English Stylistics Ir Galperin

Over the last twenty years phraseology has become an important field of pure and applied research in Western

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European and North American linquistics. In this book the world's leading specialists examine the crucial role played by ready-made wordcombinations in language acquisition and adult language

use. After a wide-ranging introduction, the book presents full, critical accounts of the main theoretical approaches, analyses the corpus data and phrase typology, and finally considers

the application of phraseology to associated disciplines including lexicography, language learning, stylistics, and computational analysis. This is the first comprehensive and up-to-date account of the

subject to be published in English. Theory of Literature was born from the collaboration of René Wellek, a Vienna-born student of Prague School linguistics, and Austin Warren, an

independently minded "old New Critic." Unlike many other textbooks of its era, however, this classic kowtows to no dogma and toes no party line. Wellek and Warren looked at literature as both a social

product--influenced by politics, economics, etc.--as well as a self-contained system of formal structures. Incorporating examples from Aristotle to Coleridge, written in clear, uncondescending

prose, Theory of Literature is a work which, especially in its suspicion of simplistic explanations and its distrust of received wisdom, remains extremely relevant to the study of literature today.

The book comprises a selection of 14 papers concerning the general theme of cultural conceptualizations in communication and translation, as well as in various applications of

language.Ten papers in first part Translation and Culture cover the topics of a cognitive approach to conceptualizations of Source Language - versus Target Language - texts in translation, derived from

general language, media texts, and literature. The second part **Applied Cultural Models** comprises four papers discussing cultural conceptualizations of language in the educational context,

particularly of Foreign Language Teaching, in online communication and communication in deaf communities. The Problem of Style Style in Language

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[учебник Для Институтов И Факультетов Иностранных Языков] Multilingualism and Applied **Comparative Linguistics** (Volume II) **Phraseology**

A Dictionary of Stylistics

Reviews of the first edition: '...a work of high seriousness...manna from rhetorical heaven for students and researchers with a lot of hard graft ahead of them... '(English Today) '...an impressive single-author reference work... Page 14/105

'(English) '...Not only is this volume indispensible for anyone, students or academics, working in any field related to stylistics, it is, like all the best dictionaries, a very good read...' (Le Lingue del Mondo) Over the past ten years there have been striking Page 15/105

advances in stylistics. These have given rise to new terms and to revised thinking of concepts and re-definitions of terms. A Dictionary of Stylistics, 2nd Edition contains over 600 alphabeticlly listed entries: fully revised since the first and second Page 16/105

editions, it contains many new entries. Drawing material from stylistics and a range of related disciplines such as sociolinguistics, cognitive linguistics and traditional rhetoric, the revised Third Edition provides a valuable Page 17/105

reference work for students and teachers of stylistics, as well as critical discourse analysis and literary criticism. At the same time it provides a general picture of the nature, insights and methodologies of stylistics. As well as explaining terminology Page 18/105

clearly and concisely, this edition contains a subject index for further ease of use. With numerous quotations; explanations for many basic terms from grammar and rhetoric; and a comprehensive bibliography, this is a unique Page 19/105

reference work and handbook for stylistic and textual analysis. Students and teachers at secondary and tertiary levels of English language and literature or English as a foreign or second language, and of linguistics, will find it an invaluable source of Page 20/105

information. Katie Wales is Professor of Modern English Language, University of Leeds and Dean of Learning and Teaching in the Faculty of Arts. The tone and texture of the language of media have changed considerably due to the rapid Page 21/105

expansion of media in recent times and advancements in communication technologies. This book examines new ways to conduct linguistic explorations into the myriad of forms news is being presented and consumed. The volume contributes to the Page 22/105

emerging field of media linguistics by measuring and analysing the associations between linguistics and the news discourse. It extends the conceptualization of languagemedia relations in sociolinguistics beyond the Page 23/105

notions of 'influence' and 'effect' and broadens the theoretical and empirical scope of the discipline. The author discusses different perspectives of media linguistics; issues of variation in language of media; question of plurilingual resources; parallel language use Page 24/105

in media and textuality of news genres. He further analyses the dynamics of news reportage by studying the coverage of conflicts, violence and dissent in South Asian media in recent. decades along with the reportage of cricket headlines and news.

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Comprehensive and topical this volume will be useful for scholars and researchers of linguistics, media linguistics, applied linguistics, media studies, media sociology, sociology, cultural studies and South Asian studies. English Stylistics[учебник Для Page 26/105

Институтов И Факультетов Иностранных Языков] The Translator in the Text Language and Language Learning Большой англо-русский словарь Linguistic Stylistics On Reading Russian Literature in Page 27/105

English Criteria for Authenticity in Historical-Jesus Research What does it mean to read one nation's literature in another language? The considerable popularity of Russian literature in the English-speaking world rests almost entirely upon translations.

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In The Translator and the Text, Rachel May analyzes Russian literature in English translation, seeing it less as a substitute for the original works than as a subset of English literature, with its own cultural, stylistic, and narrative traditions.

Práce poskytuje srovnání teoretických Page 29/105

p?ístup? k problematice stylu, a to v rámci ?eského a anglosaského (p?edevším britského) kontextu. Cílem bylo ukázat a srovnat odlišná metodologická pojetí založená na odlišných teoretických východiscích proto byly zvoleny dva odlišné kulturní okruhy: pozornost je však samoz?ejm? Page 30/105

v?nována také vztah? mezi nimi. Dvacáté století bylo vybráno úmysln?, jako období, v n?mž se v obou prost?edích stylistika konstituovala iako moderní teoretická disciplína opírající se o základnu lingvistiky a literární v?dy. Práci mohou využít jak domácí, tak zahrani?ní studenti a Page 31/105

vyu?ující, p?edevším bohemisté a anglisté. ? ??????? ????????????? ????? ???????? ?????????, ?????? ???????????? ????????????? ?????????? ????????? ??????? ?????????? ??? ????????? ????????? ? ??????????? Page 32/105

?????????? ?????? ? ????????????? ?????????? ????????????? Theory and method The Path of Thunder **Stylistics** Handbook of Business Discourse **Exploring the Language of Poems, Plays** and Prose

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Linguostylistics

This study examines the use of prefabricated language (conventional lexical collocations) in the production of native and non-native writers of

English. It first develops a framework for the description of restricted collocations and then reviews experimental research into the psycholinguistic

processing of prefabricated language. Computer-based corpora of native and advanced nonnative academic writing are analysed to discover to what extent and how

such collocations are used in formal written English. Pedagogical implications are then considered, and the final part of the study examines the selection and presentation

of restricted collocations in general and phraseological dictionaries for learners. The conclusion suggests that advanced learners need specialist

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collocational dictionaries, and the results of this research help to establish principles for the design of such dictionaries Historical-Jesus research

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continues to captivate the interests of scholars. Recently there has been renewed discussion of the criteria for authenticity. This study traces the history of this type of

research, especially in terms of authenticity criteria. Lying at the intersection of translatology, cognitive science and linguistics, this brief

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provides a comprehensive framework for studying, investigating and teaching English-Russian/Russian-English non-literary translation. It provides a holistic perspective on

the process of nonliterary translation, illustrating each of its steps with carefully analyzed real-life examples. Readers will learn how to choose and

process multidimensional attention units in original texts by activating different types of knowledge, as well as how to effectively devise target-language matches

for them using various translation techniques. It is rounded out with handy and feasible recommendations on the structure and content of an undergraduate course in

translation. The abundance of examples makes it suitable not only for use in the classroom, but also for independent study. **English Studies in Canada** Phraseology in English

Academic Writing An Introduction to Cognitive Linguistics

Miscellaneous Essays
The Language of Newspapers
From the ideological bias of the

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press, to the role of headlines in newspaper articles and ways in which newspapers relate to their audience, the book provides a comprehensive analysis of newspaper language. Spitzer discusses the method he evolved for bringing together the Page 48/105

two disciplines, linguistics and literary history, and examines the work of Cervantes, Racine, Diderot, and Claudel in the light of this theory. Originally published in 1967. The Princeton Legacy Library uses the latest print-on-demand technology to again make available Page 49/105

previously out-of-print books from the distinguished backlist of Princeton University Press. These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions. The goal of the Princeton Legacy Page 50/105

Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905. Sociolinguistic Styles presents a new and in-depth, historically rooted overview of the phenomenon Page 51/105

of style-shifting in sociolinguistic variation. Written by an internationally acclaimed expert in the field, the text explores why, where and when it occurs. Full examination of the complex phenomenon of style-shifting in sociolinguistics, focusing on its Page 52/105

nature and social motivations, as well as on the mechanisms for its usage and its effects In-depth, up-todate critical overview of the different theoretical approaches accounting for stylistic variation. exploring their historical roots not only in sociolinguistics and

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stylistics or semiotics but also in classical fields such as rhetoric and oratory Coverage of a wide range of related concepts and issues, from the oldest Greek ethos and pathos or Roman elocutio and pronuntiatio to the contemporary enreaisterment, stylisation, stance, Page 54/105

or crossing Written by an academic who has been instrumental in developing theory in this area of sociolinguistics ???????? ????????? ??????? A Comparison of 20th Century Theories of Style (in the Context of Czech and British Scholarly

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Discourses) Functional Approach to **Professional Discourse Exploration** in Linguistics PRACTICAL STYLISTICS OF **ENGLISH** Stylistics of the English Language: Fundamentals of the Course Page 56/105

El Llenguatge Científic Exploring the Language of Poems, Plays and Prose examines how readers interact with literary works, how they understand and are moved by them.

Mick Short considers how meanings and effects are generated in the three major literary genres, carving out stylistic analysis of poetry, drama and prose fiction in turn.

He analyses a wide range of extracts from English literature, adopting an accessible approach to the analysis of literary texts which can be applied easily to other texts in

English and in other languages. Contributing Authors Include I. A. Richards, Richard M. Dorson, C. F. Voegelin And Others. This book gives readers a

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present and critical view of different language and linguistic issues in selected Asian contexts. The language aspect of the manuscript explores various areas of English

language learning and teaching while the linguistic aspect looks at different fields such as sociolinguistics, semantics, stylistics, corpus-based studies,

translation studies and cultural studies. These aspects also provide distinct tangents in researching language for they offer significant points of view and

outcomes in understanding the influence and/or the function of cultures when dealing with either spoken or written discourses involving native or nonnative speakers. Such

dynamics are instrumental in bringing about wider range of topics pertinent to the transdisciplinary nature of the current research theme in this part of the world.

Substantially, the major sub-disciplines included in the manuscript frame both theoretical and handson implications for more rigourous innovations and expansions in the

respective area of investigation. The Prague School of Linguistics and Language Teaching Theory, Analysis, and **Applications**

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Standard English in the United States and England Media Linguistics in South Asia Linguistic stylistics Sociolinguistic Styles Describes authors, works, and

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literary terms from all eras and all parts of the world.

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In February 2006 the first international conference on

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Multilingualism and Applied Comparative Linguistics (MACL) was held in Brussels, Belgium. The aim of the MACL conference was to bring together scholars from various branches of applied linguistics with a shared interest in

cross-linguistic and cross-cultural communication. The conference thus fostered an exchange of knowledge and expertise among researchers from various disciplines, including educational linguistics, cultural linguistics,

terminography, translation studies and studies of specialised languages. The present book is the second of two volumes containing a selection from the approximately 120 papers that were presented at that three-day event. The book

comprises five chapters, reflecting different research perspectives on cross-linguistic and cross-cultural communication. The first chapter covers research articles on metaphors and planned languages. The second chapter

comprises articles dealing with language attitudes, language proficiency and language practices in cross-linguistic and crosscultural, communicative contexts. Chapter three features articles in the field of discourse-analysis

research. In the fourth chapter research is presented that pertains to terminology and specialised languages. Finally, chapter five deals with translation studies Style Language, Culture and

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Communication **Cultural Conceptualizations in** Translation and Language **Applications** Some implications for language learning and dictionary making A Resource Book for Students

Theory of Literature Learning About Language is an exciting and ambitious series of introductions to fundamental topics in language, linguistics and related areas. The books are designed for students of linguistics and those who are studying

language as part of a wider course. Cognitive Linguistics explores the idea that language reflects our experience of the world. It shows that our ability to use language is closely related to other cognitive abilities such as categorization, perception, memory

and attention allocation. Concepts and mental images expressed and evoked by linguistic means are linked by conceptual metaphors and metonymies and merged into more comprehensive cognitive and cultural models, frames or scenarios. It is only against this

background that human communication makes sense. After 25 years of intensive research, cognitivelinguistic thinking now holds a firm place both in the wider linguistic and the cognitive-science communities. An Introduction to Cognitive Linguistics

carefully explains the central concepts of categoriza Âtion, of prototype and gestalt perception, of basic level and conceptual hierarchies, of figure and ground, and of metaphor and metonymy, for which an innovative description is provided. It also brings

together issues such as iconicity, lexical change, grammaticalization and language teaching that have profited considerably from being put on a cognitive basis. The second edition of this popular introduction provides a comprehensive and accessible up-to-

date overview of Cognitive Linguistics: Clarifies the basic notions supported by new evidence and examples for their application in language learning Discusses major recent developments in the field: the increasing attention paid to metonymies, Construction

Grammar, Conceptual Blending and its role in online-processing. Explores links with neighbouring fields like Relevance Theory Uses many diagrams and illustrations to make the theoretical argument more tangible Includes extended exercises Provides

substantial updated suggestions for further reading.

The Handbook of Business Discourse is the most comprehensive overview of the field to date. It offers an accessible and authoritative introduction to a range of historical, disciplinary,

methodological and cultural perspectives on business discourse and addresses many of the pressing issues facing a growing, varied and increasingly international field of research. The collection also illustrates some of the challenges of defining and

delimiting a relatively recent and eclectic field of studies, including debates on the very definition of 'business discourse'. Part One includes chapters on the origins, advances and features of business discourse in Europe, North America, Australia and

New Zealand, Part Two covers methodological approaches such as mediated communication, corpus linguistics, organisational discourse, multimodality, race and management communication, and rhetorical analysis. Part Three moves on to look

at disciplinary perspectives such as sociology, pragmatics, gender studies, intercultural communication, linguistic anthropology and business communication. Part Four looks at cultural perspectives across a range of geographical areas including Spain,

Brazil, Japan, Korea, China and Vietnam. The concluding section reflects on future developments in Europe, North America and Asia. This book presents research into various types of professional discourse through the prism of the functional

linguistics approach. Focusing mainly on practical aspects of speech, the book discusses various topics, such as structural, semantic, cognitive and pragmatic characteristics of professional discourse, argumentation strategies, humour in professional

discourse, and word-building processes. It also highlights communicative effectiveness methods in professional discourse. Offering new ideas and discussing the latest findings, the book is intended for researchers, lecturers and professionals in the field.

Prague Studies in English Research Mosaics of Language Studies in Asia Differences and Diversity (Penerbit USM) Edició, Traducció I Implicacions Pedag ò giques: Actes **Essays in Stylistics**

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A Guide to English – Russian and Russian – English Non-literary Translation Merriam-Webster's Encyclopedia of Literature This is a comprehensive introduction to literary

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stylistics offering an accessible overview of stylistic, with activities, study questions, sample analyses, commentaries and key readings - all in the same volume.

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English Stylistics
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History