

the wider perception of ICT in society, culture and schooling * the challenges to pedagogy * the way in which ICT not only supports learning and teaching but changes the nature of curriculum subjects. The tensions between the use of technology to replicate traditional practices, and the possibilities for transforming the curriculum and pedagogy are explored, offering an original and distinctively critical perspective on the way in which we understand ICT in education. It will be of interest to all primary and secondary teachers and those in initial teacher training who are concerned about current technology initiatives in education and how to respond to them.

This book is intended to provide teachers and researchers with a wide range of ideas from researchers working to integrate the new technology of Augmented Reality into educational settings and processes.

The three-volume set LNCS 8009-8011 constitutes the refereed proceedings of the 7th International Conference on Universal Access in Human-Computer Interaction, UAHCI 2013, held as part of the 15th International Conference on Human-Computer Interaction, HCI 2013, held in Las Vegas, USA in July 2013, jointly with 12 other thematically similar conferences. The total of 1666 papers and 303 posters presented at the HCI 2013 conferences was carefully reviewed and selected from 5210 submissions. These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems. The papers accepted for presentation thoroughly cover the entire field of human-computer interaction, addressing major advances in knowledge and effective use of computers in a variety of application areas. The total of 230 contributions included in the UAHCI proceedings were carefully reviewed and selected for inclusion in this three-volume set. The 78 papers included in this volume are organized in the following topical sections: age-related issues, human vision in universal access, emotions and persuasion in universal access, design for autistic spectrum disorders, cognitive issues for universal access, universal access to the Web and social communities.

Unlock your full potential with this revision guide which focuses on the key content and skills you need to know.