

# **Ecers Training Manual**

This quick-guide introduces teachers to the 8 dimensions of CLASS and includes practical classroom tips and strategies for implementation.

Comprehensive and user friendly, this ideal professional reference and graduate text provides a developmentally informed framework for assessing 3- to 6-year-olds in accordance with current best practices and IDEA

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2004 guidelines. The authors are leading clinician-researchers who take the reader step by step through selecting appropriate measures, integrating data from a variety of sources, and using the results to plan and evaluate effective interventions and learning experiences. Coverage encompasses screening and assessment of cognitive, linguistic, emotional, and behavioral difficulties, including mental retardation and autism. Case studies illustrate key facets of assessing

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diverse children and families; appendices offer concise reviews of over 100 instruments.

This text is designed for advanced Curriculum, Methods, and Issues courses in Early Childhood Education and Child and Family Studies departments. As the only text of its kind, this book provides in-depth information about Vygotsky's theories, neo-Vygotskians' findings, and concrete explanations and strategies that instruct teachers how to influence student learning and

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development. Key changes to this edition include a new chapter on dynamic assessment, separate and expanded chapters on developmental accomplishments of infants and toddlers, preschool/kindergarten, and primary grades and o. FDCRS consists of 32 items, organized under six major headings: Space and Furnishings for Care and Learning -- Basic Care -- Language and Reasoning -- Learning Activities -- Social Development -- Adult Needs. Eight additional items are

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included for rating a day care home's provisions for special-needs children.

Each book contains one score sheet. Packages of 30 score sheets can be ordered separately.

Video Guide and Training Workbook for Early Childhood Environment Rating Scale

Why, What, and How  
The Cambridge Handbook of Environment in Human Development

The Pre-K Curriculum  
All about the ECERS-R  
Coaching with ECERS

***The long-anticipated new version of the internationally***

***recognized Early Childhood Environment Rating Scale® , ECERS-3, focuses on the full range of needs of preschool- and kindergarten-aged children. This widely used, comprehensive assessment tool measures both environmental provisions and teacher-child interactions that affect the broad developmental needs of young children, including: Cognitive Social-emotional Physical Health and safety ECERS-3 also includes additional Items assessing developmentally appropriate literacy and math activities. Designed for preschool, kindergarten, and child care classrooms serving children 3 through 5 years of***

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***age, ECERS-3: Provides a smooth transition for those already using ECERS-R. Emphasizes the role of the teacher in creating an environment conducive to developmental gains. Is designed to predict child outcomes more accurately and with greater precision. Provides a stronger method of distinguishing between good and truly excellent programs. Offers a complete training program with ongoing support available at the Environment Rating Scales Institute (ERSI) website ([www.ersi.info](http://www.ersi.info)). ECERS-3 is appropriate for state and district-wide QRIS and continuous improvement; program evaluation by***

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**directors and supervisors;  
teacher self-evaluation;  
monitoring by agency staff;  
and teacher education. The  
established reliability and  
long term evidence of validity  
of the ERS family of  
instruments make this new  
version of ECERS particularly  
useful for RTTT-ELC  
accountability and research.  
Suitable for use in inclusive  
and culturally diverse  
programs, ECERS-3 subscales  
evaluate: Space and  
Furnishings Personal Care  
Routines Language and  
Literacy Learning Activities  
Interaction Program  
Structure  
The videodisc contains  
vignettes to practice scoring**

***various infant/toddler environment rating scale items.***

***The Business Administration Scale for Family Child Care (BAS) is the first valid and reliable tool for measuring and improving the overall quality of business and professional practices in family child care settings. It is applicable for multiple uses, including program self-improvement, technical assistance and monitoring, training, research and evaluation, and public awareness. It is currently embedded in many state quality rating and improvement systems (QRIS) across the nation. Using a***

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**7-point rating scale (inadequate to excellent), this easy-to-use instrument assesses 10 items:**

- Qualifications and Professional Development**
- Income and Benefits**
- Work Environment**
- Fiscal Management**
- Recordkeeping**
- Provider-Family Communication**
- Family Support and Engagement**
- Marketing and Community Relations**
- Provider as Employer**

**The second edition of the BAS includes refinements to support the reliable use of the instrument and to reflect current best practices in administering a family child care program:**

**The Notes for the BAS items**

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***are expanded to increase understanding and facilitate greater consistency in both interpretation and scoring. There is greater emphasis on practices that promote family and community engagement. New national norms for the BAS are reported based on data collected between 2009 and 2017 from 439 home-based programs in 22 states. Use the BAS second edition with the Family Child Care Environment Rating Scale (FCCERS-3 or FCCERS-R) for a comprehensive picture of your family child care learning environment and the business and professional practices that support the program.***

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***An in-depth, easy-to-use tool,  
the two-part SEAM™  
assessment reveals detailed  
qualitative information on  
young children's social-  
emotional competence?and  
identifies their caregivers?  
strengths and areas of need.***

***Resources in Education***

***A Detailed Guide in Words  
and Pictures to be Used with  
the ECERS-R***

***Active Learning for Twos***

***The Inclusive Classroom***

***Profile Set***

***Tools of the Mind***

***A Survival Guide for***

***Educators and Other***

***Professionals***

***This book provides a global  
overview of developments and  
discussion around the evaluation***

***of quality of early childhood education environments, and the professional development of early childhood teachers, during the last decade. It reports on the Early Change project, a European-funded research project with the participation of six European countries: Cyprus, Denmark, Finland, Greece, Portugal, and Romania; and offers an in-depth view on the perspectives of early childhood teachers regarding their professional development and the quality of early childhood education environment. Additionally, it discusses the policies and educational framework supporting the***

***professional development of early childhood teachers across Europe. Finally, it proposes an alternative way to integrate the use of observational rating scales of early childhood education environments' quality in teachers' professional development. Presenting up-to-date scholarly research on global trends, this is an easily accessible, practical, yet scholarly source of information for researchers, policy makers and practitioners.***

***This 16-page workbook contains training activities for use with . This quick-guide in Spanish introduces teachers to the 10 dimensions of CLASS and***

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***includes practical classroom tips and strategies for implementation.***

***Developed by highly respected creators of the evidence-based Pyramid Model for Promoting Social Emotional Competence in Infants and Young Children, the TPOT(TM) tool measures how well teachers are implementing the model in classrooms enrolling children***

***The Four Curricular Subscales Extension to the Early Childhood Environment Rating Scale (ECERS-R)***

***Department of Defense Onsite Child Care Initiative***

***Technology on a Shoestring  
The Vygotskian Approach to***

***Early Childhood Education  
Early Childhood Assessment  
Video Guide and Training  
Workbook for the Infant/Toddler  
Environment Rating Scale  
The essential reference for  
human development theory,  
updated and reconceptualized  
The Handbook of Child  
Psychology and Developmental  
Science, a four-volume  
reference, is the field-defining  
work to which all others are  
compared. First published in  
1946, and now in its Seventh  
Edition, the Handbook has  
long been considered the  
definitive guide to the field of  
developmental science. Volume  
4: Ecological Settings and***

***Processes in Developmental Systems is centrally concerned with the people, conditions, and events outside individuals that affect children and their development. To understand children's development it is both necessary and desirable to embrace all of these social and physical contexts. Guided by the relational developmental systems metatheory, the chapters in the volume are ordered them in a manner that begins with the near proximal contexts in which children find themselves and moving through to distal contexts that influence children in equally compelling,***

***if less immediately manifest, ways. The volume emphasizes that the child's environment is complex, multi-dimensional, and structurally organized into interlinked contexts; children actively contribute to their development; the child and the environment are inextricably linked, and contributions of both child and environment are essential to explain or understand development. Understand the role of parents, other family members, peers, and other adults (teachers, coaches, mentors) in a child's development Discover the key neighborhood/community and***

***institutional settings of human development Examine the role of activities, work, and media in child and adolescent development Learn about the role of medicine, law, government, war and disaster, culture, and history in contributing to the processes of human development The scholarship within this volume and, as well, across the four volumes of this edition, illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize***

***the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy-makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.***

***This resource provides step by step instruction on how to design a quality day care environment. It should be used side by side with the ECERS-R, the scale used to develop and quantify quality standards in Canada, the USA, and abroad. It includes the How, What and Why for Each indicator, seven***

***sub-scale items, step-by-step instructions, and over 700 colour photos. The usage of this book can ensure accurate ECERS-R assessment by: early childhood practitioners, to improve classroom quality; technical staff, wanting to provide guidance to practitioners; licensing staff, who need to evaluate the quality of a program; and researchers, who need to use the scale correctly and reliably. The format is organized to match the format of the assessment, by subscale, item and indicator. They provide clear, print explanations of how each***

***indicator within each item is to be interpreted.***

***Early childhood care and education (ECCE) settings offer an opportunity to provide children with a solid beginning in all areas of their development. The quality and efficacy of these settings depend largely on the individuals within the ECCE workforce. Policy makers need a complete picture of ECCE teachers and caregivers in order to tackle the persistent challenges facing this workforce. The IOM and the National Research Council hosted a workshop to describe the ECCE workforce and***

***outline its parameters. Speakers explored issues in defining and describing the workforce, the marketplace of ECCE, the effects of the workforce on children, the contextual factors that shape the workforce, and opportunities for strengthening ECCE as a profession.***

***Featuring a spiral binding, the updated Early Childhood Environment Rating Scale, ® ECERS-R, offers more practical assistance in the form of an Expanded Score Sheet (which contains a worksheet) and additional notes for clarification to improve***

***accuracy in scoring. However, the items and indicators remain the same as in the original ECERS-R. Designed for preschool, kindergarten, and child care classrooms serving children 2 1/2 through 5 years of age, this widely used program quality assessment instrument can be used by program directors for supervision and program improvement, by teaching staff for self-assessment, by agency staff for monitoring, and in teacher training programs. The established reliability and validity of the ECERS-R make it particularly useful for research and program***

***evaluation. Convenient Organization in seven subscales Space and Furnishings Personal Care Routines Language-Reasoning Activities Interaction Program Structure Parents and Staff Each of the 43 items is expressed as a 7-point scale with indicators for 1 (inadequate), 3 (minimal), 5 (good), and 7 (excellent). Notes for clarification and sample questions are included to improve accuracy in scoring. An introductory section gives detailed information about the rationale for the ECERS-R, the process of revision, and the reliability and validity of the***

***scale. Full instructions for administration and scoring, as well as an Expanded Scoresheet and Profile that may be photocopied, are included with the scale.***

***Connect4learning***

***Early Childhood Environment Rating Scale (ECERS-R)***

***The SAGE Handbook of Measurement***

***Research Edition***

***Strategies and Tools to***

***Improve Quality in Pre-K & K Classrooms***

***Early Childhood Education Today***

***Stop changing diapers?start potting your baby. Over half the world's children are***

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*potty trained by one year old, yet the average potty training age in the United States is currently three years old. This leaves parents wondering: What did people do before diapers? and How do I help my own baby out of diapers sooner? Elimination Communication, also known as EC, is the natural alternative to full-time diapers and conventional toilet training. Although human babies have been pottied from birth for all human history, we've modernized the technique to work in today's busy world. Go Diaper Free shows parents of 0-18 month*

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*babies, step-by-step, how to do EC with confidence, whether full time or part time, with diapers or without. "Diaper-free" doesn't mean a naked baby making a mess everywhere - it actually means free from dependence upon diapers. With this book, new parents can avoid years of messy diapers, potty training struggles, diaper rash, and unexplained fussiness. Also helpful for those considering EC, in the middle of a potty pause, or confused about how to begin. This 6th edition includes a new section on The Dream Pee, a full text and graphic revision, more*

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photos of EC in action, and a complete list of further resources.

**MULTIMEDIA EDITION:** includes the book and access to private video library, helpful downloads, additional troubleshooting, and our private online support group run by our Certified Coaches. For less than the cost of a case of diapers, you can learn EC hands-on, the way it's meant to be learned.

**ECERS-E** is designed to be used with the Early Childhood Rating Scale-Revised (**ECERS-R**), an internationally recognized measure of quality in education and care written by Thelma Harms, Richard M.

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*Clifford, and Debby Cryer. It not only complements the ECERS-R but extends the scales to provide additional insights into important aspects of literacy, mathematics, science and environment, as well as practices related to issues of diversity. Given the current focus on emerging literacy and numeracy skills, the ECERS-E provides unique guidance on the kinds of environments that enhance learning in preschool settings. The curriculum domains within the scales bear important relationships to children's (age 3-5) cognitive and social/behavioral*

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developmental outcomes. Using the ECERS-E alongside the ECERS-R gives users a more complete picture of what a high-quality early childhood education program can look like. It can be used by program directors, teaching staff, agency staff, and in teacher training programs.

Convenient organization:  
Literacy Items: Print in the environment Book and literacy areas Adults reading with children Sounds in words Emergent writing/mark making Talking and listening Mathematics Items: Counting and application of counting Reading and representing

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*simple numbers Activities:  
Shape Activities: Sorting,  
matching and comparing  
Science and Environment  
Items: Natural materials  
Areas featuring  
science/science materials  
Activities: Non living  
Activities: Living processes  
Activities: Food preparation  
Diversity Items: Planning  
for individual learning  
needs Gender equality and  
awareness Race equality and  
awareness  
What are the components of  
high-quality after-school  
care for children ages 5-12?  
How can we evaluate these  
programs? These are the  
challenges facing  
caregivers, schools,*

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*agencies, and parents as after-school programs proliferate. The School-Age Care Environment Rating Scale®, Updated Edition provides an easy-to-use resource for defining and assessing the quality of both public and private programs caring for school-age children during out-of-school time. This updated, spiral-bound edition is reformatted so that each Item appears on its own page, along with Notes for Clarification and Questions. The expanded Scoresheet can be copied from the book or downloaded from the TC Press website: [www.tcpres.com](http://www.tcpres.com). Selected revised Items make*

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*scoring more accurate and informative. The SACERS Updated Edition consists of 47 items, organized under 7 categories: Space and Furnishings Health and Safety Activities Interactions Program Structure Staff Development Special Needs Supplementary Items The SACERS Updated Edition is designed to be comprehensive in coverage and easy to use.*

*Instructions for using the scale provide options for self-assessment in addition to formal assessments. Who should use the SACERS?*

*Program directors Organizations, states, and agencies doing QRIS and*

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*continuous improvement  
evaluations School districts  
Program funders School  
principals Community-based  
out-of-school programs  
States receiving Race to the  
Top funds Teachers Teacher  
educators Researchers  
Active Learning for Fours,  
the fifth book in the Active  
Learning Series, has over  
470 activities for Fours, 48  
months old through 60 months  
old. The activities are easy  
to read and do with one  
child or a small group;  
"Fours Can" lists help  
teachers, caregivers, or  
parents choose the right  
activities for each child.  
Ideas on planning  
environments for Fours and*

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*an easy system for writing plans help set the stage for a developmentally appropriate activity program.*

*Professional Development and Quality in Early Childhood Education*

*Handbook of Child Psychology and Developmental Science, Ecological Settings and Processes*

*Revised Edition*

*Classroom Assessment Scoring System (Class ) Guia de Dimensiones*

*The Early Childhood Care and Education Workforce*

*Active Learning for Fours*

***Families, communities and societies influence children's learning and development in***

***many ways. This is the first handbook devoted to the understanding of the nature of environments in child development. Utilizing Urie Bronfenbrenner's idea of embedded environments, this volume looks at environments from the immediate environment of the family (including fathers, siblings, grandparents and day-care personnel) to the larger environment including schools, neighborhoods, geographic regions, countries and cultures. Understanding these embedded environments and the ways in which they interact is necessary to***

***understand development.  
“Straight up, parent tested,  
and funny to boot, Jamie gives  
you all the information you  
need.” —Amber Dusick, author  
of Parenting: Illustrated with  
Crappy Pictures A proven six-  
step plan to help you toilet  
train your preschooler quickly  
and successfully, from potty-  
training expert, Pied Piper of  
Poop, and social worker Jamie  
Glowacki. Worried about potty  
training? Let Jamie Glowacki,  
potty-training expert, show  
you how it’s done. Her 6-step,  
proven process to get your  
toddler out of diapers and  
onto the toilet has already  
worked for tens of thousands***

***of kids and their parents. Here's the good news: your child is probably ready to be potty trained EARLIER than you think (ideally, between 20-30 months), and it can be done FASTER than you expect (most kids get the basics in a few days—but Jamie's got you covered even if it takes a little longer). If you've ever said to yourself: \*\* How do I know if my kid is ready? \*\* Why won't my child poop in the potty? \*\* How do I avoid "potty power struggles"? \*\* How can I get their daycare provider on board? \*\* My kid was doing so well—why is he regressing? \*\* And what about nighttime?!***

***Oh Crap! Potty Training can solve all of these (and other) common issues. This isn't theory, you're not bribing with candy, and there are no gimmicks. This is real-world, from-the-trenches potty training information—all the questions and all the ANSWERS you need to do it once and be done with diapers for good.***

***The Measuring Early Learning Quality and Outcomes (MELQO) initiative began in 2014 as part of the global emphasis on early childhood development (ECD). Led by UNESCO, the World Bank, the Center for Universal Education***

***at the Brookings Institution and UNICEF, the initiative aims to promote feasible, accurate and useful measurement of children's development and learning at the start of primary school, and of the quality of their pre-primary learning environments. Items are designed for children between the ages of 4 and 6 years. Following the premise that many existing tools include similar items, the leading organizations's core team worked with a consortium of experts, non-governmental organizations (NGOs) and multilaterals to build upon current measurement tools to***

***create a common set of items organized into modules for measuring: 1) early childhood development and learning, and 2) the quality of pre-primary learning environments. The MELQO core team and experts also collaborated to outline a process for context-specific adaptation of the measurement modules resulting from lessons learned from field-testing in several countries in 2015 and 2016. The modules are designed to be implemented at scale, with an emphasis on feasibility for low- and middle-income countries (LMICs). A key question addressed by MELQO***

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***was the balance between a global tool suitable for use everywhere, and local priorities and goals for children's development.***

***[Introduction, ed]***

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***register for and use Pearson's MyLab & Mastering products. Packages Access codes for Pearson's MyLab & Mastering products may not be included when purchasing or renting from companies other than Pearson; check with the seller before completing your purchase. Used or rental books If you rent or purchase a used book with an access code, the access code may have been redeemed previously and you may have to purchase a new access code. Access codes Access codes that are purchased from sellers other than Pearson carry a higher risk of being either the wrong***

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***ISBN or a previously redeemed code. Check with the seller prior to purchase. -- The 12th edition of this best selling text continues to set the standard for contemporary early childhood practices. This text does an excellent job of presenting broad, foundational content on current issues influencing early childhood education today. It is renowned for its clear, student friendly approach, readability, and engaging style. The text provides a straight-forward presentation of early childhood education today with many practical examples and authentic voices of***

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***classroom teachers. Its strong coverage of development in the age specific chapters and its emphasis on diversity make it the text for all teacher preparation programs. It provides a comprehensive coverage of families, diversity, children with special needs, history, theories, and diverse programs, technology, and professionalism that most courses require. New content on accommodating diverse learners, teaching Ells, and inclusion practices make it the strongest coverage of special needs students on the market. ECERS-E with Planning Notes  
Oh Crap! Potty Training***

***Business Administration Scale  
for Family Child Care (BAS)  
Class Dimensions Guide  
Toddler***

***Teaching Pyramid Observation  
Tool (TPOT) for Preschool  
Classrooms Manual  
Comparative European  
Perspectives***

This new book in the ERS® Family presents best practices for coaches to use in their work with teachers and administrators to help them improve classrooms and teaching practices. The author includes guidance and activities for facilitating group meetings, professional

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learning communities, and staff workshops. Appropriate for use with ECERS-3 and ECERS-R.

The assessment of young children's development and learning has recently taken on new importance. Private and government organizations are developing programs to enhance the school readiness of all young children, especially children from economically disadvantaged homes and communities and children with special needs. Well-planned and effective assessment can inform

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teaching and program improvement, and contribute to better outcomes for children. This book affirms that assessments can make crucial contributions to the improvement of children's well-being, but only if they are well designed, implemented effectively, developed in the context of systematic planning, and are interpreted and used appropriately. Otherwise, assessment of children and programs can have negative consequences for both. The value of assessments therefore requires

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fundamental attention to their purpose and the design of the larger systems in which they are used. Early Childhood Assessment addresses these issues by identifying the important outcomes for children from birth to age 5 and the quality and purposes of different techniques and instruments for developmental assessments.

These multimedia packages demonstrate how to use the ECERS-R and FDCRS. Each training package contains an interactive videotape and an "Instructor's Guide, which

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explains how to present the various training activities and provides answers and explanations for any questions that may arise. A 16-page "Video Guide and Training Workbook, containing training activities, is sold separately. Each participant will require a personal copy of the "Video Guide and Training Workbook, which can be reproduced for use in the classroom for educational purposes only. Provides games and activities designed to foster the physical, social, and

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intellectual growth of two-year-old infants

Video Guide and Training Workbook for the Family Day Care Environment Rating Scale

A Simple Guide for Non-Coercive Potty Training  
Hearing Before a Subcommittee of the Committee on Government Operations, House of Representatives, One Hundredth Congress, Second Session, December 15, 1987  
Family Day Care Rating Scale

Digest of Appropriations for the Support of the

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Government of the United States for the Service of the Fiscal Year Ending ..., and on Account of Deficiencies for Prior Years, Made by the ... Session of the ... Congress  
Everything Modern Parents Need to Know to Do It Once and Do It Right

These multimedia packages demonstrate how to use the ECERS -- R, FDCRS, and ITERS. Each training package contains an interactive videotape and an Instructor's Guide, which explains how to present the various training activities and provides answers and explanations for any questions

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that may arise. A 16-page Video Guide and Training Workbook, containing training activities, is sold separately. Each participant will require a personal copy of the Video Guide and Training Workbook, which can be reproduced for use in the classroom for educational purposes only.

Just 60 years ago, over 92% of American children were potty trained by 18 months. After disposable diapers and the related message to wait for "readiness" hit the scene, American kids are now potty training at about 3 years old, leaving parents wondering: When is it okay to potty train?

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and How do I do it? The Tiny Potty Training Book answers all of these questions and more, empowering parents with accurate information and step-by-step guidance to potty train with confidence at any age. With this book parents can complete potty training in an average of 7 days, without force, coercion, sticker charts, or bribery. Toddlers 18 months and up will gain mastery and dignity through the swift and gentle method laid out in this book, complete with troubleshooting section and access to private support. The 35 items in the ITERS are divided into seven categories: Furnishings and Display for

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Children -- Personal Care  
Routines -- Listening and Talking  
-- Learning Activities --  
Interactions -- Program Structure  
-- Adult Needs.

The Sage Handbook of Measurement is a unique methodological resource in which Walford, Viswanathan and Tucker draw together contributions from leading scholars in the social sciences, each of whom has played an important role in advancing the study of measurement over the past 25 years. Each of the contributors offers insights into particular measurement related challenges they have confronted and how they have addressed

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these. Each chapter focuses on a different aspect of measurement, so that the handbook as a whole covers the full spectrum of core issues related to design, method and analysis within measurement studies. The book emphasises issues such as indicator generation and modification, the nature and conceptual meaning of measurement error, and the day-to-day processes involved in developing and using measures. The Handbook covers the full range of disciplines where measurement studies are common: policy studies; education studies; health studies; and business studies.

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A Simple Handbook for  
Elimination Communication  
Teaching Pyramid Observation  
Tool (Tpot ) for Preschool  
Classrooms, Research Edition  
Early Childhood Environment  
Rating Scale (ECERS-3)  
Measuring Early Learning Quality  
and Outcomes  
School-Age Care Environment  
Rating Scale Updated (SACERS)  
Infant/Toddler Environment  
Rating Scale (ITERS-3)

**Building on extensive feedback from the field as well as vigorous new research on how best to support infant and toddler development and learning, the authors have revised and updated the widely used**

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**Infant/Toddler Environment Rating Scale. ITERS-3 is the next-generation assessment tool for use in center-based child care programs for infants and toddlers up to 36 months of age. ITERS-3 focuses on the full range of needs of infants and toddlers and provides a framework for improving program quality. Further, the scale assesses both environmental provisions and teacher-child interactions that affect the broad developmental milestones of infants and toddlers, including: language, cognitive, social-emotional and physical development, as well as concern for health and safety.**

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**ITERS-3 is appropriate for state- and district-wide QRIS and continuous quality improvement, program evaluation by directors and supervisors, teacher self-evaluation, monitoring by agency staff, and teacher training programs. The established reliability and validity of the scale make it particularly useful for research and program evaluation. While the approach to assessing quality and the scoring process remain the same for the new ITERS-3, users will find the following improvements informed by extensive use of the ITERS in the field and by the most recent research: Enhanced focus on interactions and the**

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**role of the teacher. Six new language and literacy Items. A new Item on beginning math experiences. Expanded age range to include children from birth to 36 months. A new approach to scoring based solely on observation of ongoing classroom activity (3-hour time sample). The elimination of the parents/staff subscale and teacher interviews, freeing up time for observing more actual classroom practice. Improved indicator scaling, providing more precise and useful scores for use in professional development and self-improvement. Reduced emphasis on the number of materials, along with greater**

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**emphasis on how materials are used to encourage learning. Suitable for use in inclusive and culturally diverse programs, ITERS-3 subscales evaluate:**

- Space and Furnishings**
- Personal Care Routines**
- Language and Books**
- Activities Interaction**
- Program Structure**

**Coordinated Compliance Review Training Guide 2003-2004**

**The Tiny Potty Training Book**

**Challenges and Opportunities: A Workshop Report**

**Infant/toddler Environment Rating Scale**

**Preschool Assessment**

**Go Diaper Free**