

## Examples Of Research Critique Papers

*"Unsettled is a remarkable book—probably the best book on climate change for the intelligent layperson—that achieves the feat of conveying complex information clearly and in depth." —Claremont Review of Books "Surging sea levels are inundating the coasts." "Hurricanes and tornadoes are becoming fiercer and more frequent." "Climate change will be an economic disaster." You've heard all this presented as fact. But according to science, all of these statements are profoundly misleading. When it comes to climate change, the media, politicians, and other prominent voices have declared that "the science is settled." In reality, the long game of telephone from research to reports to the popular media is corrupted by misunderstanding and misinformation. Core questions—about the way the climate is responding to our influence, and what the impacts will be—remain largely unanswered. The climate is changing, but the why and how aren't as clear as you've probably been led to believe. Now, one of America's most distinguished scientists is clearing away the fog to explain what science really says (and doesn't say) about our changing climate. In *Unsettled: What Climate Science Tells Us, What It Doesn't, and Why It Matters*, Steven Koonin draws upon his decades of experience—including as a top science advisor to the Obama administration—to provide up-to-date insights and expert perspective free from political agendas. Fascinating, clear-headed, and full of surprises, this book gives readers the tools to both understand the climate issue and be savvier consumers of science media in general. Koonin takes readers behind the headlines to the more nuanced science itself, showing us where it comes from and guiding us through the implications of the evidence. He dispels popular myths and unveils little-known truths: despite a dramatic rise in greenhouse gas emissions, global temperatures actually decreased from 1940 to 1970. What's more, the models we use to predict the future aren't able to accurately describe the climate of the past, suggesting they are deeply flawed. Koonin also tackles society's response to a changing climate, using data-driven analysis to explain why many proposed "solutions" would be ineffective, and discussing how alternatives like adaptation and, if necessary, geoengineering will ensure humanity continues to prosper. *Unsettled* is a reality check buoyed by hope, offering the truth about climate science that you aren't getting elsewhere—what we know, what we don't, and what it all means for our future.*

*The text is presented in chunks of approximately 10 True/False questions on specific concepts in research methodology and statistics. This is followed by clear explanations, from first principles, that assume no prior knowledge. This book is for the paper critique section of the MRCPsych 2 examination but clinical tutors, organisers of journal clubs and clinicians interested in research will find the book helpful. It is particularly invaluable for clinicians interested in evidence based medicine. This book is intended to be used as an aide memoir, carried in the pocket and referred to as often as necessary. It enables self-assessment to be carried out in the hope that any gaps in knowledge will be identified. Much of this book focuses on practical application of statistical and research methodology concepts into critical paper reading. The reader is encouraged to attempt the questions before the reading the suggested answers.*

*This edited volume explores how digital games have the potential to engage learners both within and outside the classroom and to encourage interaction in the target language. This is the first dedicated collection of papers to bring together state-of-the-art research in game-based learning.*

*Have you ever been asked to critique an article, book, or past project and wondered what exactly was meant by 'critique'? This book provides 13 different ways of undertaking a critique. It will help you to confidently use these critique methods to develop your own methods. Each chapter contains sample passages, example critiques and explanations of underlying theory to help you to consolidate your understanding and skills. *Reading Critically at University* will support undergraduate and postgraduate students across the social sciences, as they master different critique methods. It will also be an excellent resource for all undergraduate study skills modules. SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills website for tips, quizzes and videos on study success!*

*Evidence-based Practice in Nursing*

*Teaching in Nursing E-Book*

*The Importance of Being Earnest*

*Nursing Research Critiques*

*Listening to Patients*

*To Kill a Mockingbird*

*An Evidence-Based Approach*

*"The motivation for this book was the realization that although many academics and others are called on to do reviewing, very few of them have any formal training, or sometimes, informal training, in how to referee. We who write all know how disconcerting it is to get a review that is either mindless or worse, savage. The goal of this book is to teach anyone who does reviewing the basic skills needed to be a competent reviewer. These skills include competence in evaluating psychological work and competence in communicating that evaluation. The chapters cover a wide variety of review types, ranging from reviewing articles to reviewing grant proposals to reviewing book proposals. This book is for anyone who needs to review and who wants to ensure that he or she writes the same kind of review he or she would hope to receive"--Preface. (PsycINFO Database Record (c) 2006 APA, all rights reserved)*

*Are you thinking about studying nursing? Do you have an upcoming interview? Or have you just been accepted on a course? Do you need a guide? Then this book is for you. The number of students applying for nursing is increasing every year, making each place more competitive and more precious. This book will give you the edge in your application, knowledge for your interview, and support throughout your course. This trusty companion will answer your queries and settle your concerns, giving you an insight into the world of nursing. The experienced team of authors: - Introduce the different branches of nursing - Define the key concepts you*

*will study on your course - Give you an insight into specialist study skills - Help you to understand research - Offer advice on professional development and life after university. Using case studies, activities and incorporating four end-of-part glossaries, this one-stop resource will prepare you for the experience of being a student nurse and equip you for the challenges of the profession.*

*Many scientists and engineers consider themselves poor writers or find the writing process difficult. The good news is that you do not have to be a talented writer to produce a good scientific paper, but you do have to be a careful writer. In particular, writing for a peer-reviewed scientific or engineering journal requires learning and executing a specific formula for presenting scientific work. This book is all about teaching the style and conventions of writing for a peer-reviewed scientific journal. From structure to style, titles to tables, abstracts to author lists, this book gives practical advice about the process of writing a paper and getting it published. This Second Edition of Diana Ridley's bestselling guide to the literature review outlines practical strategies for reading and note taking, and guides the reader on how to conduct a systematic search of the available literature, and uses cases and examples throughout to demonstrate best practice in writing and presenting the review. New to this edition are examples drawn from a wide range of disciplines, a new chapter on conducting a systematic review, increased coverage of issues of evaluating quality and conducting reviews using online sources and online literature and enhanced guidance in dealing with copyright and permissions issues.*

*The Pedestrian*

*Critiquing Nursing Research 2nd Edition*

*A Guide for Students*

*Handbook of Research on Critical Thinking Strategies in Pre-Service Learning Environments*

*Pm286*

*The Literature Review*

*A Guide for Faculty*

This eighth edition of Essentials of Nursing Research, written by AJN awardwinning authors, along with its accompanying Study Guide for Essentials of Nursing Research, student learning ancillaries, and instructor teaching materials present a unique learningteaching package that is designed to teach students how to read and critique research reports, and to appreciate the application of research findings to nursing practice. New to this edition: New text organization with separate sections on quantitative and qualitative research offer greater continuity of ideas to better meet the needs of students and faculty. New online chapter supplements for every chapter expand student's knowledge of research topics. New chapter on mixed methods research, which involves the blending of qualitative and quantitative data in a single inquiry, responds to the surge of this type of research. Increased emphasis on evidencebased practice (EBP) especially in the areas of asking wellworded questions for EBP and searching for such evidence. Guides the reader from theory to application. Enhanced assistance for instructors with numerous suggestions on how to make learning aboutand teachingresearch more rewarding.

Fosters fundamental skills needed to critically evaluate evidence from published research studies. This is the first resource to provide APRN students and practicing clinicians a step-by-step guide to critically analyze evidence from research studies. As part of a profession that relies on best evidence, nurses need to be able to effectively assess research articles. Equipped with these skills, nurses will lead an informed practice and improve patient care. With 14 qualitative and quantitative studies, chapters use published research articles to demonstrate the actual critique process. This text delves past outlining the elements of critique to teach by example, walking through each research article, from the title to the conclusion, and highlighting specific queries which need to be answered to craft a strong critique. The research articles in this book cover a broad range of clinical areas and diverse methodologies to highlight the fundamental differences between qualitative and quantitative studies, their underlying paradigms, and relative strengths and weaknesses. With a consistent, robust critiquing template, this content can easily be applied to countless additional research studies. Key Features: Comprises the only text to offer research critiques in nursing. Provides actual examples of critiques of published research papers by experienced nurse researchers and nursing educators. Showcases a diverse range of research studies. Structures critiques consistently to enable replication of the process. Useful to hospitals, especially those with nursing certification.

The integrity of knowledge that emerges from research is based on individual and collective adherence to core values of objectivity, honesty, openness, fairness, accountability, and stewardship. Integrity in science means that the organizations in which research is conducted encourage those involved to exemplify these values in every step of the research process. Understanding the dynamics that support "or distort" practices that uphold the integrity of research by all participants ensures that the research enterprise advances knowledge. The 1992 report Responsible Science: Ensuring the Integrity of the Research Process evaluated issues related to scientific responsibility and the conduct of research. It provided a valuable service in describing and analyzing a very complicated set of issues, and has served as a crucial basis for thinking about research integrity for more than two decades. However, as experience has accumulated with various forms of research misconduct, detrimental research practices, and other forms of research misconduct, as subsequent empirical research has revealed more about the nature of scientific misconduct, and because technological and social changes have altered the environment in which science is conducted, it is clear that the framework established more than two decades ago needs to be updated. Responsible Science served as a valuable benchmark to set the context for this most recent analysis and to help guide the committee's thought process. Fostering Integrity in Research identifies best practices for promoting research integrity and recommends practical options for discouraging and addressing research misconduct and detrimental research practices.

This concise book gives tangible advice on how to write a good academic research paper. It is useful for those writing short essays, one-year projects, bachelor's projects, and master's theses. The book offers: -A quick overview of how to write an academic research paper. -ways to organize the process of writing an academic research paper.

overview of the most common problems encountered when writing academic research papers. -Practical guidelines that can be used throughout the writing process and the examination and understanding of some of the different research methodologies. -Advice on how to obtain good grades on exams. On this site, [www.researchpaper.samfundslitteratur.dk](http://www.researchpaper.samfundslitteratur.dk), you can find a range of potential research topics appropriate for short and long research papers. You can also find several examples illustrating and further explaining the advice contained in this book, including examples of research questions, analyses, theories, introductions, methodology chapters,

Reading At University

The Tea Party's Revolution and the Battle over American History

Nursing Research

How to Write a Good Research Paper

The Nursing Companion

A Model for Excellence

Enhancing academic practice

*This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book.*

*FOUNDATIONS IN NURSING RESEARCH, 6/e, an engaging, learner-friendly text, illuminates all steps of the nursing research process, helping students critique research and determine whether study findings are ready to apply in practice. To illustrate specific aspects of the research process, the author extensively excerpts from published studies, including research performed outside the U.S. Pedagogical features include chapter outlines, objectives, definitions of key terms, summaries, class activities, and self-tests. This Sixth Edition has been revised with up-to-date information and references throughout; more coverage of both quantitative and qualitative research; greater focus on evidence-based practice; and an all-new chapter on nursing research and health care economics.*

*This entirely new edition of a very successful book focuses on developing professional academic skills for supporting and supervising student learning and effective teaching. It is built on the premise that the roles of those who teach in higher education are complex and multi-faceted. A Handbook for Teaching and Learning in Higher Education is sensitive to the competing demands of teaching, research, scholarship, and academic management. The new edition reflects and responds to the rapidly changing context of higher education and to current understanding of how to best support student learning. Drawing together a large number of expert authors, it continues to feature extensive use of case studies that show how successful teachers have implemented these ideas. It includes key topics such as student engagement and motivation, internationalisation, employability, inclusive strategies for teaching, effective use of technology and issues relating to postgraduate students and student retention. Part 1 explores a number of aspects of the context of UK higher education that affect the education of students, looking at the drivers of institutional behaviours and how to achieve success as a university teacher. Part 2 examines learning, teaching and supervising in higher education and includes chapters on working with diversity, encouraging independent learning and learning gain. Part 3 considers approaches to teaching and learning in different disciplines, covering a full range including arts and humanities, social sciences, experimental sciences through to medicine and dentistry. Written to support the excellence in teaching and learning design required to bring about student learning of the highest quality, this will be essential reading for all new lecturers, particularly anyone taking an accredited course in teaching and learning in higher education, as well as those experienced lecturers who wish to improve their teaching practice. Those working in adult learning and educational development will also find the book to be a particularly useful resource. In addition it will appeal to staff who support learning and teaching in various other roles.*

*Learning about research can be a daunting task. This best-selling core text book offers a comprehensive introduction to important research concepts, processes and issues. The author guides readers who are new to research but also introduces new debates and perspectives to those with some experience wanting to develop their skills further. This popular book equips students with the information and skills they need to read, comprehend and critique research. Whether an undergraduate taking an introductory research module, a postgraduate nursing student embarking on a project, or an experienced practitioner wanting to sharpen your skills, Parahoo's accessible writing style will ensure readers are able to utilise research throughout their study and in everyday practice. New to this Edition: - Three new chapters on qualitative methods, introducing grounded theory, phenomenology and ethnography - Updated narrative and research examples to ensure content and application is relevant*

*Charlotte Perkins Gilman's 1892 short story, The Yellow Wallpaper is a valuable piece of American feminist literature that reveals attitudes toward the psychological health of women in the nineteenth century. Diagnosed with "temporary nervous depression - a slight hysterical tendency" by her physician husband, a woman is confined to an upstairs bedroom. Descending into psychosis at the complete lack of stimulation, she starts obsessing over the room's yellow wallpaper: "It is the strangest yellow, that wall-paper! It makes me think of all the yellow things I ever saw - not beautiful ones like buttercups, but old foul, bad yellow things. But there is something else about that paper - the smell! ... The only thing I can think of that it is like is the color of the paper! A yellow smell."*

Digital Games in Language Learning and Teaching

How to Read and Critique a Scientific Research Article

*The Yellow Wallpaper*

*The Good Writing Guide for Education Students*

*Appraising Evidence for Nursing Practice*

*What Climate Science Tells Us, What It Doesn't, and Why It Matters*

*Karl Brunner and Monetarism*

*While addressing a wide readership, this book focuses particularly on the nurse clinician and student, demonstrating how a humanistic philosophy and research methodology has the potential to illuminate the deeper meanings of health crises and universal human experiences like pain and spiritual distress.*

*Teaching in Nursing, 4th Edition is the only nursing text to address all three components of education -- teaching, curriculum, and evaluation. Comprehensive guidelines help you meet the day-to-day challenges of teaching, including curriculum development, the diversity of student learning styles, and developing and using classroom tests. This edition has been updated with information on the latest trends in education including new information on the use of simulations to facilitate learning, the latest on competency-based and concept-focused curricula, developing learner-centered courses, and more. Edited by expert nursing educators Diane M. Billings and Judith A. Halstead, Teaching in Nursing is a past winner of the AJN Book of the Year award, and is an excellent resource for nurses preparing to take the Certified Nurse Educator (CNE) Exam. The only nursing resource to cover teaching, curriculum, and evaluation of students -- the three essential components of nursing education. Contributing authors are nationally recognized scholars in their fields of expertise. Models of teaching are used to demonstrate clinical teaching, teaching in interdisciplinary setting, how to evaluate students in the clinical setting, and how to adapt teaching for community-based practice. Teaching strategies promote critical thinking and active learning, including evaluation techniques, lesson planning, and constructing examinations. Evidence-based teaching boxes explain how to practice and apply evidence-based teaching, with implications for faculty development, administration, and the institution. End-of-chapter summaries let you draw conclusions based on the chapter content. Open-ended application questions at the end of each chapter are ideal for faculty-guided discussion and online education. Up-to-date research looks ahead to the needs of the future.*

*This title is directed primarily towards health care professionals outside of the United States. Written by authors with clinical and research experience, this book is intended for midwives and student midwives participating in Diploma, Advanced Diploma and first level degree programmes. It aims to increase research awareness and develop the skills of critical appraisal of research evidence that are essential to evidence based practice.*

*The new phase of challenging globalization is characterized by economic multipolarity with significant weight of the South. Due to dynamism and openness, today the largest and the rapidly-growing developing countries play a fundamental role in stabilizing the world economy. This second edition of the UNCTAD publication focuses on increasing of analytical emphasis and explains new and emerging economic trends. The publication provides brief outline of data and information, and describes UNCTAD's independent research in the areas of finance, technology, investment and sustainable development.*

*A Step-by-Step Guide for Students*

*A Phenomenological Approach to Nursing Research and Practice*

*The National Children's Study Research Plan*

*A Handbook for Teaching and Learning in Higher Education*

*Sustainable Consumption*

*Handbook of EHealth Evaluation*

*Lecture Notes on Paper Critique*

*This accessible guide to writing academically is based on the author's many years of experience helping students to improve their writing and get better marks in assignments. The advice works because it uses real examples of students' work to explain what tutors look for, and shows you how to get there. New to this Third Edition: - increased coverage of plagiarism (and how to avoid it) - how to show critical reflection and judgement - turning useful notes from lectures and readings into powerful written arguments - updated material on citations and references - new examples of students' work - developing an academic 'voice'. The book is packed with practical advice on how to read widely, search for reading materials, structure your writing and use language effectively. With plenty of dos and don'ts, this is a perfect guide for students studying at all levels. Dominic Wyse is Professor of Early Years and Primary Education at the Institute of Education, University of London.*

SAGE Study Skills are essential study guides for students of all levels. From how to write great essays and succeeding at university, to writing your undergraduate dissertation and doing postgraduate research, SAGE Study Skills help you get the best from your time at university. Visit the SAGE Study Skills website for tips, quizzes and videos on study success!

Learning strategies for critical thinking are a vital part of today's curriculum as students have few additional opportunities to learn these skills outside of school environments. Therefore, it is of utmost importance for pre-service teachers to learn how to infuse critical thinking skill development in every academic subject to assist future students in developing these skills. The Handbook of Research on Critical Thinking Strategies in Pre-Service Learning Environments is a collection of innovative research on the methods and applications of critical thinking that highlights ways to effectively use critical thinking strategies and implement critical thinking skill development into courses. While highlighting topics including deep learning, metacognition, and discourse analysis, this book is ideally designed for educators, academicians, researchers, and students.

The National Children's Study (NCS) is planned to be the largest long-term study of environmental and genetic effects on children's health ever conducted in the United States. It proposes to examine the effects of environmental influences on the health and development of approximately 100,000 children across the United States, following them from before birth until age 21. By archiving all of the data collected, the NCS is intended to provide a valuable resource for analyses conducted many years into the future. This book evaluates the research plan for the NCS, by assessing the scientific rigor of the study and the extent to which it is being carried out with methods, measures, and collection of data and specimens to maximize the scientific yield of the study. The book concludes that if the NCS is conducted as proposed, the database derived from the study should be valuable for investigating hypotheses described in the research plan as well as additional hypotheses that will evolve. Nevertheless, there are important weaknesses and shortcomings in the research plan that diminish the study's expected value below what it might be.

Americans have always put the past to political ends. The Union laid claim to the Revolution--so did the Confederacy. Civil rights leaders said they were the true sons of liberty--so did Southern segregationists. This book tells the story of the centuries-long struggle over the meaning of the nation's founding, including the battle waged by the Tea Party, Glenn Beck, Sarah Palin, and evangelical Christians to "take back America." Jill Lepore, Harvard historian and New Yorker staff writer, offers a careful and concerned look at American history according to the far right, from the "rant heard round the world," which launched the Tea Party, to the Texas School Board's adoption of a social-studies curriculum that teaches that the United States was established as a Christian nation. Along the way, she provides rare insight into the eighteenth-century struggle for independence--a history of the Revolution, from the archives. Lepore traces the roots of the far right's reactionary history to the bicentennial in the 1970s, when no one could agree on what story a divided nation should tell about its unruly beginnings. Behind the Tea Party's Revolution, she argues, lies a nostalgic and even heartbreaking yearning for an imagined past--a time less troubled by ambiguity, strife, and uncertainty--a yearning for an America that never was. The Whites of Their Eyes reveals that the far right has embraced a narrative about America's founding that is not only a fable but is also, finally, a variety of fundamentalism--anti-intellectual, antihistorical, and dangerously antipluralist. In a new afterword, Lepore addresses both the recent shift in Tea Party rhetoric from the Revolution to the Constitution and the diminished role of scholars as political commentators over the last half century of public debate.

Introduction to Nursing Research

A Review

Foundations in Nursing Research

Principles, Process and Issues

The Whites of Their Eyes

Facts and Figures

Fostering Integrity in Research

**"Research methodology is a dynamic enterprise. Even after writing 10 editions of this book, we have continued to draw new material and inspiration from ground-breaking advances in research methods and in nurse researchers' use of those methods. It is thrilling to share many of those developments in this new edition. We expect that many of the new methodologic and technological enhancements will be translated into powerful evidence for nursing practice. Four years ago, we considered the 10th edition as a watershed edition of a classic textbook, having added two new chapters. We are persuaded, however, that this 11th edition is even better than the previous one. We have retained many features that made this book a classic textbook and resource, including its focus on research as a support for evidence-based nursing, but have introduced important innovations that we hope will help to shape the future of nursing research"--**

**Voted America's Best-Loved Novel in PBS's The Great American Read Harper Lee's Pulitzer Prize-winning masterwork of honor and injustice in the deep South—and the heroism of one man in the face of blind and violent hatred One of the most cherished stories of all time, To Kill a Mockingbird has been translated into more than forty languages, sold more than forty million copies worldwide, served as the basis for an enormously popular motion picture, and was voted one of the best novels of the twentieth century by librarians across the country. A gripping, heart-wrenching, and wholly remarkable tale of coming-of-age in a South poisoned by virulent prejudice, it views a world of great beauty and savage inequities through the eyes of a young girl, as her father—a crusading local lawyer—risks everything to defend a black man unjustly accused of a terrible crime.**

**Critiquing Nursing Research 2nd Edition Andrews UK Limited**

**How to Critique Journal Articles in the Social Sciences, by Scott R. Harris, is a brief, introductory book that provides readers with a step-by-step guide to reading and understanding a social science research article. The author demonstrates the many strengths of social research, including its advantages over ordinary ways of knowing things, and, at the same time, points out that research is inevitably flawed. Rather than naively assuming that good research simply produces "The Truth" or cynically asserting that research is hopelessly biased and futile, this book instills in readers a critical perspective—one that appreciates the strengths and weaknesses of any piece of scholarship.**

**How to Navigate Clueless Colleagues, Lunch-Stealing Bosses, and the Rest of Your Life at Work**

**Destination Dissertation**

**Unsettled**

**Reading Critically at University**

**Incorporating Evidence-based Practice  
Notes to Guide Students Reading Primary Literature (with Teaching Tips for Faculty Members)  
Development and Globalization**

From the creator of the popular website Ask a Manager and New York's work-advice columnist comes a witty, practical guide to 200 difficult professional conversations—featuring all-new advice! There's a reason Alison Green has been called "the Dear Abby of the work world." Ten years as a workplace-advice columnist have taught her that people avoid awkward conversations in the office because they simply don't know what to say. Thankfully, Green does—and in this incredibly helpful book, she tackles the tough discussions you may need to have during your career. You'll learn what to say when • coworkers push their work on you—then take credit for it • you accidentally trash-talk someone in an email then hit "reply all" • you're being micromanaged—or not being managed at all • you catch a colleague in a lie • your boss seems unhappy with your work • your cubemate's loud speakerphone is making you homicidal • you got drunk at the holiday party Praise for Ask a Manager "A must-read for anyone who works . . . [Alison Green's] advice boils down to the idea that you should be professional (even when others are not) and that communicating in a straightforward manner with candor and kindness will get you far, no matter where you work."—Booklist (starred review) "The author's friendly, warm, no-nonsense writing is a pleasure to read, and her advice can be widely applied to relationships in all areas of readers' lives. Ideal for anyone new to the job market or new to management, or anyone hoping to improve their work experience."—Library Journal (starred review) "I am a huge fan of Alison Green's Ask a Manager column. This book is even better. It teaches us how to deal with many of the most vexing big and little problems in our workplaces—and to do so with grace, confidence, and a sense of humor."—Robert Sutton, Stanford professor and author of The No Asshole Rule and The Asshole Survival Guide "Ask a Manager is the ultimate playbook for navigating the traditional workforce in a diplomatic but firm way."—Erin Lowry, author of Broke Millennial: Stop Scraping By and Get Your Financial Life Together

Nutrition Psychology: Improving Dietary Adherence presents prominent psychological theories that are known to drive human eating behavior, and reveal how these models can be transformed into proactive strategies for adhering to healthy dietary regimens.

Given the explosion of information and knowledge in the field of Life Sciences, adapting primary literature as materials in course work as part of active learning seems to be more effective in improving scientific literacy among science undergraduates than the pure transmission of content knowledge using traditional textbooks. In addition, students also read research articles as part of undertaking laboratory research projects useful for preparing them for graduate school. As such, a good grasp of reading and analytical skills is needed for students to understand how their research project contributes to the field that they are working in. Such skills are being taught at UK and USA universities. In Asia, this approach in teaching has not yet been as widespread, although similar ideas are beginning to be used in education. Written as a quick guide for undergraduate students and faculty members dealing with scientific research articles as part of a module or research project, this book will be useful, especially in Asia, for students and faculty members as the universities look to incorporating the use of scientific research articles in their undergraduate teaching. For Life Science students, the first time they encounter a primary literature can be rather daunting, though with proper guidance, they can overcome the initial difficulties and become confident in dealing with scientific articles. This guidebook provides a structured approach to reading a research article, guiding the reader step-by-step through each section, with tips on how to look out for key points and how to evaluate each section. Overall, by helping undergraduate students to overcome their anxieties in reading scientific literature, the book will enable the students to appreciate better the process of scientific investigations and how knowledge is derived in science.

This second edition of Quay Books' bestselling title retains all of the successful features of the first, plus additional material including a chapter on European psychiatric research. Foreword by Kevin Gournay.

Principles and Practice of Research in Midwifery

The Implications of Changing Infrastructures of Provision

Nursing Research Critique

Reviewing Scientific Works in Psychology

How to Critique Journal Articles in the Social Sciences

A Traveler's Guide to a Done Dissertation

Economists consider the legacy of Karl Brunner's monetarism and its influence on current debates over monetary policy. Monetarism emerged in the 1950s and 1960s as a school of economic thought that questioned certain tenets of Keynesianism. Emphasizing the monetary nature of inflation and the responsibility of central banks for price stability, monetarism held sway in the inflation-plagued 1970s, but saw its influence begin to decline in the 1980s. Although Milton Friedman is the economist most closely associated with the development of monetarism, it was Karl Brunner (1916–1989) who introduced the term into the current vocabulary of economics and shaped its meaning. In this volume, leading economists—many of them Brunner's friends and former colleagues—consider the influence of Brunner's monetarism on current debates over monetary policy. Some contributors were participants in debates between Keynesians and monetarists; others analyze specific aspects of monetarism as theorized by Brunner and his close collaborator Allan Meltzer, or address its influence on US and European monetary policy. Others take the opportunity to examine Brunner-Meltzer monetarism through the lens of contemporary macroeconomics and monetary models. The book grows out of a symposium that marked the 100th anniversary of Brunner's birth. Contributors Ernst Baltensperger, Michael D. Bordo, Pierrick Clerc, Alex Cukierman, Michel De Vroey, James Forder, Benjamin M. Friedman, Kevin D. Hoover, Thomas J. Jordan, David Laidler,

Allan H. Meltzer, Thomas Moser, Edward Nelson, Juan Pablo Nicolini, Charles I. Plosser, Kenneth Rogoff, Marcel Savioz, Jürgen von Hagen, Stephen Williamson

Do your students feel unsure about what exactly constitutes evidence? Would you like them to feel more confident in evaluating evidence and applying it to their practice? Delivering safe, high-quality, patient-centred care is dependent upon nurses having a good understanding of evidence-based practice, and how to apply this successfully. However, for many students engaging with this side of practice is a challenge. This book has been specifically designed to help guide students through the process of identifying, evaluating and applying evidence in nursing practice. Using a variety of learning features, this text will help your students to see how the theory applies to their everyday practice and help them develop the skills they need to confidently use evidence in their clinical decision-making.

To order please visit <https://onlineacademiccommunity.uvic.ca/press/books/ordering/>

Your dissertation is not a hurdle to jump or a battle to fight; as this handbook makes clear, your dissertation is the first of many destinations on the path of your professional career. Destination Dissertation guides you to the successful completion of your dissertation by framing the process as a stimulating and exciting trip—one that can be completed in fewer than nine months and by following twenty-nine specific steps. Sonja Foss and William Waters—your guides on this trip—explain concrete and efficient processes for completing the parts of the dissertation that tend to cause the most delays: conceptualizing a topic, developing a pre-proposal, writing a literature review, writing a proposal, collecting and analyzing data, and writing the last chapter. This guidebook is crafted for use by students in all disciplines and for both quantitative and qualitative dissertations, and incorporates a wealth of real-life examples from every step of the journey.

Ask a Manager

A Trivial Comedy for Serious People

Research Methodology and Statistic for Critical Paper Reading in Psychiatry

How to Write a Good Scientific Paper

Essentials of Nursing Research

Reading as a student demands new skills and new disciplines. Students must read. They must read to inform themselves about the subjects they are studying and to allow them to write assignments, reports and dissertations. Though most students can read fairly well, few can make as much or as efficient use as possible of the time they devote to reading for academic purposes. Many guides to study offer a pot pourri of techniques for improving reading skills. None gives as full a treatment of this essential and underpinning area of academic life as Reading at University. The authors believe that students must change both the ways in which they read and the ways in which they think about reading. This book offers effective and efficient strategies for fulfilling students' reading and study potential.

This text empirically examines key theoretical debates underpinning the social sciences at the beginning of the 21st century.

These include: the relations between production and consumption; and the escalation of choice and the emergence of differentiation in service provision and lifestyle orientation.