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Scoring Manual

Goldman

Fristoe

Scoring

Manual

*The Concise
Encyclopedia of
Special Education,
Second Edition is a
comprehensive
resource for those*

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working in the fields of special education research and practice. Featuring reviews of assessment instruments and teaching approaches, legal issues, overviews of specific learning disabilities, dozens of biographies, and

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more, this complete desk reference is an indispensable guide for professionals, academics, and students alike.

Named an American Library Association Top 25 Reference of the Year in its First Edition, The Concise

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Encyclopedia serves as an important reference for the education of handicapped and other exceptional children. Written and edited by highly regarded and respected experts in the fields of special education and psychology,

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this authoritative resource guide provides a reference base for educators as well as professionals in the areas of psychology, neuropsychology, medicine, health care, social work and law.

Additionally, this

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*acclaimed
reference work is
essential for
administrators,
psychologists,
diagnosticians, and
school counselors,
as well as parents
of the handicapped
themselves. What's
new in this edition
Comprehensive
coverage of new*

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*legislation such as
Individuals with
Disabilities Act
(IDEA) and the
Americans with
Disabilities Act
Cultural
competence in
Special Education,
including new
material on culturall
y/linguistically
diverse students*

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Many new entries including notable biographies, new service delivery systems, special education laws, new assessment instruments, cross-cultural issues, neuropsychology, and use of the Internet in research and service

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*delivery. Some of
the topics covered
Academic*

assessment

Achievement tests

Addictions Bilingual

education Child and

adolescent behavior

management

Counseling with

individuals and

families with

disabilities Early

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childhood education

Gifted education

Intelligence tests

Mathematics

disabilities

Psychoeducational

methods

Rehabilitation

Socioeconomic

status Special

education parent

and student rights

Traumatic brain

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injury

Aims to provide a contemporary review of pediatric SCIs in order to disseminate standards for optimal care of affected children and adolescents, identify areas of deficient knowledge, and

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*encourage
research. Contains
68 contributions in
sections on etiology
and prevention,
management,
medical issues,
orthopedic
problems, upper
extremity
management,
rehabilitation,
discharge and*

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*transition,
habilitation,
research and
technological
applications, and
special
considerations.
Identified as the
second in a
projected series of
symposia on the
subject sponsored
by Shriners*

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Hospitals (though the series is not named). Annotation copyright by Book News, Inc., Portland, OR
Special Education law is confusing to parents, educators, advocates, and most attorneys.
Wrightslaw: Special Education Law, 2nd

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Edition provides a clear roadmap to the laws and how to get better services for all children with disabilities.

Wrightslaw: Special Education Law, 2nd Edition is an invaluable resource for parents, advocates, educators, and

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attorneys. you will refer to this book again and again.

Tests and the Problem-solving Process

Test for Auditory Processing

Disorders in Children

Test for Auditory Comprehension of Language

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Woodcock-Johnson
IV

*Essentials of WISC-
V Assessment
Stuttering Severity
Instrument*

*SSI-4: stuttering
Severity instrument -
Fourth Edition is a
reliable and valid
norm-referenced
stuttering*

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*assessment that can
be used for both
clinical and search
purposes. It
measures stuttering
severity in both
children and adults
in the four areas of
speech behavior: (1)
frequency, (2)
duration, (3)
physical*

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*concomitants, and
(4) naturalness of
the individual's
speech. Frequency is
expressed in percent
syllables stuttered
and converted to
scale scores of 2-18.
Duration is timed to
the nearest one tenth
of a second and
converted to scale*

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Scoring Manual

*scores of 2-18. The
four types of
Physical
Concomitants are
and converted to
scale scores of 0-20.
The SSI-4 can also
be used in
conjunction with the
stuttering prediction
instruments for
Young Children*

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(SPI). SSI-4 was normed on a sample of 72 preschool-aged children, 139 school-aged children, and 60 adults. It has four components, each of which is used to assess and monitor the stuttering severity in both children and adults

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*for clinical and
research use: (1)
Examiner's Manual
and Picture Plates,
(2) Test Record and
Frequency
Computation Forms,
(3) Subjective
stuttering Scales,
and (4)
Computerized
Scoring of stuttering*

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*Severity (Software
Version 2.0). The
Computerized
Scoring of the
stuttering Severity
(Version 2;
CSSS-2.0) software
is provided to
facilitate the
calculation of
frequency and
duration. The*

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CSSS-2.0

*automatically
produces a record of
the percentage of
syllables stuttered
(frequency) and the
duration of the three
longest stuttering
events. Minimum
System*

*Requirements: IBM
PC or compatible*

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*Windows 2000(SP4)/
2003/XP/Vista*

*Processor: 600 MHz
Pentium*

*III;equivalent or
higher 1.45 MB hard
disk space External
mouse and keyboard
recommended (for
scoring accuracy)*

CD-ROM drive

Complete SSI-4

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Scoring Manual
(c2009) Kit

*Includes: Examiner's
Manual and Picture
Plates 50 Test
Record and
Frequency
Computation Forms
CSSS 2.0*

*A comprehensive
coverage of
assessment theories,
methods and*

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*interpretations for
assessing a broad
range of
performance
abilities. Includes
reviews of tests and
expanded
information on IEPs
and assessments and
cultural diversity.
Speaking directly to
experienced and*

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*novice clinicians,
educators and
students in speech-
language
pathology/speech
and language
therapy via an
informative essay-
based approach,
Children's Speech
Sound Disorders
provides concise,*

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*easy-to-understand
explanations of key
aspects of the
classification,
assessment,
diagnosis and
treatment of
articulation
disorders,
phonological
disorders and
childhood apraxia of*

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speech. It also includes a range of searching questions to international experts on their work in the child speech field. This new edition of Children's Speech Sound Disorders is meticulously updated and

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expanded. It includes new material on Apps, assessing and treating two-year-olds, children acquiring languages other than English and working with multilingual children, communities of

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*practice in
communication
sciences and
disorders,
distinguishing delay
from disorder,
linguistic sciences,
counselling and
managing difficult
behaviour, and the
neural
underpinnings of*

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*and new approaches
to treating CAS. This
bestselling guide
includes: Case
vignettes and real-
world examples to
place topics in
context Expert
essays by sixty
distinguished
contributors A
companion website*

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for instructors at www.wiley.com/go/bo wen/speechlanguage therapy and a range of supporting materials on the author's own site at speech-language-therapy.com

Drawing on a range of theoretical, research and clinical perspectives and

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*emphasising quality
client care and
evidence-based
practice, Children's
Speech Sound
Disorders is a
comprehensive
collection of clinical
nuggets, hands-on
strategies, and
inspiration.*

Essays in Honor of

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Dr. Sadanand Singh

The General

Educator's Guide to

Special Education

Communicative

Disorders

Developing Power of

Professor

Speech-Language

Pathologists in Early

Childhood

Intervention

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*Understanding and
Improving Outcomes
Congenital Heart
Disease and Neur
odevelopment:
Understanding
and Improving
Outcomes brings
together the work
of leading
researchers from
the U.K., Europe,*

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and the U.S. to provide a comprehensive examination of the causes, risks, and neurodevelopmental and psychological outcomes in children with congenital heart disease. The book includes

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longitudinal studies which have tracked outcomes from birth through late childhood and explores the emergent phenotype and etiologies, risk, and protective factors that strengthen

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proposed models.
Medical and
surgical advances
have meant that
greater numbers
of children with
even the most
severe congenital
heart disease
(CHD) now
survive well into
adulthood.
Studies over the

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past 20 years
have suggested
certain neurodev
elopmental and
psychological
features are
common, with
clinical
interventions
being
internationally
articulated. The
U.K. Belfast

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Center has developed and evaluated unique early intervention programs to circumvent the common problems discerned and promote optimal adjustment and outcomes. The first edition of

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Congenital Heart Disease and Neurodevelopment: Understanding and Improving Outcomes describes these programs in detail and outlines promising results obtained by researchers

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worldwide. Such interventions, together with the U.S. consensus statement (Circulation, 2012) on neurodevelopmental screening, hold great promise for clinical interventions. Features input

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from leading
research experts
in the field
Describes cutting-
edge research on
longitudinal
studies that link n
eurodevelopment
al phenotypes
with cutting-edge
neuroimaging
studies Discusses
the first series of

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early intervention
studies developed
in Belfast
targeted at key
developmental
transitions—birth
and diagnosis,
early childhood,
and adolescence
Includes clinical
implications and
action points in
each section

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Features

generalizable

potential of

interventions

across other

pediatric

populations

Children with

Specific Language

Impairment

covers all aspects

of SLI, including

its history,

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possible genetic
and
neurobiological
origins, and
clinical and
educational
practice.

The most
comprehensive
sourcebook in the
field, now
available in one
convenient

Read Book
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volume... Reviews

of the
Encyclopedia of
Special
Education: "... a
needed reference
that should be in
every educational
library."

—Dorothy
Kennedy, Gifted
Child Quarterly
"...this provides

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excellent
exposition of
special education
topics and meets
the needs of its
varied audience.
A must for
academic
libraries, it will
also be useful in
public libraries,
especially to
parents of

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students in
special education
programs."

—Wilson Library
Bulletin Written
by authors
respected both in
the fields of
special education
as well as
psychology, this
important
reference for the

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education of
handicapped and
other exceptional
children—and
their
parents—provides
a reference base
for educators as
well as
professionals in
the areas of
psychology,
neuropsychology,

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medicine, health care, social work, and law.

Condensed from the acclaimed 3-volume Encyclopedia of Special Education, this new edition has also been updated, rewritten to make

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it accessible to nonprofessionals, and reorganized alphabetically to allow professionals to reference topics outside their specialties. Up-to-date information on an unusually wide range of topics includes:

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The history of the field and professional organizations
Drugs used with handicapped children
Methods of education and psychological intervention
services
Common tests and clinical disorders

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International
topics in special
education—plus
much more
Working With
Infants, Toddlers,
Families, and
Other Care
Providers
Test Critiques
Clinical
Evaluation of
Language

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Fundamentals
Reports, Recomm
endations, and
Strategies
Assessing
Students with
Special Needs
Scan-C

**Alphabetical listing
of over 2000 topics
that include
biographies,
educational and**

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**psychological tests,
interventions and
service delivery,
handicapping
conditions, related
services, legal
matters, and
miscellaneous.
Intended for
professionals and
general public.
Entries include
narrative,
references,**

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contributor's name and institution, and cross references. Vol. 3 contains appendix (Public Law 95-142) and index. The acquisition of language is one of the most remarkable human achievements. When language acquisition fails to

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**occur as expected,
the impact can be
far-reaching,
affecting all
aspects of the
child's life and the
child's family.**

**Thus, research into
the nature, causes,
and remediation of
children's
language disorders
provides important
insights into the**

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nature of language acquisition and its underlying bases and leads to innovative clinical approaches to these disorders.

This second edition of the Handbook of Child Language Disorders brings together a distinguished group of clinical

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and academic researchers who present novel perspectives on researching the nature of language disorders in children. The handbook is divided into five sections: Typology; Bases; Language Contexts; Deficits, Assessment, and

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**Intervention; and
Research Methods.**

Topics addressed include autism, specific language impairment, dyslexia, hearing impairment, and genetic syndromes and their deficits, along with introductions to genetics, speech production and

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**perception,
neurobiology,
linguistics,
cognitive science,
and research
methods. With its
global context, this
handbook also
includes studies
concerning
children acquiring
more than one
language and
variations within**

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**and across
languages.
Thoroughly
revised, this
edition offers state-
of-the-art
information in
child language
disorders together
in a single volume
for advanced
undergraduate
students and
graduate students.**

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It will also serve as a valuable resource for researchers and practitioners in speech-language pathology, audiology, special education, and neuropsychology, as well as for individuals interested in any aspect of language acquisition and its

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disorders.

Communication disorders are impairments in the ability to receive, send, process, and comprehend hearing, language, and/or speech.

While the number of culturally diverse populations is growing in the United States,

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speech-language pathologists and audiologists lack information on serving these culturally diverse populations appropriately and effectively. Cases on Communication Disorders in Culturally Diverse Populations is an essential research

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publication that provides culturally-competent hearing, language, and speech services and cases across age groups, communication disorders, and culturally diverse populations. These case studies offer a practical and detailed means for

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assisting

**professionals in
providing culturall
y-appropriate
speech, language,
and hearing
services.**

**Highlighting
various topics such
as counseling,
language learning,
and genetics, this
book is
indispensable for**

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**speech-language
pathologists,
audiologists,
counselors,
administrators,
academicians,
researchers,
practitioners, and
students.**

**Concise
Encyclopedia of
Special Education
Assessment and
Remediation of**

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**Articulatory and
Phonological
Disorders**

**Children with
Specific Language
Impairment
Acquired
Neurological
Speech/Language
Disorders In
Childhood
Translational
Speech-Language**

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**Pathology and
Audiology**

*Assessments in
Speech Therapy is
designed to guide
speech therapists
in choosing the
most appropriate
assessments for
evaluation,
monitoring and
intervention. By*

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providing guidance on defining the issues in assessment, it shows how to make sure that the process will produce a result relevant to the therapist's own needs and those of his or her clients.

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*"Essentials of
WISC
Woodcock-
Johnson® IV:
Recommendations
and Strategies is a
guide to
understanding and
working with the
new edition of the
W-J®-IV battery,
one of the most*

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*highly regarded
instruments for
measuring
cognitive ability,
oral language skill,
and achievement.
Written specifically
for educators,
school
psychologists, and
clinical psychology
professionals, this*

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guide provides a wide variety of educational resources, along with summaries of proven methods and techniques for implementing examiner recommendations. In addition to a clear, concise

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*overview of the use
and interpretation
of the W-J®-IV,
readers gain
access to
customizable
summaries of
methods and
techniques that are
frequently included
in the
recommendations*

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or diagnostic sections of reports. These summaries may be attached to a report so that teachers, educational therapists, or parents are encouraged to implement the recommended

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procedures. Woodcock-Johnson® IV: Recommendations and Strategies provide practical, step-by-step instructions for developing evidence-based and RTI-based educational recommendations

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*and reports. Inside,
you'll find:*

*Educational
recommendations
for language,
reading,
mathematics,
memory, attention,
and behavior
management
Strategies for
creating*

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*measurable goals
and objectives
based on W-J®-IV
results*

*Suggestions for
discussing score
summaries with
parents and family
members*

*Customizable
technique
summaries for use*

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*in reporting and
record-keeping In
addition to
comprehensive
explanations and
recommendations,
the CD included
with this book
provides
customizable
spreadsheets,
worksheets, and*

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*report-writing
templates that
make it easy to
work with the new
W-J®-IV right
away. Woodcock-
Johnson® IV:
Recommendations
and Strategies is a
must-have
resource for
psychologists,*

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*educators,
clinicians, and
diagnosticians who
work with people
from age two and
up.*

*Evaluation of
Appraisal
Techniques in
Speech and
Language
Pathology*

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JSHD

Wrightslaw

2nd Edition

Introducing

Preschool

Language Scale

The ... Mental

Measurements

Yearbook

The KiddyCAT is an
easily administered
standardized and

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normed test
procedure that
makes it possible to
quickly determine if
the speech-
associated attitude
of a preschool or
kindergarten child is
like that of
youngsters who
stutter or those who
do not. A child's
attitude toward his

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or her speech is a significant dimension that serves to supplement dysfluency in the identification of children who stutter. It is also an element that needs to be evaluated relative to clinical decision making.

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2 Test of Articulation
: Manual
Speech-Language
Pathologists in Early
Childhood
Intervention:
Working with
Infants, Toddlers,
Families, and Other
Care Providers
presents practicing
clinicians and

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graduate students
with the skills
necessary to
provide evidence-
based best practice
services to young
clients struggling to
gain functional
communication
skills and their
families. It also
serves to broaden
the understanding of

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early intervention within the field of speech-language pathology. Through research, real life scenarios, and practical documents the text presents positive advocacy for this population. The text begins with a general overview of the history and

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rationale for early
childhood
intervention,
including the
Individuals with
Disabilities
Education Act
(IDEA), Part C
program, and Early
Head Start, as well
as a description of
the need for speech-
language

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pathologists in early intervention. The majority of the text offers assessment and intervention strategies and tools, including specific tests and curricula, training resources, and the importance of using ongoing assessment for this young age.

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Strategies for coaching parents and collaborating with professional colleagues as well as working within daily routines in natural environments for the child - all integral components of the Part C early intervention

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program - are
interwoven
throughout. The text
concludes with the
importance of
viewing children
holistically - taking
into consideration all
aspects of a child's
being and
acknowledging the
interrelatedness of
their developing

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skills as well as the importance of family in their development.

Speech-language pathologists have a critical role in evaluation, assessment, and intervention for young children with or at risk for communication

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disorders. Speech-
Language
Pathologists in Early
Childhood
Intervention creates
a pathway for
investing in the
principles and
activities of early
intervention that can
lead to best practice
and positive
outcomes for this

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young population.

*Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

SSI-4

The Journal of
Speech and Hearing

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Disorders

Assessment in

Speech and

Language Therapy

Congenital Heart

Disease and

Neurodevelopment

An Assessment

Manual

Test of Articulation :

Manual

Introduction to

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Communication
Sciences and
Disorders: The
Scientific Basis of
Clinical Practice is
designed for
undergraduate
students who are
taking a first
course in the
discipline of
Communication

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Sciences and
Disorders (CSD).
The textbook
presents students
with the range of
communication
impairments in
society, the
consequences of
those impairments
for the persons
who have them as

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well as for their family members, and the treatments that are available to lessen or remediate the effects of the disorders. The text is organized into three sections on Language, Speech, and

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Hearing. Each chapter is concise and written to convey the core information for each topic. The material is presented in a way that maintains the interest of the student through expository clarity

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and brevity in a course that treats so many different facets of a complex discipline. The textbook also serves the needs of the instructor by organizing the material in a teachable way.

Introduction to

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Communication
Sciences and
Disorders
emphasizes the
scientific basis of
the field by
presenting specific
clinical examples
to demonstrate the
translation of
laboratory science
to clinical aspects

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of speech,
language, and
hearing disorders.
Students will leave
the course a good
deal more
knowledgeable
and sensitive
about what it
means to be
communicatively
impaired in

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contemporary

society. Key

Features: *

Consistency of

presentation

across chapters as

well as clearly-

stated

relationships

between

information in

different chapters *

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Features beautiful original, full-color illustrations designed to be instructive learning tools * Each chapter begins with an introduction and ends with a summary to present and review

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key concepts *

Modern and up-to-date treatment options written for the needs of the field of communication sciences and disorders * Covers the core essentials of the subject concisely and to

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the point *

Structured to aid
the instructor with
sections easily
assimilated into
extant lectures

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note that ancillary
content (such as
documents, audio,
and video, etc.)
may not be

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included as
published in the
original print
version of this
book.

This revised Third
Edition serves as
the primary
textbook for
introductory
courses in
articulation and

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phonological disorders. The text focuses on articulation and phonological development and disorders, their management, and the many approaches/techniques of current treatment. Features of this

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clear text include:
chapter
subheadings that
lead students
throughout the
material; boxed
questions about
important
information; case
examples to
illustrate practical
applications;

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chapter content
summaries and
study suggestions
for instructors; and
100 illustrations.

Chapters on
treatment feature
quick reference
protocols of
various treatments
for students to use
in planning

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intervention for
case study
projects,
observations of
clinicians, or their
own clients.

Issued for use as a
kit, consisting of 4
components,
tracks articulation
skills from
preschool through

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primary and
secondary school
years and into
young adulthood.
Assessment of
Special Children
Handbook of Child
Language
Disorders
Tacl-3
KiddyCat
The Scientific

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Basis of Clinical
Practice

El-Hi Textbooks in
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***The essential
guide for teaching
effectively in the
inclusive
classroom! The
third edition of this
handbook offers
easy-to-implement***

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***ideas,
recommendations,
and answers to
questions to help
general education
teachers provide
top-notch support
for all students. In
addition to an all-
new section that
outlines the basics
of the RTI model
and intervention***

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strategies, this resource covers: 13 categories recognized under IDEA 2004 for which students may be eligible to receive special education services
A step-by-step explanation of the special education process

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***Accommodations
and modifications
to help students
access the general
education
curriculum The
transition process
for students with
special needs
The long-held
belief that
acquired aphasia
in children is***

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primarily of the non-fluent type has been challenged in recent years. This book discusses language problems arising from cerebro-vascular accidents occurring in childhood, and from other

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A classic in the field, Articulation and Phonological Disorders: Speech Sound Disorders in Children, 7e, presents the most up-to-date perspectives on the nature, assessment, and treatment of speech sound

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disorders. A must-have reference, this classic book delivers exceptional coverage of clinical literature and focuses on speech disorders of unknown causes. Offering a range of perspectives, it

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covers the normal aspects of speech sound articulation, normal speech sound acquisition, the classification of and factors related to the presence of phonological disorders, the assessment and remediation of

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speech sound disorders, and phonology as it relates to language and dialectal variations. This edition features twelve manageable chapters, including a new chapter on the classification of speech sound

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***disorders, an
expanded
discussion of
childhood apraxia
of speech,
additional
coverage of
evidence-based
practices, and a
look at both motor-
based and
linguistically-
based treatment***

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approaches.

***Communication
Attitude Test for
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Kindergarten
Children who
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***Technical Manual
The Child with a***

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***Spinal Cord Injury
Speech Sound
Disorders in
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Consuming and
Producing Research
in Communication
Sciences and
Disorders is an
exciting new
textbook designed

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for undergraduate research methods in communication sciences and disorders (CSD) programs. It is also appropriate for first-year graduate students taking research methods courses in speech-language pathology

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and audiology. The text guides students in attaining the competencies required to consume, produce, and disseminate research; and students will have the knowledge and skills that are necessary and sufficient to conduct

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research as is consistent with the duties of an academic professor. The text reviews what obligations an individual, professor or not, has before being permitted to do research. The emphasis is on clinically-oriented

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professionals who can perform the research associated with professors. Part I on Consuming Research in CSD includes academic-clinical integration of research, as well as information required for consumption of

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research such as
research ethics, the
scientific method,
types of research,
and how to critique a
journal article and a
diagnostic test. Part
II on Producing
Research in CSD
helps guide the
undergraduate
student in producing

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a capstone project or senior thesis and the master's student in producing a graduate thesis or research project. Part II also addresses mentoring, the Institutional Review Board, and conducting academic and clinical research. Part III addresses

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Disseminating
Research in CSD,
from the traditional
(presenting and
publishing academic
and clinical research)
to the non-traditional
(marketing, social
media, and new
technologies). Key
Features: *Each
chapter begins with

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an Introduction and Learning Objectives to set the scene and prepare the student for what is covered.

*Advanced Study Questions end each chapter and allow the student to review their skills. *Boxes throughout the text highlight key points

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and explore topics in more depth.

Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.

Early Development

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Articulatory and
Phonologic
Disorders
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With Manipulatives
Encyclopedia of
Special Education