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Teachers
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*Contains a
collection of
specific classroom
strategies &
suggestions for
teaching writing to
elementary school
students according*

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Teachers
*to an eight-stage
process. Specific
techniques for
teaching each stage
of the writing
process &
descriptions of
proven approaches
for using these
techniques are also
included. "A
wonderful
resource, a labor of*

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love from a large & talented group of educators." Had its beginnings in the California Writing Project at the Univ. of California, Irvine. Best Seller! Illustrated.

*A Dear Teacher I
Talk To Everyone
So Moving My Seat
Won't Help Gift*

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Grader For Teachers
Under 10.00! Filled with 75+ double sided sheets (150+ writing pages!) of lined paper, for recording thoughts, gratitude, notes, ideas, prayers, or sketches. This motivational and inspirational notebook with a funny quote makes

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*a memorable (and
useful) gift!*

*Imagine the look on
their face when
your Boyfriend,
Girlfriend,
Husband, Wife,
Aunt or Uncle open
the box and find
their new favorite
notebook! Fits
perfectly in purse
to use for thoughts,*

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*notes, plans,
wedding ideas, to
do lists, and to
express your
creative ideas!*

*Perfect size to tuck
into a purse, keep
on a desk or as a
cherished bedside
companion, ready
for journaling and
doodling. If you
need ideas for a*

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*birthday present,
this is it! Under*

*\$10 dollars makes
it a great bargain.*

*Great Lovely 100
days of Learning
Celebration Doodle
Diary Book As Gift
for Naughty*

*Student and New
1st First Grader,
2nd Second Grade,
Kindergarten Or*

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Teachers In

*Highschool Beloved
Schools To
Celebration Last
Day In School.*

*Classroom normal
Joke For Kids Boys
And Girls Toddlers
With Sense Of
Humor! No
Disrespect Attitude
Or Bad Behavior! -
5 x 8" inches*

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*Softcover Journal
Book - 150 Inside
Pages (75 Sheets) -
Lined on Both
Sides - Lined paper
is acid-free; it's
perfect for writing
with a pen, pencil,
or any writing
utensil of your
choice - An
awesome present
for Father's Day,*

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*Mother's Day,
Birthdays,
Thanksgiving,
Christmas and any
occasion. Write &
Be Happy!*

*The book that tells
everything you
need to know for a
successful and
rewarding part-
time career: What a
sub does How to*

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*qualify (it's easier
than you think)
What you'll earn
How to ensure
you'll work as much
as you want, and
where and when
you want The four
keys to good
subbing Plus: A
sub's bag of tricks-
a wealth of
brainteasers,*

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*puzzles, games,
instant arts and
crafts, creative
play, indoor sports
for rainy days, and
ways to use your
own special talents
to keep students
productively-and
happily-occupied.
20 Ways to Enjoy
Teaching Every
Day...no Matter*

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What

How to Write an

Essay

Teacher

Integrating Skills

for Classroom

Teaching

Dear Teacher I Talk

To Everyone So

Moving My Seat

Won't Help

Notebook - Funny

1st First Day Of

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*Back To School
Education Doodle
Diary Book As Gift
For Teachers And
Kids Students!
A Handbook for
Hassle-Free
Subbing*

`A
*comprehensive,
well-written and
beautifully
organized book*

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*on publishing
articles in the
humanities and
social sciences
that will help
its readers
write forward
with a first-
rate guide as
good company.'* -
Joan Bolker,
author of
*Writing Your
Dissertation in*

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*Fifteen Minutes
a Day 'Humorous,
direct,
authentic ... a
seamless weave
of experience,
anecdote, and
research.'* -
*Kathleen McHugh,
professor and
director of the
UCLA Center for
the Study of
Women Wendy*

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Laura Belcher's
Teachers
Writing Your
Journal Article
in Twelve Weeks:
A Guide to
Academic
Publishing
Success is a
revolutionary
approach to
enabling
academic authors
to overcome
their anxieties

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*and produce the
publications*

that are

essential to

succeeding in

their fields.

Each week,

readers learn a

particular

feature of

strong articles

and work on

revising theirs

accordingly. At

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*the end of
twelve weeks,
they send their
article to a
journal. This
invaluable
resource is the
only guide that
focuses
specifically on
publishing
humanities and
social science
journal*

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articles.

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*Square Squire
and the Journey
to Dream State,
my 394-page,
96,729-word
novel is a semia
utobiographical
story of growing
up geeky in the
last innocent
time when all
the basketball
players had*

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hopes and none
of the gangs had
guns. Squire
Brooks is a
precocious nerd
whose only
awareness of the
transitions in
his neighborhood
of Compton,
California, in
the 60s is the
opportunity to
chuck stones at

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*the increasing
number of For
Sale signs in
the yards of his
white neighbors.
His fathers
deepening
involvement in
civil rights
creates
increasing chaos
in his home
where Squire
writes his short*

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*stories and
daydreams.*

*Adolescence
brings peer-
driven lessons
about girls,
puberty, girls,
bullies, and
girls as he
navigates the
temptations
during his
elementary,
junior high, and*

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high school
years. Squires
daydreaming has
developed into
an imaginative
mechanism that
frees his mind
from all the
chaos and allows
him to escape to
a dream state
whenever he
writes. After
graduating from

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*high school and
on a road trip
with his dog,
Julius, Squire
meets Octavia
Steves, who
teaches him that
his dream state
is actually a
form of
meditation that
could help him
become the
writer of his*

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dreams.

Reviews

*achievements of
the Soviet Union
in science and
considers
legislation to
authorize
Federal aid
programs for
science
education.*

*Dear Teacher I
Talk To Everyone*

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*So Moving My
Seat Won't Help
Square Squire
and the Journey
to Dreamstate
How to Write an
Essay, Grades
6-8*

*A Journey into
Radical
Progressive
Education
Connecting with
Students Online*

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*Contextual
Teaching and
Learning*

***Much has changed
in the area of
school law since
the first edition of
The Educator's
Guide was
published in 1986.
This new ninth
edition offers an
authoritative
source on all major***

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**dimensions of
Texas school law
through the 2017
legislative
sessions. Intended
for educators,
school board
members,
interested
attorneys, and
taxpayers, the
ninth edition
explains what the
law is and what**

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***the implications
are for effective
school operations.
It is designed to
help professional
educators avoid
expensive and
time-consuming
lawsuits by taking
effective
preventive action.
It is an especially
valuable resource
for school law***

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Teachers*
**courses and staff
development
sessions. The ninth
edition begins with
a review of the
legal structure of
the Texas school
system,
incorporating
recent innovative
features such as
charter schools
and districts of
innovation.**

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Successive chapters address attendance, the instructional program, service to students with special needs, the rights of public school employees, the role of religion, student discipline, governmental transparency, privacy, parent

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rights, and the parameters of legal liability for schools and school personnel. The book includes discussion of major federal legislation, such as the Individuals with Disabilities Education Act, the Family Educational Rights and Privacy

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Act, Section 504 of the Rehabilitation Act of 1973, and the Every Student Succeeds Act. On the state level, the book incorporates new laws pertaining to cyberbullying and inappropriate relationships between students and employees.

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Key points are illustrated through case law, and a complete index of case citations is included.

In 1947, the United States Supreme Court took a sharp left turn in its interpretation of the Establishment Clause of the First Amendment to the

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***United States
Constitution as it
was applied to
public schools in
America. Since
then, students,
teachers, school
officials, parents,
and local religious
leaders have been
struggling to
understand the
parameters of the
Establishment***

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Clause as it relates to religious expression in public schools. This resource is intended to help individuals understand their rights to exercise their faith in the public school arena. It is also designed to help families, students,

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**Grader For
Teachers**
*teachers, school
officials, and
community leaders
sort through the
current legal maze
of religious
expression in
America's public
schools.*

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***Unshakeable
How Parents and
Teachers Can Let
Go and Let Grow
Practical Wisdom
for Succeeding in
the Classroom
Shipwrecked
Life Lessons from
Teaching
Writing Your
Journal Article in***

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Twelve Weeks

Teachers
A Disney Teacher of
the Year Award
nominee chronicles a
year in his third-grade
classroom through a
series of linked essays
that document such
events as a hectic
Halloween parade, his
discovery of a parent's
illiteracy, and the
universal lessons he

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has learned
throughout his career.
60,000 first printing.
You can't do it all ...
and you don't have to
try.

Evaluating Children's
Writing A Handbook
of Grading Choices
for Classroom
Teachers Routledge
The Preamble to the
Constitution of the

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United States

Substitute Teaching

The Educator's Guide

to Texas School Law

The Art Teacher's

Survival Guide for

Elementary and

Middle Schools

Science and Education

for National Defense.

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What I Learned in

School the Second

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Time Around--one
Man's Irreverent Look
at Being a Teacher
The professional
development for
online teaching and
learning that you've
been asking for An
unprecedented
pandemic may take
the teacher out of
the classroom, but

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it doesn't take the classroom out of the teacher! Now that you're making the shift to online teaching, it's time to answer your biggest questions about remote, digitally based instruction: How do I build and nurture

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relationships with students and their at-home adults from afar? How do I adapt my best teaching to an online setting? How do I keep a focus on students and their needs when they aren't in front of me?

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Jennifer

Serravallo's

Connecting with

Students Online

gives you concise,

doable answers

based on her own

experiences and

those of the

teachers,

administrators, and

coaches she has

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communicated with
during the
pandemic.

Focusing on the
vital importance of
the teacher-student
connection, Jen
guides you to:
effectively prioritize
what matters most
during remote,
online instruction

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schedule your day
and your students'
to maximize
teaching and
learning (and avoid
burnout) streamline
curricular units and
roll them out
digitally record
highly engaging
short lessons that
students will enjoy

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and learn from
confer, working
with small groups,
and drive learning
through
independent
practice partner
with the adults in a
student's home to
support your work
with their child.

Featuring

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simplified,
commonsense
suggestions, 55
step-by-step
teaching strategies,
and video
examples of Jen
conferring and
working with small
groups, Connecting
with Students
Online helps new

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teachers, teachers new to technology, or anyone who wants to better understand the essence of effective online instruction. Along the way Jen addresses crucial topics including assessment and

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progress

monitoring, student engagement and accountability, using anchor charts and visuals, getting books into students' hands, teaching subject-area content, and avoiding teacher burnout. During this

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pandemic crisis
turn to one of
education's most
trusted teaching
voices to help you
restart or maintain
students' progress.
Jennifer
Serravallo's
Connecting with
Students Online is
of-the-moment,

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grounded in
important research,
informed by
experience, and
designed to get you
teaching well-and
confidently-as
quickly as possible.
Jen will be
donating a portion
of the proceeds
from Connecting

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with Students
Online to

organizations that
help children
directly impacted
by COVID-19.

Provides a variety
of lessons for
students in grades
six through eight on
the process of
writing an essay.

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Presents an
illustrated version
of the preamble to
the Constitution of
the United States.
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Better: The
Courage to Focus
on What Matters
Most
Tales from the
Teachers' Lounge

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A Guide to
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Success
What It Is and Why
It's Here to Stay
The Indiana
Teacher
Provides a clear
and succinct

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introduction to

teaching the

language arts to

elementary

students Key

Features Focuses

on integrating the

six language

arts—reading,

writing, listening,

speaking,

viewing, and

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visually represent
ing—with other
subject areas

Provides

guidance on

differentiating

instruction to

bring out the best

in the rapidly

growing number

of students with

special needs

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and English
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learners in the
regular
classroom

Includes a
detailed lesson
plan in each
chapter along
with instructional
activities and
techniques to

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integrate the
language arts
across all the
subjects in the
elementary
curriculum
Accompanied by
High-Quality
Ancillaries!
Student
Resource CD:
Bundled with the

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book, this CD includes video clips and discussion questions that correlate with important chapter concepts. Web-based student study site This interactive study site provides

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practice tests,
flashcards,
chapter
summaries, links
to NCTE/IRA and
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standards, and
much more.

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CD: Available by

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such as lecture

outlines,

PowerPoint

slides, a test

bank, and sample

syllabi for

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semester and
quarter courses.

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Audience This
book is intended
for

undergraduate
and graduate
courses in
elementary

language arts
methods, which

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teaches pre-
service teachers
and licensure/cer-
tification
candidates
specifically how
to teach their
students the
basics of the six
language arts –
reading, writing,
listening,

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speaking,
viewing, and
visually
representing.

A witty odyssey
inside the
classroom offers
a fresh and funny
look at the entire
teaching
experience in a
new collection of

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essays that describes the author's experiences singing the blues in New York's Central Park as a student, navigating a cutthroat kindergarten sign-up, and more. By

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the author of
Daddy Needs a
Drink. Reprint.
35,000 first
printing.

Chronicles the
author's
personal and
professional
journey within
the American
educational

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system.

We the Kids

Annual Reports
of the

Department of
the Interior ...

[with

Accompanying
Documents]

SAT ????????????

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Language Arts

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Learn to raise independent, can-do kids with a new edition of the book that started a movement In the newly revised and expanded Second Edition of Free-Range Kids, New York columnist-turned-movement leader Lenore Skenazy delivers a

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compelling and
entertaining look at
how we got so
worried about
everything our kids
do, see, eat, read,
wear, watch and lick
-- and how to bid a
whole lot of that
anxiety goodbye.
With real-world
examples, advice,
and a gimlet-eyed
look at the way our

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culture forces fear
down our throats,
Skenazy describes
how parents and
educators can step
back so kids step up.
Positive change is
faster, easier and a
lot more fun than
you'd believe. This is
the book that has
helped millions of
American parents
feel brave and

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optimistic again -
and the same goes
for their kids. Using
research, humor, and
feisty common sense,
the book shows: How
parents can reject
the media message,
“Your child is in
horrible danger!”
How schools can give
students more
independence -- and
what happens when

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they do. (Hint:
Teachers love it.)

How everyone can
relax and
successfully navigate
a judge-y world filled
with way too many
warnings, scolds and
brand new fears
Perfect for parents
and guardians of
children of all ages,
Free-Range Kids will
also earn a place in

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the libraries of K-12 educators who want their students to blossom with newfound confidence and cheer.

Evaluating Children's Writing: A Handbook of Grading Choices for Classroom Teachers, Second Edition introduces and explains a wide range of specific

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evaluation strategies used by classroom teachers to arrive at grades and gives explicit instructions for implementing them. Samples of student writing accompany the instructions to illustrate the techniques, and an appendix of additional student

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writing is provided to allow readers to practice particular evaluation strategies. More than just a catalog of grading options, however, this is a handbook with a point of view. Its purpose is to help teachers become intentional about their grading practices. Along with

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recipes for grading techniques, it offers a philosophy of evaluating student writing that encourages teachers to put grading into a communication context and to make choices among the many options available by determining the instructional purpose

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of the assignment and considering the advantages and disadvantages of particular grading strategies. Specific grading techniques are integrated with suggestions about the craft of evaluation--guidelines for instructional objectives, for student audience

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analysis, and for teacher self-analysis that help define communication contexts. New in the Second Edition: *a new chapter on state standards and assessments; *a reorganization of the chapter on approaches to grading; *additions to the chapter on

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management systems; *additions to the chapter on teaching yourself to grade; *additions to the annotated bibliography; and *updated references throughout the text. Research confirms that the teacher makes the greatest difference in the learning success of

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students, so it's important that new teachers get off to a strong start. With help from veteran teacher and mentor Gini Cunningham, inexperienced teachers can better understand and successfully tackle the many daily challenges they will face in the

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classroom: * Setting
up classroom
procedures and
managing class time
* Coordinating
standards,
curriculum, and
textbooks *
Developing
manageable lesson
and unit plans *
Handling discipline
problems and
engaging students in

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learning * Using
effective assessment
practices and
monitoring student
achievement

Teaching is a
physically and
emotionally
demanding career,
but Cunningham's
practical advice and
memorable
anecdotes will help
teachers prepare for

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and enjoy their work--even on the most difficult days. And administrators can use this accessible guide to support new professionals and avoid early burnout. The New Teacher's Companion is a valuable resource for any teacher who wants the classroom

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to be a rich and
rewarding place for
teachers and
students alike.

Engineering
Education

Making Sense of
Religion in America's
Public Schools

Keeping the Wonder
Children Today

32 Third Graders and
One Class Bunny

The School Journal

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Embarking on your first solo road trip.

Receiving a special surprise that arrives out of the blue.

Finding a sudden flash of inspiration that sets you on a wondrous new path.

When we think about the moments that stand out in our memory, it's

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clear that our minds hold onto the unusual or unexpected. By tapping into students' innate curiosity, you can design memorable, meaningful learning experiences that captivate their interest and ignite their imaginations.

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Structured around four key elements that fuel engagement-surprise, curiosity, freedom, and inspiration-Keeping the Wonder offers practical strategies and abundant inspiration for K-12 educators to create lessons that are fun

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and compelling.

Combining
enchanted
anecdotes, real-
world experience,
and a wealth of
research, the
authors share their
collective expertise
as educators and
founders of the
innovative Keeping
the Wonder

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workshop. In this dynamic handbook, Jenna, Ashley, Abby, and Staci offer a fresh approach to learning through the lens of wonder. By providing creative ideas for switching up standard lesson plans in ways both

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subtle and profound, they show us how to recapture our fascination with the world by employing all of our senses, and enhance engagement and critical thinking for students and teachers alike.

Endorsements

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Before reading
Keeping the
Wonder, I saw my
social studies
classroom for what
it was: brick walls,
desks, and a few
colorful posters.
Today, I see magic
seeping through the
cracks of every
space. Keeping the
Wonder reignited

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my passion for
student

engagement and
learning with every
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-Dr. Jacob Bauer
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-Caitlin Mitchell and Jessica Cannata, cofounders of EB Academics and bestselling authors

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Teaching and Learning (CTL), discussing its origins and philosophy, its basis in psychology, neuroscience, modern physics and biology. While attitudes toward education are often shaped by popular views in science,

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author Elaine B
Johnson outlines
the importance of
integrating modern
scientific
discoveries into
current education
practices.

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interdependence, differentiation, and self-organization as the principals that form CTL, as opposed to the dualism between thought and action that plagues traditional views on education. Elaine B Johnson illustrates the relationship

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explanation of the hot topic amongst art educators, Teaching Artistic Behavior (TAB/choice). Choice-based art education is reflected in the authors' discussion of teaching in mixed-media, ceramics,

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photography,
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for elementary
and secondary
school principals
contains several
chapters on

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topics important to building level administrators. Each chapter summarizes relevant state and federal court decisions and statutes, concluding with recommendations for practice.

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The handbook is divided into four sections: students and the law, special education and the law, teachers and the law, and school and the law. The first section contains seven chapters

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on topics
covering the First
(expression),
Fourth (search
and seizure), and
Fourteenth
(procedural and
substantive due
process)
Amendments;
student
discipline; child

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abuse; student-to-student sexual harassment; and student records.

The second section contains seven chapters on topics that cover the federal laws protecting students with disabilities and

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recent relevant cases in which the courts have interpreted those statutes as they apply to student discipline and transition, parents' rights, infectious diseases, and physical access.

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The third section contains seven chapters covering topics related to teachers' rights and responsibilities: student injury, sexual harassment, academic

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freedom,
performance
evaluations,
documentation
and dismissal,
and certification
(licensure). The
final section
contains 10
chapters
covering a
variety of legal

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issues which principals commonly face: religious activities and instruction, copyright, affirmative action, school desegregation, and finance. The section also

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covers charter schools and alternative dispute resolution, and ends with a chapter on new directions in school law. The fifty-one authors of the chapters are either

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practicing
attorney,
professors of
education, or
university
administrators
who teach and
write in the area
of school law.

(PKP)

Passion cannot
be faked.

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Students can tell
when we're just
going through
the motions. But
how can you
summon the
energy to teach
with passion
when there are so
many
distractions
pulling you from

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what really matters? And if you barely have time for taking care of yourself, how can you have anything left to give your students? Don't wait for teaching to become fun again: plan for it!

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Your enthusiasm

will become

unshakeable as

you learn how to:

-Create

curriculum

"bright spots"

that you can't

wait to teach

-Gain energy

from kids instead

of letting them

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drain you

- Uncover real meaning and purpose for every single lesson
- Incorporate playfulness and make strong connections with kids
- Stop letting test scores and evaluations

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define your
success

-Construct a self-
running

classroom that
frees you to

teach -Say "no"

without guilt and

make your "yes"

really count

-Establish

healthy, balanced

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habits for
bringing work
home -Determine
what matters
most and let go
of the rest
-Innovate and
adapt to make
teaching an
adventure
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collection of

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inspiring mindset

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shifts and

practical, teacher-

tested ideas for

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find your inner

drive and

intrinsic

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motivation which
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what makes your
work inherently
rewarding and
enjoy teaching
every day...no
matter what.

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the United States
Senate

Committee on
Labor and Public
Welfare, Eighty-
Fifth Congress,
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28-30, Feb. 6, 7,
18-21, 24-27, Mar.
3, 5, 6, 10-13,
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