on global health and that violence against women and children is common and universal. Preventing Violence Against Women and Children focuses on these elements of the cycle as they relate to interrupting this transmission of violence. Intervention strategies include preventing violence before it starts as well as preventing recurrence, preventing adverse effects (such as trauma or the consequences of trauma), and preventing the spread of violence to the next generation or social level. Successful strategies consider the context of the violence, such as family, school, community, national, or regional settings, in order to determine the best programs.

Meat, Milk & More: Policy Innovations to Shepherd Inclusive and Sustainable Livestock Systems in Africa highlights options for sustainably promoting growth in the livestock sector, drawing from what four African countries—Ethiopia, Mali, South Africa, and Uganda—have done successfully in terms of institutional and policy innovation as well as programmatic interventions. By adapting these lessons to countries' specific contexts and scaling them up across the continent, African governments can meet their national and international commitments to agricultural growth and transformation.

A Global Guide

Report on the Evaluation of the National Housing Subsidy Scheme

Cosmopolitan Perspectives on Academic Leadership in Higher Education

The Governance of Sustainable Rural Renewal

The Promise of New Technologies in an Age of New Health Challenges

Meat, milk and more: Policy innovations to shepherd inclusive and sustainable livestock systems in Africa

In an era of climate change, deforestation and massive habitat loss, we can no longer rely on parks and protected areas as isolated 'islands of wilderness' to conserve and protect vital biodiversity. Increasing connections are being considered and made between protected areas and 'connectivity' thinking has started to expand to the regional and even the continental scale to match the challenges of conserving biodiversity in the face of global environmental change. This groundbreaking book is the first guide to connectivity conservation management at local, regional and continental scales. Written by leading conservation and protected area management specialists under the auspices of the World Commission on Protected Areas of IUCN, the International Union for the Conservation of Nature, this guide brings together a decade and a half of practice and covers all aspects of connectivity planning and management The book establishes a context for managing connectivity conservation and identifies large scale naturally interconnected areas as critical strategic and adaptive responses to climate change. The second section presents 25 rich and varied case studies from six of the eight biogeographic realms of Earth, including the Cape Floristic Region of Africa, the Maloti-Drakensberg Mountains, the Australian Alps to Atherton Corridor, and the Sacred Himalayan Landscape connectivity area (featuring Mount Everest.) The remarkable 3200 kilometre long Yellowstone to Yukon corridor of Canada and the United States of America is described in detail. The third section introduces a model for managing connectivity areas, shaped by input from IUCN workshops held in 2006 and 2008 and additional research. The final chapter identifies broad guidelines that need to be considered in undertaking connectivity conservation management prior to reinforcing the importance and urgency of this work. This handbook is a must have for all professionals in protected area management, conservation, land management and resource management from the field through senior management and policy. It is also an ideal reference for students and academics in geography, protected area management and from across the environmental and natural sciences, social sciences and landuse planning. Published with Wilburforce Foundation, WWF, ICIMOD, IUCN, WCPA, Australian Alps and The Nature Conservancy. This blind peer reviewed book systematically records, analyses and assesses for the first time in a single volume the implications of the global development and management of professional evaluation for the African continent.The book deals with the most strategic contemporary evaluation themes. Each of these themes contains discussions of theoretical issues illustrated with one or more short case studies, while selected longer case studies and other relevant documentation are also taken up in annexures at the end of the book. The book therefore comprises a guide to best M&E practices for purposes of systematic policy, programme and project evaluations. It is suitable for both professional M&E institutionalisation and capacity-building projects as well as for evaluation information dissemination and education at different levels in the public, private and voluntary sectors in society, especially in a developmental context.

An accessible and comprehensive guide to the concepts and practice of evaluation, this book integrates new approaches and classic frameworks with practical tools that readers can use to design evaluation studies. The authors stress the role of critical and evaluative thinking, as well as self-reflection, and demonstrate the importance of context and equity, offering a new stance for evaluators to support global as well as local issues.

Celebrated as a beacon of democracy and reconciliation, many people in South Africa continue to live in severe poverty, particularly in the Eastern Cape Province. Backed by the United Nations Development Programme, the Eastern Cape's provincial government consequently launched an historically ambitious programme – the Provincial Growth and Development Plan – aimed at tackling the province's poverty, unemployment and inequality over a ten-year period in a radical policy overhaul. Drawing on the author's first-hand engagement with the planning process, Development Planning in South Africa is an empirically rich study that utilises a strategic-relational approach to explore the ways in which this unprecedented challenge was negotiated and eventually undermined by the South African state. The first work of its kind, the book provides an indispensable micro-level study with profound implications for how state power is understood to be organised and expressed in state policy. Relevant beyond South Africa to policy implementation in both developing and developed states globally, the book is essential reading for students and scholars of government studies, political economy, development, policy studies and social movements.

Development Practice in Eastern and Southern Africa

Country Activities Report 2009

Resources in Education

Systematic Reviews of Research in Basic Education in South Africa

The Oxford Handbook of Multimethod and Mixed Methods Research Inquiry

This book is a rare collection of reflective and reflexive stories that reveal how seasoned academics, agents of grassroots social change, leaders and journalists transformed and shaped the development landscape in eastern and southern Africa. Whereas practical experiences are crucial assets and resources for shaping the academic environment and development practice landscape, most of the existing literature recommended as key learning materials in tertiary institutions is rarely in synch with the practical realities of development practice. The shared individual lived experiences from academic endeavours and fieldwork provide hands-on tools for students and emerging practitioners who might be involved in or are currently facilitating development work. The thrust of the book, therefore, is to demystify the day-to-day experiences of development practitioners while contributing to learning pathways or strategies for achieving viable solutions to the myriad of challenges, which grassroots communities face. The relevance of the book as a crucial resource for students pursuing development-oriented degree programmes in colleges and universities is obvious. Without any doubt, the compilation will be handy in the implementation of diverse development-oriented transformation agenda at academic, programming and policy levels.

The aim of this thesis was to conduct a situational assessment of human resources planning at one local health authority, in order to determine how decentralisation has impacted the effectiveness of human resources planning.

This title was first published in 2003. Information and communication technologies (ICTs) are increasingly being recognized as vital to the economic growth and global inclusion and participation of developing countries. This book brings together both academics and practitioners to provide a comprehensive and insightful overview of ICT and development around the world. It examines the role of IT in providing new economic and industrial opportunities, in increasing access to global information and communication, in assisting small cultural and ethnic groups to overcome disadvantages of physical distance and in catalysing initiatives towards democratic decentralization and empowerment of citizens. It also critically appraises major problems such as inappropriate focus and resource allocation, and of missed opportunities. By combining comparative case studies from Africa, South and East Asia, South America and Eastern Europe with theoretical analysis, this volume synthesizes a range of issues related to the evident tensions that exist for developing countries as they try to balance global and local priorities through the adoption and use of ICTs.

In just the past decade, the emergence of digital health has finally become palpable. Enhanced by the pandemic, social justice events, and planetary health urgency, Realizing Digital Health – Bold Challenges and Opportunities for Nursing explores that evolution with a focus on capturing the current state of digital health. Anchored in an introduction to digital health, new technologies, opportunities, and challenges are described. Consideration of the opportunities and challenges of digital health calls for specific attention to ethical considerations. This book includes a current state synopsis of healthcare in the USA, with the inclusion of specific implications for nursing leaders and executives. Engagement of the people (patients, families, communities) working in partnership to enhance health is described. Information management and the necessary definition and access to data are discussed with a particular explication of the function of information management and operational decision-making. The challenges and learnings related to informatics drawn from the experiences of leaders in large health systems shed insight into the current state of informatics-enabled digital health and healthcare. The global example of the integration of technology, nursing, and health

systems expands our knowledge of the current state as well as explores possibilities. This book concludes with a commitment to and description of the current state of teamwork and the integral role/functions within informatics, nursing, and healthcare. This book provides the reader with a succinct overview of digital technologies, a reality-anchored description of the current state in the USA and globally and highlights the core foundation and integration of informatics and information management. This book stimulates thought and actions to advance digital health within a full partnership among the people, organizations, systems, and global imperatives including planetary survival. This book lifts up the next era calling for full teamwork, collaboration, and partnership as we emerge into a true global community. Nursing and Informatics for the 21st Century – Embracing a Digital World, 3rd Edition is comprised of four books which can be purchased individually: Book 1: Realizing Digital Health – Bold Challenges and Opportunities for Nursing Book 2: Nursing Education and Digital Health Strategies Book 3: Innovation, Technology, and Applied Informatics for Nurses Book 4: Nursing in an Integrated Digital World that Supports People, Systems, and the Planet

Realizing Digital Health - Bold Challenges and Opportunities for Nursing

A Tale of Two South African Provinces

Workshop Summary

Planning and Transformation

Investigating the Roles of School Management Teams in Curriculum Delivery

The Shale Dilemma

Rapid advance have been made in the last decade in the quality control procedures and techniques, most of the existing books try to cover specific techniques with all of their details. The aim of this book is to demonstrate quality control processes in a variety of areas, ranging from pharmaceutical and medical fields to construction engineering and data quality. A wide range of techniques and procedures have been covered.

"The Oxford Handbook of Multi and Mixed Methods Research Inquiry is designed to offer a range of innovative knowledge- building perspectives and methods tools with the goal of enhancing new ways of asking and addressing complex research questions. The Handbook offers multiple quantitative and qualitative theoretical and interdisciplinary visions and practice. Each chapter is written in clear and concise language by leading scholars in the field. The Handbook reflects the most current thinking and scholarship on emerging multi and mixed methods research inquiry within and across the disciplines. The Handbook aims to become an exceptional, timely, and critical research benchmark. It addresses interdisciplinary and complex questions that traverse a range of research communities both in and outside the academy, and its empirical focus demonstrates the synergistic of multi and mixed methods research inquiry for answering complex research questions"--Publisher's website.

Land Degradation and Desertification: Assessment, Mitigation, and Remediation reports research results in sustainable land management and land degradation status and mitigation in 36 countries around the world. It includes background papers with continental and international perspectives dealing with land degradation and desertification studies. The book assembles various topics of interest for a large audience. They include carbon sequestration and stocks, modern techniques to trace the trends of land degradation, traditional and modern approaches of resource-base conservation, soil fertility management, reforestation, rangeland rehabilitation, land use planning, GIS techniques in desertification risk cartography, participatory ecosystem management, policy analyses and possible plans for action. Various climatic domains in Africa, Asia, Europe and The Americas are covered. The book will be of interest to a variety of environmental scientists, agronomists, national and international policy makers and a number of organizations dealing with sustainable management of natural resources.

Planning and Transformation provides a comprehensive view of planning under political transition in South Africa, offering an accessible resource for both students and researchers in an international and a local audience. In the years after the 1994 transition to democracy in South Africa, planners believed they would be able to successfully promote a vision of integrated, equitable and sustainable cities, and counter the spatial distortions created by apartheid. This book covers the experience of the planning community, the extent to which their aims were achieved, and the hindering factors. Although some of the factors affecting planning have been context-specific, the nature of South Africa's transition and its relationship to global dynamics have meant that many of the issues confronting planners in other parts of the world are echoed here. Issues of governance, integration, market competitiveness, sustainability, democracy and values are significant, and the particular nature of the South African experience lends new insights to thinking on these questions, exploring the possibilities of achievement in the planning field.

Land Degradation and Desertification: Assessment, Mitigation and Remediation

The People of Guquka and Koloni and Their Resources

Contemporary Research and Practice

Connectivity Conservation Management

Global Education Monitoring Report 2020

How to Do a Gender-sensitive Budget Analysis

The Education Triple Cocktail brings together rigorous quantitative and qualitative research on a new approach to improving foundational teaching and learning for schoolchildren living in working-class, poor and remote rural communities in resource-constrained systems like South Africa. At the core of this book is the theory and evidence for a powerful, new, interlocking and mutually reinforcing change model. Inspired by the AIDS treatment story, the three-pronged approach of structured daily lesson plans, appropriate and high-quality educational materials, and one-on-one instructional coaching to help teachers transform their instructional practices in early grade classrooms, shows that it will improve learning outcomes. For education systems defined by low levels of early grade learning and profoundly unequal outcomes, The Education Triple Cocktail offers a theoretically informed, evidence-based way forward. This book will be of immense use to teachers, students of Education, policymakers and parents.

Three-fourths of the world's poor are rural poor. Most of the rural poor remain dependent on land-based livelihoods for their incomes and reproduction despite significant livelihood diversification in recent years. Land issue remains critical to any development discourse today. Market-led agrarian reform (MLAR) has gained prominence since the early 1990s as an alternative to state-led land reforms. This neoliberal policy is based on the inversion of what its proponents see as the features of earlier approaches, and calls for redistribution via privatized, decentralized transactions between 'willing sellers' and 'willing buyers'. Its proponents, especially those associated with the World Bank, have claimed success where the policy has been implemented, but such claims have been contested by independent scholars as well as by peasant movements who are struggling to gain access to land. This book presents three thematic papers and six country studies. The thematic papers address issues of formalisation of property rights, gendered land rights, and neoliberal enclosure. These studies demonstrate the pervasive influence of neoliberal ideas on property rights and rural development debates, well beyond the 'core' question of land redistribution. The country cases bring together experiences from Brazil, Guatemala, El Salvador, Philippines, South Africa and Egypt. Common findings include the success of landowners in minimising the impact of reform, and a lack of post-transfer support, translating into marginal impact on poverty. The limitations of the market-led approach, and the implications of the studies presented here for the future of agrarian reform, are considered in the editors' introduction. This book was a special issue of The Third World Quarterly.

The US shale boom and efforts by other countries to exploit their shale resources could reshape energy and environmental landscapes across the world. But how might those landscapes change? Will countries with significant physical reserves try to exploit them? Will they protect or harm local communities and the global climate? Will the benefits be shared or retained by powerful interests? And how will these decisions be made? The Shale Dilemma brings together experts working at the forefront of shale gas issues on four continents to explain how countries reach their decisions on shale development. Using a common analytical framework, the authors identify both local factors and transnational patterns in the decision-making process. Eight case studies reveal the trade-offs each country makes as it decides whether to pursue, delay, or block development. Those outcomes in turn reflect the nature of a country's political process and the power of interest groups on both sides of the issue. The contributors also ask whether the economic arguments made by the shale industry and its government supporters have overshadowed the concerns of local communities for information on the effects of shale operations, and for tax policies and regulations to ensure broad-based economic development and environmental protection. As an informative and even-handed account, The Shale Dilemma recommends practical steps to help countries reach better, more transparent, and more far-sighted decisions.

This document grew out of the experience of developing gender-sensitive budgets in several countries, drawing data from countries with such budgets already in place. Its aim is to inform governments considering undertaking gender-sensitive budget exercises, by showing a diversity of approach.

A Global Perspective on Fracking and Shale Development

Evaluation Management in South Africa and Africa

Politics and Governance of Basic Education

South Africa Business and Investment Opportunities Yearbook

GEF Country Portfolio Evaluation: South Africa (1994 – 2007)

Lived Experiences from the Trenches