

Encyclopedia Of Bilingualism And Bilingual Education

The series publishes state-of-the-art work on core areas of linguistics across theoretical frameworks as well as studies that provide new insights by building bridges to neighbouring fields such as neuroscience and cognitive science. The series considers itself a forum for cutting-edge research based on solid empirical data on language in its various manifestations, including sign languages. It regards linguistic variation in its synchronic and diachronic dimensions as well as in its social contexts as important sources of insight for a better understanding of the design of linguistic systems and the ecology and evolution of language.

How does a human acquire, comprehend, produce and control multiple languages with just the power of one mind? What are the cognitive consequences of being a bilingual? These are just a few of the intriguing questions at the core of studying bilingualism from psycholinguistic and neurocognitive perspectives. Bringing together some of the world's leading experts in bilingualism, cognitive psychology and language acquisition, *The Cambridge Handbook of Bilingual Processing* explores these questions by presenting a clear overview of current theories and findings in bilingual processing. This comprehensive handbook is organized around overarching thematic areas including theories and methodologies, acquisition and development, comprehension and representation, production, control, and the cognitive consequences of bilingualism. The handbook serves as an informative overview for researchers interested in cognitive bilingualism and the logic of theoretical and experimental approaches to language science. It also functions as an instrumental source of readings for anyone interested in bilingual processing. Sociolinguists have been pursuing connections between language and identity for several decades. But how are language and identity related in bilingualism and multilingualism? Mobilizing the most current methodology, this collection presents new research on language identity and bilingualism in three regions where Spanish coexists with other languages. The cases are Spanish-English contact in the United States, Spanish-indigenous language contact in Latin America, and Spanish-regional language contact in Spain. This is the first comparativist book to examine language and identity construction among bi- or multilingual speakers while keeping one of the languages constant. The sociolinguistic standing of Spanish varies among the three regions depending whether or not it is a language of prestige. Comparisons therefore afford a strong constructivist perspective on how linguistic ideologies affect bi/multilingual identity formation.

Written in a detailed and fascinating manner, this book is ideal for general readers interested in the English language.

Key Issues in Bilingualism and Bilingual Education

Research Methods in Language and Education

Encyclopedia of Linguistics

Bilingualism in International Schools

Written in a very reader-friendly style, the book is a practical introduction for parents and teachers to bilingualism. Straightforward and realistic answers are given to a comprehensive set of frequently asked questions about bilingualism and bilingual education. Areas covered include family, language, culture, identity, reading, writing, schooling and issues. In the third edition, there is new or more detailed consideration of:

- *Moving between countries, cultural adaptation*
- *Identity issues*
- *One parent - one language (OPOL) families*
- *Pre schools / kindergartens / nursery schools*
- *Helping with homework*
- *Dyslexia*
- *Language scaffolding*
- *Multilingualism and trilingualism; trilingual families*
- *Adoption*

WWW links, articles and books for further reading

This text is a comprehensive Introduction for all professionals working with bilingual children. For speech therapists, doctors, psychologists, counsellors, teachers, special needs personnel, the book addresses important issues at a practical level.

The contribution of Jim Cummins to bilingualism and bilingual education has been substantial and profound. This reader provides a comprehensive compilation of his most important and influential texts. The book also provides a detailed biographical introduction and a commentary on the growth of ideas over three decades.

The book is arranged alphabetically from Academic English to Zelasko, Nancy.

A Reader Extending the Foundations

Bilinguals □ verbal enactments of identity in French and Portuguese

Multilingualism and Bilingualism

The Encyclopedia of Applied Linguistics, 10 Volume Set

The Care and Education of Young Bilinguals

Encyclopedia of Bilingualism and Bilingual Education Multilingual Matters

An Introduction to Bilingualism provides a comprehensive review of the most important aspects of individual and societal bilingualism, examining both theoretical and practical issues. At the level of the individual, it addresses such questions as: What is involved in the study of bilingual children? What are the patterns of bilingual language acquisition? In which ways do the language competence and the speech of bilinguals differ from those of monolinguals? Topics that sometimes arouse controversy are explored - such as the question of whether there is a relationship between bilingualism and a child's cognitive, psychological and social development. The book is also concerned with multilingualism, that is, bilingualism as a societal phenomenon. It focuses

on such issues as language choice in bilingual and multilingual communities, national identity and the education of bilinguals. The inclusion of several case studies of European linguistic minorities serves to exemplify the topics dealt with at the theoretical level and to illustrate the linguistic complexities found in contemporary Europe.

With growing mass migration across the globe, researchers, practitioners, educators and policy makers are increasingly faced with rising numbers of multilingual children and adults. This volume raises key issues surrounding the evaluation of language abilities and proficiency in multilingual speakers, taking into account the facts concerning the processes of learning, speaking and understanding two languages. Issues in the Assessment of Bilinguals brings together researchers working on bilingual and multilingual children and adults in a variety of multilingual settings: typically developing bilingual children, bilingual and multilingual children and adults found in classrooms, and bilingual children growing up in sociolinguistically fluid bilingual communities – making this an essential volume which raises key issues for anyone assessing performance.

The sixth edition of this bestselling textbook has been substantially revised and updated to provide a comprehensive introduction to bilingualism and bilingual education in the 21st century. Written in a compact and clear style, the book covers all the crucial issues in bilingualism at individual, group and societal levels. Updates to the new edition include: • Greater attention to technological advances and global trends impacting and impacted by bilingualism; • New trends and issues in bilingual education, including recent research on the effectiveness of different types of bilingual education. • Issues in the assessment of bilinguals. • The latest thinking on identity and bilingualism. • Recent developments in brain imaging research. • Discussion of the latest terms in bilingualism research including dynamic bilingualism, translanguaging, transliteracy, and superdiversity, in addition to an enhanced look at multilingualism. Students and instructors will benefit from new features including: • A comprehensive glossary • A condensed and updated bibliography. • Updated international examples of policy, research and practice • The addition of web resources and discussion questions. • Fully revised study activities and recommended reading.

The Cambridge Handbook of Bilingual Processing

An Introductory Reader to the Writings of Jim Cummins

Bilingual and Multilingual Education

Bilingualism and Identity

Encyclopedia of Bilingual Education

A new model of bilingualism unifying psycholinguistics and sociolinguistics that explains how multiple factors interact within and across bilingual minds.

In this accessible guide to bilingualism in the family and the classroom, Colin Baker delivers a realistic picture of the joys and difficulties of raising bilingual children. This revised edition includes more information on bilingualism in the digital age, and incorporates the latest research in areas such as neonatal language experience, multilingualism and language mixing.

The Routledge Handbook of Multilingualism provides a comprehensive survey of the field of multilingualism for a global readership, and an overview of the research which situates multilingualism in its social, cultural and political context. The handbook includes an introduction and five sections with thirty two chapters by leading international contributors. The introduction charts the changing landscape of social and ethnographic research on multilingualism (theory, methods and research sites) and it foregrounds key contemporary debates. Chapters are structured around sub-headings such as: early developments, key issues related to theory and method, new research directions. This handbook offers an authoritative guide to shifts over time in thinking about multilingualism as well as providing an overview of the range of contemporary themes, debates and research sites. The Routledge Handbook of Multilingualism is the ideal resource for postgraduate students of multilingualism, as well as those studying education and anthropology.

This handbook introduces a theoretical framework for the situations of language maintenance and shift in which bilingual education is found. It also provides a series of case studies of bilingualism or multilingualism within nation-states.

Trends in Bilingual Acquisition

Codeswitching Worldwide. [I]

An Introductory Reader

An Introduction for Professionals

English as a Global Language

In Bilingualism and Bilingual Deaf Education, volume editors Marc Marschark, Gladys Tang, and Harry Knoors bring together diverse issues and evidence in two related domains: bilingualism among deaf learners - in sign language and the written/spoken vernacular - and bilingual deaf education. The volume examines each issue with regard to language acquisition, language functioning, social-emotional functioning, and academic outcomes. It considers bilingualism and bilingual deaf education within the contexts of mainstream education of deaf and hard-of-hearing students in regular schools, placement in special schools and programs for the deaf, and co-enrollment programs, which are designed to give deaf students the best of both educational worlds. The volume offers both literature reviews and new findings across disciplines from neuropsychology to child development and from linguistics to cognitive psychology. With a focus on evidence-based practice, contributors consider recent investigations into bilingualism and bilingual programming in different educational contexts and in different countries that may have different models of using

spoken and signed languages as well as different cultural expectations. The 18 chapters establish shared understandings of what are meant by "bilingualism," "bilingual education," and "co-enrollment programming," examine their foundations and outcomes, and chart directions for future research in this multidisciplinary area. Chapters are divided into three sections: Linguistic, Cognitive, and Social Foundations; Education and Bilingual Education; and Co-Enrollment Settings. Chapters in each section pay particular attention to causal and outcome factors related to the acquisition and use of these two languages by deaf learners of different ages. The impact of bilingualism and bilingual deaf education in these domains is considered through quantitative and qualitative investigations, bringing into focus not only common educational, psychological, and linguistic variables, but also expectations and reactions of the stakeholders in bilingual programming: parents, teachers, schools, and the deaf and hearing students themselves.

The book looks at world-wide evidence on issues surrounding bilingualism and bilingual education. These issues include the relationship between bilingualism and intelligence, the advantages and disadvantages of bilingual education and the role of attitude and motivation in bilingualism.

This volume addresses bilingual education, the use of two (or more) languages of instruction in education. Although bilingual education is available in some form in most countries, it is frequently the subject of political debate, especially where a bilingual program is set up to serve migrant populations. The volume offers • a thorough analysis of a range of conceptual issues in bilingual education. • discussion of research in the field since the 1920s and the conclusions that can be drawn from it. • chapters on illustrative bilingual education programs and policies from around the globe. This is one of ten volumes of the Encyclopedia of Language and Education published by Springer. The Encyclopedia bears testimony to the dynamism and evolution of the language and education field, as it confronts the ever-burgeoning and irrepressible linguistic diversity and ongoing pressures and expectations placed on education around the world.

International Schools have developed since their inception from a largely native English-speaking student body to schools such as the author's, the Vienna International School (VIS), where there are students of 90 nationalities with 65 mother tongues. Maurice Carder proposes a "three-programme model" for addressing the language and curricula needs of these students: a content-based second language programme; a programme of cultural and linguistic training for all staff; and a mother tongue programme for minority students. The model is based on research findings and practice: at the VIS every year approximately 1/3 of the graduating students gain an IB Diploma (International Baccalaureate) because they are able to take their mother tongue (other than English or German) as Language A1. The book contains insightful chapters not only for school leaders, programme designers and teachers, but also for parents. Inserted boxes of student responses give an authentic voice to the needs of second language learners, and many useful resources and websites are given.

Selves in Two Languages

Bilingualism and Bilingual Deaf Education

Third Edition

6th Edition

A Parents' and Teachers' Guide to Bilingualism

In this third, fully revised edition, the 10 volume Encyclopedia of Language and Education offers the newest developments, including an entirely new volume of research and scholarly content, essential to the field of language teaching and learning in the age of globalization. In the selection of topics and contributors, the Encyclopedia reflects the depth of disciplinary knowledge, breadth of interdisciplinary perspective, and diversity of sociogeographic experience in the language and education field. Throughout, there is an inclusion of contributions from non-English speaking and non-western parts of the world, providing truly global coverage. Furthermore, the authors have sought to integrate these voices fully into the whole, rather than as special cases or international perspectives in separate sections. The Encyclopedia is a necessary reference set for every university and college library in the world that serves a faculty or school of education, as well as being highly relevant to the fields of applied and socio-linguistics. The publication of this work charts the further deepening and broadening of the field of language and education since the publication of the first edition of the Encyclopedia in 1997 and the second edition in 2008.

This encyclopedia is divided into three sections: individual bilingualism; bilingualism in society and bilingual education. It includes many pictures, graphs, maps and diagrams. The book concludes with a comprehensive bibliography on bilingualism.

A ground-breaking resource available either online or as a 10-volume print set bringing together historic and emerging areas of research within applied linguistics Combines individual entries ranging from 1,500 to 4,000 words, with longer, essaystyle contributions giving a detailed overview of key developments and ideas Includes over 1,100 entries written by an international team of scholars from over 40 countries Covers 27 key areas of the field, including Language Learning and Teaching, Bilingual and Multilingual Education, Assessment and Testing, Corpus Linguistics, Conversation Analysis, Discourse, Cognitive Second Language Acquisition, Language, Policy and Planning, Literacy, and Technology and Language Features over 200 entries on the philosophy and history of applied linguistics and biographies of key applied linguists Updates and new articles available twice a year, enabling the work to stay relevant and cutting-edge 10 Volumes www.encyclopediaofappliedlinguistics.com Updating

Research in the area of bilingualism and multilingualism invariably produces fascinating insights. In the Europe of yesteryears, the paradigm of one nation one language was dominant and fashionable as a nation-building ideology that multilingualism was considered a curse, a demon that had to be exorcised. Today, the avalanche of empirical evidence of research findings has established multilingualism and pluralism as an ideal for national development. The nine chapters of this book provide further elucidations of the issue of benefits of bilingualism and multilingualism and also provide original research findings on developments in

the areas of psychological dimensions of bilingualism and bilingualism in information retrieval systems. The book by its illuminating description and insightful analysis of issues of bilingualism will be of significant interest to scholars, researchers, and all concerned with bilingualism and multilingualism from whatever perspective.

Bilingualism in Action

A Model for Enriching Language Education

Bilingual Education

Knowing and Using Two or More Languages

Introduction to Bilingualism

The seventh edition of this bestselling textbook has been extensively revised and updated to provide a comprehensive and accessible introduction to bilingualism and bilingual education in an everchanging world. Written in a compact and clear style, the book covers all the crucial issues in bilingualism and multilingualism at individual, group and societal levels. Updates to the new edition include: Thoroughly updated chapters with over 500 new citations of the latest research. Six chapters with new titles to better reflect their updated content. A new Chapter 16 on Deaf-Signing People, Bilingualism/Multilingualism, and Bilingual Education. The latest demographics and other statistical data. Recent developments in and limitations of brain imaging research. An expanded discussion of key topics including multilingual education, codeswitching, translanguaging, translanguaging, biliteracy, multiliteracies, metalinguistic and morphological awareness, superdiversity, raciolinguistics, anti-racist education, critical post-structural sociolinguistics, language variation, motivation, age effects, power, and neoliberal ideologies. Recent US policy developments including the Every Student Succeeds Act (ESSA), Seal of Biliteracy, Proposition 58, LOOK Act, Native American Languages Preservation Act, and state English proficiency standards and assessments consortia (WIDA, ELPA21). New global examples of research, policy, and practice beyond Europe and North America. Technology and language learning on the internet and via mobile apps, and multilingual language use on the internet and in social media. Students and Instructors will benefit from updated chapter features including: New bolded key terms corresponding to a comprehensive glossary Recommended readings and online resources Discussion questions and study activities

The book contains a comprehensive selection of outstanding and influential articles on bilingual education in the USA and the rest of the world. It is designed for instructors and students, with questions and activities based on each of the 19 readings for students to engage in active learning.

A comprehensive and interdisciplinary approach to the study of memory, language and cognitive processing across various populations of bilingual speakers.

The book aims to establish the concept of attitudes as more central to the study of minority and majority languages. The strong tradition of attitude theory and research from social psychology is made relevant to language restoration and decay. Original research shows how attitude to bilingualism is conceptually distinct from attitude to a specific language. A piece of research in Wales investigates the origins of language attitudes in individual differences and in environmental attributes.

International Handbook of Bilingualism and Bilingual Education

The Routledge Handbook of Multilingualism

Foundations of Bilingual Education and Bilingualism

Issues in the Assessment of Bilinguals

Theoretical and Applied Approaches

The first edition of ELL (1993, Ron Asher, Editor) was hailed as "the field's standard reference work for a generation". Now the all-new second edition matches ELL's comprehensiveness and high quality, expanded for a new generation, while being the first encyclopedia to really exploit the multimedia potential of linguistics. * The most authoritative, up-to-date, comprehensive, and international reference source in its field * An entirely new work, with new editors, new authors, new topics and newly commissioned articles with a handful of classic articles * The first Encyclopedia to exploit the multimedia potential of linguistics through the online edition * Ground-breaking and International in scope and approach * Alphabetically arranged with extensive cross-referencing * Available in print and online, priced separately. The online version will include updates as subjects develop ELL2 includes: * c. 7,500,000 words * c. 11,000 pages * c. 3,000 articles * c. 1,500 figures: 130 halftones and 150 colour * Supplementary audio, video and text files online * c. 3,500 glossary definitions * c. 39,000 references * Extensive list of commonly used abbreviations * List of languages of the world (including information on no. of speakers, language family, etc.) * Approximately 700 biographical entries (now includes contemporary linguists) * 200 language maps in print and online Also available online via ScienceDirect - featuring extensive browsing, searching, and internal cross-referencing between articles in the work, plus dynamic linking to journal articles and abstract databases, making navigation flexible and easy. For more information, pricing options and availability visit www.info.sciencedirect.com. The first Encyclopedia to exploit the multimedia potential of linguistics Ground-breaking in scope - wider than any predecessor An invaluable resource for researchers, academics, students and professionals in the fields of: linguistics, anthropology, education, psychology, language acquisition, language pathology, cognitive science, sociology, the law, the media, medicine & computer science. The most authoritative, up-to-date, comprehensive, and international reference source in its field

Bilinguals often report that they feel like a different person in their two languages. In the words of one bilingual in Koven's book, "When I speak Portuguese, automatically, I'm in a different world...it's a different color." Although testimonials like this abound in everyday conversation among bilinguals, there has been scant systematic investigation of this intriguing phenomenon. Focusing on French-Portuguese bilinguals, the adult children of Portuguese migrants in France, this book provides an empirically grounded, theoretical account of how the same speakers enact, experience, and are perceived by others to have different identities in their two languages. This book explores bilinguals' experiences and expressions of identity in multicultural, multilingual contexts. It is distinctive in its integration of

multiple levels of analysis to address the relationships between language and identity. Koven links detailed attention to discourse form, to participants' multiple interpretations how such forms become signs of identity, and to the broader macrosociolinguistic contexts that structure participants' access to those signs. The study of how bilinguals perform and experience different identities in their two languages sheds light on the more general role of linguistic and cultural forms in local experiences and expressions of identity.

The chapters in this volume provide the first comprehensive overview of trends in research on early phonological, lexical, syntactic and pragmatic development in children acquiring two (or more) languages simultaneously. Ongoing as well as emerging issues are examined and discussed by leading researchers in the field. Collectively, these studies extend our knowledge of bilingual acquisition and broaden our understanding of the child's ability to acquire and use language. This volume is of interest to researchers working on language acquisition by monolingual and bilingual children, graduate students of psychology, linguistics and communication sciences, and researchers and professionals concerned with the diagnosis and treatment of bilingual children with language impairment.

A collection of pivotal papers from 1986-1993 on bilingualism and bilingual education, grouped in sections on policy and legislation, implementation of bilingual policy in schools, bilingualism in instruction, and using the bilingualism of the school community. Articles conclude with suggested student activities and discussion questions, encouraging students to take on an advocacy-oriented role. The reader can be used alone or with the publisher's Foundations of Bilingual Education and Bilingualism. No index. Annotation copyright by Book News, Inc., Portland, OR

Memory, Language, and Bilingualism

Attitudes and Language

4th Edition

Encyclopedia of Language and Linguistics

Encyclopedia of Language and Education

Encyclopedia of Bilingual Education in the United States Josué M. González, General Editor The Encyclopedia of Bilingual Education in the United States is a two-volume work intended to be a comprehensive, first-stop reference work. It is tightly focused on the unique history, polemics, and the various forms bilingual education has taken in U.S. schools. It was written for use by non-specialists who wish to explore, in a comprehensive non-technical way, the intricacies of this subject from various angles: history, policy, classroom practice, designs, and research bases. Readers may access information about the links between bilingual education and related subjects: linguistics, education equity issues, socio-cultural diversity, and the nature of demographic change in the United States. The work may be viewed as a single-source documentary history of bilingual education in the last half of the 20th century but its roots in earlier periods in U.S. history are also summarized. The book includes a number of public documents that can serve as primary sources for research on public policy aspects in the education of language minority students. Because bilingual education in the U.S. has been the subject of intense public policy debate, important legislation and litigation documents are reproduced and discussed. The work was prepared bearing in mind the research needs of university undergraduates, school personnel, journalists, and others who require quick and accurate material. Because it is comprehensive in coverage, it should prove valuable to those who wish to understand the polemics associated with this field as well as its technical details. The information presented can serve as a starting point for more focused or specialized inquiry. Included are succinct presentations of laws and court cases, demographic data and selected biographical and bibliographic material. A number of thoughtful essays round out the compendium.

Studies in the fields of bilingualism and second language acquisition have shown that both cognitive and affective psychological factors can influence individuals' bilingual speech production. More recently, both experimental and variationist studies of bilingual communities have examined the role of social factors on bilinguals' speech, particularly in cases of long-term language contact and minority-language bilingualism. The Special Issue brings together work on the psychological and/or social factors that influence bilingual speech production as well as work that uses different methodological frameworks. We examine the role of such factors on bilingual speech production in diverse contexts, in order to provide a more holistic account of the ways in which extra-linguistic influences may affect bilinguals' speech in one or both of their languages.

Colin Baker is Emeritus Professor at Bangor University, UK. He is the author of over 140 research publications, a best-selling book for parents of bilingual children and an encyclopedia, all on the subject of bilingualism, as well as the six previous editions of this textbook. He is the former co-editor of the Bilingual Education and Bilingualism book series for Multilingual Matters and was editor of the International Journal of Bilingualism and Bilingual Education for 15 years. Wayne E. Wright is Professor and Barbara I. Cook Chair of Literacy and Language, Purdue University, USA. He has published extensively on bilingual education and bilingualism, and is the co-editor of the Journal of Language, Identity, and Education and the Bilingual Education and Bilingualism book series for Multilingual Matters.

This volume provides a comprehensive account of the implementation of bilingual education programs in countries throughout the world. For academics, graduate students, and policymakers, this volume clearly outlines the social and educational goals that can be achieved through bilingual education. It highlights the need to take account of the complex political context of inter-group relationships within which bilingual programs are inevitably embedded.

Encyclopedia of Bilingualism and Bilingual Education

Policy and Practice in Bilingual Education

Life as a Bilingual

Social and Psychological Factors in Bilingual Speech Production

Spanish at the crossroads with other languages

A book on those who know and use two or more languages: Who are they? How do they do it?

Utilizing a historical and international approach, this valuable two-volume resource makes even the more complex linguistic issues understandable for the non-specialized reader. Containing over 500 alphabetically arranged entries and an expansive glossary by a team of international scholars, the Encyclopedia of Linguistics explores the varied perspectives, figures, and methodologies that make up the field.

This volume seeks to enable language and education practitioners and researchers to get a sense of the range of issues being pursued in language and education research and the array of methods employed to do so. It focuses on language and education in relation to society, variation, culture, and interaction. Its unity of purpose and outlook with regard to the central role of language as both vehicle and mediator of educational processes and to the need for continued and deepening research into the limits and possibilities that implies is most impressive.