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PMBOK® Guide is the go-to resource for project management practitioners. The project management profession has significantly evolved due to emerging technology, new approaches and rapid market changes. Reflecting this evolution, The Standard for Project Management enumerates 12 principles

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of project management and the PMBOK® Guide &– Seventh Edition is structured around eight project performance domains. This edition is designed to address practitioners' current and future needs and to help them be more proactive, innovative and nimble in enabling desired project outcomes. This edition of the PMBOK® Guide:

- Reflects the full range of development approaches (predictive, adaptive, hybrid, etc.);
- Provides an entire section devoted to tailoring the development approach and processes;
- Includes an

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expanded list of models, methods, and artifacts; □ Focuses on not just delivering project outputs but also enabling outcomes; and □ Integrates with PMI standards+ □ for information and standards application content based on project type, development approach, and industry sector.

This is the first book focusing on the animal's perspective and best practices to ensure the welfare of both therapy animals and their human counterparts in animal-assisted interventions. Written by leading scientists, it

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summarizes the scientific evidence available concerning the impacts on animals in these settings, including companion species, horses, marine mammals and other animals used in therapy. There has been a dramatic increase in the range of animal-assisted interventions used in medical and allied health environments in recent years, and the field is now entering an era with a greater interest in defining the underlying mechanisms of the human-animal bond as well as the therapeutic benefits of these interactions. Animal-assisted

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interventions, as with other uses of animals by humans, impose a unique set of stresses on the animals, which the community has only recently begun to acknowledge. For the field to continue to flourish, more evidence is needed to shed light on the implications for the animals and what guidelines need to be put into practice to ensure welfare. With the ultimate goal of improving the impact that we have on the animals under our care, the book provides a roadmap for researchers and clinicians as they attempt to safely and

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humanely incorporate various species of animals into therapeutic settings. The authors also offer instructions and suggestions for areas that need to be studied more robustly over the next decade to continue to ensure the safe and proper use of animals in therapy sessions. This is an informative, thought-provoking and instructive resource for practitioners and researchers in the field of medicine and clinical psychology using animal-assisted interventions, as well as for veterinarians and welfare scientists.

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Foundations of Counseling and Psychotherapy provides an overview of the most prevalent theories of counseling within the context of a scientific model that is both practical and up-to-date. Authors David Sue and Diane Sue provide you with the best practice strategies for working effectively with your clients using an approach that recognizes and utilizes each client's unique strengths, values, belief systems, and environment to effect positive change. Numerous case studies, self-assessment, and critical thinking examples

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are included.

The latest edition of this professional staple outlines the most current, relevant, and valued information necessary for competent delivery of school psychological services.

Demonstrating and Recognizing Knowledge and Competencies

Anti-bias Education for Young Children and Ourselves

Developmentally Appropriate Curriculum

Do More Than Give

Foundations and Best Practices in Inclusive

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Early Childhood Education Classrooms

Best Practices in School Psychology

School Psychology and Social Justice

Athletic Training and Therapy: Foundations of Behavior and Practice builds upon an undergraduate understanding of health and exercise sciences to instill an evidence-based, graduate-level knowledge of best practices in athletic training and health care. This text integrates essential competencies outlined by the AT Strategic Alliance, a collaboration of the National Athletic Trainers' Association (NATA),

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Board of Certification (BOC), and Commission on Accreditation of Athletic Training Education (CAATE). Athletic Training and Therapy highlights contemporary concepts not often found in other introductory texts, such as cultural literacy, interprofessional practice, preventative health care, administrative management, special populations, and epidemiology. Students gain a complete picture of their role as an athletic trainer as they explore these topics and progress through the text. Part I covers foundational clinical competencies that will guide students in their future professional

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practice. Part II features holistic wellness concepts and proactive strategies to prevent illness and injury. Part III presents emergency interventions for acute injury and immediate care. Part IV offers information on evaluating illness and injury. Part V addresses therapeutic and medical interventions, including therapeutic exercises, pharmacology, and casting procedures. The full-color text engages students and fosters comprehension with learning aids: Evidence-Based Athletic Training sidebars that highlight a position statement, systematic literature review, or high-level randomized

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control trials Foundational Skills sidebars that provide step-by-step instructions for common skills required of entry-level athletic trainers Chapter summaries of key concepts Learning objectives to help students focus their studies during their graduate education and during preparation for the BOC examination Related digital content delivered through HKPropel: videos of select skills and techniques, gradable chapter quizzes, case studies with critical thinking questions for each chapter, and checklists that can be used to grade students on their ability to accurately perform foundational

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skills Athletic Training and Therapy offers advanced athletic training students an engaging presentation of the clinical skills they will need as a successful member of the interprofessional health care team. Note: A code for accessing HKPropel is not included with this ebook but may be purchased separately.

This text takes a broad based approach to basic generalist practice methods that emphasize the common elements in working with individuals, families and groups. The goal of the book is to teach social work students how to enhance clients' social functioning by helping them

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become more proficient in examining, understanding, and resolving clients' social problems. The authors pay special attention to enhancing social justice by working with individuals and families who have been historically oppressed. This edition includes specific integrated coverage of the Council on Social Work Education's (CSWE) latest Educational Policy and Accreditation Standards (EPAS). Intended Audience This core text is designed for advanced undergraduate and graduate students enrolled in the introductory Direct Practice and Generalist Practice courses

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in BSW and MSW programs of social work. A broad exploration of the roles and practices of working with, and for, children and families Foundations and Best Practices in Early Childhood Education helps teachers connect early childhood education beliefs and philosophies to professional practice. It provides insights into common program models or approaches, including Reggio Emilia, Montessori, High/Scope, Head Start, Waldorf, and The Project Approach. Real classroom stories illustrate how teachers and programs integrate child-centered approaches into actual practice.

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Running themes emphasize teachers' roles, views of children, inclusion, and diversity. New and experienced teachers alike will learn to define, shape, and reshape their own practices to advocate on behalf of children and families. The 4th Edition reflects the most recent changes in early childhood education, including legislative and policy changes and the latest research on effective practice. Throughout the text, content has been expanded to include even more emphasis on inclusive practices and diversity. Also available with the Enhanced Pearson eText

The Enhanced Pearson eText provides a rich,

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interactive learning environment designed to improve student mastery of content with embedded videos, interactive exercises, and quizzes. Note: You are purchasing a standalone product; the Enhanced Pearson eText does not come packaged with this content. Students, if interested in purchasing this title with the Enhanced Pearson eText, ask your instructor to confirm the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and the Enhanced Pearson eText, search for:

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0134747348 / 9780134747347 *Foundations and Best Practices in Early Childhood Education, with Enhanced Pearson eText--Access Card Package Package consists of: 013474795X / 9780134747958 Foundations and Best Practices in Early Childhood Education: History, Theories, and Approaches to Learning, Enhanced Pearson eText -- Access Card 0134747984 / 9780134747989 Foundations and Best Practices in Early Childhood Education*

Children are already learning at birth, and they develop and learn at a rapid pace in their early years. This provides a critical foundation for

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lifelong progress, and the adults who provide for the care and the education of young children bear a great responsibility for their health, development, and learning. Despite the fact that they share the same objective - to nurture young children and secure their future success - the various practitioners who contribute to the care and the education of children from birth through age 8 are not acknowledged as a workforce unified by the common knowledge and competencies needed to do their jobs well. Transforming the Workforce for Children Birth Through Age 8 explores the science of child

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development, particularly looking at implications for the professionals who work with children.

This report examines the current capacities and practices of the workforce, the settings in which they work, the policies and infrastructure that set qualifications and provide professional learning, and the government agencies and other funders who support and oversee these systems.

This book then makes recommendations to improve the quality of professional practice and the practice environment for care and education professionals. These detailed recommendations create a blueprint for action that builds on a

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unifying foundation of child development and early learning, shared knowledge and competencies for care and education professionals, and principles for effective professional learning. Young children thrive and learn best when they have secure, positive relationships with adults who are knowledgeable about how to support their development and learning and are responsive to their individual progress. Transforming the Workforce for Children Birth Through Age 8 offers guidance on system changes to improve the quality of professional practice, specific actions to improve

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professional learning systems and workforce development, and research to continue to build the knowledge base in ways that will directly advance and inform future actions. The recommendations of this book provide an opportunity to improve the quality of the care and the education that children receive, and ultimately improve outcomes for children.

Athletic Training and Therapy

Decolonizing Wealth

Foundations of Social Work Practice

Best Practices in Early Literacy Instruction

Laying the Foundations

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*Promoting Competence in Generalist Practice
A Graduate Text*

Foundations and Best Practices in Early
Childhood Education: History, Theories, and
Approaches to Learning (3rd Edition)

Community foundations bring together the
resources of individuals, families, and
businesses to support effective nonprofits in
their communities. Over the years,
foundations have come to engage community
problem-solving through more than just grant-
making. They have added a rich array of

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other activities, including programs of community capacity building, active modes of advocacy, and centres for meeting. In 2011, the 700+ institutions in the United States gave an estimated \$4.2 billion to a variety of nonprofit activities in fields that included the arts and education, health and human services, the environment, and disaster relief. The origins of this book stem from conversations among the leadership of community foundations about the challenges they must overcome in order to make such

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"foundational" contributions to their communities. As community foundations enter the second century of their existence (the first foundation was formed in Cleveland in 1914), the need for knowledge and best practices has never been greater. This book, with expert authors representing the best and the brightest in this important field, fills that need.

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come

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packaged with the bound book. For EMS and instructor development courses. Foundations for the Practice of EMS Education provides broad-based coverage of fundamental principles and practices of EMS education. The text provides clear, up-to-date information and references for more in-depth material, as well as examples and templates of many useful educational tools. Whether in fire-based, hospital-based, or higher education programs, the EMS educator will find practical information and guidelines for

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program planning, implementation, and evaluation for both pre-service and continuing education. This text covers all elements of the newly published NHTSA and National Association of EMS Educators guidelines for instructor development and future national certification/recognition. Foundations and Best Practices in Early Childhood Education: History, Theories, and Approaches to Learning (3rd Edition) Pearson Higher Education AU
The Foundations of Social Work Practice

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Effective Practices in Early Childhood
Education

The Welfare of Animals in Animal-Assisted
Interventions

Foundations of Interpersonal Practice in
Social Work

Here for Good: Community Foundations and
the Challenges of the 21st Century

Best Practices in Early Childhood Education

A Guide to the Project Management Body of
Knowledge (PMBOK® Guide) - Seventh
Edition and The Standard for Project

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Management (BRAZILIAN PORTUGUESE)

This edited volume provides insight into how digital badges may enhance formal, non-formal and informal education by focusing on technical design issues including organizational requirements, learning and instructional design, as well as deployment. It features current research exploring the theoretical foundation and empirical evidence of the utilization of digital badges as well as case studies that describe current practices and experiences in the use of digital badges for motivation, learning, and instruction in K-12, higher education, workplace learning, and further education settings. The Contemporary Introduction to Deep Reinforcement Learning that Combines Theory and Practice Deep reinforcement learning (deep RL) combines deep learning

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and reinforcement learning, in which artificial agents learn to solve sequential decision-making problems. In the past decade deep RL has achieved remarkable results on a range of problems, from single and multiplayer games—such as Go, Atari games, and DotA 2—to robotics. Foundations of Deep Reinforcement Learning is an introduction to deep RL that uniquely combines both theory and implementation. It starts with intuition, then carefully explains the theory of deep RL algorithms, discusses implementations in its companion software library SLM Lab, and finishes with the practical details of getting deep RL to work. This guide is ideal for both computer science students and software engineers who are familiar with basic machine learning concepts and have a working understanding of Python. Understand each key

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aspect of a deep RL problem Explore policy- and value-based algorithms, including REINFORCE, SARSA, DQN, Double DQN, and Prioritized Experience Replay (PER) Delve into combined algorithms, including Actor-Critic and Proximal Policy Optimization (PPO) Understand how algorithms can be parallelized synchronously and asynchronously Run algorithms in SLM Lab and learn the practical implementation details for getting deep RL to work Explore algorithm benchmark results with tuned hyperparameters Understand how deep RL environments are designed Register your book for convenient access to downloads, updates, and/or corrections as they become available. See inside book for details.

School psychology practice does not exist in a vacuum and is

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not value-neutral. As the role and function of the school psychologist continues to evolve and expand, social justice provides a needed real-world framework for school psychology students, practitioners, supervisors, and professors to guide their efforts. Culled from years of experience by experts working in a vast array of applied environments and appropriate both for practitioners and for graduate courses in multicultural school psychology and/or the role and function of school psychologists, this book takes the reader through a tour of common school psychology topics and functions through the lens of social justice. Utilizing case examples and concrete suggestions, a critical yet hopeful vision of ways in which school psychologists can work to achieve positive outcomes for students, families, schools,

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and society is provided.

Designed for introductory research courses in the professional fields and social sciences, this text acquaints students and beginning researchers with a broad view of research methodologies and an understanding of the assumptions that inform each of these approaches. More experienced researchers will also find the book useful in acquainting them with methodologies and theoretical frameworks that are new to them. The text is distinguished by its avoidance of using the discreet categories of qualitative and quantitative methods to organize the chapters. While some chapter authors rely more on one or the other, many employ multiple methodologies to investigate particular problems and questions. Further, the book is not organized

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into single, contradictory positivist-interpretivist categories of research; chapter authors often situate methodologies within a variety of, and sometimes multiple, theoretical positions, particularly as these approaches are shaped by the historical context of social science research. Focus points in

Foundations for Research: Methods of Inquiry in Education and the Social Sciences: *research ethics. *intertwined relationship of theory and research design. *systematic examination of ways to design and implement high-quality, trustworthy research across varying research designs.

*specific methods for implementing research within various frameworks. *pedagogical strategies.

Foundations of Deep Reinforcement Learning

Foundations and Best Practices in Early Childhood Education

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Foundations for the Practice of EMS Education

Cyber Resilience Best Practice Complete Certification Kit

Community Foundations and the Challenges of the 21st
Century

Philosophical and Professional Foundations

The Six Practices of Donors Who Change the World

Many tens of thousands of preservice and inservice teachers have relied on this highly regarded text from leading experts, now in a revised and updated sixth edition. The latest knowledge about literacy teaching and learning is distilled into flexible strategies for helping all PreK–12 learners succeed. The book addresses major components of literacy,

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the needs of specific populations, motivation, assessment, approaches to organizing instruction, and more. Each chapter features bulleted previews of key points; reviews of the research evidence; recommendations for best practices in action, including examples from exemplary classrooms; and engagement activities that help teachers apply the knowledge and strategies they have learned. New to This Edition *Incorporates the latest research findings and instructional practices. *Chapters on new topics: developmental word study and the physiological, emotional, and behavioral foundations of literacy learning. *Chapters offering fresh,

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expanded perspectives on writing and vocabulary.

***Increased attention to timely issues: classroom learning communities, teaching English learners, and the use of digital tools and multimodal texts.**

The original edition was the first book to provide a comprehensive overview of the ways in which animals can assist therapists with treatment of specific populations, and/or in specific settings. The second edition continues in this vein, with 7 new chapters plus substantial revisions of continuing chapters as the research in this field has grown. New coverage includes: Animals as social supports, Use of AAT with Special Needs students, the role of

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animals in the family- insights for clinicians, and measuring the animal-person bond. *Contributions from veterinarians, animal trainers, psychologists, and social workers *Includes guidelines and best practices for using animals as therapeutic companions *Addresses specific types of patients and environmental situations

Now in its fifth edition, the internationally acclaimed Foundations for Practice in Occupational Therapy continues to provide a practical reference tool which is both an indispensable guide to undergraduates and a practical reference tool for clinicians in the application of models and theories to practice.

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Underlining the importance and clinical relevance of theory to practice, the text provides an excellent introduction to the theoretical basis of occupational therapy. Contributions are given by both academics and expert clinicians. All chapters have been revised and updated, new ones have been written and some pre-existing chapters have new authors. A refined structure uses highlight boxes to indicate the key themes and issues of each chapter and useful reflective questions to help the reader review the issues raised in the chapter. Discusses evidence-based practices and established theories but also includes contemporary developments Range of

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**expert contributors provide an international
perspective of practice Case studies highlighting the
application of theory to practice Details of the latest
developments and debates in the field 2 chapters on
the PEOP model and community-based rehabilitation
Highlight boxes throughout indicating key
themes/issues Reflective questions at the end of
each chapter**

**Foundations and Best Practices in Early Childhood
Education, 3/e presents a broad exploration of the
scope, roles, and practices of working with and for
children and families that's ideal for both the
beginning educator, as well as for those with**

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experience teaching young children who are working to further their education. Toward the goal of helping educators make connections between beliefs and philosophies and practice, it includes stories or extended vignettes from a variety of classrooms that highlight how teachers and programs are integrating guiding principles and beliefs into applied practice. A resource for those beginning or continuing a reflective journey on the evolving path of defining and reshaping an educator's own practice with children and families, it encourages educators to go forth and find a voice that will be used to advocate on behalf of all children and families. Now also

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available as a **Pearson Video-Enhanced eText**, this new edition reflects recent changes in early care and education practice based on legislative and policy changes, as well as the latest research on effective practice. Included are contextualized videos, **Learning Outcomes**, streamlined summaries, additional charts and graphic features, coverage of evidence-based practice and **Common Core State Standards**, and some important content changes that bring the material up-to-date and in step with today's latest information in the field. **Video-Enhanced Pearson eText**. Included in this package is access to the new **Video-Enhanced eText** for

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exclusively from Pearson. The Video-Enhanced Pearson eText is: Engaging. Full-color online chapters include dynamic videos that show what course concepts look like in real classrooms, model good teaching practice, and expand upon chapter concepts. Over X video links, chosen by our authors and other subject-matter experts, are embedded right in context of the content you are reading Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablets.* Interactive. Features include embedded video, embedded assessment, note taking and sharing,

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Handbook on Animal-Assisted Therapy
Methods of Inquiry in Education and the Social
Sciences
Building a Foundation
Foundations of Early Childhood
Foundations of Counseling and Psychotherapy
Foundations of Behavior and Practice**

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This book will offer rich discussions and realistic learning experiences about ethical codes, legal issues, and challenging cases that all practicing counselors will face. It will be ideal for professors who are looking for an engaging, activity-based way to teach ethics in the classroom. This book will provide background information about positive approaches to ethics as well as integrate this approach into each chapter (e.g., in a personal testimony

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in which authors describe a case dilemma that they resolved using positive approaches to ethics.) Each chapter in this book will address key content related to the ethical issue under consideration and will include original case studies and reflection and process questions that highlight the issues under consideration.

The highly-anticipated second edition of the Foundations of Mixed Methods Research: Integrating Quantitative and

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Qualitative Approaches in the Social and Behavioral Sciences gives students a comprehensive overview of mixed methods from philosophical roots and traditions through designing, conducting, and disseminating a study. Authors Abbas Tashakkori, R. Burke Johnson, and Charles Teddlie have thoroughly updated the text to reflect the many advances over the last decade in mixed methods. New example studies throughout and a new appendix highlight

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the latest research on mixed methods and current best practices. New sections on evaluating quality in mixed methods studies and writing up research results round out the process of mixed methods research. The authors have added features like content summaries and objectives at the beginning of each chapter and chapter summaries and previews at the end of each chapter to aid readers in their mixed methods journey. Students across social

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science, behavioral science, and health and nursing fields are now expected to be proficient in mixed methods research. This text begins with an introduction to and overview of the development of mixed methodology, and then takes students through all aspects of working with mixed methods, from research design and data collection through to analysis and conclusions. This new edition includes additional information on writing, publishing, and

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disseminating results, as well as information on policy impact and annotated exemplars of mixed methods research studies. A new generation of mixed methods scholars can now engage with this vital text in mixed methods research.

Teaching Exceptional Children is an ideal textbook for introductory graduate and undergraduate courses on early childhood special education and teaching in inclusive classrooms.

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Bayat's clear and accessible writing, a visually appealing design, and focused pedagogy in each chapter help make it possible to cover a significant amount of material. This powerful text identifies specific behavioral characteristics and presents theoretical information grounded in neuroscience and child development research for a wide range of disabilities. Research-based best practices for effectively working with

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children with various disabilities in inclusive classrooms are provided in each chapter. The second edition has been fully updated based on the DSM-5, and includes new sections on contemporary issues in inclusion of children with disabilities in early childhood classrooms, such as challenging behaviors, using technology, at-risk children, promoting mental health, and family issues. A robust pedagogical program, along with

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online resources for instructors and students, provides full support, including: Chapter Objectives and Key Terms help frame each chapter Discussion, Critical Thinking, Essay/Short Answer, and Review Questions at the beginning, throughout, and concluding chapters prompt students to fully engage with the material Homework/Field Assignments provide opportunities for students to apply their knowledge to real-world

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situations Real-Life Vignettes illustrate concepts in action Color Photos, Figures, and Tables clarify concepts in a visually engaging way Recommended Resources and References offer guidance for further study The companion website, <http://routledge.com/textbooks/9781138802209>, includes instructor resources for teaching and planning, including an Instructor's Manual with additional ideas for assignments and projects,

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web links, and video links with reflection questions; a test bank; and PowerPoint lecture slides. The site also includes tools for students to engage with and master the concepts and terminology introduced in the book. The Foundations of Social Work Practice covers the core content required for foundation practice courses in master's-degree programs accredited by the Council on Social Work Education. Practical and comprehensive and written

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at a more challenging level than most texts, this book covers all the essentials: knowledge needed for practice, skills for practice with systems of all sizes, the ecosystems perspective, and the use of research. With detailed emphasis on today's best practices, this book integrates concept and theory with skills-building exercises. It is an excellent text for preparing students for real-world experience. Book jacket.

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Public Health Foundations

Theory and Practice in Python

Transforming the Workforce for Children

Birth Through Age 8

Principles and Practice

Foundations for Practice in

Occupational Therapy - E-BOOK

Foundations of Mixed Methods Research

The contributors to Best Practices in Quantitative Methods envision quantitative methods in the 21st century, identify the best practices, and, where possible,

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demonstrate the superiority of their recommendations empirically. Editor Jason W. Osborne designed this book with the goal of providing readers with the most effective, evidence-based, modern quantitative methods and quantitative data analysis across the social and behavioral sciences. The text is divided into five main sections covering select best practices in Measurement Research Design, Basics of Data Analysis, Quantitative Methods, and Advanced Quantitative Methods. Each chapter contains a current and expansive review of the literature, a case for best practices in terms of methods, outcomes, inferences, etc., and broad-ranging examples.

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along with any empirical evidence to show why certain techniques are better. Key Features: Describes important implicit knowledge to readers: The chapters in this volume explain the important details of seemingly mundane aspects of quantitative research, making them accessible to readers and demonstrating why it is important to pay attention to these details. Compares and contrasts analytic techniques: The book examines instances where there are multiple options for doing things, and make recommendations as to what is the "best" choice—or choices, as what is best often depends on the circumstances. Offers new procedures to update

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and explicate traditional techniques: The featured scholars present and explain new options for data analysis, discussing the advantages and disadvantages the new procedures in depth, describing how to perform them, and demonstrating their use. Intended Audience: Representing the vanguard of research methods for the 21st century, this book is an invaluable resource for graduate students and researchers who want a comprehensive, authoritative resource for practical and sound advice from leading experts in quantitative methods.

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of Pearson If purchasing or renting from companies other than Pearson, the access codes for the Enhanced Pearson eText may not be included, may be incorrect, or may be previously redeemed. Check with the seller before completing your purchase. This package includes the Enhanced Pearson eText and the bound book. Sue Bredekamp, one of the foremost authorities in the field of early childhood education, is author of Effective Practices in Early Childhood Education: Building a Foundation, now in its Second Edition. At its core, this intriguing text provides the building blocks for understanding effective practices in early childhood

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education. Building upon the Developmentally Appropriate Practice framework that she conceptualized, Sue Bredekamp shows how effective teaching practices can make a difference in the lives of young children. Written with a clear and engaging presentation, the author designed the book to prepare a new generation of early childhood professionals by remaining keenly focused on the three core themes threaded throughout: intentional teaching, challenging and interesting curriculum, and evidence-based, effective practices for a new generation of early childhood educators. The Enhanced Pearson eText features embedded video.

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Note: This is the bound book only and does not include access to the Enhanced Pearson eText. To order the Enhanced Pearson eText packaged with a bound book, use ISBN 0133830977. Helps students create the best programs for young children ages three through eight.

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The authors' goal in writing *Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education* was to bring together the best information currently available for developing an integrated approach to curriculum and instruction in the early years. The Sixth Edition addresses all aspects of classroom life, including the roles of children and adults, the physical and social environments, and teaching and learning within multiple domains for children age three to eight. It provides a comprehensive, cohesive approach to curriculum development, which results in greater continuity for children and

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practitioners in group settings in childcare, preschool, and the early elementary grades. Concentrating as much on the “how” of curriculum development as on the “what and why,” the authors provide practical, research-based guidelines for translating theory into best practices that accommodates age-appropriateness, individual differences, and social and cultural diversity. Students learn how to conceptualize, plan, implement, and evaluate curriculum through detailed application opportunities in each chapter. The Enhanced Pearson eText features embedded video, licensure examination preparation exercises, and assessments Improve mastery

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Draw upon the foundations necessary for finding and interpreting research evidence across all healthcare professions. Revised to reflect the most current changes in the field of clinical research in rehabilitation and medicine, you'll find a growing emphasis on evidence-

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based practice (EBP) as well as new vocabulary that is being integrated into research and practice across disciplines.

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Foundations and Best Practice Methods

Foundations for Research

Best Practices in Quantitative Methods

'This text will be an invaluable addition

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to the reading of students and tutors alike. It has been written thoughtfully for students embarking on university courses that study aspects of early childhood education. The introductory chapters give the reader a sense of the thinking and reflection that is helpful for them at the beginning of their studies and a clear focus on the rights of our youngest children roots the text in a sound pedagogical frame. The later chapters broaden the argument and feel

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very relevant to the current context in their explorations of the policy and practice of EYFS. I would strongly recommend this text.' -Jo Albin-Clark, Senior Lecturer in Early Years Education, Edge Hill University This book introduces all the most important aspects of early years care and education, and will help you develop the key skills needed to study at degree level. Each chapter introduces major concepts and theories which allow you to explore the

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foundations of key early childhood issues and apply them in practice. Topics include: Children's rights The Early Years curriculum How children learn and develop Health and well-being As well as looking at important aspects of study such as: How to search primary sources, such as policy documents and journals How to use your personal experience in studying How to develop critical reading and writing skills With specific learning features designed for different levels of

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study, this book will be invaluable to students studying at levels 4 and 5 of early childhood degrees and foundation degrees, with features designed to support students as they make the transition to honours level study. Digital resources for extra support! Check out the companion website for additional material including: interactive glossary flashcards journal tasks web links to more handy online resources How donors change the world through

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the six catalytic practices of high-impact philanthropy Do More Than Give provides a blueprint for individuals, philanthropists, and foundation leaders to increase their impact. Based on Forces for Good, this groundbreaking book demonstrates how the six practices of high-impact nonprofits apply to donors aiming to advance social causes. Rather than focus on the mechanics of effective grantmaking, reporting, or evaluation, this book instead proposes that donors

can become proactive catalysts for change by rising to meet the challenges of our increasingly interdependent world. Key principles include: going beyond check writing/traditional volunteering; advocating for change; leveraging business; forging peer networks; empowering individuals; leading adaptively; and developing learning organizations. Contains robust case studies depicting every type of philanthropy (corporate, community,

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operating, specialized, and large private and family foundations) Includes easy to use "Key Takeaways" tailored for donors at the "beginner" and "experienced" levels of catalytic philanthropy Authors are internationally-acclaimed philanthropic, nonprofit, and corporate social responsibility strategy experts who frequently speak and train on high-impact philanthropy In good economic times or bad, this book provides guidance for givers to increase the

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impact of their charitable resources and go beyond check-writing to help solve problems and change the world.

Bringing together prominent scholars, this book shows how 21st-century research and theory can inform everyday instructional practices in early childhood classrooms (PreK-3). Coverage includes foundational topics such as alphabet learning, phonological awareness, oral language development, and learning to write, as well as cutting-edge topics such

as digital literacy, informational texts, and response to intervention. Every chapter features guiding questions; an overview of ideas and findings on the topic at hand; specific suggestions for improving instruction, assessment, and/or the classroom environment; and an engrossing example of the practices in action.

The integrity of knowledge that emerges from research is based on individual and collective adherence to core values of

objectivity, honesty, openness, fairness, accountability, and stewardship.

Integrity in science means that the organizations in which research is conducted encourage those involved to exemplify these values in every step of the research process. Understanding the dynamics that support " or distort " practices that uphold the integrity of research by all participants ensures that the research enterprise advances knowledge. The 1992 report Responsible

Science: Ensuring the Integrity of the Research Process evaluated issues related to scientific responsibility and the conduct of research. It provided a valuable service in describing and analyzing a very complicated set of issues, and has served as a crucial basis for thinking about research integrity for more than two decades. However, as experience has accumulated with various forms of research misconduct, detrimental research practices, and other

forms of misconduct, as subsequent empirical research has revealed more about the nature of scientific misconduct, and because technological and social changes have altered the environment in which science is conducted, it is clear that the framework established more than two decades ago needs to be updated. Responsible Science served as a valuable benchmark to set the context for this most recent analysis and to help guide the committee's

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thought process. Fostering Integrity in Research identifies best practices in research and recommends practical options for discouraging and addressing research misconduct and detrimental research practices.

RESILIA Foundation

A book about design systems

Teaching Exceptional Children

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Concepts and Practices

Conceptual Foundations and Tools for Practice

History, Theories, and Approaches to Learning

In this iteration (date unspecified for the previous), seven professors of social work from New York to Alaska expand their emphasis on social justice, empowerment, and the moral core of the profession in covering contemporary issues--including an ecosystems approach, aging, disabilities, human righ.

Best Practices in Designing Courses with Open

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Educational Resources is a practical guide that assists faculty and institutions looking to adopt and implement open educational resources (OER) and to foster meaningful, effective learning experiences through the course design process. Chapters loaded with tips, case examples, and guidance from practitioners advise readers through each step necessary for sustainable OER initiatives, from preliminary planning and course redesign through teaching, learning, and faculty development. Written by two authors with direct experience in training higher education professionals to use OER, this is a comprehensive resource for faculty, instructional designers, course developers, librarians,

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information technologists, and administrators hoping to rethink and refresh their curricula by moving beyond traditional textbooks. An authors' website expands the book with resources, templates, and examples of implementation models, including faculty development workshop OER materials that can be adopted by readers.

Laying the Foundations is a comprehensive guide to creating, documenting, and maintaining design systems, and how to design websites and products systematically. It's an ideal book for web designers and product designers (of all levels) and especially design teams. This is real talk about creating design systems and digital

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brand guidelines. No jargon, no glossing over the hard realities, and no company hat. Just good advice, experience, and practical tips. System design is not a scary thing — this book aims to dispel that myth. It covers what design systems are, why they are important, and how to get stakeholder buy-in to create one. It introduces you to a simple model, and two very different approaches to creating a design system. What's unique about this book is its focus on the importance of brand in design systems, web design, product design, and when creating documentation. It's a comprehensive guide that's simple to follow and easy on the eye. Foundations of Public Health is a concise yet

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comprehensive text that offers an excellent and engaging introduction to the field of public health. This important resource is an up-to-date introduction to the core concepts and the practices of public health. The book introduces public health in concept and its systems; the foundational tools of data, epidemiology, biostatistics, and key study designs; populations' issues including infectious disease, health behavior, and environmental health plus analytical tools of qualitative research and risk assessment; and how health services are formulated and delivered.

A Unifying Foundation

Indigenous Wisdom to Heal Divides and Restore

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Balance

Evidence-Based Practices for a Diverse Society

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Theoretical Foundations and Guidelines for Practice

Counseling Ethics

Best Practices in Designing Courses with Open

Educational Resources

Decolonizing Wealth is a provocative analysis of the dysfunctional colonial dynamics at play in philanthropy and finance. Award-winning philanthropy executive Edgar Villanueva draws from the traditions from the Native way to prescribe the

medicine for restoring balance and healing our divides. Though it seems counterintuitive, the philanthropic industry has evolved to mirror colonial structures and reproduces hierarchy, ultimately doing more harm than good. After 14 years in philanthropy, Edgar Villanueva has seen past the field's glamorous, altruistic façade, and into its shadows: the old boy networks, the savior complexes, and the internalized oppression among the “house slaves,” and those select few people of color who gain access. All these funders reflect and perpetuate the same underlying dynamics that divide Us from Them and the haves from have-nots. In equal measure, he denounces the reproduction of systems

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of oppression while also advocating for an orientation towards justice to open the floodgates for a rising tide that lifts all boats. In the third and final section, Villanueva offers radical provocations to funders and outlines his Seven Steps for Healing. With great compassion—because the Native way is to bring the oppressor into the circle of healing—Villanueva is able to both diagnose the fatal flaws in philanthropy and provide thoughtful solutions to these systemic imbalances. Decolonizing Wealth is a timely and critical book that preaches for mutually assured liberation in which we are all interconnected.

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Become a skilled anti-bias teacher with this practical guidance to confronting and eliminating barriers. Strong Foundations: Evidence informing practice in early childhood education and care celebrates the progress made by the Australian early childhood

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education and care profession since the implementation of the Early Years Learning Framework. Recognising this progress, Associate Professor Anna Kilderry and Honorary Professor Bridie Raban lead a team of 33 notable contributors from 11 universities and institutions across Australia, who focus on the challenges of access, equity and quality that remain across the sector. Together with a Foreword by Professor Alison Elliott, Strong Foundations brings together knowledge and insights from research in education, health, social care, child safety, science, mathematics and the arts. The book addresses policy requirements from the Early Years Learning Framework, the National Quality Standard

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**and Quality Improvement Plans and includes
Aboriginal and Torres Strait Islander perspectives.
With an emphasis on professional practice
expectations, it showcases evidence from Australian
and international research and provides case studies
of how early childhood educators are applying
evidence-informed actions in a wide variety of
childcare centres and services.**

**Evidence Informing Practice in Early Childhood
Education and Care**

Applications to Practice

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